

PRE-INTERVIEW TEST (PIT)

The Pre-Interview Test (PIT) i.e. Written test and (PI) Personal Interview for 2018-20 batch for all the shortlisted candidates for all the programmes offered from Mumbai, BALM, Chennai, Kerala campuses will be held centrally in Mumbai Campus and Candidates shortlisted for all the other programmes in Tuljapur, Guwahati and Hyderabad their PIT and PI will be held in their respective campuses. The PIT will be for 50 Marks and the time allotted is for 45 minutes.

Sr. No	Name of School	Name of Programme	Duration	PIT Type	Format
MUMBAI CAMPUS					
1.	School of Social Work	Children and Family	45 minutes	Essay-Written	<p>The PIT for Social Work Programmes will comprise of two sections.</p> <p>Section I will involve writing an essay of less than 1000 words. The essay will be on a given issue/theme of contemporary socio-political, economic, cultural and political significance (30 Marks). The essay will assess the writing and analytical abilities of the candidates.</p> <p>Section II will carry a short case-let. The candidates will answer four questions based on the case-let (20 Marks). This section will evaluate social awareness and sensitivity of candidates to complex field.</p>
2.		Criminology and Justice	45 minutes	Essay-Written	<p>The PIT for Social Work Programmes will comprise of two sections.</p> <p>Section I will involve writing an essay of less than 1000 words. The essay will be on a given issue/theme of contemporary socio-</p>

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					<p>political, economic, cultural and political significance (30 Marks). The essay will assess the writing and analytical abilities of the candidates.</p> <p>Section II will carry a short case-let. The candidates will answer four questions based on the case-let (20 Marks). This section will evaluate social awareness and sensitivity of candidates to complex field.</p>
3.		Community Organisation and Development Practice	45 minutes	Essay-Written	<p>The PIT for Social Work Programmes will comprise of two sections.</p> <p>Section I will involve writing an essay of less than 1000 words. The essay will be on a given issue/theme of contemporary socio-political, economic, cultural and political significance (30 Marks). The essay will assess the writing and analytical abilities of the candidates.</p> <p>Section II will carry a short case-let. The candidates will answer four questions based on the case-let (20 Marks). This section will evaluate social awareness and sensitivity of candidates to complex field.</p>
4.		Disability Studies and Action	45 minutes	Essay-Written	<p>The PIT for Social Work Programmes will comprise of two sections.</p> <p>Section I will involve writing an essay of less than 1000 words.</p>

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					<p>The essay will be on a given issue/theme of contemporary socio-political, economic, cultural and political significance (30 Marks). The essay will assess the writing and analytical abilities of the candidates.</p> <p>Section II will carry a short case-let. The candidates will answer four questions based on the case-let (20 Marks). This section will evaluate social awareness and sensitivity of candidates to complex field.</p>
5.		Dalit and Tribal Studies and Action	45 minutes	Essay-Written	<p>The PIT for Social Work Programmes will comprise of two sections.</p> <p>Section I will involve writing an essay of less than 1000 words. The essay will be on a given issue/theme of contemporary socio-political, economic, cultural and political significance (30 Marks). The essay will assess the writing and analytical abilities of the candidates.</p> <p>Section II will carry a short case-let. The candidates will answer four questions based on the case-let (20 Marks). This section will evaluate social awareness and sensitivity of candidates to complex field.</p>

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6.		Mental Health	45 minutes	Essay-Written	<p>The PIT for Social Work Programmes will comprise of two sections. Section I will involve writing an essay of less than 1000 words. The essay will be on a given issue/theme of contemporary socio-political, economic, cultural and political significance (30 Marks). The essay will assess the writing and analytical abilities of the candidates.</p> <p>Section II will carry a short case-let. The candidates will answer four questions based on the case-let (20 Marks). This section will evaluate social awareness and sensitivity of candidates to complex field.</p>
7.		Public Health	45 minutes	Essay-Written	<p>The PIT for Social Work Programmes will comprise of two sections. Section I will involve writing an essay of less than 1000 words. The essay will be on a given issue/theme of contemporary socio-political, economic, cultural and political significance (30 Marks). The essay will assess the writing and analytical abilities of the candidates.</p> <p>Section II will carry a short case-let. The candidates will answer four questions based on the case-let (20 Marks). This section will evaluate social awareness and sensitivity of candidates to complex field.</p>

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8.		Livelihoods and Entrepreneurship	45 minutes	Essay-Written	<p>The PIT for Social Work Programmes will comprise of two sections.</p> <p>Section I will involve writing an essay of less than 1000 words. The essay will be on a given issue/theme of contemporary socio-political, economic, cultural and political significance (30 Marks). The essay will assess the writing and analytical abilities of the candidates.</p> <p>Section II will carry a short case-let. The candidates will answer four questions based on the case-let (20 Marks). This section will evaluate social awareness and sensitivity of candidates to complex field.</p>

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9.		Women Centred Practice	45 minutes	Essay-Written	<p>The PIT for Social Work Programmes will comprise of two sections. Section I will involve writing an essay of less than 1000 words. The essay will be on a given issue/theme of contemporary socio-political, economic, cultural and political significance (30 Marks). The essay will assess the writing and analytical abilities of the candidates.</p> <p>Section II will carry a short case-let. The candidates will answer four questions based on the case-let (20 Marks). This section will evaluate social awareness and sensitivity of candidates to complex field.</p>
10.	School of Management and Labour Studies (SMLS)	M.A. In Globalisation and Labour	45 minutes	Essay-Written	<p>Candidates will be given a choice of two topics from which they will have to attempt one essay. They will be expected to complete the essay in 35 minutes and the word limit is 500 words. Candidates will be expected to write the essay in English. The focus of the evaluation will be on content, analysis and clarity. Candidates cannot carry any reading material with them into the exam hall. Some illustrative essays are also provided here. Kindly note that these are illustrative essays only. They are broadly indicative of the level of awareness and analysis expected from participants. Candidates are encouraged to write the essays using their own perspectives and theoretical standpoints they may be aware of.</p> <p>Sample Questions:</p>

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					<ol style="list-style-type: none"> 1. The linkages between employment in the informal economy and poverty 2. Gender and informal employment 3. Challenges in organising the unorganised 4. International Labour Organisation and the rights of workers
11.	School of Management and Labour Studies (SMLS)	M.A. In Human Resources Management and Labour Relations	45 minutes	Essay-Written and Group Discussion	"There will be a component of "Group Discussion" for 50 marks. During the group discussion, the applicants will be required to write a passage of not more than 200 words on a given topic and then they will be required to discuss the same in a group. The written material will be collected prior to the start of the discussion."
12.	School of Management and Labour Studies	M.A. In Social Entrepreneurship	45 minutes	Essay-Written	<ol style="list-style-type: none"> a) Please read carefully the case study on a social venture, below. You need to answer the questions in the same sequence as they appear. Please use fresh sheet to answer a new question. b) Please note your interview will also be based on the answer you are going to write in the answer sheet. c) There is no right or wrong answer to the questions. The questions are aimed to know your perspective on the subject, the decision making process, the basic argument of your answer, the assumptions you make. d) Please ensure that your answers are based on your original thoughts and they reflect your own stand on the subject matter. e) Please use formal language only.

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					<p>f) Please return back the question paper to the invigilator along with the question paper.</p> <p>Sample Questions:</p> <p>1. Case Study – ‘APNI SHALA’</p> <p>This is about a social enterprise aimed at building the ecosystem required in schools for the social and emotional development of children from disadvantaged communities, working in Mumbai since January, 2012.</p> <p>Of the 1,612 public schools in Mumbai that cater to over 600,000 children, almost none have teachers trained to build social and emotional skills in their students. This becomes an area of huge concern given that children from low-income communities in Mumbai (and across the country) often face different forms of abuse and violence in their social environment making them vulnerable to adopting negative attitudes & behavior. These include low self-esteem, aggression and so on. According to the Indian Journal of Psychiatry “there is a need to improve the psychosocial competence and resilience of children. However, resource and trained persons in the field are few.”</p> <p>Considering this issue Amrita, a trained teacher and counsellor who has worked with Akanksha Foundation and Aasra Home for boys; Anukriti, a chemical engineer with two years work experience with Reliance Industries, and Swetha, a computer engineer who worked with Godrej Infotech and an NGO Pratham, who first met in 2011, decided to do something about it. After due deliberations, they decided to set up a social venture called ‘Apni Shala’ with a purpose to fill this infrastructural and resource gap in the education system.</p>

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					<p>The three become good friends and shared passion for the education sector. They piloted many different ideas on the ground to before coming to the decision of doing something concrete. The cause of social and emotional learning was something that was always close to their hearts owing to their experience teaching children from disadvantaged communities. Their research and pilot experience eventually got them to realize the relevance of a focused effort in this direction, which led to conceptualization of Apni Shala.</p> <p>Apni Shala designs and delivers an engaging and educational life skills programme that schools across India can offer students. It also desires to build capacity in organisations that serve children from low-income communities, to include a positive mental health programme as part of their core school offering. By doing so, schools will significantly widen the scope of the education they provide, to include social and emotional learning for all children.</p> <p>Apni Shala's model is centred on strong partnerships with government schools, affordable private schools and education non-profits. Their approach is to 'deliver then train' and thereby change the status quo by enabling these institutions to,</p> <p>develop the social and emotional skills of the children they serve, and independently run a positive mental health programme without much external help.</p> <p>The idea is to create a light weight and replicable programme that can be easily adopted by schools. It is also made fun and engaging for children by blending together interesting mediums such as drama, games, stories, films and art, at the same time addressing specific social and emotional learning objectives. At</p>

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					<p>the core of Apni Shala’s programme design, lies the World Health Organisation’s recommended framework for developing social and emotional skills in children. Self-esteem, empathy, teamwork, decision-making and critical-thinking are some of the important skills focused on. The programme is designed with the help of experts and educationists and is constantly improvised based on field experiences. They also have monitoring and evaluation system to track outcomes and work on improvements.</p> <p>Currently Apni Shala works in partnership with Doorstep School, Rotary Club of Bombay Worli, CHIP Mumbai, S R Foundation, and West Ward (Govandi Station Upper Primary School No. 1).</p> <p>The first thing that Apni Shala has achieved is providing access to social and emotional learning. The organization currently works with 300 children through their flagship programme and will double the outreach the coming year. While 80% of the 300 children show improved awareness of concepts such as ‘cooperation’, ‘empathy’ and ‘communication’, this awareness has also translated into better classroom behavior across almost all their current centres of operation.</p> <p>“I love how relevant the discussions are to children’s lives. The pedagogy you use gets our children up and about in class and also sharing about experiences in their life outside school. Our teachers are learning too and have started using your methods in their classrooms! The children have also started expressing themselves more during class,” said Rekha tai, Programme Coordinator, Doorstep School.</p> <p>With more teachers and organisations noticing how social and emotional development can be facilitated within classrooms through simple games, art</p>

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					<p>and drama methods, Apni Shala believes its impact will only grow in the coming years.</p> <p>The Organization is supported by many incubators and funders such as UnLtd India, Atma, TAG Vinnatti, and DBS-TISS Social Entrepreneurship Programme. It has also won awards like Edupreneur Quest 2013, and Deshpande Foundation Social Entrepreneurship Challenge 2014.</p> <p>Consider you are the fourth member of the founding team of Apni Shala, answer the following questions. Your answer should be clear and precise. Please answer the questions in the same sequence and use fresh page for a new question.</p> <p>In case your team finds that you are not able to solve a problem, what would do you next?</p> <p>How do you feel working with a team of unknown people whom you know only for one or two years? Do you think you should take so much of risk? Why or why not?</p> <p>Do you feel you need to make a long term plan first before associating with this initiative? What if your luck does not favour you?</p> <p>After winning many awards within such a short period to time, what are your feelings?</p> <p>Do you think becoming a founder member is good career choice for you?</p> <p>What would you do to support your family? How would you earn more for yourself?</p>

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13.	School of Management and Labour Studies (SMLS)	M.A. In Organisation Development, Change and Leadership	45 minutes	Essay-Written and Group Discussion	There will be two components. (i) Essay test for 20 marks and a (ii) Group Discussion for 30 marks. Essay test will be for 20 minutes and Group Discussion will be for 25 minutes.
14.	School of Health Systems Studies (SHSS)	Master of Health Administration	45 minutes	Essay-Written	Two topics will be given out of which the candidate is expected to write an essay not exceeding 1500 words in 45 minutes.
15.		Master of Hospital Administration	45 minutes	Essay-Written	Two topics will be given out of which the candidate is expected to write an essay not exceeding 1500 words in 45 minutes.
16.		Master of Public Health in Social Epidemiology	45 minutes	Essay-Written	Two topics will be given out of which the candidate is expected to write an essay not exceeding 1500 words in 45 minutes.
17.		Master of Public Health in Health Policy, Economics and Finance	45 minutes	Essay-Written	Two topics will be given out of which the candidate is expected to write an essay not exceeding 1500 words in 45 minutes.
18.	School of Development Studies (SDS)	M.A. In Development Studies	45 minutes	Essay-Written	The Written Test will be of 45 minutes and candidates will be required to answer two question out of three questions. The Written Test is aimed at evaluating the Comprehension, Logical Writing Skills and Sensitivity towards issue.

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19.		M.A. In Women's Studies	45 minutes	Essay-Written	The candidate will be asked to write an essay and also answer to questions following a text selection, reflecting the candidate's critical analytical skills and social sensitivity, in particular to gender issues.
20.	School of Education (E)	M.A. In Education (Elementary)	45 minutes	Essay-Written	The candidate will be required to write an essay for 1000 words on any one of the three topics given. The topic will require the student to reflect on an educational issue of contemporary relevance.
21.	School of Media and Cultural Studies (SMCS)	M.A. In Media and Cultural Studies	45 minutes	Essay-Written	<p>The written test for MA (Media and Cultural Studies) will consist of 2 questions:</p> <p>Question 1 (candidates to answer one out of 3 options given, maximum length 500 words) involves commenting critically on a statement, e.g. Globalisation is a threat to Indian Culture.</p> <p>Question 2 (candidates to answer one out of 3 options given, expected length 750-1000 words) involves writing a story for which the first sentence is given. The story should reflect the contemporary socio – political-economic realities and should be engaging to the reader. The candidate may bring in additional elements such as characters, locations and events. e.g. After 7 years in jail, Arun started his journey home.</p>

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22.	School of Habitat Studies (SHS)	M.A./M.Sc.in Climate Change and Sustainability Studies	45 minutes	Essay-Written	In addition to qualifying in the Common Entrance Test at the Institute Level, students seeking admission for the M.A./M.Sc. Program in Climate Change and Sustainability Studies will have to appear for a pre-interview test and a personal interview which will be held on the same day by the Centre for Climate Change and Sustainability Studies. The pre-Interview test will test the basic knowledge of students in the field of climate change and sustainable development. It will also test the students' analytical abilities. The pre-interview test will be followed by a personal interview. Students performance on both the pre-interview test and the personal interview will be evaluated/marked together.
23.		M.A./M.Sc. Urban Policy and Governance	45 minutes	Essay-Written	In addition to qualifying in the Common Entrance Test at the Institute Level, students seeking admission for the M.A./M.Sc. Program in Urban Policy and Governance will have to appear for a pre-interview test and a personal interview which will be held on the same day by the Centre for Urban Policy Planning and Governance, School of Habitat Studies. The pre-Interview test will test the basic and general knowledge of students relating to the field of urban policy and governance. It will also test the students' analytical abilities. The pre-interview test will be followed by a personal interview. Students performance on both the pre-interview test and the personal interview will be evaluated/marked together.

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24.		M.A./M.Sc. In Water Policy and Governance	45 minutes	Essay-Written	In addition to qualifying in the Common Entrance Test at the Institute Level, students seeking admission for the M.A./M.Sc. Programme in Water Policy and Governance will have to appear for a pre-interview test and a personal interview which will be held on the same day by the Centre for Water Policy, Regulation and Governance, School of Habitat Studies. The pre-Interview test will test the general knowledge and domain knowledge of students relating to the field of water policy and governance. It will also test the students' comprehension skills, analytical abilities and writing skills. The pre-interview test will be followed by a personal interview. Students performance on both the pre-interview test and the personal interview will be evaluated/marked together.
25		M.A./M.Sc. In Regulatory Governance	45 minutes	Essay-Written	In addition to qualifying in the Common Entrance Test at the Institute Level, students seeking admission for the M.A./M.Sc. Programme in Regulatory Governance will have to appear for a pre-interview test and a personal interview which will be held on the same day by the Centre for Water Policy, Regulation and Governance, School of Habitat Studies. The pre-Interview test will test the general knowledge and domain knowledge of students relating to the field of regulatory governance. It will also test the students' comprehension skills, analytical abilities and writing skills. The pre-interview test will be followed by a personal interview. Students performance on both the pre-interview test and the personal interview will be evaluated/marked together.

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26	School of JTCDM (SJTCDM)	M.A./M.Sc. Disaster Management	45 minutes	Essay-Written	<p>Section 1: 05 marks Section 2: 10 marks Section 3: 35 marks</p> <p>Section 1 (one or two words answer) and Section 2 (one or two lines answer) are aimed to probe the subject interest/knowledge/intelligence/awareness in particular discipline at basic level.</p> <p>Section 3 (150-200 words) is aimed to assess the analytical and writing skills.</p>
27	Sir Dorabji Tata Memorial Library (MLIS)	Master of Library and Information Science	45 minutes	Essay-Written	<p>The Pre-Interview Test consists of a Written Test. It will contain essay type questions. Out of eight questions, candidate is required to attempt any five questions. This will contain questions to test the awareness of candidate about the contemporary issues like: Internet and education, Knowledge Management, Digital Divide, e-Learning, Libraries and Society, Social media, etc</p>
28	School of Law, Right and Constitutional Governance(SLRCG)	One year Master of Laws in Access to Justice	45 minutes	Essay-Written	<p>The Candidates will be required to write an essay of about 2000 words on a contemporary legal issue followed by a personal interview.</p>
29	School of Human Ecology (SHE)	M.A. Applied Psychology (Specialization in Counseling Psychology)	45 minutes	Essay-Written	<p>The Pre-Interview test, followed by the interview, of the selection process for M.A. Applied Psychology (both specializations) will be a subject specific written test of 50 marks, which will consist of two parts. The</p>

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					<p>test will be the same for both MA Applied Psychology - Specialization in Clinical Psychology & MA Applied Psychology - Specialization in Counselling Psychology</p> <ol style="list-style-type: none"> 1. There will be 28 marks test on basic concepts of psychology. This will be to assess subject knowledge in psychology. The syllabus for the subject knowledge test will be drawn from basic concepts such as emotion, motivation, learning and memory, intelligence, personality, biological basis of behavior, basic concepts in developmental psychology, basic concepts in social psychology, basic concepts in psychological assessment, and basic concepts in abnormal psychology. 2. There will be a comprehension passage with specific questions which need to be answered, for 22 marks. This will help assess writing skills, comprehension abilities, and social sensitivity and awareness. 3. The written test will be followed by Personal Interview (PI) for 75 marks. The PI will assess subject knowledge, motivation for applying for the course and the specialization, sensitivity, preparation for the interview in terms of background and extra reading, awareness about the course requirements , specifically related to the populations that each specialization will be focusing on, field exposure if any, and long term goals of applicants. <p>If candidates apply for both specializations in the M.A. Applied Psychology program, they have to indicate their preference at the time</p>

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					of application. The preference indicated by the applicant will be kept in mind while drawing up the merit list. There will be separate merit lists drawn up for both specializations. 1. Where there is an overlap of names in both M.A. Applied Psychology lists, viz. Clinical Psychology and Counseling Psychology, the applicants' stated preference will be considered, freeing up a position on one list.
30		M.A. Applied Psychology (Specialization in Clinical Psychology)	45 minutes		As above
TULJAPUR CAMPUS					
31	School of Rural Development (SRD)	Social Work in Rural Development	45 minutes	Essay-Written	'The PIT for MA in Social Work with specialization in Rural Development will comprise of two sections. Section I will carry a short case-let. The candidates will answer four questions based on the case-let (25 Marks). This section will evaluate social awareness and sensitivity of candidates to complex field. Section II will involve writing an essay of less that 1000 words. The essay will be on a given issue/theme of contemporary socio- political, economic, cultural and political significance (25 Marks). The essay will assess the writing and analytical abilities of the candidates.'

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32		M.A./M.Sc in Development Policy, Planning and Practice	45 minutes	Essay-Written	<p>PIT will consist of two questions of 25 marks each from the field of Development Policy, Planning and Social Development. The candidates will have to attempt any two questions out of three.</p> <p>Sample Questions:</p> <ol style="list-style-type: none"> 1. Discuss the role of Panchayati Raj Institutions in Decentralized Planning. 2. How can economic planning help in reducing poverty? <p>Discuss the policy measures required to address the issues of Dalits and Adivasis. IT will consist of two questions of 25 marks each from the field of Social Work & Rural Development. The candidates will have to attempt any two questions out of three.</p> <p>Sample Questions:</p> <ol style="list-style-type: none"> 4. Discuss the salient features of Rural Society in India. 5. What is financial inclusion? Discuss with examples. 6. What is the role of NGO's in transforming rural society?
33		M.A./M.Sc in Sustainable Livelihoods & Natural Resources Governance	45 minutes	Essay-Written	<p>PIT will consist of two questions of 25 marks each from the field of Development, Livelihoods and Natural Resources Governance. The candidates will have to attempt any two questions out of three.</p> <p>Sample Questions:</p> <ol style="list-style-type: none"> 1. Discuss sustainable development and its importance in eradication of poverty.

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					2. What are the livelihood (land, water, forest) issues of rural poor? 3. What is the role of corporate social responsibility in developing sustainable livelihoods of poor and marginalized?
34		M.A in Social Innovations and Entrepreneurship	45 minutes	Essay-Written	PIT will consist of two questions of 25 marks each from the field of Social Innovations and Social Entrepreneurship. The candidates will have to attempt any two questions out of three. Sample Questions: 1. Does entrepreneurship development facilitate poverty reduction? 2. What do you understand by innovation? Explain with examples. 3. Discuss the government efforts for entrepreneurship development?
35	M.A./M.Sc in Water, Sanitation and Hygiene (WASH)				PIT will consist of two questions of 25 marks each from the field of Water, Sanitation and Hygiene. The candidates will have to attempt any two questions out of three.
HYDERABAD CAMPUS					
36	School of Livelihoods and Development	M.A.in Rural Development and Governance	45 minutes	Essay-Written	Candidates appearing for the M.A. Rural Development and Governance programme of TISS Hyderabad are expected to write two answers of 500 words each. Candidates will be given a choice of four questions. The answers will be assessed for clarity in writing and understanding of the subject.

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37	Azim Premji school of Education	M.A. In Education	45 minutes	Essay-Written	The candidate will be required to write an essay for 500 words on any one of the three topics given. The topic will require the student to reflect on an educational issue of contemporary relevance.
38	School of Public Policy and Governance	M.A. In Public Policy and Governance	45 minutes	Essay-Written	Candidates appearing for the M.A. In Public Policy and Governance programme of TISS Hyderabad are expected to write two answers of 500 words each. Candidates will be given a choice of four questions. The answers will be assessed for clarity in writing and understanding of the
39	School of Gender Studies	M.A. In Women's Studies	45 minutes	Essay-Written	Candidates appearing for the M.A. In Women's Studies programme of TISS Hyderabad are expected to write two answers of 500 words each. Candidates will be given a choice of four questions. The answers will be assessed for clarity in writing and understanding of the subject.
40	School of Livelihoods and Development	M.A. In Development Studies	45 minutes	Essay-Written	Candidates appearing for the M.A. In Development Studies programme of TISS Hyderabad are expected to write two answers of 500 words each. Candidates will be given a choice of four questions. The answers will be assessed for clarity in writing and understanding of the subject.
41	School of Livelihoods and Development	M.A. In Natural Resource and Governance	45 minutes	Essay-Written	Candidates appearing for the M.A. In Natural Resource and Governance programme of TISS Hyderabad are expected to write two answers of 500 words each. Candidates will be given a choice of four questions. The answers will be assessed for clarity in writing and understanding of the subject.
42	School of Management and Labour Studies (SMLS)	M.A. In Organisation Development, Change and Leadership	45 minutes	Essay-Written and	There will be two components. (i) Essay test for 20 marks and a (ii) Group Discussion for 30 marks. Essay test will be for 20 minutes and Group Discussion will be for 25 minutes.

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				Group Discussion	
GUWAHATI CAMPUS					
43	Guwahati Campus	M.A. in Environment, Ecology, and Sustainable Development	45minutes	Essay-Written	Prospective students will have to attempt an essay on a question about ecological and environmental issues in the country. The examiners are looking for the student's grasp over developmental issues and the way of articulation through the environmental and ecological lens.
44	Guwahati Campus	Social Work in Community Organization & Development Practices	45minutes	Essay-Written	There will be a common question for all four thematic specializations within the MA Social Work theme. The four thematic specializations are: (a) Public health, (b) Community organization and development practices, (c) Counseling and (d) Livelihoods and entrepreneurship . In answering the essay, the prospective students should concentrate on contemporary social issues in the country and give perspectives on how these issues could be addressed.
45	Guwahati Campus	Social Work in	45minutes	Essay-	There will be a common question for all four thematic specializations

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		Livelihoods and Entrepreneurship		Written	within the MA Social Work theme. The four thematic specializations are: (a) Public health, (b) Community organization and development practices, (c) Counseling and (d) Livelihoods and entrepreneurship. In answering the essay, the prospective students should concentrate on contemporary social issues in the country and give perspectives on how these issues could be addressed.
46	Guwahati Campus	Social Work in Counseling	45minutes	Essay-Written	There will be a common question for all four thematic specializations within the MA Social Work theme. The four thematic specializations are: (a) Public health, (b) Community organization and development practices, (c) Counseling and (d) Livelihoods and entrepreneurship. In answering the essay, the prospective students should concentrate on contemporary social issues in the country and give perspectives on how these issues could be addressed.
47	Guwahati Campus	Social Work in Public Health	45minutes	Essay-Written	There will be a common question for all four thematic specializations within the MA Social Work theme. The four thematic specializations are: (a) Public health, (b) Community organization and development practices, (c) Counseling and (d) Livelihoods and entrepreneurship. In answering the essay, the prospective students should concentrate on contemporary social issues in the country and give perspectives on how these issues could be addressed.
48	Guwahati Campus	M.A. in Labour Studies and Social Security	45minutes	Essay-Written	Prospective students will have to attempt an essay on the aspects of the organized and unorganized sectors of the economy, especially following the changes brought about after India's liberalization policies (in the 1990s).

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49	Guwahati Campus	M.A. In Peace and Conflict Studies	45minutes	Essay-Written	<p>The pre-interview test in peace and conflict studies is designed to assess candidate's awareness of issues of peace and conflict in India and across the globe. All the questions are of 'reflective' nature, where a candidate is evaluated based on her or his ability to sensitively reflect upon issues in peace and conflict. Candidates are advised to look at the syllabus, available on the Institute's website, in order to get a feel of the nature of the program which serves as clues to the types of question one may expect.</p> <p>Format</p> <p>The pre-interview test will be of 100 marks, to be completed in 1 hour. Please note that there is no fixed format on the number of questions required to be answered by a candidate. In the last pre-interview test held, candidates were asked to answer one question only. However, each question had in-built choices within it. Below is a list of samples from previous PIT.</p> <p>Sample one:</p> <p><i>1. We encounter various kinds of violence, such as, domestic violence, ethnic violence, and state violence in our everyday lives. Write an essay on any one explaining the causes, effects and possible resolutions.</i></p> <p>Sample two:</p> <p><i>2. Write an essay on any human rights movement in any part of the world.</i></p> <p>Sample three:</p> <p><i>3. Who in your opinion ought to be the upholder of human rights in modern society? Give reasons for your answer. (Chose one or more</i></p>

Sr. No	Name of School	Name of Programme	Duration	PIT Type	Format
					<p><i>from the list below to develop your argument)</i></p> <ul style="list-style-type: none"> a. Government b. Human rights organisation c. Police d. Judiciary Community
50	Guwahati Campus	M.A. In Sociology and Social Antropology	45minutes	Essay-Written	Prospective students will have to attempt an essay on a question about Sociology and Social Antropology issues in the country.
51	TISS-MGAHD, NAGALAND CENTRE	M.A. Social Work in Livelihoods and Social Entrepreneurship	45 minutes	Essay Written	There will be a common question for all four thematic specializations within the MA Social Work theme. The four thematic specializations are: (a) Public health, (b) Community organization and development practices, (c) Counseling and (d) Livelihoods and entrepreneurship. In answering the essay, the prospective students should concentrate on contemporary social issues in the country and give perspectives on how these issues could be addressed.
THE BANYAN, CHENNAI					
52	BALM, Chennai	Social Work in Mental Health	45 minutes	Essay-Written	<p>The PIT for Social Work Programmes will comprise of two sections.</p> <p>Section I will involve writing an essay of less that 1000 words. The essay will be on a given issue/theme of contemporary socio-political, economic, cultural and political significance (30 Marks). The</p>

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					<p>essay will assess the writing and analytical abilities of the candidates.</p> <p>Section II will carry a short case-let. The candidates will answer four questions based on the case-let (20 Marks). This section will evaluate social awareness and sensitivity of candidates to complex field.</p> <p>Communication and people skill of candidates when they interact with peers.</p>
53	BALM, Chennai	M.A. Applied Psychology (Specialization in Counseling Psychology)	45 minutes	Essay-Written	<p>The Pre-Interview test, followed by the interview, of the selection process for M.A. Applied Psychology (both specializations) will be a subject specific written test of 50 marks, which will consist of two parts. The test will be the same for both MA Applied Psychology - Specialization in Clinical Psychology & MA Applied Psychology - Specialization in Counselling Psychology</p> <p>5. There will be 28 marks test on basic concepts of psychology. This will be to assess subject knowledge in psychology. The syllabus for the subject knowledge test will be drawn from basic concepts such as emotion, motivation, learning and memory, intelligence, personality, biological basis of behavior, basic concepts in developmental psychology, basic concepts in social psychology, basic concepts in psychological assessment, and basic concepts in abnormal psychology.</p>

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					<p>6. There will be a comprehension passage with specific questions which need to be answered, for 22 marks. This will help assess writing skills, comprehension abilities, and social sensitivity and awareness.</p> <p>The written test will be followed by Personal Interview (PI) for 75 marks. The PI will assess subject knowledge, motivation for applying for the course and the specialization, sensitivity, preparation for the interview in terms of background and extra reading, awareness about the course requirements , specifically related to the populations that each</p>
54	BALM, Chennai	M.A. Applied Psychology (Specialization in Clinical Psychology)	45 minutes	Essay-Written	<p>The Pre-Interview test, followed by the interview, of the selection process for M.A. Applied Psychology (both specializations) will be a subject specific written test of 50 marks, which will consist of two parts. The test will be the same for both MA Applied Psychology - Specialization in Clinical Psychology & MA Applied Psychology - Specialization in Counselling Psychology</p> <p>There will be 28 marks test on basic concepts of psychology. This will be to assess subject knowledge in psychology. The syllabus for the subject knowledge test will be drawn from basic concepts such as emotion, motivation, learning and memory, intelligence, personality, biological basis of behavior, basic concepts in developmental psychology, basic concepts in social psychology, basic concepts in psychological assessment, and basic concepts in abnormal psychology.</p> <p>There will be a comprehension passage with specific questions which</p>

Sr. No	Name of School	Name of Programme	Duration	PIT Type	Format
					<p>need to be answered, for 22 marks. This will help assess writing skills, comprehension abilities, and social sensitivity and awareness.</p> <p>The written test will be followed by Personal Interview (PI) for 75 marks. The PI will assess subject knowledge, motivation for applying for the course and the specialization, sensitivity, preparation for the interview in terms of background and extra reading, awareness about the course requirements , specifically related to the populations that each.</p>
55	TISS-KERALA CENTRE	M.A. In Ecology, Society and Sustainable Development	45 minutes	Essay Written	Prospective students will have to attempt an essay on a question about ecological and Society issues in the country. The examiners are looking for the student's grasp over developmental issues and the way of articulation through the Society and ecological lens.