Founded in 1936 The Tata Institute of Social Sciences (TISS) imparts high quality education for social transformation through professional and application-based courses in a wide range of interdisciplinary areas of social sciences and humanities. The institute’s simultaneous engagement in teaching, research, field action and advocacy reflect our commitment to integrate theory with practice and social action. Currently the institute offers over 50 wide ranging courses in social work, human resource management and labour studies, community organisation and developmental practice, environment and climate change, development studies, counseling psychology, hospital management and public health, and core disciplinary subjects like Applied Psychology and Sociology and Social Anthropology, making it a much sought after destination for students with a zeal to work in the development sector. The Institute contributes quite significantly and critically to the development sector, industry, corporate and civil society, by producing graduates with an aptitude for quality research, sensitivity to social issues, ability to connect with contemporary debates, skills for policy analysis and data driven advocacy, and a culture of professionalism.

The Guwahati off-campus of TISS was set up in 2008 at the behest of the Government of Assam and the Ministry of Development of North Eastern Region (DoNER), Government of India, to engage in social science education at par with global standards for developing motivated human service professionals for the region. The Guwahati off-campus holds the distinction of having a unique diversity in terms of the composition of its students, faculty and staff making it a truly multicultural campus. The courses are divided into two schools, The School of Social Sciences and Humanities, and The School of Social Work. There are eight distinct post graduate programmes offered from this campus— M.A. Ecology, Environment and Sustainable Development, M.A. Labour Studies and Social Protection, M.A. Peace and Conflict Studies, M.A. Sociology and Social Anthropology; M.A. in Social Work (Counselling), M.A. in Social Work (Community Organisation and Development Practice), M.A. in Social Work (Livelihoods and Social Entrepreneurship), and M.A. in Social Work (Public Health). All the courses have been carefully developed keeping in mind the unique socio-economic and environmental challenges of the region that require alternative, sustainable and innovative solutions in sync with its unique needs, to promote inclusive growth and development while ensuring socio-economic justice. The students of TISS Guwahati are well equipped to contribute towards social transformation as they undergo rigorous training on theoretical foundation, research and research analysis, field practicum, internship and advanced statistical techniques.

I warmly invite you to TISS Guwahati off-campus to interact with our students from the Batch of 2020-22 who are equipped not only with the required skillsets, knowledge, temperament and diverse field experience, but have also imbibed the core values and morals of our institution. They will be valuable assets for your esteemed organisation where the work might range from minuscule to colossal, working in villages to becoming international citizens, working with people, working towards building a better environment, economy, education and a vast array of fields, while being relevant and humane.
Message from Deputy Director

"Dear Recruiters, Warm greetings from Tata Institute of Social Sciences (TISS), Guwahati off-campus. It is an immense honor and pleasure to welcome all the potential Recruiting Organisations to the Placements (2021-2022). The TISS Guwahati Off-campus has been in existence for eight years. In this relatively short time, we have shown tremendous growth and have been recognized for our contribution in furthering social sciences education in the North-East of India, as an institution of repute. The strategic location of our state-of-the-art institution within the North-East of India reflects the commitment of TISS, a pioneering Institution since 1936, in espousing the cause of social justice by providing its’ students with unique courses designed around the multi-dimensional requirements of the region, at the same time linking its issues with global concerns. Over the eight decades rich experience of TISS also shaped and guided TISS Guwahati Off-campus as we function as a multi campus. TISS Guwahati Off-Campus boasts a unique multicultural atmosphere with a diverse mix of students coming from across the country as well as from the North-East (66% seats are reserved for students from the North-East). This diversity, in turn, translates into an inculcation of a multicultural outlook among the students who are well versed in working in a dynamic setup. This unique culture also imbibles in them a variety of skill sets like innovative thinking, teamwork, problem-solving, and other professional skills accompanied by a willingness to learn and grow. I believe our students have created a niche for themselves in their ability to further social causes for the most marginalized while also learning how to function effectively in a team, lead initiatives and work with passion. The hallmark of the batch of 2020-2022 has been setting standards of excellence in academics, sports, extra-curriculars, etc. You may expect potential recruits to be driven, articulate, conscious of surroundings, sensitive to social and cultural concerns, analytical, having a strong sense of leadership and collective, consumed with moral ideals and integrity. This has been an unforgettable year and it has had a far-reaching impact on students everywhere. Teaching, research, and fieldwork are all hallmarks of a TISS education, and the faculty and staff at TISS have been continually driven to ensure that they have left no stones unturned to respond during the lockdown in a manner that teaching and learning were not compromised even as we reached out to students to offer support so that there were not too many disruptions in their journey with us. We are proud of our student body that has allowed an environment that is conducive to all the changes in pedagogies and it is this initiative and co-operation that will stand them in good stead all through their life ahead. I congratulate all the student representatives who have worked hard as a team even during this unprecedented time of a global pandemic for the Placement Cell in TISS Guwahati (2020-22). They have been focussed, driven and committed to ensuring that they work as a team to deliver the best. I would also like to take this opportunity to congratulate and thank Placement Officer Dr. Rajdeep Singha, whose able and most efficient guidance, support and hard work have made the placement process a huge success.

I end my note wishing all the potential recruiters the very best of choices. I am confident that our students will add immense value to your prestigious Organisations and together can scale great heights if given an opportunity. I cordially invite you to our campus and look forward to meeting you.

Prof. Kalpana Sarathy
Deputy Director
TISS, Guwahati Off-Campus"
The Tata Institute of Social Sciences (TISS) is a renowned institution of higher learning and scholarship, committed to its main motto of ‘Re-imagining Futures’, it is guided by the core principles of excellence and integrity. The continuous creation and recreation of world-class social research, social work initiatives, and policy-making contributions have enabled TISS to maintain its stature as a premier institute within India while also carving out a global presence and role.

Every course is uniquely designed with the amalgamation of a diverse range of disciplines - Economics, Political Science, Sociology, History, Anthropology, Ethics/Philosophy, Management, Law and the social moorings of technical domains like Engineering and Medicine- to impart holistic, interdisciplinary education and training to the students. This diverse yet consolidated course structure prepares students to handle the rigorous demands of work-life while maintaining a healthy balance. The unique pedagogy, which includes rural and urban practicums, field immersions, discussions, debates, independent and group research, and peer learning, makes for a vibrant and goal-oriented student community.

TISS Guwahati campus is recognised as a ‘State-of-the-art’ campus in its methods, pedagogy, infrastructure, and technology. The students across eight postgraduate programmes— M.A. Ecology, Environment and Sustainable Development, M.A. Labour Studies and Social Protection, M.A. Peace and Conflict Studies, M.A. Sociology and Social Anthropology, M.A. in Social Work (Community Organisationand Development Practice), M.A. in Social Work (Counselling), M.A. in Social Work (Livelihoods and Social Entrepreneurship), and M.A. in Social Work (Public Health) are reflective, critically thoughtful, analytical and globally employable. We are confident that our students will be active contributors to the process of social transformation and change. I welcome all of you to explore potential minds for your esteemed organisations.

Dr. Rajdeep Singha
Placement Officer
TISS, Guwahati Off-Campus
(The) Future belongs to the young. We must not only trust them with responsibility but must thrust it upon them whilst they are still young and full of energy, zest, hope and even illusions

– JRD Tata
The Tata Institute of Social Sciences (TISS) was established in 1936 as The Sir Dorabji Tata Graduate School of Social Work. In 1944, it was renamed as the Tata Institute of Social Sciences. The year 1964 was an important landmark in the history of the Institute when it was declared Deemed to be a University under Section 3 of the University Grants Commission Act (UGC), 1956.

Presently, the Tata Institute of Social Sciences is a multi-campus public-funded university. The Institute operates from four campuses located in Mumbai, Guwahati, Hyderabad, and Tuljapur. Further, it has expanded its education, training, research, and outreach activities in several states through its multi centres located across the country, namely, Andaman and Nicobar Islands, Bihar, Chennai, Ladakh, Nagaland, New Delhi, Raipur, Ranchi, and Thiruvananthapuram.

Since its inception in 1936, the vision of TISS has been to be an institution of excellence in higher education that continually responds to changing social realities through the development and application of knowledge, towards creating a people-centered, ecologically sustainable, and just society that promotes and protects the dignity, equality, social justice and human rights for all.
The Government of Assam invited the Tata Institute of Social Sciences to establish a campus in Assam. Philanthropist & Industrialist, Mr. Ratan Tata laid the Foundation Stone of the Campus in the presence of Former Chief Minister of Assam, Late Shri Tarun Gogoi.

- M.A. in Ecology, Environment and Sustainable Development introduced.
- Generic Post-Graduate Programme in Social Work launched; and
- Bachelors of Arts in Social Sciences introduced- which was one of the first of its kind in TISS.
- 1. Ph.D. and integrated M.Phil.-Ph. D. programmes in Social Sciences introduced.
- M.A. in Labour Studies and Social Protection introduced.
- Four specializations (Counselling, Community Organisation and Development Practice, Livelihoods and Social Entrepreneurship, and Public Health) within the Social Work Programme introduced.
Tata Institute of Social Sciences started planting its roots in Guwahati, way back in the year 2008 through the North-eastern Regional Centre (NERC). The Guwahati campus was finally set up in 2011, at the behest of the Government of Assam and the Ministry of Department of North Eastern Region (DoNER), Government of India. The goal of establishing the TISS-Guwahati Campus was to undertake education, training, research, and related activities across the eight states of North-East India in order to enhance the capacities of Organisations, communities, states, and markets in this region.
Faculty Members

**School of Social Sciences and Humanities**

**Dean**
Prof. Jagannath Ambagudia  
M.A., M.Phil., Ph.D. (Jawaharlal Nehru University)

**Centre for Ecology, Environment and Sustainable Development**

Chairperson Dr. Abhinandan Saikia  
M.Sc. (FRI, Dehradun), M.PHIL., Ph.D. (Jawaharlal Nehru University)

Dr. Namita Brahma  
M.Sc., M. Phil., Ph.D. (Jawaharlal Nehru University)

Dr. Ritusmita Goswami  
M.Sc., Ph.D. (Tezpur University, Assam), Post-Doctoral (IIT, Gandhinagar)

**Centre for Labour Studies and Social Protection**

Chairperson Dr. Rajdeep Singha  
B.Sc. (University of Burdwan), M.A. (Vidyasagar University), Ph.D. (ISEC, Bengaluru)

Dr. Manasi Bera  
M.A. (University of Calcutta), M.Phil. (Jawaharlal Nehru University)

**Centre for Peace and Conflict Studies**

Chairperson Dr. V. Sawmveli  
B.A. (Calcutta University), M.A., Ph.D. (University of Hyderabad)

Dr. Yongkhom Jilangamba  
B.A., M.A. (University of Delhi), M.Phil., Ph.D. (Jawaharlal Nehru University)

Prof. Jagannath Ambagudia  
M.A., M.Phil., Ph.D. (Jawaharlal Nehru University)

Dr. R. K. Debbarma  
B.A. (St. Anthony’s College), M.A, Ph.D. (University of Hyderabad)

Prof. Sanjay Barborai  
M.A., M.Phil. (University of Delhi), Ph.D. (North-Eastern Hill University)

**Centre for Sociology and Social Anthropology**

Chairperson Dr. Subeno Kithan  
B.Sc., B.A., M.Phil. (University of Hyderabad), NET (UGC), Ph.D. (University of Hyderabad)

Dr. V. Sawmveli  
B.A. (Calcutta University), M.A., M.Phil., Ph.D. (University of Hyderabad)

Dr. Stephen Pamei  
M.A. (University of Madras), Ph.D. (Pondicherry University)

Dr. Ilito H. Achumi  
M.A. (University of Delhi), M.Phil., Ph.D. (Jawaharlal Nehru University)

School of Social Work

**Dean**
Dr. Santhosh M. R.  
M.A.S.W. (Mahatma Gandhi University), M.Phil. Ph.D. (Jawaharlal Nehru University)

**Centre for Community Organisation and Development Practices**

Chairperson Dr. Shivani Chauhan Barooah  
M.A., M.Phil., Ph.D. (University of Delhi)

Dr. Joseph Riamei  
M.S.W., Ph.D. (TISS Mumbai)

**Centre for Counselling**

Chairperson Dr. Riniya Pura  
M.A.S.W., Ph.D. (University of Delhi)

Dr. S. Monica Kaothala  
B.S.W., M.S.W. (Assam University), M.Phil., Ph.D. (University of Delhi)

Dr. Meghali Senapati  
M.S.W., Ph.D. (Tata institute of social sciences, Mumbai)

Deputy Director Kalpana Sarathy  
M.A. (University of Madras), M.Phil. (Jawaharlal Nehru University)

**Centre for Livelihoods and Social Entrepreneurship**

Chairperson Dr. Razdan Sarim Rahman  
B.Sc. (Aligarh Muslim University), M.A. & Ph.D. (Jamaa Milia Islamia)

Dr. Pradeep Ramavath J.  
B.Sc. in Agriculture (IIT, Bangalore), M.A. Social Work (TISS, Mumbai), M.Phil. (NVEPA, New Delhi), Ph.D. (ISEC, Bangalore)

**Centre for Public Health**

Chairperson Dr. Jennifer Kipgen  
B.A. (Manipur University), M.S.W. (Pune University), Pre-Doctoral Fellowship, Ph.D. (TISS, Mumbai)

Prof. Kalpana Sarathy  
M.A. (University of Madras), M.Phil. (Jawaharlal Nehru University), Ph.D. (Jawaharlal Nehru University)

Dr. Santhosh M. R.  
M.A.S.W. (Mahatma Gandhi University), M.Phil. Ph.D. (Jawaharlal Nehru University)

**Centre for Undergraduate Studies**

Chairperson Dr. Prashant Kesharvani  
B.A. (Banaras Hindu University), M.A. (Allahabad University), M.Phil., Ph.D. (Jawaharlal Nehru University)

Ms. Navaneeta Deori  
B.A., M.A. (University of Delhi), M.Phil. (Jawaharlal Nehru University)

Dr. Chitransen Bhue  
B.A. (University of Hyderabad), M.A. (University of Hyderabad)

Dr. Limasenla Jamir  
M.A., M.Phil., Ph.D. in History (Jawaharlal Nehru University)

Dr. Minakshi Burgohain  
B.A. (Lady Shri Ram College for Women), M.A. (University of Delhi), Ph.D. (IIT, Guwahati)

**Unit for Research and Development**

Chairperson Dr. R.K. Debbarma  
B.A. (St. Anthony’s College), M.A., Ph.D. (University of Hyderabad)
Resources & Student Support Services

10,000+ Books
10,000+ e-resources
Print Journals and Magazines
KOHA Integrated Library Management Software
D-Space: Access to soft copies of thesis and dissertation published by all the campus
280+ documentaries
Cyber Library: This is a common space where students and scholars can access the vast online resources within the campus.

Student Support

- Office of Student Affair (OSA)
- Student Council (SC)
- SC - ST and EO Cell (SCSTEOC)
- Women and Gender Development Cell (WGDC)
- Placement Cell (PC)
- Health and Wellbeing Centre (HWC)
Clubs, Committees & Events
@ TISS Guwahati

‘The Muse’
The Literary Society, It aims at appreciating and rediscovering literary talent through creative writing sprees, poetry slams, debates and lively literary discussions. The society organizes various writing and reading sessions in the campus and outside.

‘Carpe Diem’
The Debating Society
It is an open forum for debates and discussions on contemporary topics with the aim to provide a platform to budding orators. Under its banner, the first edition of the TISS-Model United Nations was successfully held in 2018.

Uttarang
Forum for Gender and Sexuality which aims to create a space to facilitate vigour engagements of issues of gender and sexuality within and outside.
‘Badlav’
The Dramatic Society
With a vision to sensitize themselves and the people around, this society harnesses young acting talents in the campus. The group performs plays on various social issues in different parts of North-east India.

‘Campus Zephyr’ - The Official Newsletter
It aims to be a platform for the students, alumni and the faculty of TISS to express their views and ideas in the form of poems, articles, photographs, paintings, etc. In order to reach out to a larger audience, it has also launched its official website www.tissghybuzz.com in 2018.

Canopy - The Nature Club of TISS Guwahati
The club aims at generating environmental awareness and conservation through various social activities to deal with environmental challenges of the 21st Century.
Clubs, Committees & Events

@TISS Guwahati

‘Vaomalan’- The Annual College Fest
It is the annual cultural and literary fest of the college. ‘Vaomalan’, a Tangkhul word meaning the practice of spreading good news, provides the opportunity to students for showcasing their talents.
From the Dean’s Desk

It gives me immense pleasure to introduce the School of Social Sciences and Humanities (SSSH) to the potential recruiters and present students of the School’s 2020-2022 cohort. The pandemic situation has not only posed challenges to the School in terms of its commitment to the fundamental issues but has also opened up the opportunity to train the students to sail through such adverse circumstances with ease. Despite the current pandemic challenges that the globe is coping with, the School has never compromised its fundamental commitment to the quality and interdisciplinary teaching-learning process. The School via its four centres-Centre for Ecology, Environment and Sustainable Development; Centre for Labour Studies and Social Protection; Centre for Peace and Conflict Studies; and Centre for Sociology and Social Anthropology- has trained and equipped the students to deal with emerging challenges not only along the lines of ‘problem-solving approach’ but also in terms of opportunities to be explored and reoriented with potential and amicable solutions. The Centres of the School focus on the overall development of students. They educate the students with practical orientations to address varying social, economic, cultural and political issues critical to human society. Field visits, internships, exposure trips and interactions with the personnel working in the field, among others, have enhanced the abilities of the students. The students are well equipped in blending theoretical knowledge with empirical realities. The School facilitates the students to generate a critical yet unbiased approach to various issues and work with great sensitivity, utmost commitment and uncompromising zeal. The students of SSSH are well trained in communication skills, well equipped to lead and work with the team and conduct research independently and collectively. The School endows the students with good analytical writing skills, organisational capacity and conduct themselves in demanding circumstances. The sincere grounding gained at the Master level offered the opportunity to the SSSH students for debate, research and in-depth analysis of matters of particular concern to the country and beyond. The robust course curriculum designed along the line of empirical realities helped the students widen the horizons of their understanding to gain the skill needed for careers in an increasingly competitive environment. Considering all these issues, I have no hesitation saying that our students will be an asset to the recruiters.

Prof. Jagannath Ambagudia
Dean
School of Social Sciences and Humanities
Chairpersons Speak

“Our human existence is based on nature-nurture interactions. The M.A. program from the Centre for Ecology, Environment and Sustainable Development is ideated from such philosophy where disciplines of natural sciences are discussed along with social sciences with parity and equity. It is an interdisciplinary program where students get the scope to understand the relation of environment and society through a holistic perspective, which is necessary in the present world scenario. The exposure henceforth has helped in building their innovative ability in addressing ‘sustainability’ from a context specific lens.”

Dr. Abhinandan Saikia
Chairperson
Centre for Ecology, Environment and Sustainable Development

“LSSP’s unique proposition lies in its multidisciplinary curriculum which is a perfect mix of Labour Economics, Labour Laws, Social Security, Industrial Relations, Human Resource Management and Corporate Governance along with conventional economics, politics, sociology, psychology and statistics. The students are well accustomed with different statistical software.”

Dr. Rajdeep Singha
Chairperson
Centre for Labour Studies and Social Protection
“PaCS teaches students to think critically and intervene productively in the arena of peace-building. In order to achieve this, the students are trained to familiarise with relevant theories, conduct original research, and engage with the world of practitioners through field components.”

Dr. V. Sawmveli
Chairperson
Centre for Peace and Conflict Studies

“The Centre for Sociology and Social Anthropology at TISS Guwahati was established in 2015 with a vision to integrate the discipline of Sociology and Social Anthropology to have a comparative and systematic understanding of society and its institutions. The key features of this program are equipping students theoretically and methodologically to understand the national and regional specificities of contemporary societies in India and its South/ Southeast Asian neighbourhood in general. The curriculum and pedagogy enable the students to explore their full potential, respect diversity and individual differences and train them to understand how different societies function and change. The Centre’s location in Guwahati is an added boon as the region already is on the cusp of a profound social, economic and cultural transformation.”

Dr. Subeno Kithan
Chairperson
Centre for Sociology and Social Anthropology
M.A. in Ecology, Environment and Sustainable Development

The Centre of Ecology, Environment and Sustainable Development (EESD) runs a unique interdisciplinary M.A. Programme that integrates theoretical and methodological perspectives from ecological sciences and social sciences, incorporating technical skills such as GIS, remote sensing and sampling techniques in order to provide its postgraduates with holistic environmental education. The main thrust of EESD is to investigate and interpret issues related to sustainability and resilience, confronting contemporary societies through a holistic ecological approach of the ‘web of life’ that sees humankind as a part of the interconnected natural and social systems. This is triggered by the limitations such as pollution, population growth, inequality, abuse of public and natural resources, global warming, and climate change, to name a few. The Centre, setting its location in between two of the biodiversity hotspots of India, Indo-Burma and Eastern Himalayas, and ecologically fragile/conflict zone of South Asia and Southeast Asia, along with rich indigenous diversity reflected in the region’s ethnographic specificities as well as student composition, provide fertile grounds for students to engage directly with the ‘laboratory of life.’ Accordingly, the courses at EESD are designed to build knowledge on ecology and society through a combination of theoretical knowledge, awareness of contemporary environmental issues, and fieldwork experiences.
### Key Features

<table>
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<tr>
<th>Environmental Laws</th>
<th>Environmental Economics</th>
<th>Sustainable Development</th>
<th>Scientific and Social Research Methods</th>
<th>Biodiversity, Conservation and Management</th>
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</thead>
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<tr>
<td>Natural Resource Management</td>
<td>Ethno-Ecology</td>
<td>Biostatistics</td>
<td>Climate Change</td>
<td>Natural Disaster and Mitigation</td>
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<td>Geographic Information System (GIS)</td>
<td>Global Positioning System (GPS) and its application</td>
<td>Remote Sensing</td>
<td>Conservation Based Rural Livelihood</td>
<td>Environmental Conflict Assessment</td>
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<tr>
<td>Environmental Impact Assessment (EIA)</td>
<td>Social Impact Assessment (SIA)</td>
<td>Social and Environmental Auditing</td>
<td>Lab Work</td>
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## Course Structure

### Semester - I

**Foundation Courses**

1. Understanding Society, Culture & Identity
2. Economy, Polity and Governance
3. Social Exclusion and Social Policies

- Fundamentals in Ecology
- Ecology and Environment: Social Science Perspectives
- Environmental Economics
- Environmental Challenges and Sustainable Development
- Field Research Methods
- Exposure/Practicum

### Semester - II

**Foundation Courses**

2. India’s Development Experience
3. Introduction to Issues in North-East India

- Biodiversity Conservation and Management
- Ethnoecology and Natural Resource Management
- Biostatistic and its Application
- Climate Change and Natural Disasters
- Introduction to GIS and Remote Sensing
- Technology, Development and Society (CBCS)
- Term Project

### Semester - III

- Conservation based Rural Livelihood
- Gender, Environment and Sustainable Development
- Environmental Legislations
- Applications of GIS and Remote Sensing
- Internship

### Semester - IV

- Environmental Conflicts and Movements
- Population, Migration and Environment
- Industrialisation and Urbanisation
- EIA, SIA and Auditing
- Dissertation (Including Fieldwork)

### Internship Organisations

- Aaranyak
- Ashoka Trust for Research in Ecology and Environment (ATREE)
- Chintan Environmental Research and Action Group, Delhi
- Department of Environment, Forest and Climate Change, Govt. of Bihar
- Forest Research Institute (FRI), Dehradun
- People’s Science Institute
- Rainforest Research Institute, Jorhat
- Simang Collectives, Guwahati
- Sustainable Development Forum Nagaland
- UNESCO C2C - Wildlife Institute of India, Dehradun
Department Statistics

Gender Diversity

Male: 50%
Female: 50%

Domicile Diversity

Background Diversity

Architecture: 7.1%
Engineering: 7.1%
Humanities: 14.3%
Science: 21.4%
Social Science: 50%

Work Experience

Experienced: 35.7%
Freshers: 64.3%

Total Students: 14
Students’ Participation in

Practicums/Field Visits

Students of Ecology, Environment and Sustainable Development


- Participated in Camera Trapping exercises on the field at Manas National Park on 20th March, 2021 organised by Aaranyak.

- Visited Pobitora Wildlife Sanctuary (Second Semester) on 23rd March, 2021.


Seminars

- Centre for Ecology, Environment and Sustainable Development organised a small workshop on Camera Trapping. The speaker for the workshop was Dr. Dipankar Lahkar.


- Centre for Ecology, Environment and Sustainable Development organised a lecture on Arsenic and its problems in Northeast India. This lecture was given by Dr. Ritusmita Goswami.

- Centre for Ecology, Environment and Sustainable Development organised a lecture on “Electronic Wastes” by Dr. Anwesha Borthakur on 12th April, 2021.
• Students of EESD attended a seminar on “Rethinking innovation and growth model in Post Covid Era” by Nobel Peace Laureate Dr. Muhammad Yunus on 11th March, 2021.

• Students of EESD attended a lecture on “The Future of Conservation in India” by Dr. Ghazala Shahabuddin on 15th January, 2021.

• Students of EESD attended a lecture on “Ecological Succession and Sub-Himalayan Grassland” by Dr. Dhritiman Das on 29th November, 2020.

• Students of EESD attended an online workshop on “Boosting Research Productivity with RAX” by Dr. Sourish Dasgupta organised by The School of Social Sciences and Humanities, TISS Guwahati Campus in collaboration with RAX Labs on 28th November, 2020.

• Students of EESD attended a workshop on “Climate Change and Environmental Sustainability” by Banaras Hindu University on 27th August, 2021.

• Students of EESD attended a lecture series - “Resource Rights, Governance and Jurisprudence” by Centre of Science, Technology and Society, TISS MUMBAI.

• Students of EESD attended the virtual workshop on ACADEMIC PUBLICATION by Dr. Eloisa Martin on 2nd September, 2021 organised by The School of Social Sciences and Humanities, TISS Guwahati Campus in collaboration with the International Sociological Association.
AREAS OF INTERESTS:
Climate Change Adaptation and Mitigation, Water Resource Management, Corporate Social Responsibility and Sustainable Livelihoods

LANGUAGES KNOWN:
English, Hindi and Assamese

DISSERTATION TOPIC:
Power Fences as a conflict mitigation measure: Exploring the Efficacy and Community Perception in Manas Tiger Reserve

ELECTIVES (CBCS):
SEMESTER II: Rural Development and Governance
SEMESTER III: Forced Migration and Internal Displacement

INTERNSHIPS:
TERI - The Energy and Resources Institute
Aaranyak (Elephant Research and Conservation Division)

SKILLS / STRENGTHS:
Solid Edge; R-programming; Google-DataStudio; Tableau; IBM SPSS; Quantum GIS

WORK EXPERIENCE:

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AREAS OF INTERESTS:
Sustainable Development of Mountain Communities, Sustainable Development Goals

LANGUAGES KNOWN:
English and Hindi

DISSERTATION TOPIC:
Traditional Ecological Knowledge System of Nagaland; practice and Sustainable livelihood

ELECTIVES (CBCS):
SEMESTER II: Rural Development and Governance
SEMESTER III: Livelihood Culture and Identity

INTERNSHIPS:
Sustainable Development Forum Nagaland, IMI

SKILLS / STRENGTHS:
Basic computer skills - Excel, Word. Editing, designing templates on Canva
Kushal Singh

**Age:** 23  
**Domicile:** Assam  
**Qualification:** Bachelor of Arts in Social Sciences

**Areas of Interests:**  
Climate Action, Sustainable Livelihood and Community Based Conservation, Waste Management, Traditional Ecological Knowledge and Corporate Social Responsibility

**Languages Known:**  
English, Hindi, Assamese and Meitei

**Dissertation Topic:**  
Impact of Farm Based Alternative Livelihoods in Bhuyanpara

**Electives (CBCS):**  
**Semester II:** Technology, Development and Society  
**Semester III:** Environment and Public Health

**Internships:**  
Child Friendly Guwahati, Snehalaya, Guwahati; Ashadeep (Mental Health NGO), Guwahati; Aaranyak, Assam, Topic- Livelihood Impact Assessment in Bhuyanpara (Manas National Park)

**Skills / Strengths:**  
MS Office, Data Collection and Documentation, GIS (Basics), SPSS (Beginner); Communication Skills, Flexibility, Critical thinking, Team work

Lalrongboli Gangte

**Age:** 25  
**Domicile:** Assam  
**Qualification:** Bachelor of Arts in Political Science

**Areas of Interests:**  
Wildlife Conservation, Sustainable Livelihood, Biodiversity Conservation

**Languages Known:**  
English and Hindi

**Dissertation Topic:**  
Study on Kuki Tribes of Dima Hasao: Perception and values towards conservation of forest and wildlife

**Electives (CBCS):**  
**Semester II:** Rural Development and Governance  
**Semester III:** Environment and Public Health

**Internships:**  
Aaranyak on “Study on understanding people’s perception and values towards conservation of forest and wildlife with special reference to tribes of Dima Hasao District of Assam.”

**Skills / Strengths:**  
Teamwork and Leadership, Communication Skills, Flexibility and MS Office
**Manikangkan Nath**

**Age:** 24  
**Domicile:** Assam  
**Qualification:** Bachelor of Science

**AREAS OF INTERESTS:**  
Biodiversity Conservation, Sustainable Livelihood, Climate Change, and Solid Waste Management.

**LANGUAGES KNOWN:**  
English, Hindi and Assamese

**DISSERTATION TOPIC:**  
Arsenic contamination in rice: An approach for sustainable solution in upper Brahmaputra floodplains.

**ELECTIVES (CBCS):**  
**SEMESTER II:** Rural Development and Governance  
**SEMESTER III:** Environment and Public Health

**INTERNSHIPS:**  
Rain Forest Research Institute, Jorhat, Assam on “Traditional climate change related mitigation and adaptation mechanisms existing in selected tribal communities in Assam.”

**SKILLS / STRENGTHS:**  
Community interaction skills, Photography, GIS, Team Management and Leadership skills, MS Office

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**Prabal Das**

**Age:** 22  
**Domicile:** Assam  
**Qualification:** Bachelor of Arts in English

**AREAS OF INTERESTS:**  
Sustainable Development, Sustainable Livelihood, Ethno-ecology, Waste Management, Bio-diversity Conservation

**LANGUAGES KNOWN:**  
English, Hindi and Assamese

**DISSERTATION TOPIC:**  
A study of the livelihood of the Tea Garden Labourers of Jorhat, Assam during the Covid19

**ELECTIVES (CBCS):**  
**SEMESTER II:** Technology, Development and Society  
**SEMESTER III:** Environment and Public Health

**INTERNSHIPS:**  
Rain Forest Research Institute, Jorhat on “A comparative analysis of the Climate Change Action Plan of the North Eastern states”

**SKILLS / STRENGTHS:**  
Communication Skills, Co-operative with others, Ability to listen to others, Networking, Task Focused, Self Awareness
Ronak Jeet Sharma

**Age:** 22  
**Domicile:** Assam  
**Qualification:** Bachelor of Arts in Social Sciences

**AREAS OF INTERESTS:**  
Corporate Social Responsibility, Management, Sustainable Livelihood and Community Based Management, Waste Management, Climate Action, Water Management, Sustainable Development

**LANGUAGES KNOWN:**  
English, Hindi and Assamese

**DISSERTATION TOPIC:**  
Understanding community perception on establishment of a National Park: A case study of Raimona National Park, BTR, Assam

**ELECTIVES (CBCS):**  
**SEMESTER II:** Technology, Development and Society  
**SEMESTER III:** Psychosocial Support: A focus on Poverty, Conflict, Disaster and Displacement

**INTERNSHIPS:**  
- Aaranyak, 2018  
- Ashadeep Day Rehabilitation Centre, 2019  
- Jagori Rural Charitable Trust, 2019  
- World Vision India, 2021  
- Ashoka Trust for Research in Ecology and the Environment, Bangaluru, 2021  
- Aaranyak, 2021-2022

**SKILLS / STRENGTHS:**  
Teamwork, Research, Photography, Social Media Management, Theater, SPSS, Microsoft Word and Excel, Public Engagement

**WORK EXPERIENCE:**  
Full time worker at TNEC Infotainment and Media Private Limited as Senior Manager

Sachin Uniyal

**Age:** 28  
**Domicile:** Uttarakhand  
**Qualification:** Bachelor of Architecture

**AREAS OF INTERESTS:**  

**LANGUAGES KNOWN:**  
English, Hindi & Garhwali

**DISSERTATION TOPIC:**  
Livelihood at Crossroads- Exploring the Feasibility of Sustainable Livelihood in Higher Himalayas

**ELECTIVES (CBCS):**  
**SEMESTER II:** Technology Development and Society  
**SEMESTER III:** Livelihood Culture and Identity

**INTERNSHIPS:**  
- UNESCO C2C - Wildlife Institute Of India, Dehradun. - Documentation & Research work regarding Cultural and Natural significance of Gangotri National Park for UNESCO World Heritage Site list in mixed category  
- Centre Academy for State Forest Service (CASFOS) - People & Forest Interface, Livelihood opportunities for people living in forest areas.  
- Habitat Technology Group, Trivandrum - Sustainable Design & Development practises with Architecture planning

**SKILLS / STRENGTHS:**  
IT Skills (AutoCad, Google Sketchup, AutoDesk Revit, MS Office, Photoshop, Illustrator, R-Programming language, IBM SPSS, InDesign & QGIS)

**WORK EXPERIENCE:**  
- Habitat Technology Group (HTG), Kerala.- Intern Architect (June, 2013 - Dec 2013)  
- Aakar Architects, Rishikesh- Design Architect (June, 2015- July 2016)  
Sampreeti Baruah

**Age:** 25  
**Domicile:** Assam  
**Qualification:** Bachelor of Science (Hons.)

**AREAS OF INTERESTS:**  
Ecological Restoration, Global Food-Water-Energy Nexus, Climate Change, GIS and Remote Sensing

**LANGUAGES KNOWN:**  
English, Hindi and Assamese

**DISSERTATION TOPIC:**  
The Scope of Food Security and Sustainable Agriculture in the Upper Brahmaputra Valley of Assam

**ELECTIVES (CBCS):**  
**SEMESTER II:** Technology, Development and Society  
**SEMESTER III:** Environment and Public Health

**Extra Credit:**  
Joint International Course titled “Global Food-Energy-Water Nexus” offered by TISS in collaboration with Cornell University, New York

**INTERNSHIPS:**  
- Development of an Evaluation and Monitoring (E&M) Framework by empirically assessing ecological restoration projects using published literature
- ATREE, Bangaluru - Development of an Evaluation and Monitoring (E&M) Framework by empirically assessing ecological restoration projects using published literature

**SKILLS / STRENGTHS:**  
MS Office, Google Earth, QGIS, IBM SPSS(Beginner), MailChimp, Adobe Photoshop, Research and Analysis, Presentation Skills, Team building, Punctuality

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Saumya Rana

**Age:** 22  
**Domicile:** Uttarakhand  
**Qualification:** Bachelor of Science in Environmental Sciences

**AREAS OF INTERESTS:**  
Sustainable Development, Natural Resources Management, Gender and Environment, Sustainable Livelihoods, Corporate Social Responsibility

**LANGUAGES KNOWN:**  
English and Hindi

**DISSERTATION TOPIC:**  
Change to the role of women & the gender based impacts of Spring Shed Management in Uttarakhand

**ELECTIVES (CBCS):**  
**SEMESTER II:** Economy and Society  
**SEMESTER III:** Social Action, Advocacy and Movements

**INTERNSHIPS:**  
- People’s Science Institute, Dehradun - (Jul 2021 - Present) - Research and Documentation - Aided the preparation of Springshed Development Plans and engaged in fieldwork to determine the gender based impact of one such Springshed Management Project
- Research and Documentation and AIESEC In Delhi, Delhi - (Feb 2019 - Jul 2020) - Sales and Management - Initially responsible for handling several SDG impact based internships for foreign students in Delhi NCR and getting NGOs and MSMEs on board for various and managing them as clients. Also led a highly engaged team as a Team Leader

**SKILLS / STRENGTHS:**  
Leadership Experience, Communication Skills, Writing Skills, Creativity, Effective Communicator, Detail Oriented, Can work as part of a team with ease
Seema Talukdar

Age: 23
Domicile: Assam
Qualification: Bachelor of Arts in Sociology

Areas of Interests:
- Sustainable Livelihoods
- Traditional Ecological Knowledge
- Gender and Environment
- Climate Change
- Shifting Cultivation
- Ethnoecology
- Feminism and Social Stratification

Languages Known:
- English
- Hindi
- Assamese

Dissertation Topic:
- Traditional Ecological Knowledge of Fishing Community in the Ramsar Site - Deepor Beel

Electives (CBCS):
- Semester II: Economy and Society
- Semester III: Environment and Public Health

Internships:
- Simang Collectives on “Fishing Community in Deepor Beel & Conservation Based livelihood on Alien Invasive Species - Water Hyacinth”

Skills / Strengths:
- MS-Office
- QGIS
- IBM SPSS (Beginner)
- Canva
- Adobe Lightroom
- Video Editing
- Leadership and Team building
- Research and Analysis
- Communication
- Creative skills
- Adaptability

Work Experience:
- Co-founder at Crafty Affairs, Guwahati (Small business of Hampers & Events)

Setu Naman

Age: 22
Domicile: Bihar
Qualification: Bachelor of Arts in Sociology

Areas of Interests:
- Climate Change
- Eco-tourism
- Sustainable Development
- Corporate Social Responsibility

Languages Known:
- English
- Hindi
- Sanskrit

Dissertation Topic:
- Community dependency and livelihood opportunity in and around Kanwar Taal - A Ramsar Site in Bihar

Electives (CBCS):
- Semester II: Economy and Society
- Semester III: Social Action, Advocacy and Movement

Internships:
- Department of Environment, Forest and Climate Change, Government of Bihar

Skills / Strengths:
- Communication and Writing
- Data Interpretation
- SPSS basics and GIS basics
- Co-operative
- Adaptive
- Flexible
- Punctual
### Shruti Barwa

**Age**: 24  
**Domicile**: Delhi  
**Qualification**: Bachelor of Arts in Economics

**Areas of Interests**:
- Climate Change Adaptation, Mitigation and Resilience
- Wildlife Conservation/Management
- Environmental Economics
- Deep Ecology

**Languages Known**: English and Hindi

**Dissertation Topic**: Climate Change Perception and Adaptation Study in Rural Assam

**Electives (CBCS)**:
- **Semester II**: Rural Development and Governance
- **Semester III**: Psychosocial Support: A focus on Poverty, Conflict, Disaster and Displacement

**Internships**:
- Forest Research Institute, Dehradun (Climate Change study in Indian Himalayan Region)

**Skills / Strengths**:
- MS Office
- Wildlife Photography
- Stata Software (Beginners)
- IBM SPSS
- Quantum GIS (Beginners)

### Upasana Barua

**Age**: 24  
**Domicile**: Assam  
**Qualification**: Bachelor of Arts in Geography

**Areas of Interests**:
- Conservation and Sustainable Livelihood
- Biodiversity Management
- Traditional Ecological Knowledge
- GIS and Remote Sensing

**Languages Known**: English, Hindi and Assamese

**Dissertation Topic**: Assessing Human-elephant conflict scenario in the wake of Covid-19 pandemic, in and around Digboi, Assam

**Electives (CBCS)**:
- **Semester II**: Rural Development and Governance
- **Semester III**: Environment and Public Health

**Internships**:
- Chintan Environmental Research and Action Group, Delhi

**Skills / Strengths**:
- MS Office
- GIS Analysis (ArcGIS, QGIS, ERDAS Imagine)
- IBM SPSS
- Canva
- Adobe Photoshop
- Google workspace
- Research and Analysis
- Creative skills

**Work Experience**:
- Freelance Illustration on Fiverr
Labour Studies and Social Protection’s praxis-focused course structure sets an enabling environment to widen perspectives and explore objective realities in various spheres. The course helps polish multiple technical and social skills necessary for professional development. With a perfect blend of interdisciplinary subjects, namely, Labour Economics, Labour Laws, Industrial Relations, Human Resource Management, Corporate Governance combined with subjects like economics, politics, sociology, and psychology, the course stands unique among different disciplines and focuses on finding sustainable solutions to issues related to labor with particular focus on the social security of employees/workers.
# Key Features

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<th>Labour laws</th>
<th>Labour history</th>
<th>Labour and development</th>
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<td>Social Audit and Corporate Social Responsibility</td>
<td>Occupational safety and health</td>
<td>Social Security measures</td>
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<td>International labour standards</td>
<td>Advanced research methodology</td>
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## Course Structure

### Semester - I

**Foundation Courses**

1. Understanding Society and Culture
2. Economy, Polity and Governance
3. Social Exclusion and Social Policy

Economics and Labour

Industrialisation, Economic and Social Changes

Work, Organisations, and Industrial Relations

Labour in Industries

Informal Economy and Informal Employment

Field Exposure/Practical -I: Industry Visit

### Semester - II

**Foundation Courses**

1. Development: Concepts, Theories, Dimensions and Strategies
2. India’s Development Experience
3. Introduction to Issues in the North East India

Economics and Labour- II

Labour in Service Sector

Trade Union Movement (CBCS)

Economic and Social Security

Labour Laws in India

Introduction to Research Methodology

### Semester - III

**Labour in Agriculture**

Labour in North East India (CBCS)

Public Policies and Labour

Labour Market Theories

International Labour Standards and Decent Work

Advance Research Methodology

Field Exposure/Practical -II: Informal Sector

### Semester - IV

International Institutions and Labour

Corporate Governance, Corporate Social Responsibility and Labour

Tea Plantation Industry in India

Field Work

Dissertation

### Internship Organisations

- North East Development Foundation, Guwahati
- Centre for Migration and Inclusive Development, Kerala
- A.G. Consultancy, New Delhi
- Yuva, Guwahati
- Indo Global Social Service Society, New Delhi
M.A. in Labour Studies and Social Protection

Department Statistics

Gender Diversity

Male: 61.5%
Female: 38.5%

Domicile Diversity

Background Diversity

23.1% 38.5% 7.7% 7.7% 7.7% 15.4%

Humanities Social Sciences Engineering Social Work Law Management

Work Experience

Experienced 46.2%

Freshers 53.8%

Total Students 13
Students’ Participation in Seminars

- UNDP organised a stakeholder discussion in collaboration with Exim Bank, also invited the centre to grab a glimpse and understand the Micro Small Medium Enterprises sectors of North-eastern Region, and the opportunities and challenges faced by these regions during Covid Pandemic on 21st December, 2020.

- Organised a web special lecture on ‘Some Implications of Labour Law Reforms in India’ by Dr. Anamitra Roychowdhury, JNU, New Delhi on 2nd June, 2020.

- Organised a talk on ‘Organising the Un-Organised in the Urban Informal Economy’ by Dr. Indira Gartenberg on 12th June 2020.

- Organised a talk on ‘Experiences of women mineworkers in South Africa’s underground platinum mines’ by Dr. Asanda Jonas Benya on 8th June, 2020.

- Organised a talk with Mr. Dhananjoy Mazumdar, Human Resource Manager at Marico Limited, and understood his role as an HR towards managing a company during pandemic along with various problems the company was dealing with and overcoming in a brilliant way. The discussion was held on 29th September, 2021.

- Organised a field trip at village Kaahibari, Manas National Park, to understanding the rural habitat and labour dynamics of the area, from 7th to 9th November, 2021.

- Attended a virtual workshop on academic publication by Dr. Eloisa Martin, Vice-President of Publications, International Sociological Association on 2nd September, 2021 organised by The School of Social Sciences and Humanities, TISS Guwahati Campus in collaboration with International Sociological Association.

- Attended a webinar on policy brief consultation about ‘Bridging the CSR & Philanthropy Divide in North-East India’ organised by North East Knowledge Exchange, the network for sustainable development in northeast India, on 20th August, 2021.


- Invited to attend a talk series on ‘Farm Bills and Current State of India Agriculture’ organised by Indian Institute of Science Education and Research (IISER), Mohali on 27th March and 10th April, 2021.


- Attended webinar lecture series on ‘Covid 19 and the Rural Economy’ organised by The

Activities

- Organised a field trip at village Kaahibari, Manas National Park, to understanding the rural habitat and labour dynamics of the area, from 7th to 9th November, 2021.

- Attended a virtual workshop on academic publication by Dr. Eloisa Martin, Vice-President of Publications, International Sociological Association on 2nd September, 2021 organised by The School of Social Sciences and Humanities, TISS Guwahati Campus in collaboration with International Sociological Association.

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- Invited to attend a talk series on ‘Farm Bills and Current State of India Agriculture’ organised by Indian Institute of Science Education and Research (IISER), Mohali on 27th March and 10th April, 2021.


- Attended webinar lecture series on ‘Covid 19 and the Rural Economy’ organised by The
• Attended an online training workshop on ‘Social Protection & Livelihood Security’ of Plantation Workers from the North Eastern States, organised by V.V. Giri National Labour Institute in collaboration with the centre, on 24th to 27th November, 2020.

• Organised movie screening of Sicko: An American Healthcare Documentary to understand and analyze the healthcare and health insurance of various countries in comparison to America.

• Organised movie screening of Charlie Chaplin’s Modern Times to understand and analyze the effects of Technological shift of production on the Labour force.

• Organised a movie screening on The Take: Occupy, Resist, Produce to understand the struggle of factory workers against the dramatic backdrop of a crucial presidential election in Argentina.

AREAS OF INTERESTS:
I intend to work with a company/ NGO / CSR working for the development of rural India by giving my best through my skills, knowledge and hard work for the development of the Nation, company/NGO and myself

LANGUAGES KNOWN:
Hindi, Bengali, English and Bhojpuri

DISSERTATION TOPIC:
Gender in agriculture in Bihar

ELECTIVES (CBCS):
SEMESTER II: Livelihood Security and Policies
SEMESTER III: Labour in North East India

INTERNSHIPS:
• UTSAH (summer intern)
• Bombay Organix -Mumbai (Media and communication intern)
• The Pink Owl - Mumbai (Communication intern)
• Center for Migration and Inclusive Development- Kerala (CMID)

SKILLS / STRENGTHS:
leadership, adaptability, communication and organizing, data collection and documentation, research proposal, teamwork, SPSS ( beginner), Canva ( Beginner), MS office suite, v look up
Ankur Rajkhowa

Age: 25  
Domicile: Assam  
Qualification: Bachelor of Arts in Political Science (Hons.)

AREAS OF INTERESTS:  

LANGUAGES KNOWN:  
English, Hindi and Assamese

DISSERTATION TOPIC:  
Women involved in weaving Industry of Assam

ELECTIVES (CBCS):  
SEMESTER II: Rural Development and Governance  
SEMESTER III: Forced Migration and Internal Displacement

INTERNSHIPS:  
North East Development Foundation

SKILLS / STRENGTHS:  
MS Office, Adobe Photoshop, Data Collection, Team Work

Ankita Roy Karmakar

Age: 21  
Domicile: Arunachal Pradesh  
Qualification: Bachelor of Arts in Social Sciences

AREAS OF INTERESTS:  
Labour relations & welfare, Corporate Social Responsibility, Human Resource Management

LANGUAGES KNOWN:  
English, Hindi, Bengali and Assamese

DISSERTATION TOPIC:  
Scope & Restrainer of Handicraft & Handloom Entrepreneurship Arunachal Pradesh

ELECTIVES (CBCS):  
SEMESTER II: Trade Union Movement  
SEMESTER III: Labour in North East India

INTERNSHIPS:  
AG Consultancy

SKILLS / STRENGTHS:  
SPSS, Research, Documentation Data Collection, MS Excel, MS Word
AREAS OF INTERESTS:
My Primary interest is to work in the Industrial Area and Human Resource management. I am seeking to work in India as well as out of India.

LANGUAGES KNOWN:
English, Hindi and Marathi

DISSERTATION TOPIC:
Health and Safety at Workplace

ELECTIVES (CBCS):
SEMESTER II: Technology, Development & Society
SEMESTER III: Mental Health

INTERNSHIPS:
• Yuva Organisation, Mazdoor Kisan Shakti Sangthan (MKSS), Rajasthan
• Rural Litigation and Entitlement Kendra, Dehradun
• Family Counselling Centre, Satara

SKILLS / STRENGTHS:
Sympathetic Attitude, Quick Decisions, Leadership, Good Communication Skills, Ability to motivate others, Confidentiality, Problem Solving

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AREAS OF INTERESTS:
I would really like to take up a job that and requires me to work with matters regarding Public Policy. Alternatively, I would be happy to work with the Corporate Social Responsibilities of an organisation.

LANGUAGES KNOWN:
English, Hindi and Malayalam

DISSERTATION TOPIC:
Urban Transportation and its Inequities

ELECTIVES (CBCS):
SEMESTER II: Social Action Advocacy and Movements
SEMESTER III: Practices of Reconciliation

INTERNSHIPS:
Indo-Global Social Service Society (New Delhi)

SKILLS / STRENGTHS:
High need for achievement; Sincere; thoroughly committed towards a task; Team player; innovative and Creative. Great at tasks that have interpersonal and analytical requirements.
**Deepak Sahoo**

Age 24  
Domicile Odisha  
Qualification Bachelor of Business Administration (Marketing)

**Areas of Interests:**
I seek to work in a human resource department as I have keen interest in this department.

**Languages Known:**
English, Hindi and Odia

**Dissertation Topic:**
Impact of covid-19 on migrant and daily wage workers in India

**Electives (CBCS):**
- Semester II: Trade Union Movement  
- Semester III: Labour in North East India

**Internships:**
CMID Kerala

**Skills / Strengths:**
Target Oriented, Calm and composed, Self-Motivated, Team player, Good Interpersonal Skills, Quick Learner

**Work Experience:**
Interglobe Aviation Limited - 4 Months

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**Dwaipayan Das**

Age 23  
Domicile Assam  
Qualification Bachelor of Arts in Social Sciences

**Areas of Interests:**
I seek to work in sectors like CSR, Research, Fellowship, Policies and think tanks, social projects. Specifically interested in the informal sector and agricultural sector.

**Languages Known:**
English, Bengali, Hindi and Assamese

**Dissertation Topic:**
Labour and Migration in Agricultural Sector in Assam

**Electives (CBCS):**
- Semester II: Trade Union Movement  
- Semester III: Labour in North East India

**Internships:**
- Intern at JAGORI Rural and Charitable Trust, Dharamshala, Himachal Pradesh  
- Intern at The World Vision, Kalimpong, West Bengal  
- Intern at Centre for Migration and Inclusive Development (CMID), Kerala

**Skills / Strengths:**
Data Collection, Good Communication Skills, socially active, Public Speaking, Teamwork, Leadership, well equipped with MS Word, MS Excel and MS PowerPoint

**Work Experience:**
worked as an intern and volunteer in numerous Organisations that required collection of data and maintaining records related to women and child development, rural development and migration process.
<table>
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<tr>
<th>Name</th>
<th>Age</th>
<th>Domicile</th>
<th>Qualification</th>
<th>AREAS OF INTERESTS</th>
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<tr>
<td>Mahasweta Ray</td>
<td>22</td>
<td>Assam</td>
<td>Bachelor of Arts in Economics</td>
<td>Rural Development, CSR and Informal Employment</td>
<td>Bengali, English and Hindi</td>
<td>Social Security of the print media workers of Silchar</td>
<td>SEMESTER II: Rural Development</td>
<td>Yuva India</td>
<td>Basic Computer Skills, Creative Writing, Orating and Analytical skills</td>
<td>Worked as an HR Intern in IT company, Owned and successfully ran cakery business</td>
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<tr>
<td>Radhika Bagdi</td>
<td>26</td>
<td>Madhya Pradesh</td>
<td>Bachelor of Arts, Masters in Business Administration (H. R.)</td>
<td>I am keen to work with organisations engaged in labour welfare, human resource development, CSR activities, Policy evaluation and upliftment of lower strata of society</td>
<td>Hindi and English</td>
<td>Contract labours - Forced Labour in Disguise</td>
<td>SEMESTER II: Trade Union Movement, SEMESTER III: Labour in North East India</td>
<td>• HR Intern at Cyber Infrastructures, • HR Executive at Cognera Inc., • Indo Global Social Service Society</td>
<td>Target oriented, Motivated, Creative</td>
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</table>
Rafat Subayyil

**Age**
24

**Domicile**
Assam

**Qualification**
Bachelor of Arts in Social Sciences,

**AREAS OF INTERESTS:**

**LANGUAGES KNOWN:**
English, Assamese, Hindi and Bengali

**DISSertation TOPIC:**

**ELECTIVES (CBCS):**
- **SEMESTER II:** Practices of Reconciliation (Peace and Conflict Studies)
- **SEMESTER III:** Labour in North-east India (Labour Studies and Social Protection)

**INTERNSHIPS:**
- World Vision India, Kalimpong.
- Habitat for Humanity, New Delhi.
- Swabalambi, Assam.
- Northeast Youth Social Welfare Association

**SKILLS / STRENGTHS:**
Microsoft Office, SPSS, Research, Documentation, Data Collection, Leadership, Team building, Communication

---

Rishiraj Sinha

**Age**
22

**Domicile**
Tripura

**Qualification**
Bachelor of Arts Social Sciences,

**AREAS OF INTERESTS:**
Labour Welfare & Industrial Relations, Corporate Social Responsibility, Human Resource Management, Rural Development, Gender Equality

**LANGUAGES KNOWN:**
English, Hindi, Manipuri, Bengali and Assamese

**Dissertation TOPIC:**
Value Chain Analysis of Tea and constraints faced by the small tea growers in Tripura

**ELECTIVES (CBCS):**
- **SEMESTER II:** Health and Development
- **SEMESTER III:** Labour in North East

**INTERNSHIPS:**
- Oxfam India, Assam
- North East Development Foundation, Assam

**SKILLS / STRENGTHS:**
Microsoft Office, SPSS, Research, Documentation, Data Collection, Leadership, Team building, Communication

**WORK EXPERIENCE:**
Public relations and data analysis in ‘Ashray’ NGO registered under Societies Act 1860
Subhamoy Halder

**Age**: 25  
**Domicile**: West Bengal  
**Qualification**: Bachelor of Engineering (Mechanical)

**AREAS OF INTERESTS:**  
Prefer to work that provides ample opportunities to bring out my best potential. As a Development Practitioner looking for opportunities in the field of Research, Policy Evaluation, Project Coordination & monitoring

**LANGUAGES KNOWN:**  
English, Bengali and Hindi

**DISSERTATION TOPIC:**  
Agriculture sector policies and its impact on small farmers and shift to non-farm work

**ELECTIVES (CBCS):**  
**SEMESTER II**: Trade Union Movement (Labour Studies and Social Protection)  
**SEMESTER III**: Labour in North East India (Labour Studies and Social Protection)

**INTERNSHIPS:**  
- AG Consultancy, Kolkata- Employment Scenario during Covid-19  
- Sewa Bharat, Haryana - Skill Development & livelihood

**SKILLS / STRENGTHS:**  
R, STATA, MS Office, Auto CAD. Quantitative and Qualitative Data Collection and Analysis Documentation and reporting, Negotiation, Community Mobilization, Program Management

**WORK EXPERIENCE:**  
Two years of working experience as a Gandhi Fellow. Experienced in working with Ed-Tech, government stakeholders, Community, and youth to bring change in the current education system. Passionate about

---

Ummey Honey

**Age**: 26  
**Domicile**: Assam  
**Qualification**: Bachelor of Laws (Five years Integrated Course)

**AREAS OF INTERESTS:**  
Human Resource, Livelihoods, Education, Gender, Legal Dynamics, CSR activities and development organisations. Also interested in research and development work on social protection

**LANGUAGES KNOWN:**  
Assamese, Hindi, English and German- A2

**DISSERTATION TOPIC:**  
Artificial intelligence and its impact on labour market

**ELECTIVES (CBCS):**  
**SEMESTER II**: Rural Development and Governance  
**SEMESTER III**: Labour in Northeast India

**INTERNSHIPS:**  
- Office of the Assistant Labour Commissioner, Guwahati  
- North East Development Foundation, Guwahati

**SKILLS / STRENGTHS:**  
MS Office, SPSS, Quantitative and Qualitative Research and Analysis Documentation and reporting, Negotiation, Pro-Management, Strong in social skills, Computer and Technical skill that include MS Office and critical thinking and conceptualizing skills for a good leadership quality

**WORK EXPERIENCE:**  
Agarwal and Associates, Guwahati (2018-2020)
The M.A. Programme in Peace and Conflict Studies at TISS, Guwahati, is envisioned and practiced with a sense of deep commitment to building a more peaceful world. Since the campus is located in a region that has been marked by conflict and violence, the students are encouraged to find connections between what they are studying and their surroundings. These connections are made possible in the form of various field experiences that the students encounter in the programme. Diverse modes of assessment ensure that both individual and group participation are encouraged. One of the major components, and focus of the programme, is on research and writing. The students who graduate from this programme are skilled in engaging with texts oriented towards theory and producing works, which are empirically grounded research. They also learn to communicate and work with professional individuals and organisations as part of the programme.
### Key Features

<table>
<thead>
<tr>
<th>Research Writing</th>
<th>Analytical Writing</th>
<th>Case Study Research</th>
<th>Conflict Assessment</th>
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<td>Conflict Transformation</td>
<td>Conflict Resolution</td>
<td>Practices of Reconciliation</td>
<td>Advance Research Methodology</td>
<td>Gender Sensitization</td>
</tr>
<tr>
<td>Human Rights and Development</td>
<td>Territory, Border and Conflict</td>
<td>Psychological dimensions of Violence</td>
<td>Media and Peace building</td>
<td></td>
</tr>
</tbody>
</table>
# Course Structure

## Semester - I

### Foundation Courses

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Understanding Society and Culture</td>
</tr>
<tr>
<td>2. Economy, Polity and Governance</td>
</tr>
<tr>
<td>3. Social Exclusion and Social Policy</td>
</tr>
</tbody>
</table>

### Studying Conflict

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding Violence</td>
</tr>
<tr>
<td>Approaches to Peace</td>
</tr>
<tr>
<td>Gender, Law and Violence</td>
</tr>
<tr>
<td>Constitution, Law and Human Rights</td>
</tr>
<tr>
<td>Introduction to Research Writing</td>
</tr>
</tbody>
</table>

## Semester - II

### Foundation Courses

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Development: Concepts, Theories, Dimensions and Strategies</td>
</tr>
<tr>
<td>2. India’s Development Experience</td>
</tr>
<tr>
<td>3. Introduction to Issues in the North East India</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memory, History and Conflict</td>
</tr>
<tr>
<td>Territory, Border and Conflict</td>
</tr>
<tr>
<td>Psychological Dimensions of Violence</td>
</tr>
<tr>
<td>Practices of Reconciliation (CBCS)</td>
</tr>
<tr>
<td>Conflict Resolution-I</td>
</tr>
<tr>
<td>Research Methods</td>
</tr>
<tr>
<td>Field Induction</td>
</tr>
</tbody>
</table>

## Semester - III

### Case Study of Conflicts from Global South

### Environmental Justice

### Conflict Resolution-II

### Media and Peacebuilding

### Forced migration and internal displacement (CBCS)

### Fieldwork for Dissertation

## Semester - IV

### Inter-Program Offered Courses

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indigenous Peoples’ Movements</td>
</tr>
<tr>
<td>Multiculturalism and Minority Rights</td>
</tr>
<tr>
<td>Dissertation</td>
</tr>
</tbody>
</table>

### Internship Organisations

- Global Peace Foundation
- Caritas India
- Indo-Global Social Service Society
- Rural Women Upliftment Association of Assam
- Global Waste Cleaning Network
- Pratham Education Foundation
- Human Rights Alert
M.A. in Peace and Conflict Studies

Department Statistics

Gender Diversity

- Male: 14.3%
- Female: 85.7%

Domicile Diversity

- Maharashtra: 1
- Assam: 4
- Manipur: 1
- West Bengal: 1

Background Diversity

- Social Science: 85.7%
- Humanities: 14.3%

Work Experience

- Experienced: 14.3%
- Freshers: 85.7%
Students’ Participation in Seminars

- A webinar was conducted on 24th October, 2020 in which Radhika Goswami delivered a lecture titled “Bodies of Conflict: Theatre, Popular Culture and Protest Culture”

- On 5th October, 2021 an online session was arranged under the guidance of Dr. K. M. Parivelan with UNHCR India representative Ms. Ragini Zutshi as part of PaCS CBCS Course Forced Migration and Internal Displacement.

Students’ Participation in Activities

- Unofficially introduced Peace Club, a centre specific collective, to impart the knowledge related to peace and peace values on 21st September, 2021.

- Students of PaCS attended an online workshop on “Boosting Research Productivity with RAx” by Dr. Sourish Dasgupta organised by The School of Social Sciences and Humanities, TISS Guwahati Campus in collaboration with RAx Labs on 28 November 2020.

- Students of PaCS attended a virtual workshop on academic publication by Dr. Eloisa Martin, Vice-President of Publications, International Sociological Association on 2 September 2021 organised by The School of Social Sciences and Humanities, TISS Guwahati Campus in collaboration with International Sociological Association.
Jyotismita Das

Age 23  
Domicile Assam  
Qualification Bachelor of Arts in Social Sciences

AREAS OF INTERESTS:
The areas that I am associated with and mostly of my primary interests are education, advocacy, livelihood, sustainability, sanitation, water preservation and hygiene, gender development, human rights and public policy

LANGUAGES KNOWN:
English, Hindi and Assamese

DISSERTATION TOPIC:
Conflict, Civil Society and Peace building in Assam (A Case Study through the Lens of Manab Adhikar Sangram Samiti)

ELECTIVES (CBCS):
SEMESTER II: Practices of Reconciliation  
SEMESTER III: Psychosocial Support : A focus on Poverty, Conflict, Disaster and Displacement

INTERNSHIPS:
World Vision India (WVI), Jagori Rural Grameen (India), Indian Council for Child Welfare (ICCW) India, Snehalaya (Center for Child Rights) India, Global Waste Cleaning Network (GWCN), Aashman Foundation

SKILLS / STRENGTHS:
I have consistently demonstrated creative thinking, leadership and research abilities in every aspect

Anasuya Gogoi

Age 23  
Domicile Assam  
Qualification Bachelor of Arts in History (Hons.)

AREAS OF INTERESTS:
Gender Studies, Conflict Resolution, Peace Building, Human Rights, Diplomacy

LANGUAGES KNOWN:
English, Hindi and Assamese

DISSERTATION TOPIC:
Celebration of Menarche: A way of perpetuating Structural Violence in Assamese Culture

ELECTIVES (CBCS):
SEMESTER II: Practices of Reconciliation  
SEMESTER III: Forced Migration and Internal Displacement

INTERNSHIPS:
Rural Women Upliftment Association of Assam

SKILLS / STRENGTHS:
Team worker, Adaptability, Creativity, Highly Organised, Strategic Planner, Research and Critical Thinking
Maithili Patil

Age 22
Domicile Maharashtra
Qualification Bachelor of Arts in Sociology and Anthropology (Hons.)

Areas of interests:
My core area of interest is Human Rights of the Forcibly Displaced. I hope to work in relief, rehabilitation and related policy; mainly fieldwork in humanitarian assistance in conflict or post-conflict situations. I am also open to working on research projects related to the same.

Languages known:
English, Hindi, and Marathi

Dissertation topic:
Enduring Relief: At the Intersections of Internal Displacement, Militarization and Bru Relief Camps in Tripura

Electives (CBCS):
Semester II: Livelihood Security and Policies
Semester III: Forced Migration and Internal Displacement

Internships:
Indo-global Social Service Society (IGSS), Socio-Legal Information Centre (SLIC) (New Delhi), Human Rights Law Network (HRLN) (Mumbai) and Association for Democratic Reforms (ADR)

Skills / Strengths:
Over the past few years of academic engagement I have honed my analytical skills to aim for practical application of theoretical knowledge. I am passionate about what I do and my work ethics are reflective of empathy, hard work, sincerity, reliability and perseverance. Being a fairly quick learner, I am also very open and adaptive to new knowledge and experiences.

Poojita Goswami

Age 24
Domicile Assam
Qualification Bachelor of Arts in Political Science (Hons.)

Areas of interests:
Sustainable Peacebuilding, Research and Analysis, International Relations, Conflict resolution and Negotiation, Community Service, Gender Studies, Culture and Folklore Studies, Religious Studies, Human Rights, Sustainable Livelihood

Languages known:
English, Hindi and Assamese

Dissertation topic:
Peace values in Satra Culture: Sustaining Peace through Cultural practices

Electives (CBCS):
Semester II: Practices of Reconciliation
Semester III: Mental Health

Internships:
The Assam Tribune newspaper, Delhi Commission for Women, Global Peace Foundation India

Skills / Strengths:
Critical Thinking, Writing, Communication, Management, Team Work, Leadership, Creative

Work experience:
Assistant Project Manager at Umeed; a drop of hope NGO. (2017-2018)
Pranay Das

Age: 24
Domicile: West Bengal
Qualification: Bachelor of Arts in English (Hons)

Areas of Interests:
My interest lies in Migration, IDPs, Public Policy, Human Rights and Humanitarian Law, International Relations, Conflict Resolution, Grassroot Organisations, Sustainable Livelihood, Women and Children Welfare, Environment, Diplomacy and Research and Analysis

Languages Known:
Bengali, English, Hindi and French (A2 Level)

Dissertation Topic:
Partition, Migration and Memory: A Study of East Pakistani Migrants in West Bengal

Electives (CBCS):
Semester II: Technology, Development and Society
Semester III: Forced Migration and Internal Displacement

Internships:
Caritas India (New Delhi)

Skills / Strengths:
MS Word, PowerPoint, Digital Marketing, Photography, Adaptability,

Ruth Lamneichong

Age: 22
Domicile: Manipur
Qualification: Bachelor of Arts in Social Sciences

Areas of Interests:
Climate Change Adaptation and Mitigation, Water Resource Management, Corporate Social Responsibility and Sustainable Livelihoods

Languages Known:
Thadou (Kuki), Hindi, English and other local dialects

Dissertation Topic:
Customary Laws as means to Conflict Resolution

Electives (CBCS):
Semester II: Practices of Reconciliation
Semester III: Environment and Public Health

Internships:
Centre for Community Initiative (CCI), Human Rights Alert, Manipur

Skills / Strengths:
Adaptive, Observant, Team Worker, MS Word, Communication Skills
**AREAS OF INTERESTS:**
My primary interest includes research, writing and communication. I would like to work in the CSR, fellowship or policy/think-tank sector. I have previously interned NGOs that primarily focus on education, livelihood and development.

**LANGUAGES KNOWN:**
Assamese, English and Hindi

**DISSERTATION TOPIC:**
Education as a tool for Sustainable Peace

**ELECTIVES (CBCS):**
**SEMESTER II:** Practices of Reconciliation  
**SEMESTER III:** Psychosocial Support : A focus on Poverty, Conflict, Disaster and Displacement

**INTERNSHIPS:**
Pratham Education Foundation, World Vision, U&I Organisation, Jagori Rural Charitable Trust

**SKILLS / STRENGTHS:**
Through the various experiences I have gathered by working under different internships or travelling to places as a hobby, I believe I have acquired skills such as communication, planning and research. I am decent at writing in different forms. I have good interpersonal skills and am able to adapt very well to different situations.
Sociology and Social Anthropology had their origins as two distinct disciplines in Europe in the 19th century. Sociology emerged as the study of predominantly industrial society and social anthropology as the study of non-industrial societies. The distinction continued in India too. Today, there is a need to interrogate the separation of the two disciplines, especially in light of the self-reflective turn that the disciplines have taken over the past few decades, both in India and other parts of the world. In keeping with these realities, the program is designed to integrate the discipline of Sociology and social anthropology to have a comparative and systematic understanding of society and its institutions. Such a program is most suited considering the regional location of TISS, Guwahati Campus, where an entire region is on the cusp of a profound social, economic and cultural transformation.
### Key Features

<table>
<thead>
<tr>
<th>Theoretical Grounding</th>
<th>Perspective Building</th>
<th>Methodological Training</th>
<th>Intensive Fieldwork</th>
<th>Critical Analytical Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report Writing</td>
<td>Book Reviews</td>
<td>Methodical Presentations</td>
<td>Gender Inclusive Curriculum</td>
<td>Culture Studies</td>
</tr>
<tr>
<td>Demographic Studies</td>
<td>Social Change</td>
<td>Social Development</td>
<td>Contemporary Theories</td>
<td>Reflexive Sociology</td>
</tr>
<tr>
<td>Inequalities Studies</td>
<td>Socio-Political Perspective Building</td>
<td>Urban Studies</td>
<td>Economy Sociology and Organization</td>
<td></td>
</tr>
</tbody>
</table>
## M.A. in Sociology and Social Anthropology

### Course Structure

#### Semester - I

**Foundation Course**
- Social Exclusions and Social Policy
- Theories of Society - I
- Indian Society - I
- Culture and Society
- Marriage, Family and Kinship
- Research Methods - I

#### Semester - II

**Foundation Course**
- Introduction to issues in the North East
- Theories of Society - II
- Indian Society - II
- Society and Polity
- Economy and Society (CBCS)
- Research Methods - II

#### Semester - III

- Inequality and Social Stratification
- Social Change and Development (CBCS)
- Gender and Society
- Society and Education (Optional)
- Population and Society (Optional)
- Research Field Work

#### Semester - IV

- Religion and Society
- Urban Sociology
- Law and Society
- Study of SouthEast Asia
- Dissertation

### Internship Organisations

- Aaranyak
- Ashoka Trust for Research in Ecology and Environment (ATREE)
- Chintan Environmental Research and Action Group, Delhi
- Department of Environment, Forest and Climate Change, Govt. of Bihar
- Forest Research Institute (FRI), Dehradun
- People's Science Institute
- Rainforest Research Institute, Jorhat
- Simang Collectives, Guwahati
- Sustainable Development Forum Nagaland
- UNESCO C2C - Wildlife Institute of India, Dehradun
Department Statistics

Gender Diversity

Male: 33.3%
Female: 66.7%

Domicile Diversity

Background Diversity

Social Sciences: 66.7%
Sociology: 16.7%
Engineering: 16.7%

Work Experience

Experienced: 33.3%
Total Students: 6
Freshers: 66.7%
Students’ Participation in Seminars/Workshops conducted by the Center (2020-2021)

- A talk by Dr. R. Siva Prasad, Formerly Professor of Anthropology and currently Honorary Professor at the Centre for Digital Learning, Training and Resources (CDLTR), University of Hyderabad on the topic ‘Indigenous Knowledge and Natural Resource Management: An Anthropological Perspective’ on 20th March, 2021 through Zoom
- A talk on ‘Interdisciplinary & Multidisciplinary Methodology’ by Prof. Ajailiu Niumai, Professor of Sociology & Head, Centre for the Study of Social Exclusion & Inclusive Policy, University of Hyderabad on 10th December, 2021 (Friday)
- A reading workshop was Organised by Dr. Soibam Haripriya, a post-doctoral fellow at the Department of Conflict and Development Studies, Ghent University, Belgium on 7th November, 2020 through zoom.
- Attended an international webinar, “The politics of Space and Belonging”, Organised by Govt. J. Thankima College from 7th-8th October, 2020
- Internship of one week at the Human resources at Jankalyan Multipurpose Education Society from 11th-18th July, 2021
- Students of SSA attended a virtual workshop on academics by Dr. Eloisa Martin, Vice-President of Publications, International Sociological Association on 2nd September, 2021 organised by The School of Social Sciences and Humanities, TISS Guwahati Campus in collaboration with International Sociological Association.

### Ayushmita Sarkar

- **Age:** 22
- **Domicile:** West Bengal
- **Qualification:** Bachelor of Arts in Sociology

**AREAS OF INTERESTS:**
Social Research, Gender and Society, Dalit studies, Sociology of Consumption, Women and Child welfare, Developmental sectors, Think tanks

**LANGUAGES KNOWN:**
English, Bengali and Hindi

**DISSERTATION TOPIC:**
Conspicuous Consumption: The Reproduction of Class Distinction through Food Trends during COVID-19 Pandemic

**ELECTIVES (CBCS):**
- **SEMESTER II:** Health and Development
- **SEMESTER III:** Introduction to Mental Health

**INTERNSHIPS:**
- HR intern at Jankalyan Multipurpose Education Society (July, 2021)
- Teaching intern at Helping Hand (August, 2021 – present)
- Volunteer for data collection on the project – ‘Vaccination amongst Women in India’ by Center for Regional Research & Sustainability Studies (October, 2021 – November, 2021)

**SKILLS / STRENGTHS:**
Academic writing, Qualitative Research, Leadership, Teaching, Public Speaking, Analytical Thinking, Data Collection, MS Word, MS Excel
**Bhramara Tandia**

**Age:** 27  
**Domicile:** Odisha  
**Qualification:** Bachelor of Arts in Social Sciences

**AREAS OF INTERESTS:**  
Rural development, Rural education, Rural livelihood, and Dalits Human Rights

**LANGUAGES KNOWN:**  
English, Hindi, Odiya and Sambalpuri

**DISSERTATION TOPIC:**  
Understanding Dalit conversion in Odisha: A study of Buddhist converts in Balangir

**ELECTIVES (CBCS):**  
**SEMESTER II:** Economy and Society  
**SEMESTER III:** Social Action, Advocacy and Movements

**INTERNSHIPS:**  
Kalinga Mitra Trust, Balangir, Odisha (2019) on Rural Women Education

**SKILLS / STRENGTHS:**  
- Ability to Multi-task  
- Good written and verbal skills  
- Proficiency in MS-Office and tools like Excel, Word and Power-Point  
- Very good Organisationskills  
- Data collection and documentation  
- I am honest and punctual and able to take responsibility and manage multiple tasks

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**Epaphras Thomas Namchyo**

**Age:** 23  
**Domicile:** West Bengal  
**Qualification:** Bachelor of Arts in Social Sciences

**AREAS OF INTERESTS:**  
Social Entrepreneurship, Sustainable Tourism, Corporate Social Responsibility, Research and Analysis, Culture and Society

**LANGUAGES KNOWN:**  
English, Nepali and Hindi

**DISSERTATION TOPIC:**  
Marriage Practices: A comparative study between the Christian and Buddhist Lepchas of Kalimpong

**ELECTIVES (CBCS):**  
**SEMESTER II:** Economy and Society  
**SEMESTER III:** Labour in North East India

**INTERNSHIPS:**  
- AG Consultancy (commissioned by International Food Policy Research), Sikkim and Mizoram  
- Himalayan Social Welfare Society, Kalimpong, West Bengal  
- Himalayan Ecotourism, Kullu, Himachal Pradesh  
- Amar Prayas Gosthi (on behalf of Ernst and Young and North-Eastern Development Finance Corporation), Sikkim

**SKILLS / STRENGTHS:**  
- MS Office, Data Collection and analysis, Digital Marketing, Search Engine Optimisation, Video Editing, Client Management, Adaptability, Communication

**WORK EXPERIENCE:**  
Social Media Manager at Pro-Active Fitness Studio, Kalimpong (April-November, 2021)
AREAS OF INTERESTS:
Interested in Education and livelihood sector. Always prefer to work with policy and research based organisations

LANGUAGES KNOWN:
English, Hindi, Odiya and Sambalpuri

DISSERTATION TOPIC:
Icchapur Declaration: A case study on cultural aspects of caste assertion in Icchapur village

ELECTIVES (CBCS):
SEMESTER II: Economy and Society
SEMESTER III: Social Action, Advocacy and Movements

INTERNSHIPS:
- Did one month of Internship under Sahapathi. Worked as a volunteer, visited the field, conducted a project in residential school in Chhattisgarh, taught 1st to 5th standard student, report writing, data analysis.
- Did one month of Internship under Kalingamitra Trust, Balangir. Conducted a project and survey on bonded labour and women education, visited the field, community mobilization did survey in two districts of Western Odisha, report making

SKILLS / STRENGTHS:
My strengths are critical thinking, Mentoring, Problem Solver, Honest, Punctual. My skills are Organisational Development, Project Proposal, Fund Raising, Project Planning & Management, Team Management, Event Organizing, Administrative skill, Blogs/articles writing, Report writing

AREAS OF INTERESTS:
I would love to work in fields related to environmental development programmes and research programs. Also interested in gender development programmes

LANGUAGES KNOWN:
Hindi, English and Thadou-Kuki

DISSERTATION TOPIC:
The stigmatized identity of poppy cultivators in Churachandpur district, Manipur: an Intersectionality approach on Kuki women

ELECTIVES (CBCS):
SEMESTER II: Technology, Development and Society
SEMESTER III: Psychosocial Support : A focus on Poverty, Conflict, Disaster and Displacement

INTERNSHIPS:
- NERCOMP
- Bethany Society

SKILLS / STRENGTHS:
Adaptive, fast learner and team worker, Analytical skills, creative and productive
VAIBHAV YADAV

Age: 29
Domicile: Maharashtra
Qualification: Bachelor of Engineering (Mechanical), Masters of Design (Product Design)

Areas of Interest:
Technology and Society, Culture and Society, Social Research, User Research, Wildlife Conservation, Education Programs

Languages Known:
English, Hindi and Marathi

Dissertation Topic:
Emerging Digital Technologies - A Qualitative Research into Perceptions of Youngsters and Elderly

Electives (CBCS):
SEMESTER II: Technology, Development and Society
SEMESTER III: Introduction to Mental Health

Internships:

Skills / Strengths:
Analytical and Critical Thinking, Leadership, Communication, Creative thinking, Design Process, Collaboration, Data Visualization, Software tools such as MS Office, Google Suite, SPSS, Adobe Creative Cloud

Work Experience:
Around 2 years as creative designer at Dassault Systemes 3D Excite, multiple freelance projects as head of creative strategy, digital illustrator or other creative roles
“No success or achievement in material terms is worthwhile, unless it serves the needs or interests of the country and its people and is achieved by fair and honest means.”

– JRD Tata
From the Dean’s Desk

It is with immense pleasure that I introduce the graduating batch of M.A. Social Work, 2020-22. The school of Social Work offers M.ASW programmes on four thematic areas from its centres; Centre for Counselling, Centre for Community Organisation and Development Practices, Centre for Livelihood and Social Entrepreneurship, and Centre for Public Health. These programmes are aimed at providing sound post graduate training with cutting edge curriculum and accomplished faculty members. Our Programmes have been attracting students from the diverse socio-economic and educational backgrounds and from different regions of the country.

The school has been working collaboratively and actively with various stakeholders from the state, market and civil society for furtherance of securing equity, social justice, human rights and build empowering processes with the people especially of the north east region. Social work education at TISS Guwahati campus is one in which theory and practices are mutually enriching to produce a sensitized, critical and reflexive social worker.

At the school young people are equipped with the right blend of knowledge, attitudes, and skills so that they are envisaged to contribute to the long-lasting solutions to our social problems. With an interdisciplinary training, an attempt is made to create a cadre of young change agents who work with communities for social justice and strive to find innovative solutions towards the same. The students are exposed to multi-dimensional courses, rigorous fieldwork and research which are meant to enhance their holistic understanding and practical knowledge of relevant concepts which are constantly emerging in the social work sector. It is envisaged that students of these four programmes might make choices that include working with individuals, families, groups and communities in challenging environments and settings. It is further envisaged that the students would take up positions in local, national as well as international NGOs, government agencies or choose to become independent practitioners, activists, or opt to engage in research based work.

In response to the COVID-19 pandemic, we have been obliged to make changes in the management of academic events and processes. However, all the academic requirements were met without compromising on the quality of learning. Students remained self-motivated, sensitive, supportive and resilient in these challenging times. I take this opportunity to thank them for all the support and co-operation in this regard.

Our alumni have been contributing significantly to different sectors in various capacities and to the Organisations that have employed them from our campus. I am sure that the outgoing batch of social work students who are ready for placement will live up to the expectations and requirements of the development sector. I wish the recruiters and our students all the very best.

Dr. Santhosh M. R.
Asst. Professor and Dean
School of Social Work
Chairpersons Speak

“Master of Arts in Social work (Community Organisation and Development Practice) students can work in a wide range of rural and urban settings. The blend of theory and practice that this course offers, helps them to effectively respond to the contemporary concerns of marginalised communities and to promote people centred development. In current times, development practitioners require multiple perspectives, critical analysis and a wide range of skill sets, our students with their learnings from theory, research and practice are an asset to any organisation.”

Dr. Shivani Chauhan Barooah
Chairperson
Centre for Community Organisation and Development Practice

“M.A. in Social Work programme in Counselling emphasizes on the student’s capacity building and theoretical as well as the practical aspect of counselling in social work practice, these enhance the growth of counsellor as an individual as well as competencies for profession requirement in serving the needs.”

Dr. Rinya Pura
Chairperson
Centre for Counselling
“M.A. in Social Work (PH) course has been designed to help students acquire the knowledge to identify the current public health challenges. The course is a combination of social work and public health. The students with their multidisciplinary skills and training are able to practice social work effectively in various sectors.”

Dr. Jennifer Kipgen
Chairperson
Centre for Public Health

“The master’s program in Livelihoods and Social Entrepreneurship (LSE) intends to inspire and equip students to become individuals who are motivated by the desire for change, and who see the world as it can be, not as it is. Livelihood lies at the core of every aspect of human life, which makes it an essential facet to study especially with respect to the field of social work. With the increasing emphasis on livelihoods and entrepreneurship projects in major development programs, this course serves vital resources and tools to students to help them embark on their journey of bringing sustainable development. The mode of learning showcases an integration of theory and practice for social entrepreneurship, impact business and livelihood interventions, which are part of a fast-growing movement that applies business tools to find sustainable solutions to societal problems. The program is topped with the new age mix for change makers - deep academic knowledge and understanding of the community paired with analytical and innovative thinking.”

Dr. Razdan Sarim Rahman
Chairperson
Centre for Livelihoods and Social Entrepreneurship
The M.A. in Social Work (Community Organisation and Development Practice) programme is designed through an intensive consultation process with various NGO practitioners, senior academicians, and reflection from field realities. The course structure develops an in-depth and critical understanding of community issues, blending theory with practice to enable students to engage in a holistic approach. Students of this programme have undergone the rigor of theory and field-based practice that enables them to understand, analyze and engage critically concerning community development and its issues. With a focus on diverse topics such as disasters, development, sustainability, livelihoods, urban and rural governance, informal work, conflicts and peace processes, and so on and a particular emphasis on field-based learning, the course aims to produce trained professionals with the skill sets and attitude required to work across diverse settings. The Centre for Community Organisation and Development Practice seeks to enable the students to develop an understanding of the core of community in the experience of society, economy, and polity. The four-block fieldwork and the community practicum allows the students to be exposed and adapt to different realities of community work and organisation in the country.
### Key Features

<table>
<thead>
<tr>
<th>Feature</th>
<th>Icon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Organisation and Engagement</td>
<td><img src="image" alt="Community Organisation and Engagement" /></td>
</tr>
<tr>
<td>Community Mobilisation</td>
<td><img src="image" alt="Community Mobilisation" /></td>
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<tr>
<td>Development Practices</td>
<td><img src="image" alt="Development Practices" /></td>
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<td>Sustainable Development</td>
<td><img src="image" alt="Sustainable Development" /></td>
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<tr>
<td>Disaster Management</td>
<td><img src="image" alt="Disaster Management" /></td>
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<td>Livelihoods</td>
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<td>Informal Sector</td>
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<td>Rural Governance</td>
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<tr>
<td>Urban Governance</td>
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<tr>
<td>Human Resources</td>
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<td>Law, Development and Society</td>
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<td>Conflict and Peace Processes</td>
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<td>Social Movements and Advocacy</td>
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<td>Environment Management</td>
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<td>Project Management</td>
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<td>Participatory Rural Appraisal</td>
<td><img src="image" alt="Participatory Rural Appraisal" /></td>
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<tr>
<td>Community Profiling</td>
<td><img src="image" alt="Community Profiling" /></td>
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<tr>
<td>Survey and Data Analysis</td>
<td><img src="image" alt="Survey and Data Analysis" /></td>
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<td>Public Relations</td>
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<tr>
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</tr>
<tr>
<td>Social Legislation</td>
<td><img src="image" alt="Social Legislation" /></td>
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</table>
## Course Structure

### Semester - I

**Foundation Courses**

1. Understanding Society, Culture and Change
2. Economy, Polity and Governance
3. Social Exclusion and Social Policy

Self and Society

History and Ideologies of Social Work

Social Work Practice: Principles and Concepts- I

Research in Social Work

Theories of Community Practice

Block Field Work I

### Semester - II

**Foundation Courses**

2. India’s Development Experience
3. Introduction to Issues in North-East India

Research in Social Work

Social Work Practice : Principles and Concepts- II

Project Planning and Assessment

Human Resource Management: Principles and Practices

Rural Development and Governance (CBCS)

Block Field Work II

### Semester - III

Community Practicum

Social Action, Advocacy and Movements (CBCS)

Urbanisation, Governance and Informal Work

Contemporary Politics in India

Disasters and Development & Sustainable Livelihoods

Block Field Work III

### Semester - IV

Law Society and Development

Conflicts and Peace Processes

Development Communications

Block Field Work IV

Dissertation
Department Statistics

Gender Diversity

Male: 27.3%

Female: 72.7%

Domicile Diversity

Background Diversity

Social Sciences: 36.4%
Science: 18.2%
Commerce: 9.1%
Social Work: 18.2%
Humanities: 9.1%
Management: 9.1%

Work Experience

Experienced: 36.4%

Freshers: 63.6%
Students’ Participation in

**Practicums/Field Visits**

- Online workshop series on,
  
a) Topic: ‘Review of Literature’, November 5, 2020  
b) Topic: ‘Writing research report’, November 5, 2020  
c) Topic: ‘Quantitative research methods’, November 5, 2020  
d) Topic: ‘Qualitative research methods, November 18, 2020  
e) Topic: ‘Referencing and citation’, November 20, 2020  
f) Online workshop “Caring for self”’, December 2 & 16, 2020

- Status of Urban Governance in India, April 26, 2021
- Webinar on using development communication for journalism, April 23, 2021

**Aidajanai Nongkhlaw**

**Age** 26  
**Domicile** Meghalaya  
**Qualification** Bachelor of Social Work

**AREAS OF INTERESTS:**  
My main interest is to work for the upliftment of remote communities, focusing in the field of development, livelihood and education.

**LANGUAGES KNOWN:**  
English, Khasi and Hindi

**DISSERTATION TOPIC:**  
Impact of COVID-19 on the socio-economic status of stall keepers in Iewduh Market, Shillong

**FIELD WORK:**  
**SEMESTER I:** Meghalaya State Rural Livelihood Society (MSRLS)  
**SEMESTER II:** Dr. Babasaheb Ambedkar School of Entrepreneurship (BASE)

**ELECTIVES (CBCS):**  
**SEMESTER II:** Rural Development and Governance  
**SEMESTER III:** Social Action, Advocacy and Movements

**INTERNSHIPS:**  
- Social Service Centre (SSC)  
- Agency for Sustainable Development Initiatives (AFSDI)

**SKILLS / STRENGTHS:**  
Skills in Communication, Rapport Building, MS Office, Presentations, Organizing, Fieldwork Team Work, Problem solving, Time Management, Critical Thinking, Empathy, Social Skills, Soft Skills, Dedication, Patience, Determination
**Bijoy Chakma**

**Age:** 25  
**Domicile:** Tripura  
**Qualification:** Bachelor of Arts in Social Sciences

**AREAS OF INTERESTS:**
My primary interest in work for the community development, Rural development and livelihood as well and I wish to work for the community development and rural development in any sectors

**LANGUAGES KNOWN:**  
English, Hindi, Chakma and Assamese

**DISSERTATION TOPIC:**  
ITraditional Handlooms & Handicrafts as a means of livelihood for the Chakma community of Diyun in Arunachal Pradesh

**FIELD WORK:**  
**SEMESTER I:** Anganwadi centre of Dumpani village in Arunachal Pradesh  
**SEMESTER II:** PSG Agrotech Private Limited

**ELECTIVES (CBCS):**  
**SEMESTER II:** Technology, Development and Society  
**SEMESTER III:** Social Action, Advocacy and Movements

**INTERNSHIPS:**  
Kalingamitra Trust, Odisha, Balangir district

**SKILLS / STRENGTHS:**  
MS-Office, Team Worker, Active Listening and Determination

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**Anindita Banerji**

**Age:** 24  
**Domicile:** Delhi  
**Qualification:** Bachelor of Commerce, Post Graduation Diploma in Human Resource and Administration

**AREAS OF INTERESTS:**
I seek to work in the field of education, gender based vulnerabilities, disaster assessment and management, development and/or CSR

**LANGUAGES KNOWN:**  
English, Hindi and Bengali

**DISSERTATION TOPIC:**  
Impact of Covid-19 on Academia: Challenges faced by final year graduation students

**FIELD WORK:**  
**SEMESTER I:** Manthan Kotri worked with the Bagaria community in the field of education, health and sanitation  
**SEMESTER II:** IGSSS worked in the field of youth mobilization and development through vocational training and workshop(s)

**ELECTIVES (CBCS):**  
**SEMESTER II:** Rural Development and Governance  
**SEMESTER III:** Psychosocial Support- A focus on Disaster, Poverty, Conflict and Displacement

**INTERNSHIPS:**
- BSES Rajdhani Power Ltd: Worked as HR intern focusing on payroll management of the outsourced employees in the company
- Ramanujan College: Worked as HR intern; focused on administration and general development practices of the college
- Easy Source Pvt Ltd: Worked as HR intern, focused on administrative practices of the organisation

**SKILLS / STRENGTHS:**  
- Good communication and writing skills  
- Possess leadership skills  
- Build good rapport with the communities and assess their situation and needs  
- Good with MS Office applications and creating Posts and Social Media development  
- Creating posts and social media development

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TISS GUWAHATI PLACEMENT BROCHURE/2022
Jayit Kayal

**Age:** 25  
**Domicile:** West Bengal  
**Qualification:** Bachelor of Arts in Comparative Literature

**AREAS OF INTERESTS:**  
My primary interest is in working for environment preservation, child welfare, urban development and the educational sector

**LANGUAGES KNOWN:**  
English

**DISSERTATION TOPIC:**  
Dark Sides of Development in the name of Globalization

**FIELD WORK:**  
**SEMESTER I:** CINI  
**SEMESTER II:** The Hope Foundation  
**SEMESTER III:** PRADAN

**ELECTIVES (CBCS):**  
**SEMESTER II:** Rural Development and Governance

**INTERNSHIPS:**  
Child in Need Institution

**SKILLS / STRENGTHS:**  
Leadership, Research Methodologies, Community Development, Digital Marketing, Facilitate, PRA, Campaign Management

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Harmeet Kaur

**Age:** 24  
**Domicile:** Himachal Pradesh  
**Qualification:** Bachelor of Business Administration in Human Resource Management

**AREAS OF INTERESTS:**  
My primary interest is in working for environment preservation, child welfare, urban development and the educational sector

**LANGUAGES KNOWN:**  
English and Hindi

**DISSERTATION TOPIC:**  
Impact of mass tourism on the locals of hill station

**FIELD WORK:**  
**SEMESTER I:** Gramin Sewa Ashram Palampur (HP)  
**SEMESTER II:** Society for equity with Dignity (SEWD)

**ELECTIVES (CBCS):**  
**SEMESTER II:** Technology, Development and Society  
**SEMESTER III:** Psychosocial Support: A focus on Poverty, Conflict, Disaster and Displacement

**INTERNSHIPS:**  
Project for digitization of self help groups (shgs) by NABARD with Gramin Sewa Ashram NGO

**SKILLS / STRENGTHS:**  
• Good Communication Skills  
• Report Writing  
• Documentation  
• Computer applications
Areas of Interests:
Community development Agencies, NGOs or other organisations that works in livelihood, Children, Elderly, Labor, Counselling

Languages Known:
English, Hindi, Tangkhul (all read and write) and Assamese (understand)

Dissertation Topic:
The effects of perceived stigma and the exponential rise of racism in NE India

Field Work:
Semester I: IWCA Tamenglong, Manipur
Semester II: PSG Agrotech Private Limited, Nagpur, Maharashtra

Electives (CBCS):
Semester II: Truth and Reconciliation
Semester III: Psychosocial Support : A focus on Poverty, Conflict, Disaster and Displacement

Skills / Strengths:
Observant, Problem solving, Open to learning new skills

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Areas of Interests:
Development agencies and NGOs for the up liftmen of women and children, particularly in the areas of health and education

Languages Known:
Hindi, English, Urdu, Bengali and Arabic

Dissertation Topic:
ILM WAL IMAN (Knowledge and FAITH) as a concept in Girl Madrasas in Patna

Field Work:
Semester I: Rainbow Foundation India
Semester II: CARE, India

Electives (CBCS):
Semester II: Truth and Reconciliation (PaCS)
Semester III: Forced Migration and Displacement (PaCS)

Internships:
AIESEC, National Human Rights Commission, Bihar Health Department

Skills / Strengths:
Documentation, Presentation, Analysis and Data Management

Work Experience:
Indian Academy of Pediatrics, National Neonatology Forum, State Institute of Health and Family Welfare
Sagarika Devi

Japanese

AREAS OF INTERESTS:
I wish to pursue more field experience. I wish to understand the rural society of India and the multiplicity of factors like land, health, education, literacy, infant mortality, life expectancy, debt, assets, drinking water, sanitation and the jobs affecting them

LANGUAGES KNOWN:
English, Hindi, and Assamese

DISSERTATION TOPIC:
My study focuses on women’s development by understanding and unraveling abortion experiences in the metropolitan city of Guwahati

FIELD WORK:
SEMESTER I: Seven Sister Development Assistance (SeSTA), Goalpara District
SEMESTER II: Dr. Babasaheb Ambedkar School of Entrepreneurship (BASE), Maharashtra

ELECTIVES (CBCS):
SEMESTER II: Rural Development and Governance
SEMESTER III: Social Action, Advocacy and Movements

INTERNSHIPS:
On adolescent training programme for girls of secondary level under Rastriya Madhyamik Shiksha Abhiyan (RMSA)

SKILLS / STRENGTHS:
• Verbal, non-verbal (basics of sign language) and written communication skills
• Research skills (fluency in Harvard and APA referencing styles as well)
• Leading projects
• Time management

Rwittambhara Kashyap

Japanese

AREAS OF INTERESTS:
On community development projects, public health sector, livelihood project, gender, grassroots organisation, rural development project, community resource management

LANGUAGES KNOWN:
English, Hindi, and Assamese

DISSERTATION TOPIC:
Empowerment of women through SHG (a study on women SHG of kusdhowa village)

FIELD WORK:
SEMESTER I: Action Aid India, Guwahati
SEMESTER II: Dr. Babasaheb Ambedkar School of Entrepreneurship (BASE), Maharashtra

ELECTIVES (CBCS):
SEMESTER II: Rural Development and Governance
SEMESTER III: Social Action, Advocacy and Movements

INTERNSHIPS:
International Planned Parenthood Federation South Asia region, New Delhi, India - June (2019)

SKILLS / STRENGTHS:
• Verbal, non-verbal (basics of sign language) and written communication skills
• Research skills (fluency in Harvard and APA referencing styles as well)
• Leading projects
• Time management
### Susmita Bhuyan

<table>
<thead>
<tr>
<th>Age</th>
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<tbody>
<tr>
<td>Domicile</td>
<td>Assam</td>
</tr>
<tr>
<td>Qualification</td>
<td>Bachelor of Arts, Honours in Political Science</td>
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</tbody>
</table>

**Areas of Interests:**
I would like to work in any social sector which involves a community or a group. I have an interest in participating in community level interventions in any setting, whether government or non-government institutions.

**Languages Known:**
Assamese, English, and Hindi

**Dissertation Topic:**
Socio-economic impact of industrial hazards on local communities- A study on Baghjan oil crisis in Tinsukia district of Assam

**Field Work:**
- **Semester I:** Seven Sisters Development Assistance (SeSTA)
- **Semester II:** District Social Welfare Office (Jorhat)

**Electives (CBCS):**
- **Semester II:** Rural Development and Governance, CD2
- **Semester III:** Livelihoods, Culture and Identity, LSE3

**Internships:**
SEWA

**Skills / Strengths:**
Leadership, interpersonal skills with clients, computer proficiency

**Work Experience:**
One year experience in Tata Consultancy Service (TCS) as a process associate

### Yasar Arafath A.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Domicile</td>
<td>Kerala</td>
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<tr>
<td>Qualification</td>
<td>Bachelor of Science, Honours in Physics</td>
</tr>
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</table>

**Areas of Interests:**
I seek to work in Organisations that are catering to the different developmental needs of our society. My interest lies at the cross-section of primary research, field action and critical secondary research.

**Languages Known:**
English, Malayalam, Tamil, and Hindi

**Dissertation Topic:**
Women in Local Governance- A Study of Edavanna Gram Panchayat

**Electives (CBCS):**
- **Semester II:** Rural Development and Governance
- **Semester III:** Psychosocial Support: A focus on Poverty, Conflict, Disaster and Displacement (Counselling)

**Internships:**
- Ayang Trust
- Aide et Action

**Skills / Strengths:**
Exceptional rapport building skills, adaptable and flexible, performs well under pressure, sensitive and willing to learn, critical analytical skills
Social work, with its simultaneous focus on human dignity and the worthy quest for social justice, has evolved into a generalist profession that combines skill sets and methods known to and employed by professionals according to the situation at hand, and counselling helps people deal with the stress that the world brings up. There is a need to enhance social work practice to strengthen the development efforts of the people by increasing desired capabilities. The quagmire of complexities that exist in today’s world creates conditions of stress, which are extremely difficult to cope with. The tremendous expansion of counselling over the last few years reflects the changing nature of society, an increase in the number of people perceiving a need for professional help with their problems, and a growing recognition of the value of such support. There has also been widespread recognition of the importance of understanding counselling theory and skills to other people-oriented professions, such as human resources, private or public.
## Key Features

<table>
<thead>
<tr>
<th>Project Planning and Assessment</th>
<th>Self and Society</th>
<th>Social Work Practice</th>
<th>Human Resource Management</th>
<th>Secular Ethics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Research</td>
<td>Human Growth and Development</td>
<td>Mental Health</td>
<td>Psychosocial Support</td>
<td>Counseling Technique</td>
</tr>
<tr>
<td>Counseling with Different Collectives</td>
<td>Personal and Interpersonal Development</td>
<td>Counselling and Social Problems</td>
<td>Counseling with Human Rights Perspective</td>
<td>Interdisciplinary approach</td>
</tr>
</tbody>
</table>
# Course Structure

## Semester - I

### Foundation Courses

1. Understanding Society and Culture
2. Economy, Polity and Governance
3. Social Exclusion and Social Policy

Self and Society

History and Ideologies of Social Work

Social Work Practice: Principles and Concepts - I

Research in Social Work - I

Introduction to Counselling: Its Relevance and Scope in Social Work

Block Field Work I

## Semester - II

### Foundation Courses

2. India’s Development Experience
3. Introduction to Issues in North-East India

Research in Social Work - II

Social Work Practice: Principles and Concepts - II

Project Planning and Assessment

Human Resource Management: Principles and Practices

Secular Ethics (CBCS)

Block Field Work II

## Semester - III

### Semester - III

- Community Practicum
- Human Growth and Development
- Exploring Mental Health: Meaning, Concepts and Understanding Mental Health Disorders
- Theoretical Approaches and Techniques of Counselling
- Psychosocial Support: A Focus on Poverty, Conflict, Disaster & Displacement (CBCS)
- Counselling with Different Collectivities: Women, Children, Youth & Elderly - I

Block Field Work III

## Semester - IV

### Semester - IV

- Counselling with Different Collectivities: Women, Children, Youth & Elderly - II
- Personal and Interpersonal Development of the Counsellor
- Emerging Social Problems & Counselling

Block Field Work IV

Dissertation
Department Statistics

Gender Diversity

Male: 23.1%
Female: 76.9%

Domicile Diversity

Background Diversity

15.4% 53.8% 7.7% 7.7% 15.4%
Humanities Social Sciences Engineering Science Social Work

Work Experience

Experienced
15.4%

Freshers
84.6%
Students’ Participation in

Seminars/Presentations

- Organised a discussion on “Existential and Positive Psychology Techniques in Practice” by Ms. Chandana Bhuyan and Mr. Prabjyot Singh Ranhotra.
- Workshop on ‘Practicing Counselling in School Setting’ by Ms. Moiyeetree Saikia.
- Organised a workshop on “Suicide and Prevention”.
- Organised a workshop on Mindfulness and Art Therapy by Ms. Janki N.

Activities

- Started an Instagram account for the counselling department to make people aware more about the department as well as the importance of counselling.

Abhishek Chakraborty

Age 24  
Domicile Assam  
Qualification Bachelor of Technology (Electronics and Communication Engineering)

AREAS OF INTERESTS:
My primary interest lies in working in ecosystems of social entrepreneurship. Additionally, I have a keen interest in CSR activities of Organisations as well

LANGUAGES KNOWN:
Bengali, Assamese, Hindi and English

DISSERTATION TOPIC:
Comparative study between casual substance users and dependent substance abusers

FIELD WORK:
SEMMESTER I: Majuli district of Assam under an organisationCare U 365  
SEMMESTER II: Fieldwork- IDeA The Action Trust North-east

ELECTIVES (CBCS):
SEMMESTER II: Rural development and governance  
SEMMESTER III: Social action, social advocacy, and movements

INTERNSHIPS:
Graphics/UI designing for 3 months in my bachelor’s, Human Resource Internship for six months done under Aashman foundation during Masters

SKILLS / STRENGTHS:
I consider myself to be a flexible, resourceful, and Organised person with the ability to adapt to any work environment as a team player with proficient knowledge of MS Office suite, business element designing, and office administration. I was elected as the Hobby Club Secretary of Tezpur University Students Council 2018-19
Alaktaragg Thengal

**Age**: 24  
**Domicile**: Assam  
**Qualification**: Bachelor of Arts, Honours in History

**AREAS OF INTERESTS**:  
Old age homes, orphanages, Schools assisting in the mental health section

**LANGUAGES KNOWN**:  
Assamese, English and Hindi

**DISSERTATION TOPIC**:  
Old Age Home and Mental Health

**FIELD WORK**:  
**SEMESTER I**: HARDS  
**SEMESTER II**: FSSE

**ELECTIVES (CBCS)**:  
**SEMESTER II**: Secular Ethics  
**SEMESTER III**: Psychosocial Support: A focus on Poverty, Conflict, Disaster and Displacement

**SKILLS / STRENGTHS**:  
Good communicator, sympathy to others, hard worker

**WORK EXPERIENCE**:  
Dealership in beverages and Indian snacks, Courier franchise, an Insurance agent in Tata AIA

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Anupa Tirkey

**Age**: 29  
**Domicile**: West Bengal  
**Qualification**: Bachelor of Arts, General (English, History, Political Science)

**AREAS OF INTERESTS**:  
Work with an organisation, youth community

**LANGUAGES KNOWN**:  
English, Hindi and Bengali

**DISSERTATION TOPIC**:  
Socio-economic status of tea garden labourers: A study in the kartick tea garden of west Bengal

**FIELD WORK**:  
**SEMESTER I**: Health sub-center, Livelihood, Gram Panchayat Office, West Bengal  
**SEMESTER II**: Centre for Women Development, Manipur

**ELECTIVES (CBCS)**:  
**SEMESTER II**: Rural Development and Governance  
**SEMESTER III**: Psychosocial Support - A Focus on Disaster, Poverty, Conflict and Displacement

**INTERNERSHIPS**:  
Youth Member Prayatn (Community basis youth group, promote higher education)

**SKILLS / STRENGTHS**:  
- Honesty  
- Hard work  
- Group work
<table>
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<th>Name</th>
<th>Age</th>
<th>Domicile</th>
<th>Qualification</th>
<th>Areas of Interests</th>
<th>Languages Known</th>
<th>Dissertation Topic</th>
<th>Field Work</th>
<th>Electives (CBCS)</th>
<th>Internships</th>
<th>Skills / Strengths</th>
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<tbody>
<tr>
<td>Biman Swargiary</td>
<td>23</td>
<td>Assam</td>
<td>Bachelor of Arts, Honours in English</td>
<td>My primary interest is to do project work, work for society and participate in the wellbeing and welfare of society on the ground level</td>
<td>English, Hindi, Bodo and Assamese</td>
<td>Mental health of Sanitation Worker</td>
<td>MRSD (Mission for Regional Skill Development) Udalguri</td>
<td>PSG Agrotech Private Limited, Nagpur Mumbai</td>
<td>Mission for Regional Skill Development Centre and Nehru Yuva Kendra Sangathan, Udalguri</td>
<td>Time management, enthusiasm, perseverance, respectfulness, honesty</td>
</tr>
<tr>
<td>C. Lalneikhimi</td>
<td>23</td>
<td>Mizoram</td>
<td>Bachelor of Social Work</td>
<td>I seek to work in the field of Education, Development and/or Corporate Social Responsibility</td>
<td>Mizo, English and little bit of Hindi</td>
<td>Effect of online games among the youth of Mizoram</td>
<td>Integrated counselling and testing centre, chamohai, Mizoram</td>
<td>Health and Development</td>
<td>Women anti-drug association in lunglei Mizoram, Integrated counselling and testing centre, champhai, Mizoram, District child protection unit, chami, Mizoram</td>
<td>Communication skills and recording skills, Nonjudgemental attitude, and control emotional involvement</td>
</tr>
</tbody>
</table>
### Jayashree Bharali

**Age:** 22  
**Domicile:** Assam  
**Qualification:** Bachelor of Arts, Honours in Psychology

**Areas of Interests:**  
Community development, Skill development, Counselling, Rural Development, Issues related to Children and Women. Also, I would like to work with cancer patients.

**Languages Known:**  
Assamese, Hindi and English

**Dissertation Topic:**  
Mental Health of Cancer Patients

**Field Work:**  
- **Semester I:** Aide et Action, Guwahati
- **Semester II:** Social Uplift Through Rural Action (SUTRA), Himachal Pradesh

**Electives (CBCS):**  
- **Semester II:** Rural Development and Governance
- **Semester III:** Psychosocial Support: A focus on Poverty, Conflict, Disaster and Displacement

**Internships:**  
- Assam State Social Welfare Board
- Deepskika Cancer Care Foundation, Guwahati
- Mind India, Guwahati

**Skills / Strengths:**  
Team Work, Leadership, Good listener, Observer, Negotiator, Creative Writing (Assam & Hindi), Creative Art & Craft, Event Management, Organisational skills, Financial Management, Time management & MS Office. I am an NSS Volunteer Critical Thinking, Empathy, Social Skills, Soft Skills, Dedication, Patience, Determination

---

### Libeni Cheryl Jungi

**Age:** 22  
**Domicile:** Nagaland  
**Qualification:** Bachelor of Arts in Social Sciences

**Areas of Interests:**  
My primary interest in expanding my knowledge and working in the mental health sector of social work, which I am most passionate about.

**Languages Known:**  
English, Hindi, Lotha, and Nagamese

**Dissertation Topic:**  
Mental health awareness; challenges and barriers in Nagaland

**Field Work:**  
- **Semester I:** Serendip Guardians  
- **Semester II:** PSG Agrotech Private Limited

**Electives (CBCS):**  
- **Semester II:** Secular Ethics
- **Semester III:** Psychosocial Support: A focus on Poverty, Conflict, Disaster and Displacement

**Internships:**  
- Human Rights Law Network, Community and Networking Youth (CAN Youth), Couch fashion, IMUN

**Skills / Strengths:**  
Adaptability, good communication skill, eye for detail, decision making, good team player, and problem-solving
**Manaswita Kalita**

**Age**
22

**Domicile**
Assam

**Qualification**
Bachelor of Arts in Social Sciences

**AREAS OF INTERESTS:**
I seek to work in the counselling sector of Social Work because that is an area I’m interested in and can contribute my best in it

**LANGUAGES KNOWN:**
Assamese, Hindi and English

**DISSERTATION TOPIC:**
Social Media’s Impact on Body Image of Youth

**FIELD WORK:**
- **SEMESTER I:** Purva Bharati Educational Trust (PBET)
- **SEMESTER II:** PSG Agrotech Private Limited

**ELECTIVES (CBCS):**
- **SEMESTER II:** Secular Ethics
- **SEMESTER III:** Social Action, Advocacy and Movements

**INTERNSHIPS:**
- Prerona Pratibandhi Sishu Bikash Kendra (Jorhat)
- Purva Bharati Educational Trust (PBET) (Jorhat)

**SKILLS / STRENGTHS:**
Active listening, Time management, Digital literacy, Teamwork, Emotional Intelligence, Eagerness to learn

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**Nivea Jain**

**Age**
23

**Domicile**
Assam

**Qualification**
Bachelor of Arts, Honours in Political Science

**AREAS OF INTERESTS:**
My primary interest would be to work with an NGO as I always had the determination and empathy to solve a problem

**LANGUAGES KNOWN:**
Hindi, English and Assamese

**DISSERTATION TOPIC:**
Mental health of students during lockdown

**FIELD WORK:**
- **SEMESTER I:** Aide et action (Guwahati)
- **SEMESTER II:** Society for equity and dignity (SEWD), Mumbai

**ELECTIVES (CBCS):**
- **SEMESTER II:** Secular ethics
- **SEMESTER III:** Psychosocial Support: A focus on Poverty, Conflict, Disaster and Displacement

**INTERNSHIPS:**
- Sankalp NGO (Delhi), Sparsh NGO (Delhi)

**SKILLS / STRENGTHS:**
Interpersonal skills, analytical skills, communication skills. An active member of NSS society
AREAS OF INTERESTS:
Mental health and counselling, Gender, Community organisation and development, Rural Development, Animal welfare, CSR, Fellowships, Livelihood, Human rights, Advocacy

LANGUAGES KNOWN:
English, Hindi and Bengali

DISSERTATION TOPIC:
Beauty Beyond the Binary: Understanding Perception of Beauty among Youth and its Effect on Mental Health

FIELD WORK:
SEMESTER I: Child in Need Institute (CINI)
SEMESTER II: Centre for Sustainable Environment and Development Initiatives (CSEDI)

ELECTIVES (CBCS):
SEMESTER II: Secular Ethics
SEMESTER III: Psychosocial Support: A focus on Poverty, Conflict, Disaster and Displacement

INTERNSHIPS:
Catalyst Learning Services - Managed website posts publication for their ‘India Fights Corona’ initiative

SKILLS / STRENGTHS:
MS-Office, Canva, Primary and Secondary Research and Analysis, WordPress Website Designing, Coordination, Communication, Documentation, Facilitation

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AREAS OF INTERESTS:
I am interested in working in the field of Mental health, Health, Psychology, Psychoanalysis, Rights, Grassroot Organisations, Sustainable Development, Women and Children Welfare, Gender Justice

LANGUAGES KNOWN:
Hindi, English and Punjabi

DISSERTATION TOPIC:
Effects of Social Exclusion on Mental health (Focusing on the transgender community in the Indian context)

FIELD WORK:
SEMESTER I: Manthan, Kotri, Ajmer, Rajasthan
SEMESTER II: Centre For Sustainable Environment And Development Initiatives LLP, Mumbai, Maharashtra

ELECTIVES (CBCS):
SEMESTER II: Secular Ethics
SEMESTER III: Psychosocial Support: A focus on Poverty, Conflict, Disaster and Displacement

INTERNSHIPS:
• Action aid, Delhi
• Breakthrough Organisation, Delhi
• Tears of the earth organisation, Delhi
• Unaeko, Delhi
• Global Peace Foundation, Delhi,
• Manosthiti: Mental health organisation of India, Delhi

SKILLS / STRENGTHS:
MS Word, PowerPoint, Canva designing, Leadership, Management, Art, Public speaking, Teamwork, Active listening, Rapport building, Content writing
### Rajashree Bhuyan

<table>
<thead>
<tr>
<th>Age</th>
<th>24</th>
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<tbody>
<tr>
<td>Domicile</td>
<td>Assam</td>
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<tr>
<td>Qualification</td>
<td>Bachelor of Arts, Honours in Political Science</td>
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</table>

**Areas of Interests:**
- Mental health, Counseling, Women and Children, Community Development

**Languages Known:**
- English, Hindi and Assamese

**Dissertation Topic:**
- Perception of men on menstruation

**Field Work:**
- Semester I: SeSTA Majuli, Assam
- Semester II: IDeA the action north-east trust, Guwahati

**Electives (CBCS):**
- Semester II: Livelihood, Security, and Policy
- Semester III: Psychosocial Support: A focus on Poverty, Conflict, Disaster and Displacement

**Skills / Strengths:**
- Good communication skills, teamwork, MS-Office, empathetic mindset, leadership skill

### Tasrina Akhatara Khanam

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<tr>
<td>Qualification</td>
<td>Bachelor of Arts, Honours in Political Science</td>
</tr>
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**Areas of Interests:**
- I prefer to work in the social sector and counselling sector. Also, I prefer to work in a corporate sector where I can intervene my social skills; also, I would like to work with any govt. and non-govt. institution

**Languages Known:**
- Assamese, Hindi and English

**Dissertation Topic:**
- Working on the mental health issue Stress and Coping Mechanism among Medical Doctors: A Study of Silchar Medical College, Assam

**Field Work:**
- Semester I: CINI, Kolkata
- Semester II: IDeA the action north-east trust, Guwahati

**Electives (CBCS):**
- Semester II: Secular Ethics
- Semester III: Psychosocial Support: A focus on Poverty, Conflict, Disaster and Displacement

**Internships:**
- Parivartan, North-East

**Skills / Strengths:**
- I have strong communication skills (written and verbal) and good interpersonal skills with an ability to understand people’s problems and solve them
- Strengths: Leadership, Responsible, Self-motivated

**Work Experience:**
- 1.5 year experience in Tata consultancy Services as a process associate in (BPS) sector. Working in Banking Financial Services and Insurance. (BFSI) domain (UK)
- Six months experience in automobile sector (TOYOTA) in the position of customer relation
The Master’s programme in Livelihoods and Social Entrepreneurship (LSE) intends to inspire and equip the students to become motivated by the desire for change and see the world as it can be, not as it is. Livelihood lies at the core of every aspect of human life, which makes it an essential facet to study, especially with respect to the field of social work. With the increasing emphasis on livelihoods and entrepreneurship projects in major development programs, this course serve as vital resources and tools to students to help them embark on their journey of bringing sustainable development. The mode of learning showcases the integration of cutting-edge theory and practice for social entrepreneurship, impact business, and livelihood interventions, which are part of a fast-growing movement that applies business tools to find sustainable solutions to societal problems. The program is topped with the new-age connotation for change-makers - deep academic knowledge and understanding of the community paired with analytical and innovative thinking.
### Key Features

<table>
<thead>
<tr>
<th>Social Business Innovations</th>
<th>Sustainability and Livelihood Framework</th>
<th>Livelihood Initiatives, Rights, and Opportunities</th>
<th>Social Impact Analysis</th>
<th>Market Demand Analysis and Market Segmentation</th>
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<tbody>
<tr>
<td>Business Development Skills</td>
<td>Networking and Collaboration</td>
<td>Fundraising</td>
<td>Community Mobilization and Asset Mapping</td>
<td>Stakeholder Understanding and Management</td>
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<tr>
<td>Contemporary Livelihood Issues</td>
<td>Livelihood Security within Policies</td>
<td>Organization Development</td>
<td>Self-Initiated Project</td>
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</table>
## Course Structure

### Semester - I

**Foundation Courses**

1. Understanding Society and Culture
2. Economy, Polity and Governance
3. Social Exclusion and Social Policy

Self and Society

History and Ideologies of Social Work

Social Work Practice: Principles and Concepts- I

Research in Social Work- I

Understanding Livelihoods and Social Entrepreneurship

Block Field Work I

### Semester - II

**Foundation Courses**

2. India’s Development Experience
3. Introduction to Issues in North-East India

Research in Social Work- II

Social Work Practice: Principles and Concepts- II

Project Planning and Assessment

Human Resource Management: Principles and Practices

Livelihood Security and Policies (CBCS)

Block Field Work II

### Semester - III

- Community Practicum
- Livelihoods, Culture and Identity (CBCS)
- Networking, Alliances, Joint Ventures and Partnerships
- Social Work and Right to Livelihood and Social Entrepreneurship
- Field Work

### Semester - IV

- Social Business Innovation
- Conflict Transformation and Contemporary Livelihood Issues
- Self-Initiative Project
- Block Field Work IV
- Dissertation
Department Statistics

Gender Diversity

Male: 64.3%
Female: 35.7%

Domicile Diversity

Background Diversity

Science: 7.1%
Commerce: 14.3%
Social Sciences: 42.9%
Social Work: 28.6%
Humanities: 7.1%

Work Experience

Experienced: 28.6%
Freshers: 71.4%

Total Students: 14
Students’ Participation in

---

**Seminars/Webinars**

- A session on how thinking translates into doing for ensuring policy change; organised by the Centre of Livelihood and Social Entrepreneurship in collaboration with Indus Action

**Areas of work:** Livelihoods, Education, Community Organisation, Agriculture, Financial Inclusion, and Health & Nutrition.

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**Alito Awomi**

**Age:** 22  
**Domicile:** Nagaland  
**Qualification:** Bachelor of Arts in Social Sciences

**AREAS OF INTERESTS:**  
I want to work in an organisation that works towards Livelihood, youth, women and children

**LANGUAGES KNOWN:**  
English, Hindi and local Dialect Nagamese

**DISSERTATION TOPIC:**  
The effect of Covid on livelihood of local entrepreneurs

**FIELD WORK:**  
**SEMESTER I:** Serendip Guardians (Nagaland)  
**SEMESTER II:** Prodigals home (Nagaland)

**ELECTIVES (CBCS):**  
**SEMESTER II:** Social Action, Advocacy and Movements  
**SEMESTER III:** Rural Development and Governance

**INTERNSHIPS:**  
The Malsawm Initiative, Churachandpur, Manipur. NERCOMP, Churachandpur

**SKILLS / STRENGTHS:**  
A good listener and communicative skills. MS-Office
Angel Debbarma

Age 22
Domicile Tripura
Qualification Bachelor of Arts in Social Sciences

AREAS OF INTERESTS:
Interested in understanding the Livelihood of underprivileged people. Basically working for people

LANGUAGES KNOWN:
English, Hindi, Kokborok and Bengali

DISSERTATION TOPIC:
A study on the effects of Covid-19 pandemic on the small shopkeepers in Jampuijala Bazar, Sepahijala district of Tripura

FIELD WORK:
SEMESTER I: United Tripasa Forum
SEMESTER II: SESTA

ELECTIVES (CBCS):
SEMESTER II: Technology, Development and Society
SEMESTER III: Social Action, Advocacy and Movements

SKILLS / STRENGTHS:
Excel and Word etc. For strength, I feel connected to the people I work for which gives me a different way of understanding them

Bidisha Goswami

Age 23
Domicile Assam
Qualification Bachelor of Science, Honours in Mathematics

AREAS OF INTERESTS:
Livelihood, Women Empowerment, Social Entrepreneurship, Gender, Urban and Rural Development

LANGUAGES KNOWN:
English, Assamese and Hindi

DISSERTATION TOPIC:
Livelihood challenges of people engaged in the bell metal industry of Sarthebari, Assam

FIELD WORK:
SEMESTER I: Child In Need Institute, Kolkata
SEMESTER II: Centre for Sustainable Environment and Development Initiatives, Mumbai

ELECTIVES (CBCS):
SEMESTER II: Rural Development and Governance
SEMESTER III: Livelihood, Culture and Identity

INTERNSHIPS:
• Uandi Trust, Aug ‘19- Jul ‘21 (Centre Leader)
• We Are Young Foundation (Apr, 21 – Aug, 21)
• Swachh Bharat Summer Internship, GOI (Jul, 18)
• Adore India (Sep, 19 – Nov, 19) (City Coordinator)
• Xomonnoy (Aug, 21 – Present)

SKILLS / STRENGTHS:
Volunteer management, Fundraising, Leadership, Social Media Content Creation, Content Building, Database Management, Research, MS-Office
AREAS OF INTERESTS:
My primary interest lies in the field of education, development and livelihoods for promotion of wellbeing, poverty reduction and upping the social mobility of all communities

LANGUAGES KNOWN:
English, Hindi and Thadou-Kuki-Chin-Mizo languages

DISSERTATION TOPIC:
Education and it’s linkages between people and their livelihoods formation

FIELD WORK:
SEMESTER I: National Rural Health Mission (Manipur)
SEMESTER II: Indigenous Women and Children Foundation (Manipur)

ELECTIVES (CBCS):
SEMESTER II: PH-2: Health and Development (PH)
SEMESTER III: CD3: Social Action, Advocacy and Movements (CODP)

INTERNSHIPS:
The Malsawm Initiative (Manipur)

SKILLS / STRENGTHS:
I am proficient in word processing software like MS Word, PowerPoint etc. Also, I am familiar with various photo and video editing software. I am capable of leadership skills and can lead a team if required. Observation is my forte, but I make efforts to speak up and make a positive contribution

David Pauthansang Tonsing

Age 22
Domicile Manipur
Qualification Bachelor of Arts in Social Sciences

Deepayan Dey

Age 23
Domicile Assam
Qualification Bachelor of Arts in Social Sciences

AREAS OF INTERESTS:
I want to learn more from the field and understand how any organisation functions as a whole although I have worked with a few. I seek to work for an organisation which is associated with promoting livelihoods and health issues. Also being a student of Psychology, I would be privileged to work with the specially-abled children

LANGUAGES KNOWN:
Bengali, English, Hindi and Assamese

DISSERTATION TOPIC:
Psycho-Economic /Problems and Challenges faced by Single Mothers

FIELD WORK:
SEMESTER I: IWCF (Manipur)
SEMESTER II: SUTRA (Himachal Pradesh)

ELECTIVES (CBCS):
SEMESTER II: Technology, Development and Society
SEMESTER III: Psychosocial Support: A focus on Poverty, Conflict, Disaster and Displacement

INTERNSHIPS:
• Habitat for Humanity
• The Doner Project
• SUTRA

SKILLS / STRENGTHS:
• MS-Office
• Adobe Creative Suite
• Content Writing/Creation
• Photography/Videography

WORK EXPERIENCE:
CanKids...KidsCan
**Dekson Chakma**

**Age:** 23  
**Domicile:** Mizoram  
**Qualification:** Bachelor of Arts in Social Sciences

**AREAS OF INTERESTS:**  
Interested in gender equality, entrepreneurship, social welfare and social justice

**LANGUAGES KNOWN:**  
English, Hindi and Chakma

**DISSERTATION TOPIC:**  
Tourism as a source of Livelihood and its negative effects on the Environment (A Case study in Yuksom)

**FIELD WORK:**  
- **SEMESTER I:** Drishtee Foundation  
- **SEMESTER II:** Agrotech Private Limited

**ELECTIVES (CBCS):**  
- **SEMESTER II:** Technology, Development and Society  
- **SEMESTER III:** Social Action, Advocacy and Movements

**INTERNSHIPS:**  
- RUDSETI (Rural Development and Self Employment Training Institute): worked under the program manager of RUDSETI Agartala which deals with providing social entrepreneurship skills, leadership training and loan facilities to the unemployed youths in the state.  
- DRISHTEE FOUNDATION: worked under the supervision of the marketing head Mr. Mridul singha in the project entitled “SWAVLAMBAN” started in 2018 to develop livelihood opportunities in rural areas and focuses to make the women self-reliant.  
- PSG AGROTECH PRIVATE LIMITED: worked under Pratap Goswami sir in a project to find out the backlogs of Vidarba and Marathwada region which are known as one of the poorest regions in Maharashtra even after having abundance of natural resources

**SKILLS / STRENGTHS:**  
MS-Office, Teamwork, Leadership, Communication skills, Basic computer, Excel

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**Himakshi Borthakur**

**Age:** 26  
**Domicile:** Assam  
**Qualification:** Bachelors of Commerce Honours in Finance, Masters of Commerce

**AREAS OF INTERESTS:**  
Community Resource Management, Livelihood and Rural Development, Child Welfare, Gender Empowerment, Corporate Social Responsibility

**LANGUAGES KNOWN:**  
Assamese, English and Hindi

**DISSERTATION TOPIC:**  
Livelihood and other life issues of the tea plantation workers in the district of Jorhat

**FIELD WORK:**  
- **SEMESTER I:** Fransalian Agency for Social Care and Education in India (FAsCE India), Guwahati, Assam  
- **SEMESTER II:** Society for Equity With Dignity (SWED), Latur District, Maharashtra

**ELECTIVES (CBCS):**  
- **SEMESTER II:** Rural Development and Governance  
- **SEMESTER III:** Livelihoods, Culture and Identity

**SKILLS / STRENGTHS:**  
Adaptive, Communication, Documentation, Emotional Intelligence, Empathy, Leadership, Ms-Office, Quick Learner, Team Work
**Pratikhya Boruah**

**Age**
22

**Domicile**
Assam

**Qualification**
Bachelors of Arts, Honours in Geography

**Areas of Interests:**
I’d prefer to work with organisations that deal primarily with policy research and analysis, such as think tanks

**Languages Known:**
English, Assamese and Hindi

**Dissertation Topic:**
Understanding the role of GIS and Remote Sensing in Livelihood Generation

**Field Work:**

**Semester I:** Fransalian Agency for Social Care and Education in India (FASCE India)

**Semester II:** Dr. Babasaheb Ambedkar School of Entrepreneurship (BASE)

**Electives (CBCS):**

**Semester II:** Technology, Development and Society

**Semester III:** Forced Migration and Internal Displacement

**Internships:**
- Atal Innovation Mission, NITI Ayog, 2021
- UTSAH, 2021

**Skills / Strengths:**
MS-Excel, MS-PowerPoint, MS-Word, GIS, Java, Java Script, HTML, MySQL

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**Purbasha Banerjee**

**Age**
22

**Domicile**
West Bengal

**Qualification**

**Areas of Interests:**

**Languages Known:**
English, Oriya and Hindi

**Dissertation Topic:**
The role of Eastern Coalfields Limited Corporate Social Responsibility (CSR)unit in sustaining the livelihoods of the local communities

**Field Work:**

**Semester I:** Eastern Coalfields Limited (CIL), Sanctoria, West Bengal

**Semester II:** Gramya Vikash Mancha, Nalbari, Assam

**Electives (CBCS):**

**Semester II:** Rural Livelihoods and Governance

**Semester III:** Livelihoods, Culture and Identity

**Skills / Strengths:**
Communication, Documentation, Intermediate computer skills, Project Management Skills, Social Media Management, Leadership, Conflict Resolution.

**Strengths -** Active listener, Passionate, Hard working, Empathetic, Quick Learner

**Work Experience:**
- Society For Children, (SOCH), Bhubaneswar- Content writer and Outreach worker- 6 Months.
- Open Learning System (OLS), Bhubaneswar- Disability Case Worker- 6 Months
AREAS OF INTERESTS:
Livelihood in rural area through Organisation, like creating livelihood opportunity in ruler areas

LANGUAGES KNOWN:
Hindi, English, Sadri, Nepali, and Bengali

DISSERTATION TOPIC:
Emerging challenges of livelihood among casual labour of tea garden in Matelli block

FIELD WORK:
SEMESTER I: Adivasi Vikash Aur Dhumkuri Kendra
SEMESTER II: Grameen Vikash Manch

ELECTIVES (CBCS):
SEMESTER II: Trade Union Movement
SEMESTER III: Practices of Reconciliation

SKILLS / STRENGTHS:
I am very comfortable to work with MS-word, Excel, Power-Point, internet, etc.

WORK EXPERIENCE:
Prayatn - a collective of Adivasi youth struggling for equality (Place - Matelli, Jalpaiguri, West Bengal), worked as a core member (2013 - 2021)

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AREAS OF INTERESTS:
Livelihood and Environment

LANGUAGES KNOWN:
English, Hindi, and Manipuri (Meitei Loan)

DISSERTATION TOPIC:
Role of MSMEs in promoting entrepreneur’s in Jorhat District, Assam

FIELD WORK:
SEMESTER I: Purva Bharati Educational Trust
SEMESTER II: Society for Equity with Dignity

ELECTIVES (CBCS):
SEMESTER II: Technology Development and Society
SEMESTER III: Force Migration and Internal Displacement

INTERNSHIPS:
1. Snehalaya Centre for child Right, Guwahati.
2. Developmental Association of Nagaland (DAN).
3. Himalayan Environmental Studies and Conservation Organisations

SKILLS / STRENGTHS:
Good leadership, patience, communication skills and quick problem solving
Soumyadeep Sahoo

**Age**: 25  
**Domicile**: Odisha  
**Qualification**: Bachelor of Technology in Production Engineering

- **Areas of Interest**: Livelihood, arts and crafts, social entrepreneurship, producer company, Corporate Social Responsibility, Sustainable Rural Livelihoods, Rural Development, Human Resource Management
- **Languages Known**: Odia, English and Hindi
- **Dissertation Topic**: Role of CSR in achieving sustainable development goals
- **Field Work**:  
  - **Semester I**: Sabbamitra Pratisthan (Maharashtra)  
  - **Semester II**: Villamart Pvt. Ltd. (Odisha)
- **Electives (CBCS)**:  
  - **Semester II**: Technology, Development & Society  
  - **Semester III**: Livelihoods, Culture and Identity
- **Skills / Strengths**: Volunteer Management, Leadership, Recording & Documentation, Research, Communication, Project Management, Computer Teaching, Facilitation, Data Analysis

Thangdikson

**Age**: 22  
**Domicile**: Manipur  
**Qualification**: Bachelor of Arts in Social Sciences

- **Areas of Interest**: Rural community development sectors
- **Languages Known**: English, Hindi, Paite, Mizo and Thadou-Kuki
- **Dissertation Topic**: The Sustainability of Migration: A Study on Tribal Migration to The Valley Town of Lamka, Churachandpur From the Surrounding Hills
- **Field Work**:  
  - **Semester I**: National Health Mission, Churachandpur, Manipur  
  - **Semester II**: Dr. Babasaheb Ambedkar School of Entrepreneurship
- **Electives (CBCS)**:  
  - **Semester II**: Technology, Development and Society  
  - **Semester III**: Social Action, Advocacy and Movements
- **Skills / Strengths**:  
  - Keen observation skills  
  - High adaptability
AREAS OF INTERESTS:
Developmental Sectors like MPSRLM and ICDS

LANGUAGES KNOWN:
English and Hindi

DISSERTATION TOPIC:
Effect of ‘Mahua’ in Livelihoods of Tribals at Sitapur, Surguja - Chattisgarh.

FIELD WORK:
SEMESTER I: ICDS (Batauli Block, District- Surguja)
SEMESTER II: Indo Global Social Service Society (North East Region of India)

ELECTIVES (CBCS):
SEMESTER II: Economy and Society
SEMESTER III: Forced Migration and Internal Displacement

INTERNSHIPS:
SECIP21- Social Entrepreneurships Challenges in Indo-Pacific 2021 with Monash University, Australia

SKILLS / STRENGTHS:
Singing, Communication, Networking

WORK EXPERIENCE:
Private Teacher at School (Vivekanand Model School, Sitapur, District- Surguja)
M.A. in Social Work (Public Health)

M.A. Social Work in Public Health programme aims to equip students with an interdisciplinary understanding of the health system as well as the health problems so that they will enhance their knowledge of the health realities. The programme also aims to develop evidence-based, context-specific, and resource-sensitive practitioners of public health. Further, the course aims to build the capacities and skills of students to enable them to analyze health issues and problems at the micro, meso, and macro levels. Through a wide range of classroom and field engagements, the centre prepares the students to address current and emerging public health challenges. The coursework provides prime importance to fieldwork. Block fieldwork gives ample opportunity to enhance knowledge, skills, and other aspects of professionalism. It also facilitates students to work on the values and principles attached to the social work profession. Students are encouraged to engage in interdisciplinary research and to complete a dissertation on a topic that has both academic and social relevance. The centre facilitates an opportunity for cross-learning from peers. It is envisaged that students of this course might make choices that include working with individuals, families, groups, and communities in challenging environments and settings. It is further envisaged that the students of this centre would take up positions in local, national as well as international NGOs, government agencies or choose to become independent practitioners, activists, or opt to engage in research-based work.
# Key Features

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<tr>
<td>21. Health Project Management</td>
<td>22. Research Skill</td>
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</table>
### Course Structure

#### Semester - I

**Foundation Courses**

1. Understanding Society and Culture  
2. Economy, Polity and Governance  
3. Social Exclusion and Social Policy  

Self and Society  

History and Ideologies of Social Work  

Social Work Practice: Principles and Concepts- I  

Research in Social Work- I  

Introduction to Public Health  

Block Field work- I  

#### Semester - II

**Foundation Courses**

2. India’s Development Experience  
3. Introduction to Issues in North-East India  

Research in Social Work- I  

Social Work Practice : Principles and Concepts- II  

Project Planning and Assessment  

Human Resource Management: Principles and Practices  

Health and Development (CBCS)  

Block Field Work- II  

#### Semester - III

Community Practicum  

Introduction to Mental Health (CBCS)  

Health Services System  

Community Health Processes and Practices  

Epidemiology and Biostatistics  

Block Field Work III  

#### Semester - IV

Vulnerable Groups and Health  

Health Policy Programmes and Legislations  

Block Field Work- IV  

Dissertation
Department Statistics

Gender Diversity

Male: 47.1%
Female: 52.9%

Domicile Diversity

Background Diversity

Social Sciences: 52.9%
Science: 5.9%
Commerce: 5.9%
Social Work: 35.3%

Work Experience

Experienced: 17.6%
Freshers: 82.4%
Students’ Participation in

**Seminars**
- ‘Menstrual Hygiene’ workshop by Upasana (NGO), Maharashtra
- Tata Institute of Social Sciences along with Sanjeevani Life Beyond “Breast Cancer Prevention and Healthy Lifestyle” on 29th October, 2021

**Activities**
- Journal Clubs
- Skill Development classes
- Group Discussions and Activities

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**AREAS OF INTERESTS:**
Community and environmental health, Health policy and management, Women and Child development, Gender and Education, Rural/Urban development, Human Rights, Corporate Social Responsibility and Dalit and Tribal development

**LANGUAGES KNOWN:**
English, Assamese and Hindi

**DISSERTATION TOPIC:**
- A community Unknown: Study of the Tai Phake tribe of Assam (B.A).
- Experience of being a manual scavenger and the impact on their health (M.A.)

**FIELD WORK:**
**SEMESTER I:** Promotion and Advancement of Justice, Harmony and Rights of Adivasis, Assam (PAJHRA)
**SEMESTER II:** Social Uplift Through Rural Action, Himachal Pradesh (SUTRA)

**ELECTIVES (CBCS):**
**SEMESTER II:** Rural Development and Governance (CD2)
**SEMESTER III:** Environment and Public Health (C14)

**INTERNSHIPS:**
- Assam State Rural Livelihood Mission (ASRLM)
- Impact India Foundation, Mumbai, Maharashtra
- Guwahati Municipal Corporation, Guwahati, Assam
- EKAL Vidyalaya, Golaghat, Assam

**SKILLS / STRENGTHS:**
Leadership skills, active listening and communication skills, networking, time management, teamwork, critical thinking.
Strength - Proactive, diligent, flexible, observant, punctual, good command over MS-Office, research work, report writing and documentation

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**Anisha Borgohain**
Age 22  
Domicile Assam  
Qualification Bachelor of Arts, Honours in Social Work with specialization in Rural Development

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TISS GUWAHATI PLACEMENT BROCHURE/2022
Banroilang Nongkynrih

Age 23
Domicile Meghalaya
Qualification Bachelor of Social Work

AREAS OF INTERESTS:
My primary interest is to work in any national/international Organisations dealing with community health abroad

LANGUAGES KNOWN:
English, Khasi and Hindi

DISSERTATION TOPIC:
Maternal Healthcare Utilization in East Khasi Hills District

FIELD WORK:
SEMESTER I: Meghalaya State Rural Livelihood Society
SEMESTER II: Dr. Babasaheb Ambedkar School of Entrepreneurship (BASE)

ELECTIVES (CBCS):
SEMESTER II: Rural Development and Governance (CD2)
SEMESTER III: Environment and Public Health (C14)

INTERNSHIPS:
Nongkrem Youth Development Agency (NYDA)

SKILLS / STRENGTHS:
Skills: Communication, MS-Office, Rapport Building, Organizing and Team Work
Strengths: Critical thinking, time management, Problem Solving, Dedication, Patience

Anwesha Goswami

Age 22
Domicile Assam
Qualification Bachelor of Social Work

AREAS OF INTERESTS:
My interest areas include the following: women and children, environmental protection, health sector, rehabilitative and mental health sector, education and animal welfare

LANGUAGES KNOWN:
English, Assamese and Hindi

DISSERTATION TOPIC:
A study on cancer recurrence among people in Guwahati

FIELD WORK:
SEMESTER I: Indian Council for Child Welfare, Guwahati
SEMESTER II: SUTRA (Social Upliftment Through Rural Action), Himachal Pradesh

ELECTIVES (CBCS):
SEMESTER II: Health and Development
SEMESTER III: Environment and Public Health

INTERNSHIPS:
• Snehalaya Centre for Child Rights, Guwahati
• Dr. B. Borooah Cancer Institute, Guwahati
• Ayushmaan Institution for Psycho-behavioural Management and Mental Health Research, Guwahati
• RWUAA(Rural Women Upliftment Association of Assam), Guwahati

SKILLS / STRENGTHS:
I am extremely hardworking, focussed and dedicated towards work, have good communication and time management skills, always enthusiastic to learn new skills and things, can easily adapt to new situation or people and am good at a number of sports
Debashish Bardhan

Age 25
Domicile Assam
Qualification Bachelor of Arts, Honours in English

Areas of Interests:
Women and Children Welfare and protection, Community and Minority Welfare, Human Rights and Education

Languages Known:
English, Hindi and Bengali

Dissertation Topic:
Understanding Mental Health: Impact of Online Classes among College Students of Cachar District

Field Work:
Semester I: Did my fieldwork in Barak Valley Welfare Development Society for 21 days
Semester II: Did my fieldwork in Youth For Human Rights Documentation for 21 days

Electives (CBCS):
Semester II: CD2-Rural Development and Governance (Community Organisation & Development Practices, CODP)
Semester III: CN6- Psychosocial Support: A Focus on Poverty, Conflict, Disaster and Displacement (Counselling, CN)

Skills / Strengths:
Work Ethic, Communication, Teamwork, Flexibility, Adaptability, Listening Skill, Creative Approach, Patience and Good Computer skills

Work Experience:
I have worked as a Content Editor in a library for 3 months

Kuwar Singh Tater

Age 26
Domicile Assam
Qualification Bachelor of Arts, Honours in Political Science

Areas of Interests:
Public Health (Health and Nutrition), Environment and Sustainable Development, Urban and Rural Development, Gender Issues, Corporate Social Responsibility, Migration and Displacement, Child and Adult education

Languages Known:
English, Hindi, Punjabi, Assamese and Bengali

Dissertation Topic:
Understanding the nutritional status of slum children in Chandigarh

Field Work:
Semester I: Sabbamitta Pratisthan
Semester II: SUTRA, Solan

Electives (CBCS):
Semester II: Health and Development
Semester III: Forced Migration and Internal Displacement

Internships:
Worked in NGO- NAVSANKALP from 2015-2018

Skills / Strengths:
I have represented India in Asian Juniors Lawn Tennis Tournament held at Bangladesh and I was sponsored by Nike, Government of Assam and Dugar builders. Due to my sports background I possess leadership qualities with good communication skills, team working ability, active listening skills and problem solving ability. I have a sound knowledge of MS-Office
**AREAS OF INTERESTS:**
As a social worker and growing public health professional, I seek to work in areas of research, project designing, development and facilitation as well as field interventions. Primarily, my areas of interest are vested in broader themes of women empowerment, human rights, healthcare, health education, child rights and sexual and reproductive health rights

**LANGUAGES KNOWN:**
Assamese, English and Hindi

**DISSERTATION TOPIC:**
When Ovaries Speak (An exploratory study on the lives of women living with PCOS in Guwahati)

**FIELD WORK:**
**SEMESTER I:** Fransalian Agency For Social Care and Education, India (FAsCE, India)
**SEMESTER II:** Dr. Babasaheb Ambedkar School of Entrepreneurship, Mumbai

**ELECTIVES (CBCS):**
**SEMESTER II:** Health and Development
**SEMESTER III:** Environment and Public Health

**INTERNSHIPS:**
- Bethany Society, Meghalaya
- YES FOUNDATION Media For Social Change Fellowship (Delhi Cohort)
- iVolunteer, Delhi
- Youth Empowerment Foundation, Delhi
- Fransalian Agency For Social Care and Education (FAsCE) India, Guwahati
- Teach For India (ongoing)

**SKILLS / STRENGTHS:**
Soft Skills: Communication, Leadership, Critical Thinking, Organisational and Strong Managerial skills. Key Strengths: Strong Adaptability and Fast Learner

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**AREAS OF INTERESTS:**
As a social worker and growing public health professional, I seek to work under health sector with specific interest in health care access and health development. I also have a passion to work in areas of women empowerment

**LANGUAGES KNOWN:**
English, Malayalam and speaking knowledge in Tamil

**DISSERTATION TOPIC:**
Eating Attitudes, Body Image Perceptions and Self-esteem a comparative study among Rural and Urban Adolescents

**FIELD WORK:**
**SEMESTER I:** Fransalian Agency For Social Care and Education, India (FAsCE, India)
**SEMESTER II:** Dr. Babasaheb Ambedkar School of Entrepreneurship, Mumbai

**ELECTIVES (CBCS):**
**SEMESTER II:** Health and Development
**SEMESTER III:** Environment and Public Health

**INTERNSHIPS:**
- Bethany Society, Meghalaya
- Snehalaya Centre For Child Rights, Guwahati
- YES FOUNDATION Media For Social Change Fellowship (Delhi Cohort)
- iVolunteer, Delhi
- Youth Empowerment Foundation, Delhi
- Fransalian Agency For Social Care and Education (FAsCE) India, Guwahati
- Teach For India (ongoing)

**SKILLS / STRENGTHS:**
Program Co-ordination, Public Speaking, Community Development, Microsoft Office, Creative spirit, Organised, Reliable and Professional, Fast Learner, Motivated Team Player
### Prerana Mandi

**Age:** 24  
**Domicile:** West Bengal  
**Qualification:** Bachelor of Social Work

**Areas of Interests:**
Working with adolescents, particularly girls, as well as youngsters and the elderly, is something I’m passionate about.

**Languages Known:**
English, Hindi and Bengali

**Dissertation Topic:**
Dissertation on Impact of Inadequate Health services on Geropsychiatric Status in Purba Bardhaman

**Field Work:**
- **Semester I:** CINI, Kolkata  
- **Semester II:** SEWD, Latur, Maharashtra  
- **Semester III:** Community Practicum in Uzan Bazar, Guwahati

**Electives:**
- **Semester II:** Environment and Public Health  
- **Semester III:** Rural Development and Governance

**Internships:**
- Nehru Yuva Kendra, Purba Bardhaman  
- World Vision India, Purba Bardhaman

**Skills / Strengths:**
Creative, Insightful, Principled, Passionate and Altruistic

### Rishi Dev

**Age:** 23  
**Domicile:** West Bengal  
**Qualification:** Bachelor of Arts in Social Sciences

**Areas of Interests:**
My interests lies in Community Health, Advocacy, Rural Development, Community Resource Sustainability, CSR and Gender

**Languages Known:**
English, Hindi, Bengali and Assamese

**Dissertation Topic:**
Problems of child marriage and its health implications on girl child of Malda district of West Bengal

**Field Work:**
- **Semester I:** Child in Need Initiative  
- **Semester II:** Centre for Sustainable Environment and Development Initiative (CSEDI)

**Electives:**
- **Semester II:** Technology, Development and Society  
- **Semester III:** Psychosocial Support- A focus on Disaster, Poverty, Conflict and Displacement

**Internships:**
Pondicherry Citizens Action Network

**Skills / Strengths:**
Leadership, Team building, Communication, Advocacy, Event Organizing and Management
Safwan T.

Age 24
Domicile Kerala
Qualification Bachelor of Vocational Degree in Medical Imaging Technology

**AREAS OF INTERESTS:**
As a professional trained social worker and I would like to work with any kind of NGO’s especially related with health issues, Drug User and HIV positive people

**LANGUAGES KNOWN:**
English, Malayalam and Tamil

**DISSERTATION TOPIC:**
To study the utilisation of public health infrastructure for NCD care

**FIELD WORK:**
- **SEMESTER I:** National Health Mission Project
- **SEMESTER II:** Dr. Babasaheb Ambedkar School of Entrepreneurship

**ELECTIVES (CBCS):**
- **SEMESTER II:** Health and Development
- **SEMESTER III:** Environment and Public Health

**INTERNSHIPS:**
Umeed

**SKILLS / STRENGTHS:**
- Soft skills- communication, organisational and managerial skills, observation, leadership, critical thinking
- Technical skills- MS-Office, basic video editing and making
- Strength- Fast learner, adaptive and empathetic

Sarah Neihoih Gangte

Age 23
Domicile Manipur
Qualification Bachelor of Arts, Honours in Philosophy

**AREAS OF INTERESTS:**
My primary area of interest will be on health development area including access to health care, health inequity, maternal & child health and nutrition

**LANGUAGES KNOWN:**
English, Mizo, Kuki and a little bit of Hindi

**DISSERTATION TOPIC:**
To study the utilisation of public health infrastructure for NCD care

**FIELD WORK:**
- **SEMESTER I:** National Health Mission(NHM), Churachandpur, Manipur
- **SEMESTER II:** Babasaheb Ambedkar School of Entrepreneurship (BASE), Mumbai

**ELECTIVES (CBCS):**
- **SEMESTER II:** Health and Development
- **SEMESTER III:** Environment and Public Health

**INTERNSHIPS:**
Fieldwork and Volunteering

**SKILLS / STRENGTHS:**
- Communication

**WORK EXPERIENCE:**
Volunteering myself in Shalom i.e., an NGO working with drugs users and HIV positive peoples
**Saurav Batchas**

**Age**
24

**Domicile**
Assam

**Qualification**
Bachelor of Commerce

**AREAS OF INTERESTS:**
- Welfare and health issues, child welfare, child health, women and health issues, women empowerment, human rights, corporate social responsibility, HIV positive people

**LANGUAGES KNOWN:**
- Assamese, Bengali, English, Hindi and Nepali

**DISSERTATION TOPIC:**
- Effectiveness of DOTS strategy in the area of Sonitpur

**FIELD WORK:**
- **SEMESTER I:** District Child Protection Unit, Sonitpur
- **SEMESTER II:** Federation of SC/ST entrepreneurship

**ELECTIVES (CBCS):**
- **SEMESTER II:** Rural Development and Governance
- **SEMESTER III:** Environment and Public Health

**SKILLS / STRENGTHS:**
- Leadership Quality, Decision Maker and Hardworking

**INTERNSHIPS:**
- Worked in 101 emergency service
- Piramal Foundation
- Goonj, New Delhi
- End Now Foundation
- Taare Zameen Foundation
- Dementia Day Care Centre
- Saday Sadev

**SKILLS / STRENGTHS:**
- Networking, Ability to listen to others, Self-Awareness, Research, Social media management, Microsoft Office, Microsoft Excel, Public Speaking, Team Work, Creative

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**Shivendra Kumar**

**Age**
24

**Domicile**
Uttar Pradesh

**Qualification**
Bachelor of Commerce

**AREAS OF INTERESTS:**
- Interested in HR department as recruitment and employee satisfaction and their main function

**LANGUAGES KNOWN:**
- English and Hindi

**DISSERTATION TOPIC:**
- Online education during Covid-19 and its effects on Health: Perspectives of Parents of school children in Agra

**FIELD WORK:**
- **SEMESTER I:** Fieldwork through Shodh NGO on the millets as a rich nutrition in South Delhi
- **SEMESTER II:** Done project on the women’s vaccination and its effects from SUTRA NGO, H. P.

**ELECTIVES (CBCS):**
- **SEMESTER II:** Economy and Society
- **SEMESTER III:** Psychological Support

**INTERNSHIPS:**
- Earth ambassador internship at International Centre for Culture and Education through Internshala
- Nutritional Support

**SKILLS / STRENGTHS:**
- MS-Office and basic Java

**WORK EXPERIENCE:**
- For 1 year as a HR trainee at Optimus Electronics Limited
Shravasti Sarmah

**Age:** 23  
**Domicile:** Assam  
**Qualification:** Bachelor of Arts in Social Sciences

**AREAS OF INTERESTS:**  
I seek to work in the areas of child and women empowerment. I would like to work to enhance human well being and make sure to help them meet their basic amenities in life. I would personally seek to work in an area where I could give my best in improving someone else's life which would eventually lead to Self-Improvement.

**LANGUAGES KNOWN:**  
Assamese, Hindi and English

**DISSERTATION TOPIC:**  
A study on Child (0-3 years) Health in the marginalized communities in the Bhalukpong Region

**FIELD WORK:**  
**SEMESTER I:** Guwahati Childline and Railway Childline  
**SEMESTER II:** Babasaheb Ambedkar School of Entrepreneurship (BASE)

**ELECTIVES:**  
**SEMESTER II:** Health and Development  
**SEMESTER III:** Environment and Public Health

**INTERNSHIPS:**  
Interned under My Home India, Delhi. Guwahati Childline and Railway Childline, Dr Babasaheb Ambedkar School of Entrepreneurship. Worked with the Tea Tribe Community of Tezpur and Amsong Tea estate, participated in events of Global Youth

**SKILLS / STRENGTHS:**  
Communicative Skills, Basic Microsoft office, Leadership Skill, Managerial Skills, Critical Thinking, Problem Solving. Empathy, Patience, Active Listening, Non Biasness etc.

Simi Saikia

**Age:** 24  
**Domicile:** Assam  
**Qualification:** Bachelor of Arts, Honours in Political Science

**AREAS OF INTERESTS:**  
I seek to work in the field of public health specializing in the gender and environmental arena

**LANGUAGES KNOWN:**  
English, Hindi and Assamese

**DISSERTATION TOPIC:**  
Traditional knowledge and biodiversity conservation: A study on simple technology of environmental resource management (undergrad) Health on the move: A study on health accessibility and status of the Banjara community in Guwahati (post-graduation)

**FIELD WORK:**  
**SEMESTER I:** ChildLine - Guwahati - 2021  
**SEMESTER II:** Chetna NGO - Ahmedabad - 2021

**ELECTIVES:**  
**SEMESTER II:** Environment and Public Health

**INTERNSHIPS:**  
Prantakatha NGO - Kolkata - 2019

**SKILLS / STRENGTHS:**  
Skills: Proficiency in MS-Word, Framing Interview Questions, Research Analysis  
Strengths: Empathetic Adaptability
AREAS OF INTERESTS:
I belong to a financially backward family. I have been looking for a job for the past few years. I have three years of experience working as a manager in a small publication in Santiniketan. A job is very much needed anywhere. Because I have my own family with my wife and a 4 year old daughter. In the last few years, I have experience in field work practice, placement internship in villages, hospitals, block youth office, block development office, various NGO sectors, such as Gramy Vikash Mancha in Assam, Elmhurst Institute for Community Studies, etc. I have done group work, case work, community organisation and counseling etc.

LANGUAGES KNOWN:
Bengali, English and Hindi

DISSERTATION TOPIC:
Acceptance of Covid vaccine among the poor and illiterate people in Kankalitala GP area

FIELD WORK:
B. S. W.
SEMESTER I & III: Village, Block Development Office, Rural Camp
SEMESTER II & IV: Village, BYO
SEMESTER V & VI: EICS Santiniketan, BPHC in Labpur

M. A. S. W.
SEMESTER I: Labpur Rural Hospital;
SEMESTER II: GVM Assam
SEMESTER III: Community Practicum

ELECTIVES (CBCS):
SEMESTER II: Health and Development
SEMESTER III: Introduction to Mental Health

INTERNSHIPS:
- M. S. W. (Sem. I): Labpur Rural Hospital
- M. S. W. (Sem. II): Gramya Vikash Mancha (GVM), Barbari, Nalbari, Assam

SKILLS / STRENGTHS:
Observation, Communication, Adjustment, Situation Handling, Monitoring, Counseling, Management etc.

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Sudhir Mahara
Age 31
Domicile West Bengal
Qualification B. S. W. in Visva-Bharati University, M. A. S. W. (Public Health) pursuing in TISS, Guwahati

AREAS OF INTERESTS:
- Community Health Intervention
- SHGs, and Women Empowerment
- Community Engagement and Livelihood
- Environment and Sustainable Development
- Education and Skill Development

LANGUAGES KNOWN:
Nyishi, Assamese, Hindi and English

DISSERTATION TOPIC:
Polygamy and its Implications on Parenting: A study of Nyishi Community in Arunachal Pradesh

FIELD WORK:
B. S. W.
SEMESTER I & III: Village, Block Development Office, Rural Camp
SEMESTER II & IV: Village, BYO
SEMESTER V & VI: EICS Santiniketan, BPHC in Labpur

M. A. S. W.
SEMESTER I: Labpur Rural Hospital;
SEMESTER II: GVM Assam
SEMESTER III: Community Practicum

ELECTIVES (CBCS):
SEMESTER II: Livelihood Security and Policies
SEMESTER III: Labour in North East India

INTERNSHIPS:
Organisation: Amar Prayas Gosti
Project: A study on the marketing infrastructure of the North-Eastern States, Funded by NEDFI

SKILLS / STRENGTHS:
- Work ethics
- Microsoft office
- Research and Project writing
- Team work and Leadership
- Communication and Interpersonal
- Adaptability and Flexibility
- Time management

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Techi Mesin
Age 24
Domicile Arunachal Pradesh
Qualification Bachelor of Arts, Honours in Geography

AREAS OF INTERESTS:
- Community Health Intervention
- SHGs, and Women Empowerment
- Community Engagement and Livelihood
- Environment and Sustainable Development
- Education and Skill Development

LANGUAGES KNOWN:
Nyishi, Assamese, Hindi and English

DISSERTATION TOPIC:
Polygamy and it’s Implications on Parenting: A study of Nyishi Community in Arunachal Pradesh

FIELD WORK:
B. S. W.
SEMESTER I & III: Village, Block Development Office, Rural Camp
SEMESTER II & IV: Village, BYO
SEMESTER V & VI: EICS Santiniketan, BPHC in Labpur

M. A. S. W.
SEMESTER I: Labpur Rural Hospital;
SEMESTER II: GVM Assam
SEMESTER III: Community Practicum

ELECTIVES (CBCS):
SEMESTER II: Health and Development
SEMESTER III: Introduction to Mental Health

INTERNSHIPS:
- M. S. W. (Sem. I): Labpur Rural Hospital
- M. S. W. (Sem. II): Gramya Vikash Mancha (GVM), Barbari, Nalbari, Assam

SKILLS / STRENGTHS:
Observation, Communication, Adjustment, Situation Handling, Monitoring, Counseling, Management etc.
Field Work Organisations for the School of Social Work

- Adivasi Vikash our Dhumkuri Kendra
- Aide et Action, Guwahati
- Barak Valley Welfare Development Society
- Care U 365
- CARE, India
- Center for women development, skill development of women
- Centre for Sustainable Environment and Development Initiatives, Mumbai
- Chetna NGO - Ahmedabad
- Child In Need Institute, Kolkata
- District child protection unit, champhai, Mizoram
- Diya foundation
- Dr. Baba Saheb Ambedkar School of Entrepreneurship
- Eastern Coalfields Limited (CIL), Sanctoria, West Bengal
- Fransalian Agency for Social Care and Education in India (FAsCE India)
- Gramin Sewa Ashram Palampur
- Gramya Vikash Mancha, Nalbari, Assam
- GVM Assam
- IDeA the action northeast trust
- IGSSS
- Integrated counselling and testing centre, chamohai, Mizoram
- Labpur Rural Hospital
- Manas National Park and Pobitora Wildlife Sanctuary
- Manthan, Kotri, Rajasthan
- Meghalaya State Rural Livelihood Society
- MRSD (MISSION FOR REGIONAL SKILL DEVELOPMENT) UDALGURI
- National Health Mission Project
- National Health Mission (NHM), Churachandpur, Manipur
- PAJHRA - Promotion and Advancement of Justice, Harmony and Rights of Adivasis
- PSG Agrotech Private Limited
- PSG Agrotech Private Limited, Nagpur
- PSG AGROTECH PRIVATE LIMITED, NAGPUR MUMBAI
- Purva Bharati Educational Trust (PBET)
- Purva Bharati Educational Trust, Jorhat
- Rainbow Foundation India
- Rainbow Home, Patna
- Sabbamitta Pratisthan
- SATRA (Assam)
- Serendip Guardians
- Seven Sisters Development Assistance
- SEWD, Latur, Maharashtra
- Shishu Sarothi, Guwahati
- Shodh NGO
- Social Uplift through Rural Action (SUTRA)
- Society for Equity with Dignity, Latur District Maharashtra
- The Hope Foundation
- Villamart private limited, Odisha
- Youth for Human Rights Documentation
Our Past Recruiters

- Admissify Edutech
- Akshar Foundation
- Aranyak
- Atree
- Balipara Foundation
- Barefoot College
- Centre for Education and Communication
- Centre for Financial Accountability (CFA)
- Chattanya
- Chhattisgarh Social Audit Unit
- Dalit Foundation
- Dev Insight Pvt. Ltd
- Excelus (Quess)
- Foundation for Ecological Society
- Foundation for Social Transformation (FST)
- Gandhi Fellowship
- Goat Trust
- Gram Tarang Employability Training Services
- Gramya Vikas Manchya
- Gyanjyoti Foundation
- HCL Foundation
- Indo-Global Social Service Society
- Just Be Friendly (JBF)
- Kalpavriksh
- Magic Bus Foundation
- National Alliance of People’s Movement
- National Association of Street Vendors of India
- National Innovation Foundation (NIF)-India
- National Rural Livelihood Mission (NRLM)
- NAZ Foundation
- New Trade Union Initiative
- NIDAN, Patna
- Oil India
- PepsiCo India
- Piramal Foundation
- PRADAN
- Pradhan Mantri Awas Yojana (PMAY)
- PRAVAH, New Delhi
- Prayas Centre for Labour Research and Action
- Professional Assistance for Development Action
- Rang De
- Rashtriya Gramin Vikas Nidhi
- Reap Benefit
- Safe Water Centre for Healthy Assam (SWACHA)
- Samhita CSR, Mumbai
- Self-Reliant Initiatives through Joint Action
- SeSTA
- Shodh
- Skills Arts and Beyond
- SRIJAN
- SOS Children Village
- Tata Trust
- TISS National CSR Hub
- TISS-Stockholm University Research Project
- TISS-UNFPA Project
- TISS-UNICEF Project
- Wildlife Trust of India
- WWF India
The placement committee engages with prospective recruiters and co-ordinates the placement on campus. The placement committee sends the soft copy or hard copy of the brochure to the interested organisations. Organisations can register for placements by sending an e-mail to tissguwahatiplacementcell@gmail.com or by contacting any of the Placement Core Committee (PCC) members which are given below.

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**Pre – Placement Talk**

Organisations can conduct Pre-Placement Talk (if mandatory) in the campus, to interact with the students and provide them with insightful details about the organisation including the roles and profiles offered.

**Shortlisting Students’ Profile**

Organisations can shortlist the students based on their requirements from the brochure.
Allocation of Slots

Organisations are requested to inform, in advance, the date on which they intend to visit TISS, Guwahati campus or to the Placement Core Committee. If needed, the placement process through online platforms can be arranged.

Selection Process

The organisations are required to intimate the Co-ordinator (Faculty) about the following details in advance,

- Process of selection (Preliminary Test, Group Discussion (GD), Interview, etc.)
- Number of rounds of the GD (if any).
- Number of rounds of Interview (if any).
Guidelines for
Recruiting Organisations

In order to ensure a smooth and efficient functioning of the placement process and to maintain a valuable relationship between the Institute and the Recruiting Organisation (RO), a framework of rules has been formulated. The ROs are requested to abide by the following guidelines in order to ensure uniformity:

1. Organisations interested in recruiting students will have to communicate their requirement in the prescribed Placement Form, as per the schedule communicated.

2. The procedure for allocating slots for prospective ROs will be done based on the following points:
   a. Job profile offered
   b. Remuneration and incentives
   c. Geographical location and mobility, and
   d. Number of positions offered

3. Organisation should communicate the final decision of the selection to the candidate(s) as well as the Placement Coordinator (Faculty) within TWO days of the Placement Process.

4. The ROs are requested to provide the Central Placement Committee (CPC) with the Job Descriptions (JD) in advance (suggested time: one week)

5. We would also appreciate if the organisation can issue a provisional offer letter along with their selection decision.

6. To avoid uncertainties, all ROs are requested to prepare a waiting list in addition to the list of students selected for placement.

7. The ROs should not select or eliminate any interested candidate only based on the information mentioned in the placement brochure. It should be done strictly based on the submission of CVs post the Pre Placement Talk and the subsequent recruitment procedure.

8. The ROs can hold Off-Campus interviews, for which the CPC should be notified in advance.

9. Off-campus placement through Web/Telephone/Skype will also be facilitated by the CPC for those ROs who may not be in a position to visit the campus. Personal Interviews at the office of ROs can be facilitated at a mutually convenient date.

10. Any discrimination by the RO based on caste, creed, class, gender, disability, language or religion leading to disharmony among the candidate(s) will not be entertained and may result in an intervention by the CPC.

11. Any information regarding the placements should be communicated to the Central Placement Committee (CPC) at tissguwahatiplacementcell@gmail.com
**Tata Institute of Social Sciences**  
Guwahati Off-Campus

Tetelia Road  
Jalukbari  
Guwahati - 781-013  
Assam  
tissguwahatiplacementcell@gmail.com

**Placement Officer**  
Dr. Rajdeep Singha  
rajdeep.singha@tiss.edu

**Student Placement Co-ordinator**  
Rishiraj Sinha:  
+91-87948-85565

**Senior Placement Representatives**

**School of Social Sciences & Humanities**

Ronak Jeet Sharma (EESD):  
+91-86384-97848  
Radhika Bagdi (LSSP):  
+91-86025-17987  
Poojita Goswami (PaCS):  
+91-98645-04528  
Lhingneithem Lhungdim (SSA):  
+91-70050-46629

**School of Social Work**

Rwittambara Kashyap (CODP):  
+91-99540-89383  
Priya Khurrana (CO):  
+91-83681-54433  
David Pauthansang Tonsing (LSE):  
+91-96123-86248  
Rishi Dev (PH):  
+91-86090-23704
How to Reach Us

Tata Institute of Social Sciences, Guwahati Campus is being constructed at Jalukbari, Guwahati. The campus is very well connected to the Airport and the Railway station.

Nearby Landmarks

Assam Science and Technology University
Assam Engineering College
Government Ayurvedic College and Hospital
All India Council of Technical Education

Lokpriya Gopinath Bordoloi International Airport (Guwahati) is around 14 KM from the campus which takes about 25 minutes. Pre-paid taxi and Uber/Ola/Peindia/Rapido services are available at the airport.

Guwahati Railway Station and Kamakhya Junction Railway Station are the major railway stations based in Guwahati. The city of Guwahati is well connected via train route to all the major stations in India.

Kamakhya Junction railway station located at Maligaon in Guwahati is the nearest Railway Station.
Railway Station and Kamakhya Junction stations are the major railway stations in Guwahati. The city of Guwahati is well connected via train route to all the major stations in India.

Kamakhya Junction railway station is the railway station located at Maligaon in Guwahati is the nearest Railway Station.

The nearest bus Stop to reach TISS - G Campus is Jalukbari and is well connected to ISBT, Guwahati.
Thank You ...

TISS Guwahati
Tetelia Road, Jalukbari, Guwahati - 781-013 (Assam)

TISS Mumbai
V.N. Purav Marg, Deonar, Mumbai - 400-088 (Maharashtra)

TISS Hyderabad
S.R. Sankaran Block, TSIPARD Campus, Rajendranagar, Hyderabad - 500-030 Telangana

TISS Tuljapur
Dist. Osmanabad Tuljapur - 413-601 Maharashtra

Credits
© Tata Institute of Social Sciences, Guwahati Off-Campus

Prepared By
TISS Guwahati, Placement Core Committee

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raj444anmtn@gmail.com | +91-98649-23324

placementcelltissguwahati

Contact Details
Tata Institute of Social Sciences, Guwahati Off-Campus
Tetelia Road | Jalukbari | Guwahati-781013 | Assam | E-mail: tissguwahatiplacementcell@gmail.com