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Tata Institute of Social Sciences
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INTRODUCTION

The Tata Institute of Social Sciences (TISS) was established in 1936 as the Sir Dorabji Tata Graduate School of Social Work to train professionals to empower people with capacities to overcome poverty, deprivation and unemployment. Today, the Institute keeps this vision alive through its extensive teaching, research, policy support, and field action programmes.

TISS is a centrally funded public university, and the University Grants Commission (UGC) of the Government of India (GoI) provides the Institute’s Plan and Maintenance Grants. The Institute operates from four campuses located in Mumbai and Tuljapur in Maharashtra, Guwahati (Assam) and Hyderabad (Telangana); and has expanded its education, training, research and outreach activities in several states through its centres at Andaman and Nicobar Islands, Bihar, Chennai, Ladakh, Nagaland, New Delhi, Raipur, Ranchi, and Thiruvananthapuram. It has over 4,500 students on roll, with nearly one-fifth of them being Doctoral Scholars.

TISS continues to produce committed, high quality human service professionals in a range of social and human development sectors: health, mental health, social epidemiology, clinical psychology, education and vocational skill development, human resources management, media and cultural studies, rural and urban development, livelihoods and social entrepreneurship, climate change, disaster management, regulatory governance, women, children, adolescents, youth, the elderly, disability studies, and so on.

As an institution offering education in the inter-disciplinary areas of social sciences, our curriculum enable students to understand the pulse of society and chart change processes that create appropriate solutions to some of the most pressing issues in the country and become skilled professionals capable
of working with the government, corporates, and the civil society. TISS is engaged in knowledge creation that is fundamental to understanding ways of achieving inclusive and sustainable development; access to health, water, sanitation, education and employable skills; peace building, and national security. TISS has collaborative research and student exchange programmes with over 100 universities and institutions across the world, in addition to being a member of several university networks: Himalayan Universities Consortium, Erasmus Mundus Partnership, Global Labour University, BRICS Network University, McDonnell International Scholars Academy, and others.

As a result of its historical commitment to national development, the Institute works closely with the government — both Central Government Ministries as well as various State Governments. For instance, when the Government of Maharashtra set up the Maharashtra National Law University (MNLU) in Mumbai and looked for a temporary home to launch its teaching programmes, TISS offered space in its Mumbai campus and in August 2015, the 1st batch started classes.

TISS has regular training and capacity building programmes for government officials, including senior IAS, IPS and IFoS officers, State Service Officers, Prison Administrators, Railway Service and Indian Forest Service Probationers.

In the last two decades, social sector programmes have expanded without commensurate growth in skilled personnel. Implementation of central and state government programmes require thousands of professionals at various levels every year. The blend of academic knowledge and practice skills enables TISS to design several training and capacity building programmes for government, industry, and non-government welfare and development professionals. Simultaneously, grassroots personnel are trained in vocational skills as well as skills relevant to facilitate rural development: financial, legal and digital literacy, participatory programme planning, evaluation and management.

The Institute has worked with the police and judicial systems on various capacities. National courts have invited our faculty to serve as Amicus Curiae in several critical cases; and directed that TISS create knowledge bases, institutions or procedures. For instance, in 2015, the Allahabad High Court directed the Government of Uttar Pradesh to seek assistance from TISS to develop an institutional framework to secure the safety of women and children. The Supreme Court also directed TISS to develop Standard Operating Procedures to trace missing children.

TISS plays various strategic roles in its work with government projects of critical national importance: knowledge generation, capacity building, policy development, innovation and demonstration, programme design and implementation, organisational development and restructuring, and evaluation, review and research.
NAAC RE-ACCREDITATION

TISS has received consistently high appreciation for academic excellence and is counted among the best universities in the country. In the first cycle of assessment in 2002, the National Assessment and Accreditation Council (NAAC) awarded a 5-star rating to TISS. The Institute get re-accredited in 2010 with an 'A' Grade and a cumulative grade point of 3.88 out of 4.00.

The 3rd cycle of assessment was held from February 1–6, 2016. A nine-member team visited all the four campuses of TISS and interacted with faculty, staff, students, alumni, the staff and students’ unions during their visit. I am very happy to announce that NAAC rated TISS with a score of 3.89/4.00; the second highest score among all universities accredited by NAAC thus far, and also improving upon our score in the 2nd cycle.
The **Connected Learning Initiative (CLIx)** is an initiative seeded by the Tata Trusts, with TISS and the Massachusetts Institute of Technology (MIT) as the founding partners. It is an innovative effort to improve the professional and academic prospects of high school students from underserved communities in India. CLIx incorporates thoughtful pedagogical design and leverages contemporary technology, including online capabilities, to provide quality educational content and experiences in the areas of English, Science, Mathematics and Values.

A platform for innovation in education, CLIx supports the professional development of teachers, making substantial contributions to teacher education in Indian languages. Research activities and collaborations around CLIx nurture a pool of professionals from the fields of education, technology and science. Supported by an interconnected network of partners, institutions, public education systems, teachers and learning resources, CLIx offers a scalable and sustainable model of open education. The CLIx intervention is based on curricular and intervention principles of Active and Authentic Learning.

The initiative aims to reach approximately 1,100 schools and 165,000 students in the states of Chhattisgarh, Mizoram, Rajasthan and Telangana during 2015–18, as well as conduct professional development for approximately 4,500 teachers. In 2016, agreements were reached with all four states for implementation. CLIx was launched on January 27, 2016, by Mr. Ratan Tata; Prof. Raphael Reif, President MIT; Mr. S. Ramadorai, Chairman, TISS Governing Board; and Prof. S. Parasuraman, TISS.

In 2016, programmes for students were conceptualised and developed invitation to the CLIx- i2C is designed to be an easy and exemplary
connected learning experience, facilitated through a specially designed course Platform. i2C aims to prepare learners for conceptual and investigative engagements in Science, Mathematics and English Communication. All the CLIx modules include values and life skills and Teacher Professional Development is an integral part.

The development and implementation partners include: Centre for Education, Innovation & Action Research, TISS, Mumbai; Centre for Education Research and Practice, Jaipur; Comet Media Foundation, Mumbai; Department of Education, Mizoram University, Aizawl; Education Arcade, MIT, USA; Eklavya, Bhopal; Homi Bhabha Centre for Science Education, TIFR, Mumbai; National Institute of Advanced Studies, Bengaluru; State Council of Educational Research and Training, Telangana, Hyderabad; Tata Class Edge, Mumbai; and UNICEF Chhattisgarh, Raipur.

The UGC has approved 10 faculty positions each for the Schools of Education in Mumbai and Hyderabad respectively. In a meeting held in early December, TISS was asked to come back with the B.Ed.–M.Ed. programmes that are currently being developed by a team from the Institute approved by the Teacher Education regulator, NCTE. Other developments in the area of education include the Ministry of Human Resources Development approving the setting up of a Higher Education Leadership Academy (HELA) to strengthen leadership capability (VCs, Deans and Registrars) in the higher education system. We are in discussion with several leading universities in USA and the UK that have strong experience in research on and leadership development for the higher education sector.

TISS established the one-year Master of Law programme in Access to Justice (A2J) in 2013 and two batches have graduated with LLM degrees in 2014 and 2015. Seven graduates are placed in North-Eastern India to set A2J framework in each of the seven states.

Keele University and TISS, Mumbai, have a long standing academic relationship that involves collaborative research, student and faculty exchange (with UKERI Grant). In collaboration with the Legal Outreach of the Keele’s School of Law, TISS is
developing a legal outreach programme in India. Keele’s CLOCK web system is being reworked to facilitate direct public access to academic, legal and charitable services working towards access to justice.

The School of Vocational Education (SVE) made significant progress in 2015, with the AICTE continuing to fund it. Currently, the SVE offers vocational education at Diploma and Degree levels in Automotive, BFSI (core banking and financial services), Childcare, Gerontology, Dialysis Technology, HR and Sales, Healthcare, Hospitality, Industrial Tool Manufacturing, Media and Entertainment, Pharmaceutical, and Travel and Tourism. The School is supporting the Government of Maharashtra and the Government of Nagaland to establish Vocational Universities. The Institute’s Governing Board has approved a proposal to transfer all degree level vocational courses to the planned Government of Maharashtra University that is being established with the Institute’s support.

The National Corporate Social Responsibility Hub (NCSR Hub) has made significant progress with respect to supporting and advising corporate groups and NGOs and institutions. Recently, the Ministry of Rural Development (MoRD) has sought the support of the NCSR Hub to mobilise support of corporate houses and entrepreneurs to support the Sansad Adarsh Gram Yojana (SAGY). This is a flagship programme of the Prime Minister to create model gram panchayats to be adopted by each Member of Parliament. The SAGY works on convergence approach — create a sustainable development model by bringing together welfare, development, and infrastructure programmes and schemes of state and central governments and people. Additional resources (apart from existing schemes and programmes) will be generated from industries, businesses and entrepreneurs who will be motivated to adopt gram panchayats and stay with the efforts till living conditions of the people improves. Earlier this year, the Institute worked with MoRD to document good practices in creating model villages in various parts of the country.

The National University Students Skill Development Programme (NUSSD) is being expanded to cover 100 colleges in Andhra Pradesh (AP). While TISS signed an agreement with the Government of AP on September 5, 2015, in Vishakapatnam, a corporate conclave was organised on December 8, 2015, in Vijayawada to
get business houses to adopt colleges to facilitate the Institute and AP universities to implement skill enhancement programmes for the students pursuing education in all streams.

The J.P. Morgan Chase Foundation is funding the NUSSD implementation in Mumbai, while the Chhattisgarh programme is being funded by HDFC Bank.

Taru was one of the villages that was severely affected by the flashfloods of August 2010 in Ladakh. The floods caused extensive damage to the infrastructure and environment, and losses to agricultural land, standing crops, tree plantation, irrigation facilities and village infrastructures were substantial. The Post Flashflood Disaster Reconstruction Project or the Ladakh Programme in Taru Village enabled the reconstruction of social, economic and physical infrastructures damaged during the flashflood with CSR funding from the Industrial Development Bank of India. The project undertook work related to water reservoir, drinking water storage tank, headwork, irrigation canal, bridges, link road, common facility centre for women, disaster risk management plan,
other social services such as promotion of livelihood and social development and care of vulnerable groups. Today, Taru village has been restored to full productive potential.

The SAKSHAM Project, Round 7, HIV counselling component, ended on September 30, 2015, with about Rs 6.5 crore as the closing balance. This is now deployed to Central TB Division (CTD) to enable the Institute to continue with TB counselling activities in Mumbai. The Global Fund has assured the Institute that the current grant will continue under the New Funding Model (NFM). As of this month, we have 20 TB counsellors working in the different wards of Mumbai to support the TB programme of the Mumbai District Tuberculosis Control Society (MDTCS). Till November 30, 2015, Saksham TB Counsellors had registered 7,919 TB patients in Mumbai, out of which 4,922 patients have Drug Resistant (DR) TB. Saksham counsellors have also registered more than 400 caregivers and linked about 250 patients to Social Protection Schemes. Saksham will continue as a Sub-Recipient with the CTD. Ministry of Health and Family Welfare, (MoHFW), GoI.

Saksham Pravah is a TISS project that provides counselling services for DRTB patients in collaboration with MDTCS. Saksham seeks to strengthen the TB control programme of the MDTCS in select wards of Mumbai district, and build capacities of TB personnel for improving uptake of HIV services among TB patients. The programme has 27 counsellors who are placed in the 24 wards of Mumbai and in Sewri TB Hospital. The Saksham intervention is based on the social structural approach to disease prevention and control. As a comprehensive approach, Saksham also builds the capacities of MDTCS staff on communication skills and psychosocial aspects of TB.
Saksham has demonstrated the need for moving beyond a bio-medical approach as far as TB treatment is concerned and till March 2016 has registered over 4,800 DR TB patients in Mumbai for counselling services.

Based on the experience in Mumbai, Saksham — in partnership with the CTD — has scaled up this project to other parts of Maharashtra, Gujarat, Rajasthan and Karnataka. The project will continue until December 31, 2017, and Saksham will place one DR TB counsellor for each district in the 4 states.

Saksham, TISS and Tata Power Community Development Trust have come together to implement **Saksham Jan Urja**, a project for TB prevention and TB treatment adherence through community engagement in the M Ward of Mumbai. The three-year project aims to enhance TB awareness, TB treatment literacy, and create an enabling environment leading to early TB diagnosis and higher TB treatment adherence in the Ward. It is based on WHO’s ‘Engage Community Strategy’.

The MoU between TISS and Tata Power was formalised on March 14, 2015, at TISS in the presence of Prof. Parasuraman, Director, TISS and Dr. Daksha Shah, City TB Officer, MDTCS, and Deputy Executive Health Officer, Municipal Corporation of Greater Mumbai.

At the request of the Ministry of Minorities Affairs, the Institute reviewed the **Maulana Azad Education Foundation (MAEF)** and recommended a framework for restructuring and repositioning of the Foundation. The MAEF is a voluntary, non-political, non-profit making social service organisation, established to promote education amongst educationally backward sections of the society. A group of faculty drawn from various schools completed this task in four months.

In December 2015, a four-member team from TISS Tuljapur and Mumbai campuses headed by the Dean of School of Social Work, TISS Mumbai, visited Kabul, Afghanistan, for a week at the invitation of Government of Afghanistan and University of Kabul. I joined the team for two days during which we signed an MoU with the University of Kabul in the presence of the Ministers of Education and Social Welfare, Government of Afghanistan. TISS will assist the University of Kabul to strengthen its undergraduate programme in Social Work, research and field action projects. A seven-member team from the University of Kabul, Government of Afghanistan, and UNICEF worked with the faculty of the Tuljapur and Mumbai campuses to review their undergraduate social work curriculum. As a follow-up, a multi-stakeholder consultation will be held in Kabul in June 2016 to discuss ways of strengthening teaching and research in social work. UNICEF Afghanistan’s Country Office is supporting the social work programme in the University of Kabul and the Institute’s engagement in Afghanistan.

The **Centre of Excellence for Adolescents and Youth** was jointly established by the UNFPA and TISS to conduct extensive research on various development and human security concerns of adolescents and youth. Research on Early Marriage and Early Pregnancy (EMEP) was initiated and two reports were published. The CoEAY’s Interactive Knowledge Platform is being developed to support government and non-governmental service providers to create counselling services on education, skill development, knowledge on various stages of growth for adolescents and youth. The CoEAY’s work is focused on creating knowledge base and framework for implementing Behaviour Change Communication (BCC) programmes at the community level to increase awareness among parents, adolescents, and other community members about existing laws that aim to protect the young, the availability of services for adolescents, the importance of nutrition, the importance of delaying marriage and child birth, including family planning. It also aims to build knowledge of parents and gatekeepers on programmes that aim at encouraging parents to accept more equal and egalitarian attitudes towards their children.

TISS has been **Addressing the Concerns of the Growing Population of Elderly**. It has conducted pioneering research on the evolving context of the elderly in both theoretical and practice aspects. Following the strong research foundation created by Prof. M.S. Gore and supported by Prof. S. Sivaraju for the past 25 years, sustained research, publication and policy advocacy on ageing has
clarified future direction of work in this area. Collaborative research on ageing is also being conducted by bringing together national and international institutions engaged in research and practice on the aged.

For the past five years, the Institute of Social and Economic Change, Bangalore; the Netherlands Demographic Research Institute, The Hague; and Southampton University, United Kingdom, along with the TISS were engaged in social, economic, health and mental health research on the elderly with financial support from a EU consortium and UNFPA. Building on these three decades of research and knowledge generation, the School of Vocational Education and Centre for Lifelong Learning have initiated Teaching and Training on Gerontology at the Institute and along with partners working with the elderly in different parts of the country. The Institute is also involved in long-term monitoring and documentation of various forms of care for the elderly — community, home and institution based services in the country. A feasibility study to establish an Institute of Gerontology along with a care facility for the elderly, (near Panchgani in the Satara district of Maharashtra) as a Public–Private partnership initiative is being carried out.

A Certificate course in Professional Oncology Care Giving was developed as a joint initiative of TISS and Tata Memorial Hospital (TMH) and spearheaded by Sanjeevini, on NGO working in the field of cancer. The first batch of 14 students graduated with a Certificate in Professional Oncology Care Giving in December 2015. This unique course aims to produce professionally trained and certified caregivers for cancer patients. The course curriculum is designed to focus on empathy, emotional, nutritional, paramedical, physio-therapeutic as well as spiritual aspects of oncological care. Following 120 hours of classroom teaching, the students did a 240-hour internship at the TMH, supervised by a team of senior psychiatrists and nursing staff. All the participants enrolled in the first batch were people who had overcome cancer and had a strong desire to serve the people with cancer.

On October 2, 2015, the Union Minister for Human Resource Development, Ms. Smriti Zubin Irani, along with the Chief Minister of Nagaland, Shri. T.R. Zeliang inaugurated the Mahatma Gandhi Human Development Academy (MGHDA) at Chuchuyimlang Village of Mokokchung district in Nagaland. The MGHDA is a joint initiative of the Institute and the Nagaland Gandhi Ashram and is financially supported by The Hans Foundation, New Delhi. Three Assistant Professors have been appointed and a Diploma in Livelihoods and Entrepreneurship will be offered soon. The people of Chuchuyimlang village have donated 230 acres of land for the Academy and the Chief Minister of Nagaland has requested the Institute to support the Government of Nagaland to establish the Nagaland Skill Development University (NSDU). A detailed project report for NSDU is being submitted to the GoN by the end of May 2016.

Our Field Action Projects are continuing to do remarkable work. Koshish now works in Mumbai, Delhi and Patna. The Social Welfare Department of the Government of Bihar (GoB), has formally approved the decision to have a ‘State Policy on Destitution’. The GoB has asked Koshish to draft the policy and submit to them. Once the policy comes into being, the State will move for the repeal of the Bombay Beggary Act. As of now, Bihar is not implementing Bombay Beggary Act. Instead, the government is running a community-based rehabilitation programme with Koshish as the Knowledge Partner). Koshish is also making significant progress in addressing legal and policy issues in Mumbai and Delhi.

The National Commission on Women (NCW) has invited the TISS Special Cell to implement the project on “Violence Free Home: A Women’s Right”, in all 11 districts of Delhi, and six states. Towards this, an agreement was signed with the NCW in December 2015. The contribution of the Special Cell is widely acclaimed by the Ministry of Women and Child Development and NCW. This model is now being implemented in almost all states in the country with our team providing technical support.

At the direction of the Allahabad High Court, the Government of Uttar Pradesh (UP) requested the Institute to establish the UP State Resource Centre for Women and Children. A larger engagement with TISS is to strengthen the State systems’ response to the needs and issues of women and children. State Departments and other stakeholders share
Inauguration of the Mahatma Gandhi Human Development Academy at Chuchyimlang Village in Nagaland by Union Minister for Human Resource Development, Ms. Smriti Zubin Irani, along with the Chief Minister of Nagaland, Shri. T.R. Zeliang.
the conviction that the placement of trained social workers in the police system will help build and strengthen the capacities of both citizens (especially women) and state systems (especially police personnel) to respond effectively to gender-based violence against women and girls. The UP cabinet has approved an MoU between the State Government (viz. Departments of Home, Women & Child Development, and Police), and TISS (the RCI-VAW, School of Social Work), to support the demonstration of pilot Special Cells for Women and Children as Crisis-Intervention Centres (CICs) in 11 districts (Agra, Meerut, Noida, Bareilly, Ghaziabad, Kanpur, Kannauj, Lucknow, Allahabad, Gorakhpur and Varanasi) and in Banda district (under Gol OSCC scheme/Nirbhaya fund). These 12 CICs will be supported on a pilot basis for a period of two years, with the understanding that the State Government will take over their administration and resource support after a review of their impact and utility in strengthening state response to women and child survivors of violence.

On January 13, 2015 and February 20, 2015, the Hon’ble Supreme Court asked the Institute to develop a “Model Standard Operating Procedure for Missing Children” in the matter of Bachpan Bachao Andolan v. Union of India & Ors, WP (Civil) No. 75 of 2012. The first draft SOP was submitted by the court ordered date of April 10, 2015. An additional month was requested from the Court to fine-tune the SOP. While framing the procedures set out under this Model SOP, the Working Group took into consideration the procedures of 20 existing SOPs for police and six SOPs for Child Welfare Committees (as received from Ministry of Women and Child, Gol, (MWCD), and state police/departments from across 15 States and Union Territories. Further, the SOP for the Police developed by National Legal Services Authority (NALSA) was also extensively referenced. Additionally, a few SOPs were forwarded by organisations such as UNICEF and other stakeholders.

Subsequent to the submission of the draft of the model SOP to the Supreme Court, the MWCD, Gol, convened three consultation meetings with national representations from different stakeholders to finalise the model SOP. Written comments were also received from police departments of 12 States and the Department of WCD of West Bengal. All comments received were incorporated, based on deliberations and the final SOP submitted to the MWCD, Gol, for implementation by the States and Union Territories.

The Founder of Banyan, Dr. Vandana Gopikumar’s acceptance as Professor of Social Work at the Institute based in Chennai has brought quality and rigour to the Mental Health teaching and field work in Chennai, Kozikode and Ranchi. Work on setting up two labs have also started. The first lab is focused on health systems design and the second on social policy and vulnerable groups. The TISS and BALM team organised a symposium that had representation from prime constituents, users from low and middle income countries (LAMIC). The proposed Global South Initiative in Mental Health will be a TISS-BALM collaborative with a focus on research to support model building and policy development in mental health, especially in the LAMIC context.

The Prime Minister released the annual Panchayat Raj Devolution Index Report in April 2015. The devolution reports have been constructed on the basis of information filled by the state governments and Union Territories. For the 2015 report, in addition to verifying the data filled by the government by independent experts, we used field research to verify the legal framework for devolution and the ground realities of implementation at Panchayat level in each of the States. The Panchayat Devolution Report 2016 was prepared by the Institute and released on National Panchayat Raj Day on April 24, 2016 by the Hon. Prime Minister at Jamshedpur.

The Institute has started work on the capacity building on a number of important democracy initiatives at the grassroots. The Comptroller and Auditor General of India and MoRD have requested TISS to develop the framework and resource materials for building capacity of government functionaries at various levels to subject all development, welfare and infrastructure projects to Social Audit. This is under the larger initiative on Mainstreaming Social Audit and Deepening Democracy.

TISS is also developing resource materials on various aspects of the Panchayat Raj institution, powers,
functions and processes at the request of Ministry of Panchayat Raj, and funded by UNICEF India Country Office.

The MWCD, through the NCW, has requested the Institute to develop a Manual to build the capacity of women members elected to Panchayat bodies. Following expert review of the modules, a series of training programmes will be conducted to validate the modules. Proof of Concept (PoC) training will start in the Jalawar district of Rajasthan in May 2016, which will be followed by two more rounds of training to 44 newly elected women leaders of Panchayats. The PoC will also be conducted in two more districts of Rajasthan and full-scale implementation of the capacity building programme will start across Rajasthan from October 2016. TISS is mandated to facilitate implementation of capacity building of elected women leaders of Panchayats in all States and Union Territories of the country.

iCALL was founded in 2012 by the School of Human Ecology. The helpline found support from Mr. Harsh Mariwala, who shared a similar vision for improving mental health in India and, the TISS-Mariwala Health Initiative was started in April 2015.

The number of phone lines increased from 4 to 12 in June 2015, and in September 2015 the helpline increased its working hours from 12 to 14 hours. The team strength also increased from 7 to 14 members. The expanded infrastructure and capability has resulted in a sizable increase in the call and email flow of the iCALL helpline. The number of calls rose to over 1,000 per month, while the number of emails received by the helpline has increased to 100-200 emails per month.

The year 2015–16 was very eventful for the helpline. Some longstanding collaborations continued, while many new partnerships were entered into.

In July 2015, the helpline joined hands with NRHM Madhya Pradesh to build capacities for telephone helplines and hospital-based counsellors working under the Rashtriya Kishor Swasthya Karyakram.

iCALL helped with the setting up of the 181 helplines for the Chief Minister’s Helpline for Women and Children under distress in Maharashtra along with RCI-VAW.

The helpline entered into a partnership with Hindustan Unilever (HUL) in September 2015. As part of its global employee wellness initiative ‘Thrive’, the organisation aims to increase the wellness of its workforce by enhancing their mental health. The helpline started providing EAP services to all workers of the 11 selected factories (across five states) of the company.

iCALL was endorsed on the website of the ‘Live Love Laugh Foundation’ initiated by actress Ms. Deepika Padukone in October 2015. The organisation recommended the helpline as a counselling service. iCALL also saw the beginning of the collaboration with K.J. Somaiya College of Engineering, Mumbai.

As a part of the broader objectives of iCALL to forge inter-sectoral linkages and cater to the needs of the marginalised populations, it organised a National Consultative Meet of LBT Collectives and Practitioners in December 2015. This consultative meet was attended by 16 representatives from nine collectives and helplines working with LBT individuals as well as several independent practitioners, researchers and academicians from different parts of the country. This is an important step towards iCALL being viewed as an LGBT affirmative service.

This year also saw extensive coverage of the helpline in various regional newspapers, including Navbharat Times, Lokmat, Maharashtra Times, etc., thereby increasing the regional reach and accessibility of the helpline outside Mumbai and in other parts of Maharashtra.
FACULTY AND ACADEMICS

Research

The year 2015–2016 was marked by an increase in the number of projects undertaken, deepening of research in social sciences at the Institute level, greater dissemination of research work done by research scholars and faculty, and reconstitution of key bodies such as the Research Council (RC) and Institute Research Board (IRB). The RC funded 32 proposals this year on topics that ranged from human development, health, childhood development, adolescent nutrition, ageing, gender, women’s issues, ethnic politics, social exclusion, governance to agricultural science and knowledge networks.

In the current academic year, the IRB met thrice and reviewed 18 proposals of faculty and doctoral research scholars. On completion of rigorous review process and multiple iterations, the committee provided ethical clearance certificates to eight research projects in this academic year. Further, to strengthen and deepen the ethical component of doctoral research work at the institute, a sub-committee has been constituted to review the research projects of doctoral scholars from the academic year 2016.

During 2015–2016, a total of 264 research and documentation projects were ongoing at the Institute. Of these, 14 were anchored across the different Schools/Independent Centres/Campuses.

Field Action Projects

There are currently 43 FAPs active in the Institute. The range of issues being addressed through these projects include violence against women, rights and rehabilitation of persons being processed by the criminal justice system and children in conflict with law, homelessness and beggary, child and adolescent mental health, tribal and dalit youth empowerment, access to health in rural and tribal areas, corporate social responsibility, sustainable livelihood, food security, adult education, and health.

Publications

In 2015–2016, TISS faculty produced 378 publications as peer reviewed journal articles in some of the most renowned journals; chapters in books; authored/edited volumes published by reputed publishers; and other writings that include book reviews, articles in newspapers, magazines and reports.

The flagship publication of the Institute, The Indian Journal of Social Work (IJSW), published a Special Issue on “Social Work Education and Practice”, and three general issues. The Institute also brought out two books: (i) Child Sponsorship: A Tool for Development by Gracie Fernandes, and (ii) Maitricha Haat (Marathi) by Indira Jai Prakash and translated by Gayatri Oak-Sathe.
Seminars, Conferences, Workshops and Training Programmes
During 2015–2016, 248 programmes were organised in the areas of human resources management, leadership development, climate concerns, mental health human development, social accountability, micro-planning, statistical methods, capacity-building, and development, dalit and tribal issues, disaster management, education, health, human rights, life skills, management and organisation development, research methods, and training of trainers, among others.

The Institute's faculty members also participate in national and international level seminars, conferences, workshops and training programmes as paper presenters, resource persons, discussants, session chairs, observers, special invitees or experts. This year, faculty members participated in 1,122 such programmes.

Executive Committee Memberships
One hundred and ten members of the Institute's faculty served on 446 executive committees of professional bodies, governmental organisations and NGOs in 2015–2016. These include decision-making bodies of government ministries and departments, NGOs, industries and institutions, as well as UGC committees to review/develop/audit curriculum and administration of educational institutions spread across the country.
The International Relations Office (IRO) was established in 2006 as the International Students’ Office (ISO) to facilitate mutually beneficial international academic exchange and collaboration between TISS and international Universities/Institutions. Over the years, TISS has signed MoUs with some of the best institutions from around the world and established linkages with Universities/Institutions in Asia, Europe, Australia and North America.

Student and Faculty Exchanges

Eleven international students have been enrolled in the regular, full-time degree programmes (M.A./M.Phil./Ph.D.) at the Institute and seven of them will be graduating in May 2016.

In the academic year 2015–16, IRO hosted 139 incoming students through the short-term/full-term/customised programmes and facilitated the exchange of 58 outgoing students across the four campuses. The IRO received incoming students from nine new/potential partner universities like the University of East London, UK; Australian National University, Australia; University of Zurich, Switzerland; University of Montreal, Canada; Pennsylvania State University, USA; Jaffna University, Sri Lanka; University Paris Diderot, France; KOC, Turkey; and Telemark University College, Norway. During this period, the IRO conducted six short-term, customised Study in India Programmes at TISS Mumbai. The Institute received three new opportunities for faculty/post-doctoral exchange and regular coordination visits and 73 were invited to TISS as participants in workshops/symposiums/conferences, etc. Similarly, it also facilitated the mobility of 15 TISS faculty members through the Outgoing Faculty Exchange programmes/regular coordination visits.

International Collaborations

1. **Critical Edge Alliance (CEA):** Along with six other universities — Al Akhawayn University, Morocco; The Evergreen State College, USA; The New School USA; Pontifical Catholic University, Rio de Janeiro, Brazil; Roskilde University, Denmark; and Universidad de los Andes, Colombia — the Institute has spearheaded the establishment of an alliance of critical, alternative and innovative universities across the world named Critical Edge Alliance.

2. **Erasmus+ with Roskilde University:** Academic collaboration with Roskilde University, Denmark, initiated by colleagues from the School of Social Work (SSW), TISS Mumbai, on “People Centred Development and Social Innovation" has resulted in a joint publication on the theme. The manuscript of the book is expected to be finalised in the next academic year. Further, this collaboration has also been able to secure a two-year faculty and research staff exchange project under the Erasmus+ stream of the European Commission during the reporting period.

3. **International Research Staff Exchange Scheme (IRSES) from the European Commission:** A collaborative research project with a professor from the SSW as lead researcher from India under the “International Research Staff Exchange Scheme (IRSES) from the European Commission of the FP7 Marie Curie Actions” is underway. This project explores varied theoretical and practice dimensions of social work and civil engagement in 10 countries (five BRICS countries and five European countries). Under the project, four research scholars from the School have visited two partner universities: Coventry University, UK, and Kocaeli University, Turkey. They have also contributed to the final project report and a document on global models of best practices in Social Work and Civil Engagement. A senior professor from Kocaeli University has also visited...
the School during the period for furthering the objectives of the project.

The IRO has taken over the responsibility of managing the 7th Floor of Hostel No. 5 (New Campus), the two IRO flats and two service apartments (on-campus accommodation facilities) for international students and faculty. This has helped the IRO to generate funds through the collection of rent. The IRO also provided financial assistance to both students and faculty members.

The IRO is in the process of strengthening the documentation and data management systems and working towards establishing new systems and online processes to strengthen its activities and programmes. It has worked extensively on developing its data filling and classification systems. It has prepared a new financial matrix and updated the IRO Brochure and the webpage. The IRO is now in the process of developing new guidelines for students, field placement manuals and a compendium of essential readings.

The IRO is now known as the Independent Resource Centre for Internationalisation of Education (IRCIE). As an independent Centre, there are endless possibilities to expand and nurture international partnerships and collaborations with more autonomy and flexibility. With this development, the IRO is also happy to announce the expansion of the IRO with the appointment of three full-time staff: Jr. Programme Coordinator; Accounts Assistant and Administrative Assistant.
STUDENTS AND ALUMNI

Enrolment

Student enrollment for 2015–2016 totalled 4,023 across all campuses. The Bachelor’s programme had 523 students enrolled, while the Master’s programmes had a total enrollment of 2,421 students. The M.Phil. programme had 294 scholars and the Ph.D. programme had 602 scholars on roll. The Diploma and Certificate programmes at TISS Mumbai had 183 students enrolled.

A few thousand students are undergoing skill training at various levels of National Skills Qualifications Framework (NSQF). The levels are graded from one to ten, and are defined in terms of learning outcomes which the learner must possess regardless of whether they are obtained through formal, non-formal or informal learning. Skill development in 23 verticals (including three social verticals) was implemented in work integrated training model under Hub and Spoke framework by the School of Vocational Education. The Centre for Lifelong Learning offers skill based courses catered to enhance the competencies of different sections of the population. The CLL currently works with 15 partners across the country building skills of out of school youth on a number of critical areas: counselling, gerontology, Youth Development, Dance Movement Therapy for Change: An Alternate Healing Process, and others.

Field Work, Internship and Research projects

Field work and internships offer students opportunities to apply practice knowledge, skills and values within an organisational and community context. The hours of field practice prepare students to apply methods of direct practice, policy development and implementation, and also work on other specific projects and research activities.

Research is compulsory for all Master’s level students of the Institute. Research projects at the Master’s level offer students the opportunity to plan and conduct original investigation in an area of study with the guidance of a faculty member of the Institute.

Social Protection Office

The Social Protection Office (SPO) was set up to ensure the effective implementation of affirmative action and the operationalisation of supportive mechanisms for the benefit of various disadvantaged communities. The SPO facilitates the Institute's resolve to implement the reservation policies for admissions and recruitments in letter and spirit. The SPO is headed by a Professor in the capacity of Dean and is supported by an Associate Dean and administrative staff.

The SPO engages with candidates applying for various academic programmes, admitted students, and the teaching and non-teaching staff of the Institute. From the Student Services Cell established in 1986 and later the SC/ST Cell, the mandate has been
expanded to include various supportive services for students, staff and faculty members belonging to other disadvantaged social groups such as Other Backward Classes (OBC), Persons with Disability (PWD), Minorities, Kashmiri migrants and kin of Armed Forces on the basis of the directives from the GoI and the UGC from time to time.

The SPO organised a Pre-Admission Orientation Programme (PAO) for candidates who had applied for the 2016–2017 TISS Common Entrance Test (CET). These programmes were conducted for 403 candidates across all the TISS campuses with free lodging and boarding facilities provided to outstation candidates. The Students’ Union and student volunteers were fully involved in the organisation and implementation of PAO, which received positive feedback from the candidates. A training video entitled With You helped the candidates to understand the processes of the CET, Pre-Interview Test and Personal Interview.

Along with the Office of Student Affairs, the SPO also organised the Post-Admission Orientation (2015–2016) for all students. The orientation programme emphasised on both the academic and non-academic aspects of life in the Institute, stressing on the multicultural and multilingual environment that students encounter on campus. Various need-based programmes such as personality development, language skills and other tutorials were organised.

Scholarship management is an important function of the SPO. Three students received scholarships under the Central Sector Scholarship Scheme of Top Class Scholarship for SC students sponsored by the Ministry of Social Justice and Empowerment, GoI. In the academic year 2015–16, the SPO facilitated the process of securing the GoI Post-Matric Scholarship for 216 SC, 139 ST, 214 OBC (NC), and three Minority category candidates. These students were exempted from payment of fees, including Dining Hall and Hostel charges. The SPO also facilitated the process of securing other scholarships for students not eligible for Post-Matric Scholarship such as Ishan Uday for North-Eastern Region, Scholarship for Persons with Disability sponsored by NHFDC, Indira Gandhi Scholarship Scheme for Single Girl Child, PG Scholarship for Professional Courses for SC/ST, PG Merit Scholarship Scheme for University Rank Holders at Under Graduate level, Rajiv Gandhi National Fellowship for SC/ST, Maulana Azad National Fellowship for Minority and Post-Doctoral Fellowship for SC/ST from UGC for M.Phil./Ph.D. Scholars.

The SPO oversees the admission process and extends support to the Admissions Steering Committee at the Institute level to ensure the smooth implementation of reservation policies as well as to ensure representatives in selection panels for administrative as well as academic positions. In the year 2015–16, a comprehensive review document was prepared at the request of the National Commission for Scheduled Castes and Tribes to capture the processes of implementation of reservation polices by the Institute.

Office of Students’ Affairs

Established in 2006, the Office of Students’ Affairs (OSA) functions as the key institutional mechanism for linking students with the Institute administration and academic staff. The main purpose of the OSA is to ensure the security, rights and entitlements of each student without compromising on the Institute’s goals, academic environment and discipline on campus. It also works towards upholding the zero-tolerance policy adopted by the Institute towards ragging and discrimination on the basis of caste, region, religion, sexuality, language, nationality, etc.

The OSA is headed by a senior professor in the capacity of Dean (Students’ Affairs) and supported by a Programme Manager and secretarial staff. The Office works closely with all sections providing services to students: Hostels, Dining Hall, Medical and Counselling Services, Computer Centre, Library, etc.

The OSA serves as a focal point for processing medical insurance claims as well as providing financial aid to students from economically weaker sections across all campuses and centres. During 2015–16, the OSA streamlined various processes such as student aid disbursement, medical insurance, post-admission orientation, Students’ Union elections as well as setting up procedures and guidelines for student-organised programmes.
The Post-Admission Orientation programme serves as a platform to orient the incoming students about institutional values and philosophies towards producing and training socially conscious and responsible human service professionals. The OSA introduced the newly admitted students to various institutional authorities and service providers with whom they are likely to interact during the course of their study in the Institute. The OSA also assists students to find affordable accommodation in the vicinity of the Institute.

As per the recommendations of the Lyngdoh Committee, the OSA ensured the democratic participation of students in the elections for the Students' Union. The use of electronic voting machines helped the Student's Union save on time considerably. The OSA has also been instrumental in initiating the establishment of Students' Councils in the other campuses of the Institute. Several disciplinary issues as well as students' grievances were addressed by an Empowered Committee chaired by the Dean of Students' Affairs.

The Student Aid Committee, headed by the Dean (OSA), disbursed approximately Rs.48 lakhs to support the academic and living expenses of the economically weaker students across all the campuses. Students studying at M-HAT (Calicut) and The Banyan (Chennai) were also offered Student Aid.

The OSA has assisted the Students' Union to organise various cultural and literary events at the Institute. Participation of students in intercollegiate and inter-university cultural, sports and literary activities were also facilitated by the OSA. Additionally, three students from the Institute represented India along with a delegation from other institutions in the BRICS Youth Summit held in Kazan, Russia, in July 2015. Five other students were encouraged to participate in the Capital Markets Conference 2015, organised by the Federation of Indian Chambers of Commerce and Industry in Mumbai.

Students’ Union

The Students’ Union (SU) is a representative body of all students and assumes office through a democratic election process. The SU works towards upholding the values and rights of the student community and the overall development of the Institute.

The SU was instrumental in introducing a monthly newsletter, The Campus Owl, and subscribing to The Hindu for all hostels and the Institute Library. The Editorial Board of the annual magazine of TISS, UNMAAD was reconstituted too. The SU organised eight talks on various academic and social issues and successfully conducted ‘Heterotopia’, the annual literary fest of TISS. The activities included book reading sessions, movie screening programmes, theatre performances, Qawwali performances and panel discussions.

The SU provided various opportunities for students to participate in cultural activities. The events included Sham-E-Shama (theatre), Meghmudra (annual freshers celebration) and Revoir (annual farewell programme). QuinTISsense 2016, the annual cultural fest of TISS, provided excellent opportunities to students from all campuses to showcase their talents. As part of QuinTISsense, the SU organised ‘Musha‘ira: Redefining the Synergies’, where renowned poets from various parts of the country were invited. An international jazz band ‘Beches Brew’ of Sweden enthralled the audience with a fusion of Jazz and Indian Classical instrumentals. A food fest was also organised during this time.

The SU organised relief campaigns for the Chennai flood victims through a cultural programme by the Prism Group of TISS. The SU also provided a platform for the performance of ‘Koya Paad’ by the Bastar Band. It also initiated a cultural programme 'Prom Night' and purchased new musical instruments for the student community.

The SU introduced ‘Proam’— an annual inter-college sports week in TISS Mumbai for the first time. Various indoor sports activities such as badminton, table tennis, chess, and carrom competitions and as well as outdoor sports such as underarm cricket, futsal, lagori and volleyball were held every month. An annual sports meet was also conducted by the SU. Sports equipments like a table tennis board, cricket bats and stumps, volleyballs and volleyball nets, footballs, basketballs, table tennis rackets and nets, etc. were purchased.
The SU was actively involved with Institutional celebrations such as Independence Day, Constitution Day, International Human Rights Day, Institute Day and Republic Day. The SU supported and organised events like 'Diginaka', an international seminar and alumni meet of the School of Media and Cultural Studies; campaigns for the elderly by the School of Social Work; 'Pangaea', the annual fest of School of Habitat Studies; the cultural programme of the School of Education; campaign for disabled people by the Centre for Disability Studies and Action; 'iPreneur16' by Centre for Social Entrepreneurship; annual fest 'Manthan' of the School of Management and Labour Studies; IbTeda, the annual fest of School of Development Studies; and Disaster Awareness Week of Jamsetji Tata School of Disaster Studies.

The SU was also involved in various administrative functions like PAO (in association with the SPO and OSA); an audit of facilities at all TISS hostels, and also an audit of the Cyber library. The latter audit led to the old computers getting replaced with new machines and printers getting repaired, etc. Issues were placed before the concerned authorities for correctional steps to be taken.

The SU was also actively associated with the various social and political issues concerning the Institute such as Occupy UGC Movement, Chennai Flood Relief Programme, and the condolence programme for the November 2015 Paris Attack Victims. The SU also condemned the incident of police brutality against students at Jadavpur University and expressed solidarity with the issues concerning the Central University of Hyderabad and Jawaharlal Nehru University by releasing a statement.

Counselling Centre

The Counselling Centre comprises two full-time counsellors and four part-time counsellors. In addition to individual counselling for students and staff, the Counselling Centre of TISS Mumbai also conducts developmental group activities.

The academic year 2015–2016 started with an orientation to the Medical and Counselling Services for the incoming students in June 2015. The students were introduced to the Counselling team and acquainted with the areas wherein students could seek help from the Centre. This was done through role-plays and a presentation by the Student Peer Supporters. An orientation was also given to the Maharashtra National Law University students in August 2015.

The Student Peer Support Training Programme was renamed as the “Personality Enhancement and Peer Support Training Programme”. Conducted between June to September 2015, 113 students registered for the training out of which 40 students qualified as Student Peer Supporters.

The Mela is an informal mechanism for reaching out to students and allows students from different Schools and Centres to bond with each other. This year, the Mela was on the theme of “Celebrating New Beginnings”.

To mark World Suicide Prevention Day, the Centre organised a contest called, “Creations of Hope” on 10 September 2015. There were many entries and prizes were awarded for participation and best entries. Mr. and Mrs. Aspi Shroff from “Possibilities” were invited to conduct activities on the salient features of inner strength.

To create awareness around Mental Health issues, the Counselling Centre organised and conducted many activities before and during the Mental Health Week in October 2015. Along with a poster exhibition, students made a “Mental Health Promise” to themselves. Screening of motivational videos and short clippings on Mental Health was organised at the Dining Halls, as were activities such as games, puzzles, painting, and doodling. These activities also served as stress busters before the mid-semester exams. Various workshops were conducted for students throughout the year on Managing Emotions, Understanding Relationships, Building Resilience.

The Counselling Centre also organised programmes for children of the Institute’s staff Diwali Masti was organised in November 2015 and this included sessions on creative arts and crafts, an outing to the Zoo and the Dr. Bhau Daji Lad Mumbai City Museum. Summer Fun was organised in April 2016 on the theme of ‘Empathy and Interpersonal Communication’. To create environment awareness, the children were
also exposed to sapling and seed plantation activities in the Naoroji Campus.

The Counselling Centre’s fortnightly e-bulletin for students, TISS Bytes, covers topics developing personality, assertiveness, time management, stress management, diet, physical and mental health, travel and others. The bulletin has received a lot of positive feedback from students. The e-Bulletin for staff, Health Bytes, was initiated in November 2015 with a periodicity of every four months. This bulletin gives a round-up of the activities of the Health Centre, along with tips on diet, parenting and other informative tid-bits.

Centralised Placement Cell

In 2015–2016, the Centralised Placement Cell (CPC) reviewed last year’s performance and set for itself three goals: (i) transparency and ease of use for the stakeholders along with minimisation of duplicate administrative tasks; (ii) identifying and imparting sensitisation modules and training to the students in the areas of employability skills and interview preparation; and (iii) skill identification and mapping of the external labour markets to programme skill sets.

In pursuance of these goals the CPC created an exclusive CPC website (tisscpc.wordpress.com) where the students can view the various job and internships opportunities that were available and directly apply to the same. The CPC also set up a digitised recruitment portal, which enabled organisations to review and access the resumes of the students and shortlist probable candidates, thereby reducing the turnaround time and the administrative hassles. An extensive organisation vs. programme mapping exercise was also carried out wherein organisations and their departments were mapped vis-a-vis individual programmes.

Training programmes were conducted for all enrolled students based on a comprehensive Training Need Analysis. These training programmes offered sensitisation to students in the areas of job interview preparation and employability skills.

In order to create a sense of ownership among the students with regard to the centralised placements, the CPC invited students to voluntarily enroll in the same, rather than it being a standard availability. Students from TISS Mumbai, TISS Tuljapur and Banyan, MHAT and GSET Ranchi enthusiastically participated in the same.

About 90 percent of the students who enrolled with the CPC (342) were placed. Prominent organisations such as Deloitte, State Rural Livelihood Missions, Janalakshmi Magic Bus, and Rustomjee Academy for Global Careers, Indiabulls Foundation, and CIPLA visited the campus and recruited our talented students. The centralised process also attracted fellowships in diverse specialisations.

The CPC was also involved in identifying internships for students and a total of 200 internship opportunities were made available to the students.

Alumni Association

The 3rd Annual General Meeting of TISS Alumni Association (TISSAA) was conducted on January 30, 2016, at TISS Mumbai. It was attended by 16 alumni members, and the members took important decisions with regard to the administration and financial strength of the association. TISSAA is committed to establish more Alumni Chapters across the country and abroad to bring more alumni in its fold. The Kolkata Chapter was initiated on January 30, 2016 and the meet was attended by 15 alumni residing in Kolkata.

The TISSAA organised various programmes and activities in 2015–2016.


- A Workshop on ‘Approaches to Social Research’ was organised in June 2015 at TISS Mumbai. This workshop was attended by 41 participants from across the country, including an international participant from Nepal. The workshop was
designed to enhance the ‘research culture’ among development sector professionals, academicians, current doctoral students and aspiring doctoral candidates.

- An Advanced Workshop on ‘Quantitative Research Methodology’ was organised in September 2015 at TISS Mumbai. Attended by 41 development sector professionals, academicians, current doctoral students and aspiring doctoral candidates from across the country, the workshop was designed to teach the participants on how to use the SPSS software and understand the various statistical methods employed while conducting research.

- TISSAA collaborated with HDFC Bank and Tata Memorial Centre to conduct the Annual Blood Donation Camp at the Institute in December 2015. This year, blood donors were also oriented about platelet donation and the team encouraged students to donate blood for the collection of platelets. The camp witnessed more than 150 interested donors, of whom 90 were found to be medically eligible to donate blood.

- The Tata Power Community Development Trust (TPCDT) and TerraNero Enterprises have agreed to work on the waste management project of “Tata Power: Amche Chembur — Swachha Chembur” initiative in designated locations in Chembur. While TISSAA will engage with TerraNero Enterprises for the implementation of the initiative, TPCDT will take care of the funding.

- To commemorate Women’s Day, TISSAA conducted various activities for women and children at Gavanpada, Ambapada, Vishnunagar and Mahul. With support from TPCDT, the Municipal Corporation of Greater Mumbai, Chaitnaya and Sushrut Hospital, nukar nataks on health and hygiene, anaemia check-up camps, breast and cervical screening camps, rangoli competitions for women, painting competitions for children, sports day for women, juice making competitions, screening of the movie Gulab Gang followed by a session on domestic violence and a cultural programme performed by the women and children of the community were conducted.
# FINANCIAL STATEMENT

## Audited Balance Sheet, at a glance, as on March 31, 2015

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<tr>
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<tbody>
<tr>
<td></td>
<td>Corpus Fund</td>
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<td></td>
<td>Special Reserve Fund</td>
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<td>General Fund</td>
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<td>Designated/Earmarked Funds</td>
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<td>Restricted Funds</td>
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<td>Current Liabilities &amp; Provisions</td>
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<td><strong>31,700.35 TOTAL</strong></td>
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<td><strong>34,058.65</strong></td>
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## Application of Funds

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<td></td>
<td>Fixed Assets</td>
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<td>Investments</td>
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<td>Current Assets</td>
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<td>Loan, Advances &amp; Deposits</td>
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<td><strong>31,700.35 TOTAL</strong></td>
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<td><strong>34,058.65</strong></td>
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## Audited Income and Expenditure, at a glance, as on March 31, 2015

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<td><strong>INCOME</strong></td>
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<td>Grant from UGC (Non Plan)</td>
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<td>Academic Receipts</td>
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<td>Income from Investments</td>
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<td>Other Income</td>
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<td><strong>8,800.94 TOTAL (A)</strong></td>
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<td><strong>EXPENDITURE</strong></td>
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<td>Staff Payments &amp; Benefits</td>
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<td>Academic Expenses</td>
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<td>Administrative &amp; General Expenses</td>
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<td>Transportation Expenses</td>
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<td>Repairs &amp; Maintenance</td>
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<td>Finance Costs</td>
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<td>Other Expenses</td>
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<td>Prior Period Adjustments</td>
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<td><strong>9,105.91 TOTAL (B)</strong></td>
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<td><strong>10,325.36</strong></td>
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<td>Excess of Income over Expenditure (A-B)</td>
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<td>Transfer to/from Reserves</td>
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<td>Balance being Surplus/(Deficit) carried to Balance Sheet</td>
<td>(386.91)</td>
<td>184.10</td>
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Information Technology Infrastructure

The Computer Centre gave special attention towards automation, improving existing software systems and helping projects set up IT infrastructure during 2015–2016. The TISS website has been redesigned and is in the second stage of development.

The student management system is a software application to maintain student records, including grade cards. In the near future, this software will be extended to the maintenance of fee payment records. Software systems for consolidating student-related data have now been enhanced. The online platform for M.Phil.–Ph.D. scholars is used to maintain all student-related records including the academic progress of doctoral students, and scholars can now login and upload progress reports and also interact with their guides online.

WiFi for hostels and the Library have been upgraded to accommodate more connections. New desktops with the latest configurations have been installed in the Cyber Library. The implementation of VLAN (Virtual LAN) will enable the Computer Centre to ensure better control of network traffic leading to smoother bandwidth management and utilisation of network infrastructure. The recruitment portal now enables online recruitment processes. Similarly, added security features and an improved user interface has increased the efficiency of the admission management system.

The Computer Centre is involved with some of the Institute’s ongoing projects: (i) Developing a software system for the implementation of an Integrated Institute Management System to manage Accounts, Purchase, HR and Payroll; (ii) a biometric employee and student attendance system; (iii) Smart cards (to be merged with Identity cards) for cashless transactions of all institutional services such as Photocopying, DH facilities, and so on; and (iv) digitisation of all old academic records of TISS students.

The Computer Centre is also providing expertise for strengthening the IT infrastructure of projects such as CoEAY-Virtual Market Place, GATS-2, PMRDF, and CLIX by developing software applications, server management expertise and network infrastructures.

Administration

The Annual Performance Appraisal Report system has been instituted for all non-teaching staff and the same is being monitored by the Personnel Section. Staff who were eligible for upgradation under the Modified Assured Career Progression (MACP) Scheme of Government of India have been upgraded and the screening of cases for upgradation up to December, 2016 have been completed. Career Advancement Scheme of eligible faculty were also conducted periodically as per UGC norms.

Beta version of the ERP was analysed for studying the gaps. The GAP Analysis Report received and the updated software is currently under testing. The leave module of ERP is currently deployed for limited administrative staff for the purpose of testing and validation.

Appointments, Promotions and Retirements

There are 177 academic positions of which 169 are filled and eight are ad-hoc. Further, an additional 162 faculty positions are funded by the Tata Trusts. There are 263 administrative positions, including Technical and Service Staff.

Eleven faculty, one Librarian, one Coordinator and five administrative appointments were made in 2015–2016. Fifteen faculty members and two Assistant Librarians were promoted under the Career Advance Scheme of UGC. Four non-teaching staff were promoted and 38 got upgraded under the MACP Scheme. One or faculty member and seven staff members superannuated or retired this year.
Long Service Award
Every year on Institute Day, the Institute honours those employees who have completed 20 years of service. This year, four teaching and 18 non-teaching staff were felicitated:

- Dr. Asha Bajpai (Professor)
- Dr. Rajani Konantambigi (Professor)
- Dr. Mouleshri Vyas (Professor)
- Dr. P. M. Sandhya Rani (Professor)
- Mr. Utpal K. Pakhira (Section Officer)
- Mr. Ramchandra V. Rathod (Section Officer)
- Mr. Vijender Singh (Senior DTP Operator)
- Mr. Bharat K. Ahire (Editor-Camera Person)
- Mr. Sanat K. Swain (Programmer)
- Mr. Sudhir N. Kale (Technical Assistant)
- Mr. Parag P. Panchal (Stenographer Grade-II)
- Ms. Premlata S. Jambhulkar (Head Pre-School Teacher)
- Mr. B.A. Hingane (Upper Division Clerk)
- Mr. Mahendra G. Gotankar (Library Attendant)
- Mr. Arvind N. Kale (Library Attendant)
- Mr. B.A. Hambire (Assistant Electrician)
- Mr. Hemnath K. Gharat (Hostel Attendant)
- Mr. Krishnapal D. Walmiki (Head Mali)
- Mr. Bhrigunath J. Ram (Mali)
- Mr. Tukaram L. Bhutkade (Mali)
- Mr. Mahesh G. Juwatkar (Cleaner-cum-Floor Attendant)
- Ms. Madhuri P. Vishwad (Helper)

Security guards of TISS at the Republic Day celebrations of the Institute.
<table>
<thead>
<tr>
<th>Name</th>
<th>Designation</th>
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<tbody>
<tr>
<td><strong>APPOINTMENTS</strong></td>
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<tr>
<td>Dr. M. Mariappan</td>
<td>Professor</td>
<td>TISS Mumbai</td>
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<tr>
<td>Dr. Aseem Prakash</td>
<td>Professor</td>
<td>TISS Hyderabad</td>
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<tr>
<td>Dr. Ritesh Khunyakari</td>
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<tr>
<td>Dr. Bal Rakshase</td>
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<tr>
<td>Dr. Satish Kanamadi</td>
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<td>Dr. Bindulakshmi P.</td>
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<td>Dr. Ram Babu</td>
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<td>Ms. Trupti Panchal</td>
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<td>Dr. Mohammed Irshad</td>
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<td>Dr. Sawnvei Vyuchho</td>
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<td>Dr. Murali K. Mallipakm</td>
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<td>Ms. Sangeeta Thosar</td>
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<td>Dr. Devarapalli Sujatha</td>
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<tr>
<td>Dr. Prince Pandey</td>
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<td>TISS Tuljapur</td>
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<tr>
<td>Ms. Joycie Dias</td>
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<tr>
<td>Mr. Dnyanseshwar Bandgar</td>
<td>Social Worker</td>
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<td>Ms Shweta Kesakar</td>
<td>Psychiatric Social Worker</td>
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<tr>
<td>Ms. Rakhi Howal</td>
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<td>Dr. Disha Nawani</td>
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<tr>
<td>Dr. Anil Sutar</td>
<td>Professor</td>
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<td>Dr. Jacquleen Joseph</td>
<td>Professor</td>
<td>TISS Mumbai</td>
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<tr>
<td>Dr. Srilatha Juvva</td>
<td>Professor</td>
<td>TISS Mumbai</td>
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<tr>
<td>Mr. Parthasarathi Mondal</td>
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<tr>
<td>Dr. Madhura Nagchoudhury</td>
<td>Assistant Professor (Senior Scale)</td>
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<td>Dr. Gordhan K. Saini</td>
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<td>Dr. Geetanjay Sahu</td>
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<tr>
<td>Dr. Nilesh Gawde</td>
<td>Assistant Professor (Senior Scale)</td>
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<tr>
<td>Dr. Samapti Guha</td>
<td>Professor</td>
<td>TISS Mumbai</td>
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<tr>
<td>Dr. P.M. Sandhya Rani</td>
<td>Professor</td>
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<tr>
<td>Dr. Meena Gopal</td>
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<td>Dr. Suryakant Waghmore</td>
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<td>Dr. Narendra Kakade</td>
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<tr>
<td>Dr. Alex Akhup</td>
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<tr>
<td>Mr. Puttaraj Choukimath</td>
<td>Assistant Librarian (Selection Grade)</td>
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<tr>
<td>Mr. Anand Dodamani</td>
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<tr>
<td>Mr. Ramchandra Rathod</td>
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<td>Ms. Bhargavi Nair</td>
<td>Section Officer</td>
<td>TISS Mumbai</td>
</tr>
<tr>
<td>Mr. Sudhir Kale</td>
<td>Senior Technical Assistant</td>
<td>TISS Mumbai</td>
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<tr>
<td>Mr. Mahendra Gotankar</td>
<td>Library Attendant</td>
<td>TISS Mumbai</td>
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**RETIREMENTS**

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Ms. G. Venkateswaran</td>
<td>Assistant Registrar</td>
<td>TISS Mumbai</td>
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<tr>
<td>Mr. A.G. Sawant</td>
<td>Library Attendant</td>
<td>TISS Mumbai</td>
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<tr>
<td>Mr. S.C. Gaikwad</td>
<td>Security Guard</td>
<td>TISS Mumbai</td>
</tr>
<tr>
<td>Dr. Neela Dabir</td>
<td>Professor</td>
<td>TISS Mumbai</td>
</tr>
<tr>
<td>Mr. V. Jadhav</td>
<td>Driver Gr. II</td>
<td>TISS Mumbai</td>
</tr>
<tr>
<td>Mr. Perumal K.</td>
<td>DH Cook</td>
<td>TISS Mumbai</td>
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<tr>
<td>Ms. Rajee R. Menon</td>
<td>Deputy Registrar (F&amp;A)</td>
<td>TISS Mumbai</td>
</tr>
<tr>
<td>Mr. P.J. Madhavan</td>
<td>Machine Operator</td>
<td>TISS Mumbai</td>
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</table>
At the 76th Annual Convocation of TISS, 29 scholars are receiving their Doctor of Philosophy, and 95 scholars their Master of Philosophy degrees.

**Eight hundred and eighty-eight** students graduate with a Master’s degree at this Convocation: **30** in Access to Justice, **39** in Health Administration, **41** in Hospital Administration, **23** in Public Health in Social Epidemiology, **17** in Public Health in Health Policy, Economics and Finance, **66** in Human Resources Management and Labour Relations, **11** in Globalisation and Labour, **21** in Social Entrepreneurship, **34** in Development Studies, **21** in Women’s Studies, **32** in Disaster Management, **244** in Social Work, **2** in International Family Studies, **2** in Management, Policy Analysis and Entrepreneurship, **24** in Media and Cultural Studies, **42** in Education (Elementary), **42** in M.A. Applied Psychology with specialisation in Clinical Psychology, **31** in M.A. Applied Psychology with specialisation in Counselling Psychology, **21** in Regulatory Governance, **13** in Climate Change and Sustainability Studies, **14** in Urban Policy and Governance, **11** in Water Policy and Governance, **12** in Library and Information Science, **30** in Social Work in Rural Development, **18** in Sustainable Livelihoods and Natural Resources Governance, **22** in Development Policy, Planning and Practice, and **25** in Social Innovation and Entrepreneurship.

**Sixty-eight** students will be awarded their Bachelor’s degree: **53** in Social Sciences, and **15** in Printing Technology.

*Students gathered at the Amphitheatre in the Naoroji Campus of TISS Mumbai.*
Currently, TISS offers over 50 post-graduate programmes ranging from Social Entrepreneurship, Public Policy, Social Work, Public Health, Health & Hospital Administration, Mental Health, Livelihood Innovation, Gender, Disaster Management, Urban Planning and Management, Water and Energy Resources Planning and Management, Regulatory Governance, Human Resources Management and Labour Relations, Education, and Rural Development. TISS also offers an Integrated M. Phil.–Ph.D. programme on all these areas.

Our aim has been to provide socially relevant education that feeds into government policies in various public service sectors; such as health, nutrition, education, prisons reform, skill building and micro-business enterprise, shelter homes and welfare institutions, and disaster relief. With an innovative curriculum, TISS education stays relevant in the highly competitive higher education sector in an increasingly globalised world. A consistent effort is to develop the skills relevant in the new economy that can strengthen government initiatives in the social sector.

The growing number of students graduating from TISS every year is evidence of its unique role in the field of higher education today. The Institute attracts some of the brightest students from across the country. TISS has excellent credibility for its cutting-edge academic programmes. It is known for its capacity to equip its graduate students in research, field-action, and management, as well as working with various groups and institutions. Being an intellectually vibrant, diverse, socially conscientious university, it responds to different forms of natural and human-made disasters and conflicts through its student and faculty.

A key focus of our curriculum is the emphasis on field work for students to gain experience in the working world. Our post-graduate teaching programmes involve a strong field work component that interfaces with classroom teaching; where students spend two days a week in concurrent field work. At the end of every semester, they do internships in industries, government department, hospitals, schools, custodial and protection homes; in rural, tribal and urban contexts working with people, institutions and processes. Through this combination of classroom teaching and fieldwork, students share and analyse knowledge in discussions in the class rooms, meetings and conferences; and develop empathy for the people they work with.

TISS emphasises employability, and its students secure placement prior to graduation. Our graduates work with industries, government ministries/departments, civil society bodies, research settings, NGOs, and bilateral and multilateral organisations. An increasing number of our graduates are joining the All India Civil Services.

The institute has extensive, inclusive and participatory student support mechanisms to achieve high academic standards irrespective of their economic and social backgrounds. It follows the Reservation Policy strictly — 15%, 7.5% and 27% reservation to SC, ST and OBC students, supernumerary quota is given for personnel of armed forces and their dependents, Kashmiri migrants, Persons with Disability. Education is almost free for SC and ST students, and the retention of students from disadvantaged communities is almost 100%. Some key student services that the TISS provides include counselling services, universal health insurance, along with in-house health facility, yoga services, and scholarship for all needy, general category students.

TISS has a zero tolerance policy to any form of discrimination. All mandated policies and mechanisms are institutionalised and fully operational: Social Protection Office, Committee Against Sexual Harassment, RTI Framework, Grievances Redressal Committee with a retired judge as an Ombudsman, Representation of students in School Boards, the Academic Council and all other statutory bodies.

Students of the Institute come from diverse social, economic, geographical and cultural backgrounds across the campuses. The Institute provides space for the expression of plural ideologies, without favouring any one; as long as such debates contribute to, rather
than detract from academic performance. Any process that may affect academic environment is sternly dealt with by designated statutory bodies.

TISS believes in and strives for a strong Nation State capable of ensuring dignified existence of all people, particularly the poor, vulnerable, and marginalised sections of the population. Over the years, TISS has consistently built important bridges between vulnerable communities and all branches of the government to generate alignment on national development goals that secures the welfare of all people. As an academic institution of high calibre, it is not aligned to any ideology; but in true academic tradition, introduces all grand theories and perspectives to students.

The Institute is a national asset, and the integrity of its academic environment is essential to realise our common goal of inclusive and sustainable development. Our campuses are open to all stakeholders; and invites stakeholders to visit our campuses to understand its unique contribution to the nation through its teaching, research, field-action and outreach services; to celebrate the humanism and respect that members of this multi-cultural university community share with each other and those in the wider community.

In the 2015–16 academic year, the Institute made significant progress in realising its vision to be an institution of excellence in higher education that continually responds to changing social realities through the development and application of knowledge, towards creating a people-centred, ecologically sustainable and just society that promotes and protects dignity, equality, social justice and human rights for all.

Thanks to the staff (under all forms of contract), faculty, field action teams, and project teams for their commitment and hard work. We thank the Tata Trusts, UGC, and the various ministries of the GoI for their constant support during 2015.
DIRECTOR
Prof. S. Parasuraman

Director's Office
Prof. T. Rajeratnam
Prof. P.V. Unnikrishnan
Prof. Seeta Prabhu
Dr. Bhaskar Mittra
Dr. Medha Somaiya
Ms. Saritha C.T.
Ms. Aarti Upadhyay
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Dr. Rinzi Lama
Dr. Tarique Qureshi
Mr. Ajay Saini

Kerala Centre
Dr. Manjula B.
Dr. Abey George
Dr. Jyothi Krishnan

Deputy Director (Academic)
Prof. Shalini Bharat

Deputy Director (Research and Development)
Prof. Surinder Jaswal
## Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>In-Charge</th>
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<tbody>
<tr>
<td>Institutions for Food Security: Global Lessons from Rural India</td>
<td>Australia Research Council and Govt. of Australia</td>
<td>Aug. 2010</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman</td>
</tr>
<tr>
<td>TISS-IDBI-LAHDC Reconstruction and Development Programme in Ladakh: Gyurja II</td>
<td>IDBI</td>
<td>Apr. 2011</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman, Mr. Sudarshan Rodrigues and Mr. Sonam Jorgys</td>
</tr>
<tr>
<td>Tata-Cornell Initiative in Agriculture and Nutrition</td>
<td>Tata Trusts, Cornell University, and TISS</td>
<td>Aug. 2011</td>
<td>Ongoing</td>
<td>Dr. Bhaskar Mittra and Prof. S. Parasuraman</td>
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<tr>
<td>Transformation of the National Service Scheme into National Service and Skill Development Scheme</td>
<td>Ministry of Youth Affairs, Govt. of India (GoI)</td>
<td>Jun. 2012</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman, Mr. Tanmay Naik and Dr. P.M. Nair</td>
</tr>
<tr>
<td>Prime Minister’s Rural Development Fellows</td>
<td>Council for Advancement of People’s Action and Rural Technology</td>
<td>Sep. 2012</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman and Prof. Seeta Prabhu</td>
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<tr>
<td>State Perspective and Implementation Plan, Chhattisgarh</td>
<td>State Rural Livelihood Mission, Chhattisgarh</td>
<td>Jan. 2013</td>
<td>Completed</td>
<td>Ms. Aarti Upadhyay and Prof. S. Parasuraman</td>
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<tr>
<td>Tribal Atlas for the Diagnostic Study of Working of Tribal Sub Plan in Maharashtra</td>
<td>UNICEF</td>
<td>Jan. 2014</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Prof. T. Rajeratnam and Prof. S. Parasuraman</td>
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<tr>
<td>Social Security Pensions in India</td>
<td>Planning Commission of India</td>
<td>Mar. 2014</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Dr. Jyothi Krishnan, Dr. Abey George and Prof. S. Parasuraman</td>
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<tr>
<td>Kudumbashree Capacity Building Programme for Self-Help Group Women (Post Graduate Diploma in Development Praxis)</td>
<td>Govt. of Kerala</td>
<td>Jul. 2014</td>
<td>Ongoing</td>
<td>Dr. B. Manjula and Prof. S. Parasuraman</td>
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<tr>
<td>National Water Mission</td>
<td>Ministry of Water Resources, River Development and Ganga Rejuvenation, Gol</td>
<td>Sep. 2014</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman, Dr. Srinivas and Mr. Sudarshan Rodrigues</td>
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<tr>
<td>Accessibility and Utilisation of Education, Health and Nutrition Services by Tribal Women and Children in the Udaipur Division of Rajasthan</td>
<td>UNICEF, Jaipur and Delhi</td>
<td>Oct. 2014</td>
<td>Completed</td>
<td>Prof. S. Parasuraman and Prof. T. Rajeratnam</td>
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<tr>
<td>Skill Development in Traditional Sectors of Uttar Pradesh</td>
<td>Uttar Pradesh Skill Development Mission and TISS</td>
<td>Nov. 2014</td>
<td>Completed and Accepted by Funding Agency</td>
<td>Prof. S. Parasuraman</td>
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<tr>
<td>Rapid Field Assessment of the Status of Devolution of Powers and Resources across the States and Union Territories in the Country for 2014-15 and to Develop Indicative Evidence-based Ranking</td>
<td>Ministry of Panchayati Raj, Gol</td>
<td>Dec. 2014</td>
<td>Ongoing</td>
<td>Prof. P.V. Unnikrishnan and Dr. Abey George</td>
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<td>Present Position</td>
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<td>An Impact Assessment of Agriculture and Livelihoods Activities of Action for Social Advancement (ASA)</td>
<td>ASA</td>
<td>Jan. 2015</td>
<td>Completed</td>
<td>Prof. T. Rajeratnam</td>
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<tr>
<td>SOP for Missing Children</td>
<td>Dept. of Women and Child Development, GoI</td>
<td>Jan. 2015</td>
<td>Completed</td>
<td>Prof. S. Parasuraman and Ms. Aarti Upadhyay</td>
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<tr>
<td>Capacity Building of Rajasthan Livelihood Officials</td>
<td>Govt. of Rajasthan</td>
<td>Jan. 2015</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Prof. S. Parasuraman and Ms. Aarti Upadhyay</td>
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<tr>
<td>Revisioning and Restructuring of Maulana Azad Education Foundation</td>
<td>Ministry of Minority Affairs, Govt. of Minorities</td>
<td>Jan. 2015</td>
<td>Completed</td>
<td>Prof. S. Parasuraman and Ms. Aarti Upadhyay</td>
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<tr>
<td>Evaluation of Juvenile Justice Institutions in Kerala</td>
<td>Dept. of Social Justice, Govt. of Kerala</td>
<td>Jan. 2015</td>
<td>Writing Report</td>
<td>Dr. Jyothi Krishnan and Dr. Abey George</td>
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<tr>
<td>Centre of Excellence for Adolescent and Youth</td>
<td>UNFPA</td>
<td>Apr. 2015</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman and Dr. Medha Somaiya</td>
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<tr>
<td>Koshish</td>
<td>Dept. Social Welfare, Govt. of Delhi</td>
<td>May 2015</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Mr. Mohd. Tarique</td>
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<td>Social Audit of ICDS- Phase II</td>
<td>Dept. of Social Justice, Govt. of Kerala</td>
<td>Jun. 2015</td>
<td>Ongoing</td>
<td>Dr. Jyothi Krishnan and Dr. Abey George</td>
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<td>Measuring District-wise Wealth in Maharashtra</td>
<td>Research Council, TISS</td>
<td>Jun. 2015</td>
<td>Writing Report</td>
<td>Prof. S. Parasuraman</td>
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<tr>
<td>Documentation of Good Practices – Sansad Adarsh Gram Yojana</td>
<td>Ministry of Rural Development, Govt. of India, &amp; UNICEF India</td>
<td>Jun. 2015</td>
<td>Completed</td>
<td>Prof. S. Parasuraman and Ms. Aarti Upadhyay</td>
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<td>Access to Justice Fellowship Project</td>
<td>TISS</td>
<td>Aug. 2015</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman</td>
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<tr>
<td>Training Centre for ICDS Functionaries in Eastern Suburbs of Mumbai</td>
<td>Integrated Child Development Service Scheme, Govt. of Maharashtra</td>
<td>Aug. 2015</td>
<td>Initiated</td>
<td>Dr. Medha Somaiya</td>
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<tr>
<td>Devolution Index Study 2015-2016</td>
<td>Ministry of Panchayati Raj, Govt. of Kerala</td>
<td>Nov. 2015</td>
<td>Writing Report</td>
<td>Prof. P. Unni Krishnan and Prof. Seeta Prabhu</td>
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<td>Training of Paraprofessionals in Attappady, Kerala</td>
<td>Kudumbashree</td>
<td>Nov. 2015</td>
<td>Initiated</td>
<td>Dr. Abey George and Dr. Jyothi Krishnan</td>
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<td>Capacity Building of Panchayat Elected Women Representatives</td>
<td>National Commission for Women</td>
<td>Nov. 2015</td>
<td>Ongoing</td>
<td>Ms. Aarti Upadhyay and Prof. S. Parasuraman</td>
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<td>Capacity Building of Educators in Afghanistan</td>
<td>UNICEF Afghanistan</td>
<td>Dec. 2015</td>
<td>Ongoing</td>
<td>Ms. Aarti Upadhyay</td>
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<td>Economic Empowerment of Women: Promoting Skill Development in Slum Areas</td>
<td>Ministry of Women and Child Development, Govt. of Kerala</td>
<td>Dec. 2015</td>
<td>Ongoing</td>
<td>Dr. Medha Somaiya</td>
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<td>Implementing the NGO Policy in Kerala</td>
<td>Dept. of Social Justice, Govt. of Kerala</td>
<td>Dec. 2015</td>
<td>Initiated</td>
<td>Dr. Jyothi Krishnan and Dr. Abey George</td>
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<td>Global Adult Tobacco Survey (India) – 2</td>
<td>Ministry of Health and Family Welfare, Govt. of India, WHO and CDC Foundation</td>
<td>Jan. 2016</td>
<td>Initiated</td>
<td>Prof. S. Parasuraman</td>
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**DEPUTY DIRECTOR (ACADEMIC)**

<table>
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<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>In-Charge</th>
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<tbody>
<tr>
<td>Knowledge Network for HIV Prevention: Programmatic Learnings</td>
<td>Bill &amp; Melinda Gates Foundation</td>
<td>Jul. 2010</td>
<td>Completed</td>
<td>Prof. Shalini Bharat</td>
</tr>
<tr>
<td>Title</td>
<td>Sponsor</td>
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<td>Present Position</td>
<td>In-Charge</td>
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<tr>
<td>DEPUTY DIRECTOR (RESEARCH AND DEVELOPMENT)</td>
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<tr>
<td>Departmental Research Support: Centre for Health and Mental Health,</td>
<td>University Grants Commission (UGC)</td>
<td>Feb. 2011</td>
<td>Completed</td>
<td>Prof. Surinder Jaswal</td>
</tr>
<tr>
<td>School of Social Work</td>
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<td>SARASWATI: Waste Water Treatment and Re-use Technologies</td>
<td>DST and EU</td>
<td>Jan. 2013</td>
<td>Ongoing</td>
<td>Prof. Surinder Jaswal</td>
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<tr>
<td>Departmental Research Support: Centre for Disability Studies and</td>
<td>UGC</td>
<td>Feb. 2014</td>
<td>Ongoing</td>
<td>Prof. Surinder Jaswal</td>
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<td>Action, School of Social Work</td>
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<td>Scoping Study on Adaptation to Health Inequities in Indian Cities</td>
<td>International Institute for Environment and</td>
<td>Oct. 2014</td>
<td>Completed &amp;</td>
<td>Prof. Surinder Jaswal</td>
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<td></td>
<td>Development</td>
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<td>Accepted by</td>
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<td>Funding Agency</td>
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<tr>
<td>Defining the Scope, Context and Measures of Effect of a Complex</td>
<td>SNEMH and UCL Institute of Child Health</td>
<td>Feb. 2015</td>
<td>Completed</td>
<td>Prof. Surinder Jaswal</td>
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<tr>
<td>Intervention for Primary and Secondary Prevention of Gender-Based</td>
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<td>Violence in India</td>
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</table>

**Field Action Projects**

**DIRECTOR AND DIRECTOR’S OFFICE**

**Koshish**, estd. 2006  
Maharashtra, Delhi and Bihar

**Sponsor:** HT Parekh Foundation, Azim Premji Philanthropic Initiatives, Govt. of Bihar, and individual donors.

**Objectives:**
- To reach out to the destitute and homeless population and understand their psychological, social, economic, cultural contexts.
- To engage with daily issues of survival, protection and growth, thus addressing the immediate causes that lead to beggary or destitution.
- To mobilise the destitute and homeless population to participate in the process of rehabilitation and reintegration.
- To engage in advocacy for inclusive policy and programmes and to foster reintegration. This includes law amendment in the present beggary laws.
- To network with state agencies and non-governmental bodies for intervention, advocacy and resource mobilisation.
- My Space: Experimental process facilitating ‘free and secure environment’ within custodial institutions.
- Counselling, life skills training and capacity building of clients.
- Mental health intervention with residents through individual and group sessions and referral to psychiatric care facilities.
- Medical intervention to provide timely medical support through an ambulance service and referral to hospitals.
- Calling Home programme to contact and trace families and facilitate reintegration of clients.
- Institutional Placement programme to facilitate social and vocational skill-building process.
- Recreational activities in institutions to create a positive environment conducive to rehabilitation.
- Protection of legal rights for persons arrested under the beggary prevention law.
- Employers’ collective to help released clients find employment.
- Advocacy towards repeal of the anti-poor beggary law and rehabilitation of destitute populations.
- Alliance building and networking with multiple stakeholders.
• Action research on various aspects relating to begging, implementation of law and situation of homeless and destitute populations.

• Training of police, superintendents, probation officers and other institutional staff.

• Youth Engagement Programme with college youth to develop their spirit of volunteerism and positive engagement towards responsible citizenship.

• Community-based intervention, linking clients with existing government schemes, while enhancing their capacities through a range of interventions to overcome destitution.

**Project Staff:** Mr. Asif Iqbal, Mr. Mohd. Nadeem, Ms. Sneha Chandana, Mr. Prem Narayan Jat, Mr. Tabish Ahsan, Mr. Shekhar Thapa, Ms. Pallavi Thakare, Mr. Shashi Kant Blalerao, Ms. Sonal Adhiakdia, Ms. Qayam Masmumi, Mr. Aditya Pratap Singh, Ms. Yashasvi Dwivedi, Ms. Shivani Kumari, Ms. Bhawana Yadav, and Mr. Shahid Afroz

**Faculty In-Charge:** Prof. S. Parasuraman and Mr.Mohd. Tarique

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**Programme for Noetic Action**, estd. 2010

**Mumbai**

**Sponsor:** TISS

**Objectives:**

• To foster change agents who can source their inner power and be in strategic action for tangible and measurable results.

• Work in constellations and in synergy to impact systems and create change by (i) fostering leaders in action to bring about change in key thematic areas (Local Governance, Financial Inclusion, Gender, Corporate Social Responsibility) through established long-term partnerships, and (ii) by fostering a community of practice with standards of excellence for enabling sustainable development and social justice.

**Programmes:**

• Recruitment of Youth Professionals 2013 (NUSSD, Lonavla ITI, Local Governance, Trade Union), Coach Practitioner Workshop, CAPART Restructuring, Strategy Building Programme for Noetic Action, Website Design and Documentation, Assessment Tool for PNA Leadership Courses.

**Project Staff:** Mr. Dharamdev Balmiki

**Faculty In-Charge:** Prof. S. Parasuraman and Dr. Monika Sharma

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**Transforming M (East) Ward**, estd. 2011

**Mumbai**

**Sponsor:** TISS and Export Credit Guarantee Corporation

**Objective:**

• Transforming the living conditions of the people of the M (East) Ward by promoting overall human development.

**Programmes:**

• People’s planning of M (East) Ward through micro-level planning, and development of plans for implementation.

• Nutrition and health of children.

• Strategies to reduce child mortality rate.

• Ensuring elementary education for all children.

• Skill development and employability enhancement for youth and adults.

**Project Staff:** Ms. Sabah Khan, Mr. Neeraj Kumar, Ms. Leena Joshi, Ms. Purva Dewoolkar and Mr. Nitin Kubal

**Faculty In-Charge:** Prof. S. Parasuraman

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**National University Students Skill Development Programme (NUSSD)**, estd. 2012

**Mumbai**

**Sponsor:** Ministry of Sports and Youth Affairs, GoI, and Office of the Advisor to the Prime Minister on Skill Development.

**Objectives:**

• Foster socially conscientious students, having respect for people and concern about the welfare of others.

• Develop skill competencies and knowledge to intervene — in an equal and sustainable manner — in the social and economic development of people.

• Offer a Diploma in specific competencies and skills, enhancing employability in addition to receiving a Degree in the field of study.

**Programme:** Skill development in a range of soft skills, industry and social verticals.

**In-Charge:** Prof. S. Parasuraman, Mr. Tanmay Naik and Dr. PM. Nair
**Young Professionals (Local Governance), estd. 2013**
Mumbai

**Sponsor:** Avantika Foundation and TISS

**Objectives:**
- To continue to support the work of Young Professionals in local governance systems, including the Gram Panchayat (GP), to enable basic civil entitlements and well-being in villages.
- To work towards strengthening the selected GPs in Maharashtra and other states.
- To enroll key partners and stakeholders at the local, state and national levels to enable smooth delivery of programmes.
- To provide inputs for strengthening the programme framework, based on learnings from the above experience.
- To generate knowledge, research, communication and media packages, operating guidelines, manuals, and MIS to scale at the State and National Levels.

**Programmes:** Leading change for enhanced well-being of all people through capacity building of panchayats.

**Project Staff:** Mr. Sudarshan Rodrigues and Mr. Dharamdev Balmiki

**Faculty In-Charge:** Prof. S. Parasuraman

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**Nagaland Gandhi Ashram, estd. 2014**
Mumbai

**Sponsor:** TISS

**Objectives:**
- Promotion of national and emotional integration through voluntary service on Gandhian lines and to conduct activities and programmes for the welfare of and all round development of the people of Nagaland and North-East India.

**Faculty In-Charge:** Prof. S. Parasuraman and Mr. Ajay Saini

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**Sampark Foundation, estd. 2014**
Mumbai

**Sponsor:** TISS

**Objectives:**
- Strengthening Panchayat Raj Institutions (PRIs) and Gram Sabhas in ensuring a ‘people-centred’ approach to development.
- Capacity building of development actors to enhance the performance of councillors, officials, opinion leaders, Panchayat leaders and civil society organisations in the realisation of goals.
- Strengthening the education system through capacity building and support to the Education Department and institutions.
- Developing a vision for education in alignment with Right to Education.
- Planning and implementation of a perspective plan for a period of five years.
- Promoting women's empowerment by encouraging women's participation through SHGs, supporting livelihood initiatives, and building women's leadership.

**Project Staff:** Mr. Sudarshan Rodrigues

**Faculty In-Charge:** Prof. S. Parasuraman

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**Saksham Jan Urja, estd. 2016**
Mumbai

**Sponsor:** Tata Power

**Objectives:**
- To strengthen TB control and treatment programme in the M Ward through community engagement and providing psycho-social counselling services to TB patients.
- To support the existing health system in M Ward to become TB patient friendly.
- To evaluate the role of community engagement in TB awareness and treatment in order to inform the state Revised National Tuberculosis Control Programme.
Programmes:

- Placing community social workers in M Ward for community engagement and for creating awareness for TB.
- Engaging with community stakeholders and linking with TB units for diagnosis, treatment and providing TB adherence counseling.
- Conducting sensitisation workshops for TB functionaries in the ward and evaluating the role of community engagement and psycho-social interventions in TB awareness and treatment improvement.
- Development of proposal, raising funds and launching the project, and project management and implementation.

Faculty In-Charge: Prof. Shalini Bharat

Publications

DIRECTOR’S OFFICE

Prof. S. Parasuraman

- India Disasters Report III: Disaster Risk Reduction Lessons from 2004 Indian Ocean Earthquake and Tsunami, New Delhi: Oxford University Press. (co-editor)

Prof. T. Rajaretam


DEPUTY DIRECTOR (ACADEMIC)

Prof. Shalini Bharat

- Acceptability of HIV Pre-Exposure Prophylaxis (PrEP) and Implementation Challenges among Men who have Sex with Men in India: A Qualitative Investigation, AIDS Patient Care and STDs, 29 (10), 569–577, 2015. (co-author)
- Considering Risk Contexts in Explaining the Paradoxical HIV Increase among female Sex Workers in Mumbai and Thane, India, BMC Public Health, 10.1186?s12889-016-2737-2, 16, 1–9, 2016. (co-author)

DEPUTY DIRECTOR (RESEARCH AND DEVELOPMENT)

Prof. Surinder Jaswal

- Social Work Education: International Perspectives, Special Issue: The Indian Journal of Social Work, 76 (1), 2015. (co-guest editor)
### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DIRECTOR AND DIRECTOR’S OFFICE</strong></td>
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<tr>
<td>Mr. Mohd. Tarique</td>
<td>Understanding Disability</td>
<td>Delhi</td>
<td>Dept. of Social Welfare, Govt. of Delhi</td>
<td>May 12–14, 2015</td>
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<tr>
<td>Dr. Abey George</td>
<td>RTI Workshop</td>
<td>Thiruvananthapuram</td>
<td>National Campaign for People’s Right to Information, Kerala</td>
<td>May 16, 2015</td>
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<tr>
<td>Dr. Abey George</td>
<td>Social Audit Workshop</td>
<td>Thavinjal</td>
<td>Thavinjal Gram Panchayat</td>
<td>Jun. 19, 2015</td>
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<tr>
<td>Mr. Mohd. Tarique</td>
<td>Outbound Training Camp</td>
<td>Karjat</td>
<td>HT Parekh Foundation</td>
<td>Aug. 30 to Sep. 1, 2015</td>
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<tr>
<td>Dr. Jyothi Krishnan and Dr. Abey George</td>
<td>Training on Social Audit</td>
<td>Balaramapuram</td>
<td>Dept. of Social Justice</td>
<td>Oct. 12–13, 2015</td>
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<tr>
<td>Dr. Jyothi Krishnan</td>
<td>Training on Growth Monitoring for Anganwadi Workers</td>
<td>Balaramapuram</td>
<td>Dept. of Social Justice</td>
<td>Nov. 11–12, 2015</td>
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<tr>
<td>Prof. S. Parasuraman</td>
<td>Training of Functionaries of Aasha Jyoti Kendras of 11 districts of Uttar Pradesh</td>
<td>Lucknow</td>
<td>Dept. of Women and Child, UP and UNICEF</td>
<td>Dec. 28, 2015</td>
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<tr>
<td>Mr. Mohd. Tarique</td>
<td>Mental Health: Issues, Perspectives and Challenges</td>
<td>Delhi</td>
<td>APPI</td>
<td>Mar. 11–18, 2016</td>
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<td><strong>DEPUTY DIRECTOR (ACADEMIC)</strong></td>
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<tr>
<td>Prof. Shalini Bharat</td>
<td>Scientific Writing Workshop for Doctoral Students and Faculty</td>
<td>TISS Mumbai</td>
<td>Bill and Melinda Gates Foundation</td>
<td>Oct. 6–8, 2015</td>
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<tr>
<td>Prof. Shalini Bharat</td>
<td>Scientific Writing Workshop for M.Phil. Scholars of the School of Health Systems Studies</td>
<td>TISS Mumbai</td>
<td>Bill and Melinda Gates Foundation</td>
<td>Mar. 2–4, 2016</td>
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<tr>
<td>Prof. Shalini Bharat</td>
<td>Scientific Writing Workshop for Public Health Professionals from Medical Colleges and Ph.D. Scholars</td>
<td>TISS Mumbai</td>
<td>Bill and Melinda Gates Foundation</td>
<td>Mar. 30 to Apr. 1, 2016</td>
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<tr>
<td>Prof. Shalini Bharat</td>
<td>Qualitative Research Methods</td>
<td>FWTRC, Mumbai</td>
<td>Family Welfare Training and Research Centre</td>
<td>Apr. 27–29, 2016</td>
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<tr>
<td><strong>DEPUTY DIRECTOR (RESEARCH AND DEVELOPMENT)</strong></td>
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<tr>
<td>Prof. Surinder Jaswal</td>
<td>Doctoral Symposium on Social Exclusion in Cross-National Perspective: Actors, Actions, and Impacts from Above and Below</td>
<td>TISS Mumbai</td>
<td>SNU South Korea, SSA, University of Chicago, and R&amp;D TISS</td>
<td>Jun. 25, 2015</td>
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<tr>
<td>Faculty</td>
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<td>Prof. Surinder Jaswal</td>
<td>Social Exclusion in Cross-National Perspective: Actors, Actions, and Impacts from Above and Below</td>
<td>TISS Mumbai</td>
<td>SNU South Korea, SSA, University of Chicago, and R&amp;D TISS</td>
<td>Jul. 22–24, 2015</td>
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<tr>
<td>Prof. Surinder Jaswal</td>
<td>Workshop on Qualitative Meta Analysis</td>
<td>TISS Mumbai</td>
<td>Office of Research and Development, TISS</td>
<td>Mar. 1, 2016</td>
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<td>Prof. Surinder Jaswal</td>
<td>Workshop on Data Management</td>
<td>TISS Mumbai</td>
<td>Office of Research and Development, TISS</td>
<td>Apr. 7, 2016</td>
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<tr>
<td>Prof. Surinder Jaswal</td>
<td>Workshop on ATLAS ti</td>
<td>TISS Mumbai</td>
<td>Office of Research and Development, TISS</td>
<td>Apr. 26, 2016</td>
</tr>
</tbody>
</table>
SCHOOL OF DEVELOPMENT STUDIES

Dean: Prof. R. Ramakumar

Advanced Centre for Women’s Studies
Chairperson: Prof. Wandana P. Sonalkar
   Prof. Ilina Sen
   Prof. Meena Gopal
   Dr. Nishi Mitra
   Dr. Asha Achuthan
   Dr. Bindhulakshmi P.
   Dr. Zeba Imam
   Dr. Sujata Chavan
   Ms. Sangita Thosar

Centre for Population, Health and Development
Chairperson: Prof. S. Siva Raju
   Prof. P.M. Sandhya Rani
   Dr. Nidhi Gupta

Centre for Public Policy, Habitat and Human Development
Chairperson: Prof. Ashwani Kumar
   Dr. Sandhya Iyer

Centre for Social Theory
Chairperson: Mr. Parthasarathi Mondal
   Dr. Suresh Madhavan

Centre for Study of Developing Economies
Chairperson: Dr. P. Gopinath
   Prof. Anita Rath
   Dr. Vineet Kohli
   Dr. Aparajita Bakshi

Centre for Study of Developing Societies
Chairperson: Prof. Ritambhara Hebbar
   Prof. Gaurang R. Sahay
   Dr. Jasmine Damle
   Dr. Mahuya Bandyopadhyay
The School of Development Studies (SDS), established in June 2012, is contributing significantly to development research and analysis and in training a large number of students and scholars to work on various issues of development. The SDS offers M.A., M.Phil. and Ph.D. Programmes in Development Studies and Women's Studies.

The School has six Centres:

• Advanced Centre for Women's Studies
• Centre for Study of Developing Economies
• Centre for Public Policy, Habitat and Human Development
• Centre for Study of Developing Societies
• Centre for Population, Health and Development
• Centre for Social Theory.

The SDS faculty are actively engaged in collaborative projects with various international bodies like United Nations Population Fund (UNFPA), RCI International, Berlin; Lund University; University of Zurich; Atlanta University; Onati International Institute for the Sociology of Law, Spain; Netherlands Organization for Scientific Research (NWO); and University of Amsterdam.

The faculty from SDS teach in courses across the various Schools and Centres in the Institute. The Foundation Course, which is compulsory for all first-semester students of the Master's Programmes, has been taught mainly by faculty from the SDS since its inception. Faculty from the School have also been involved in curriculum development and teaching the Prime Minister's Rural Development Fellowship (PMRDF) Programme.

The School has been hosting the Annual Professor Chandan Sengupta Memorial Lectures since 2012. Eminent scholars invited for these lectures include Meghnad Desai (London School of Economics and Political Science), Atul Kohli (Princeton University), John Harriss (Simon Fraser University, Canada), James Boyce (University of Massachusetts, Amherst) and Sanjay Reddy (New School for Social Research, New York).

The School has utilised the valuable contributions of visiting scholars like Prof. Amiya Kumar Bagchi, Prof. J. Mohan Rao, Prof. Sanjay Reddy, Prof. Seeta Prabhu, Prof. R. Nagaraj, Ms. Surabhi Sharma, Dr. Sripad Motiram, Dr. Pallavi Chavan, and Mr. Quaiser Khalid with their involvement in its teaching programmes. The School also has initiated, from June 2015, a Friday Seminar Series, where serving and visiting faculty members present their research findings every week in an open seminar format.

The M.A. students of SDS organise “Ibteda”, an annual academic and cultural festival. In 2016, Ibteda dealt with topics, such as “Media and Development Reporting”; “Crony Capitalism in India”; “Make in India”; “The Emerging Role of BRICS”; and “Patriarchy and Islam”.

Eminent personalities like Ravish Kumar, Paranjoy Guha Thakurta, J. Mohan Rao, Surajit Mazumdar, Jayan Jose Thomas, M. K. Venu, Patrick Bond, Noorjehan Safia Niaz, and Akhil Katyal spoke across different sessions.

The faculty members of the School continue to engage in various research activities in their areas of interest, contribute with their organisation and participation in conferences, seminars, workshops and publications. The major areas of their work are as follows:

The Advanced Centre for Women’s Studies is involved in research on topics, such as women in cross-border and internal migration, shifts in midwifery and childbirth practices, oral history of the women’s movement, and the archiving of women’s songs and proverbs. It has also been consistently trying to network with other women’s studies centres in India on the future directions in research and teaching in the subject. The Centre organised a workshop on “Theoretical Perspectives on Caste, Class, Gender”, and the papers presented are being put together in a planned Centre publication. Prof. Meena Gopal has been working on a project on monitoring and evaluation of organisational efforts related to Early/Child Marriage in collaboration with the American Jewish World Service. Dr. Nishi Mitra conducted several workshops under a programme on Theme-Centred Interaction. Dr. Asha Achuthan was in London on a Charles Wallace India Trust Visiting Fellowship at King’s College in April–June 2015. The Centre regularly conducts workshops for
M.Phil. students on themes such as Feminist Research Methodology and Academic Writing. Three such workshops were held in 2015-16.

The Centre for Study of Developing Economies has been striving to excel in different inter and multi-disciplinary areas of research. Dr. P. Gopinath was invited by the Government of Telangana to write a chapter on “Financial Inclusion of Muslims in Telangana State” for the “Commission of Inquiry on Status of Muslims in Telangana”. Dr. Vineet Kohli was invited to contribute a chapter in a review volume commissioned by the Indian Council for Social Science Research (ICSSR) on “Macroeconomics”. He was also invited by the Indira Gandhi National Open University to prepare a chapter for its module on Monetary Policy for post-graduate students in economics. Dr. Aparajita Bakshi jointly wrote and published a book co-authored with Prof. Junichi Okabe of the Yokohama National University, Japan titled “A New Statistical Domain in India: An Enquiry into Village Panchayat Databases”. This book was published by Tulika Books, as the fourth in a series on Agrarian Studies.

The Centre for Population, Health and Development has been involved in major research projects that include a “Manual on Health Statistics for India and for SAARC Countries”, sponsored by the Ministry of Statistics and Programme Planning, New Delhi; “Increased Access, Availability and Quality of Elderly Services in India”; sponsored by the UNFPA, New Delhi; “Home Care and Community Care for Elderly in Mumbai and Pune”, sponsored by the Tata Trusts, Mumbai; “Enhancing the Quality of Corporate Social Responsibility Initiatives through Research and Training-Phase III”, sponsored by JSW Foundation, Mumbai; “Sexual and Reproductive Health Status of Tribal Married Women: A Study in Ladkah, India”, sponsored by the ICSSR, New Delhi; “Maternal Health Status of Tribal Women: A Study of Regional Diversity in Three States of India”, sponsored by the ICMR; and “Socioeconomic Status of Tribal Women in the Context of Skill Development: A Study in Andhra Pradesh”, sponsored by the ICSSR, New Delhi. The Centre is also co-ordinating the UGC’s E-Pathshala project for the preparation of e-books in the subject of Population Studies.

The major collaborative and centre-specific activities of the faculty of the Centre for Study of Developing Societies are as follows. Dr. Mahuya Bandyopadhyay has been organising and conducting qualitative research workshops regularly for the M.Phil./Ph.D. research scholars in the Institute. A major accomplishment at the Centre has been the completion of a book project undertaken by Dr. Mahuya Bandyopadhyay and Prof. Ritambhara Hebbar titled “Towards a New Sociology in India”, to be published by Orient BlackSwan in 2016. Another project undertaken and completed by Prof. Hebbar and Dr. Bandyopadhyay, is “Migrant, Vigilants and Violence: The Making of New Urban Spaces in Mumbai”. Sponsored by the Calcutta Research Group, Kolkata. The report has since then been published as a working paper and is soon to be published in an edited book.

The Centre for Social Theory organised several talks on social theory. Some of them are: “Deleuzian Theory of Intellectual Innovation”; “Political Practices of the Self”; “Ambedkar’s Theory of Democracy”; “Iconography and Globalization”; “Landscape and Contested Identities”; “Religion, Rituals and Civilisation in China”. These talks were delivered by eminent international and national professors such as Jeffrey Bell, Rajarshi Dasgupta, Arun Kumar Patnaik, Soumyabrata Choudhury, Arupjyoti Saikia and Anne Cheng. A workshop on methodology and social theory for advanced doctoral students at TISS was organised and directed by the Centre, in association with the Office of Research & Development (TISS). Working Papers on Caste and Modernity; Politics, Ethnicity and Caste; Gender and Naxalbari; and Sexuality and Politics were published. The Centre also houses the “Deleuze Studies in India Collective”, which is in the process of organising an international conference on aesthetics and politics in early 2017.

The Centre for Public Policy, Habitat and Human Development has been focussing its work on themes, such as state, democracy and civil society; public policy for urban and rural development; poverty, inequality, rights social justice and human development; welfare of minorities, and regional development and urban spaces. Prof. Ashwani Kumar was awarded the ICSSR Senior Fellowship for 2016-18 in the subject of Political Science. In 2015–16, the Centre organised three seminars, three large-scale research projects and an ICSSR-TISS national seminar on Internal Migration. The unique initiative of the Centre — the M.S. Gore Policy Research Group — entered its third year, which has helped to nurture students and young minds in the school. The Group organised a policy talk by Ms Flavia Agnes on “Women and Rape Trials: A Journey” in February 2016.
## Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Livelihoods, Organisational Spaces, Culture, Democratic Consciousness among Three Generations of Women from among the Former Textile Mill Worker Families of Mumbai</td>
<td>Research Council, TISS</td>
<td>Mar. 2013</td>
<td>Writing Report</td>
<td>Prof. Ilina Sen</td>
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<tr>
<td>Shelter/Protection Homes for Women and Children: A Study of a Protection Home in Mumbai</td>
<td>Self-financed</td>
<td>Apr. 2013</td>
<td>Completed</td>
<td>Prof. Meena Gopal</td>
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<tr>
<td>Towards a Feminist Understanding of Women, State and Patriarchy in the New Millennium: An Indian Analysis of Linkages, Dynamics and Perspectives of Mass Struggles and Women's Movements</td>
<td>Nehru Memorial Museum and Library</td>
<td>Jul. 2013</td>
<td>Completed</td>
<td>Prof. Ilina Sen</td>
</tr>
<tr>
<td>Ageing Body, Gender, and Caregiving Patterns and Policies</td>
<td>Research Council, TISS</td>
<td>Nov. 2013</td>
<td>Completed</td>
<td>Dr. Bindhulakshmi P.</td>
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<tr>
<td>Snowballing Memories of the Patna Conference</td>
<td>Indian Association for Women's Studies</td>
<td>Mar. 2014</td>
<td>Completed</td>
<td>Prof. Ilina Sen</td>
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<tr>
<td>Vulnerability Approach to Understanding Women's Issues in India, US and Sweden</td>
<td>Lund University</td>
<td>Sep. 2014</td>
<td>Ongoing</td>
<td>Dr. Nishi Mitra</td>
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<tr>
<td>Linnaeus-Palme Program Award</td>
<td>Linnaeus Palme Program Award</td>
<td>Mar. 2015</td>
<td>Ongoing</td>
<td>Dr. Nishi Mitra</td>
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<tr>
<td>Charles Wallace Visiting Fellowship Centre of Excellence on Adolescents and Youth</td>
<td>Charles Wallace Trust</td>
<td>Apr. 2015</td>
<td>Completed</td>
<td>Dr. Asha Achuthan</td>
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<tr>
<td>Mapping Gender Equity at the Workplace: A Study of Some Departments of GoI</td>
<td>National Commission for Women</td>
<td>Jul. 2015</td>
<td>Ongoing</td>
<td>Dr. Zeba Imam and Prof. Wandana P. Sonalkar</td>
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<tr>
<td>Violence against Women with Disabilities in Karjat Block</td>
<td>Resource Centre on Violence Against Women, TISS</td>
<td>Sep. 2015</td>
<td>Writing Report</td>
<td>Dr. Sujata Chavan</td>
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<td>International Certificate for Basic Training in Theme-Centred Interaction</td>
<td>RCI International</td>
<td>Nov. 2015</td>
<td>Ongoing</td>
<td>Dr. Nishi Mitra</td>
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<tr>
<td>An Exploratory Study of Discriminations based on Non-normative Genders and Sexualities</td>
<td>Ford Foundation</td>
<td>Dec. 2015</td>
<td>Initiated</td>
<td>Dr. Asha Achuthan</td>
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<tr>
<td>Migration and Health Facilities in Suburban Area of Thane District</td>
<td>Self</td>
<td>Jan. 2016</td>
<td>Writing Report</td>
<td>Dr. Sujata Chavan</td>
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<tr>
<td>Generation of Bilingual Teaching Material for Women's Studies</td>
<td>ILHE</td>
<td>Mar. 2016</td>
<td>Ongoing</td>
<td>Prof. Wandana Sonalkar</td>
</tr>
<tr>
<td>Modern Matters: Negotiating the Future in Everyday South Asia</td>
<td>SASNET, Lund University</td>
<td>Mar. 2016</td>
<td>Initiated</td>
<td>Dr. Nishi Mitra</td>
</tr>
<tr>
<td>Title</td>
<td>Sponsor</td>
<td>Date of Sanction</td>
<td>Present Position</td>
<td>Faculty</td>
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</tr>
<tr>
<td>Sexual and Reproductive Health Status of Tribal Married Women: A Study in Ladakh, India</td>
<td>Indian Council of Social Science Research (ICSSR)</td>
<td>Jun. 2012</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Prof. P.M. Sandhya Rani</td>
</tr>
<tr>
<td>Enhancing the Quality of Corporate Social Responsibility Initiatives through Research and Training</td>
<td>Jindal South West Steel Ltd, Mumbai</td>
<td>May 2013</td>
<td>Ongoing</td>
<td>Prof. S. Siva Raju</td>
</tr>
<tr>
<td>Manual on Health Statistics for India and SAARC Countries</td>
<td>Ministry of Statistics and Programme Planning, GoI</td>
<td>Oct. 2013</td>
<td>Ongoing</td>
<td>Prof. S. Siva Raju</td>
</tr>
<tr>
<td>A Comparative Study of Children Born with Cleft Lips and Palates in India: 2000 and 2013</td>
<td>Smile Train, India</td>
<td>Oct. 2013</td>
<td>Completed</td>
<td>Prof. S. Siva Raju and Prof. P.M. Sandhya Rani</td>
</tr>
<tr>
<td>Increased Access, Availability and Quality of Elderly Services in India</td>
<td>UNFPA, Delhi</td>
<td>Jan. 2015</td>
<td>Ongoing</td>
<td>Prof. S. Siva Raju and Dr. Nidhi Gupta</td>
</tr>
<tr>
<td>Home Care for the Elderly</td>
<td>Tata Trusts</td>
<td>May 2015</td>
<td>Ongoing</td>
<td>Prof. S. Siva Raju</td>
</tr>
<tr>
<td>Socioeconomic Status of Tribal Women in the Context of Skill Development: A Study in Andhra Pradesh</td>
<td>Indian Council of Social Science Research (ICSSR)</td>
<td>Jan. 2016</td>
<td>Initiated</td>
<td>Prof. P.M. Sandhya Rani</td>
</tr>
<tr>
<td>Maternal Health Status of Tribal Women: A Study of Regional Diversity in Three States of India</td>
<td>Indian Council of Medical Research</td>
<td>Feb. 2016</td>
<td>Initiated</td>
<td>Prof. P.M. Sandhya Rani</td>
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**CENTRE FOR PUBLIC POLICY, HABITAT AND HUMAN DEVELOPMENT**

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
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</thead>
<tbody>
<tr>
<td>Devolution Index Study, 2015-2016</td>
<td>Ministry of Panchayati Raj, Gol</td>
<td>Nov. 2015</td>
<td>Writing Report</td>
<td>Dr. Sandhya Iyer</td>
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**CENTRE FOR STUDY OF DEVELOPING ECONOMIES**

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<tr>
<th>Title</th>
<th>Sponsor</th>
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<th>Present Position</th>
<th>Faculty</th>
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<tr>
<td>Perceptions of Muslim Youth about Education and Employability: A Case Study of Shivaji Nagar Slum, Mumbai</td>
<td>Apnalaya</td>
<td>Aug. 2015</td>
<td>Ongoing</td>
<td>Dr. P. Gopinath</td>
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<tr>
<td>Devolution Index Study, 2015-2016</td>
<td>Ministry of Panchayati Raj, Gol</td>
<td>Nov. 2015</td>
<td>Writing Report</td>
<td>Dr. Aparajita Bakshi</td>
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**CENTRE FOR STUDY OF DEVELOPING SOCIETIES**

<table>
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<tr>
<td>Migrants, Vigilants and Violence: The Making of New Urban Spaces in Mumbai</td>
<td>Mahanirban Calcutta Research Group</td>
<td>May 2015</td>
<td>Completed</td>
<td>Prof. Ritambhara Hebbbar and Dr. Mahuya Bandyopadhyay</td>
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<tr>
<td>Devolution Index Study, 2015-2016</td>
<td>Ministry of Panchayati Raj, Gol</td>
<td>Nov. 2015</td>
<td>Writing Report</td>
<td>Dr. Mahuya Bandyopadhyay</td>
</tr>
</tbody>
</table>

**PUBLICATIONS**

**ADVANCED CENTRE FOR WOMEN’S STUDIES**

**Dr. Asha Achuthan**

- One answer to why I may have joined the collective, *Scripts*, No. 15, 2015.

**Dr. Sujata Chavan**

• Children in Marital Disputes, Loksatta, Dec. 5, 2015.

Prof. Meena Gopal
• Struggle around Gender: Some Clarification, Economic & Political Weekly, 50 (33), 76–77, 2015.

Dr. Zeba Imam

Dr. Nishi Mitra
• Child Marriage and Early Motherhood: Understandings from Lived Experiences of Young People, Mumbai: TISS & COE, 2015. (co-author)

Ms. Sangita C. Thosar

CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT

Dr. Nidhi Gupta

Dr. P.M. Sandhya Rani

Prof. S. Siva Raju

• Health, Gender and Development, Delhi: B.R. Publishing Corporation, 2016. (co-editor)

CENTRE FOR SOCIAL THEORY

Mr. Parthasarathi Mondal
• Liberalism, Development and Gender, Working Paper, Department of Political Science, University of Calcutta, 2015.


CENTRE FOR STUDY OF DEVELOPING ECONOMIES

Dr. Aparajita Bakshi

Dr. P. Gopinath

Dr. Vineet Kohli

• Macroeconomics of Directed Credit Reforms in India, International Review of Applied Economics, 29 (4), 553–578, 2015

Prof. R. Ramakumar
• Agriculture and Youth in the Asia-Pacific Region: Status and Challenges with Special Reference to India. In FAO and MSSRF (Eds.), Family Farming Meeting the Zero Hunger Challenge, New Delhi: Academic Foundation, 2016.

• All Pervasive Aadhaar Raises Serious Privacy Concerns, Deccan Herald, March 12, 2016.

• Big Promises, Bigger Discontent, Asian Age, March 2, 2016.


**Prof. Anita Rath**

**CENTRE FOR STUDY OF DEVELOPING SOCIETIES**

**Dr. Mahuya Bandyopadhyay**
- Towards a *New Sociology in India*, Delhi: Orient BlackSwan, 2016. (Co-editor)

**Prof. Ritambhara Hebbar**
- Towards a *New Sociology in India*, Delhi: Orient BlackSwan, 2016. (Co-editor)

**Prof. Gaurang Sahay**

---

### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
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<tbody>
<tr>
<td>Dr. Nishi Mitra</td>
<td>Effective and Interactive Teaching of Social Science</td>
<td>Mumbai</td>
<td>Oxford University Press</td>
<td>Aug. 1, 2015</td>
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<tr>
<td>Dr. Zeba Imam</td>
<td>Women and Local Governance: Film Screening and Discussion</td>
<td>TISS Mumbai</td>
<td>Advanced Centre for Women's Studies, TISS</td>
<td>Aug. 10, 2015</td>
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<tr>
<td>Prof. Meena Gopal</td>
<td>Consultation on Shelter Homes for Women and Children: A Study of the Protection Home in Mumbai</td>
<td>TISS Mumbai</td>
<td>Advanced Centre for Women's Studies, TISS</td>
<td>Sep. 16, 2015</td>
</tr>
<tr>
<td>Dr. Nishi Mitra</td>
<td>Conflicts in Feminism: Feminist Standpoints on Gender, Class, Caste, Race and Nature</td>
<td>TISS Mumbai</td>
<td>Advanced Centre for Women's Studies, TISS</td>
<td>Sep. 16, 2015</td>
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<tr>
<td>Dr. Bindhulakshmi P.</td>
<td>Workshop on Autobiography, Resistance and Memories</td>
<td>TISS Mumbai</td>
<td>Advanced Centre for Women's Studies, TISS</td>
<td>Sep. 21, 2015</td>
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<tr>
<td>Dr. Nishi Mitra</td>
<td>Orientation Workshop for Professional and Personal Leadership</td>
<td>TISS Mumbai</td>
<td>Ruth Cohn Institute International</td>
<td>Nov. 18–20, 2015</td>
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<tr>
<td>Faculty</td>
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<tr>
<td>Dr. Nishi Mitra</td>
<td>Making a Well Running Team</td>
<td>TISS Mumbai</td>
<td>Ruth Cohn Institute International</td>
<td>Nov. 23–27, 2015</td>
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<tr>
<td>Dr. Asha Achuthan</td>
<td>Feminist Approaches to Film Making: Visible Concerns, Less Visible Processes</td>
<td>TISS Mumbai</td>
<td>Advanced Centre for Women’s Studies, TISS</td>
<td>Nov. 28, 2015</td>
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<tr>
<td>Dr. Nishi Mitra</td>
<td>Significance of Social Science for Middle School</td>
<td>Bilalai</td>
<td>Oxford University Press</td>
<td>Dec. 12, 2015</td>
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<tr>
<td>Dr. Nishi Mitra</td>
<td>Rape in Sweden and a Gender Analysis of the Criminal Legal Protection Against Sexual Offenses</td>
<td>TISS Mumbai</td>
<td>Linnaeus-Palme Award</td>
<td>Dec. 31, 2015</td>
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<tr>
<td>Dr. Nishi Mitra</td>
<td>Trafficking in Human Beings: Criminal Law and Human Rights</td>
<td>TISS Mumbai</td>
<td>Linnaeus-Palme Award</td>
<td>Jan. 4, 2016</td>
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<tr>
<td>Dr. Nishi Mitra</td>
<td>Gender and Human Rights</td>
<td>TISS Mumbai</td>
<td>Linnaeus-Palme Award</td>
<td>Jan. 5, 2016</td>
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<tr>
<td>Dr. Asha Achuthan</td>
<td>Situating Structure and Experience: Frames for Conceptualising the Relations between Feminisms and Childhoods</td>
<td>TISS Mumbai</td>
<td>Advanced Centre for Women’s Studies, TISS</td>
<td>Jan. 22, 2016</td>
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<tr>
<td>Prof. Wandana P. Sonalkar</td>
<td>Theoretical Perspectives on Caste, Class and Gender</td>
<td>TISS Mumbai</td>
<td>Advanced Centre for Women’s Studies, Mumbai</td>
<td>Feb. 20, 2016</td>
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**CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT**

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<th>Faculty</th>
<th>Programme Title</th>
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<th>Dates</th>
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<tbody>
<tr>
<td>Prof. S. Siva Raju and Dr. Nidhi Gupta</td>
<td>Workshop on CSR and Ageing</td>
<td>Pune</td>
<td>UNFPA, New Delhi</td>
<td>Nov. 1, 2015</td>
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<tr>
<td>Prof. P. M. Sandhya Rani</td>
<td>Health and Development: Research, Practice and Policy</td>
<td>Thiruvananthapuram</td>
<td>Indian Association for Social Sciences and Health</td>
<td>Dec. 10–12, 2015</td>
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<tr>
<td>Prof. S. Siva Raju and Dr. Nidhi Gupta</td>
<td>Workshop on Media and Ageing</td>
<td>TISS Mumbai</td>
<td>UNFPA, Delhi</td>
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**CENTRE FOR PUBLIC POLICY, HABITAT AND HUMAN DEVELOPMENT**

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<th>Sponsor</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Prof. Ashwani Kumar and Dr. Sandhya Iyer</td>
<td>National Seminar on Contesting Spaces and Negotiating Development: A Dialogue on Domestic Migrants — State and Inclusive Citizenship in India</td>
<td>Mumbai</td>
<td>ICSSR</td>
<td>Mar. 25–26, 2016</td>
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</tbody>
</table>
JAMSETJI TATA SCHOOL OF DISASTER STUDIES

Dean: Prof. Jacquleen Joseph

Centre for Disaster and Development
Chairperson: Prof. Janki Andharia
Dr. Shibu Mani
Mr. Mahesh Kamble
Dr. Mohammed Irshad
Dr. Abhijeet Jadhav

Centre for Geo-Informatics
Chairperson: Dr. Guru Balamurugan
Mr. V. Ramesh
The Jamsetji Tata Centre for Disaster Management was elevated to a School from an Independent Centre and renamed as the Jamsetji Tata School of Disaster Studies (JTSDS) in this academic year. The JTSDS continues to offer an M.A./M.Sc. programme in Disaster Management, and currently has 72 students enrolled in the two batches of 2014–2016 and 2015–2017. The School also offers Diploma and Certificate programmes in Disaster Management.

The Online Certificate programme of the School conducted in association with the International Federation of Red Cross and Red Crescent Societies (IFRC), is a unique initiative that has global reach and is extremely popular. Initiated in 2013, two batches with four Cohorts have successfully completed the programme; Cohort 5 and 6 are currently underway. The application process for Cohort 7 is in progress and candidates from across the globe have shown interests.

Expansion of student strength for all the academic programmes—Masters, Certificate, Diploma, M.Phil, Ph.D. and Online courses are in itself an indication of the School’s growth and performance. The School initiated its own M.Phil. and Ph.D. programmes during the 2014–15 academic year. Four M.Phil. and four Ph.D. students joined the School for the academic year 2015–16. These students come from a wide range of academic and professional backgrounds and they include both fresh graduates and those with extensive work experience.

Nepal Earthquake Disaster Response Work

In response to the Nepal Earthquake in 2015, a team of faculty members and student volunteers reached Kathmandu and joined hands with the local institutions in providing support. The team worked on providing psychosocial support, temporary housing, social inclusion and capacity building of local institutions. The two specific projects implemented in the immediate aftermath of the disaster were: the “Look, Listen and Link Project” through which 45 village development councils were reached out to with psychosocial first aid services; and the “Home of Hope Project” through which 50 most vulnerable households were supported with semi-permanent shelters.

The project also demonstrated a community-based consultative process and targeting methodology in the housing reconstruction sector. All short-term and long-term projects conceived in the context of the Nepal Earthquake response had social inclusion and local capacity building as the cross-cutting theme. The long-term work following the initial disaster response is being carried out as a field action project of TISS – the Nepal Earthquake Recovery Support Programme (NERSP 2015–17).

Emerging from the initial phase of work in Nepal is a Post Graduate Diploma Programme in Disaster and Livelihood Recovery. This is being offered in the forthcoming 2016–17 academic year, targeting the capacity building of local youth to work in earthquake-affected communities as Fellows. The work in Nepal was made possible through local partnership with the Nepal School of Social Work (Kathmandu), Women Advocacy Centre (Kathmandu), Opportunity Village (Ghorka), and the generous funding support from Tata Sustainability Group (Mumbai) and India Value Fund (Mumbai).

Public Lectures

The JTSDS organised five public lectures this year.

- Special Lecture on “Reflections on Ebola Virus Disease (EVD) Outbreak in West Africa from the Red Cross Red Crescent Perspective”, by Mr. Pierre De Rochefort, International Federation of Red Cross and Red Crescent Societies, December 4, 2015.
Field Action Projects

JTDS faculty members were involved in various field action projects including:

- An Avenue for Psychosocial and Therapeutic Interventions (AAPTI), Bhiwandi Chapter (Inclusive Disaster Preparedness and Risk Reduction Programme in Bhiwandi)
- Food Security
- Building Disaster Resilience
- Multi Stakeholders Partnership for Disaster Risk Reduction

Annual Roundtable

The students and faculty members of Jamsetji Tata School of Disaster Studies organised its Annual Roundtable on the theme of “Interrogating the Idea of Disasters: Beyond the Event”. The objective was to discuss contemporary challenges in many of the fields that disaster specialists are currently working in.

Collaborative Projects

The School is partnering with national and international institutes as well as other academic bodies for optimal quality research and the research work has gained recognition at international platforms. The UNICEF, UNDP, Disaster Resilience Leadership Academy (New Orleans), and the Institute of Human Settlements (Bangalore) are among the several research partners. Along with its research, the School is actively engaged in creating the future researchers in this emerging discipline through rigorous research training.

Students

Student Seminars

- “Self Care in Field Work”, by Dr. Abhijeet Jadhav, Assistant Professor, February 5, 2016.

Field Work

As part of their field work, first semester students did a Hazard, Risk, Vulnerability and Capacity Mapping for specific localities in Pune, Maharashtra. The exercise was done with the support of the district administration and the results shared with concerned authorities.

The students did their annual second semester field work in Osmanabad, which is one of the most severely drought-affected districts of Maharashtra. It was a great learning opportunity for them to interact with the District Collector and other Line Department Officers and understand their efforts for drought relief. The students worked with the local administration, village leaders and communities to document case studies of drought relief activities of the government. The students used participatory methods to understand the village eco-systems of the region, and performed a Hazard, Risk, Vulnerability and Capacity Assessment for nine villages in the region. The information thus collected was used to draw Development Plan of the villages, which integrated the disaster management and mitigation plan. The report thus created will be shared with the district administration and State Government and the JTSDS will continue to follow-up on drought relief measures with the State Government.

Career Guidance Placement Cell

The JTSDS started the process of competency assessment and development of its students from 2015. This helps students to identify and strengthen their core competencies in disaster management. The JTSDS is part of the centralised placement process and the school faculty members support the placement process with one faculty member specifically designated as a placement coordinator to facilitate and guide the process with students. The JTSDS also provides the required logistical support for the placement process. The Gujarat State Disaster Management Authority, Government of Gujarat, and the Disaster Management Unit, Government
of Maharashtra, were among the organisations that visited the institution for recruiting JTSDS candidates. Students have also joined international organisations such as the UNISDR and ADPC on short-term internship assignments. The Rustomjee Group and Natural Resource Consultant are among the organisations that have recruited JTSDS students through the centralised placement process.

**Future Activities**

In 2016–17, JTSDS proposes to observe the decadal celebrations, and several academic programmes and publications are planned to commemorate the 10th Year of JTSDS. As part of this, Disaster Awareness Week was observed from April 1–5, 2016. The alumni meeting — NOSTOS 2016 — was conducted on April 2–3, 2016. The faculty and students, in partnership with TISS security staff, organised disaster mock drills. The National Disaster Response Force was invited to display their equipment and activities on April 1, 2016, at the TISS campus. These celebrations will continue under the theme “JTSDS: A Decade and Beyond”.

**Awards**

Prof. Janki Andharia received an award for outstanding contribution to education at the World Education Congress Global Awards for Excellence in Education, Leadership and Teaching.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Project</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
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<tr>
<td>CENTRE FOR DISASTER AND DEVELOPMENT</td>
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<tr>
<td>Extreme and Extraordinary Floods in the Himalayan Region</td>
<td>JTSDS</td>
<td>Feb. 2014</td>
<td>Ongoing</td>
<td>Dr. Shibu Mani</td>
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<td>Disaster Preparedness in Mining Sector and Inclusion of Unorganised Labour</td>
<td>JTSDS</td>
<td>Apr. 2014</td>
<td>Initiated</td>
<td>Dr. Abhijeet Jadhav</td>
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<tr>
<td>Competency Assessment Framework for Entry Level Disaster Management Professionals</td>
<td>JTSDS</td>
<td>Aug. 2014</td>
<td>Completed</td>
<td>Prof. Jacquleen Joseph</td>
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<tr>
<td>Health Right Inquiry of BEST Workers</td>
<td>BEST Workers’ Union</td>
<td>Jan. 2015</td>
<td>Initiated</td>
<td>Dr. Abhijeet Jadhav</td>
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<tr>
<td>Malnutrition in Tribal Areas of Maharashtra</td>
<td>Narottamdas Sakseria Foundation</td>
<td>Feb. 2015</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Mr. Mahesh Kamble</td>
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<tr>
<td>No More Malin</td>
<td>TISS</td>
<td>Mar. 2015</td>
<td>Completed</td>
<td>Mr. Mahesh Kamble</td>
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<tr>
<td>Farmers’ Suicide Survey and Study in Tuljapur Block of Marathwada Region</td>
<td>TISS and Govt. of Maharashtra</td>
<td>Apr. 2015</td>
<td>Completed</td>
<td>Mr. Mahesh Kamble</td>
</tr>
<tr>
<td>Social Inclusion and Disasters: A Targeting Methodology for Shelter Reconstruction</td>
<td>India Value Fund</td>
<td>May 2015</td>
<td>Completed</td>
<td>Prof. Jacquleen Joseph and Mr. Abhijeet Jhadav</td>
</tr>
<tr>
<td>Democratic Rural Organisations: A Four Country Study on India, Uganda, Bangladesh and Cambodia</td>
<td>Caritas (Denmark) and Danmission</td>
<td>Oct. 2015</td>
<td>Draft Report submitted</td>
<td>Prof. Janki Andharia</td>
</tr>
<tr>
<td>Ten Years on after the Tsunami: A Situational Analysis in the A&amp;N Islands</td>
<td>JTSDS</td>
<td>Mar. 2016</td>
<td>Initiated</td>
<td>Prof. Janki Andharia</td>
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<tr>
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<tr>
<td>Study of Periodical Changes in Physical Features and its Impact on Natural Resources in Mumbai (Urban) using Geo-informatics Techniques</td>
<td>TISS and Max Planck Institute</td>
<td>Apr. 2013</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Dr. Guru Balamurugan</td>
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<tr>
<td>Ethnic Power Relations and Conflict</td>
<td>Swiss Agency for Development Cooperation &amp; Swiss National Science Foundation</td>
<td>May 2014</td>
<td>Ongoing</td>
<td>Dr. Guru Balamurugan</td>
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<tr>
<td>Smallholders in Peri-Urban Agriculture: To What Extent Do Inclusive Modern Supply Chains Aid Their Survival?</td>
<td>Indian Council of Social Science Research</td>
<td>Nov. 2016</td>
<td>Initiated</td>
<td>Dr. Guru Balamurugan</td>
</tr>
</tbody>
</table>

**Field Action Project**

**Multi Stake Holder Partnership/ Inter Agency Group for Disaster Management in Maharashtra**, estd. 2008

Maharashtra

**Sponsor:** JTSDS, TISS

**Objectives:**
- To create a platform for collaboration of stakeholders working in disaster risk reduction in Maharashtra.

**Programme:**
- Meetings, consultations, documentation and advocacy.

**Faculty In-Charge:** Mr. Mahesh Kamble

**Food Security**, estd. 2010

Maharashtra

**Sponsor:** TISS

**Objectives:**
- To update policy level information on food security schemes through regular interaction with the state executive machinery.
- To research on implementation of food security schemes.
- To keep in contact with civil society groups involved in advocacy at the National, State and District levels and other stakeholders like NGOs, people’s movements, media, academicians, etc. towards ensuring food security of vulnerable groups.
- To engage with government officials at the State and District levels in Maharashtra to encourage better implementation of the Food Security Act and schemes of the GoI and the Govt. of Maharashtra.
- To interact regularly with the Commissioner’s Office in Delhi and other advisors around the country.

**Programmes:**
- Organising seminars/round tables/meetings/consultations, etc.
- Grievance redressal mechanisms.
- Resource centre.
- Research, documentation, advocacy and fellowships.

**Faculty In-Charge:** Mr. Mahesh Kamble

**Inclusive Disaster Preparedness and Risk Reduction Programme**, estd. 2013

Bhiwandi

**Sponsors:** Govt. of Maharashtra and UNDP

**Objectives:**
- Inclusion of disability issues in disaster preparedness.
Programmes:  
• Mainstreaming the Resource Centre at the Indira Gandhi Memorial Hospital.
• Training of stakeholders on issues of disability in disasters.
• Identification, training and facilitating service delivery to People with Disability (PWD) towards disaster risk reduction.
• Updating the Resource Book for PWD.
• Generating awareness regarding the Resource Centre and its activities.

Project Staff:  
Social Work Student Interns

Faculty In-Charge:  
Prof. Jacquleen Joseph

Building Disaster Resilience Project, estd. 2014  
Pune, Maharashtra

Sponsor:  
JTSDS, TISS

Objectives:  
• To facilitate peoples’ processes in rehabilitation of landslide affected Malin village.
• To integrate disaster risk reduction in development planning in Pune District.

Programmes:  
• Meetings, trainings, documentation of issues of concern in rehabilitation with victims of Malin and the NGOs working there.
• Assessment of landslide risk in Pune district.
• Screening of film on landslide risks in Pune.
• Building community resilience and advocacy for landslide risk mitigation.

Faculty In-Charge:  
Mr. Mahesh Kamble

Nepal Recovery Support Programme, estd. 2015  
Nepal

Sponsor:  
Tata Sustainability Group and India Value Fund

Objectives:  
• Targeting the most vulnerable and addressing their special needs.
• Communicating with communities to support recovery processes.
• Deliver psychosocial support services (PSS).
• Promoting integrated multi-sectoral approaches to recovery.
• Integrating disaster risk reduction (DRR) and resilience into recovery and re-development planning in affected areas.
• Policy and thematic research and evidence-based studies to support recovery and DRR.

Programmes:  
• Training different organisations on psychosocial support and mental health interventions.
• Handholding and follow up support to PSS workers on Field.
• Action planning, follow up training and monitoring of the implementation of plans.
• Preparation of Psychosocial First Aid Training Module for partner organisations and its execution.
• Preparation of IEC material for psycho-education and training module in the Nepali language.
• Support to the Psychosocial Working Group under the Child Protection Cluster System.
• Review of training modules of different organisations.
• Developing common messages on psychosocial well-being and PSS.
• Contributing to the development of SOP for the PSS working group's Master Trainers Programme.
• Developing Proposal for Psychosocial Support Programme for PWD in earthquake-affected districts.
• Developing Proposal for Psychosocial Support Programme for Homeless PLWMI in earthquake-affected districts.
• Developing training modules for Social Mobiliser's Training Programme.
• Consultation on the content of the Training Module with experts at TISS.
• Proposal for live surveillance of social exclusion in recovery phase.
• Presentation of methodology of integrated social inclusion to the UN Gender Working Group Members.
• Interface with the UN Early Recovery Coordinator and “Cash for Work (CFW)” Working Group members in preparing the guidelines for CFW.
• Participating and contributing in the UN Cluster/Working Group meeting – MH, PSS, Gender and Social Inclusion.
• Developing a curriculum for a Diploma programme in Disaster and Livelihood Recovery as part of the fellowship programme in working with earthquake-affected communities.
• Construction of temporary shelters for the most vulnerable in two wards (Bhotsipa VDC, Sindhupalchowk District).

Project Staff: Mr. Shubham Shrivastava, Mr. Roman Boro, Mr. Christopher Nag, and Ms. Susmita Gautam

Faculty In-Charge: Prof. Jacquleen Joseph and Dr. Abhijeet Jadhav

**Publications**

**Prof. Janki Andharia**


**Dr. Guru Balamurugan**

- Urban Growth Effects for Land Use Changes Leading to Natural Hazards in Parts of Mumbai Metro City, India, Disaster Advances, 8 (10), 1–14, 2015. (co-author)

**Dr. Mohammed Irshad**

- Cashing in on Natural Resource Mismanagement: A Study on Depleting Sasthamkotta Fresh Water Lake in Kerala, Natural Resources and Conservation, 3 (3), 50–56, 2015

**Prof. Jacquleen Joseph**


**Dr. V. Ramesh**


**Seminars, Conferences, Workshops and Training Programmes Organised**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>Prof. Jacquleen Joseph and Dr. Abhijeet Jadhav</td>
<td>Training of PFA Workers</td>
<td>Nepal</td>
<td>Tata Sustainabilities Group</td>
<td>May 12–14 and 19–21, 2015</td>
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<tr>
<td>Prof. Jacquleen Joseph</td>
<td>Training of Trainers for PFA Providers</td>
<td>Kathmandu</td>
<td>Plan International</td>
<td>May 14–16, 2015</td>
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<tr>
<td>Mr. Mahesh Kamble</td>
<td>Convention on Malnutrition in Tribal Areas</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>May 19, 2015</td>
</tr>
<tr>
<td>Prof. Jacquleen Joseph and Dr. Abhijeet Jadhav</td>
<td>Training of Trainers in Self Care</td>
<td>Nepal</td>
<td>Tata Sustainabilities Group</td>
<td>May 24, 2015</td>
</tr>
<tr>
<td>Faculty</td>
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<td>Dates</td>
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<tr>
<td>Prof. Jacquleen Joseph</td>
<td>Community-Based Training for PSS Workers</td>
<td>Ghorka, Nepal</td>
<td>Opportunity Village Gorkha, Nepal</td>
<td>Aug. 8–9 &amp; Sep. 5–6, 2015</td>
</tr>
<tr>
<td>and Dr. Abhijeet Jadhav</td>
<td>Internal Consultation on Social Mobilisers Training Curriculum</td>
<td>TISS Mumbai</td>
<td>Tata Sustainability Group</td>
<td>Sep. 30, 2015</td>
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<tr>
<td>Mr. Mahesh Kamble</td>
<td>Strategies to Address Malnutrition in Maharashtra</td>
<td>TISS Mumbai</td>
<td>Jan Arogya Abhiyaan, Saathi-Cehat</td>
<td>Oct. 28–29, 2015</td>
</tr>
<tr>
<td>Dr. Abhijeet Jadhav</td>
<td>Awareness Workshop for BEST Workers on Occupational Health</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Feb. 2, 2016</td>
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<tr>
<td>Mr. Mahesh Kamble</td>
<td>Consultation on Drought in Marathwada</td>
<td>Tuljapur</td>
<td>JTSDS</td>
<td>Feb. 22, 2016</td>
</tr>
<tr>
<td>Prof. Janki Andharia</td>
<td>Disaster Awareness Week</td>
<td>TISS Mumbai</td>
<td>JTSDS and CARITAS India</td>
<td>Apr. 1–5, 2016</td>
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<tr>
<td>Prof. Janki Andharia</td>
<td>NOSTOS-Decadal Alumni Meet</td>
<td>TISS Mumbai</td>
<td>JTSDS and CARITAS India</td>
<td>Apr. 2–3, 2016</td>
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<tr>
<td>Prof. Janki Andharia</td>
<td>Annual JTSDS Roundtable: Interrogating the Idea of a Disaster—Beyond the Event</td>
<td>TISS Mumbai</td>
<td>JTSDS and CARITAS India</td>
<td>Apr. 4–5, 2016</td>
</tr>
</tbody>
</table>
SCHOOL OF EDUCATION

Dean: Prof. Nandini Manjrekar

Centre for Education
Chairperson: Prof. Disha Nawani
Dr. Sthabir Khora

Centre for Indian Languages in Higher Education
Chairperson: Prof. Tejaswini Niranjana
Ms. Sohnee Harshey
SCHOOL OF EDUCATION

The M.A. Education Elementary (MAEE) Programme is a unique programme that caters to the needs of students from diverse backgrounds, engaged either part time or full-time in the field of education in India. It was launched in 2006 with the collaborative effort of three deemed universities (TISS, National Institute of Advanced Studies, and the Homi Bhabha Centre for Science Education) and three civil society organisations (Eklavya, Vidya Bhavan and Digantar Shiksha Evam KhelKud Samiti).

The MAEE programme at TISS is the only one of its kind in the country, combining rigorous academic coursework in social science perspectives and educational theory, with a connection to grounded educational practice. It has also served as a strong base to develop the School's research programme. In the year 2015–16, five students registered for M.Phil.-Ph.D. and three students for the direct Ph.D. programme. Out of these eight students, four were MAEE post-graduates.

Public Lectures

The School conducted eight public lectures this year.

- “Quality of Education and the Poor: Constraints on Learning", by Prof. Poonam Batra, University of Delhi, on May 28, 2015.
- “Community Change in Rural India", by Ed Forrest, Co-founder & CEO of Educate for Life, UK, on October 27, 2015.
- “Sharda: A Dalit Woman Reconstructs Her Self", by Prof. Maxine Berntsen, Prof. Emerita, Centre for Education, TISS Hyderabad, on October 29, 2015.
- “Assessment of Learning", by Prof. Hriday Kant Dewan, Azim Premji University, Bengaluru, on November 5, 2015.
- “Gendered Childhood, National Identities and Neo-liberalism", by Prof. Erica Burman, University of Manchester, UK, on January 19, 2016.

The School provided boarding and lodging facilities to 10 students of the M.A. Education (Elementary) programme. Facilitated by the Sir Ratan Tata Trust, this facility is essentially given to students from disadvantaged backgrounds who are not employed and want regular support from the faculty.

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
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<tbody>
<tr>
<td>Evaluation Study on Atrocities against Women, Scheduled Caste and Scheduled Tribe Communities</td>
<td>Centre for Good Governance, Rajasthan, and Institute of Public Administration, Jaipur</td>
<td>Jul. 2011</td>
<td>Completed</td>
<td>Dr. Sthabir Khora</td>
</tr>
<tr>
<td>The Neighbourhood and the School: Conflict, Educational Marginalisation and the State in Contemporary Gujarat</td>
<td>Transnational Research Group, German Historical Institute, London</td>
<td>Dec. 2014</td>
<td>Completed</td>
<td>Prof. Nandini Manjrekar</td>
</tr>
</tbody>
</table>
Publications

Prof. Nandini Manjrekar

- Education in a Zone of Conflict: A Situation Assessment of UNICEF’s Interventions with NGOs in Southern Chhattisgarh, UNICEF-Chhattisgarh, 2015. (co-author)

CENTRE FOR EDUCATION

Dr. Sthabir Khora

- Patel Agitation and the Rationale behind SC/ST Reservations, Round Table India, October 21, 2015.
- Questioning Excellence: Expelling 73 Students in IIT Roorkee, Economic and Political Weekly, 50 (33), 1–4, 2015.

Prof. Disha Nawani


CENTRE FOR INDIAN LANGUAGES IN HIGHER EDUCATION

Ms. Sohnee Harshey

- Creating Intellectual Resources for Women’s Studies in Indian Languages, Indian Association for Women’s Studies (IAWS) Newsletter, 3 (4), 14–15, 2015.

Prof. Tejaswini Niranjana

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
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<tbody>
<tr>
<td>Prof. Tejaswini Niranjana and Ms. Sohnee Harshey</td>
<td>Developing Digital Open Knowledge Resources in Indian Languages</td>
<td>Hyderabad</td>
<td>CILHE, Dept. of Comparative Literature, English and Foreign Languages University, A2K-CIS</td>
<td>Feb. 18–19, 2016</td>
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</table>
SCHOOL OF HABITAT STUDIES

Dean: Prof. Amita Bhide

Centre for Climate Change and Sustainability Studies
Chairperson: Ms. Tejal Kanitkar
Mr. Kamal Kumar Murari
Dr. Unmesh Patnaik

Centre for Science, Technology and Society
Chairperson: Prof. T. Jayaraman
Dr. Geetanjali Sahu
Dr. Tarun Menon

Centre for Urban Policy and Governance
Chairperson: Dr. Ratoola Kundu
Dr. Lalitha Kamath
Mr. Himanshu Burte
Dr. Sahil Gandhi

Centre for Water Policy, Regulation and Governance
Chairperson: Ms. Roopa Madhav
Prof. Subodh Wagle
Mr. Sanjeev Chandorkar
Mr. Pranjal Deekshit
Mr. Sachin Warghade
Dr. Chandrashekhar Joglekar
Dr. Nirmalya Choudhury
Mr. Sachin Tiwale
The **School of Habitat Studies**, with its four constituent centres, achieved several critical milestones this year.

The **Centre for Climate Change and Sustainability Studies** undertook a major project for the Ministry of Environment, Forests and Climate Change, Government of India, on articulating India’s position on equity in climate change at the 21st Conference of Parties (COP) held in Paris. Faculty from the Centre also participated in the Conference. The Centre also organised its 6th Annual International Conference on Climate Change in July 2015, which had wide national and international participation. The third batch of the Master’s programme in Climate Change graduates in 2016. The dissertations done by students as part of the programme include research on analysing the impacts of India’s renewable energy commitments, energy policy, impacts of climate variability on agriculture, pluvial floods and cities, and understanding dependence of tribal communities on forests, among others. In 2015-16, alone, the Centre published or submitted for publication six journal papers, one conference paper, and one report.

The **Centre for Water Policy, Regulation and Governance** works in the two distinct streams of Water Policy and the emerging field of Regulatory Governance. The Centre initiated a brief scoping research to map urban water and its interface with urban planning in Mumbai, in the context of the controversy around the Development Plan of Mumbai and the excessive focus on land use. The Centre has a strong foundation of extension work. A mark of recognition for the same is that the Indian Audit and Accounts Services sends its trainee officers to the Centre every year for a Workshop on Regulatory Governance, introducing them to audit process and highlighting critical issues of accountability in regulatory bodies. The Centre also collaborated with Prayas, Pune, and SOPPECOM to organise a workshop for civil society organisations on “Alternative Water Tariff Regulation Models”.

The Master’s programmes in the Centre also strongly interface with the field. This year’s Winter Institute for the Master’s programme in Water Policy and Governance provided an opportunity to collaborate with Revitalising Rainfed Area Network (RRAN) and PRADAN to understand the character of the rain-fed areas including its environmental and socio-economic dimensions, with a specific focus on aspects such as resource availability, utilisation, and sustainability issues in rain-fed areas and their impact on livelihoods. The Winter Institute study was carried out in Bankura, West Bengal. The Regulatory Governance students, as part of the Regulatory Clinic, made submissions to the NITI Aayog on the Regulatory Reform Bill and to TRAI on the consultation paper on call drops issue. The students were invited by the NITI Aayog to participate in the consultation seminar held in New Delhi on the Regulatory Reform Bill and their recommendations were duly noted by them.

The highlight of the **Centre for Urban Policy and Governance** was a major international conference on ‘Rethinking Cities of the South’ organised in collaboration with two international partners — the University of Kwazulunatal and Federal University of Riobetween in January 2016. Through a rich programme of plenaries, invited panels, paper presentations, field visits, exhibitions, film screenings and more, the attempt was to foreground socio-spatial transformations in cities in the Global South and understand the role of the state and the market in altering spatial practices and producing injustices, inequalities, insecurities and violence. The Conference was attended by participants from across 30 cities and 12 countries, and featured an eclectic mix of academics, students, activists, urban practitioners, government officials, planners, engineers, architects, policy makers, and NGOs who are engaged in research, advocacy, campaigns and movements. This Conference represented the culmination of a major project on tracing changing trajectories of socio-spatial transformations and violence by the centre faculty. Another major research project supported by the ICSSR on the review of infrastructural and governance transformations via JNNURM was also concluded. The Centre also organised about 10 talks of eminent researchers and practitioners. Students of the Master’s programme in Urban Policy and Governance were actively involved in all these events. They also organised a workshop on Smart Cities in April 2016.

The **Centre for Science, Technology and Society** strengthened its activities along multiple lines this
year. The Centre is doing some foundational work towards the implementation of the Forest Rights Act and has surveyed and mapped forest resources in 10 villages in Gondia district, Maharashtra. Microlevel plans have been prepared and training and capacity building of forest officials in Maharashtra to scale up these efforts have also been conducted. The other area in which the Centre has been active is the philosophy of science. A workshop on the “Philosophy of Science and Social Science”, with 40 participants was held in December 2015, in collaboration with the Philosophy of Science Group in India and sponsored by the Indian Council for Philosophical Research. The focus of the Workshop was to acquaint young scholars in philosophy with contemporary developments in the philosophy of science, especially the issues of realism and explanation in the social sciences. The resource persons for the workshop were internationally eminent scholars in the discipline, including Prof. Harold Kincaid (University of Cape Town), Prof. Daniel Little (University of Michigan-Dearborn), Prof. Uskali Maki (University of Helsinki) and Dr. Federica Russo (University of Amsterdam). An international conference on the Philosophy of Science was organised in collaboration with the Philosophy of Science Group in India with sponsorship from the ICSSR in December 2015. Prof. Anjan Chakravarti (University of Notre Dame) and Prof. Amita Chatterjee (Jadavpur University) attended the conference as eminent speakers.

Research Projects and Other Projects

<table>
<thead>
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<tr>
<td><strong>CENTRE FOR CLIMATE CHANGE AND SUSTAINABILITY STUDIES</strong></td>
<td></td>
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<tr>
<td>Community Forest Resource Rights Plan Under the Forest Rights Act</td>
<td>Integrated Tribal Development Project Office,</td>
<td>Mar. 2015</td>
<td>Writing Report</td>
<td>Dr. Unmesh Patnaik and Mr. Kamal Murari</td>
</tr>
<tr>
<td>of 2006 in Ten Villages of Deori and Sadak Arjuni Talukas, Gondia</td>
<td>Deori, Maharashtra</td>
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<tr>
<td>District, Maharashtra</td>
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<tr>
<td>Meeting Equity in Climate Change: Paris and the Post 2015 Agenda</td>
<td>ICSSR and ISET</td>
<td>Jul. 2015</td>
<td>Completed</td>
<td>Ms. Tejal Kanitkar</td>
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<td>Equity and Differentiation in the Context of the 2015 Climate</td>
<td>Ministry of Environment and Forests, Gol</td>
<td>Aug. 2015</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Ms. Tejal Kanitkar</td>
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<td>Agreement</td>
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<tr>
<td>Scoping Study of Climate Change in Coastal Gujarat</td>
<td>Aga Khan Rural Support Programme</td>
<td>Oct. 2015</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Dr. Unmesh Patnaik and Mr. Kamal Murari</td>
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| **CENTRE FOR SCIENCE, TECHNOLOGY AND SOCIETY**                      |                                              |                  |                  |                             |
| Community Forest Resource Rights Plan Under the Forest Rights Act    | Integrated Tribal Development Project Office,| Mar. 2015        | Writing Report   | Dr. Geetanjoy Sahu         |
| of 2006 in Ten Villages of Deori and Sadak Arjuni Talukas, Gondia   | Deori, Maharashtra                           |                  |                  |                             |
| District, Maharashtra                                              |                                              |                  |                  |                             |
| Equity and Differentiation in the Context of the 2015 Climate        | Ministry of Environment and Forests, Gol     | Aug. 2015        | Completed & Accepted by Funding Agency | Prof. T. Jayaraman |
| Agreement                                                           |                                              |                  |                  |                             |
| Scoping Study of Climate Change in Coastal Gujarat                  | Aga Khan Rural Support Programme             | Oct. 2015        | Completed & Accepted by Funding Agency | Prof. T. Jayaraman |
### CENTRE FOR URBAN POLICY AND GOVERNANCE

<table>
<thead>
<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Impact of Infrastructure and Governance Transformations of JNNURM on Small, Medium and Large Cities</td>
<td>ICSSR</td>
<td>Apr. 2013</td>
<td>Completed</td>
<td>Prof. Amita Bhide, Dr. Lalitha Kamath, Dr. Ratoola Kundu and Mr. Himanshu Burte</td>
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<tr>
<td>People, Places and Infrastructure: Countering Urban Violence and Promoting Spatial Justice in Mumbai, Durban and Rio de Janeiro</td>
<td>International Development Research Centre</td>
<td>Apr. 2013</td>
<td>Writing Report</td>
<td>Prof. Amita Bhide, Dr. Ratoola Kundu, Mr. Himanshu Burte and Dr. Lalitha Kamath</td>
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<td>Claiming Governance, Claiming Histories: A Case Study of Aizawl</td>
<td>IIHS</td>
<td>Apr. 2014</td>
<td>Writing Report</td>
<td>Dr. Lalitha Kamath</td>
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<td>Kudumbashree Capacity Building Programme for Self-Help Group Women (Post Graduate Diploma in Development Praxis)</td>
<td>Govt. of Kerala</td>
<td>Jul. 2014</td>
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<td>Prof. Amita Bhide</td>
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<tr>
<td>Engendering Mumbai Suburban Rail System</td>
<td>Maharashtra Rail Vikas corporation</td>
<td>May 2015</td>
<td>Writing Report</td>
<td>Prof. Amita Bhide and Dr. Ratoola Kundu</td>
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<tr>
<td>Right to the City as the Basis for Housing Rights Advocacy in Contemporary India</td>
<td>Ford Foundation</td>
<td>Dec. 2015</td>
<td>Initiated</td>
<td>Prof. Amita Bhide, Dr. Lalitha Kamath, Dr. Ratoola Kundu and Mr. Himanshu Burte</td>
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</tbody>
</table>

### CENTRE FOR WATER POLICY, REGULATION AND GOVERNANCE

| Right to the City as the Basis for Housing Rights Advocacy in Contemporary India | Ford Foundation | Dec. 2015 | Initiated | Mr. Sachin Tiwale and Mr. Sanjeev Chandorkar |

### Field Action Project

**Transforming M (East) Ward**, estd. 2011, Mumbai

**Sponsor:** TISS and Export Credit Guarantee Corporation

**Objective:**
- Transforming the living conditions of the people of the M (East) Ward by promoting overall human development.

**Programmes:**
- People's planning of M (East) Ward through micro-level planning, and development of plans for implementation.
- Nutrition and health of children.
- Strategies to reduce child mortality rate.
- Ensuring elementary education for all children.
- Skill development and employability enhancement for youth and adults.

**Project Staff:** Ms. Sabah Khan, Mr. Neeraj Kumar, Ms. Leena Joshi, Ms. Purva Dewoolkar and Mr. Nitin Kubal

**Faculty In-Charge:** Prof. Amita Bhide

### Publications

**Ms. Tejal Kanitkar**

• Paris Agreement Falls Short, say TISS researchers, The Hindu, December 13, 2015.
• What should the Global Climate Goal be, 1.5 or 2 deg. C, Review of Agrarian Studies, 5 (2), 60–72, 2015.
• The Paris Agreement: Deepening the Climate Crisis, Economic and Political Weekly, 51 (3), 10–13, 2016. (co-author)

Mr. Kamal Murari
• Appraising the Debate on Biodiversity Conservation in the Western Ghats, Economic and Political Weekly, 50 (3), 49–56, 2015. (co-author)

Dr. Unmesh Patnaik
• Are Traditional Coping Mechanisms Effective in Managing Risk against Extreme Events? Evidences from Flood Prone Region in Rural India, Water Policy, 17 (4), 724–741, 2015. (co-author)
• Climate Change Adaptation, The Political and Business Daily (Cuttack Edition), November 22, 2015.
• Efficiency of Cereal Production and Determinants of Cost Inefficiency in Natural Disaster-Prone Regions of Odisha (India), Social Science Spectrum, 1 (3), 221–234, 2015. (co-author)
• What Causes Economic Losses from Natural Disasters in India. In S. Dinda (Ed.), Handbook of Research on Climate Change Impact on Health and Environmental Sustainability, USA: IGI Global, 2015. (co-author)
• Coping with Climatic Shocks: Empirical Evidence from Rural Coastal Odisha, India, Global Business Review, 17 (1), 161–175, 2016. (co-author)

CENTRE FOR SCIENCE, TECHNOLOGY AND SOCIETY

Prof. T. Jayaraman
• Equity and a Global Climate Agreement, Yojana, 59 (12), 16–20, 2015.
• The Paris Agreement: Deepening the Climate Crisis, Economic and Political Weekly, 51 (3), 10–13, 2016. (co-author)

Dr. Geetanjoy Sahu

CENTRE FOR URBAN POLICY AND GOVERNANCE

Prof. Amita Bhide
• Comparing Informalities: Slums, Gunthewaris and other Informalities in Maharashtra, Environment and Urbanisation Asia, 6 (2), 125–138, 2015. (co-author)

Dr. Lalitha Kamath
• How a Participatory Process Can Matter in Planning the City, Economic and Political Weekly, 50 (39), 54–61, 2015. (co-author)
**CENTRE FOR WATER POLICY, REGULATION AND GOVERNANCE**

**Mr. Sanjeev Chandorkar**

**Dr. Nirmalya Choudhury**

**Mr. Sachin Tiwale**

### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
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</thead>
</table>
| **CENTRE FOR CLIMATE CHANGE AND SUSTAINABILITY STUDIES**

Ms. Tejal Kanitkar, Dr. Unmesh Patnaik and Mr. Kamal Murari
- Meeting Equity in Climate Change: Paris and the Post 2015 Agenda
  - TISS Mumbai
  - ICSSR, ISET and TISS
  - Jul. 31 – Aug. 1, 2015

Mr. Kamal Murari and Dr. Unmesh Patnaik
- National Workshop on Mapping of Forest Resource Rights
  - TISS Mumbai
  - Vasundhara, Odisha
  - Jan. 17–18, 2016

**CENTRE FOR SCIENCE, TECHNOLOGY AND SOCIETY**

Dr. Geetanjoy Sahu
- Forest Resource Mapping
  - Deori, Gonda, Maharashtra
  - Integrated Tribal Development Project Office, Deori
  - Jun. 19, 2015

Dr. Geetanjoy Sahu
- Understanding the Process and Implementation of Community Forest Rights in Gondia District
  - Deori
  - Integrated Tribal Development Project Office, Deori
  - Jun. 20, 2015

Dr. Geetanjoy Sahu
- Application of Technology in Forest Land and Resource Rights Mapping
  - Deori
  - Integrated Tribal Development Project Office, Deori
  - Dec. 5, 2015

Prof. T. Jayaraman
- Second Workshop of the PSGI: Realism, Biology and the Social Sciences
  - TISS Mumbai
  - Indian Council for Philosophical Research
  - Dec. 14–17, 2015

Prof. T. Jayaraman
- Conference on Current Debates in Philosophy of Science: Realism, Biology and Social Sciences
  - TISS Mumbai
  - ICSSR
  - Dec. 18–21, 2015

Dr. Geetanjoy Sahu
- National Workshop on Mapping of Forest Resource Rights
  - TISS Mumbai
  - Vasundhara
  - Jan. 17–18, 2016

Prof. T. Jayaraman
- Workshop on Climate Change and Agriculture
  - Bengaluru
  - Economic Analysis Unit, Indian Statistical Unit, Bengaluru
  - Apr. 28, 2016

**CENTRE FOR URBAN POLICY AND GOVERNANCE**

Prof. Amita Bhide
- Towards Sustainable Sanitation Options for M Ward
  - TISS Mumbai
  - TISS
  - Sep. 4, 2015

Dr. Ratoola Kundu, Dr. Lalitha Kamath, Prof. Amita Bhide and Mr. Himanshu Burte
- International Conference on Rethinking Cities in the Global South: Urban Violence, Social Inequality and Spatial Justice
  - TISS Mumbai
  - IDRC and ICSSR
  - Jan. 18–23, 2016

Prof. Amita Bhide
- Western and Central Region Consultation on Housing
  - TISS Mumbai
  - Collective
  - Apr. 15, 2016
SCHOOL OF HEALTH SYSTEMS STUDIES

Dean: Prof. T. Sundararaman
     Dr. Priyanka Dixit

Centre for Health and Social Sciences
Chairperson: Dr. Sivakami Muthusamy
            Prof. Shalini Bharat
            Prof. K. Anilkumar
            Dr. Hemal Shroff

Centre for Health Policy, Planning and Management
Chairperson: Prof. Kanchan Mukherjee
            Prof. Shankar Das
            Dr. Soumitra Ghosh
            Dr. Bal Rakshase

Centre for Hospital Management
Chairperson: Prof. M. Mariappan
            Dr. Feroz Ikbal

Centre for Public Health
Chairperson: Dr. Mathew George
            Prof. Harshad P. Thakur
            Dr. V. Gowri
            Dr. Narendra Kakade
            Dr. Nilesh Gawde
SCHOOL OF HEALTH SYSTEMS STUDIES

The School of Health Systems Studies (SHSS) prepares students for leadership and managerial roles in public health, health administration and hospital management. The School’s active social research programmes and research collaborations in areas of health policy, health systems strengthening and public health contributes to the generation of new knowledge in this area and ensures that its educational programmes are updated to respond to current challenges and emergent trends.

The School is increasingly called upon to respond to capacity building and knowledge management needs of the government health sector and this allows it to contribute to developing newer and innovative healthcare strategies, provide advocacy support for public health and build equity concerns into health policy and planning.

The School has a tradition that goes back to over almost three decades. It was first established in 1989 as the Department of Health Services Studies and then re-structured in 2006 as the School of Health Systems Studies. Currently the School has four Centres:

- Centre for Hospital Management
- Centre for Health and Social Sciences
- Centre for Health Policy, Planning and Management
- Centre for Public Health

Teaching Programmes

The SHSS has four post graduate degree programmes, two post graduate diploma programmes, two Integrated M.Phil./Ph.D. programmes and a direct doctoral programme. These are described below, listed in order of when they were initiated:

Master’s in Hospital Administration: Had 41 students enrolled in the 2014–16 who graduate this year and 50 in the 2015–17 batch. Over their two-year programme, students spend a total of 24 weeks over three internships, working in hospitals of different sizes and ownership. Most students go onto work as hospital managers and in the corporate health care sector.

Master’s in Health Administration: Had 39 enrolled students in the 2014–16 batch who graduate this year and 36 in the 2015–17 batch. Other than their course work, students in this programme have 24 weeks of internship where they are placed with both rural NGOs and urban and rural public health programmes.

Master’s in Public Health (Social Epidemiology): Had 23 students enrolled in the 2014–16 batch who graduate this year and 24 students in the 2015–17 batch. These students spend 20 weeks in internship programmes in field placements where they practice and observe the practice of public health, the applications of epidemiology and the challenges of public health planning and management.

Master’s in Public Health (Health Policy, Financing and Economics): A more select programme, it has 17 students graduating this year and an intake of 20 students into the 2015–17 batch. Other than one internship of five weeks, these students spend a full semester on a field practicum where they assist health authorities design a policy brief that addresses an identified policy or implementation challenge.

Executive Post Graduate Diploma in Hospital Administration: This one year programme organised by the Centre for Hospital Management addresses the educational needs of in-service hospital administrators. This year, a total of 35 students, largely coming in from larger private hospitals, completed the programme successfully.

Post Graduate Diploma in Quality Health Care Management: The one year course, also organised by the Centre for Hospital Management, addresses the educational needs of in-service healthcare and hospital managers. Most candidates are sponsored from public services, but some private hospital students are also admitted. 34 students are currently enrolled.

M.Phil. and Doctoral Programmes: This academic year, a total of seven students completed their M.Phil. studies and two were awarded their doctorate. A total of 15 students joined the Integrated M.Phil./Ph.D. programme last year and four students were newly enrolled for a direct Ph.D. under the School’s doctoral programmes.

Research Programmes

The research programmes and publications of faculty in the different schools are provided in the accompanying tables. In addition, each of the different Centres organised a policy-related national workshop or
conference that defined the current state of knowledge in that domain. These were:

- State level workshop on health policy in “Preparing for Universal Health Coverage in Maharashtra” was organised by the School jointly with the Department of Public Health, Government of Maharashtra, and the Public Health Foundation of India, from 27–28 October 2015.
- National Workshop on “Hospital Quality Indicators: The Challenge of Implementation” organised by the Centre for Hospital Management on 29 January 2016.
- “Migration, Vulnerability and Health: National Workshop on Health Issues Faced by Migrant Households and Mechanisms of Response” organised by the Centre for Health and Social Sciences in partnership with Aajeevika Bureau and Basic Health Care Services from April 8–9 2016.

School Level Research Projects

In addition to programmes undertaken by each Centre, the school has three major ongoing research studies:

1. Global Adult Tobacco Survey- Round 2 for India-2016: This is being organised for the Ministry of Health and Family Welfare, Government of India, in partnership with the World Health Organization. The survey will visit over 70,000 households randomly selected across the rural and urban areas of 30 states and two union territories.
2. Sustainable and Inclusive Health Care Financing Programme: This is sponsored by USAID with and through the Public Health Foundation of India. Project outputs include a state health accounts for Maharashtra, a process and outcome evaluation of RGJAY — the state government’s publicly financed health insurance scheme, and a study of out of pocket expenditures, morbidity and mortality patterns along with stakeholder discussions leading to the identification of priorities under Universal Health Cover.
3. Measurement and Accountability for Sustainable Development Goal- 3: This research project critically analyses the information that is available from different existing data sources and builds a framework for measuring progress towards the health goal of the SDGs and changes in health equity. This project includes an understanding of what must be done to make these data sources more reliable and equity sensitive.

Student Events

The theme of the annual student event Clarivoyance 2015 was inspired by the United Nations’ adoption of the Sustainable Development Goals Resolution. Titled “Sustainability: The Pursuit In Health and Healthcare”, it was a great success in many ways. It attracted wide participation across schools and different universities. It had a high academic and inspirational quality due to a galaxy of eminent academicians and practitioners who shared their insights and ideas with students.

The SHSS Alumni Meet (MILAP) was organised on November 28, 2015. The SHSS alumni web portal was officially inaugurated at this event. The programme included a panel discussion on SHSS-TISS: Past, Present & Future and was successful in bringing together a range of health care practitioners and managers associated with the School. The alumni web portal is successfully functioning and expanding.

International Collaborations

As part of our ongoing exchange programme with Karolinska Institute, two of our faculty Dr. Sivakami Muthusamy and Dr. Bal Rakshase visited Karolinska Institute in Stockholm, Sweden, and presented seminars in 2015. Dr. Ingvild Odsbu and Dr. Joel Monarrez-Espino, two faculty from Karolinska visited SHSS in 2015, made seminar presentations, and assisted with our teaching programmes.

As part of a collaboration with the University of Minnesota, students from SHSS attended their Summer Public Health Institute. Last year, six students from the M.P.H. (Social Epidemiology) and M.P.H. (Health Policy, Economics and Finance) attended this programme. This year, another six students will be going to the University Summer Public Health Institute.

The “Study India Programme on Public Health in India” for international students and faculties was organised by the Centre for Public Health in collaboration with the International Relations Office (IRO), TISS. This was attended by seven participants, mainly from the US.
Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>An Examination of Media, Peer and Contextual Factors that Impact School-going Adolescents’ Knowledge of Nutrition and Food Choices in Mumbai</td>
<td>Research Council, TISS</td>
<td>Nov. 2013</td>
<td>Writing Report</td>
<td>Dr. Hemal Shroff and Prof. K. Anilkumar</td>
</tr>
<tr>
<td>Partnership in Baseline Assessment of Twenty District Hospitals in India</td>
<td>National Health State Resource Centre</td>
<td>Jun. 2014</td>
<td>Completed</td>
<td>Prof. M. Mariappan</td>
</tr>
<tr>
<td>Review of Menstrual Hygiene Management in Schools in India</td>
<td>Liverpool School of Tropical Medicine, UK</td>
<td>Dec. 2014</td>
<td>Ongoing</td>
<td>Dr. Sivakami Muthusamy, Dr. Harshad Thakur and Dr. Narendra Kakade</td>
</tr>
<tr>
<td>Assessment of Tobacco Consumption and Cessation in an Urban Slum in New Mumbai</td>
<td>Research Council, TISS</td>
<td>Dec. 2014</td>
<td>Completed</td>
<td>Dr. Kanchan Mukherjee</td>
</tr>
<tr>
<td>Hospital Quality Indicators</td>
<td>ICICI Lombard</td>
<td>Feb. 2015</td>
<td>Completed</td>
<td>Prof. M. Mariappan and Dr. Feroz Ikbal</td>
</tr>
<tr>
<td>Strengthening Evidence Base for Sustainable and Inclusive Health Care Financing in India</td>
<td>USAID- PHFI</td>
<td>Mar. 2015</td>
<td>Ongoing</td>
<td>Prof. T. Sundararaman, Dr. Soumitra Ghosh, Dr. Narendra Kakade, Dr. Priyanka Dixit and Dr. Mathew George</td>
</tr>
<tr>
<td>Global Adult Tobacco Survey (India) – 2</td>
<td>Ministry of Health and Family Welfare, GoI, WHO and CDC Foundation</td>
<td>Jan. 2016</td>
<td>Initiated</td>
<td>Prof. T. Sundararaman, Dr. Priyanka Dixit, Dr. Nilesh Gawde, Dr. Sivakami Muthusamy, Dr. Hemal Shroff and Dr. V. Gowri</td>
</tr>
<tr>
<td>Global Health Initiatives on National Health Systems</td>
<td>Self and University of Vermont</td>
<td>Feb. 2016</td>
<td>Initiated</td>
<td>Prof. Shankar Das</td>
</tr>
</tbody>
</table>

Field Action Project

Social Advancement Through Health Initiative (SATHI), estd. 2003
Turhe, Navi Mumbai

Objectives:

- To enable the community to understand their own health and social needs and empower them towards fulfilling these needs.
- To undertake field programmes with the support of government, non-governmental and private organisations to demonstrate new areas of practice and interventions for holistic health and social development.
- To undertake training programmes and conduct workshops, seminars, conference and symposium in the field of health and development for organisations working in this area.
- To undertake research and document experience to contribute towards health interventions and policy.
- To act as an agency of advocacy to take up health and development issues of the marginalised communities.
- To develop a resource centre to serve organisations working in the health and development field.
- To network and collaborate with like-minded organisations to promote health and social development in the community.

Programme: Pre-school education and health education.

Faculty In-Charge: Prof. Kanchan Mukherjee
PUBLICATIONS

CENTRE FOR HEALTH AND SOCIAL SCIENCES

Prof. K. Anilkumar

- Patriarchal Domination in Natal Care, *Social Sciences*, 2 (1), 35–42, 2016. (co-author)

Dr. Sivakami Muthusamy


Prof. Shankar Das


Prof. Kanchan Mukherjee


Dr. Soumitra Ghosh


CENTRE FOR HEALTH POLICY PLANNING AND MANAGEMENT

Prof. Shankar Das


Dr. Feroz Ikbal

CENTRE FOR PUBLIC HEALTH

Dr. Nilesh Gawde


Dr. Mathew George

- Addressing Social Determinants of Health and Essential Public Health Functions (EPHF) under UHC. In A. Shukla and C. Indira (Eds.), *Moving towards Health and Health Care for All: A Public Centred Universal Health Care Systems in Maharashtra*, Pune: SATHI Cehat, 2016. (co-author)
- Health Care Norms for Maharashtra: Relieving Illness and Implementing Essential Public Health Functions. In A. Shukla and C. Indira (Eds.), *Moving towards Health and Health Care for All: A Public Centred Universal Health Care Systems in Maharashtra*, Pune: SATHI Cehat, 2016. (co-author)

Dr. Harshad Thakur


DEAN’S OFFICE

Prof. T. Sundararaman


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Shankar Das</td>
<td>Monitoring and Evaluation for Development Results</td>
<td>Lucknow</td>
<td>Mio Infotech</td>
<td>Jul. 25–26, 2015</td>
</tr>
<tr>
<td>Dr. Priyanka Dixit and Prof. T. Sundararaman</td>
<td>NSSO 71st Round Workshop on Interpretation of Findings</td>
<td>TISS Mumbai</td>
<td>PHFI-USAID</td>
<td>Aug. 6–8, 2015</td>
</tr>
<tr>
<td>Faculty</td>
<td>Programme Title</td>
<td>Place</td>
<td>Sponsor</td>
<td>Dates</td>
</tr>
<tr>
<td>---------------------------------------------</td>
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</tr>
<tr>
<td>Dr. Narendra Kakade, Dr. Priyanka Dixit, Dr. Mathew George and Prof. T. Sundararaman</td>
<td>Workshop on Preparing for Universal Health Coverage in Maharashtra</td>
<td>TISS Mumbai</td>
<td>Dept. of Public Health, Govt. of Maharashtra, and USAID</td>
<td>Oct. 27–28, 2015</td>
</tr>
<tr>
<td>Dr. Harshad Thakur</td>
<td>Study India Programme on Public Health in India</td>
<td>TISS Mumbai</td>
<td>Participant funded</td>
<td>Dec. 12, 2015 to Jan. 16, 2016</td>
</tr>
<tr>
<td>Prof. M. Mariappan and Dr. Feroz Ikbal</td>
<td>National Workshop on Quality Indicators</td>
<td>Mumbai</td>
<td>ICICI Lombard</td>
<td>Jan. 29, 2016</td>
</tr>
<tr>
<td>Dr. Narendra Kakade, Prof. M. Mariappan and Prof. T. Sundararaman</td>
<td>Urban Health Financing, Purchase and Payment Mechanisms and Hospital Efficiency</td>
<td>TISS Mumbai</td>
<td>PHFI- USAID</td>
<td>Feb. 24–26, 2016</td>
</tr>
<tr>
<td>Dr. Sivakami Muthusamy</td>
<td>Migration, Vulnerability and Health: Workshop on Health Issues Faced by Migrant Households and Current Response Mechanisms</td>
<td>TISS</td>
<td>Basic Healthcare Services, Aajeevika Bureau, and TISS</td>
<td>Apr. 8–9, 2016</td>
</tr>
</tbody>
</table>
SCHOOL OF HUMAN ECOLOGY

Dean: Dr. Sujata Sriram
Prof. Rajani Konantambigi
Ms. Aparna Joshi
Dr. Chetna Duggal
Mr. Budhadeep Gondane
Dr. Amrita Joshi
Dr. Mamatha Shetty
Dr. Aarati Taksal
Dr. Shalini Anant
The School of Human Ecology (SHE) was developed from the erstwhile Independent Centre for Human Ecology in 2015. The School anchors M.A. teaching programmes in Applied Psychology with two specialisations — Counselling Psychology and Clinical Psychology. It also offers other short-term programmes.

The M.A. teaching programmes incorporate theory and practice to ensure that optimum learning is afforded for the students over the four semesters of the programme. Fieldwork is done under supervision in diverse settings — from hospital settings for clinical practice to NGOs, schools and colleges, de-addiction centres, family counselling centres, old age homes, and Family Court. The fieldwork settings allow for a range of experiences, wherein the student gets multiple opportunities to amalgamate theory with practice, under supervision of faculty and fieldwork supervisors.

The M.A. programmes have been enriched by inputs from guest faculty from India and abroad on areas and perspectives other than that covered by the curriculum. Workshops and special lectures were organised on a number of issues such as resilience building, play-based interventions with children and parents, and psychodrama.

The M.A. students, over the two-year period in the Institute, have to complete a dissertation. These have been on diverse areas such as well-being and mental health, identity in adolescence, psychotherapy practice, marriage and relationships, gender issues and beliefs, mental health professionals, problems and practice, attitudes towards mental health, substance use, body image, and aspects of adjustment and resilience.

As part of the M.A. programme, all students also have to complete a month long, non-credited block placement or internship in an agency of their choice. This takes place on completion of the teaching and just before graduation. Students have interned in organisations working with children with special needs, hospitals, NGOs working on advocacy issues of women and children, schools, old age homes, helplines offering psychological assistance and psychotherapy, and organisations working on sexuality.

In 2015, the SHE and the New Horizons Institute for Education and Research collaborated to offer the one-year, Postgraduate Diploma in Special Education, where a small proportion of seats is reserved for parents of children with special needs. The programme offers a combination of theoretical knowledge coupled with hands on experience of working with children. The first batch has a total of 14 participants.

As an aftermath of the earthquake in Nepal, the Open Society Foundation (OSF), New York, approached the SHE to organise and conduct a short-term certificate programme in Psychosocial Counselling for lay counsellors from Nepal. The School partnered with OSF and the Alliance for Social Dialogue, Nepal (ASD), to run a 24-week certificate programme. The programme had a component of contact classes for six weeks in Mumbai, followed by 12 weeks of fieldwork in Nepal, and a six-week follow-up contact programme in Mumbai. There were 25 participants who enrolled in the programme, drawn from the quake-affected districts in Nepal, and included teachers and teacher-educators, health workers, counsellors and psychologists, and police personnel.

The SHE offered a short-term Certificate course on Couple and Family Therapy for practitioners in 2015. This was offered along with the M.A. Applied Psychology (Specialisation in Counselling Psychology), where the course was taught as part of an elective course on working with adults, couples and families in various contexts. Five practitioners took admission in the course, and four successfully completed the course. The course will be offered again in the forthcoming academic year as well.

The Child Development Aide Training programme has been developed and implemented in association with the Ummeed Child Development Centre, Mumbai.

Faculty from the School are on the Executive Committees of advocacy bodies such as the Association for Early Childhood Education and Development (AECED), and the International Play Association – India chapter. There is representation of the faculty on the Board of Studies of various universities such as Mumbai University, SNDT Women’s University and MS University of Vadodara. Faculty are advisors on service delivery projects such as Apni Shala and iCALL.
iCALL, the School’s Field Action Project, is in the fourth year of operations. The service offers counselling by telephone and email to individuals on a range of psychosocial issues. Faculty members from the School are involved in an advisory role on aspects such as recruitment of counsellors, training, fund raising and monitoring and evaluation of service delivery. At present, iCALL is partly funded by TISS; partnership and collaboration with other organisations provides the remaining funding.

Faculty and students from the School published research papers in reputed peer reviewed journals, such as Psychology & Developing Societies, Psychological Studies, and The Indian Journal of Social Work.

Career Guidance and Placement Committee Report 2016

The placement process for the SHE happened at three levels: there was the Centralised process, through the Centralised Placement Committee (CPC), a School-specific process through the Career Guidance and Placement Cell (CGPC), and Apply on Your Own process.

Organisations such as Medall, Illumine, Justice and Care, iCALL, Soch, Autism Centre for Excellence, Infre Consulting, InnerHour, Apnishala, Jombay, Potentials, JN Petit School, Fortis Escorts Hospital, Vishwas Hospital, Ummeed, Nova Fertility, Podar school, One-to-One have offered positions for the students from the School.

The positions offered to the students were in the capacity of telephonic counselors, developmental therapists, school counselors, clinical psychologists, expressive arts therapists, trainers and counselors in corporate environments and in human-resource innovation/talent management roles.

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review of Psychiatry and Psychology Curricula to Identify Gaps from Violence Against Women Perspective</td>
<td>Tata Trust</td>
<td>Nov. 2015</td>
<td>Writing Report</td>
<td>Ms. Aparna Joshi</td>
</tr>
</tbody>
</table>

Field Action Projects

iCALL: Initiating Concern for All, estd. 2012
TISS, Mumbai

Sponsor: Mariwala Health Initiative, Larsen and Toubro, and Axis Bank

Objectives: • To provide information, emotional support and counselling interventions to individuals in psychological distress.
• To connect individuals in psychological distress to knowledge and service resources.
• To provide structured training opportunities for creating human resources in mental health service provision.
• To carry out research in the field of mental distress and counselling.
• To develop a model of effective mental health intervention/counselling.

Programmes: • Telephonic and email-based counselling services to individuals in psychosocial distress.
• Publicity and awareness programmes with the larger community on mental health and allied issues.
• Consultation to government and non-governmental organisations for setting up helplines.
• Training mental health personnel in the area of counselling and allied issues.
• Outreach services in schools, colleges, and corporate organisations.

Project Staff: Mr. Paras Sharma, Ms. Anna Grace Sharon, Ms. Bhakti Karambelkar, Ms. Meghna Jadhav, Ms. Ami Joshi, Ms. Candida D’Souza, Ms. Tanuja Babre, Ms. Madhuri Tambe, Ms. Shivangi Gupta and Ms. Charmi.

Faculty In-Charge: Ms. Aparna Joshi and Dr. Sujata Sriram
PUBLICATIONS

Dr. Chetna Duggal


Ms. Aparna Joshi


Dr. Sujata Sriram


• The Virtual World of Social Networking Sites: Adolescents’ Use and Experiences, *Psychology and Developing Societies*, 28 (1), 139–159, 2016. (co-author)


Dr. Aarati Taksal


### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Aparna Joshi and Dr. Sujata Sriram</td>
<td>National Consultative Meet of Lesbian, Bisexual and Transgender Collectives in India</td>
<td>TISS Mumbai</td>
<td>Mariwala Health Initiative</td>
<td>Dec. 17, 2015</td>
</tr>
</tbody>
</table>
SCHOOL OF LAW, RIGHTS AND CONSTITUTIONAL GOVERNANCE

Dean: Prof. Arvind Tiwari

Centre for Law and Society
Chairperson: Ms. Shamim Meghani Modi
   Prof. Asha Bajpai
   Ms. Saumya Rai
   Ms. K.V. An uradha

Nodal Centre of Excellence for Human Rights Education
Chairperson: Dr. K.M. Parivelan
   Dr. Murali Karnam
   Dr. Devakumar Jacob
   Dr. Kamlesh Kumar
In pursuance of the TISS mission of creating a people-centred and just society that promotes equality, justice and human rights for all, the School of Law, Rights and Constitutional Governance (SLRCG) was set up at TISS Mumbai Campus in June 2012. The vision and mission of the School is to advance socially relevant legal education and promote human rights education.

The SLRCG has two Centres:

- Centre for Law and Society
- Nodal Centre of Excellence for Human Rights Education

The School offers an innovative academic programme: LL.M. in Access to Justice. This one-year, full-time, Master’s degree programme aims at developing legal professionals with greater skills, sensitivity and commitment to deliver basic, high quality legal services to the poor, marginalised and vulnerable groups in society. This LL.M programme inculcates social action and social change through intense academic teaching, research, field practice, clinical programmes, law reforms and policy engagement. The first batch of this programme graduated in September 2014 and the third batch graduates in this Convocation.

The present batch of LL.M was involved in a fact-finding mission regarding the gross violation of rights of the tribal community in Madhya Pradesh. The Access to Justice programme utilises multiple pedagogies and provides expertise in socio-legal research, policy analysis, advocacy and legislative reforms. Emphasis is placed on experiential pedagogy during the training to develop empathy and compassion for the marginalised and vulnerable sections of society. Field visits in urban as well as rural areas expose students to the nuances of dealing with senior bureaucrats, retired judges, senior counsels in the High Courts and Supreme Courts and social activists. The graduates of this programme also assist/work on the socio-legal research and law reforms.

The Centre for Law and Society has two important programmes: the TISS Legal Services Clinic (TLSC) and Project Chunauti.

The TLSC is a UNDP-sponsored project aimed to provide free legal advice, legal counselling, mediation, legal awareness and legal literacy for accessing government services and schemes. The Clinic collaborates with the Maharashtra State Legal Services Authority to provide legal services to vulnerable groups. Expertise and assistance is provided by the National and Maharashtra State Legal Services Authority by way of infrastructure, schemes, lawyers and paralegals.

The TLSC provides students with linkages to the community as well as the District Legal Services Authority. The Chunauti Field Action Project addresses the rehabilitation of the abused, exploited and mentally challenged children. The project covers 109 children placed in the MDC Home at Mankhurd in Mumbai. This is a model project under the supervision of the Mumbai High Court.

The Nodal Centre of Excellence for Human Rights Education (NCEHRE) conducts training programmes and workshops for various government agencies, including police officers, CISF officials and so on. In collaboration with the Centre for Criminology and Justice of the School of Social Work, TISS Mumbai, the NCEHRE has conducted three Vertical Interaction Courses for IPS Officers. This programme was sponsored by the Bureau for Police Research and Development, Ministry of Home Affairs, Government of India. The NCEHRE is currently working on offering a Certificate and Diploma programmes in human rights education.

Seminars/Consultations

The SLRCG, in collaboration with the Human Rights Law Network (HRLN), Commonwealth Human Rights Initiative (CHRI), International Bridges of Justice India (IBJINDIA) and Multiple Action Research Group (MARG), organised a National Consultation for lawyers, social activists, judges, ex-prisoners and academicians on ‘Prisoners’ Rights, Legal Aid and Prison Reform’ in March 2016.

The Access to Justice (A2J) Fellowship programme is actively engaged with the academia, civil society, international and national human rights institutions, activists, human rights defenders, various State and non-state agents, etc. in evolving strategies to
address and intervene on overcoming barriers to access to justice. There are 14 A2J Fellows working on various thematic and geographical areas all over India. The A2J team is actively engaged with Keele University, UK, on web-based promotion of access to justice in India.

The TISS and the National Law University, Odisha (NLUO), signed a Memorandum of Understanding to have periodic academic exchanges and research collaborations.

The TISS and the Institute for Human Rights Education of People's Watch (IHRE) signed a Memorandum of Understanding to promote institutional collaboration in the area of academics and research.

**Awards**

Ms. Pranusha Kulkarni a student of the LL.M. programme won two awards:

- Young Professionals’ Programme for Legal Empowerment (YPPLE) Fellowship for the year 2016–17 by the Centre for Social Justice, Ahmedabad.
- Achiever’s Award by the West Bengal National University of Juridical Sciences, Kolkata in association with iPLEaders, New Delhi at India International Centre, New Delhi, on February 25, 2016.

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**Research Projects and Other Projects**

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to House of God to the Marginalised</td>
<td>Research Council, TISS</td>
<td>Apr. 2015</td>
<td>Ongoing</td>
<td>Dr. Devakumar Jacob</td>
</tr>
<tr>
<td>Access to Justice Fellowship Project</td>
<td>TISS</td>
<td>Aug. 2015</td>
<td>Ongoing</td>
<td>Prof. Arvind Tiwari and Dr. K.M. Parivelan</td>
</tr>
</tbody>
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**Field Action Projects**

**CENTRE FOR LAW AND SOCIETY**

**Project Chunauti**, estd. 2012
MDC Home, Mankhurd, Mumbai

**Sponsor:** National Stock Exchange, Mumbai

**Objectives:**
- To develop a model of rehabilitation for children in institutional care, particularly mentally challenged children, which can be replicated in institutions across the State and the country.
- To develop systems to prevent and address abuse of children in institutions.
- To disseminate the model of intervention of rehabilitation of mentally challenged children to the various Government Departments as well as to NGOs across the state of Maharashtra.

**Programmes:**
- Need-based assessment.
- Educational intervention—Special Education, SSA (Sarv Shiksha Abhiyan), National Institute of Open Schooling.
- Vocational training—Gardening, Mehendi.
- Counselling.
- Life Skill Education.
- Therapeutic inputs (Occupational/Physiotherapy/ Dance Movement).

**Project Staff:**
- Dr. Sarita Shankaran (Consultant), Ms. Archana Walanjkar, Ms. Giselle Lawrence, Ms. Prerna Gautam, Mr. Baliram Shripatwad, and Ms. Geeta Naik.

**Faculty In-Charge:** Prof. Asha Bajpai
Public Interest Litigation on Condition of Women Prisoners' in the State of Madhya Pradesh, estd. 2012
Jabalpur, Madhya Pradesh

Sponsor: TISS

Objectives:
- Implementing the recommendations and direction of the Apex Court and various committee and commissions setup for prison reforms and correctional administration.
- Functioning and monitoring of the Prisons Visiting System.
- Establishing the Board of Visitors in all Madhya Pradesh prisons.
- Ensuring guaranteed rights and dignity of women prisoners and their children.

Programme:
- Seeking interventions in the Constitution.
- Functioning and monitoring of the Prisons Visiting System.
- Establishing the Board of Visitors in all Madhya Pradesh prisons.
- Ensuring guaranteed rights and dignity of women prisoners and their children.

Faculty In-Charge: Ms. Shamim Modi

TISS Legal Services Clinic, estd. 2014
Mumbai and Thane

Sponsor: UNDP, NALSA, MALSA, DoJ, GoI

Objectives:
- To promote access to justice for the marginalised and vulnerable groups by providing free legal advice, legal counselling, mediation, legal awareness and legal literacy, assistance in filing RTI applications, accessing government services, schemes and other legal services to the vulnerable sections of society.
- To provide experiential and professional learning to the students of L.L.M. in Access to Justice programme in providing legal services to vulnerable groups.
- To simplify and create awareness regarding laws, legal procedures, legal institutions, and government schemes and programmes for vulnerable groups.
- To collaborate with and strengthen the State Legal Services Authority to provide legal services to vulnerable groups.
- To empower communities to access their rights by linking them to duty bearers.

Programmes:
- Setting up a community-based clinic in the TISS campus.
- Providing legal counselling, advice and services.
- Developing materials for and conducting legal literacy programmes.
- Networking and collaborating with local law colleges, and NGOs working with marginalised groups.
- Strengthening the State Legal Services Authority.
- Research, conferences and workshops.

Project Staff: Dr. Sarita Shankaran (Consultant), Ms. Chetna Birje, Ms. Archana Walanjkar, Ms. Prema Gautam, Ms. Anchal Verma, Ms. Giselle Lawrence, Ms. Mildred Rodrigues, Ms. Vineeta Khedkar, Dr. Sulakshana Pednekar, Dr. Sujata Dhas, Dr. Ranjana Kale, Ms. Geeta Gaikwad, Mr. Baliram Shripatwad, Mr. Rupesh Pawar, Shashikala Mane, Ms. Shubhangi Mitkar, Ms. Pranita Patil, Ms. Rajashree Damle, Ms. Dipali Naik, Ms. Fauzia Khan, and Mr. Gautam Rajguru

Faculty In-Charge: Prof. Asha Bajpai

NODAL CENTRE OF EXCELLENCE FOR HUMAN RIGHTS EDUCATION

Access to Justice Fellowship Programme, estd. 2015
15 States of India, the Northeast including

Sponsor: TISS

Objectives:
- To conduct research on the existing laws and processes, their implementation and barriers in accessing justice faced by the vulnerable groups within the said framework to demonstrate a need for intervention.
- To identify and implement innovative and effective processes through coordination with the government, judicial and quasi-judicial authorities for implementation of rights and removal of barriers to justice.
- Based on the identified needs, carry out advocacy initiatives for change in policy or the means of implementation, where necessary.
- To promote access to justice for the marginalised and vulnerable groups by facilitating access to courts and judicial remedies through free legal aid, legal counselling, mediation, and other legal services to the socially and economically backward sections of society, where necessary.
To simplify and create awareness regarding laws, legal procedures, legal institutions and government schemes, programmes for vulnerable groups, provide for paralegal training to strengthen capacities of communities and organise training and sensitisation programmes for various stakeholders, including government and judicial functionaries.

Project Staff: Ms. Medha Deo, Mr. Tushar, Mr. Arvind Kumar, Ms. Rania, Ms. Sheetal Menon, Ms. Jagriti, Mr. Vikas Malik, Ms. Farhana Latief, Ms. Sanghamitra Das, Mr. Pratik Soni, Mr. Rakesh Kumar, Mr. Narayan Narbatt, Mr. Nilesh Gaikwad, Ms. Niwrutti Meshram, Mr. Sudhanshu Verma, Mr. Salil Srivastava, Ms. Sreepriya Krishnamurthy, and Mr. Jones Spartegus (Part Time Programme Associate)

Faculty In-Charge: Dr. K.M. Parivelan

Publications

Prof. Asha Bajpai

- We as a Society have Failed: Asha Bajpai, The Hindu, November 28, 2015.

Dr. Murali Karnam

- A Decade of RTI: How Implementation of the Law has Weakened People’s Political Power, DNA, November 23, 2015.
- By Limiting Media Access to Jails, India is Trampling on the Rights of all Citizens, Scroll.in, Aug. 18, 2015.
- Policing as an Instrument to Achieve Social Equality Ideals, Deccan Herald, June 11, 2015.

Ms. Shamim Modi


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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<tr>
<td>CENTRE FOR LAW AND SOCIETY</td>
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<tr>
<td>Prof. Asha Bajpai</td>
<td>Training of MDC Home Functionaries of Maharashtra</td>
<td>Mumbai</td>
<td>UNDP</td>
<td>Aug. 18–19, 2015</td>
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<tr>
<td>Ms. Shamim Modi</td>
<td>Emotional Intelligence and Lawyering for the Poor and Marginalised</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Aug. 22, 2015</td>
</tr>
<tr>
<td>Ms. Shamim Modi</td>
<td>Emotional Intelligence and Experiential Pedagogy</td>
<td>Thane</td>
<td>Sheth Nanjibhai Khimji Bhai Thakkar Thanawala College of Commerce and Sheth Jayantilal Tribhovandas Thanawala College of Arts</td>
<td>Jan. 6, 2016</td>
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<tr>
<td>Faculty</td>
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<td>Sponsor</td>
<td>Dates</td>
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<tr>
<td>Ms. Shamim Modi</td>
<td>Developing Skills for Effective Governance</td>
<td>Pune</td>
<td>MIT School of Government, Pune</td>
<td>Feb. 8–9, 2016</td>
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<tr>
<td>Ms. Shamim Modi</td>
<td>Experiential Learning and Developing Emotional Competencies</td>
<td>Ulhasnagar</td>
<td>Smt. Chandibai Himathmal Mansukhani College</td>
<td>Feb. 29, 2016</td>
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<tr>
<td>Prof. Asha Bajpai</td>
<td>Legal Literacy for Anganwadi Workers</td>
<td>Mumbai</td>
<td>TISS Legal Services Clinic</td>
<td>Apr. 12–15, 2016</td>
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</table>

**NODAL CENTRE OF EXCELLENCE FOR HUMAN RIGHTS EDUCATION**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Dr. K.M. Parivelan and Prof. Arvind Tiwari</td>
<td>National Consultation on Access to Justice</td>
<td>TISS Mumbai</td>
<td>TISS Mumbai</td>
<td>Jul. 18–19, 2015</td>
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<tr>
<td>Dr. K.M. Parivelan</td>
<td>Orientation Seminar on Contemporary Global Challenges Pertaining to Refugees</td>
<td>TISS Mumbai</td>
<td>UNHCR</td>
<td>Nov. 27, 2015</td>
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<tr>
<td>Dr. K.M. Parivelan, Dr. Devakumar Jacob and Dr. Murali Karnam</td>
<td>Training Programme on Human Rights</td>
<td>TISS Mumbai</td>
<td>MIT, SOG, Pune</td>
<td>Dec. 9–15, 2015</td>
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<tr>
<td>Dr. K.M. Parivelan and Dr. Kamlesh</td>
<td>Seminar on International Human Rights Day: Child Rights</td>
<td>TISS Mumbai</td>
<td>NCEHRE, TISS</td>
<td>Dec. 10, 2015</td>
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<tr>
<td>Dr. K.M. Parivelan and Dr. Murali Karnam</td>
<td>Workshop for Interns/Students of National Law Universities</td>
<td>TISS Mumbai</td>
<td>State Human Rights Commission</td>
<td>Dec. 21, 2015</td>
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<tr>
<td>Prof. Arvind Tiwari and Dr. Devakumar Jacob</td>
<td>Vertical Interaction Programme for IPS Officers on Leadership Profile</td>
<td>TISS Mumbai</td>
<td>Bureau of Police Research and Development (BPRD), Ministry of Home Affairs (MHA), Govt.</td>
<td>Jan. 11–15, 2016</td>
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<tr>
<td>Dr. K.M. Parivelan</td>
<td>Orientation Seminar on Statelessness</td>
<td>TISS Mumbai</td>
<td>UNHCR and NCEHRE, TISS</td>
<td>Jan. 27, 2016</td>
</tr>
<tr>
<td>Prof. Arvind Tiwari and Dr. Devakumar Jacob</td>
<td>Vertical Interaction Programme for IPS Officers on Ethics and Accountability in Police</td>
<td>TISS Mumbai</td>
<td>BPRD, MHA, Govt</td>
<td>Feb. 15–19, 2016</td>
</tr>
</tbody>
</table>
SCHOOL OF MANAGEMENT AND LABOUR STUDIES

**Dean:** Prof. Bino Paul

Centre for Human Resources Management and Labour Relations

**Chairperson:** Dr. Zubin R. Mulla
Prof. D.K. Srivastava
Prof. Sasmita Palo
Dr. P. Premalatha
Dr. Sarala Rao
Dr. Gordhan Saini
Mr. Johnson Minz

Centre for Labour Studies

**Chairperson:** Prof. Bino Paul
Dr. Varsha Ayyar
Dr. Nandita Mondal

Centre for Public Policy and Governance

**Chairperson:** Prof. B. Venkatesh Kumar

Centre for Social and Organisational Leadership

**Chairperson:** Dr. P. Vijayakumar

Centre for Social Entrepreneurship

**Chairperson:** Prof. Satyajit Majumdar
Prof. Samapti Guha
Dr. Nadiya Marakkath
Dr. Archana Singh
Dr. Reji Edakkandi

TISCO Chair Professor

Prof. S. T. Sawant
While the School of Management and Labour Studies (SMLS) has seen regular trends in enrollment, event organisation, and knowledge output, two important contributions of the SMLS this year are the introduction of the M.Phil./Ph.D. in Management and Labour Studies programme and the Executive Postgraduate Diploma in Organisation Development and Change.

The Centre for Human Resources Management and Labour Relations (HRM&LR) successfully completed instruction for the batch of 2014–2016 in M.A. Human Resource Management and Labour Relations. The outgoing students of the batch of 2014–2016 completed a project for the Government of Uttar Pradesh for developing master trainers in traditional sectors such as sports goods, chikankari, and silk handlooms. Thirty-seven students also did a comprehensive and in-depth study of about 3,500 households and key stakeholders in 12 districts of Uttar Pradesh in April 2016. Two mobile-based applications for vaccination are also being developed under this project. In addition to the full time M.A. programme, the Centre also enrolled the sixth batch of the Executive Post-Graduate Diploma in Human Resource Management (part-time) for working professionals. Manthan 2016, the flagship event of the Centre, showcased discourses on emerging issues and trends in HRM. The event shared interesting and plural cultural milieus for the youth.

The Centre for Social Entrepreneurship (CSE) leads the social entrepreneurship education in India. The Centre offers a Master’s programme, runs an Incubation Centre to support social start ups, trains educators and other support organisations, and engages in research for knowledge creation. The Centre also associates with UNCTAD, UNESCO, the Russian Federation and South Asian countries to train teachers and conduct research. It provides education inputs to students and professionals working in other institutions. At the Incubation Centre 38 social ventures have been mentored and provided with grant seed capital with support from DBS Bank India. In addition, the Centre offers consulting support on Corporate Social Responsibility (CSR) to companies. The Centre organised a National Conference on ‘Methodological Issues in Social Entrepreneurship Research’. The annual festival of the Centre, iPRENEUR 2016, was held on February 15, 2016.

The Centre for Labour Studies (CLS) successfully introduced research and field exposure component in the area of informal work in the urban setting during the first semester. The Centre received 17 distinguished speakers across academia, member-based organisations, leading trade unions in India, non-governmental organisations (NGO) and corporate organisations. The students of the Centre organised ‘Vaishvik’ for the first time where issues regarding informal labour, formal organisations, nature of employment and its impact on the youth in India was deliberated upon. The second session received papers from students across universities and colleges of Mumbai on the issues of gender and work.

This academic year has been a landmark for the Centre for Social Organisational Leadership (CSOL). It launched an innovative Executive Postgraduate Diploma in Organisation Development and Change, drawing a pool of seasoned corporate leaders as participants in the programme, which appears to be a maiden initiative in South Asia. Seeing the overwhelming response to the programme, the Centre is planning to scale up the programme. The CSOL forum has organised a series of talks and workshops on innovation, leadership, and organisational development. What makes the CSOL learning programmes distinct from conventional systems is that, it places discernible emphasis on the symbiotic linkages between organisational insights that emanate from seasoned peers and the extant literature. The Centre has been endeavouring to facilitate the interdependence of knowledge and action through alternate learning processes.

The Labour Market Research Facility (LMRF), while retaining its focus on research on labour markets, has been closely working with different stakeholders like institutions of higher education and trade unions to promulgate the idea of skilling for decent employment and sustainable livelihood. As a think tank, the LMRF envisages a pivotal role being played by the emerging triadic systems in the global economy: business, labour, and technology. A research project on ‘Mapping of Decent Work Deficit in Automobile Sector in Pune’ was commissioned by the International Labour Organisation (ILO). The findings were presented in a consultative workshop and it is now being converted to a research paper.
Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
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<tr>
<td>CENTRE FOR HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS</td>
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<tr>
<td>Ethnic Power Relations and Conflict</td>
<td>Swiss Agency for Development Cooperation &amp; Swiss National Science Foundation</td>
<td>May 2014</td>
<td>Ongoing</td>
<td>Prof. Bino Paul</td>
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<tr>
<td>Skill Development in Traditional Sectors of Uttar Pradesh</td>
<td>Uttar Pradesh Skill Development Mission and TISS</td>
<td>Nov. 2014</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Prof. D.K.Srivastava, Prof. Sasmita Palo, Dr. Zubin Mulla, and Dr. Gordhan Saini</td>
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<tr>
<td>Auroville Consulting: Field-based Inquiry</td>
<td>Self</td>
<td>Jan. 2015</td>
<td>Completed</td>
<td>Dr. P. Premalatha</td>
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<tr>
<td>Mapping of Decent Work Deficit in Automobile Sector in Pune</td>
<td>International Labour Organisation</td>
<td>Jan. 2015</td>
<td>Writing Report</td>
<td>Prof. Bino Paul and Mr. Johnson Minz</td>
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<tr>
<td>Mapping the Global Value Chain of Cashew Nut Processing Units &amp; Identifying Decent Work Deficit: A Study in the State of Maharashtra &amp; Goa in India</td>
<td>International Center for Development and Decent Work (ICDD), Germany</td>
<td>Aug. 2015</td>
<td>Ongoing</td>
<td>Prof. Sasmita Palo and Prof. Bino Paul</td>
</tr>
<tr>
<td>State of the Urban Youth: India Report 2015</td>
<td>E-Social Sciences</td>
<td>Sep. 2015</td>
<td>Completed</td>
<td>Prof. Bino Paul and Mr. Johnson Minz</td>
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<tr>
<td>Restructuring of Recruitment Process</td>
<td>Federal Bank Limited</td>
<td>Sep. 2015</td>
<td>Ongoing</td>
<td>Prof. Sasmita Palo</td>
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<tr>
<td>CENTRE FOR LABOUR STUDIES</td>
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<tr>
<td>Mapping the Global Value Chain of Cashew Nut Processing Units &amp; Identifying Decent Work Deficit: A Study in the State of Maharashtra &amp; Goa in India</td>
<td>International Center for Development and Decent Work (ICDD), Germany</td>
<td>Jun. 2015</td>
<td>Ongoing</td>
<td>Dr. Varsha Ayyar</td>
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<tr>
<td>Perceptions of Muslim Youth about Education and Employability: A Case Study of Shivaji Nagar Slum, Mumbai</td>
<td>Apnalaya</td>
<td>Aug. 2015</td>
<td>Ongoing</td>
<td>Dr. Nandita Mondal</td>
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<tr>
<td>CENTRE FOR PUBLIC POLICY AND GOVERNANCE</td>
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<tr>
<td>National CSR Hub</td>
<td>Self-funded</td>
<td>Mar. 2010</td>
<td>Ongoing</td>
<td>Prof. B. Venkatesh Kumar</td>
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<tr>
<td>Training Course for All India Service Officers on Social Policy and Governance</td>
<td>Ministry of Personnel, Public Grievances and Pensions, Department of Personnel and Training (DoPT), Training Division, Govt. of India</td>
<td>Jan. 2011</td>
<td>Ongoing</td>
<td>Prof. B. Venkatesh Kumar</td>
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<tr>
<td>Empanelment and Capacity-Building of Not-for-Profits</td>
<td>National CSR Hub, TISS</td>
<td>Mar. 2011</td>
<td>Ongoing</td>
<td>Prof. B. Venkatesh Kumar</td>
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<tr>
<td>Rashtriya Uchhatar Shiksha Abhiyan</td>
<td>Ministry of Human Resource Development, (MoHRD), Gov</td>
<td>Oct. 2013</td>
<td>Ongoing</td>
<td>Prof. B. Venkatesh Kumar</td>
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<tr>
<td>Title</td>
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<td>Faculty</td>
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<td>CSR Training and Capacity Building</td>
<td>Self-Funded through Training Charges Received from Participant Companies</td>
<td>Aug. 2014</td>
<td>Ongoing</td>
<td>Prof. B. Venkatesh Kumar</td>
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<td>Centre for Academic Leadership and Education Management</td>
<td>MoHRD, Gol, under Pandit Mohan Malaviya National Mission on Teachers and Training</td>
<td>Sep. 2015</td>
<td>Ongoing</td>
<td>Prof. B. Venkatesh Kumar</td>
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<td>Higher Education Leadership Academy</td>
<td>MoHRD, under Rashtriya Uchhatar Shiksha Abhiyan</td>
<td>Sep. 2015</td>
<td>Ongoing</td>
<td>Prof. B. Venkatesh Kumar</td>
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<tr>
<td>Empanelment and Capacity Building of Not for Profits</td>
<td>Office of Development Commissioner (Handicrafts), Ministry of Textiles, Gol</td>
<td>Oct. 2015</td>
<td>Ongoing</td>
<td>Prof. B. Venkatesh Kumar</td>
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<td>Project Vimaya</td>
<td>Hindustan Petroleum Corporation Ltd</td>
<td>Dec. 2014</td>
<td>Writing Report</td>
<td>Dr. P. Vijayakumar</td>
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<td>CENTRE FOR SOCIAL AND ORGANISATIONAL LEADERSHIP</td>
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<tr>
<td>Jhabua Microfinance Project</td>
<td>DBS Bank Ltd.</td>
<td>Aug. 2012</td>
<td>Writing Report</td>
<td>Dr. Nadiya Parekh and Prof. Samapti Guha</td>
</tr>
<tr>
<td>Financial Inclusion Guide</td>
<td>Center for Finance, Law &amp; Policy, Boston University, and Consultative Group to Assist Poor</td>
<td>Mar. 2013</td>
<td>Ongoing</td>
<td>Dr. Nadiya Parekh</td>
</tr>
<tr>
<td>International Comparative Social Enterprises Models (ICSEM) Project</td>
<td>EMES European Research Network on Social Enterprises</td>
<td>Jul. 2013</td>
<td>Ongoing</td>
<td>Dr. Nadiya Parekh</td>
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<tr>
<td>Trust in Online Lending</td>
<td>Banque Populaire Chair in Microfinance, Burgundy School of Business, France</td>
<td>Jan. 2015</td>
<td>Writing Report</td>
<td>Dr. Nadiya Parekh</td>
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<tr>
<td>DBS-TISS Social Venture Initiatives</td>
<td>DBS Bank Ltd.</td>
<td>Apr. 2015</td>
<td>Ongoing</td>
<td>Prof. Samapti Guha and Prof. Satyajit Majumdar</td>
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<tr>
<td>History of Indian Microfinance</td>
<td>Banque Populaire Chair in Microfinance, Burgundy School of Business, France</td>
<td>May 2015</td>
<td>Ongoing</td>
<td>Dr. Nadiya Parekh</td>
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<td>Certificate Programme on Social Entrepreneurship</td>
<td>British Council</td>
<td>Nov. 2015</td>
<td>Initiated</td>
<td>Prof. Satyajit Majumdar, Prof. Samapti Guha, Dr. Archana Singh and Dr. Reji Edakkandi</td>
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<td>Cost of Gifts</td>
<td>Banque Populaire Chair in Microfinance, Burgundy School of Business, France</td>
<td>Mar. 2016</td>
<td>Ongoing</td>
<td>Dr. Nadiya Parekh</td>
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</table>

**Publications**

**CENTRE FOR HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS**

Dr. Zubin Mulla

Prof. Sasmita Palo


Prof. Bino Paul

- Determinants of Vacancies for Management Graduates in Indian Firms, *Indian Journal of Industrial Relations*, 50 (4), 588–600, 2015. (co-author)

Dr. P. Premalatha


Dr. Gordhan Kumar Saini


CENTRE FOR SOCIAL AND ORGANISATIONAL LEADERSHIP

Dr. P. Vijayakumar


CENTRE FOR SOCIAL ENTREPRENEURSHIP

Prof. Samapti Guha


Prof. Satyajit Majumdar


Dr. Nadiya Parekh


Dr. Archana Singh

Seminars, Conferences, Workshops and Training Programmes Organised

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<tr>
<td>Prof. Sasmita Palo</td>
<td>Certification in Industrial Relations</td>
<td>Mumbai and Pune</td>
<td>Cummins India Limited</td>
<td>Aug. 6, 2015 to Mar. 5, 2016</td>
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<tr>
<td>Prof. B. Venkatesh Kumar</td>
<td>Zonal Review</td>
<td>Delhi</td>
<td>MHRD, GoI</td>
<td>Jan. 29–30, 2016</td>
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<tr>
<td>Prof. B. Venkatesh Kumar</td>
<td>All India Officers' Training Programme</td>
<td>Mumbai</td>
<td>Department of Personnel and Training, GoI</td>
<td>Feb. 2, 2016</td>
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<tr>
<td>Prof. B. Venkatesh Kumar</td>
<td>All India Officers' Training Programme</td>
<td>TISS Mumbai</td>
<td>Ministry of Personnel, Public Grievances and Pensions, Department of Personnel and Training (DoPT), GoI</td>
<td>Feb. 29 to Mar. 4, 2016</td>
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<tr>
<td>Dr. P. Vijayakumar</td>
<td>Organisation Development for NGO Leaders</td>
<td>TISS Mumbai</td>
<td>Tata Trust</td>
<td>Sep. 6–12, 2015</td>
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<tr>
<td>Dr. P. Vijayakumar</td>
<td>Organisation Development for NGO Leaders — Follow up</td>
<td>TISS Mumbai</td>
<td>Tata Trust</td>
<td>Nov. 16–19, 2015</td>
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<tr>
<td>Dr. P. Vijayakumar</td>
<td>Leadership Programme for the Civil Services Pursuing Master’s Degree in HR Planning and Development</td>
<td>TISS Mumbai</td>
<td>Ministry of External Affairs, GoI</td>
<td>Nov. 30 to Dec. 4, 2015</td>
</tr>
<tr>
<td>Prof. Satyajit Majumdar, Prof. Samapti Guha, Dr. Archana Singh and Dr. Reji Edakkandi</td>
<td>Workshop on Methodological Issues in Social Entrepreneurship Research</td>
<td>Puducherry</td>
<td>Sri Aurobindo Society</td>
<td>Sep. 11–13, 2015</td>
</tr>
<tr>
<td>Prof. Samapti Guha and Prof. Satyajit Majumdar</td>
<td>Case Workshop on Entrepreneurship</td>
<td>TISS Mumbai</td>
<td>UNCTAD</td>
<td>Dec. 12, 2015</td>
</tr>
<tr>
<td>Prof. Satyajit Majumdar, Prof. Samapti Guha, Dr. Archana Singh and Dr. Reji Edakkandi</td>
<td>Entrepreneurship and Business Planning</td>
<td>Srinagar</td>
<td>Chinar International, Srinagar</td>
<td>Jan. 2–5, 2016</td>
</tr>
<tr>
<td>Prof. Samapti Guha and Dr. Archana Singh</td>
<td>Research Methodology Workshop</td>
<td>Hubli</td>
<td>KLE Technological University</td>
<td>Feb. 23–25, 2016</td>
</tr>
</tbody>
</table>
SCHOOL OF MEDIA AND CULTURAL STUDIES

Dean: Prof. K.P. Jayasankar

Centre for Critical Media Praxis
Chairperson: Prof. K.P. Jayasankar
Mr. Nikhil Titus

Centre for the Study of Contemporary Culture
Chairperson: Mr. K.V. Nagesh Babu
Prof. Anjali Monteiro
Dr. Shilpa Phadke
Ms. P. Niranjana
Mr. Faiz Ullah
SCHOOL OF MEDIA AND CULTURAL STUDIES

The School of Media and Cultural Studies (SMCS) continued to work on its mandate of critical media and cultural studies education, production, research and dissemination. A unique feature of the School is the close linkage between its technical and academic work, effecting a synergy between research, teaching and production. In the academic year 2015-2016, SMCS expanded its student intake, strengthened its dissemination, networking, and placement activities and enhanced its cyber footprint.

Teaching Programmes

The SMCS has an ongoing M.A. in Media and Cultural Studies. The current M.A. student strength is 47 (23 seniors and 24 juniors). The third batch with 10 students of Diploma/Dual M.A. in Community Media graduated in October, 2015. There are currently 12 students in the fourth batch, which is in its second semester.

Research and Production

The SMCS undertakes research in media and cultural studies as well as projects that combine research and production. It is completing a web archival project entitled Castemopolitan Mumbai, which includes films, interviews, photos, print materials and other digital information, around the theme of caste in Mumbai. This web project is a part of the larger archival project entitled DiverCity, which seeks to explore the secular, multi-cultural and subaltern energies of the city and to address erasures of events and spaces in the imagination of the city as a global hub.

A series of music videos based on the album by Dr. Sumangala Damodaran entitled ‘Songs of Resistance’ and Public Service Announcements on the theme of censorship and moral policing was produced by the first year students. The material will be hosted on the SMCS YouTube Channel in order to facilitate dissemination.

The SMCS has published the third issue of the online journal for emerging research in media and cultural studies SubVersions (www.subversions.tiss.edu). The current issue, released in December 2015, presents papers based on the research work of the M.A. students and doctoral students of SMCS. The fourth issue of the online student magazine entitled Footnotes on the theme of ‘Housing in Mumbai’ was published in October 2015. This is an annual publication written and designed by the students as a part of their curriculum.

The research areas of the School include film and television studies, audience reception studies, documentary film, censorship, new media, gender and sexuality, the middle classes and consumption, gender and public space, gendered media cultures, working class cultures and resistance, tourism and cultural identity, and theatre and craft traditions. Sixteen student dissertations and seven term papers have been produced on these themes in the current academic year. The SMCS faculty are supervising 20 Ph.D. scholars currently. Three Ph.D. scholars, after having successfully defended their doctoral dissertations, will be graduating in May 2016.

Special Programmes

The School has an Artist/Scholar in Residence programme, which brings in innovative researchers and practitioners to interact with students and faculty on campus. This year, Prof. Paolo S.H. Favero, an Associate Professor in Film Studies and Visual Culture at the Department of Communication Studies, University of Antwerp, Belgium, visited the School. He conducted a workshop on A Non-linear/Multimodal Audio-Visual Ethnography of Urban Space and presented a paper at the DigiNaka seminar.

The SMCS also supports two early career media practitioners every year to undertake a project. This year two films, Mod (The Turning), directed by Pushpa Rawat and Death in a Village, directed by Renu Savant have been completed. Two new film projects, one on Chau Dance in Purulia by Prantik Basu and the other one on Assamese political narratives by Mukul Haloi
have been commissioned and are in process. Three projects have been initiated under the SMCS Murthy-
Nayak Foundation Fellowship on the themes of tribal health, gender and sports and the preservation of 
Sufi musical traditions in Kutch. One project, *A Radio of One’s Own*, directed by Shweta Radhakrishnan, 
showcases the story about Mandakini ki Aawaz, a community radio station in Uttarakhand, was 
completed under this programme.

At present, the total collection of the SMCS Digital Archive is 5111, including documentary films, 
experimental and short films, feature films, MDV and HDV tapes, photographs, transparencies and books/ 
compendiums. This collection is actively used by a number of students, researchers, staff and faculty.

In addition, the SMCS has also organised various events including a three-day international seminar called *DigiNaka*, which was merged with *Frames of Reference*, the annual graduate student seminar of the School. The seminar examined how the advent of the digital and growing access to the Internet in India, along with the availability of cheap devices such as mobile phones, has brought about an explosion of user-mediated creativity across various platforms, allowing for sharing, tweaking, co-creating and repurposing of digital media content in the public sphere. In addition to this, the School also 
organised the 8th edition of the national students’ film festival *Cut.In. As a part of its weekly events, entitled Adda—The SMCS Film Club and Culture Café, several programmes/screenings were held, and attended by the TISS community.

**Networking and Collaborations**

The SMCS has recently signed an MoU with La Sapienza University, Rome, for research and teaching 
collaboration. The School has also been involved in a proposal for an international project on climate change 
along with faculty members from the University of Technology, Sydney. The School also jointly organised 
a workshop on ‘The Burden of the Urban’ with University of Warwick in December 2015. It has also signed MoUs 
with two colleges in Chembur —Sree Naryana Guru College and Acharya Marathe College — which cater 
largely to underprivileged students. The MoU envisages sessions for the Bachelor of Mass Media students, 
participation of the faculty and students of the colleges in the events and activities of the School, consultancy 
services by the SMCS faculty in terms of enhancing of curriculum delivery and media production facilities of 
both the colleges.

**Awards and Recognitions**

Student films received 9 awards and there were a total 
of 30 screenings of student, fellow and faculty films 
at national and international film festivals and other 
public fora. The School’s documentary, *Do Din Ka Mela* (A Two Day Fair), was telecast by Doordarshan in 
February 2016.

**Placements**

The placement committee of the School is in the 
process of facilitating placements of its students for 
full-time jobs and internships. The student committee 
updated the areas of interest and wish list of companies 
of the students and ensured that the LinkedIn Profiles, 
profiles on the SMCS website and CVs of all the 
students were updated, as well as student video and 
print productions made available online. A placement 
brochure was also made and several organisations and 
individuals from various sectors, including print media, 
film and video production, and online media.

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**Research Projects and Other Projects**

<table>
<thead>
<tr>
<th>Project</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unfriendly Bodies: Talking to Young Men on Streets</td>
<td>Research Council, TISS</td>
<td>Mar. 2013</td>
<td>Ongoing</td>
<td>Dr. Shilpa Phadke</td>
</tr>
<tr>
<td>Independent Alternative Documentary Film in India</td>
<td>Self</td>
<td>Aug. 2013</td>
<td>Completed</td>
<td>Prof. Anjali Monteiro and Prof. K.P. Jayasankar</td>
</tr>
<tr>
<td>Giran Mumbai</td>
<td>SMCS</td>
<td>Jun. 2014</td>
<td>Completed</td>
<td>Prof. Anjali Monteiro and Prof. K.P. Jayasankar</td>
</tr>
<tr>
<td>Project</td>
<td>Sponsor</td>
<td>Date of Sanction</td>
<td>Present Position</td>
<td>Faculty</td>
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<tr>
<td>Mazdoor Web (Workers Web)</td>
<td>SMCS</td>
<td>Apr. 2015</td>
<td>Ongoing</td>
<td>Mr. Faiz Ullah</td>
</tr>
<tr>
<td>Early Career Fellowship Films 2016</td>
<td>Jamsetji Tata Trust</td>
<td>Nov. 2015</td>
<td>Ongoing</td>
<td>Prof. Anjali Monteiro and Prof. K.P. Jayasankar</td>
</tr>
<tr>
<td>Kicking Like A Girl</td>
<td>Murthy-Nayak Foundation, USA</td>
<td>Mar. 2016</td>
<td>Ongoing</td>
<td>Dr. Shilpa Phadke, Mr. Faiz Ullah, and Mr. Nikhil Titus</td>
</tr>
</tbody>
</table>

**Publications**

**Prof. K.P. Jayasankar**

**Prof. Anjali Monteiro**

**Dr. Shilpa Phadke**
- Kiss and Tell: Why We Started a Campaign calling for Park Mein PDA, *Scroll.in*, Sep. 27, 2015.
- To Halt Moral Policing, We must Support our Grown-up Kids’ Right to Share Rooms with their Partners, *Scroll.in*, Aug. 8, 2015.

**Mr. Faiz Ullah**

**Seminars, Conferences, Workshops and Training Programmes Organised**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Shilpa Phadke</td>
<td>Burden of the Urban</td>
<td>TISS Mumbai</td>
<td>University of Warwick, UK</td>
<td>Dec. 10–12, 2015</td>
</tr>
<tr>
<td>Prof. K.P. Jayasankar, Prof. Anjali Monteiro, Dr. Shilpa Phadke, Mr. Faiz Ullah, Mr. K.V. Nagesh Babu, Ms. P. Niranjana and Mr. Nikhil Titus</td>
<td>8th CUT.IN Students’ Film Festival</td>
<td>TISS Mumbai</td>
<td>Jamsetji Tata Trust, Murthy NAYAK Foundation</td>
<td>Dec. 21–22, 2015</td>
</tr>
<tr>
<td>Faculty</td>
<td>Programme Title</td>
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<td>Dates</td>
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<tr>
<td>Prof. K.P. Jayasankar,</td>
<td>Digi Naka: Where the Local meets the</td>
<td>TISS Mumbai</td>
<td>Jamsetji Tata Trust</td>
<td>Jan. 5–6, 2016</td>
</tr>
<tr>
<td>Prof. Anjali Monteiro</td>
<td>Digital</td>
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<tr>
<td>and Mr. Nikhil Titus</td>
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<tr>
<td>Prof. Anjali Monteiro</td>
<td>Unpacking The Media, Unpacking Our</td>
<td>Mumbai</td>
<td>FICCI Ladies Organisation</td>
<td>Feb. 18, 2016</td>
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<tr>
<td>and Prof. K.P. Jayasankar</td>
<td>Identities</td>
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</tbody>
</table>
SCHOOL OF RESEARCH METHODOLOGY

Associate Dean: Prof. Anil Sutar
Prof. D.P. Singh
Mr. Ravindran

RESEARCH AND DEVELOPMENT

Deputy Director (R&D): Prof. Surinder Jaswal
Ms. Anna Pai
Dr. Afsha Dokadia
SCHOOL OF RESEARCH METHODOLOGY

The erstwhile Centre for Research Methodology, which has been reorganised as the **School of Research Methodology** in 2015 basically anchors the course work component of the Integrated M.Phil.–Ph.D. programme of the Institute. The School faculty also coordinate the Modular Workshops on Research Methodology for the off-campus Ph.D. students. Apart from M.Phil.-Ph.D.-related teaching and guidance, the faculty are involved in teaching Research Methodology courses at the different Master's level programmes offered by TISS.

In 2015-2016, the School faculty carried out research and published several papers in the broad areas of education, demography and social science research. They also organised national level workshops on Research Methodology and Data Analysis, including a workshop on Qualitative Methodology at the National Law University Delhi. They have contributed as resource persons, discussants, panel chairs and paper presenters at national and international workshops/seminars/conferences promoting the practice of research, advocacy and capacity-building.

The School faculty have represented TISS in the Teaching Evaluation in South Asia (TESA) — a collaborative project of several universities and institutes from Sri Lanka, Bangladesh, Afghanistan, Nepal and India. The project has brought out curriculum for teaching programme in Evaluation to be launched in the universities in South Asia. As part of this collaboration, the School is working towards launching Diploma and Certificate programmes in Evaluation Research.

The School faculty have also worked as members of several public boards/committees and have contributed to policy making.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Impact Assessment Study of Villages Affected by Gorakhpur Haryana Anu Vidyut Pariyojana of NPCIL</td>
<td>Nuclear Power Corporation of India Limited, Mumbai</td>
<td>May 2014</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Prof. D.P. Singh</td>
</tr>
</tbody>
</table>

### Publications

**Prof. Anil Sutar**


### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. D. P. Singh</td>
<td>Research Methodology</td>
<td>Kerala</td>
<td>Dept. of Spiritual Studies, Amrita University Kerala</td>
<td>May 30 to Jun. 3, 2015</td>
</tr>
<tr>
<td>Prof. D. P. Singh</td>
<td>Capacity Building Programme in Research Methodology</td>
<td>Mumbai</td>
<td>ICSSR, New Delhi</td>
<td>Oct. 18–30, 2015</td>
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<tr>
<td>Prof. D. P. Singh</td>
<td>Short Term Training Programme in Data Analysis</td>
<td>Mumbai</td>
<td>Self-Financed</td>
<td>Nov. 21–29, 2015</td>
</tr>
<tr>
<td>Prof. Anil Sutar</td>
<td>Qualitative Research Methodology for Legal Research</td>
<td>New Delhi</td>
<td>National Law University Delhi</td>
<td>Feb. 15–16, 2016</td>
</tr>
</tbody>
</table>
RESEARCH AND DEVELOPMENT

The Office of Deputy Director (Research and Development) continues to work towards strengthening and deepening social science research at the Institute. It ensures the smooth functioning of Institutional bodies such as the Research Council (RC) and the Institutional Review Board (IRB), greater dissemination of research work done by research scholars and faculty, provides facilitative support for M.Phil. programmes offered by various schools and strengthens the overall management systems of research scholars. The academic year 2015–16 started by welcoming 125 integrated M.Phil.–Ph.D. and 45 direct Ph.D. scholars in the Schools and Independent Centres across its four campuses. Additionally, 104 M.Phil. and 35 direct Ph.D. scholars successfully completed their viva voce across four campuses and were awarded their research Degrees in the academic year 2016.

Institutional Bodies

In the current academic year, the IRB met thrice and reviewed 18 proposals of faculty and doctoral research scholars. On completion of a rigorous review process and multiple iterations, the Board provided ethical clearance certificates to eight research projects in this academic year. Further, to strengthen and deepen the ethical component of doctoral research work at the Institute, a sub-committee has been constituted to review the research projects of doctoral scholars from the academic year 2016. The Board also operationalised a webpage on the TISS website, featuring crucial information like the status of research projects submitted to the committee and schedule of upcoming IRBs. The RC also met once in each semester to deliberate and ratify matters pertaining to research scholars, provide feedback/suggestions to the M.Phil. curricula offered by various schools, deliberate on new thematic electives offered by faculty, and to institutionalise other research matters at the Institute level.

RC Proposals

Continuing the work on inter-disciplinary research across Schools and Independent Centres, funding was continued for ongoing research projects under the core thematic areas of Mental Health, Ageing, Sexual Harassment at the Workplace, Social Exclusion, Library and Information Centres, and Knowledge Networks in 2015-16. Six of the earlier funded projects were successfully completed by the faculty. The key focus of the research output was on topics like Declining Child Sex Ratios, Women's Writings, Hindustani Music, Urban Aspirations, Gendered Citizens, Minority Issues and Health.

Research Dissemination

Providing a platform for scholars and young faculty to present recent research work along with showcasing completed RC-funded projects has been the key objective of the ongoing TISS Working Paper series. Twenty Working Papers were received from previously funded RC projects of which six papers on the Impact of JNURM & UIDSSMT Programmes on Infrastructure, Psychosocial Well-Being, Modernity & Caste, Gender system in India, India – EU free trade, and changing forms of violence were disseminated. The cohort of research projects funded under Indian Languages in Higher Education (ILHE) produced four Working Papers: Women’s Writings, Reader in Hindi for Women Studies, Bio-diversity Sciences in Marathi and Telugu Reader in Human Rights Education are under the process of publication.

Support for Research Scholars

The key focus of R&D support activities for research scholars this year was to deepen the research writing and philosophical understanding of scholars. The thematic focus of workshops, seminars and public lectures was broadly in three thematic areas: Philosophy of Social Science Research, Methodology and Analysis, and Usage of Technology in Research and Analysis.

To hone the research skills of scholars, workshops were organised on the following topics: Social Theory Research in Contemporary India: Context, Ideas and Problems; Qualitative Meta-Analysis; Quantitative Analysis and Reporting; Basic and Advanced Qualitative Analysis and Writing; Academic Writing; Sampling Techniques; Using Indian Language Resource in Social Sciences; Data Management using NVIVO and ATLAS ti, among others. To provide the scholars with an opportunity to learn from international scholars in their field, public lectures were organised on Mix Methods Research and Methodology Challenges in
Buddhist Philosophy studies. Further, a five-day rigorous workshop was organised on “Ethics in Social Sciences and Public Health Research” for the faculty and scholars of TISS. The key resource persons for the workshop were Prof. Mala Ramanathan, Dr. Amar Jesani, Dr. Sunita Bhandewar and Prof. Srijit Mishra.

The scholars were also provided with space to showcase their ongoing research work in the form of Poster presentations during the recent NAAC visits.

Finally, in addition to the workshop and lecture series, R&D has created a support workshop system where scholars are provided inputs and regular guidance on academic writing. These writing inputs are clubbed with strong mentoring support for scholars requiring English language skills.

**Doctoral Symposium**

A Doctoral Symposium on Social Exclusion was jointly organised with the University of Chicago, and National Seoul University, South Korea, where doctoral scholars from all three universities presented papers on social exclusion.

**Publications**

**Dr. Afsha Dokadia**


**Seminars, Conferences, Workshops and Training Programmes Organised**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Afsha Dokadia</td>
<td>Using Indian Language resources in Social Sciences Research in collaboration with ILHE</td>
<td>TISS Mumbai</td>
<td>Office of Research and Development, TISS</td>
<td>Jan. 16, 2016</td>
</tr>
<tr>
<td>Dr. Afsha Dokadia</td>
<td>Workshop on Qualitative Meta Analysis</td>
<td>TISS Mumbai</td>
<td>Office of Research and Development, TISS</td>
<td>Mar. 1, 2016</td>
</tr>
<tr>
<td>Dr. Afsha Dokadia</td>
<td>Workshop on Data Management</td>
<td>TISS Mumbai</td>
<td>Office of Research and Development, TISS</td>
<td>Apr. 7, 2016</td>
</tr>
<tr>
<td>Dr. Afsha Dokadia</td>
<td>Workshop on ATLAS ti</td>
<td>TISS Mumbai</td>
<td>Office of Research and Development, TISS</td>
<td>Apr. 26, 2016</td>
</tr>
</tbody>
</table>
SCHOOL OF SOCIAL WORK

Dean: Prof. Manish K. Jha
Ms. Sanobar F. Keshewaar

Centre for Community Organisation and Development Practice
Chairperson: Prof. P.K. Shajahan
Prof. Helarius Beck
Prof. Mouleshri Vyas
Dr. Rebecca R. Mammen
Dr. Farrukh Faheem
Dr. Sohini Sengupta
Prof. Pushpendra Kumar

Centre for Criminology and Justice
Chairperson: Dr. Roshni Nair
Prof. Vijay Raghavan
Dr. Ruchi Sinha
Dr. Asha Mukundan
Ms. Sharon Menezes

Centre for Disability Studies and Action
Chairperson: Dr. Vaishali Kolhe
Prof. Srilatha Juvva
Dr. Sandhya Limaye

Centre for Equity and Justice for Children and Families
Chairperson: Prof. B. Devi Prasad
Dr. Mohua Nigudkar
Dr. Josephine Anthony
Dr. Madhura Nagchoudhuri
Dr. Mahima Nayar
Dr. Shagun Saklani Pande

Centre for Health and Mental Health
Chairperson: Prof. Asha Banu Soletti
Prof. Surinder Jaswal
Prof. Shubhada Maitra
Ms. Brinelle D’Souza
Dr. Ketki Ranade
Dr. Jennifer Kipgen
Dr. Subharati Ghosh
Dr. Vandana Gopikumar

Centre for Livelihoods and Social Innovation
Chairperson: Dr. Sunil D. Santha
Dr. Swati Banerjee

Centre for Social Justice and Governance
Chairperson: Prof. Suryakant Wagmore
Ms. Monica Sakhrani
Prof. Bipin Jojo
Prof. Swapan Garain
Dr. Alex Akhup
Mr. Bodhi S.R.
Mr. Biswaranjan Tripura
Dr. Samta Pandya

Women Centred Social Work
Chairperson: Prof. Anjali Dave
Dr. Shewli Kumar
Ms. Trupti Jhaveri Panchal
Introduction

The School of Social Work (SSW) is working towards fulfilling the vision and mission of the Institute through its engagement in social work education, building social work knowledge and praxis through a range of ideological stances as reflected in the curriculum, and complex domains of practice, research, and field engagement. The core constitutional ethos and values pervade all aspects of learning, knowledge building and interventions. Interwoven with the same are aspects of social justice, rights, development, and empowerment of society simultaneously appreciating differences and inter-sectionalities created through categorical imperatives of caste, class, gender, ethnicity and faith. The School creates a cadre of professionals who are able to converge the discursive and practical aspects of interventions. The discursive aspects emerge through perspectives of welfare, development and rights, which are meaningfully integrated to translate into practice. The practical realm is developed by the centres in the School through curriculum, research and field engagement, within the value framework of Social Work.

Academic Programmes

The School continues to offer nine regular Master’s programmes in diverse practice areas of Social Work viz. Criminology and Justice, Children and Families, Community Organisation and Development Practice, Dalit and Tribal Studies and Action, Disability Studies and Action, Livelihoods and Social Entrepreneurship, Mental Health, Public Health, and Women-Centred Practice. Further, it offers two online programmes, one in International Family Studies and another in Child Rights. The M.A. Social Work in Mental Health programme is also offered from off-campus centres in Chennai, Ranchi and Calicut. In the beginning of the academic year the erstwhile Centre for Equity for Women, Children and Families was reformulated into two new Centres: Equity and Justice for Children and Families, and Women-Centred Social Work. The purpose of creating the two Centres was to give greater visibility and thrust to strengthen teaching, research and extension work on specific arenas of practice.

This year, the SSW introduced an integrated M.Phil.–Ph.D. programme with discipline-specific courses. Courses for scholars in the Ph.D. programme are also being developed. These developments are expected to strengthen research within the profession.

Fieldwork

The first year students of the M.A. programme in Social Work were oriented for entry into the field through a series of visits to governmental and non-governmental organisations; group discussions; group laboratory and preparatory sessions prior to starting fieldwork. The 223 students were placed for field work across 86 organisations that were anchored and supported by the eight centres and field work secretariat of the school. The students had the opportunity to learn about the issues of vulnerable and marginalised populations within the sectors of health, education, women and child development, livelihood, criminal justice, and governance. They worked on programmes related to women and children, community health, urban and rural poverty, human rights, corporate social responsibility, communal harmony, disaster and risk reduction, dalits and tribes, and disability among other related themes. Supervision of students was undertaken by faculty, full-time and part-time supervisors with the Institute, and organisation-based social workers. In addition to these, the School anchored and mentored 28 international students from universities in Sweden, Canada, and the USA.

Second year fieldwork follows two broad patterns: concurrent field work in the third semester and block field work in the fourth OR block fieldwork in both third and fourth semesters, as per the curricular design of the M.A. programmes. The nature of fieldwork placements in the second year included development organisations and a variety of civil society groups working with excluded and marginalised groups and communities; rights-based agencies working on issues of dalit and tribal communities; organisations working for child rights and child protection, women’s issues; disability issues; government institutions such as prisons, police stations, courts, juvenile justice boards, district legal services authorities, beggars’ homes, protective homes for women, community based rehabilitation centres for released prisoners; and work with de-notified communities. All these field engagements are aimed at bringing about praxis, which is the key to Social Work education.
**Master’s Research Projects**

The Master’s-level research projects are a compulsory component of the M.A. Social Work curriculum and these are thematically organised across the different programmes in the School. This is a crucial, reflective and progressive learning process to build competence in understanding research procedure. This year, 232 final project reports were submitted.

The themes for the M.A. research projects selected by the students were: community development; peace and conflict issues; livelihood issues of the marginalised groups; social innovation; social entrepreneurship, health access and inequalities; mental health issues and interventions; ageing; health; girl child; violence against women; childhoods and vulnerabilities; child protection; marginalisation and exclusion of dalits and tribal groups; poverty, malnutrition and migration; citizenship rights, gender and justice issues; women, environment, development and mobilisation; body, sexuality and violence; issues of transgender and queer communities; criminal justice institutions and spaces; and, issues of access, education, livelihood of disabled persons.

To promote research in the thematic area of ‘girl child’ and develop practice knowledge, the Kokila Gulati Scholarship has been instituted for social work students. This year, two second year students from the Mumbai campus, who were recipients of the Scholarship, successfully submitted their final reports. In the year 2014–2015, the Scholarship was opened up for social work students from Tuljapur and Guwahati campuses (one each) and two social work students from the Mumbai campus, undertaking their M.A. projects in the area of the girl child. Three awards have been given to second year students for their M.A. projects – the Best Project award, Dr. Maria Mies Prize for the Best Project on Gender and Justice Issues, and the Damodar Tilak Prize for the best project on issues around Mentally Challenged/any area of Disability.

**Integrated M.Phil.-Ph.D. and Direct Ph.D. Programmes**

In the academic year 2015–2016, 22 scholars were admitted to the Integrated M.Phil.-Ph.D. programme in Social Work and four scholars were admitted to the Direct Ph.D. programme in Social Work. Twenty-eight M.Phil. scholars from the 2014–16 batch defended their dissertations at the viva voce organised in April, 2016.

One of the major activities undertaken by the SSW this year was to consolidate the curriculum for the decentralised Integrated M.Phil.-Ph.D. The new curriculum to be offered from the academic year 2016-2017 comprises a mix of course work on research methodology and social work perspectives and praxis, thematic optional courses, and major credits devoted to literature review and proposal development and the dissertation. Further, in congruence with the discussions at the Institute level, SSW also worked towards developing coursework for the Direct Ph.D. scholars. The Direct Ph.D. programme in Social Work aims to enable scholars with minimum five-years’ experience in the field to pursue academic study towards a doctorate.

Two broad formats are available for the Direct Ph.D. programme in Social Work: Thesis and Practicum. The Ph.D. thesis is the traditional route with the traditional purpose of providing what is essentially the professional training and credential to be an academic or professional Researcher. The Ph.D. field practicum is the alternative route founded on processes of thoughtful action, leading to advances in practice. Scholars can opt for either of the routes.

**Field Action Projects**

Field action projects (FAPs) are an important part of the School. They are field-based innovations highlighting the role of social work intervention in work with marginalised groups and public systems which address citizens’ rights and needs. Many FAPs have been established by faculty from different Centres attached to the School, based on the emerging need for social work intervention in a specific field of practice or with a particular community. Involvement in field action projects helps faculty members to maintain and sustain a constant engagement with field realities and hence, feed into the teaching programmes. Students are also placed with these projects for their practical training.

These projects have played a major role in piloting or pioneering new services and in initiating time bound social work programmes within the well-established organisations/systems, or outside them, with the objective of demonstrating to the public, the need for such services. Medical social work in hospitals,
social work in schools, child guidance clinics, helpline services for children and other vulnerable populations, social work in family courts, special cells in the police system to address violence against women, social work in juvenile justice system, prisons and custodial institutions such as beggars homes, to name a few, were started as demonstration projects of the Institute.

Some of the FAPs of the SSW which have been in operation for many years include Muskaan which works on child and adolescent mental health issues and also provides therapeutic services at the Family Courts in Bandra, Thane and Pune for children whose parents seek divorce; Integrated Rural Health Development Project which works on community health and development in a tribal hamlet; the Special Cells for Women which provides socio-legal guidance and access to justice to violated women who reach the criminal justice system across several states; and Prayas which works for the legal rights and rehabilitation of persons affected by crime or commercial sexual exploitation in Maharashtra and Gujarat.

A few of the newer initiatives among FAPs include the Resource Cell on Interventions on Violence Against Women (RCI-VAW), which nurtures effective interventions with different stakeholders through training and research to enable deeper understanding of the issue and interventions to stop violence against women; Koshish which works on homelessness, destitution and beggary and towards repealing the anti-beggary law in Maharashtra, Delhi and Bihar; Resource Cell on Juvenile Justice (RCJJ) which works on field intervention and advocacy with the JJ system with a focus on juveniles in conflict with law; Towards Advocacy, Networking and Developmental Action (TANDA), which works on rights and entitlements of nomadic and de-notified tribes in Mumbai and Navi Mumbai; Tarasha, which works with women living with mental illness and is a community-based recovery project that links psycho-social issues, shelter and livelihoods; I-Access Rights Mission which works with disabled students on creating a disabled friendly environment in the TISS campus; and iCBR which addresses issues faced by people with disabilities residing in the rural areas of Karjat, Thane district and works on inclusive education, sustainable livelihood and quality health care using an integrated community-based rehabilitation approach. Gorai project is yet another FAP that strives towards strengthening capacities of local communities through collectives and community based institutions facilitating sustainable livelihoods in the outskirts of Mumbai city. The project is currently incubating innovative livelihood promotion ventures through gender sensitive, inclusive value chain development.

Two FAPs were launched this year:

(i) Criminal Justice Fellowship Project under which TISS graduates from Schools of Social Work and Law are selected to work in the field of criminal and juvenile justice for a two-year period.

(ii) Tata Motors Fellowship Project, which grants five fellowships for a two-year period to graduates of the SSW to start new initiatives in the field.

In this academic year, the RCI-VAW published a book “Women Survivors of Violence: The Genesis and Growth of a State Support System” based on the work of the two FAPs over 30 years. Three research studies on Interventions at Special Cells on VAW were also completed. The National Commission for Women (Government of India) has funded the demonstration of the Special Cells approach in seven States (viz. Assam, Bihar, Madhya Pradesh, Meghalaya, Punjab, Tamil Nadu, Uttar Pradesh and expansion of the Special Cells in Delhi). Prayas has continued its field-based and advocacy work with under trial prisoners, children of prisoners and women rescued from commercial sexual exploitation. Due to Prayas’s efforts, an MoU has been signed between the Government of Maharashtra and the Tata Trusts to start a three-year pilot project of appointment of social workers in six prisons of Maharashtra, where Prayas will play the role of a knowledge partner. Koshish has succeeded in piloting a central draft law on the rehabilitation of destitute persons which when enacted, would lead to the repeal of the anti-poor beggary laws in various states. Koshish has been appointed a knowledge partner to develop a destitution policy for the Government of Bihar, a first in the country. TANDA is currently engaged in building a national alliance of NGOs and CBOs
working with NT-DNTs in the country towards law and policy change to improve the situation of these communities.

Research Projects

Currently, the school is holding three Departmental Research Support (DRS) projects under Special Assistance Programme of the University Grants Commission (UGC) and all the three have moved to the Phase II. Apart from this, two faculty members have secured Major Research Project (MRP) grant from the UGC for conducting independent researches in their areas of work. Two major ICSSR Projects on ‘A Study of Dalit-Non Dalit Relations in Cities’ and ‘Experience, Aspirations and Struggles: A Study of New Middle Class in Indian Cities’ along with additional sanction for UKIERI Project have also been received. A study for the High Court on ‘Status of Ashram Shalas in Maharashtra’ has been completed.

A collaborative research project under International Research Staff Exchange Scheme (IRSES) from the European Commission of the FP7 Marie Curie actions is underway which explores varied theoretical and practice dimensions of Social Work and Civil Engagement in 10 countries (five BRICS countries and five European countries). The research project maps trajectories of social work practice in the select countries in the context of neoliberalism and its interface with civil engagement. Yet another collaborative project with the European Commission is the FP 7 Project SI-Drive Project on Social Innovation; the collaboration comprises 26 Universities across the world.

A research study was conducted on the subject of chronic food insecurity and undernutrition among tribal and dalit households in the state of Odisha in 2015-16. The purpose of the study was to identify and document community level food practices in order to understand how these strategies affect the nutritional status of pregnant women and children among tribal and dalit social groups in the districts of Koraput and Kalahandi in the eastern state of Odisha, India. A series of rapid household surveys followed by focus group discussions were conducted to assess routine and seasonal food practices, dietary diversity, access to government health and nutrition services and livelihood contexts of 600 households in the selected districts. The study was sponsored by VSO, India and SOVA (South Odisha Voluntary Action).

A collaborative research project with the Department of Sociology, University of Warwick, UK, is supported by a grant from the European Research Council (ERC). This research intends to explore effective human rights mechanisms and procedures available to civil-society actors in J&K.

The faculty members have led the process towards formulating and submitting the Standard Operating Procedures on Missing Children (SOP) as per Directives of the Supreme Court of India. Faculty members have also been involved in a two-State Research Study on Juvenile Justice Administration commissioned by the National Commission on the Protection of Child Rights (NCPCR), an autonomous Mandated Body within the Ministry of Women and Child Development, Government of India.

In addition, two faculty members are leading a National Research Study on Human Trafficking in India initiated by TISS, under the aegis of the NHRC, and supported by UN agencies, NCW and Ministry of Women and Child Development, Government of India.

Seminars, Conferences, Workshops and Training Programmes

The fourth Global Mental Health Summit was held in November 2015. It was conducted jointly by the Movement for Global Mental Health, The Banyan Academy of Leadership in Mental Health, Public Health foundation of India and hosted by the TISS Mumbai. The purpose of bringing to the forefront voices of individuals from marginalised backgrounds, those who are rarely represented in discussions related to the mental health agenda, was achieved. The Summit’s purpose was achieved as it could witness about 60 users from all over the country and representations from diverse grassroots level agencies. A two-day National Seminar on Feminist Queer Activism was organised by the faculty from the Centre for Health and Mental Health. Over 75 queer activists from within and outside the country participated. The seminar focussed on the various feminist strategies that have been adopted by LBT activists, collectives and NGOs in the country to articulate issues of sexuality, expanding the understanding of gender beyond the binary and developing
implementation plans after the Supreme Court NALSA Judgement asserting rights of the trans community and the judgement of the same court in 2013 recriminalising homosexuality. Feminist queer conceptualisations of family, relationships, community, etc. were discussed. The implications for work, political mobilisation, legal activism, research/knowledge production as well as service provision were also deliberated upon.

The Centre for Livelihoods and Social Innovation, which anchors the Right Livelihood College, TISS Mumbai in partnership with LUCSUS (Right Livelihood College, Lund) organised a two phase modular course on ‘Critical Urban Theory: Citizenship, Marginalities, Livelihood Struggles and Innovations in Practice’ for M.Phil./Ph.D. students of Right Livelihood Colleges, including TISS. The first phase of the modular workshop was organised at TISS in January 2016 and the second phase at Lund in April 2016. As part of this RLC exchange, four TISS M.Phil./Ph.D. students visited Lund for Module 2. The initiative was co-funded by the Robert Bosch Foundation, Germany, through the Global Secretariat of the Right Livelihood College, in Bonn, Germany. The CLSI also organised a student seminar on “Development, Marginalities and Livelihoods Struggles” in February 2016.

The Centre for Disability Studies and Action organised an International Conference on Disability Rights, Accessibility and Inclusion in India in April 2016 to discuss and deliberate on current disability laws and litigations towards justice and the rights based framework. One of the aims is to come out with the disability knowledge repository with suggestions and recommendations.

The Centre for Criminology and Justice organised two one-week Vertical Interaction Courses for IPS and Central Police Organisation Officers on: (i) Leadership Profile, and (ii) Ethics and Accountability, in collaboration with the School of Law, Rights and Constitutional Governance, TISS. Further, a leadership development programme to combat human trafficking in India and orientation programme on Social Work for Prison Officers were also organised by the Centre.

**International Collaborations**

The School of Social Work continues to foster academic collaborations with other universities in the field of mutual engagement and expertise. The collaboration of the Centre for Community Organisation and Development Practice (CODP) with the School of Social Service Administration at the University of Chicago has entered the sixth year. As in the previous years, the module on “Poverty, Marginalisation and Challenges for Community Practice” was offered to a cohort of students from the University of Chicago at TISS. As part of this collaboration, four students from CODP undertook a one-month field practicum with the University of Chicago. The collaborative work with Roskilde University, Denmark has resulted in securing a two year faculty and research staff exchange project under the Erasmus+ stream of the European Commission. Under the International Research Staff Exchange Scheme (IRSES) from the European Commission led by a faculty member from the school, four research scholars from the school have visited two partner universities, Coventry University, United Kingdom and Kocaeli University, Turkey and contributed to the final document on global models of best practices in Social Work and Civil Engagement.

Through the collaboration with the European Research Network on Social Enterprise (EMES) one research scholar was selected to participate in the prestigious EMES summer school at Glasgow Caledonian University with full scholarship. As a member of the Scientific Committee of 5th EMES International Conference on Social Enterprises, a faculty member led different themes at the conference held in Helsinki, Finland.

Several faculty members of the School are part of a project on Globalisation and Social Exclusion with the School of Social Service Administration (University of Chicago), and departments of Social Work/Social Welfare at Seoul National University and Peking University. As a culmination of several workshops and symposia, work is underway for finalising the manuscript for a volume on this theme with a cross national approach, and chapters being jointly authored by scholars from each country.

The Right Livelihood College (RLC), TISS is an important collaborative initiative with Right Livelihood Award Foundation (RLAF), Stockholm. The RLC campus at TISS is the first Right Livelihood College in South Asia and the seventh across the world. RLC, TISS provides an interactive learning and innovation platform and offers
various collaborative programmes for M.Phil./Ph.D. students with other RLC campuses across the world.

A faculty member from the Centre for Community Organisation and Development Practice, along with colleagues from six other universities such as Al Akhawayn University, Morocco, The Evergreen State College, USA, The New School USA, Pontifical Catholic University of Rio de Janeiro, Brazil, Roskilde University, Denmark, and Universidad de los Andes, Columbia, have spearheaded the establishment of an alliance of critical, alternative and innovative universities across the world named Critical Edge Alliance (CEA). The Alliance aims to become a global collaborative framework for universities that focus upon student-centered learning, critical thinking, interdisciplinary teaching and research, and social engagement.

As part of Institutes' collaboration with Kabul University, the SSW along with faculty members from Tuljapur Campus is providing curriculum, research and field work support to the Department of Social Work, Kabul University, Afghanistan.

Public and Memorial Lectures

Several public and memorial lectures were organised during the academic year.

- The 4th Grace Mathew Memorial Lecture was delivered on August 7, 2015 by Ms. Madhuri Krishnaswamy, an activist with the Jagrit Adivasi Dalit Sangathan, on “Seeing the Whole Elephant: A Perspective on Public Health and Social Transformation from an Adivasi Movement”.
- The Right Livelihood College Annual Public Lecture was organised on January 5, 2016. The lecture was delivered by Ms. Medha Patkar, Social Activist and Right Livelihood Laureate, on “Urban Development, Exclusion and Peoples' Struggles”.
- Dr. Deborah Padgett, Professor, New York University, delivered a Public Lecture on “Housing First on the Move: Lessons Learned from Ethnographic Research in Delhi” on January 8, 2016.
- The Centre for Health and Mental Health, in collaboration with the Advanced Centre for Women's Studies, organised a public lecture by Prof. Ian Parker, Marxist psychologist and expert on psychoanalytic social theory, on “Psychology, Psychologisation and Biopolitical Management” on January 19, 2016.
- Dr. Geshe La. Dorji Damdul, Director-Tibet House, delivered a lecture on “Panacea of Wisdom for Happiness from Buddhist Perspective” on January 27, 2016.

A faculty seminar series was initiated this year where faculty members from the SSW shared their research and engagements with colleagues, scholars and students.

Awards and Recognition

- Prof. Suryakant Waghmore received the DAAD Visiting Professorship at Centre for Modern Indian Studies, University of Gottingen, Germany.
- Prof. Manish K. Jha received the EMMIR visiting Professorship for European Master in Migration and Inter-cultural Relations at the University of Oldenburg, Germany.
- Dr. Subharati Ghosh was awarded the Emerging Young Scientist Award in Social Sciences by the National Academy of Sciences India – Scopus & Elsevier, 2015.

Career Guidance Placement Cell

The Career Guidance Placement Cell (CGPC) is a placement facilitation body of the students of the School. It mobilises and establishes contact with diverse organisations across the country and facilitates the placement process. This year, 21 organisations came to the campus for direct recruitment of students, while two organisations opted for online recruitment process. Some of them are: L.G. Electronics, Tata Steel Rural Development Society, Next Gen, MHFC, SOS Children's Village, NABARD Consultancy Services, PRADAN, PRATHAM, Sampark Foundation, CDD Society, Save the Children, Going to School, Aangan, Agrasar, Harsha Trust Foundation, and PRAVAH. The CPC (Central Placement Committee) also coordinated the process with various organisations, particularly the Government organisations for the placement of students across schools. The government organisations that came to TISS for placements include JSLPS, Chhattisgarh SRLM, JSKPS, and Bihar SRLM.
Not all students opted to be part of the CGPC process as some of the students preferred to explore jobs on their own, based on their area of interest; others had plans to go for higher education while some wanted to opt for various fellowship opportunities.

The CGPC also facilitated the internship and fellowship programmes for both first and second year students.

**Other Programmes**

**e-PG Pathshala**

The MHRD, under its National Mission on Education through ICT has sanctioned Grant in Aid to UGC for production of e-content in 77 subjects at the postgraduate level. The content and its quality being the key component of the education system, it is proposed to create high quality, curriculum-based, interactive content in different subjects across all disciplines of social sciences, arts, fine arts & humanities, natural & mathematical sciences and linguistics and languages. E-content, so developed would be available in open access through a dedicated Learning Management System as well as through the Sakshat Portal. The SSW has been identified to develop Social Work courses under this project.

**National Level Training in Social Accountability and Social Audit**

The Ministry of Rural Development, Government of India, is collaborating with TISS to develop and execute a training programme on Social Accountability and Social Audit. The TISS team is expected to develop a standardised training module of 30 days duration in keeping with the recently evolved criteria of the CAG. TISS will provide direct training to the selected master trainers and supervise the training of a cadre of social audit resource persons at the district and block level in the states. The broader goal of the project is to create a cadre of trained and qualified social audit resource persons across the country in accordance with the provisions of the MGNREGA Act.

### Research Projects and Other Projects

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<tr>
<th>Title</th>
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<th>Sanction</th>
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<th>Faculty</th>
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<tr>
<td>CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE</td>
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<tr>
<td>Social Innovation and People-Centred Development in the Global Knowledge Economy</td>
<td>Roskilde University, Denmark</td>
<td>Apr. 2012</td>
<td>Ongoing</td>
<td>Prof. P.K. Shajahan, Prof. Helarius Beck and Dr. Farrukh Faheem</td>
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<td>Kudumbashree Capacity Building Programme for Self-Help Group Women (Post Graduate Diploma in Development Praxis)</td>
<td>Govt. of Kerala</td>
<td>Jul. 2014</td>
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<td>Prof. P.K. Shajahan and Prof. Manish K. Jha</td>
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<td>The Educational Status of Scheduled Tribes: Attainment and Challenges in Chhattisgarh</td>
<td>Indian Council of Social Science Research (ICSSR)</td>
<td>Aug. 2014</td>
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<td>Prof. Helarius Beck</td>
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<td>Poverty, Migration and Governance</td>
<td>University Grants Commission (UGC)</td>
<td>Jun. 2015</td>
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<td>Prof. Manish K. Jha, Prof. Mouleshri Vyas, Prof. Helarius Beck, Prof. P.K. Shajahan, Dr. Sohini Sengupta, Dr. Rekha Mammen and Dr. Farrukh Faheem</td>
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<td>Critical Edge Alliance (CEA)</td>
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<td>Jun. 2015</td>
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<td>Mapping Gender Equity at the Workplace: A Study of Some Departments of Government of India</td>
<td>National Commission for Women</td>
<td>Jul. 2015</td>
<td>Ongoing</td>
<td>Dr. Sohini Sengupta</td>
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<td>ERASmus+ International Mobility on Social Innovation</td>
<td>ERASMUS MUNDUS (European Union)</td>
<td>Aug. 2015</td>
<td>Ongoing</td>
<td>Prof. P.K. Shajahan</td>
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<td>Capacity Building of the Faculty of National Institute of Rural Development and Panchayati Raj in Case Study Method</td>
<td>National Institute of Rural Development and Panchayati Raj</td>
<td>Sep. 2015</td>
<td>Ongoing</td>
<td>Prof. Pushpendra Kumar</td>
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<td>Devolution Index Study, 2015–2016</td>
<td>Ministry of Rural Development, Gov</td>
<td>Sep. 2015</td>
<td>Ongoing</td>
<td>Prof. Manish K. Jha and</td>
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<tr>
<td>Experience, Aspirations and Struggles: A Study of New Middle Class in Four Indian Cities</td>
<td>ICSSR</td>
<td>Nov. 2015</td>
<td>Ongoing</td>
<td>Prof. Pushpendra Kumar</td>
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<td>Capacity Building of Educators in Afghanistan</td>
<td>UNICEF Afghanistan</td>
<td>Dec. 2015</td>
<td>Ongoing</td>
<td>Prof. Manish K. Jha</td>
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<td>Right to the City as the Basis for Housing Rights Advocacy in Contemporary India</td>
<td>Ford Foundation</td>
<td>Dec. 2015</td>
<td>Initiated</td>
<td>Prof. Manish K. Jha and</td>
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<td>Preparation of Reference Material for Panchayat Functionaries</td>
<td>UNICEF and MoPR, Gov</td>
<td>Dec. 2015</td>
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<td>Prof. Pushpendra Kumar</td>
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<td>Vikalp-TISS Research on Child Brides in Udaipur District, Rajasthan</td>
<td>American Jewish World Service and Vikalp Sansthan</td>
<td>Jan. 2016</td>
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<td>Experiences, Aspirations and Struggles: A Study of New Middle Class in Indian Cities</td>
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<td>Centre for Development Practice and Research</td>
<td>Takshila Educational Society</td>
<td>Mar. 2016</td>
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**CENTRE FOR CRIMINOLOGY AND JUSTICE**

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<th>Faculty</th>
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<td>National Research Study on Human Trafficking in India</td>
<td>UNODC, UN Women, NCW, Ministry of Women and Child Development, Gov</td>
<td>Mar. 2015</td>
<td>Ongoing</td>
<td>Prof. Vijay Raghavan and</td>
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<td>Mapping Gender Equity at the Workplace: A Study of Some Departments of Government of India</td>
<td>National Commission for Women</td>
<td>Jul. 2015</td>
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**CENTRE FOR DISABILITY STUDIES AND ACTION**

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<td>Disability and Identity</td>
<td>University of Minesotta</td>
<td>Jan. 2014</td>
<td>Ongoing</td>
<td>Dr. Sandhya Limaye</td>
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<td>Livelihood Opportunities and Challenges for Person with Disability: A Study of Assam and Meghalaya</td>
<td>Disability Employment Initiative, Shishu Sarothi, Assam</td>
<td>Jan. 2014</td>
<td>Completed</td>
<td>Dr. Sandhya Limaye</td>
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<td>Psychosocial Rehabilitation of Residents of Asha Kiran Complex, Delhi</td>
<td>Ministry of Social Justice and Empowerment (GNCT of Delhi)</td>
<td>Apr. 2015</td>
<td>Completed &amp;</td>
<td>Prof. Srilatha Juvva</td>
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<td>Violence Against Women with Disabilities in Karjat</td>
<td>Resource Centre for Interventions on Violence Against Women, TISS</td>
<td>Sep. 2015</td>
<td>Completed</td>
<td>Dr. Sandhya Limaye</td>
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<td>Mental Health in M-Ward East</td>
<td>Departmental Research Support, UGC</td>
<td>Oct. 2015</td>
<td>Report Completed</td>
<td>Prof. Srilatha Juvva</td>
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<td>Support for Developing Policy Documents on Education and Employment for Challenged in Uttar Pradesh</td>
<td>SPARC India, Lucknow</td>
<td>Nov. 2015</td>
<td>Ongoing</td>
<td>Dr. Sandhya Limaye</td>
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**CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES**

- **Assessment and Implementation of PESA in Schedule V Areas: A Study of Six States**
  - Sponsor: ICSSR, Minister of Human Resources Development, GoI
  - Sanction: Mar. 2012
  - Present Position: Completed
  - Faculty: Prof. Devi Prasad

- **SARASWATI: Waste Water Treatment and Re-Use Technologies**
  - Sponsor: DST, GoI, and EU
  - Sanction: Jan. 2013
  - Present Position: Ongoing
  - Faculty: Dr. Josephine Anthony

- **Curriculum Building for ICPS Functionaries**
  - Sponsor: Save the Children, India
  - Sanction: Oct. 2014
  - Present Position: Completed
  - Faculty: Dr. Mohua Nigudkar

- **Accessibility and Utilisation of Education, Health and Nutrition Services by Tribal Women & Children in the Udaipur Division of Rajasthan**
  - Sponsor: UNICEF, Jaipur and Rajasthan
  - Sanction: Oct. 2014
  - Present Position: Completed & Accepted by Funding Agency
  - Faculty: Dr. Josephine Anthony

- **Asha Jyoti Kendras at District Levels: Developing Centre of Excellence for Women and Children**
  - Sponsor: Dept. of Women and Children, Govt. of Uttar Pradesh, and UNICEF
  - Sanction: Jan. 2015
  - Present Position: Initiated
  - Faculty: Dr. Mohua Nigudkar

- **Missing Children**
  - Sponsor: TISS
  - Sanction: Feb. 2015
  - Present Position: Completed
  - Faculty: Dr. Mohua Nigudkar

- **Impact Study on Parents’ Participation in Children’s Education**
  - Sponsor: Doorstep School, Pune
  - Sanction: Mar. 2015
  - Present Position: Completed
  - Faculty: Dr. Josephine Anthony

- **Capacity Building and Module Development**
  - Sponsor: UNICEF, Madhya Pradesh
  - Present Position: Ongoing
  - Faculty: Dr. Mohua Nigudkar

- **A Study on the Juvenile in Conflict with Law and Administration of Juvenile Justice System in States of Maharashtra and Rajasthan**
  - Sponsor: National Commission for the Protection of Child Rights
  - Present Position: Completed
  - Faculty: Dr. Mohua Nigudkar

- **A Study on Migration and Education**
  - Sponsor: Sandvik Asia Pvt. Ltd.
  - Present Position: Initiated
  - Faculty: Dr. Josephine Anthony

**CENTRE FOR HEALTH AND MENTAL HEALTH**

- **Departmental Research Support**
  - Sponsor: UGC
  - Sanction: Feb. 2011
  - Present Position: Ongoing
  - Faculty: Prof. Surinder Jaswal, Prof. Shubhada Maitra, Dr. Ketki Ranade, Ms. Brinelle D'souza, Dr. Jennifer Kipgen, Dr. Subharati Ghosh and Prof. Asha Banu Soletti

- **Divorce Trends and its Implications for Children's Well-being: A Study of Family Court in Mumbai**
  - Sponsor: TISS and Bombay Community Public Trust
  - Sanction: Feb. 2013
  - Present Position: Final Report Submitted
  - Faculty: Prof. Shubhada Maitra

- **A Mixed Method Study of Caregiving for Older Adults in India (2014-2015)**
  - Sponsor: Global Spotlight International Research Seed Grant, University of Minnesota, Twin-Cities, USA
  - Sanction: Jan. 2015
  - Present Position: Completed
  - Faculty: Dr. Subharati Ghosh
<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Sanction</th>
<th>Present Position</th>
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<tr>
<td>A Study on the Quality of Life of Patients with Chronic Obstructive Pulmonary Disease in Rajasthan, India</td>
<td>CIPLA Pharmaceuticals</td>
<td>Oct. 2015</td>
<td>Ongoing</td>
<td>Dr. Subharati Ghosh</td>
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<tr>
<td>Community Integration of People with Severe Mental Illness</td>
<td>New York University</td>
<td>Nov. 2015</td>
<td>Initiated</td>
<td>Dr. Subharati Ghosh</td>
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<tr>
<td>Study on Screening of Children with Developmental Delays in Resource-Poor Urban Slum of Lucknow</td>
<td>UGC</td>
<td>Jan. 2016</td>
<td>Completed</td>
<td>Dr. Subharati Ghosh</td>
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<tr>
<td>A Qualitative Study of Caregiving Experiences of Parents of Children with Autism Spectrum Disorder in India</td>
<td>UGC</td>
<td>Feb. 2016</td>
<td>Completed</td>
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<td><strong>CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION</strong></td>
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<td>State Perspective and Implementation Plan (SPIP) — Chhattisgarh</td>
<td>State Rural Livelihood Mission, Chhattisgarh</td>
<td>May 2013</td>
<td>Completed</td>
<td>Dr. Swati Banerjee and Dr. Sunil Santha</td>
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<tr>
<td>Social Innovation and People-Centred Development in the Global Knowledge Economy</td>
<td>Roskilde University, Denmark</td>
<td>Aug. 2013</td>
<td>Writing Report</td>
<td>Dr. Swati Banerjee and Dr. Sunil Santha</td>
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<tr>
<td>FP7: Social Innovation — Driving Force of Social Change</td>
<td>European Union</td>
<td>Jan. 2014</td>
<td>Ongoing</td>
<td>Dr. Swati Banerjee and Dr. Sunil Santha</td>
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<tr>
<td>Innovative, Interdisciplinary and International Perspective on Social Issues and Solutions: Social Work, Social Innovation and Women Empowerment</td>
<td>Kennesaw State University, USA</td>
<td>Jul. 2014</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Dr. Swati Banerjee</td>
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<td>Kudumbashree Capacity Building Programme for Self-Help Group Women (Post Graduate Diploma in Development Praxis)</td>
<td>Govt. of Kerala</td>
<td>Jul. 2014</td>
<td>Ongoing</td>
<td>Dr. Swati Banerjee and Dr. Sunil Santha</td>
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<tr>
<td>Scoping Study on Adaptation to Health Inequities in Indian Cities</td>
<td>International Institute for Environment and Development</td>
<td>Oct. 2014</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Dr. Sunil Santha</td>
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<td>ERASMUS+ International Mobility on Social Innovation</td>
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<td>Aug. 2015</td>
<td>Ongoing</td>
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<td>Marginal Populations, Social Mobilisation and Development</td>
<td>British Council</td>
<td>Jan. 2012</td>
<td>Ongoing</td>
<td>Prof. Suryakant Waghmore</td>
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<td>Situating Violence Against Women within the Gender System: A Study among Tribes of North East India (Assam, Arunachal Pradesh, Manipur and Meghalaya)</td>
<td>ICSSR</td>
<td>Apr. 2013</td>
<td>Ongoing</td>
<td>Dr. Alex Akhup, Mr. Biswaranjan Tripura and Dr. C.J. Sonowal</td>
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<td>Life after Retirement for Highly Qualified, Professionally Achieving Women: Understanding Dimensions and Nuances</td>
<td>Research Council, TISS</td>
<td>Sep. 2013</td>
<td>Completed</td>
<td>Dr. Samta Pandya</td>
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<tr>
<td>Status of Government and Aided Ashram Shalas in Maharashtra</td>
<td>Govt. of Maharashtra</td>
<td>Jul. 2014</td>
<td>Completed</td>
<td>Prof. Bipin Jojo</td>
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<td>Jul. 2014</td>
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<td>Prof. Bipin Jojo</td>
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Title Sponsor Sanction Present Position Faculty

Withering Caste in Urban Locales ICSSR Jan. 2015 Ongoing Prof. Suryakant Waghmore


Songs of Bhakti Saints and their Relevance for Anti-Oppressive Practice in Contemporary Times Sadbhava Trust Apr. 2015 Ongoing Dr. Samta Pandya

Single Across the Lifecourse: Understanding Realities of Never Married Elderly Women Sarvodaya Seva Trust May 2015 Ongoing Dr. Samta Pandya

Life Skills for Adolescent Girls in Ashram Shalas Dedakadi Lokshala Trust May 2015 Ongoing Dr. Samta Pandya

**WOMEN-CENTRED SOCIAL WORK**

Developing a Framework for Engaging in Combating Violence Against Women for Gender Equality Tata Trust Aug. 2014 Completed Prof. Anjali Dave

Asha Jyoti Kendras at District Levels : Developing Centre of Excellence for Women and Children Dept. of Women and Children, Govt. of Uttar Pradesh, and UNICEF Jan. 2015 Ongoing Prof. Anjali Dave, Dr. Shewli Kumar and Ms. Trupti Jhaveri Panchal

Mapping Gender Equity at the Workplace: A Study of Three Departments of Gov. National Commission for Women Jul. 2015 Initiated Prof. Anjali Dave

Study of the Precipitating Factors Leading Women to Special Cells Govt. of Maharashtra Aug. 2015 Ongoing Prof. Anjali Dave

Effectiveness of Different ‘Gender-Responsive Policing’ Initiatives Designed to Enhance Confidence, Satisfaction in Policing Services and Reduce Risk of Violence against Women in Low and Middle Income Countries: A Systematic Review DFID Oct. 2015 Ongoing Prof. Anjali Dave

Vikalp-TISS Research on Child Brides in Udaipur District, Rajasthan American Jewish World Service and Vikalp Sansthan Jan. 2016 Ongoing Dr. Shewli Kumar

**Field Action Projects**

**CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE**

*Mumbai Education Research Innovation and Training (MERIT) Society, estd.2014*

Mumbai

**Sponsor:** Individual Founding Members

**Objectives:**
- Support underprivileged children and youth in education and employment through creating support network, training and capacity building.

**Programmes:**
- Creating local networks of support teams at different locations.
- Employability enhancement programmes.
- Career guidance cell.
- Madrassa Science Lab Project in two locations.
Fun with Science Project in Municipal School in Govandi.

Faculty In-Charge: Prof. P.K. Shajahan

TISS-Tata Motors Fellowship for Development Practice, estd. 2015
Kushinagar, Dantewada, Jamshedpur, and Sanand
Sponsor: Tata Motors
Objectives: • To support initiatives of the Fellows on development issues.
• To facilitate the CSR interventions of the company at specific locations and to strengthen the approach of the projects being implemented.
Programmes: • Improving secondary education of students from the Musahar community in Kushinagar.
• Increasing retention of tribal students in school in Dantewada.
• Working closely with CSR teams to develop, monitor, and implement field action programmes of the company at Jamshedpur and Sanand.
Fellows: Mr. Bhushan Prasad, Mr. Prakhar Jain, Mr. Ravi Patil, and Mr. Akhil Kumar
Faculty In-Charge: Prof. Mouleshri Vyas

TISS Criminal Justice Fellowship Programme, estd. 2015
Kozhikode
Sponsor: Tata Trust
Objectives: • To address fundamental rights violations against women workers of textile retail sector in Kerala.
Programme: • Meetings with women working in textile retail showrooms.
• Support to an organisation in Kozhikode for collectivising the women.
• Organising health camp for the women.
• Advocacy for entitlements and basic facilities at the workplace with key stakeholders.
Project Staff: Ms. Anima Muyarath
Faculty In-Charge: Prof. Mouleshri Vyas

CENTRE FOR CRIMINOLOGY AND JUSTICE

Prayas, estd. 1990
Mumbai, Thane and Bharuch
Sponsor: Tata Trusts, Azim Premji Philanthropic Initiatives, H.T. Parekh Foundation, Tata Motors, Ltd., Individuals and Corporates
Objectives: • To demonstrate the need for social work intervention in the criminal justice system such as police stations, prisons, courts and institutions for women.
• To work towards the rehabilitation of persons coming out of or vulnerable to crime, sexual exploitation or destitution.
• To improve access to the legal rights of persons processed by the criminal justice system and to promote the use of correctional laws to aid rehabilitation of vulnerable groups.
• To identify issues relevant to rehabilitation and attempt to address them at policy level.
• To increase awareness in government and society about issues related to rehabilitation of persons affected by crime, sexual exploitation or destitution.
• To generate knowledge in the field of social work, criminology and corrections through the analysis of field experience.
Programmes: Prayas has been working in the criminal justice system — prisons, courts, legal aid systems, shelter homes for women and children — since 1990, with the aim of protection of legal rights and rehabilitation of vulnerable and marginalised sections, though social work intervention. The intervention programmes can be summarised as follows:
• Protection of legal rights and rehabilitation of vulnerable groups in criminal justice: women and youth in prison, children in conflict with law, women in protective homes (rescued from commercial sexual exploitation) or in
shelter homes, children of women prisoners left outside, families and children of women in protective/shelter homes, and persons at risk of criminalisation, victimisation or destitution.

- **NGO Placement Programme**: A specially designed rehabilitation model for criminal justice or socially stigmatised populations, whereby trainees are placed as apprentices in the NGO sector with monthly stipend for periods ranging from 3 months to 3 years to strengthen their vocational and social skills and help gain social re-entry.

- Advocacy of law and policy change related to legal rights and rehabilitation of marginalised groups in criminal justice through research and documentation of field experiences.

- Organising workshops, seminars, training and sensitisation programmes with all stakeholders towards effective implementation of correctional laws and policies.

- Creation of multi-stakeholder platforms and fora at the district, state and national levels towards effective coordination among government departments, agencies and civil society organisations to protect legal rights and rehabilitation of criminal justice affected populations.

**Project Staff:**
Ms. Varsha Lad, Ms. Pradnya Shinde, Ms. Minal Kolatkar, Ms. Aruna Nimse, Ms. Sujata Jagtap, Ms. Aditi Jalgaonkar, Ms. Priyanka Ramble, Ms. Komal Phadare, Ms. Reena Jaiswar, Ms. Ashmira Hamirani, Mr. Murlidhar Jagtap, Mr. Shailendra Ghodke, Mr. Mahesh JadHAV, Mr. Pravin Patil, Mr. Shahnawaz Pathan, Mr. Siddharth Dolas, Mr. Gautam Kadam, Mr. Sachin Dighe, Mr. Shankar Pokharkar, Mr. Vithalbhai Solanki, Mr. Vijay Jhore, Mr. Vijay More, Mr. Suryakant Mane, Mr. Chandrakant Shinde, Mr. Devchand Randive, Mr. Anil Vasava, Ms. Vaishali Jaiswal, Ms. Babita Salvi, Ms. Smita JadHAV, Ms. Jyoti Lokhande, Ms. Vishakha Dekhane, Ms. Kalpana Katar, Ms. Pramila Madupuni, Ms. Lata Ganage, Ms. Chandrakala Bhojane, Ms. Sonali Bundake, Ms. Sangita Gavali, Ms. Sekshi Desai, Ms. Poopa Shrimali, Ms. Neeta Gajjar, Ms. Krupa Shah, Ms. Devyani Tumija, Ms. Surekha Sale, Mr. Vikas Kadam, Mr. Silvin Kale, Mr. Sunil Mhaske, Mr. Sudhakar Babu, Ms. Minakshi Karoth, Mr. Shashank Shinde, Mr. Mahesh Ghosalkar, Mr. Sudhir Palkar, Ms. Divya Solanki, Mr. Sadanand Dalvi, Ms. Geeta Kokkula, Ms. Uma Kokkula, Ms. Jagruti Sawant, Ms. Yellubai Naik, Ms. Kanku Solanki, Ms. Geeta Jadhav, Ms. Swati Shette, Dr. B.M. Kadve, Dr. Sanobar Sahni

**Faculty In-Charge:**
Prof. Vijay Raghavan and Ms. Sharon Menezes

**Resource Cell for Juvenile Justice, estd. 2004**
Thane, Mumbai City, Mumbai Suburban, Pune, Amravati and Yavatmal districts

**Sponsor:**
Railway Children; Department of Law and Justice, GoI; and Navajbai Ratan Tata Trust

**Objectives:**
- To engage with the system and work towards a child-friendly implementation of the Juvenile Justice Act (with special focus on JCL) and work on issues related to rehabilitation and social integration of children into society.
- To build capacities of the Juvenile Justice System functionaries towards effective functioning in the system.
- To generate knowledge and information on various aspects related to children in the Juvenile Justice System.
- To establish a Documentation Centre and Resource Unit for Juvenile Justice System.

**Programmes:**
- Help Desk, Action Research, Advocacy, Field-based interventions with individual, groups, government, judiciary, and Training.

**Project Staff:**
Ms. Jyoti Khanpasole, Ms. Mangala Honawar, Mr. Vijay Doiphode, Mr. Devendra Rajulkar, Mr. Mangesh Bhutade, Ms. Jyotsna Mehekare, Mr. Prashant Punekar, Mr. Santosh Jire, Mr. Sameer Sheikh, Ms. Ashwini Rasal, Mr. Zaid Sayyed, Ms. Anuradha Shinde, Ms. Umimma Udaypurvala, Mr. Anshit Bakshi, Mr. Akhalaque Khan, Ms. Sukanya Rajgopal, and Mr. Prashant Gaikwad

**Faculty In-Charge:**
Dr. Asha Mukundan and Dr. Ruchi Sinha

**Koshish, estd. 2006**
Maharashtra, Delhi and Bihar

**Sponsor:**
HT Parekh Foundation, Azim Premji Philanthropic Initiatives, and individual donors.

**Objectives:**
- To reach out to the destitute and homeless population and understand their psychological, social, economic, cultural contexts.
- To engage with daily issues of survival, protection and growth, thus addressing the immediate causes that lead to beggary or destitution.
- To mobilise the destitute and homeless population to participate in the process of rehabilitation and reintegration.
- To engage in advocacy for inclusive policy and programmes and to foster reintegration. This includes law amendment in the present beggary laws.
• To network with state agencies and non-governmental bodies for intervention, advocacy and resource mobilisation.

Programmes:
• My Space: An experimental process facilitating ‘free and secure environment’ within custodial institutions.
• Counselling, life skills training and capacity building of clients.
• Mental health intervention with residents through individual and group sessions and referral to psychiatric care facilities.
• Medical intervention to provide timely medical support through an ambulance service and referral to hospitals.
• Calling Home programme to contact and trace families and facilitate reintegration of clients.
• Institutional Placement programme to facilitate social and vocational skill-building process.
• Recreational activities in institutions to create a positive environment conducive to rehabilitation.
• Protection of legal rights for persons arrested under the beggary prevention law.
• Employers’ collective to help released clients find employment.
• Advocacy towards repeal of the anti-poor beggary law and rehabilitation of destitute populations.
• Alliance building and networking with multiple stakeholders.
• Action research on various aspects relating to beggary, implementation of law and situation of homeless and destitute populations.
• Training of police, superintendents, probation officers and other institutional staff.
• Youth Engagement Programme with college youth to develop their spirit of volunteerism and positive engagement towards responsible citizenship.
• Community-based intervention, linking clients with existing government schemes, while enhancing their capacities through a range of interventions to overcome destitution.

Project Staff:
Mr. Asif Iqbal, Mr. Mohd. Nadeem, Ms. Sneha Chandana, Mr. Prem Narayan Jat, Mr. Tabish Ahsan, Mr. Shekhar Thapa, Ms. Pallavi Thakare, Mr. Shashi Kant Bhalerao, Ms. Sonal Adhlakhia, Ms. Qayam Masumi, Mr. Aditya Pratap Singh, Ms. Yashaswi Dwivedi, Ms. Shiwani Kumari, Ms. Bhawana Yadav, and Mr. Shahid Afroz

Faculty In-Charge:
Prof. Vijay Raghavan

Mumbai, Navi Mumbai, Raigad, Thane

Sponsor:
Tata Motors, Tata Power, and H.T. Parekh Foundation

Objectives:
• Creating a network of human resources and knowledge generation on the issues of NT-DNT community.
• Advocacy with the administration for establishment of Fundamental Rights.
• Capacity Building and access to most required needs of the NT-DNT.
• Capacity building of the CBOs/ NGOs/ Working with NT-DNT.

Programmes:
• Direct intervention: At the field level, TANDA has been running five community learning centres, which is attended by 240 students, mostly from DNT communities. This year, five girls who were the students of community learning centre has passed the tenth standard. TANDA also organised recreational activities such as song, theatre, games, dance, exposure visits, etc. It also opened three libraries at three different community centres for children.
• VAJRA Mahila Sangathan: This is a federation of SHGs and the only one across India, which provides loans at one percent interest for health, education and livelihood purposes. Currently, it has 135 members.
• Awareness programmes: Along with VAJRA Mahila Sangathan, TANDA provides leadership training for 40 community-based women from DNT communities. These women meet once in a month for training sessions on various issues like law, violence, governance, patriarchy, sexuality, and entitlements. Twenty such training programmes were organised this year.
• Networking and Advocacy: TANDA has initiated National Alliance Group (NAG) for DNTs along with other CBOs. This year, two fellows of NAG are working with DNT children in Ahmedabad (Gujarat) and Kota (Rajasthan). NAG is also developing community monitoring tools for Sustainable Development Goals 2030. It also organised a national consultation to develop policy framework for DNT and future strategy for advocating issues of DNTs with TISS Tuljapur, Action Aid and NAG.
**Pehel**, estd. 2012
Bengaluru

**Sponsor:** TISS, Caring Friends and individuals

**Objectives:**
- To work towards linking women with their families and arrange for their legal aid and guidance.
- To arrange for shelter, employment and other supportive services to women prisoners post their release.
- To work with the system towards achieving the objective of rehabilitation.
- To work at the advocacy level through documentation and dialogue with government departments.
- To network with government and non-government organisations to avail of services/schemes for women prisoners and released women prisoners.

**Programmes:**
- Establishing good relationship with the prison department at all levels of staff at Bangalore Central Prison and Tumkur Central Prison for women.
- Networking with the Department of Women and Child Development for the schemes for women prisoners and the post of a probation officer for women in prison.
- Networking with the Karnataka State legal Services Authority (KSLSA) to provide legal aid for women and to discuss issues.
- Conference with the Chief Justice of Karnataka in November 2014 to introduce our work to the High Court and also discuss issues related to prison and suggestions to address them along with KSLSA, Department of Women and Child Development, prison department and the non-government organisations.
- Networking with various non-governmental organisations for shelter, employment and legal aid.
- Networking with various non-governmental organisations and schools for hostel facility and education.
- Networking with the Child Welfare Committee with regard to children of prisoners.
- Providing financial assistance to women prisoners during medical emergencies, families of women prisoners by referring them to Unnati for training; and by providing financial assistance to undertake small business.
- Assistance during the release of women and their children and of old women from prison to shelter homes and homes.
- Advocacy for early release of women prisoners with Probation Officer in prison for women, legal help for women suffering from mental illness; vocational training in prison, and the release of prisoners on Personal Bond and Under Section 167(2), and other issues that come up during our work in prisons.

**TISS Criminal Justice Fellowships**, estd. 2015
All India

**Sponsor:** Tata Trust

**Objectives:**
- To mentor TISS alumni to initiate work in the field of criminal justice and allied sectors.
- To develop and expand socio-legal work vis-a-vis the criminal justice system across the country.
- To document good practice models in criminal justice field through the fellowship programme.

**Programmes:**
- Appointment of TISS alumni from Schools of Social Work and Law who will work in the field of criminal and juvenile justice.
- Mentoring the TISS Fellows appointed to work in the field for a period of two to three years.
- Networking and advocacy with stakeholders in the field to expand the scope of work initiated by the TISS Fellows.

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- Networking and advocacy with stakeholders in the field to expand the scope of work initiated by the TISS Fellows.

**Project Staff:**
- Mr. Mayank Sinha, Ms. Disha K.R., Mr. Gopal Devkar, Ms. Lalita Dhanwate, Ms. Jalinder, Mr. Ajay Dhotre, Ms. Sunita Pawar, Ms. Shalini Vishwas Wankhade, Ms. Rajana Raviraj Suryavanshi, Ms. Savita Janu Chipkar, Ms. Surekha Mashnaji Waghmare, and Ms. Ashwini Pradip Kamble
- Ms. Andria Lobo and Ms. Ashmira Hamirani
- Ms. Rashmi Divekar

**Faculty In-Charge:**
- Prof. Vijay Raghavan
- Dr. Roshni Nair
CENTRE FOR DISABILITY STUDIES AND ACTION

Inclusive Community Based Rehabilitation (iCBR), estd. 2013
Karjat Block, Dt. Raigad

Objectives:
• To enhance the access to educational services and schemes to drop out and never enrolled children with disabilities and ensure inclusion and effective learning with other non-disabled peers.
• To provide career guidance, vocational counselling and skill training to youth with disabilities.
• To initiate income generation and sources of livelihood through self or open employment.
• To provide detailed information and knowledge about their rights, various facilities and schemes available through various government programmes.
• To make them aware about the process and requirements while accessing those services and schemes and need-based advocacy.
• To ensure inclusion and integration of people with disabilities in the village community at various spheres of life by providing opportunities of proper medical care, inclusive education, vocational training and livelihood support within the community.

Programmes:
• The iCBR project has built a good rapport with the community people, government authorities and non-governmental organisations and gained community acceptance to work with them in their villages on identified issues in the broad domains of health care, inclusive education and sustainable livelihood.

Project Staff: Ms. Jayshree Borse
Faculty In-Charge: Dr. Sandhya Limaye

I Access-Rights Mission, estd. 2013

Sponsor: TISS, and Ministry of Social Justice and Empowerment of Persons with Disability, Govt. of India.

Objectives:
• To take steps for accessibility issues at university level regarding students with disabilities.
• To understand the emerging issues and challenges of students with disabilities in higher education.
• To create awareness and sensitisation programmes to promote “Inclusive Culture” among all students in campus using various art forms like “media, painting and theater and all forms of art. Developing guidelines for teachers and peers regarding students with disabilities and work towards designing a academic activities and curriculum on Universal Design and Accessibility for inclusion.

Programmes:
• I Access: Classroom teaching and learning process towards inclusion.
• I Access: Mehfil for awareness & facilitating inclusive culture with peers. I Access: Audits — ICT, innovative steps & access audit and diversity. I Access: Buddy, a peers volunteer programme as buddies for day-to-day functioning towards independence.

Project Staff: Ms. Smitakhi Mahanta
Faculty In-Charge: Dr. Vaishali Kolhe

CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN

Inclusive Community Based Rehabilitation (iCBR), estd. 2013
Karjat Block, Dt. Raigad

Objectives:
• To enhance the access to educational services and schemes to drop out and never enrolled children with disabilities and ensure inclusion and effective learning with other non-disabled peers.
• To provide career guidance, vocational counselling and skill training to youth with disabilities.
• To initiate income generation and sources of livelihood through self or open employment.
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Programmes:
  - The iCBR project has built good rapport with the community people, government authorities and non-governmental organisations and gained community acceptance to work with them in their villages on identified issues in the broad domains of health care, inclusive education and sustainable livelihood.

Project Staff: Ms. Jayshree Borse
Faculty In-Charge: Dr. Madhura Nagchoudhuri

CENTRE FOR HEALTH AND MENTAL HEALTH

Muskaan, Child and Adolescent Guidance Centre, estd. 1937
Mumbai, Thane and Pune

Sponsor: TISS

Objectives:
  - Provide clinical, preventive and promotive Child and Adolescent Mental Health (CAMH) services.
  - Create awareness about CAMH.
  - Undertake research in the area of CAMH.

Programmes:
  - Provide individual and group counselling services to children through the Dahisar Centre and the Family Courts of Bandra, Thane and Pune.
  - Community work with adolescent girls in the R ward.
  - Children’s day celebration and parents workshop at the Family Court, Bandra.
  - Art and play interventions with children from the Damu Nagar community, Kandivili, following the massive fire that gutted nearly 2000 hutments.

Project Staff: Ms. Gayathri K.R. (Sr. Psychiatric Social Worker), Ms. Shweta Kesarkar (Psychiatric Social Worker), Ms. Rakhi Howal (Psychiatric Social Worker), Ms. Freny Italia (Part-time Psychiatric Social Worker till March 2016), Mr. Jayaprakash (Psychiatric Social Worker till October 2015) and Ms. Akshata Kankekar (Attendant)

Faculty In-Charge: Prof. Shubhada Maitra

Integrated Rural health and Development Project, estd. 1986
Aghai, Shahpur Taluka, Thane District

Sponsor: TISS

Objectives:
  - To develop a culture sensitive, comprehensive health and mental health intervention in the community.
  - To strengthen and facilitate positive changes in the basic education facilities available for tribal children.
  - To liaise the community with Government initiatives for tribal development.

Programmes:
  - Health Camps.
  - Mental health initiatives in collaboration with The Banyan, Advocacy initiative on health, sanitation, livelihood and water.
  - Initiated work with elderly.
  - Training programmes for doctors, ASHAs and anganwadis at the taluka level.

Project Staff: Mr. Suresh Manjre
Faculty In-Charge: Prof. Asha Banu Soletti

Tarasha, estd. 2011
Mumbai

Sponsor: Dr. P.S. Jhaver

Objectives:
  - To help women recovering from mental illness make the transition from institutions back into the community through networking, capacity building and sensitising.
  - To facilitate the process of recovery by assisting women in building social networks and locating safe shelters.
  - To aid in the process of their economic independence through counseling, vocational training, job development and job support.

Programmes:
  - Psychosocial interventions, including individual counselling, group sessions, art-based therapy.
  - Vocational training.
• Job development and job support.

**Project Staff:** Ms. Ashwini Survase and Ms. Rosanna Rodrigues

**Faculty In-Charge:** Prof. Shubhada Maitra

**CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION**

**Gorai Field Action Project**, estd. 2014

**Sponsor:** Centre for Livelihoods and Social Innovation, TISS

**Objectives:**
- To understand the context of livelihood struggles, vulnerabilities and marginalities amongst fishing and tribal communities.
- To strengthen capacities that are based on local knowledge and build and strengthen collectives and community-based institutions facilitating sustainable livelihoods.
- To incubate innovative livelihood promotion activities.
- To locate and mainstream gender in practice and livelihood promotion.
- To co-design solutions to address the problems of water scarcity, electricity and health care facilities.
- To strengthen access to social protection schemes.

**Programmes:**
- Community profiling and livelihoods analysis
- Community mobilisation and conducting health camps, activities with children and women, etc.
- Facilitating collective enterprises (musical band by the youth in the community).

**Project Staff:** Ms. Trupti Karkera (Part Time Field Work Supervisor)

**Faculty In-Charge:** Dr. Swati Banerjee and Dr. Sunil Santha

**Participatory Action Research towards Livelihood Promotion and Sustainable Development**, estd. 2015

**Aghai**

**Sponsor:** TISS

**Objectives:**
- To promote and strengthen gender sensitive, alternate livelihood strategies of tribal households in the five hamlets of Aghai Village, Thane District, through micro-level planning and participatory action.
- To facilitate the evolution and strengthening of village level collectives and community enterprises.
- To enhance farm-based livelihood assets and food security through local knowledge and inclusive value chain development.
- To co-design solutions to address the problems of water scarcity and access to natural resources in the village.
- To strengthen financial inclusion among vulnerable households through bank linkages and convergence with the development programmes of the state and national government.

**Programmes:** Community enterprise development, water conservation and management, local knowledge, agriculture and value chain development, financial inclusion.

**Faculty In-Charge:** Prof. Sunil Santha and Dr. Swati Banerjee

**CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE**

**NGO Centre**, estd. 1999

**Mumbai**

**Sponsor:** TISS

**Objectives:**
- To provide guidance and support to students, alumni, small NGOs and other stakeholders for conceiving, setting up, managing and institutionalising social sector projects and organisations.

**Programmes:**
- Counselling and advisory input to students, alumni, NGO representatives.
- Promoting and moderating WhatsApp groups for TISSians and other MSWs on career and job opportunities, funding, fellowships, etc.
- Assistance to graduating students and alumni on setting up and running NGO

**Project Staff:** Interns and student volunteers

**Faculty In-Charge:** Prof. Swapan Garain
WOMEN CENTRED SOCIAL WORK

Special Cell for Women and Children, Maharashtra, estd. 1984

Sponsor: Departments of Women and Child Development & Home, Government of Maharashtra.

Objectives:

• Work with and within the Police system for a coordinated, effective multi-agency response to violence against women and children.

• Provide quality psycho-socio-legal services to violated women and children, through trained social workers placed at the Police Station.

• Work with individuals to rebuild violated women’s self-esteem and dignity through developmental/empowerment counselling; engage Police help in registering complaints and to make appropriate and necessary referrals for further counselling, medical and legal aid, shelter etc.

• To liaise between the Police and women’s groups/community-based organisations working with women and children and intervening on violence.

• To create awareness and mobilise communities and all other stakeholders on VAW and women’s issues and rights.

• Document work in terms of processes and outcomes, and to feed back into social work education through curriculum development, and anchoring students’ fieldwork, etc.

Programmes:

• Direct implementation of 14 Special Cells and monitoring and supervision of 40 Cells and hand holding of 60 Special Cells across the State of Maharashtra.

• Played active role in implementation of PWDVA 2005 in the State as Government-nominated Service Providers in all districts

• Special Cell social workers are nominated members on Sexual Harassment Committees set up by/in Governmental institutions (including schools & colleges); offices, as per State Government’s orders, to ensure dealing and resolution of cases in the best interests of violated women.

• Advocacy with State Government for programme structure & fund-flow streamlining and orientation of new key officers in Department & Commissionerate of WCD towards the programme;

• Initiated new interventions research based on data from TISS-implemented Special Cells regarding precipitating factors;

• Completed and made publication-ready the report of 10 years of work (2003-2012) of Special Cells Maharashtra;

• 26 days induction training conducted for social workers of both TISS & NGO-implemented Cells;

• Advocacy & PIL intervention towards revision of State Government’s anti-counselling circular along with networks of women’s groups & NGOs – resulted in positive Court order reiterating legitimacy & importance of Special Cells’ work on-ground in providing multiple-options-inclusive services to violated women;

• High Court invited TISS to intervene and give suggestion on the steps to be taken for proper implementation of Dowry Prohibition Act 1961 and role of Dowry Prohibition Officers

• Strengthened & supported programme reporting & documentation processes (revision, progress data-collation, thematic/six-monthly report writing etc.) and interventions quality through advanced training for senior social workers and Coordinators;

• Advocated for and facilitated the organisation of regional meetings of all State and NGO stakeholders of Special Cells Maharashtra programme at Pune, Nagpur, Aurangabad, and Thane towards quality standardisation and identification of programme implementation & coordination issues.

• Special Cell also receives several RTI applications with regards to personal information of the client and the detailed processes at the Special Cell. Special Cell has actively worked in protecting the privacy of violated women clients and protecting the intervention process held in each case.

• As part of ‘16 days of Activism’, which is observed from 25th November to 10th December every year, Special Cell workers of Mumbai organised several awareness campaigns across the city with women’s groups on various issues. A railway campaign was organised on violence against women; workshops were held with Aanganwadi workers on child sexual abuse and violence against women; and workshops were held with students of junior & post graduate colleges on violence against women and laws pertaining to the issues.

• On International Women’s Day, Special Cell workers organised and participated in a public meeting at Dadar (W) Railway Station, Mumbai.
• Conducted workshops and training sessions with the TANDA field action programme of TISS and Akshara for their group of identified community leaders.

• Trainings programmes organised with (1) different stakeholders of the Government like DoWCD and Police across Maharashtra on different issues of violence against women such as sexual harassment at the workplace, domestic violence, child sexual abuse across the State of Maharashtra; (2) the women conductors and drivers of State Transport on sexual harassment at the workplace, its concept and the law; and (3) with the TANDA field action programme of TISS and Akshara for their group of identified community leaders.

• Supported the Police in handling and providing psychosocial support and rehabilitating missing people during the SInHAST (Kumbh Mela) at Nasik by training and coordinating with students and volunteers.

**Project Staff:**

Coordinators — Ms. Divya Taneja, Ms. Deepali Mankar, and Ms. Pratibha Gajbhiye. Social Workers — Ms. Rani Date, Ms. Urmila Jaykar, Ms. Vijayshree Gaikwad, Ms. Nutan Abhang, Ms. Asawari Jadhav, Ms. Sanghmitra Bhosale, Ms. Madhumati Lade, Ms. Sonalika Nagbhde, Mr. Prashant Gadakh, Ms. Radha Gaware, Mr. Pravin Mahire, Ms. Indira Pawara, Mr. Sitemaram Shinde, Ms. Jyoti Sapkale, Ms. Vaishali Ranade, Ms. Papita Waghmare, Mr. Shrikant Niwal, Ms. Sanjivani Arwel, Ms. Sonali Jalak, Ms. Kavita Nikam, Ms. Priya Hukme, Ms. Sunita Zambare, Ms. Meenaxi Yamgar, Ms. Shradhha Chaudhary, Ms. Amruta Parthe, Mr. Ramesh Survase, and Mr. Shailendra Shinde

**Faculty In-Charge:** Ms. Trupti Jhaveri Panchal

**Resource Centre for Interventions on violence Against Women**, estd. 2007

Maharashtra, Odisha, Delhi, Gujarat, Uttar Pradesh, Telangana, Andhra Pradesh, Rajasthan, Madhya Pradesh, Bihar, Uttar Pradesh, Punjab, Assam, Meghalaya

**Sponsors:** Projects funded by Central and State Governments, and core team & expansion work funded through HNI-funding vide philanthropy resourcing organisation

**Objectives:**

• To coordinate, handhold, and strengthen the existing work of Special Cells model in Maharashtra in particular, as well as in other States, through a continued formal engagement of collaborative work & advocacy with State Governments, especially the Police and Protection system.

• To promote the strategies of the Special Cells model through adaptation/replication and expansion of the same in new geographies, as well as through the piloting and eventual institutionalisation of this and other models of VAW intervention; effective multi-agency coordinated response, with a focus on engaging Police support.

• To explore and innovate newer strategies to respond to VAW, and to build the capacities (both skills & perspective) of stakeholders at various levels (State structure/mechanisms & their personnel, civil society organisations & their personnel, academic institutions & their members, communities & their component groups, etc.).

• To initiate and sustain research, documentation and larger educational activities (awareness, campaigns, training, etc.) on VAW issues as well as interventions.

**Programmes:**

• Work with Govt. of Haryana on Special Cells for Women & Children: (i) Made publication ready the PCMA study report (Let Them Fly) and the six-year work report-cum-programme institutionalisation case study (Paving New Pathways), for the DwC (Govt. of Haryana). (ii) Submitted proposal for evaluation study of Special Cells programme in Haryana.

• Work with National Commission for Women (Government of India): (i) Advocacy (for Special Cells for Women approach to be adapted in more States) at dissemination meeting organised by NCW in July 2015. (ii) Signed MoU with NCW on 22.12.2015 and received grant in January 2016 for the demonstration of Special Cells for Women approach in Uttar Pradesh, Bihar, Madhya Pradesh, Punjab, Tamil Nadu, Meghalaya and Assam.

• Work with Delhi Police: (i) As an outcome of advocacy with the NCW, signed tripartite MoU with NCW & Delhi Police for expansion of CAW Cell Counselling Units based on Special Cells for Women approach to 11 new district police stations in Delhi. (ii) Conducted recruitment and training of all district CAW Cells’ and SPUWACH H.Q. Police personnel, along with existing social workers, in February 2016. (iii) Advocated for and secured funding for facilitating an evaluation study of CAW Cell/SPUWACH Counselling units (based on Special Cells for Women approach) in Delhi Police.

• Work with Department of Women Welfare, Government of Uttar Pradesh: (i) Contributed to conceptualisation & drafting of operational framework for Centre for Excellence for Women by TISS, and State-to-district-level AJK Centres programme for women's empowerment & child rights protection, and the design, anchoring & facilitation of orientation trainings of the Government programme personnel who will be implementing the 11 district-level AJKs’ work. (ii) As part of this larger work, advocated for and secured approvals & funding by Department for the establishment of 11 Crisis Intervention Centres (CICs).
• Work with State Governments of Assam and Meghalaya: Advocated for and secured approvals from the Departments of Home, Police and Social Welfare of Assam and Meghalaya State Governments to establish a TISS-implemented pilot Special Cell for Women & Children each (Sonitpur district in Assam, and Shillong in Meghalaya), under NCW collaborative project.

• Work with State Governments of Madhya Pradesh and Telangana: Advocated for streamlining & institutionalisation of existing police-based VAW intervention response services by social workers as per the Special Cells for Women approach; submitted proposals to respective State Police Departments for the Institute’s technical support and expansion of existing work as part of advocacy efforts.

• Work with State Governments of Punjab and Bihar: (i) Advocated for and secured in-principle approvals from Departments of Home, Police and Social Welfare of Punjab & Bihar State Governments to establish TISS-implemented pilot Special Cells for Women & Children in 3 districts of Punjab and 5 districts of Bihar. (ii) Also received in principle approval in Bihar to provide technical support to the Women Development Corporation for quality standardisation and institutionalisation of existing 23 Patna district police chowky-based counselors’ offices (named Vishesh Mahila Koshang) along with the 5 pilots to be implemented by TISS in districts of Bhagalpur, Gaya, Vaishali, Darbhanga and Kishanganj.

Project Staff:
Ms. Vinita Ajgaonkar, Dr. Amita Pitre, Ms. Yashoda Pradhan (Mumbai, now NCW/Delhi), Ms. Manisha Dalabehera, Ms. Taranga Sriramans, Ms. Manisha Kande, Mr. Balwant Singh (Haryana), Ms. Vijaya Rakhe, Ms. Rashi Vidyasagar, Ms. Radhika Chakraborty, Ms. Shama Shaikh, Dr. Melita Vaz (till mid-August 2015), and Ms. Ranu Kalra (Delhi)

Faculty In-Charge:
Ms. Trupti Jhaveri Panchal (Project Director) and Prof. Anjali Dave (Advisor)

Publications

CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE

Prof. Manish K. Jha

Prof. Pushpendra Kumar

Prof. P.K. Shajahan
• Regional Cooperation Newsletter (Special Issue), Mumbai: International Council on Social Welfare, Aug. 2015. (co-editor)
• Regional Cooperation Newsletter (Special Issue), Mumbai: International Council on Social Welfare, Dec. 2015. (co-editor)

Prof. Mouleshri Vyas
• Labouring Dangerously: Death and Old Age in the Informal Economy in Mumbai City, Policies and Practices, (Special Issue on Cities, Rural Migrants & the Urban Poor-II), No. 73, 15–27, 2015.

CENTRE FOR CRIMINOLOGY AND JUSTICE

Dr. Asha Mukundan

Dr. Roshni Nair

Prof. Vijay Raghavan


**CENTRE FOR DISABILITY STUDIES AND ACTION**

Prof. Srilatha Juvha


Dr. Sandhya Limaye


**CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES**

Dr. Madhura Nagchoudhuri


Dr. Mahima Nayar


Dr. Mohua Nigudkar


Dr. Shagun Saklani Pande


**CENTRE FOR HEALTH AND MENTAL HEALTH**

Dr. Subharati Ghosh


Prof. Shubhada Maitra


Dr. Ketki Ranade

Prof. Asha Banu Soletti


**CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION**

Dr. Swati Banerjee


Dr. Sunil Santha


**CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE**

Dr. Alex Akhup


Dr. Bipin Jojo


Dr. Samta Pandya


Mr. Biswaranjan Tripura


Prof. Suryakant Waghmore

WOMEN-CENTRED SOCIAL WORK

Prof. Anjali Dave


Dr. Shewli Kumar


Seminars, Conferences, Workshops and Training Programmes Organised

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<td>5th EMES International Conference on Social Enterprises</td>
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<td>Prof. Vijay Raghavan</td>
<td>National Consultation of Methodology for Human Trafficking Study</td>
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<td>Prof. Vijay Raghavan</td>
<td>National Consultation (Preparatory) on NT-DNTs in India</td>
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**CENTRE FOR DISABILITY STUDIES AND ACTION**

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<td>State Seminar on Alternative Care: Emerging Scope and Possibilites</td>
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</tr>
<tr>
<td>Mr. Bodhi S.R., Dr. Alex Akhup, Mr. Biswranjan Tripura and Prof. Bipin Jojo</td>
<td>Tribal and Adivasi Studies in India Today: Unraveling and Deepening Perspectives from Within</td>
<td>Shilong</td>
<td>Tribal Intellectual Collective India, Grand Council of Chiefs, Meghalaya, NERSWN,</td>
<td>Sep. 18–19, 2015</td>
</tr>
<tr>
<td>Dr. Shewli Kumar</td>
<td>Training of Trainers on Participatory Tools for Field Engagement</td>
<td>TISS Mumbai</td>
<td>CWT, Piramal Foundation</td>
<td>Aug. 17–21, 2015</td>
</tr>
<tr>
<td>Ms. Trupti Panchal</td>
<td>Regional Consultation of State and NGO Stakeholders of Special Cells Maharashtra Partners</td>
<td>Pune, Nagpur, Auragabad and Thane</td>
<td>RCI-VAW, TISS and Dept. of WCD, Govt. of Maharashtra</td>
<td>Oct. 7, 21, Dec. 22, 2015 and Jan. 7, 2016</td>
</tr>
<tr>
<td>Dr. Shewli Kumar</td>
<td>Training for Functionaries for Asha Jyoti Kendras</td>
<td>Lucknow</td>
<td>UNICEF and Dept. of WCD, UP</td>
<td>Dec. 14–19, &amp; 28 2015</td>
</tr>
<tr>
<td>Ms. Trupti Panchal</td>
<td>Training of Police Officers on Violence against Women and Law</td>
<td>New Delhi</td>
<td>Delhi Police (CAW Cells’ and SPUWAC)</td>
<td>Feb. 29 to Mar. 4, 2016</td>
</tr>
<tr>
<td>Dr. Shewli Kumar</td>
<td>Training Programme on Community Organising and Planning for Change and Transformation</td>
<td>Pench</td>
<td>CWT, Piramal Foundation</td>
<td>Mar. 8–9, 2016</td>
</tr>
<tr>
<td>Ms. Trupti Panchal</td>
<td>Basic Training on Gender, Violence against Women and Helping Skills for Social Workers</td>
<td>Lucknow</td>
<td>Dept. of WCD, UP</td>
<td>Mar. 9 to Apr. 19, 2016</td>
</tr>
</tbody>
</table>
SCHOOL OF VOCATIONAL EDUCATION

Dean: Prof. Neela Dabir

Consultants
Mr. Ajay Mallapurkar
Ms. Nayana Mallapurkar

NRTT Project Staff
Dr. Prema Sharma
Ms. Shamsha Sumrani
Ms. Lakshmi Gowda
Ms. Jyotikona Chetla
Ms. Vidya N.
Ms. Nidhi Dubey
Mr. Saheel Sinha
Ms. Nivedeta Adams
Mr. Sukhendu Bank
Mr. Ritesh Mahadik
Mr. Sabith K.
Ms. Sona Narayanan
Mr. Pijush Datta
Ms. Medha Inamdar
Dr. Sharanbasavaraj
Mr. Abraham Varghese
Mr. Nitin More
Mr. Sudesh Salvi
Ms. Aiswarya Mathews
Ms. Ashmita Bhattacharya
Ms. Riya Das
Mr. Ramamamurthy K V
Mr. Rakesh Prajapati

TISS- SVE Project Staff
Ms. Manisha Kantak
Ms. Shivranjani Kulkarni
Ms. Sonia Pinto
Mr. Vivek Gajabe
Ms. Sneha Bajaj
Mr. Pravin Sohani
Mr. Chakri . V
Mr. Satish Jadhav
Mr. Shadan Ahmad
Ms. Neelu Ebrahim
Ms. Darrelene Dias
Ms. Prachi Pawar
Ms. Shweta Singh
Ms. Bhakti Bhuvad
Ms. Kirthi Shetty
Ms. Chinju Unnikrishnan
Ms. Seema Patil
Ms. Manjula Polamraju
Mr. Sunil Ghawali
Ms. Komal Kale
Ms. Sonal Khatu
Ms. Nikita Tanpure
Ms. Renuka Tayade
Ms. Vedanka Gokhale
Ms. Nisha Nandakumar
Ms. Surabhi Joshi
Ms. Tanzeelaa Gawandi
Mr. Vaibhav Thorat
Ms. Nirupama Nirmal
Mr. Ganesh
SCHOOL OF VOCATIONAL EDUCATION

The **TISS School of Vocational Education** (TISS-SVE) is currently in its 5th year of operations. In the past three years, it has made significant progress in implementing the core objectives of the School.

TISS–SVE had initially identified 20 different sectors to offer vocational education courses. Two sectors — Construction and Retail Management — are defunct and agreements with the respective partners have been terminated and one new sector on Renewable Energy has been added.

The current sectors now include Automotive, Agriculture, Dialysis Technology, Health Care, Child Care and Geriatric Care, ITeS, HR and Sales, Industrial Safety, BFSI, Media and Entertainment, Industrial Tool Manufacturing, Electronics, Pharmaceutical, Telecom, Travel and Tourism, Printing and Packaging, Logistics, Hospitality and Renewable Energy.

Our Hub partner strength across all verticals is currently at 93: HR and Sales (18), Child Care and Geriatric Care (17), Health Care (13), BFSI (9), Travel and tourism (7), Media and Entertainment (6), Automotive (5), ITeS (3), Pharmaceuticals (3), Agriculture (2), Dialysis Technology (2), Hospitality (2), Industrial Tool Manufacturing (2), Printing Technology (20), Telecom (1), and Electronics (1). Talks with around 56 prospective partners are in progress.

TISS-SVE currently has presence at the pan-India level in approximately 30 plus cities. The zone wise distribution is as below:

**ERP and Examination Platform**

Since the courses are offered with the help of Hub partners located in different parts of India, having a proper ERP system in place is imperative. The SVE has developed its own ERP system to keep a track of all its operations efficiently and accurately. Similarly, in order to facilitate the examination process, an online examination platform is being developed. This will help us to conduct examinations at different locations with minimum scope for malpractice.

**Updates and the Way Forward**

- TISS-SVE has been successfully registered under the National Employment Enhancement Mission (NEEM) as NEEM agent effective 23 December 2015.
- A Pan India Hub Partner Meet was conducted in Mumbai in March 2016. The objective was to give a
brief of the progress till date and plan for the 2016 academic year.

- A project to develop Skill Enhancement Modules for ICPS functionaries was completed in collaboration with the Centre for Equity and Justice for Children and Families of the School of Social Work, TISS. This project was funded by Save the Children.

- A Train the Trainer programme was conducted for ICPS, Madhya Pradesh in Bhopal. This was funded by the Govt. of Madhya Pradesh and UNICEF.

The focus for 2016–2017 would be to work towards establishment of the Vocational University, tie-up with new SKPs, increasing the student count and putting in place robust quality and monitoring systems.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum Building for ICPS Functionaries</td>
<td>Save the Children, India</td>
<td>Oct. 2014</td>
<td>Completed</td>
<td>Prof. Neela Dabir</td>
</tr>
<tr>
<td>Capacity Building and Module Development</td>
<td>UNICEF, Madhya Pradesh</td>
<td>Jan. 2016</td>
<td>Ongoing</td>
<td>Prof. Neela Dabir and Dr. Prerna Sharma</td>
</tr>
</tbody>
</table>

### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
</table>
INDEPENDENT CENTRES

Centre for Education Innovation and Action Research

Dean: Prof. Padma M. Sarangapani
Prof. Archana Mehendale
Prof. Deepa Sankar
Dr. Amina Charania
Mr. Ajay Kumar Singh
Ms. Bindu Thirumalai
Dr. Arindam Bose
Mr. Amit Dhakulkar
Ms. Jennifer Thomas
Mr. Sreehari Ravindranath
Dr. Shamin Padalkar
Ms. Ruchi Kumar
Ms. Meera G. Chandran

Centre for Lifelong Learning

Chairperson: Prof. Nasreen Rustomfram
Prof. Lata Narayan
Ms. Sabiha S. Vasi (on Study leave)
Dr. Lata Das
Dr. Saigita Chitturu

Centre for Studies in Sociology of Education

Chairperson: Prof. Ranu Jain
Prof. Leena Abraham
Prof. Padma Velaskar

Centre for Study of Social Exclusion and Inclusive Policies

Chairperson: Dr. Shaileshkumar S. Darokar
Prof. J.J. Roy Burman
Prof. A. Ramaiah
Prof. Madhushree Sekher
Dr. C.J. Sonowal
Dr. A. Rambabu
Dr. Rohit Mutatkar
Dr. Qudsiya Contractor

SIR DORABJI TATA MEMORIAL LIBRARY

Librarian: Dr. Satish Kanamadi
Mr. Puttaraj Choukimath
Mr. Prabhu Gaddimani
Mr. Anand Dodamani
Mr. Akhilesh Sankhwar

Centre for Library and Information Management Studies

Chairperson: Dr. Mallikarjun Angadi
Dr. J. Shivarama
Dr. Akhilesh Yadav
The Centre for Education, Innovation and Action Research (CEI&AR) was established in February 2015 as an Independent Centre with the aim of engaging with and promoting innovation in school curriculum, teacher education and higher education. The Centre aims to incubate and promote innovations that address the needs of emerging Indian education system and those relevant to the developing world. With the view of improving the quality and standards of education, the Centre engages with innovative use of new technologies and media.

The CEIAR conducts its activities through national and international collaborations with the help of a strong interdisciplinary team consisting of educationists, domain experts from Mathematics, English, Science, Teacher Professional Development, Field Action, Research and Policy Analysis, Production, Technology and Communications who work together on research, innovative field interventions, design and development and teaching. The activities at the Centre comprises curriculum development, community of practice approach to teacher professional development, action research, technology, field action and production, which involves the exploration of new media and capacity building and exploration in use of new media in education, etc.

The Centre currently anchors the following field initiatives and projects:

**Field Initiative**

The Connected Learning Initiative (CLlx) is an initiative seeded by the Tata Trusts with TISS and the Massachusetts Institute of Technology (MIT, Cambridge, USA) as the founding partners (http://www.clix.tiss.edu). It has been created to provide high school students studying in government schools in the under-served districts of Chhattisgarh, Mizoram, Rajasthan and Telangana. It provides opportunities for deeper and authentic learning by providing education offerings through meaningful integration of technology and teacher professional development. Modules in communicative English, mathematics, science and digital literacy for students and teacher professional development are being developed and will be launched in the forthcoming school year.

**Collaborations**

1. **A Study on Pedagogic Content Knowledge (PCK)**

   Being carried out in collaboration with RVEC, Bengaluru, this study helps to develop a PCK approach in science teaching. The project is funded by the NCERT and aims to develop understanding of novice teachers’ approaches to science teaching and also develop a reference handbook.

2. **UGC-UKEIRI grant for collaboration between TISS, Azim Premji University, and King’s College, London**

   This grant provides support for work on the theme “Changing Nature of the Public and the Private in School Education”. It supports conducting workshops for research scholars, and faculty and student awards for travel between India and UK. Three faculty and one student awards were offered in 2015–2016. A Summer School on the theme of Regulation was also conducted at Bengaluru in June 2015. A course on research in developing countries was offered at Kings College, London in November 2015.

3. **UNESCO International Thematic Report on Teachers**

   Professors Padma Sarangapani and Archana Mehendale have been commissioned with the preparation of the India Country Report on Teachers using World Bank’s SABER tools. This Report will contribute to the international synthesis of UNESCO International Thematic Report on teachers.

**Academic Courses**

- Post Graduate Certificate Course on Contemporary Education Perspectives and Research (blended mode) in collaboration with R. V. Education Consortium, Bengaluru, has just been launched. The 16 credit course is being offered for teacher educators, education administrators and education practitioners.

- The Centre is anchoring the development of a new B.Ed. programme for pre-service teacher education and integrated B.Ed.-M.Ed. which will be offered across the campuses of TISS.
Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Professional Development through Whole Class Technology</td>
<td>Azim Premji Foundation</td>
<td>Jan. 2012</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Ms. Meera Chandran</td>
</tr>
<tr>
<td>Integration</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Study of Pedagogic Materiality</td>
<td>WATIS</td>
<td>Aug. 2014</td>
<td>Writing Report</td>
<td>Prof. Archana Mehendale</td>
</tr>
<tr>
<td>A Study of Teacher Service Conditions in Maharashtra</td>
<td>UNICEF Maharashtra and Maharashtra Prathamik Shikshan Parishad</td>
<td>Aug. 2014</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Prof. Padma Sarangapani, Prof. Archana Mehendale</td>
</tr>
<tr>
<td>Connected Learning Initiative</td>
<td>Jamsetji Tata Trust</td>
<td>Jan. 2015</td>
<td>Ongoing</td>
<td>Prof. Padma Sarangapani, Prof. Archana Mehendale, Ms. Bindu Thirumalai, Ms. Jennifer Thomas, Ms. Ruchi Kumar, Dr. Shamin Padalkar, Mr. Amit Dhakulkar, Dr. Deepa Sankar, Mr. Ajay Kumar Singh and Dr. Arindam Bose</td>
</tr>
<tr>
<td>Institutional Support to the School of Education</td>
<td>Navajbai Ratan Tata Trust</td>
<td>Mar. 2015</td>
<td>Ongoing</td>
<td>Prof. Padma Sarangapani</td>
</tr>
<tr>
<td>Changing Nature of the Public and the Private in School Education</td>
<td>UGC-UKEIRI</td>
<td>Apr. 2015</td>
<td>Ongoing</td>
<td>Prof. Padma Sarangapani</td>
</tr>
<tr>
<td>Pedagogical Content Knowledge of Science in Teacher Education Sector</td>
<td>NCERT</td>
<td>May. 2015</td>
<td>Ongoing</td>
<td>Prof. Padma Sarangapani</td>
</tr>
</tbody>
</table>

Field Action Projects

**Connected Learning Initiative (CLix), estd. 2015**
Mumbai, Bangalore, Chhattisgarh, Telangana, Mizoram and Rajasthan

**Sponsor:** Tata Trusts

**Objectives:**
- To design and offer resources and curricular offerings to high school students and teacher professional development in the areas of Mathematics, Science, English and Digital Literacy, in Indian languages, through the innovative use of technology.

**Programmes:**
- Research-based design in Mathematics, Science and English.
- Action research in Telangana, Rajasthan, Mizoram and Chhattisgarh involving curriculum and pedagogy and communities of practice in teacher education.

**Project Staff:**
Ms. Anusha Ramanathan, Ms. Arati Bapat, Ms. Arundhati Roy, Ms. Ashma Pratap Singh, Mr. Ashwin Nagappa, Mr. Devandhiran Duralipandi, Ms. Jaya Mahale, Ms. Jeenath Rahaman, Ms. Karuna D’Souza, Mr. Kedar Hanuman Aitawadekar, Ms. Lakshmi Narasimhan, Ms. Nishevita Javendran, Ms. Nutan Bharti, Mr. Omkar Balli, Ms. Padmini Sampath, Ms. Poornam N. Sachdev, Mr. Prasanna Sangma, Mr. Premsagar Rau Addala, Mr. Rohan Harsh Kamble, Mr. Saurabh Khanna, Mr. Saurav Mohanty, Ms. Shubhangi Wankhede, Ms. Shruti Patil, Ms. Sujatha Bhosale, Ms. Surabhi Nagpal, Ms. Suchismita Sinivas,Ms. Sunita Badrinarayan, Ms. Tanvi Sampat Barge, Mr. Tushar Vaity, Mr. VK Bharadwaj and Mr. Vishal Sanjay Kshirsagar

**Faculty In-Charge:** Prof. Padma M. Sarangapani
Publications

Dr. Arindam Bose


- Students’ Use of their Languages and Registers: An Example of the Socio-cultural Role of Language in Multilingual Classrooms. In A. Halai and P. Clarkson (Eds.), Teaching and Learning Mathematics in Multilingual Classrooms: Issues for Policy, Practice and Teacher Education, Rotterdam: Sense Publishers, 2016. (co-author)

Prof. Amit Dhakulkar


Ms. Ruchi Kumar


Prof. Archana Mehendale


- A School by Any Other Name, Learning Curve, 25, 56–57, 2016. (co-author)

- Making Section 12(1) (C) Work: Some Recommendations from Exploratory Work in Bengaluru and Delhi. In State of the Nation: RTE Section 12(1) (c) 2015 Provisional, Ahmedabad: Indian Institute of Management, Central Square Foundation, Accountability Initiative (Centre for Policy Research) and Vidhi Centre for Legal Policy, 2016. (co-author)


Prof. Shamin Padalkar


Prof. Deepa Sankar


Prof. Padma Sarangapani

- Mother Tongues and the Policy of Languages of Instruction in India, Revue Internationale d'éducation Sevres, 70, 1–15, 2015.


Dr. Ajay Kumar Singh

### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Amit Dhakulkar</td>
<td>I2C for CLiX Facilitators</td>
<td>Mumbai</td>
<td>Homi Bhabha Centre for Science Education, TIFR</td>
<td>Aug. 22–23, 2015</td>
</tr>
<tr>
<td>Ms. Ruchi Kumar</td>
<td>CEiAR Seminars</td>
<td>TISS Mumbai</td>
<td>CEiAR</td>
<td>Sep. 3, 10, Oct. 8, 15, 29, Nov. 5, 12, 24, 2015</td>
</tr>
<tr>
<td>Prof. Archana Mehendale</td>
<td>Webinar on Technology in Education</td>
<td>Multi-sites</td>
<td>CLiX (supported by Tata Trusts)</td>
<td>Nov. 6, 2015</td>
</tr>
<tr>
<td>Prof. Padma Sarangapani</td>
<td>Conducting Research in Developing Countries: Thematic Case Studies and the Use of Primary Data</td>
<td>London</td>
<td>UGC-UKIERI</td>
<td>Nov. 23–26, 2015</td>
</tr>
<tr>
<td>Ms. Ruchi Kumar and Dr. Shamin Padalkar</td>
<td>CEiAR Seminars</td>
<td>TISS Mumbai</td>
<td>CEiAR</td>
<td>Dec. 2 and 30, 2015; Jan. 20, Feb. 10, Mar. 9 &amp; 30, 2016</td>
</tr>
</tbody>
</table>
In 2015-16, the Centre for Lifelong Learning (CLL) conducted three programmes: Diploma in Counselling (8th batch), Certificate in Geriatric Care, and Certificate in Dance Movement Therapy (DMT). The CLL also offered a Certificate programme in Caregiving in Oncology, in collaboration with Sanjeevani... Life beyond Cancer.

Certificate in Dance Movement Therapy

The Certificate in DMT is India’s first university-affiliated certificate programme. This is a collaborative academic programme implemented by the CLL and Kolkata Sanved, Kolkata. Initiated in 2014, the Certificate in DMT is offered from two locations — Mumbai and Kolkata — with the first batch completing it in Kolkata. This year, 32 students (22 from Mumbai and 10 from Kolkata) successfully completed the certificate programme. The students did their field practice in communities and settings such as mental health settings (hospitals, mental health clinics); residential institutions (remand homes, prisons, residential homes for senior citizens); communities (slums, footpaths); schools for the specially abled; day care centres for senior citizens; and so on.

The Goethe Institute, Max Mueller Bhavan, collaborated with the CLL by sponsoring the visit of two German dance movement therapists, Dr. Marriane Eberhard-Kaechele, and Dr. Martina Piff, to take a course on therapy and additional workshops with our students.

The Kolkata Sanved and the CLL have also initiated processes to promote and advocate the importance of DMT and other creative arts in the field of mental health, for empowerment, restoration and rehabilitation, especially girls and women who have survived abuse of any kind. Towards this objective, a proposal was presented to the UNICEF for an innovative project for piloting in government institutions in Maharashtra. This proposal was circulated as one of the five best practices during the Western Regional Consultation on Strengthening Restoration and Rehabilitation of Children under the Juvenile Justice System.

A Summit on ‘DMT for Change: An Alternate Healing Process’, was organised by Kolkata Sanved and the CLL, in collaboration with the Paul Hamlyn Foundation and Max Mueller Bhavan to discuss the status of DMT in India and future directions.

Collaborations

Building on the Certificate and Diploma programmes offered, the CLL also conducted 17 collaborative programmes with 14 partner organisations.

1. Aastha Foundation (Aurangabad): Certificate in Geriatric Care
2. Abhivyakti (Nashik): Madhyam Dhoot or Certificate in Media Development
3. Athashri Homes Pvt. Ltd. (Pune): Certificate in Geriatric Care
4. Centre for Youth Development and Activities (Pune): Diplomas in (i) Counselling and (ii) Youth Development and Social Change
6. Janseva Foundation (Pune): Certificate in Geriatric Care
7. Mahatma Gandhi College (Mumbai): Foundation Course in Youth Leadership and People Skills
8. Manavodaya (Lucknow): Diploma in Participatory Rural Development
9. Mulund College of Commerce (Mumbai): Foundation Course in Youth Leadership and People Skills
10. Pratham Education Foundation (New Delhi/ Mumbai): Certificate in Adult Learning and Training Management (CALT); Pratham–ASER (New Delhi): Certificate in Research Survey
11. Samvada Youth Resource Centres and Baduku Community College for Alternatives (Bangalore): Certificate in Facilitating Women’s Wellness and Justice
12. Sanved Kolkata (Kolkata): Certificate in Dance Movement Therapy
13. Shushrasha Sallagar Kendra (Islampur): Diploma in Counselling
14. YUVA (Navi Mumbai): Diploma in Youth Development and Social Change

Faculty from the Centre travelled to all the above locations to monitor the quality of the teaching as well as student experience.

The CLL has developed a new Diploma in Holistic Education, which will be offered in partnership with GRP Ltd. and Each One Teach One from June 2016. Two Junior Colleges in Mumbai have been selected to implement the same.

The Centre has completed the pilot of the Certificate in Adult Learning and Training Management in partnership with PRATHAM. The 36 students who will fulfill all requirements will be certified at the end of June 2016. Subsequently, this will be offered across India.

The CLL partnered with two colleges of Mumbai University — Mulund College of Commerce and Mahatma Night Degree College of Arts and Commerce — to offer the “Youth Leadership and People Skills course”. A 45-hour foundation course, it has been successfully completed in both the colleges.

Research, Workshop and Paper Presentations

- The study on “Problems of Elderly Women”: A Study in M-East Ward, Mumbai sponsored by the Research Board of TISS is in its last phase.

- The Centre faculty have submitted a research proposal for the study on “Continuing Education Programme for Adult Learners: A Study of their Learning Experiences and its Outcomes” to the Institute Review Board for approval. The objective of this research study is to understand and promote both deliberation and discourse focusing on adult learners.

- The CLL was invited to conduct a Workshop on Participatory Training Methodology for the Government of Madhya Pradesh on Child Rights and Child Protection in collaboration with the School of Vocational Education, TISS.

- A Centre faculty was invited as a key plenary speaker at a Conference on ‘Engaging Young People in Lifelong Learning’. She spoke on the initiatives which address the engagement of marginalised youth with lifelong learning in India.

Capacity Building and Outreach

The CLL offered the courses on Participatory Training Methodology, and Personal and Interpersonal Development of the Practitioner to the Master’s students of the Institute under the Choice Based Credit System.

It continued its association with senior citizens organisations and observed World Elder Day in a unique way by honouring six Senior Citizens for their participation in learning and education.

On the occasion of World Mental Health Day, “A Walk in Dignity” was organised by the students of Diploma in Counselling. Students performed through the use of drama, music and art. A talk by Mr. Vithal Nadkarni on “Mental Health and Human Rights” concluded the day’s celebration. The focus was on raising awareness of what can be done to ensure that people with mental health conditions can continue to live with dignity, through human rights-oriented policy and law, training of health professionals, respect for informed consent to treatment, inclusion in decision-making processes, and public information campaign.

The CLL’s flagship training programme on Participatory Training Methodology was carried out for participants from the corporate sector. This was organised by Sales Academy Pvt. Ltd, knowledge partner of the TISS School of Vocation Education.

Under Nirantar, a space for lifelong learning, the Centre conducted seven programmes this year on subjects as diverse as intergovernmental relations in federal system to unconditional love and forgiveness to the Right to Information Act, and an introduction to music therapy.

The year also saw the First Collaborative Partnership Meet of the CLL, where all the 14 partners engaged in academic collaborations came together for a two-day deliberation. The opportunity to network and share stories of challenge and success created a unique bond amongst the organisations who went away with renewed passion and energy for their respective projects.
### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
</table>

### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Training of Trainers in Participatory Training Methodology</td>
<td>TISS Mumbai</td>
<td>School of Vocational Education, TISS</td>
<td>Jun. 29–30, 2015</td>
</tr>
<tr>
<td>Dr. Lata Das</td>
<td>Social Security for the Elderly</td>
<td>TISS Mumbai</td>
<td>CLL</td>
<td>Jul. 29, 2015</td>
</tr>
<tr>
<td>Dr. Lata Das</td>
<td>Unconditional Love and Forgiveness</td>
<td>TISS Mumbai</td>
<td>CLL</td>
<td>Aug. 21, 2015</td>
</tr>
<tr>
<td>Prof. Lata Narayan</td>
<td>Participatory Training Methodology</td>
<td>Bhubaneshwar Centre for Youth Studies and Development</td>
<td>Sep. 24–25, 2015</td>
<td></td>
</tr>
<tr>
<td>Dr. Saigita Chitturu</td>
<td>ToT on Youth Leadership and People Skills</td>
<td>Mumbai NSS Mumbai University and CLL</td>
<td>Sep. 29–30, 2015</td>
<td></td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram and Dr. Saigita Chitturu</td>
<td>World Elders Day</td>
<td>TISS Mumbai</td>
<td>CLL</td>
<td>Oct. 1, 2015</td>
</tr>
<tr>
<td>Dr. Saigita Chitturu</td>
<td>Training of Trainers on Youth Leadership and People Skills</td>
<td>Mumbai NSS Mumbai University and CLL</td>
<td>Dec. 2–4, 2015</td>
<td></td>
</tr>
<tr>
<td>Dr. Lata Das</td>
<td>Gandhi 3.0: When Everyday Heroes Get Connected</td>
<td>TISS Mumbai</td>
<td>CLL</td>
<td>Dec. 8, 2015</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Pre Retirement Counselling</td>
<td>Mumbai BPCL</td>
<td></td>
<td>Jan. 8, 2016</td>
</tr>
<tr>
<td>Dr. Lata Das</td>
<td>Right to Information and its Implementation</td>
<td>TISS Mumbai</td>
<td>CLL</td>
<td>Feb. 2, 2016</td>
</tr>
<tr>
<td>Dr. Lata Das</td>
<td>Introduction to Music Therapy and its Use</td>
<td>TISS Mumbai</td>
<td>CLL</td>
<td>Feb. 12, 2016</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>International Training Programme on Ageing and Development</td>
<td>TISS Mumbai</td>
<td>International Centre for Longevity Pune</td>
<td>Apr. 12, 2016</td>
</tr>
<tr>
<td>Dr. Lata Das</td>
<td>Dance Movement Therapy : A Skills Workshop for Personal and Professional Effectiveness</td>
<td>TISS Mumbai</td>
<td>CLL</td>
<td>Apr. 22–23, 2016</td>
</tr>
</tbody>
</table>
The Centre for Studies in Sociology of Education (CSSE) worked towards consolidating and expanding its academic work. Through its various academic activities, the CSSE addressed theoretical and policy issues in education with a focus on studying education’s role in reinforcing/challenging social inequality, exclusion and marginalisation in society. Consolidating their knowledge built over years, the Centre faculty developed a new Integrated M.Phil./Ph.D. programme in Social Sciences with specialisation in Sociology of Education to be offered from the forthcoming academic year.

In the year 2015–2016, faculty members of the Centre completed two major research studies on neoliberal policy impact on schooling of the urban poor of Mumbai, and knowledge networks in the area of agriculture. Faculty presented papers at various seminars, workshops and conferences, and these are being revised for publication. Another research project on "Traditional Knowledge in Modern Settings: A Study of Reproduction of Ayurvedic Knowledge" is ongoing. In addition, an academic paper has been published in an edited book and five others have been submitted for publication in forthcoming volumes.

The Centre faculty taught the following courses:
(i) Religious Identity, Politics and Education (Integrated M.Phil./Ph.D. programme in Social Sciences) and
(ii) Knowledge, Culture and Society” (Integrated M.Phil./Ph.D. programme in Social Sciences)
(iii) Sociology of Education I (M.A. in Education - Elementary)
(iv) Modules on Social Theory (Ph.D.)

The Centre faculty also contributed to the following courses by way of taking some lectures: Social Theory (Ph.D.); Religious Minority Movements in India (M.Phil. in Inclusive Development and Social Justice); and Social Exclusion and Social Justice: Theories and Processes (M.A. Development Studies)

In addition, the Centre faculty guided Master’s, M.Phil. and Ph.D. students as well as a student of International Exchange Programme. They are also members of various Doctoral Advisory Committees, both within and outside the Institute.

The Centre faculty attended international and national seminars on issues related to Right to Education; rights-based education; examining intersectionality among castes, gender, religion and class; education for peace; changing social reality and education; challenges to minority women rights; gender and development; marginalisation and minority communities; feminism; indigenous medical practices, and inter-faith dialogue. They presented papers, delivered keynote and valedictory addresses and chaired sessions.

The Centre faculty are members of Executive and Advisory boards of various Universities, Institutes and Government bodies; advisory boards of academic journals, and also function as reviewers for various national and international scholarly journals.

They also functioned as Experts/Members of various state and national level committees and were members of Selection Committees of national Institutes and Councils.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge Networks in Agriculture</td>
<td>Research Council, TISS</td>
<td>Jul. 2013</td>
<td>Completed</td>
<td>Prof. Leena Abraham</td>
</tr>
</tbody>
</table>

### Publications

Prof. Padma Velaskar

The Centre for Study of Social Exclusion and Inclusive Policies (CSSEIP) is a multidisciplinary research centre established in 2007 through an initiative of the University Grants Commission, Government of India. The Centre carries research, teaching and training on key issues related to social exclusion and inclusion in India, with a focus on caste, tribes, religious minorities and other marginalised and socially excluded sections of society. The work of the Centre is not only on the identities that face social exclusion, but also on the systems and processes that create social exclusion. An important aspect of the Centre’s work is on policies and processes of social inclusion of the vulnerable and marginalised.

The CSSEIP has broadly focused its activities around three central concerns:

- understanding diversity, social exclusion and marginalisation;
- the challenges facing the development of the marginalised, as well as examining the impact of development on the marginalised; and
- social justice, inclusive governance and development.

Teaching Programmes

The Centre faculty teaches Master’s level courses on social exclusion and inclusive policies across the different campuses of the Institute.

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
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<tbody>
<tr>
<td>Institutions for Food Security: Global Lessons from Rural India</td>
<td>Australian Research Council-Discovery Grant</td>
<td>Mar. 2011</td>
<td>Completed</td>
<td>Prof. Madhushree Sekher and Prof. S. Parasuraman</td>
</tr>
<tr>
<td>Situating Violence Against Women within the Gender System: A Study among the Tribes of North East India (Assam, Arunachal Pradesh, Manipur and Meghalaya)</td>
<td>ICSSR, New Delhi</td>
<td>Mar. 2013</td>
<td>Completed</td>
<td>Dr. C. J. Sonowal</td>
</tr>
<tr>
<td>Ethnic Power Relations and Conflict</td>
<td>Swiss Agency for Development Cooperation &amp; Swiss National Science Foundation (R4D Program)</td>
<td>May 2014</td>
<td>Ongoing</td>
<td>Prof. Madhushree Sekher</td>
</tr>
<tr>
<td>Baseline Survey of Conservancy Workers of MCGM</td>
<td>Tata Trusts, Mumbai</td>
<td>Jun. 2014</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Dr. Shailesh Darokar</td>
</tr>
</tbody>
</table>
Title Sponsor Date of Sanction Present Position Faculty

Socio-Anthropological Study of the Dhangar Community in Maharashtra Tribal Development Department, Govt. of Maharashtra Nov. 2015 Ongoing Dr. Shailesh Darokar

Investigating the Process of Social Exclusion and Inclusive Policies: A Study among the Tribes of Assam ICSSR, New Delhi Feb. 2016 Writing Report Dr. C.J. Sonowal


A Study of Health and Treatment Seeking Behaviour among the Tea-Tribes of Assam with Special Reference to Incidence of TB Research Council, TISS Apr. 2016 Writing Report Dr. C.J. Sonowal

Climate Adaptive and Equitable Water Management Systems for Medium-sized Cities: Participatory Research and Innovation in North India and Nepal IDRC, Canada May 2016 Initiated Prof. Madhushree Sekher

Publications

Dr. Qudsiya Contractor


Prof. A. Ramaiah


Prof. Madhushree Sekher

- Accountability, Nutrition and Local Institutions in India, Development, 58 (1), 79–87, 2015. (co-author)

Dr. C.J. Sonowal


Dr. A. Ram Babu


Seminars, Conferences, Workshops and Training Programme Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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</thead>
</table>
The Sir Dorabji Tata Memorial Library (SDTML) is continuously making efforts towards being a partner and collaborator in teaching, learning and research work at the Institute. Learning resources in all formats are continually updated.

The Library currently holds about 1,23,706 volumes and subscribes to over 10,298 print and e-journals. The SDTML is recognised as one of the National Document Delivery Centres in the field of Social Sciences by the UGC Inflibnet.

The SDTML has fully computerised its operations by setting up the Networked Library System and is now connected to all four campuses of TISS. The Online Catalogue, Web OPAC is the most accessed tool among library services with over half a million searches in a single year. It provides "Virtual Shelf" to browse bookshelves online and users can manage their library account for renewals, reservations, etc.

For wider dissemination of research output, the SDTML's etd@TISS is an Institutional Repository for archiving faculty projects, thesis/dissertations of M.Phil./Ph.D. and Master's programmes. Collecting, preserving and providing access to digital collections is central to the aims of the Library. As of now, etd@TISS hosts about 5,736 documents and has witnessed more than 10,007 downloads in the last one year.

Research Support Services are another salient feature of this Library. It facilitates access to advanced research tools like Urkund for detecting plagiarism and EndNote, Zotero, Mendeley for managing citations and references. With research being compulsory for all Master's programmes, the Library creates awareness about new research tools and techniques through its training programmes. School-specific Liaison Librarians work closely with course coordinators, students and faculty to ensure that they get personalised support.

The SDTML provides efficient teaching and research support services through innovative services like Current Awareness Service Bulletin, Article Alert Services, Plagiarism Detection, Document Delivery Service, Reference Service, etc.

There are separate Cyber Libraries for Master's students and Research Scholars with more than 150 workstations, central printing facility and 1 gbps internet access. These 24x7 facilities provide seamless access to e-journals and e-books. The M K Tata Memorial Learning Centre for the Visually Challenged located on the ground floor has specialist software and hardware enabling visually challenged students to access learning resources.

Being part of the UGC e-ShodhSindhu Consortia, the SDTML gets access to several online databases. This is also augmented by library subscriptions to several leading online databases in social sciences. The SDTML currently provides access to over 10,298 online journals and databases. Prominent among them are: J Store, Project Muse, Cambridge University Press, Oxford University Press, Emerald Management, EBSCO Business Source Elite, PsychArticles, Indiastat.com, GALE Virtual Reference Library (e-books), Net Library eBooks Collection, India Business Insight Database, etc.

Library eResources are available to users beyond library premises through single sign on Remote Login facility. Currently, about 5,291 members across the four campuses are using this service.

The SDTML is open 24X7 including weekends/public holidays and staffed services are available for 12 hours. The Library encourages collaborative learning. Its floors are designated as Discussion Zones, Study Zones and Complete Silence Zones. About 507 students can study in the Library at any given point of time with WiFi connectivity across all floors. Users have seamless access to learning resources across multiple devices.

The Centre for Library and Information Management Studies (CLIMS) was established in 2012 within the Sir Dorabji Tata Memorial Library to conduct academic programmes. The Centre offers Masters’, PG Diploma and Ph.D. programmes in Library and Information Science. The full-time Master’s programme in Library and Information Science (MLIS) is being offered since 2013 with an intake of 15 students. A one year (dual mode) PG Diploma in Digital Library and Information Management (PGDLIM) was launched in 2010 with an intake of 25 students. The Ph.D. programme, started in 2012, has 21 research scholars including three
international students from Sri Lanka, Singapore and Thailand. The fifth batch of the PG Diploma in Digital Library and Information Management students passed out in October 2015. The Centre has established academic and research exchange collaborations with the London School of Economics, UK; Mahasarakham University, Thailand; DRTC, Indian Statistical Institute, Bangalore, and Information and Library Network Centre (INFLIBNET), Gandhinagar.

The MLIS programme incorporates theory and practicals that include concepts from foundations to new and emerging library trends like digital libraries, knowledge management, content creation and management, classification, cataloguing and metadata, information seeking and research behaviours, etc. The MLIS research has covered diverse areas such as scientometric-based studies, digital library applications, content management systems, information literacy, etc.

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
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</thead>
<tbody>
<tr>
<td>Provision of Assistive Technology to Support Visually Challenged</td>
<td>Research and Development, TISS</td>
<td>Sep. 2013</td>
<td>Completed</td>
<td>Mr. Anand Dodamani</td>
</tr>
<tr>
<td>Students in Library and Information Centre: A Survey of University</td>
<td></td>
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<tr>
<td>Libraries in India</td>
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<tr>
<td>Setting up of Digital Library of Sri Venkaramana Swamy College,</td>
<td>Sri Venkaramana Swamy College, Buntwal</td>
<td>Aug. 2015</td>
<td>Completed</td>
<td>Dr. Mallikarjun Angadi</td>
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<tr>
<td>Buntwal</td>
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</tr>
<tr>
<td>Establishment of Digital Library for Besant Women’s College,</td>
<td>Besant Women’s College, Mangalore</td>
<td>Aug. 2015</td>
<td>Completed</td>
<td>Dr. Mallikarjun Angadi</td>
</tr>
<tr>
<td>Mangalore</td>
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<tr>
<td>Kolkata Sanved Digital Library</td>
<td>Kolkata Sanved</td>
<td>Oct. 2015</td>
<td>Completed</td>
<td>Dr. Mallikarjun Angadi</td>
</tr>
<tr>
<td>Development of Model Information Security Management System for</td>
<td>UGC</td>
<td>May 2016</td>
<td>Initiated</td>
<td>Dr. J. Shivarama and</td>
</tr>
<tr>
<td>University Libraries in Karnataka</td>
<td></td>
<td></td>
<td></td>
<td>Dr. Mallikarjun Angadi</td>
</tr>
</tbody>
</table>

PUBLICATIONS

Dr. Mallikarjun Angadi


Mr. Puttaraj Choukimath


Mr. Anand Dodamani


Mr. Prabhu Gaddimani


Dr. Satish Kanamadi


Dr. J. Shivarama


Dr. Akhilesh Yadav

- Growth and Development of LIS Education in India, SRELS Journal of Information Management, 52 (6), 403–414, 2015. (co-author)
- Students’ Usage and Experiences of Web 2.0 Technologies, Library Herald, 54 (1), 64–81, 2016. (co-author)

**Seminars, Conferences, Workshops and Training Programmes Organised**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>Dr. Satish Kanamadi</td>
<td>BOSLA Annual Lecture 2015 and Librarians Day Seminar</td>
<td>Mumbai</td>
<td>BOSLA - TIFR</td>
<td>Aug. 8, 2015</td>
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<tr>
<td>Dr. Satish Kanamadi</td>
<td>Advanced Koha LMS Seminar to Create Awareness in Mumbai Region</td>
<td>TISS Mumbai</td>
<td>Informatics India Ltd</td>
<td>Aug. 24, 2015</td>
</tr>
<tr>
<td>Dr. Satish Kanamadi</td>
<td>Second Koha LMS Advanced Training Programme</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Aug. 25-27, 2015</td>
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<tr>
<td>Mr. Puttaraj Choukimath</td>
<td>Demonstration-cum-Awareness Programme on Managing Research Pathways Search, Discover and Innovate</td>
<td>Mumbai</td>
<td>SDTML</td>
<td>Oct. 6, 2015</td>
</tr>
<tr>
<td>Mr. Puttaraj Choukimath</td>
<td>User Awareness and Training Programme on WESTLAWINDIA</td>
<td>Mumbai</td>
<td>SDTML</td>
<td>Feb. 2, 2016</td>
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</tbody>
</table>
TISS TULJAPUR

Deputy Director: Prof. Abdul Shaban  
Prof. M. Kunhaman  
Dr. Babasaheb Kazi  
Dr. Ramesh Jare  
Mr. Rohit Jain  
Mr. Bipin Bihari Das  
Dr. Anjali Kulkarni  
Mr. Manoj Joseph  
Dr. Sampat Kale  
Dr. Neelam Yadava  
Dr. Byasa Moharana  
Dr. Sai Thakur  
Mr. Ram Rathod  
Dr. Shahaji Narwade  
Dr. Ramesh Sakthivel  
Dr. Niladri Sekhar Dhar  
Ms. Trupti Ratnaparkhi  
Dr. Aparna Watve  
Dr. Sridhar Modugu  
Dr. Sri Krishna Sudheer Patoju  
Dr. Khalid Wasim Hassan  
Dr. Gunvant A. Birajdar  
Ms. Sasmita Swain  
Dr. Roopesh Kaushik

Deputy Librarian: Dr. Veeresh Hanchinal
TISS TULJAPUR

The TISS Tuljapur Campus began in 1986 as the Institute's Rural Campus with the mission of promoting initiatives for sustainable, eco-friendly and equitable socio-economic development of rural communities. Through its programmes, TISS Tuljapur seeks to contribute to the revival of the rural economy, society, and strengthening local polity. In order to achieve this, TISS Tuljapur has adopted a four-pronged strategy comprising teaching, training, field action, research and documentation. It has built a strong team of multi-disciplinary faculty drawn from economics, social work, sociology, history, agriculture, geography, management, engineering, mathematics and other related disciplines.

Over the years, TISS Tuljapur has evolved into a campus with graduate, post-graduate and training programmes with approaches based on equity, justice and sustainable development. Being located at Tuljapur block headquarters, its proximity to rural communities and closely working with the Central, State and district development administrations, TISS Tuljapur has started playing a significant role not only in influencing local self-governance, but also in contributing to strengthening the overall capacities of the marginalised and vulnerable communities.

**Academic Programmes**

Through the process of its learnings, based on its involvement with government agencies and programmes, business organisations, civil society groups and communities over time, TISS Tuljapur has framed its larger role as a catalytic and transforming centre for influencing socio-economic changes in the right direction. In this regard, it is developing various methods for creating responsible cadres of sensitive change agents, who can help steer the developmental processes in favour of the most deserving and marginalised sections of society. In pursuance of this objective and to fulfil its obligation towards society, TISS Tuljapur has introduced a set of undergraduate and postgraduate programmes mandated with village-level field action and outreach activities, teaching, training and carrying out relevant research studies for local and regional development.

The main objective of developing such initiatives and programmes has been to make the classroom based education more meaningful, relevant and practical with the core objectives of TISS Tuljapur.

Currently, the following 9 programmes are being offered from TISS Tuljapur with a total enrolment of 427 students in 2015-16.

- Five Year Integrated B.A.–M.A. Programme in Social Sciences
- B.A. (Hons.) Social Work in Rural Development
- M.A. Social Work in Rural Development
- M.A./M.Sc. Development Policy, Planning and Practice
- M.A./M.Sc. Sustainable Livelihoods and Natural Resources Governance
- M.A. Social Innovations and Entrepreneurship
- Integrated M.Phil.-Ph.D. Programme in Rural Development
- Ph.D. Programme in Rural Development
- Postgraduate Diploma in Water, Sanitation and Hygiene

**Field Action Projects**

The Field Action Projects (FAPs) undertaken by TISS Tuljapur attempt to accelerate the process of social transformation. Currently, the FAPs focus on agriculture-based livelihoods, rainwater harvesting and watershed development, organising NT/DNT communities to promote and protect their rights and dignity, sensitising the rural youth to discover their role and responsibility in local governance and nation building and building people's institutions for the effective implementation and monitoring of development and welfare schemes at the Panchayat and district levels.

**Drought Relief Work**

In collaboration with the District Administration, TISS Tuljapur is actively engaged in mitigating drought in the Marathwada region. Relief operations are ongoing in 30 villages in Osmanabad district in partnership with other agencies. Many of our students are participating in this activity as part of their internship.
Collaborative Projects and Exchange Programmes

TISS Tuljapur attracts a large number of students and faculty from across the globe. These visits are for collaborative research projects, workshops, and field internships. The Campus also receives a large number of visitors who seek to promote and establish academic exchange programmes.

TISS Tuljapur is collaborative with Kabul University to enhance their Faculty Development Programme. A group of faculty members from Kabul University visited the Campus for understanding social work pedagogy and developing long-term academic partnership with TISS.

Some of the collaborative projects and exchange programmes are listed below:

- A team of 26 students and faculty from Phillipps University, Marburg, Germany, visited for field work in December 2014.
- The Campus offered a short term customised Study in India Programme for a group of 16 students and 2 faculty members from the University of Sydney, Australia in February 2015.
- Workshop on ‘Post Colonial Encounters’ was organised by TISS Tuljapur and the Department of Social Anthropology, Muenster University, DAAD under ‘A New Passage to India 2015’ Programme. The workshop aimed at sharing research experiences related to intercultural settings in India and beyond. Faculty members from Munster University, IIT Delhi, as well as Ph.D. scholars from several universities participated.
- Ms. Lina Maria Hubers, a student of Westfaelische Wilhelines-Universitact (WWU) Munster, Germany, worked on ‘Muslim Communities in Rural India’ from September 2015 to April 2016.
- Ms. Andrea Ries from Muenster University, Germany, visited TISS Tuljapur under the student exchange programme to study ‘Rural Development and Activism’ from September 2015 to April 2016.
- Dr. Sri Krishna Sudheer Patoju will be visiting Gothenburg University under the Faculty Exchange Programme in April 2016.
- Ms. Namrata Tomar has been selected to visit Alpen Adria University, Klagenfurt, Austria, under the student exchange programme.
- Ms. Harshita Jamba (M.A. in Development Policy, Planning and Practice) visited the University of Sciences Po, Paris, France.

At the national level TISS Tuljapur established a partnership with ECONET for conducting a survey on the NT/DNT communities in Ahmednagar district. TISS Tuljapur has been given the mandate of setting up the Key Resource Centre (KRC) for WASH sponsored by the Ministry of Drinking Water and Sanitation, Government of India. The KRC will be actively engaged in capacity building, research, seminars and workshops related to the water and sanitation sector in Maharashtra. TISS Tuljapur is in negotiation with the Ministry of Drinking Water and Sanitation, Government of India, and UNICEF to convert the Post Graduate Diploma Programme in Water Sanitation and Hygiene into a Master’s programme.

Field Placement and Experiential Learning

All the M.A. and B.A. programmes conducted fieldwork placements as part of the programme curriculum. The Campus collaborates with several government and non-government organisations, as well as individual families for student field placements. The M.A. students who were placed with the Vanrai Foundation conducted an impact assessment of the organisation’s programmes. Master’s students were also placed at six advocacy organisations in the states of Maharashtra, Rajasthan, Madhya Pradesh, Chhattisgarh; with six government organisations across different states; with the state livelihood missions in Kerala, Odisha and Maharashtra; in some villages of Osmanabad; with the Mohammad Yunus Centre of Dhaka, Bangladesh; and several other organisations within the country. The larger focus of the field placements is to help students understand the various operational factors working within a society in rural areas and how to bring about social innovations and entrepreneurship to overcome poverty and deprivation.

Workshops, Seminars and Training Programmes

Every year, TISS Tuljapur conducts a number of training programmes for the development of youth, women, farmers and Panchayat representatives and other government functionaries for effective governance. It also partners with the corporate sector and other organisations in this mission. While farmers attend
the training programmes in large numbers for understanding water management techniques and the application of appropriate technologies in farm management, rural youth from neighbouring villages are offered skills training programmes for employment.

A skill development programme, in collaboration with Beanstalk, was launched in January 2016. Twenty sewing machines have been procured to train unemployed women for their livelihood.

Other significant programmes organised by the Campus in this year are:

- A training workshop on ‘Communication and Spoken English’ was conducted by Prof. Rajlaxmi Hebsur in November 2015.
- In collaboration with an NGO, Sangarsha Vahini, students conducted a survey of the NT-DNT community in November–December 2015.
- ‘Krishi Kranti Parishad’ (Progressive Farmers Forum) was organised in collaboration with the Osmanabad District Administration in January 2016. District Collectors from Marathwada region also participated in the programme.
- Workshop on Developing Digital Open Knowledge Resources in the Indian Languages for students in February 2016. The purpose of the workshop was to encourage students to think clearly and become active social science editors on Wikipedia.

Students and social workers at the Campus participated in the State Level National Integrity Youth camp at Kinwat, Nanded (Shramshree Baba Amte Rashtriya Ekatmata Shibir) from 12-16 February 2015.

Lectures and Talks

- ‘Social Enterprises: Unique Combinations’ by Prof. Lars Hulgaard (Roskilde University, Denmark) on November 30, 2015.
- ‘Development: Rhetorical, Rational or Reasonable’ by Prof. Gopal Guru on December 18, 2015.
- ‘Dr. Babasaheb Ambedkar and Human Rights Movement’ by Mr. Martin Macwan on February 12, 2016.
- ‘Challenges of Waste Management’ by Mr. Pradeep Mulay (Director, Passco Environmental Solutions Ltd.), February 15, 2016.
- ‘Expectations from New Education Policy’ by Mr. Pravin Mahajan (Secretary, Indian Institute of Education, Pune) on February 17, 2016.
- ‘Identity, Purpose and Perspectives: Foundations of Understanding Ourselves and the Communities for Impact’ by Mr. Satish Pradhan (Former HR Head, Tata Group) on February 22, 2016.
- ‘Communalisation in India’ by Prof. Ram Puniyani on March 3, 2016.

The students interacted with Dr. Ranjit Patil, Minister for Home (Urban), Urban Development, General Administration, Law and Judiciary and Parliamentary Affairs, Maharashtra, when he visited TISS Tuljapur. Dr. Patil discussed with the students issues concerning skill development, social services, water scarcity, and drought in the villages of Marathwada. The TISS Tuljapur faculty and students also had a chance to interact with Dr. Sambaiah Gundimedia over his newly published book on Dalit Politics in Contemporary India on 26 February 2016.

Student Activities

Career Guidance and Placement Cell

The Career Guidance and Placement Cell (CGPC) is an important initiative by the Master’s students. The function of the CGPC is to liaise with organisations for placements and also coordinate with the Central Placement Cell at TISS Mumbai. The CGPC has been conceptualised and positioned to drive the interest, motivations and professional career path of students at TISS Tuljapur. In 2015-16, a total of 27 organisations visited the TISS Tuljapur for campus placements.

National Rural Youth Festival

TISS Tuljapur organised the 8th National Rural Youth Festival (NRYF) in January 2016 on the theme of ‘Its Time for Youth’ (Ab Youngistaan Ki Bari Hai). The NRYF has been conducted at TISS Tuljapur for the last seven years with the objective of mobilising rural youth to build and shape their minds for inculcating the values of unity and practicing the essence of harmony for nation building. The programme attempts to attract
the youth from a range of multi-cultural backgrounds representing various religions, caste and communities from rural areas across the country. The programme aims to create a common platform for the youth to exhibit their multi-faceted talents and help them exchange their respective creative ideas.

Under the NRYF, students organised different events such as seminars, a national level Social Science Quiz, poetry writing, documenteries, photography workshops, debates, cultural events, street plays, folk dances, poster painting, rangoli, and sports.

**Samvad**

This is an open house platform for dialogue that students organise every Friday evening. Samvad is a discourse/debate on a current social issue/topic to promote critical thinking, analysis, sensitivity and appreciating alternative perspectives. Faculty members also participate and contribute to the lively discourses.

**Samadhan**

It is an idea generation platform for rural development by the rural youth. Entirely run by the students of TISS Tuljapur, Samadhan tries to provide a platform to nurture their ideas today and become influential leaders of tomorrow. Currently, this initiative is being run in eight villages of Osmanabad district and depending on the learning, it will be replicated at the regional and national levels.

**Skip-a-Meal**

A group of students at the campus have been diligently working towards motivating other students at the campus to Skip-a-Meal every week for the orphan children. Currently, on an average, around 100–150 students skip their meals every Saturday and 20 regular volunteers take the food to the orphan and needy children. The students also provide pens, pencils and books to the needy children.

**Dr. Ambedkar Memorial Lecture (AML)**

Every year, students of TISS Tuljapur organise lectures to commemorate the contribution of Dr BR Ambedkar to Indian society. This year, Mr. Martin Makwan (Founder of Navsarjan Organisation in Gujarat) and Mr. Bhanwar Meghwanshi (Founder member of DAGAR Organisation in Rajasthan) delivered the Ambedkar Memorial Lecture.

**Mushaira**

Mushira, a poetry recital event was conducted in December 2015. In between the recitals, students walked the audience through the major works and life of eminent Hindi/Urdu/Marathi poets.

The students of the campus also participate in various national and international level events. The students of the campus participated in the Global Action Poverty (GAP) programme at Sabarmati, Ahmedabad, organised by Gandhi Ashram, IRMA, ICSW, AISEC and the Tata Trust.

**Photographic Exhibition**

Students at the Campus regularly organise photography exhibitions various themes. This year, Ms. Debopriya Mondal, a Master’s student organised an exhibition on ‘Indian Sundarbans Delta’.

**Campus Development**

Construction of one wing of a 400-seater Men’s hostel was completed in December 2015. It was inaugurated by Prof. S. Parasuraman and Dr. Prashant Narnaware (Collector-cum-District Magistrate, Osmanabad) on January 3, 2016. The work on the second wing is nearing completion.

Work on extension and renovation of the Dining Hall of TISS Tuljapur has also commenced. The gymnasium equipment is being refurbished and work on two additional badminton courts is underway.

A well-equipped Health Centre has been established on the Campus. A full-time Health Officer has been appointed and an ambulance is also available on Campuses.

Access to e-resources is made available to users through the IP-based and Remote Login-based facility. To provide publicity and access to the information produced by TISS Tuljapur, the Library has created an Institutional Repository. The TISS Tuljapur Library is fully computerised with integrated library management software, Koha, and users can access the resources of the Library through Online Public Access Catalog (OPAC) 24x7 from their desktops. The Library blog has been created to keep the users abreast of their subject area. Very soon, RFID technology will be implemented in the Library to help users issue and return books within a minimal time.
## Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urdu Medium Schools in Maharashtra</td>
<td>Minorities Development Department, Govt. of Maharashtra</td>
<td>Mar. 2012</td>
<td>Completed</td>
<td>Prof. Abdul Shaban</td>
</tr>
<tr>
<td>Drought Mitigation Project</td>
<td>Tata Motors</td>
<td>Mar. 2013</td>
<td>Ongoing</td>
<td>Prof. Abdul Saban and Mr. Bipin Das</td>
</tr>
<tr>
<td>Establishment of Herbal Garden at TISS Tuljapur Campus for Capacity</td>
<td>Maharashtra State Horticulture and Medicinal Plants Board, Pune</td>
<td>Mar. 2014</td>
<td>Ongoing</td>
<td>Dr. Neelam Yadava</td>
</tr>
<tr>
<td>Building and Promotional Activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>WASH in Health Care Facilities</td>
<td>Eawag Switzerland</td>
<td>Oct. 2014</td>
<td>Ongoing</td>
<td>Dr. Sai Thakur, Dr. Niladri Dhar and Dr. Ramesh Sakthivel</td>
</tr>
<tr>
<td>Status of Farmer Groups in Osmanabad District</td>
<td>Govt. of Maharashtra</td>
<td>Apr. 2015</td>
<td>Completed</td>
<td>Ms. Sasmita Swain, Dr. Shrikrishna Sudheer and Dr. Gunvant Birajdar</td>
</tr>
<tr>
<td>Developing Material with “Content-first” Approach in Marathi language for the Graduate-level Teaching of Biodiversity Sciences</td>
<td>TISS</td>
<td>May 2015</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Dr. Aparna Watve</td>
</tr>
<tr>
<td>Farmers Suicide Survey and Study in Tuljapur Block of Marathwada Region.</td>
<td>TISS and Govt. of Maharashtra</td>
<td>May 2015</td>
<td>Completed</td>
<td>Prof. Abdul Shaban, Dr. Sampat Kale and Mr. Bipin Das</td>
</tr>
<tr>
<td>Impact Assessment of Vanrai Projects in Five Villages</td>
<td>Vanrai Foundation</td>
<td>Sep. 2015</td>
<td>Completed</td>
<td>Dr. Ramesh Jare, Dr. Byasa Moharana, Dr. Niladri Sekhar Dhar and Mr. Santosh Birwatkar</td>
</tr>
<tr>
<td>Violence Against Women: A Study of Women in Conflict Zone of Kashmir</td>
<td>TISS and LSE</td>
<td>Oct. 2015</td>
<td>Writing Report</td>
<td>Dr. Khalid Wasim</td>
</tr>
<tr>
<td>Capacity Building of Educators in Afghanistan</td>
<td>UNICEF Afghanistan</td>
<td>Dec. 2015</td>
<td>Ongoing</td>
<td>Prof. Abdul Shaban, Prof. Ramesh Jare and Prof. Rohit Jain</td>
</tr>
<tr>
<td>Socio-Anthropological Study of the Dhangar Community in Maharashtra</td>
<td>Tribal Development Department, Govt. of Maharashtra</td>
<td>Dec. 2015</td>
<td>Writing Report</td>
<td>Dr. Sampat Kale</td>
</tr>
</tbody>
</table>

## Field Action Project


**Sponsor:** Tata Housing, Beanstalk, TISS

**Objectives:**
- Skilling and training for employment or for self employment.

**Programmes:**
- Skill development training programmes and helping the community people especially women from deprived sections for employment and self employment for earning their livelihood.

**Faculty In-Charge:** Dr. Anjali Kulkarni
A Study of Challenges in Transhuman PastoralLivelihoods with Special Emphasis on Carnivore Conflicts, estd. 2015
Tuljapur

Sponsor: Wildlife Conservation Society (WCS)

Objectives: • Understanding the challenges faced by transhuman pastoral communities and their attitude towards large carnivores in the landscape with a view to formulating strategies for resilient livelihoods and reducing wildlife conflict.

Programme: • Survey of the transhuman pastoralists and focus group discussion.
• Working with Maharashtra Forest Department and WCS biologist to reduce wildlife conflict in the landscape.

Faculty In-Charge: Dr. Aparna Watve

Drought Mitigation Project, estd. 2013
Marathwada Region

Sponsor: Tata Motors

Objectives: Response, rehabilitation and reconstruction leading to development of self-sufficiency.

Programmes: • Needs assessment of the local situation.
• Training of local members, leaders and administration staff.
• Organisation of communities and establishment of local organisations.
• Supply of water for drinking for human and animal purposes.
• Storage tanks and laying pipe lines for water supply to most vulnerable sections of the society.
• Repairing of tube wells and hand pumps.
• Recharging of hand pumps, etc.

Project Staff: Mr. Anand Bhalerao, Mr. Santosh More, Mr. Ramesh Sonwalkar and Mr. Ganesh Chadre

Faculty In-Charge: Dr. Bipin Das

Publications

Dr. Gunvant A. Birajdar

• Facilities and Structural Improvement in Tulja Bhavani Temple, Tuljapur: Tata Institute of Social Sciences, 2015. (co-author)

Dr. Veeresh Hanchinal

• Re-Imagining the Academic Libraries, New Delhi: Universal Publishing House, 2016. (co-editor)

Dr. Sampat Kale


Dr. Anjali Kulkarni


Dr. Sudheer Patoju

• Facilities and Structural Improvement in Tulja Bhavani Temple, Tuljapur: Tata Institute of Social Sciences, 2015. (co-author)
• Status of Farmer Groups in Osmanabad District, Tuljapur: Tata Institute of Social Sciences, 2015.

Prof. Abdul Shaban

- Trade in the Creative Sector: Comparing India with China, Brazil, and UK, *Economic & Political Weekly*, 50 (20), 68–75, 2015. (co-author)
- No Country for Islamophobia, *The Indian Express*, March 16, 2016. (co-author)

**Ms. Sasmita Swain**

**Dr. Aparna Wavte**

**Dr. Neelam Yadave**

## Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Title of Programme</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Ramesh Jare and Dr. Sampat Kale</td>
<td>National Conference on Exclusion and Atrocities on Dalits in India</td>
<td>Tuljapur</td>
<td>ICSSR New Delhi and TISS Tuljapur</td>
<td>Jun. 29–30, 2015</td>
</tr>
<tr>
<td>Dr. Ramesh Sakthivel</td>
<td>Workshop on Rural Household Sanitation Technologies</td>
<td>Karmala</td>
<td>TISS-UNICEF</td>
<td>Aug. 12–14, 2015</td>
</tr>
<tr>
<td>Mr. Rohit Jain</td>
<td>Micro Planning Workshop</td>
<td>TISS Tuljapur</td>
<td>TISS Tuljapur</td>
<td>Sep. 23–25, 2015</td>
</tr>
<tr>
<td>Dr. Sampat Kale</td>
<td>Farmers Council</td>
<td>Anadur, Osmanabad</td>
<td>Hello Medical Foundation</td>
<td>Oct. 6, 2015</td>
</tr>
<tr>
<td>Dr. Ramesh Jare</td>
<td>National Consultation (Preparatory) on NT-DNT in India</td>
<td>TISS Tuljapur</td>
<td>Action Aid India</td>
<td>Nov. 26–27, 2015</td>
</tr>
<tr>
<td>Dr. Ramesh Sakthivel</td>
<td>Community-Led Total Sanitation</td>
<td>TISS Tuljapur</td>
<td>TISS</td>
<td>Jan. 11–13, 2016</td>
</tr>
<tr>
<td>Dr. Sudheer Patoju</td>
<td>Progressive Farmers Forum</td>
<td>Tuljapur</td>
<td>District Administration</td>
<td>Jan. 20–21, 2016</td>
</tr>
<tr>
<td>Dr. Gunvant Birajdar and Dr. Byasa Moharana</td>
<td>Training Programme on Learning from Experience</td>
<td>Villages in Tuljapur Block</td>
<td>TISS</td>
<td>Jan. 21, 2016</td>
</tr>
<tr>
<td>Mr. Bipin Das</td>
<td>Training and Teaching Programme in Project Planning and Management</td>
<td>Pune</td>
<td>The JDV, Pune</td>
<td>Jan. 26–31, 2015</td>
</tr>
<tr>
<td>Mr. Rohit Jain</td>
<td>Workshop on Understanding Budgets</td>
<td>TISS Tuljapur</td>
<td>TISS Tuljapur and Center for Budget and Governance Accountability, New Delhi</td>
<td>Feb. 5–7, 2016</td>
</tr>
<tr>
<td>Dr. Sampat Kale</td>
<td>Workshop on Drought Mitigation</td>
<td>TISS Tuljapur</td>
<td>TISS Tuljapur</td>
<td>Feb. 19, 2016</td>
</tr>
<tr>
<td>Prof. Abdul Shaban</td>
<td>Challenges to Minority Women Rights and Development in Maharashtra</td>
<td>TISS Mumbai</td>
<td>Minorities Development Department, Govt. of Maharashtra</td>
<td>Mar. 24–25, 2016</td>
</tr>
</tbody>
</table>
TISS GUWAHATI

Deputy Director: Prof. Virginius Xaxa

Dean: Ms. Meghali Senapati
      Prof. Kalpana Sarathy
      Dr. Abhinandan Saikia
      Ms. Navaneeta Deori
      Dr. Sanjay Barbora
      Dr. Jagannath Ambagudia
      Ms. Subeno Kithan
      Dr. Santhosh M.R.
      Ms. Samhita Barooah
      Dr. V. Sawmveli
      Dr. Razdan Sarim Rahman
      Dr. Prashant Kesharvani
      Dr. Debdulal Saha
      Dr. Pijush K. Dutta
      Dr. Yengkhom Jilangamba
      Dr. Shivani Barooah
      Dr. Ram Kumar Debbarma
      Dr. Sohini Banerjee
      Dr. Shalini Sharma
      Dr. Rajdeep Singha
      Dr. Yasir Hamid Bhat
      Dr. Meghadeepa Chakraborty
      Dr. Abhinandan Taron
      Ms Soibam Hariptiya

Teaching Assistant
Mr. Amaresh Nath
TISS Guwahati entered the fourth year of its existence in 2015–16. The year began with an introduction of a new M.A. programme in Sociology and Social Anthropology. The programme marks a departure from the tradition (nature and types) of the programmes being offered so far by the TISS at its campuses. The offering of the programme has been in continuation of the Institute’s mandate to strengthen the grounding of disciplinary programme in social sciences in the country in general, and Northeast India in particular.

Teaching

The year 2015–16 has also been an eventful one in the sense that the campus saw the mobility of students from the Integrated B.A.–M.A. programme from the Bachelor’s to the Master’s level programmes being offered at the campus. Even though there is an exit option after completion of the B.A. component of the programme, as many as 45 out of 57 students have continued with the post-graduate programme offered across all the TISS campuses. In a sense, it is a success of the 5-year integrated programme in social sciences.

The mobility of the B.A. students to post-graduate programmes in the campuses led to substantial increase in the number of students in all existing post-graduate programmes, resulting in overall increase in number of students at the campus. In all, the campus admitted 175 M.A. students, 58 B.A. and eight M.Phil. students in 2015-16. The Campus, thus, had a student strength of 490 in 2015-16, of which 169 were undergraduate, 283 post-graduate, 24 M.Phil. and 14 Ph.D. students.

TISS Guwahati added four new faculty members at the level of the Assistant Professor, one Teaching Assistant and one full-time counsellor. Notwithstanding the addition, the workload of the faculty remains inordinately high due to undergraduate, post-graduate and M.Phil. teaching coupled with thesis supervision at various levels.

Research and Publications

TISS Guwahati faculty have been engaged in research projects and publications through the year. The projects are related to study of poverty in Meghalaya, mental health in Manipur, ritual crossing in Arunachal Pradesh, etc. In all, faculty members have published about 15 research papers/articles in journals/edited volumes in the current academic year.

International Visits

Ms. Meghali Senapati, Associate Professor visited Gavle University, Sweden, on faculty exchange programme in May-June 2015 and delivered a lecture on international social work. Dr. Debfulal Saha was invited as a visiting scholar at the University of Kassel Germany from 23 November to 7 December 2015. Prof. Kalpana Sarathy visited George Brown College, Toronto, Canada and interacted with faculty and students for building partnership in February 2016.

Programmes and Public Lecturers

The Labour Studies programme of the Guwahati campus organised the ICDD International Conference entitled ‘Decent Work and Sustainable Development along Rural-Urban Gradients’ in February 2016, where 143 participants across 17 countries attended. This Conference was followed by the ICDD’s Ph.D. workshop on ‘Methods for Doctoral Research’ and doctoral scholars from ICDD’s different partnering universities attended it. The ICDD also funded a seminar on ‘Labour Markets in Eastern Himalayas and North East India’, which was held in April 2016. A consultative meeting on ‘Local Democracy in Northeast India’ was held at the Campus in January 2016. This programme was in collaboration with the Ministry of the Panchayat Raj, Government of India. The Ecology, Environment and Sustainable Development programme has initiated the digital text book project with support and collaboration from its students and GreenHub network.

The Campus, in collaboration with the Cotton College State University, organised a public lecture by Prof. Sanjib Baruah, Bard College, USA, on October 13, 2015. Prof. Baruah’s talk on “The Nation and Its Northeast” was well attended by students, academics and local citizens of Guwahati.

The M.Phil. and Doctoral students of TISS Guwahati, with support and inputs from the faculty, organised a 10-day Winter Course titled “Negotiation and Assertions: Engaging with Political Realities in Contemporary South Asia” in January 2016. Dr. Jagannath Ambagudia was granted funding from the ICSSR, New Delhi, to organise
the workshop and coordinate the programme. Doctoral scholars from universities in the region and others parts of the country participated in the programme. Other than detailed mentoring on their research, students also benefited from thematic lectures presented by visiting scholars such as Prof. Duncan McDuie-Ra (University of New South Wales), Prof. Arupjyoti Saikia (Indian Institute of Technology, Guwahati), Dr. Bodhisattva Kar (University of Cape Town), Dr. Walter Fernandes (North Eastern Social Research Centre), Dr. Suryashikha Pathak (Assam University), and Dr. Dolly Kikon (University of Melbourne).

In January 2016 students of Peace and Conflict Studies (PaCS) programme organised a workshop on peace building and music, along with noted folk-rock performer, Dr. Ronid Chingangbam. PaCS students also organised a lecture titled “Poetic Articulation of Exiled Tibet” by Tibetan poet and activist, Tenzing Tsundue in February 2016.

The students of Sociology and Social Anthropology (SSA), in collaboration with Manipuri Sahitya Parishad, Assam organized a public lecture titled ‘Folk Culture and Identity: The Future of Folk’, by Mr. M. Mangangsana, creative director of Laihui, Centre for Research on Traditional Performing Arts based in Imphal, in March 2016.

The faculty and students of MASW (Community Organisation & Development Practice) organised a public lecture by Mr. Rajeev Bhattacharya, a journalist, on ‘Naga Framework Agreement with the Government of India’ in August 2015. Students and Faculty of MASW (Counselling) organised a Teacher’s Training Programme with Asha Darshan, an NGO located at Tamulpur Anchalik Gramdan Sangh, Khadi Gramodyog Vidyalaya, Kumarikata, Baks, Assam. Various thematic areas such as pedagogy of teaching, phobia for maths and science, corporal punishment, and child rights were part of the training. The training also emphasised on developing relevant and innovative teaching materials. Students and faculty members from MASW (Public Health) participated in the NHRC-JSA Regional Workshop on ‘Health Rights’ in November 2015. Students and faculty members from MASW (Livelihood and Social Entrepreneurship) attended a regional workshop on ‘Cluster Development in Northeast India’ organised by the Indian Institute of Entrepreneurship in February 19, 2016.

Since February 2016, the M.Phil. students (2015 cohort) have been organising public panel discussions and film screenings in an effort to have a broader discussion and debate on democracy and nationalism in India. As part of this effort, they have included several well-known journalists and academics in the panel discussions.

A team of five B.A. students with academic inputs from Dr. Pijush K. Dutta, coordinator of the EESD programme, participated in the National level Inter-University Competition on ‘Water Resources Management’ organised by TERI at New Delhi in January, 2016. Their project on ‘Use of Perforated Tiles for Open Space Flooring to Facilitate Ground Water Recharging’ was judged best among 10 projects shortlisted from 75 projects presented by students across India. The team had earlier topped the list of qualifiers at the Eastern Region level competition. The competition had the support from Robert Bosh Stiftung, WAPCOS, USAID and Coco-Cola.

In all, five M.A. students from TISS, Guwahati Campus received scholarship under M.A. student exchange programme and visited the ICDD, University of Kassel, University of Munster (Germany), University of Gothenburg (Sweden), and Alpen-Adrin University (Austria).
Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
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<tbody>
<tr>
<td>Multidimensional Poverty and Vulnerability Assessment Survey in</td>
<td>International Centre for Integrated Mountain</td>
<td>Jul. 2015</td>
<td>Ongoing</td>
<td>Prof. Virginius Xaxa, Dr. Rajdeep Singha, Dr. Pijush Dutta, Dr. Debdulal Saha and Dr. Sanjay Barbora</td>
</tr>
<tr>
<td>Selected Three Districts of Meghalaya, India</td>
<td>Development (ICIMOD), Kathmandu (Nepal)</td>
<td></td>
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</tr>
<tr>
<td>Mapping Violence in Assam</td>
<td>UNICEF</td>
<td>Dec. 2015</td>
<td>Ongoing</td>
<td>Prof. Virginius Xaxa, Dr. Sanjay Barbora, Ms. Meghali Senapati, Dr. Yengkhom Jilangamba, Dr. R.K. Debbarma, and Ms. Soibam Haripriya</td>
</tr>
<tr>
<td>Value Chain and Decent Work: Study of Small Tea Growers in India</td>
<td>International Center for Development and Decent Work (ICDD), University of Kassel, Germany</td>
<td>Mar. 2016</td>
<td>Ongoing</td>
<td>Prof. Virginius Xaxa and Dr. Debdulal Saha</td>
</tr>
</tbody>
</table>

Publications

Dr. Jagannath Ambagudia


Dr. Sanjay Barbora


Dr. Pijush K. Dutta

- Status and Distribution of Black-necked Crane (Grus nigricollis) in India, Zoological Research, 35 (S1), 39–50, 2015. (co-author)

Ms. Soibam Haripriya

- Tattooed with Taboos: An Anthology of Poetry by Three Women from Northeast India, Partridge India, 2015. (co-author)

Ms. Subeno Kithan


Dr. Joseph Riamei


**Prof. Kalpana Sarathy**


**Dr. V. Sawmveli**


**Prof. Virginius Xaxa**


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**Seminars, Conferences, Workshops and Training Programmes Organised**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Title of Programme</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Shivani Barooah</td>
<td>Train the Trainers</td>
<td>TISS Guwahati</td>
<td>School of Vocational Education, TISS Mumbai</td>
<td>Aug. 3–8, 2015</td>
</tr>
<tr>
<td>Prof. Kalpana Sarathy and Dr. Prashant Kesharvani</td>
<td>Training Programme on Skills Building for Care Givers Working in Protracted Conflict Area</td>
<td>Imphal, Manipur</td>
<td>ActionAid Associates</td>
<td>Sep. 12–13, 2015</td>
</tr>
<tr>
<td>Dr. Shivani Barooah</td>
<td>Consultative Meeting with the NGOs, and Government Agencies</td>
<td>TISS Guwahati</td>
<td>School of Vocational Education, TISS Mumbai</td>
<td>Nov. 4, 2015</td>
</tr>
<tr>
<td>Dr. Jagannath Ambagudia and Dr. Sanjay Barbora</td>
<td>Second Winter School on Research Methodology Workshop</td>
<td>Guwahati</td>
<td>Indian Council of Social Science Research, New Delhi</td>
<td>Jan. 4–13, 2016</td>
</tr>
<tr>
<td>Prof. Virginius Xaxa, Dr. Deb dulal Saha, and Dr. Rajdeep Singha</td>
<td>International Conference on Decent Work and Sustainable Development along Rural-Urban Gradients</td>
<td>TISS Guwahati</td>
<td>International Center for Development and Decent Work (ICDD), Germany</td>
<td>Feb. 19–20, 2016</td>
</tr>
<tr>
<td>Dr. Deb dulal Saha and Dr. Rajdeep Singha</td>
<td>Labour Markets in Eastern Himalayas and North East India: Changing Patterns and Emerging Issues</td>
<td>TISS Guwahati</td>
<td>ICDD, Germany</td>
<td>Apr. 29–30, 2016</td>
</tr>
</tbody>
</table>
TISS HYDERABAD

Deputy Director: Prof. Lakshmi Lingam

Azim Premji School of Education
Chairperson: Dr. Rekha Pappu
Dr. Jayasree Subramanian
Dr. Ritesh Khunyakari
Dr. Murali Krishna M.
Dr. Sonia Sawhney

School of Gender Studies
Chairperson: Prof. Vindhya Undurti
Dr. Nilanjana Ray
Dr. Sowjanya Tamalapakula
Dr. Sunayana Swain
Dr. Jessy Philip

School of Human Resource Management
Chairperson: Mr. Mohammed Ahsan Abid
Dr. Shubhra Hajela
Dr. Ashutosh Murti
Dr. Anupama Sharma

School of Livelihoods and Development
Chairperson: Prof. Padmini Swaminathan
Dr. Ipsita Sapra
Dr. Bibhu Prasad Nayak
Dr. Poulomi Bhattacharya
Dr. Lavanya Suresh
Dr. Rishi Kumar
Dr. Rahul Sirohi
Dr. Johny Stephen
Dr. Karunakar Peda

School of Public Policy and Governance
Chairperson: Prof. Aseem Prakash
Dr. Chinmay Tumbe
Dr. Amit Upadhyay
Dr. Samyukta Bhupatiraju
Dr. Ekta Singh

School for Vocational Education
Chairperson: Dr. Srinivas Surisetti

Regional Manager: Mr. Varun Ramachandruni
Teaching Associate: Mr. Sagnik Saha
Librarian: Mr. Srinivas Vemula
Programme Manager: Ms. Sumangly Suresh
Finance Manager: Ms. Padmaja Narendra
Logistics Manager: Mr. Suresh Madhavan
The academic year 2015–2016 of TISS Hyderabad began with the inaugural of a fresh batch of students into various programmes. Currently, TISS Hyderabad has on offer a B.A. in Social Sciences, seven Master’s degree programmes, and Integrated M.Phil.-Ph.D. programmes in Education and Women's Studies. The total student strength is 516 and 169 students will be graduating in the 2016 Convocation.

**Academic Programmes**

**New in 2015**

*Master's in Natural Resources and Governance:* This programme has been designed in partnership with the Foundation for Ecological Security (FES), Anand, Gujarat. The FES is a highly acclaimed not-for-profit organisation that has received several awards from the Government of India and international bodies. The programme attempts to re-calibrate our understanding of natural resources, and develop approaches for their sensible, sustainable and equitable use. It is aimed at creating professionals with a multi-sectoral and inter-disciplinary understanding of natural resources through different, through complementary, lenses such as those of governance systems, sustainable development, ecology and environment.

*Master's in Human Resources Management:* TISS Mumbai offers one of the most reputed Human Resources Management programmes in the country. A slightly restructured programme with greater emphasis on the IT sector and service industries for internship, summer placements and extended period of business immersion has been built into the HRM programme at TISS Hyderabad. With mentorship from TISS Alumni, this programme is receiving steady support from industries based in Hyderabad and Bengaluru.

**Existing Academic Programmes**

*Undergraduate Programme in Social Sciences:* The undergraduate B.A. Social Sciences programme (which is also offered from TISS Tuljapur and TISS Guwahati) continues to be a major attraction for several youngsters across the country. This Bachelor’s programme provides a foundation for students to move into wide ranging social sciences or inter-disciplinary programmes at the Master’s level. This year, the final year students of B.A. Social Sciences carried out several short, empirical research projects for the Planning Department of the Government of Andhra Pradesh and the Telangana Society for Elimination of Rural Poverty.

*Theory and Praxis Link — Post Graduate Programmes:* Students from all the M.A. programmes at TISS Hyderabad—Rural Development and Governance, Education, Public Policy and Governance, Women's Studies and Development Studies —receive support for field exposure from over 70 agencies across the country, thus enhancing the reach of mentorship, visibility and footprint of the Institute.

**New Research Projects**

*Cities, Social History and Muslim Entrepreneurs, funded by the Indian Council for Social Science Research, New Delhi (Prof. Aseem Prakash)*

The research project aims to write the social history of select cities from the vantage point of successful Muslim entrepreneurs who control significant proportions of economic activities in that particular city. In other words, how and why certain economic activities (for instance, spices in Kozhikode, perfume in Lucknow, medical equipment in Kolkata, retail of electrical equipment in Bhopal) flourished in these cities and how Muslims acquired a dominant position in these. Through this exploration, the project endeavours to write a social history by connecting the business history of successful entrepreneurs to the “socio-economic” history of the particular economic sector in which they have succeeded and then examine how these two have impacted and influenced the social history of the city and vice-versa.

*Social Impact Assessment of NTPC Water Corridor in Rambilli Mandal, Visakhapatnam District, Andhra Pradesh (Prof. Lakshmi Lingam and Dr. Srinivas Surisetty)*

The Social Impact Assessment (SIA) was carried out through a socio-economic survey that identifies the social and economic impacts on people and communities facing project-induced loss of property and displacement. The District Collector, Visakhapatnam, had commissioned the SIA study in Rambilli Mandal of Visakhapatnam district. The draft
The report has been submitted and the public hearing on the report and finalisation of the report thereafter is pending.

Collaborations

**London School of Economics and Political Science**

TISS Faculty and Prof. Naila Kabeer of the Gender Institute, LSE, UK, have been working for the past two years to build a broad proposal to address issues of gender equality and gender-based violence. As part of this ongoing work, a workshop was organised at the LSE in October 2015. Prof. Lakshmi Lingam, Prof. U. Vindhya, and Dr. Ipsita Sapra from TISS Hyderabad were part of the Institute team that visited LSE. The TISS team also had meetings at the London School of Hygiene and Tropical Medicine, Economic and Domestic Affairs Department, Government of United Kingdom, and South Hall Black Sisters to deepen understanding of gender issues in both countries.

**Azim Premji School of Education and English and Foreign Languages University, Hyderabad**

As the Principal Coordinator of the project on “A Compilation of Theoretical Debates on Caste and Gender in Telugu”, Dr. Murali Krishna collaborated with Prof. K. Satyanarayana and Dr. Uma Brugubanda of the English and Foreign Languages University (EFLU), Hyderabad, to research the various debates on caste and gender that took place in Telugu in the undivided state of Andhra Pradesh. The project, which was funded by the Research Council of TISS, resulted in the final compilation of a critical dossier of select debates.

**School of Gender Studies and NALSAR University, Hyderabad**

NALSAR University and the School of Gender Studies, TISS Hyderabad, held a workshop to share experiences related to the working of complaints against sexual harassment committees (CASH) in higher educational institutions in Hyderabad. The workshop brought together participants from the University of Hyderabad, Maulana Azad National Urdu University, English and Foreign Languages University, as well as from NALSAR and TISS Hyderabad. It was emphasised that despite a noticeable increase in the enrollment of women students and recruitment of women faculty, there were few forums that offered a network of mentors and support groups. CASH committees, which are often also the gender sensitisation committees, have a mandate to promote such activities on and off campus.

**TATA-Cornell Initiative in Agriculture and Nutrition, TISS Hyderabad and ICRISAT, Hyderabad**

A Workshop on ‘Sustainable Global Food System: Food Policy for Developing Countries’ was organised as a collaborative initiative of TISS Hyderabad and the TATA-Cornell Initiative in Agriculture and Nutrition in July 2015. The Workshop covered various aspects about understanding and analysing food and nutrition policies, programmes and their outcomes in developing countries, including India. The sessions provided an exposure to the methodology required to understand and assess food and nutrition security issues.

**TISS and SOS Children’s Villages: Quality Care for Every Child**

TISS Hyderabad and SOS Children’s Villages of Hyderabad organised a Seminar on the theme “Quality Care for Every Child” in August 2015. The objective of the seminar was to discuss the situation of vulnerable children and missing children; children without parental care or family support; the concept and practices of child protection and alternative care. Inaugurated by Hon. Mr. Narasimha Reddy, Minister for Home Affairs, Government of Telangana, there was active participation of UNICEF, Rainbow Homes and many other NGOs working in Hyderabad and other parts of Telangana in the seminar.

**Various Departments of the Government of Telangana**

Social Welfare Residential Educational Institutions Society: As part of new generation reforms, the Telangana Social Welfare Residential Educational Institutions Society (TSWREIS) has brought about important changes in educational administration, teaching and learning domains. Owing to such reforms, the TSWREIS has started various activities in its schools to develop leadership skills, teacher professional skills and English language skills. Faculty from the Azim Premji School of Education (APSoE) conduct workshops for TSWREIS teachers from the Science, Mathematics and Social Science during the summer break as part of the Summer Samurai programme.
Telangana SERP Rural Inclusive Growth Project — Building Research Evidences to Influence Programmes:
In May 2015, students of M.A. Rural Development and Governance and M.A. Development Studies surveyed 1,800 pensioners from Nalgonda, Adilabad, Khammam, Warangal and Mahabubnagar districts to review the Asara Pension Scheme. The survey findings and recommendations were of significant use to SERP to understand the field realities of pension beneficiaries and issues of disbursement.

Government of Andhra Pradesh

Building Employability among College Students: The Government of Andhra Pradesh and TISS signed an MoU on September 5, 2015 in Visakhapatnam. The School of Vocational Education, TISS Hyderabad, is anchoring the Andhra Pradesh Students’ Employability Skill Development Programme. This major project of providing a parallel B.Voc. degree to 30,000 college-going youth of 100 colleges of Andhra Pradesh is being done in collaboration with the Jawahar Knowledge Centres, the NUSSD team of the TISS Mumbai, and industrial partners from all over the country.

Corporate Social Responsibility Partnership Summit: TISS Hyderabad contributed towards conducting a CSR Partnership Summit in Vijayawada. The industrial and corporate partners were introduced to major gaps in knowledge and human resources in the emerging state and the significance of receiving support of public and private sectors in terms of adopting colleges and/or providing industry internships, on-the-job training and developing skill domain knowledge content.

Reviewing School Text Books: The APSoE undertook an assignment with the Andhra Pradesh State Council for Educational Research and Training (APSCERT) for revising the textbooks of Social Studies, Science and Mathematics for classes VI to X in English and Telugu. Dr. Murali Krishna headed the Social Studies team, which revised middle school and secondary school social studies textbooks keeping in mind the partition of the state into Andhra Pradesh and Telangana. Dr. Ritesh Khunyakari headed the Science team and Dr. Jayasree Subramanian headed the Mathematics team. For these two teams, the basic task was to ensure that the existing books are error-free and in addition, bring in changes in the content without making major alterations to the textbooks.

Faculty Contributions

TISS Hyderabad faculty, at the request of the Institute’s Academic Council, developed a comprehensive document titled “Assessments at TISS: Suggested Guidelines for Enhancing Quality Standards” to provide principles and procedures to guide a range of assessments of academic activities that take place in each course in an academic programme. These activities typically include classroom teaching, self-study, research, experiential learning and internship. Teachers assess all activities directed towards achieving learning objectives of the programme throughout the semester.

During this academic year, faculty published about 30 papers in journals and as chapters in books. Five projects were completed and new projects are underway.

Membership in Working Group on Migration

Dr. Chinmay Tumbe was appointed to the Working Group on Migration by the Ministry of Housing and Urban Poverty Alleviation. Chaired by Dr. Partha Mukhopadhyay, this group consists of academics, bureaucrats from five Central Government Ministries and representatives of civil society organisations. It will assess the impact of migration on housing, infrastructure and livelihoods so as to develop strategic policy intervention. Set up in September 2015, the Working Group is expected to release its report in late 2016.

Best Research Paper

Dr. Anupama Sharma got the Second Runner-up Award at the Indian Academy of Management (IAM) Conference at IIM-Lucknow, Noida Campus, held in December 2015.

Fulbright-Nehru International Education Administrators Programme

Dr. Lakshmi Lingam was selected for the prestigious Fulbright-Nehru International Education Administrators programme to travel and gain a firsthand experience of a cross section of US. institutions and meet with key university administrators and officials responsible for
international programmes and activities at their institutions. The two-week visit from October 24 to November 6, 2016, provided an opportunity to Prof. Lingam to visit 14 public and private Universities, Autonomous Colleges and Community Colleges.

**International Travels by Faculty**

- Prof. U. Vindhya delivered a series of nine lectures as part of the Faculty Exchange Programme (Linnaeus-Palme collaboration) at the University of Gothenburg, Sweden in September 2015.

- Dr. Rekha Pappu received a Visiting Fellowship from the University of Technology, Sydney (UTS) under its Key Technology Partnership (KTP) programme to visit the University in September-October 2015. She participated in a symposium on “Gender, Education and Women's Empowerment”.

- Dr. Jayasree Subrahmanian attended the Eighth International Mathematics Education and Society Conference (MES 8) held at Portland State University, Portland, Oregan, USA, in June 2015 and presented a paper titled "Upper Primary Mathematics Curriculum, the Right to Education in India and some Ethical Issues”.

- Dr. Bibhu Prasad Nayak, as a member of the Behavioral Insights Research Committee (BIRC), attended its kick-off meeting in April 2016 in Geneva. He also attended the 6th International Research Workshop on 'Trust, Social Capital and Values in a Comparative Perspective’ in April 2016 and presented a paper at the 16th International Academic Conference on Economic and Social Development.

- Dr. Sonia Sawhney attended the 60th Annual Conference of the Comparative and International Education Society's (CIES) in March 2016 at Vancouver, Canada and presented a paper titled “Identifying Inclusive Practices in the Contextual Setting of Indian Inclusive Schools”.

- Dr. Rahul Sirohi participated in an UNU WIDER 30th Anniversary Conference called 'Mapping the Future on Development Economics' in September 2015 at Helsinki, Finland.

**Student Achievements**

Apart from academics, students of TISS Hyderabad participate in various academic and cultural activities in other institutions located in Hyderabad. Some of their achievements are listed below:

**Social Justice and Legal Outreach — UK India Education Research Initiative (UKIERI) Programme:** Ms. Sweta Narayanan, Ms. Prakriti Dasgupta, Ms. Roshini Dasgupta, Ms. Swetha Ramachandran, Ms. Fathima R.F. (B.A. students) and Ms. Sugandha Singh Parmar (M.A. Women's Studies) of TISS Hyderabad had an opportunity to visit Keele University, UK, for a month during 2015–16 as part of the Student Exchange Programme. Ms. Kaberi Das and Ms. Sunayana Walia (Ph.D. scholars) spent 10 weeks at the Keele University.

**Case Study Contest:** Ms. Charu Palni, Ms. Swathi Dabbiru and Ms. Vandita Purohit won the First Runners-up prize in the Paradigma Case Study competition conducted by the Symbiosis Centre for Management and Human Resource Development at Pune in January 2016.

**My Climate My Future:** Ms. K. Jayasurya (First year B.A.) was one of the winners in an essay competition on ‘My Climate and My Future’ organised by the European Union Delegation to India in collaboration with The Hindu Centre for Politics and Public Policy. Apart from receiving an award, Ms. Jayasurya will travel to Europe for a short study tour to Brussels, Copenhagen and Paris in June 2016.

**Rural Youth Festival 2016:** Mr. Rohit Jha (M.A. Development Studies) and Mr. Abhishek Acharyya, (M.A. Public Policy and Governance) won the National Paper Presentation Competition for their paper on 'Climate Change and its Effects on Agriculture' at the National Rural Youth Festival 2016 held at the TISS Tuljapur. Mr. Rohit Jha was also awarded a prize for the Best Speaker.

**The Great Essay 2016 Competition:** Ms. Prashanti Chunduri (B.A. Social Sciences) was selected as one of the top five essayists among 250 contestants to have made it to the finals in 'The Great Essay 2016 Competition' conducted jointly by the British High Commission and Amity University.

**Journal of Public Policy Research (e-Journal):** Students of the School of Public Policy and Governance are encouraged to publish their research and term papers.
Students have published 10 working papers under the student initiated ‘Policy Research: Student Working Paper Series’. The students conceived and developed an e-Journal — *Journal of Public Policy Research (JPPR)* — to discuss, deliberate and disseminate rigorous peer reviewed articles written by the students of Public Policy from across the world. The first issue of the JPPR was published in January 2016.

**Student Support Services**

*Ensuring Equality in Higher Education Institutions:* The Social Protection Cell (SPC) of TISS Hyderabad organised a free-wheeling discussion with students and faculty on ‘Ensuring Equality in Higher Education Institutions’ to address student-related problems at the campus.

*Laptop Bank:* In order to prepare students to actively take part in the digital era and to facilitate internet access, TISS Hyderabad, in consultation with the SPC, provided 22 laptops to the SC, ST, and OBC students from its laptop bank. The Institute has recently purchased 18 laptops to meet the demands of the increasing number of GoI students.

*Financial Aid:* Twenty students from low-income families were given financial assistance amounting to Rupees 6,20,000/- by way of fee exemptions and other student-related expenses.

**Counselling Support Services**

Prof. U. Vindhya and Ms. Spandana Kommurimanage (Student Counsellor) manage the counselling support services at TISS Hyderabad. A second Counsellor will be available for the 2016–17 academic year. In addition to the basic psychometric testing to assess the mental health of the newly admitted students done at the beginning of this year, the Counselling Centre carried out several activities like stress buster evenings and awareness campaigns on various mental health issues through the year.

**Job Placements**

TISS Hyderabad had nearly 100 percent placement track record with the current passing out batch along with an enhanced salary package. Students were hired by various government and non-governmental organisations across India.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty In-Charge</th>
</tr>
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<tbody>
<tr>
<td>UK India Education and Research Initiative — Innovations in International Outreach: Social and Legal Methodologies in Research and Education</td>
<td>University Grants Commission</td>
<td>Mar. 2013</td>
<td>Completed</td>
<td>Prof. Lakshmi Lingam</td>
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<tr>
<td>UK India Education and Research Initiative: International Study Mission</td>
<td>British Council</td>
<td>Mar. 2013</td>
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<td>Prof. Lakshmi Lingam</td>
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<td>Status of the Girls in Andhra Pradesh and Telengana</td>
<td>Plan India</td>
<td>Apr. 2013</td>
<td>Completed</td>
<td>Dr. Ipsita Sapra and Prof. Lakshmi Lingam</td>
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<tr>
<td>A Compilation of Theoretical Debates on Caste and Gender in Telugu</td>
<td>Research Council, TISS</td>
<td>Jul. 2014</td>
<td>Completed</td>
<td>Dr. Murali Krishna</td>
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<tr>
<td>Developing a Framework for Engaging in Combating Violence Against Women for Gender Equality</td>
<td>Tata Trust</td>
<td>Aug. 2014</td>
<td>Completed</td>
<td>Prof. Lakshmi Lingam</td>
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<tr>
<td>Enhancing Quality of Health Systems Response to Sexual Assault</td>
<td>Department of Health Research, Ministry of Health &amp; Family Welfare</td>
<td>Jan. 2015</td>
<td>Ongoing</td>
<td>Prof. Lakshmi Lingam and Dr. Ipsita Sapra</td>
</tr>
<tr>
<td>Indian Languages in Education</td>
<td>Research Council, TISS</td>
<td>Jan. 2015</td>
<td>Ongoing</td>
<td>Dr. Rekha Pappu</td>
</tr>
<tr>
<td>Title</td>
<td>Sponsor</td>
<td>Date of Sanction</td>
<td>Present Position</td>
<td>Faculty In-Charge</td>
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<tr>
<td>Responding to Gender-based Violence: The Story of Social Action</td>
<td>World Bank</td>
<td>Jan. 2015</td>
<td>Completed</td>
<td>Prof. U. Vindhya and Prof. Lakshmi Lingam</td>
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<td>Committees in Andhra Pradesh and Telangana</td>
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<td>Early Literacy Initiative</td>
<td>Navajbhai Tata Trust</td>
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<td>School of Economics and Political Science (LSE)</td>
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<tr>
<td>Marriage or Trafficking: The Phenomenon of ‘Sheikh Marriages’ in</td>
<td>Tata Trust</td>
<td>Oct. 2015</td>
<td>Writing Report</td>
<td>Dr. U. Vindhya and Dr. Nilanjana Ray</td>
</tr>
<tr>
<td>Hyderabad</td>
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<td>Social Impact Assessment of the proposed Land Acquisition at Visakhapatnam District in Andhra Pradesh for NTPC</td>
<td>District Administration, Visakhapatnam</td>
<td>Jan. 2016</td>
<td>Draft Report Submitted</td>
<td>Prof. Lakshmi Lingam and Dr. Srinivas Surisetti</td>
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<tr>
<td>Muslims as Owners of Capital in Urban India: A Continuum of</td>
<td>Indian Council for Social Science Research</td>
<td>Mar. 2016</td>
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<td>Prof. Aseem Prakash</td>
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<td>Inclusion and Exclusion</td>
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<td>Assessing Library Programmes for Government Schools</td>
<td>Wipro Applying Thought in Schools</td>
<td>Apr. 2016</td>
<td>Initiated</td>
<td>Dr. Rekha Pappu</td>
</tr>
</tbody>
</table>

**Field Action Projects**

**Andhra Pradesh Parallel Degree Employability Programme**, estd. 2015
13 districts of Andhra Pradesh

**Sponsor:** Department of Collegiate Education, Government of Andhra Pradesh

**Objectives:** To build employability skills among 30,000 Govt College going undergraduate students in 3 years.

**Programmes:**
- Training of teachers in delivering Foundation Courses.
- Developing Industrial linkages for skill training.
- Building CSR linkages for adoption of colleges and job placement.

**Faculty In-Charge:** Prof. Lakshmi Lingam and Dr. Srinivas Surisetti

**Publications**

**Dr. Poulomi Bhattacharya**

**Dr. Shubhra Hajela**

**Dr. Ritesh Khunyakari**
• Re-imagining the Learning Landscape, *Teacher Plus*, 42–45, February 2016. (co-author)

**Prof. Lakshmi Lingam**


**Mr. Ashutosh Bishnu Murti**

• Determinants of Vacancies for Management Graduates in Indian Firms, *Indian Journal of Industrial Relations*, 50 (4), 588–600, 2015. (co-author)


**Dr. Bibhu Prasad Nayak**


• Pani Panchayats and Irrigation Management: Reflections from Two Irrigation Projects in Odisha. In P. Kumar and Mohankumar (Eds.), *Indian Agriculture: Performance, Growth and Challenges*, Delhi: Routledge India, 2016. (co-author)

**Dr. Rekha Pappu**

• Current Issues in Gender and Education, Special Issue of *Indian Journal of Gender Studies*, 22 (2), 2015. (co-Guest Editor)


**Prof. Aseem Prakash**


**Dr. Sonia Sawhney**


**Prof. Padmini Swaminathan**


• Commentary. In D. Nambiar and A. Muralidharan (Eds.), *The Art of the Possible: Understanding and Acting on the Social Determinants of Health in India*, New Delhi: Public Health Foundation of India, 2016.

**Dr. Sowjanya Tamalapakula**

• Death of Merit or Merit of Death, *Round Table India*, Jan. 25, 2016.
### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Title of Programme</th>
<th>Place</th>
<th>Sponsor</th>
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<tbody>
<tr>
<td>Dr. Ipsita Sapra</td>
<td>PMRDF State Review Odisha</td>
<td>Bhubaneshwar</td>
<td>Ministry of Rural Development, GoI</td>
<td>Jul. 2 &amp; Oct. 10, 2015</td>
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<tr>
<td>Dr. Srinivas Surisetti</td>
<td>Sustainable Global Food Systems</td>
<td>Hyderabad</td>
<td>Tata Cornell Initiative</td>
<td>Jul. 20–23, 2015</td>
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<tr>
<td>Dr. Ipsita Sapra</td>
<td>PMRDF Evaluation</td>
<td>TISS Hyderabad</td>
<td>Ministry of Rural Development, GoI</td>
<td>Sep. 9–10, 2015</td>
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<td>Dr. Ipsita Sapra</td>
<td>Writing Workshop for PMRDF</td>
<td>TISS Hyderabad</td>
<td>Ministry of Rural Development, GoI</td>
<td>Sep. 11, 2015</td>
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<tr>
<td>Dr. Sonia Sawhney</td>
<td>Perspectives on Disability and Inclusion in Educational Settings</td>
<td>TISS Hyderabad</td>
<td>Azim Premji School of Education, TISS Hyderabad</td>
<td>Feb. 25–27, 2016</td>
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<tr>
<td>Dr. U. Vindhya</td>
<td>CASH Committees in Higher Educational Institutions in Hyderabad</td>
<td>Hyderabad</td>
<td>NALSAR University of Law and TISS Hyderabad</td>
<td>Feb. 9, 2016</td>
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<tr>
<td>Prof. U. Vindhya and</td>
<td>Celebrating Feminism’s Achievements and Contentions</td>
<td>TISS Hyderabad</td>
<td>TISS Hyderabad</td>
<td>Mar. 8–9, 2016</td>
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76th CONVOCATION
Candidates for the 76th Convocation

MAY 5, 2016

DOCTOR OF PHILOSOPHY

Rakesh Yadav Sumi Joseph Bidu Bhusan Dash
Priya Dhamija Gupta Sanskruti Kadam Goldy M. George
Rohini Shinde Jaya Goyal Madhura Dutta
Madhavi Manchi Asha Singh Edakkandi Meethal Reji
Parul Parmar Laavanya P.V. Anagha Sarptdar
Rajini Peter Ronald Yesudas Chetna Duggal
Satarupa Dutta Alka Barua Toli Kiba
Nadira Khatun Rahul Choragudi Mukul Saxena
Ajay Saini Chandrima Misra Sabiha Vasi
Aman Borkar Neha

MASTER OF PHILOSOPHY

Anu Krishna Minali Lal Kanchan Thomasina Ekka
Vanita Prabhakar Tumsare Maya Annasheb Bansode Ritesh Shahi
Faizy Tauqeer Siddiqui Sachin Bhanudas Kamble Neerab Raj Gupta
Shruthi V. Yahiya V.U. Jaganth G.
Nitin Dhaktode Rama Laxmi Gautam Angana Mukherjee
Madhuri Nandlal Verma Nandgaye Vicky Jiyalal Navanita Hazarika
Maisnam Kulajit Singh Nithin R. Abhishek Thakur
Randhir Kumar Urvashi Nangia Dawood Ahmad Khan
Anisa Bhutia Kaveri Aditya Vasanti Charegaonkar
Cyril John Fasularahman M. Parth Sarathi Dehury
Priyanka Ghosh Sneha Vinod Vidushi Kaushik
Yogita Naruka Rajesh Mokale Silpa P.S.
Sk Esteher Ali Monami Dasgupta Deepak Kumar Nanda
Subodh Tayade Liangousang Vualnam Th. Lunminlal Haokip
Ankita Yadav Kailash Gajanan Vimal Tandel Manoj Kumar
Ravi Ashokrao Gajbhiye Supongbenla Longkumer Digvijay Kumar
Varun Kumar Mandar Ganesh Dadode Preethi Solomon
Sreedevi R.S. Kalidas Shamrao Khobragade Sunil L. Yadav
Sikha Dutta Praveen Kachhap Pheiga Amana Giangthandunliu
Sharonvas K.S. Asmita Kamlesh Kanoje Pradnyaasurya Hemchand Shende
Priyanka Ashok Jadhav Ritesh Kumar Prerana Banik
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<td>Shilanand Kerketta</td>
<td>Midhila M.</td>
<td>Garima Kapil</td>
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<td>Sujata Suresh Ingale</td>
<td>Imteyaz Ahmad</td>
<td>Somnath Bera</td>
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<td>Raka Banerjee</td>
<td>Sravanthi Dasari</td>
<td>Amol Murlidhar Nimsadkar</td>
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<td>Nithila Kanagasabai</td>
<td>Roshni Chattopadhyay</td>
<td>Prerna Vinod Chaurashe</td>
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<td>Prachi Kathuria</td>
<td>Pujitha Sriram Padmanabhan</td>
<td>Saraswati Suna</td>
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<td>Saee Nitin Abhyankar</td>
<td>Anil Horo</td>
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<td>Anuj Choudhury</td>
<td>Maggie Paul</td>
<td>Siddesh Sarma</td>
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<td>John Varghese</td>
<td>Bijitha P.R.</td>
<td>Chandni Cherukandathil</td>
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<td>Radhika Raj</td>
<td>Mukesh Kumar</td>
<td>Mukhlis Alam</td>
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**MASTER OF PHILOSOPHY (TULJAPUR CAMPUS)**

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<thead>
<tr>
<th>Name</th>
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<tr>
<td>Divya G.S.</td>
<td>Harshwardhan Shende</td>
<td>Mohammad Niyaz Ahmad</td>
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<td>Sripriya S.S.</td>
<td>Dasari Ravi Kumar</td>
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**MASTER OF LAW (LL.M) ACCESS TO JUSTICE**

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<td>Adhikarimayum Priyokumar Sharma</td>
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<td>Amit Pratap Singh</td>
<td>Ashwarya R.S. Chauhan</td>
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<td>Jyotiranjan Senapati</td>
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<td>Kritika Mishra</td>
<td>Malik Gufran Ahmed</td>
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<td>Nyari Yomdo</td>
<td>Pranusha Kulkarni</td>
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<td>Rahul Sehra</td>
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<td>Rohit Ranjan</td>
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<td>Anshi Beohar Beohar</td>
<td>Akanksha Prakash</td>
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</table>
MAY 6, 2016

MASTER OF HEALTH ADMINISTRATION

Aarish Muraleedharan  Ankita Lochan  Anusha Sharma
Apurva Manjusha Kumar  Bhanu Pratap Yadav  Bhushan Janardan Yande
Harshita Parikh  Ishan Narma  Jayendra Yashvant Kasar
Jyoti Rai  Kanika Gakhar  Korabu Vinod Kumar
Linoka K. Awomi  Mannuru Manjuram  Mitakshi
Osama Ummner  Prachi Singh  Priti Kana Roy
Priyanka Pandit  Priyanka Dattaram Surkar  Rahul Vasanthroa Hirekhan
Rashmi Mandhyan  Robert Sandeep Madduri  Roshan Charandas Mendhe
Sakshi  Sanyogita Ratnadeep Patil  Shabeer P.K.
Shirisha P.  Shwetabh Tripathi  Sonu Ramu Meher
Sruti Sridhar  Swati Bakshi  Tomeshkumar Yograni Harinkhede
Ujjval Hiralal Rana  Viswaja Anup  Vivek Kumar Asreker
Ipsita Prasad  Yugesh Kumar Ray  Manoj B.

MASTER OF HOSPITAL ADMINISTRATION

Aishani Sood  Anjali Mishra  Ank Kalkhor
Apoorv Jain  Apoorva Katoch  Bhumika Sudhir Kshirsagar
Chetan Suresh Pednekar  Dipjyoti Das  Eishita Pal
Gunojit Narzary  Harshavardhan Reddy K  Jyotismaya Mohapatra
Kanaka Naidu  Khayapam Raising  Nahid Fatima Zafar
Oishik Chatterjee  Palakdeep Kaur  Prabha Pal
Pradeepkumar Basantlal Vaishya  Preetam Rohidas Bhoir  Rabia Parveen Ahmad
Rahul Dinkarrao Korde  Ravi Kumar Ambadi  Saima Sirajuddin
Sandhya Aditya Mishra  Saurabh Chapal Patle  Shelly Yadav
Shraddha Shaker Gore  Sivaprasadrao B.  Sonali Rajendra Divate
Sonali Lalchandra Manke  Taniya Navlani  Usha Deapthi Sakhinana
Vaibhav  Venkappa Sirigiri  Venkata Surya Kiran Mallavarapu
Vinay Prabhatkar Borse  Vitthal Uttaroa Shinde  Yashve Grover
Roopali Vinodkumar Sant  Soujanya Sandaka

MASTER OF PUBLIC HEALTH (SOCIAL EPIDEMIOLOGY)

Adithyan Geetha Suresh  Akanksha Verma  Ananya Biswas
Avichandra Arunsingh Golait  David Livingstone  Farhana Akhtar Chougle
Hardik Dineshkumar Raval  Harinder Kumar  Maithilee Manohar Wankhede
Mudasir Kayyum Khan  Nagaraju Yellalaiah Vangapandla  Piyush Kumar Nayak
Prashant Navnath Jaybhaye  Prashant Kumar  Sandeep Visram Gore
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<td>Stephanie Niquita Phankon</td>
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<td>Vipasha Kapil</td>
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<td>Diwakar Sambhaji Thipe</td>
<td>Swapnil Chintaman Patil</td>
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**MASTER OF PUBLIC HEALTH (HEALTH POLICY, ECONOMICS AND FINANCE)**

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<td>Areiba Arif</td>
<td>Bhari Thippeswamy Nischal Anand</td>
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<td>Mayank Sharma</td>
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<td>Rashmi Tirkey</td>
<td>Ravneet Kaur Buttar</td>
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<td>Sheetal Narayan Gangurde</td>
<td>Soumik Sau</td>
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<td>Ashok Dinkar Jaybhaye</td>
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**MASTER OF ARTS IN HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS**

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<td>Amitkumar Manubhai Solanki</td>
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<td>Anjan Ganguly</td>
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<td>Arunima Mishra</td>
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<td>Kamal Deep Sharma</td>
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<td>Nancy Nayak</td>
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<td>Shruti Vasudevan</td>
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<td>Vaibhav Bachkaiya</td>
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### MASTER OF ARTS IN GLOBALISATION AND LABOUR

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<td>Vasundhara Bhargava</td>
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### MASTER OF ARTS IN SOCIAL ENTREPRENEURSHIP

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<td>Somyah Kasomwoshi</td>
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### MASTER OF ARTS IN DEVELOPMENT STUDIES

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### MASTER OF ARTS IN WOMEN’S STUDIES

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<td>Seema Marmath</td>
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<td>Tanya Singh</td>
<td>Praneta Jha</td>
<td>Akanksha Verma</td>
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MASTER OF ARTS/ MASTER OF SCIENCE IN DISASTER MANAGEMENT

Aniket Kumar  Ankita Padhalni  Archana Bisoii
Ashwin Lingaiah  Disha Dwivedi  Harsh Kumar
Jangkhogin Lhungdim  Sowmya Tulasii Devi Marri  Nancy Bhengra
Navin Kumar Aman  Hingane Niranjana Balasaheb  Pooja Kulkarni
Pushpanjali Pradhan  Rachit Nerwal  Saurabh Kumar
Shailendra Rai  Shubham Tandon  Snehal Bhaurao Tagade
Sreeja M.U.  Sumit Kumar Shahi  Swapnil Malusare
Swati Mishra  Vira Parabatbhai Chudasama  Manish Kumar
Sakshi  Yuvraj Singh Rajput  Surbhi Malik
Shirish Srivastava  Omkar Oniel Khare  Meet Gadhvi
Alexandros Louis Lazaros Tsakiridis  J. Arjun

M.A. SOCIAL WORK

Children and Families

Agnes Aloka Toppo  Aiswarya Somanathan  Anju K.S.
Babita Biswakarma  Dechen Dolker  Deepak Asast
Devika Nair  Dharmandra Kumar Das  Gunjan Dilip Sugandhi
Kamil  Khushmeet Kaur  Komal Singh Chauhan
Meenakshii Saharan  Piyali Chatterjee  Priyanka Deepak Kale
Rakesh Rajaram Gamare  Ranganath Dommalapati  Ravi Kumar
Shiv Kumar Yadav  Shreshtha Saluja  Tsering Lhamo
Vaishali Sukhadeo Gite  Vishal Sudesh  Yungrei Kapai

Criminology and Justice

Adil Naushad Naushad  Aditya Prakash Pandey  Ahammad Kabeer M.B.
Anshul Shah  Arushi Gupta  Debanjan Pratim Sarmah
Feroze Ahmed  Imrn Iqbal Rao  Kansai Brahma
Md. Saud Siddique  Mohd Irshad  Nido Ronnie
Praveen Kumar  Rajat  Rambhajan Kewat
Sheetal Shriram Devasthali  Shruti Singh  Simant Chhotaray
Taran Agrawal  Anand Kumar Banshkar  Ronica Vungmuankim
Donita Donath Quadros  Akhil Dobhal  Wangshinaro Yaden
Yogesh Kochle  Sonu  Rahul Ranjan Raj
## Community Organisation and Development Practice

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<td>Arjun Narzari</td>
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<td>Deepak Baliram Sonwane</td>
<td>Dhananjay Kumar</td>
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<td>Manish Gupti</td>
<td>Mansoor Ali K.</td>
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<td>Suhani Maheshwari</td>
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<td>Tanya Bhatt</td>
<td>Thuamlallian Valte</td>
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<td>Kavita Sapkal</td>
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## Dalit and Tribal Studies and Action

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<td>Deep Chand</td>
<td>Eugene Soreng</td>
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<td>Navin Bhaskar</td>
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## Livelihoods and Social Entrepreneurship

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<td>Aneesha Bali</td>
<td>Atul Narendra Wadibhasme</td>
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<td>Gopal Chandra Das</td>
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<td>Kriti Chopra</td>
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Kumar Abhishek
Pakanati Abhilash Reddy
Ritesh Vijay Shende
Saurabh Kumar
Sneha Gutgutia
Shataakshi Verma

Women-Centred Practice
Abha Kumar
Deepawali Munna Chawhan
Nikita Wadhwa
Reeti Mahobe
Sumati Thusoo
Nazia Kamboj

Women-Centred Practice
Abha Kumar
Deepawali Munna Chawhan
Nikita Wadhwa
Reeti Mahobe
Sumati Thusoo
Nazia Kamboj

Public Health
Apurva
Debisha Sharma
Krishna Deo
Pragati Singh
Rahul Verma
Yileutiele
Tasfia Rahman
Zafar Alam

Public Health
Apurva
Debisha Sharma
Krishna Deo
Pragati Singh
Rahul Verma
Yileutiele
Tasfia Rahman
Zafar Alam

Mental Health
Aakarshan Chauhan
Asrarul Haque Jeelani
Gopika R.
Mainao Basumatary
Pankhuri Bhatia
Sreepriya Menon

Mental Health
Aakarshan Chauhan
Asrarul Haque Jeelani
Gopika R.
Mainao Basumatary
Pankhuri Bhatia
Sreepriya Menon

Mental Health–MHAT
R. Thanreimung Konghay
Kasthuri M.
Rafida P.N.

Mental Health–MHAT
R. Thanreimung Konghay
Kasthuri M.
Rafida P.N.
Mental Health–BANYAN

Ashrandra Kumar  Sunil Kumar  Enosh Kasar
Noelta S.  Samte Kamzalam George  Shruti Padmanabhan
Upasana Natesan Iyer

Mental Health–RANCHI

Manish Kumar  Maria Rose Nilima Lakra  Vijaya Laxmi Dorai
Abhijit Pathak  Deepika Lina Minz  Vijaykumar Kuwaralal Lilhare
Ravishankar Kumar  Filomina Kachhap  Ashish Kumar
S. J. Sangeeta  Nikhil Shende Nimdevo Shende  Ajit Kullu

Child Rights

Allwyn Nazaterh  Garima Jain  Kuldeep Arakka
Nilotpal Mandal  Pawan Pawar  Pooja Banerjee
Smita Kamble  Subroto Chatterjee  Suman Upadhyay
Vivekkumar Singh  Nedal Zoya

M.A. IN INTERNATIONAL FAMILY STUDIES

Rohini Singh  Natasha Dsouza

M.A. IN MANAGEMENT, POLICY ANALYSIS AND ENTREPRENEURSHIP–BANYAN

Shiva Krishna Reddy T.  Kamala Krishnaswamy
MAY 7, 2016

MASTER OF ARTS IN MEDIA AND CULTURAL STUDIES

Aditi Saraswat  
Akshay Sham Panse  
Geetha K Wilson  
Pranali Sanghajit Garud  
Rajendra Vasantrao Jadhav  
Shreya Katyayini  
Tanvi Khemani  
Swati Arvind Aasha Kamble  

Akash Basumatari  
Anand Gautam  
Maanvi  
Priyamvada Jagia  
Rameshwar Jirwankar  
Shreya Sachan  
Tarishi Verma  
Arjun Chavah  

Akshat Jain  
Arpita Katiyar  
Nayantara Nayar  
Radhika Agarwal  
Saurabh Kumar  
Sujata Sarkar  
Vishal Langthasa  
Aanchal Kataria  

MASTER OF ARTS IN EDUCATION (ELEMENTARY)

Jeurkar Abha Vishwas  
Bhawna Kapoor  
Harshila Pyarelal Badole  
Mithilaj T.N.  
Nikhil Damodhar Meshram  
Raghu Ram Kiran Prathapa  
Sirisha Kandukuri  
Swetha Guhan  
Vinayak Ashok Mali  
Priyanka Bharti  
Arvind Kumar  
Emaya Kannamma E.  
Sakshi Yadav  
Alomi S Yepthomi  

Anuja Sarda  
Athalye Dakshayani Avinash  
Komal Mahabir Prasad  
Neha Sharma  
Nilam S. Gosavi  
Ruchi Gamta  
Subhashini Rajasekaran  
Vaishali  
Chitvan Sharma  
Saiyad Karar Husain  
Deepali Ravindra Nene  
Martha Moghbelpour  
Sanghmitra  
Anupama Alhad Salvi  

Ashita Sharon Abraham  
Deep Jyoti Sonu  
Mayank Solanki  
Nidesh Soni  
Prashant Rahul Muneshwar  
Sanjay Kumar Sen  
Surya Pratap Deka  
Vejiben Chavda  
Piyush Prakash  
Anjali Surehatia  
Disha Menon  
Mohika Malhotra  
Vikas Saini  
Rajni Dwivedi  

MASTER OF ARTS IN APPLIED PSYCHOLOGY (CLINICAL PSYCHOLOGY)

Amandip Saikia  
Komal Kaira  
Mrittika Mukherjee  
Radhika Bhat  
Shiffana M.K.  
Vandana Brahmasa  
Isha Mishra  

Ipsita Anjan Chatterjee  
Manisha Ghosh  
Pankhuri Aggarwal  
Rooplata Sahu  
Smriti Jain  
Yasaswini Guntupalli  
Manasa Narayan  

Iris Basumatary  
Mohana Baidya  
Preeti Shaw  
Sarika Bapuji  
Sr. John Linglee Anal  
Chaitali Sinha  
Halil Taymuru  


MASTER OF ARTS IN APPLIED PSYCHOLOGY (COUNSELLING PSYCHOLOGY)

Aakash Prakash Wankhede          Adeeba Binth Abdul Hakkim          Aliya Singh
Chandrama Mukherjee              Cheryl Kwok                           Husna Muhammed
Kajal Dungarwal                  Mallu Mounika                        Mercy Chingnunhoiih
Naomi Savio Dsouza               Narcilina Kalita                      Nikhar Kirti Ranawat
Parul Patle                      Pratichi Hota                         Pratiksha Tewari
Prearna Chandrashekkhar Yadav    Rucha Sanmukh Bagde                    Sahitya Nityanand Maiya
Sanjana Padmakar Khare            Shamili Syed                           Shubhika Singh
Sunalini Martolia                Swati Sambrani                        Vidhi Agarwal
Kanupriya Rawal                  Yash Bharath Shah                     Anushree Dirangane
Kriti Jain

MASTER OF ARTS IN APPLIED PSYCHOLOGY (CLINICAL PSYCHOLOGY) — MHAT

Anjana Krishnan                  Divisha Rastogi                        Ishani Badyal
Athira S.J.                      Nanditha K.                               Nineesha Hari
Padmini Roy                      Vishnu Digambhar                       Aleena Maria Sunny
Arathil S.J.                     Minsila Hilal                            Mufsira Mariyam P.
Amina Riaz                       Pragya Shah                              Reshma Raichel Jose
Rubaining Kunder                 Santosh M.B.                              Shemsiya E.K.
Sonu S. Dev                      Stanzin Tseyang                          Stuti Gupta

MASTER OF ARTS IN APPLIED PSYCHOLOGY (COUNSELLING PSYCHOLOGY) — BANYAN

Divi Tara                        Bikash Das                                B. Veena Vibhushini

MASTER OF ARTS / MASTER OF SCIENCE IN REGULATORY GOVERNANCE

Mali Abhishek Santosh            Ahmad Adeel Khan                          Golchha Akanksha Ganesh
Azhagu Meena S.P.                Crystal Sameelan A.                       Dheeraj Singh
Geetika Gupta                    Kanika Balani                             Kiningkambe Riame
Mahak Rai                        Manabika Mandal                           Paramita Das
Rahul Kumar Verma                Sayantan Bairagi                          Shivansh Rachit
Shyamal Kumar Ray                Siddharth Singh                          Thansing Zingkhai
Vishal Trehan                    Arpan Golechha                            Kunal R. Dhekale

MASTER OF ARTS / MASTER OF SCIENCE IN CLIMATE CHANGE AND SUSTAINABILITY STUDIES

Abhishek Bharat Dave             Danswrang Wary                            Gharde Gaurav Ramesh
Javed Mohib                      Manjeet Kumar Patel                     Monika Makwana
Nishant Bhagat                   Peeyush Priya                             Rajneesh Kumar Vishwakarma
Sandesh Krishna Jadhav           Sanju Soman                                Shruti Nagbhushan
Sruthi Vinod
### MASTER OF ARTS / MASTER OF SCIENCE IN URBAN POLICY AND GOVERNANCE

<table>
<thead>
<tr>
<th>Akshay Jyot Ratnoo</th>
<th>Animesh Mishra</th>
<th>Anup Ranjan Barla</th>
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<tbody>
<tr>
<td>Apula Singh</td>
<td>Tirumala Kumar Gunja</td>
<td>Jishnu T. Abhilash</td>
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<td>Karthikeyan T.</td>
<td>Kirthi V. Rao</td>
<td>Mohini Udaykumar Bhaisare</td>
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<td>Niraj Lakra</td>
<td>Rajkumar Sahoo</td>
<td>Sansiddha Pani</td>
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<td>Priti Pandit Jaware</td>
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### MASTER OF ARTS / MASTER OF SCIENCE IN WATER POLICY AND GOVERNANCE

<table>
<thead>
<tr>
<th>Anupama Sneha Tigga</th>
<th>Aparna Madhavan Unni</th>
<th>Ashlesha Sharad Ghogare</th>
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<tr>
<td>Kiran Kumar Sen</td>
<td>Pallavi Sosa</td>
<td>Preena Prasad</td>
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<td>Sayananngshu Modak</td>
<td>Saylee Sunil Salvi</td>
<td>Verahu Therie</td>
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<td>Harshit Asthana</td>
<td>Navneet Anand</td>
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### BACHELOR OF ENGINEERING IN PRINTING TECHNOLOGY

<table>
<thead>
<tr>
<th>Dinesh Paviter Singh Padiyar</th>
<th>Chandrashekhar Mahadev Pardeshi</th>
<th>Jaydeep Purushottam Gaikwad</th>
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<tr>
<td>Chintakunta Kirankumar Reddy</td>
<td>Rupesh Maruti Gharat</td>
<td>Tejas Sanjay Vichare</td>
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<td>Shwetank Sunil Nimbalkar</td>
<td>Mali Prasanna Shantaram</td>
<td>Suyog Vilas Patil</td>
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<td>Prasad Laxman Rokade</td>
<td>Thange Deepak Banshi</td>
<td>Kumbhar Pandurang Kisan</td>
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<td>Jaiswal Ajay Rajendra</td>
<td>Bhagat Hitesh Mangesh</td>
<td>Smita Gopal Urkube</td>
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### MASTER OF LIBRARY AND INFORMATION SCIENCE

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<th>Aditi Dinesh Bhandarkar</th>
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<td>Dashrath Singh Nag</td>
<td>A.B. Deepak</td>
<td>G. Lian Min Thang</td>
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<td>Nandini Dasgupta</td>
<td>Poonam Maruti Kharate</td>
<td>Ruchi Sharad Mahale</td>
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<td>Th. Mangkhansiam Ngaihte</td>
<td>Vandana Pradhan</td>
<td>Vijay Anand Thorat</td>
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### MASTER OF ARTS IN SOCIAL WORK IN RURAL DEVELOPMENT

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<tr>
<th>Aaditya Mohan</th>
<th>Aakruti Jain</th>
<th>Anchal Keshavrao Ghodeswar</th>
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<tr>
<td>Aryendra Kumar</td>
<td>Ashish Kumar Sinha</td>
<td>Bholeswar Pathak</td>
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<td>Laxman Motiram Putthewad</td>
<td>Mahesh Kumar S. Deshpande</td>
<td>Neha Sharma</td>
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<td>Nimmy Theresa Antony</td>
<td>Pankaj Kumar Mishra</td>
<td>Pavan Gulabrao Dongare</td>
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<td>Prasoon Shrivastava</td>
<td>Puja Kumari</td>
<td>Rahul Kumar</td>
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<td>Renu Chauhan</td>
<td>Sahebrao Govindrao Sonkamble</td>
<td>Samu Thomas John</td>
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<td>Sanahadbegam Nasiroddin Shaikh</td>
<td>Sunil Ganpat Jiwane</td>
<td>Tushar Ramesh Gaikwad</td>
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<td>Vaibhav Gupta</td>
<td>Vidushi Duhan</td>
<td>Vinod Parmeshwar Chahande</td>
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<td>Virendra Singh Parmar</td>
<td>Md. Munazir Ansari</td>
<td>Trilok Kumar Karn</td>
</tr>
<tr>
<td>Hamir Samatbhai Saniya</td>
<td>Reeta Kramsapi</td>
<td>Yoko Watanabe</td>
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</table>
MASTER OF ARTS / MASTER OF SCIENCE IN SUSTAINABLE LIVELIHOODS AND
NATURAL RESOURCES GOVERNANCE

Dashrath Dadarao Sirsat Debopriya Mondal Jayant Bhaskar Tupe
Jayshree Taterao Paikrao Khullak Tungran Dangsawa Krishna Pada Sarkar
Maya Duryodhan Somkuwar Nilesh Dnyandeo Kharat Prashant Bharat Sonwane
Renu Basumatary Roshni George Sampath C.M.
Shital Kumari Siddhant Chakravarty Urvashi Swami
Yasmina Bhimrao Gondane Shila Gopinath Bansode Laxman Gunwant Shitole

MASTER OF ARTS / MASTER OF SCIENCE IN DEVELOPMENT POLICY, PLANNING
AND PRACTICE

Amit Kumar Ananyo Mukherjee Ankita Bhanukumar Raut
Aviral Marwal Chinmaya Kumar Sahu Devi Sanjoy Sen
Ekansha Khanduja Harshita Jamba Himanshukumar Zinabhai Chaudhari
Manish Aggarwal Megha De Monika Bhimrao Choudante
Nilesh Jayendra Khandekar Parsutbhai Maganbhai Tariya Ratish Kumar Jha
Sadhana Nanasaheb Gaikwad Sakshi Chaudhary Sathvik Vinayak Gadvi
Shrut Sah Subhash Chandra Mahato Swatantra Deep Kaushik
Utkarsh Gautam Mohod

MASTER OF ARTS IN SOCIAL INNOVATION AND ENTREPRENEURSHIP

Bhaskar Kumar Brinda Khera Divya Mishra
Manju Yadav Mohammad Mehdi Pavan Gopal Rajani
Praveen Chouksey Praveen Kujur Raghav Jetli
Ravi Prakash Kaushal Sachin Daulat Garud Sakshi Sahni
Shikha Saini Soumya Subhadarshini Padhee Subhadra Jaya Venkateswaran
Subhransu Sekhar Das Sujata Vitthal Garel Sukriti Tolani
Suresh Babruwahan Ghodke Susheel Kumar Suvash Kumar Shah
Swati Asthana Tarif Abbas Thota Srinivasulu
Vishal Dadarao Sirsat

BACHELOR OF ARTS IN SOCIAL SCIENCES

Akshat Negi Akshay Rao Pawar Aleena Varghese K.
Amritha Nair Andrew Kap Lian Gualnam Anilkumar M.K.
Anmol Paswan Antara Chakrabarty Arunima Iyer
Ashank Kurian Chandapillai Atma Dinnie Charles Bhavana Das
Chandril Roy Chowdhury Chandu B Prasad Ekta
Gracy Lamkholhing Jaipal Hansda Jocelyn Joseph
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<td>Kalpana Choudhary</td>
<td>Kamesh Shekar</td>
<td>Lopamudra Maharana</td>
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<td>Md. Asadullah</td>
<td>Mishal Alice Mathews</td>
<td>Moitreeye Nandi</td>
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<td>Mridul Jain</td>
<td>Mridula Shobinath</td>
<td>Nirma Thalor</td>
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<td>Poonam Meena</td>
<td>Prabhat Priyanshu</td>
<td>Prashant Kumar</td>
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<td>Prateek Priyadarshi</td>
<td>Rahul Chudaji Pokharikar</td>
<td>Rahul Agnihotri</td>
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<td>Raj Roshan Shaw</td>
<td>Rajendra Parmar</td>
<td>Renuka Poonia</td>
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<td>Sakshi Shukla</td>
<td>Sangeeta Dhaka</td>
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<td>Shalvi Garima Negi</td>
<td>Shambhavi Singh</td>
<td>Shraddha Dattatraya Palve</td>
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<td>Shreyasi Arun Kumbhar</td>
<td>Siddhi More</td>
<td>Sudarshan Ankush Kasbe</td>
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<td>Sujay Raju H.</td>
<td>Meledathu Thomas Kuriakose</td>
<td>Vineet Kashyap</td>
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<td>Patharkar Vishwajeet Vinayakrao</td>
<td>Vivek Raj</td>
<td>Ershad Hussain</td>
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<tr>
<td>Jhimit Chakma</td>
<td>Bhalerao Pratik Anil</td>
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### Academic Prize/Shield/Medal Winners

<table>
<thead>
<tr>
<th>Prize</th>
<th>Name of the Student</th>
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<tbody>
<tr>
<td>Institute Gold Medal to the Best Student in Applied Psychology (Clinical Psychology)</td>
<td>Pankhuri Aggarwal</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Applied Psychology (Clinical Psychology)</td>
<td>Mrittika Mukherjee</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Applied Psychology (Clinical Psychology)</td>
<td>Vandana Brahmsa</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work in Applied Psychology (Clinical Psychology)</td>
<td>Ipsita Anjan Chatterjee</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Applied Psychology (Counselling Psychology)</td>
<td>Sahitya Maiya</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Applied Psychology (Counselling Psychology)</td>
<td>Adeeba Hakkim</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Applied Psychology (Counselling Psychology)</td>
<td>Shamili Syed</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work in Applied Psychology (Counselling Psychology)</td>
<td>Sahitya Maiya</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Climate Change and Sustainability Studies</td>
<td>Shruti Nagbhushan Gubbi</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Climate Change and Sustainability Studies</td>
<td>Javed Mohib</td>
</tr>
<tr>
<td>Prize to the Best Dissertation in Climate Change and Sustainability Studies</td>
<td>Abhishek Bharat Dave</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Disaster Management</td>
<td>Shubham Tandon</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Disaster Management</td>
<td>Rachit Nerwal</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Disaster Management</td>
<td>Alexandros Louis Lazaros Tsakiridis</td>
</tr>
<tr>
<td>Certificate of Merit for the Best Second Year Internship in Disaster Management</td>
<td>Rachit Nerwal</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Development Studies</td>
<td>Aditi Bhardwaj</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Development Studies</td>
<td>Shantanu Nevrekar</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Development Studies</td>
<td>Aditi Bhardwaj</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Education (Elementary)</td>
<td>Surya Pratap Deka</td>
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<tr>
<td>Institute Silver Medal to the Second Best Student in Education (Elementary)</td>
<td>Mithilaj T.N.</td>
</tr>
<tr>
<td>Certificate of Merit to the Best Field Attachment in Education (Elementary)</td>
<td>Surya Pratap Deka</td>
</tr>
<tr>
<td>Mr. Emmanuel E. Agabalizu Shield for the Best International Student</td>
<td>C.C. Ting Lum</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Globalisation and Labour</td>
<td>Moulshri Kanodia</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student Globalisation and Labour</td>
<td>Rashi Gulati</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Globalisation and Labour</td>
<td>Vasundhara Bhargava</td>
</tr>
<tr>
<td>Institute Gold Medal, Alumni Association of Health Administrator's Chapter Shield and Prize instituted by the MHA Students in 2001-02 Academic Year to the Best Student in Master of Health Administration</td>
<td>Sruti Sridhar</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Master of Health Administration</td>
<td>Sonu Meher</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Master of Health Administration</td>
<td>Shrishia</td>
</tr>
<tr>
<td>Institute Gold Medal, Alumni Association of Health Administrator's Chapter Shield and Prize instituted by the MHA Students in 2001-02 Academic Year to the Best Student in Master of Hospital Administration</td>
<td>Dipjyoti Das</td>
</tr>
<tr>
<td>Prize</td>
<td>Name of the Student</td>
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<td>----------------------------------------------------------------------</td>
<td>-----------------------------------------------</td>
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<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Hospital Administration</strong></td>
<td>Yashvi Grover</td>
</tr>
<tr>
<td>M.K. Tata Prize to the <strong>Best Student in Master of Health and Hospital Administration</strong></td>
<td>Dipjyoti Das</td>
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<tr>
<td>Prize to the <strong>Best Research Project in Master of Hospital Administration</strong></td>
<td>Dipjyoti Das</td>
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<tr>
<td>NTPC Gold Medal to the Best Girl Student in Human Resources Management and Labour Relations</td>
<td>Arunima Mishra</td>
</tr>
<tr>
<td>Institute Gold Medal &amp; S. Kalsi Shield to the <strong>Best Student in (Human Resources Management and Labour Relations)</strong></td>
<td>Prateek Rathore</td>
</tr>
<tr>
<td>NIPM Silver Medal to the Student Securing Highest Marks in Human Resources Management and Labour Relations of 2013-2015 Batch</td>
<td>Puniya Pullakita</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in Human Resources Management and Labour Relations</strong></td>
<td>Prateek Rathore</td>
</tr>
<tr>
<td>M. K. Tata Prize to the <strong>Best Student in Human Resources Management and Labour Relations</strong></td>
<td>Prateek Rathore</td>
</tr>
<tr>
<td>Mrs. S.R. Panakal Shield and Prize to the <strong>Best Student in Field Work in Human Resources Management and Labour Relations</strong></td>
<td>Pallavi Sandhu</td>
</tr>
<tr>
<td>Institute Silver Medal and Prize instituted by the PM&amp;IR students of 1987-89 batch to the <strong>Second Best Student in Human Resources Management and Labour Relations</strong></td>
<td>Arunima Mishra</td>
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<tr>
<td>Institute Gold Medal to the <strong>Best Student in Library and Information Science</strong></td>
<td>Aditi Bhandarkar</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Library and Information Science</strong></td>
<td>A.B. Deepak</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in Library and Information Science</strong></td>
<td>Nandini Dasgupta</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student in Master of Law (LLM) in Access to Justice</strong></td>
<td>Pranusha Kulkarni</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Law (LLM) in Access to Justice</strong></td>
<td>Ashwarya R.S. Chauhan</td>
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<tr>
<td>Prize to the <strong>Best Research Project in Master of Law (LLM) in Access to Justice</strong></td>
<td>Amit Pratap Singh</td>
</tr>
<tr>
<td>Prof. Vijay Tendulkar Gold Medal to the <strong>Best Student in Media and Cultural Studies</strong></td>
<td>Maanvi</td>
</tr>
<tr>
<td>Narayan Surve Silver Medal to the <strong>Second Best Student in Media and Cultural Studies</strong></td>
<td>Nayantara Nayar</td>
</tr>
<tr>
<td>Smitu Kothari Certificate and Prize to the <strong>Best Research Project in Media and Cultural Studies</strong></td>
<td>Nayantara Nayar</td>
</tr>
<tr>
<td>Waqar Pyare Khan Certificate to the <strong>Best Media Project in Media and Cultural Studies</strong></td>
<td>Akash Basumatari Aprita Katiyar, Radhika Agarwal, Rajendra Jadhav, Saurabh Kumar, and Sujata Sarkar</td>
</tr>
<tr>
<td>NTPC Gold Medal to the student for <strong>Best Field Work in Social Work</strong></td>
<td>Donita Donath Quadros</td>
</tr>
<tr>
<td>NTPC Gold Medal and M.K. Tata Prize and the Institute Shield to the <strong>Best Student in Social Work</strong></td>
<td>Nido Ronnie</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Social Work</strong></td>
<td>Komal Singh Chauhan</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in Social Work</strong></td>
<td>Anjul Chaudhari</td>
</tr>
<tr>
<td>Dr. Maria Mies Prize to the student who scored Highest marks for Dissertation of <strong>M.A. Programme</strong> with a focus on ‘Gender and Justice Issues’</td>
<td>Anjul Chaudhari</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Social Work (Children and Families)</strong></td>
<td>Komal Singh Chauhan</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Social Work (Children and Families)</strong></td>
<td>Komal Singh Chauhan and Vaishali S. Gite</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Social Work (Criminology and Justice)</strong></td>
<td>Nido Ronnie</td>
</tr>
<tr>
<td>Prize</td>
<td>Name of the Student</td>
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<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Social Work (Criminology and Justice)</strong></td>
<td>Donita Donath Quadros</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Social Work (Community Organisation and Development Practice)</strong></td>
<td>Deeksha</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Social Work (Community Organisation and Development Practice)</strong></td>
<td>Elin A. Lakra and C.C. Ting Lum</td>
</tr>
<tr>
<td>Shiva Chandra Dhakal Shield instituted by the CODP Students of 2009-11 batch for the <strong>Best Field Intervention with People’s Struggles</strong></td>
<td>Elin A. Lakra</td>
</tr>
<tr>
<td>Damodar Tilak Prize to the <strong>Best Research Project in the area of Mentally Challenged /Any area of Disability</strong></td>
<td>Prerna Singh</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Social Work (Disability Studies and Action)</strong></td>
<td>Amita Patil Rishbud</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Social Work (Disability Studies and Action)</strong></td>
<td>Gaichungliu Kamei</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Social Work (Dalit and Tribal Studies and Action)</strong></td>
<td>Anjul Chaudhari</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Social Work (Dalit and Tribal Studies and Action)</strong></td>
<td>Anjul Chaudhari</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Social Work (Livelihoods &amp; Social Entrepreneurship)</strong></td>
<td>Kumar Abhishek</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Social Work (Livelihoods &amp; Social Entrepreneurship)</strong></td>
<td>Kumar Abhishek</td>
</tr>
<tr>
<td>Right Livelihood Shield to the <strong>Best Student in Field Work for Livelihood Promotion and Innovation in “Social Work With Livelihoods &amp; Social Entrepreneurship”</strong></td>
<td>Kumar Abhishek</td>
</tr>
<tr>
<td>Right Livelihood Shield to the <strong>Second Best Student in Field Work for Livelihood Promotion and Innovation in “Social Work With Livelihoods &amp; Social Entrepreneurship”</strong></td>
<td>Pradnya Pushpraj Shinde</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Social Work (Mental Health)</strong></td>
<td>Pankhuri Bhatia</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Social Work (Mental Health)</strong></td>
<td>Pankhuri Bhatia</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Social Work (Public Health)</strong></td>
<td>Devshri Subhash Bidaye</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Social Work (Public Health)</strong></td>
<td>Sumita Sengupta</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Social Work (Women-Centred Practice)</strong></td>
<td>Mohini Mehta</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Social Work (Women Centered Practice)</strong></td>
<td>Deepawali Munna Chawhan</td>
</tr>
<tr>
<td>Institute Gold Medal and Shield to the <strong>Best Student in Public Health (Health Policy, Economics and Finance)</strong></td>
<td>Narendra Parihar</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Public Health (Health Policy, Economics and Finance)</strong></td>
<td>Manisha Sekharan</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in Public Health (Health Policy, Economics and Finance)</strong></td>
<td>Suditi Gogna</td>
</tr>
<tr>
<td>Institute Gold Medal and Shield to the <strong>Best Student in Public Health (Social Epidemiology)</strong></td>
<td>Ananya Biswas</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Public Health (Social Epidemiology)</strong></td>
<td>Prashant Kumar</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in Public Health (Social Epidemiology)</strong></td>
<td>Ananya Biswas</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student in (Regulatory Governance)</strong></td>
<td>Geetika Gupta</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in (Regulatory Governance)</strong></td>
<td>Vishal Trehan</td>
</tr>
<tr>
<td>Prize</td>
<td>Name of the Student</td>
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<tr>
<td>Prize to the Best Research Project M.A./M.Sc in (Regulatory Governance)</td>
<td>Geetika Gupta</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Social Entrepreneurship</td>
<td>Shruti Bharath</td>
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<tr>
<td>Institute Silver Medal to the Second Best Student in Social Entrepreneurship</td>
<td>Nikhil Gampa</td>
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<tr>
<td>Prize to the Best Student in Field Work Project in Social Entrepreneurship</td>
<td>Nikhil Gampa</td>
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<tr>
<td>Prize to the Best Research Project in Social Entrepreneurship</td>
<td>Shruti Bharath</td>
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<tr>
<td>Institute Gold Medal to the Best Student in Urban Policy and Governance</td>
<td>Kirthi V Rao</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in (Urban Policy and Governance)</td>
<td>Apula Singh</td>
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<tr>
<td>Prize to the Best Research Project in Urban Policy and Governance</td>
<td>Kirthi V Rao</td>
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<tr>
<td>Prize to the Best Student in Concentration in (Urban Policy and Governance)</td>
<td>Karthikeyan Thirumaraivelan</td>
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<tr>
<td>Institute Gold Medal to the Best Student in Water Policy and Governance</td>
<td>Aparna Madhavan Unni</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Water Policy and Governance</td>
<td>Sayanangshu Modak</td>
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<tr>
<td>Prize to the Best Research Project in Water Policy and Governance</td>
<td>Aparna Madhavan Unni</td>
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<tr>
<td>Institute Gold Medal to the Best Student in Women's Studies</td>
<td>Sakhi Nitin Anita</td>
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<tr>
<td>Institute Silver Medal to the Second Best Student in Women's Studies</td>
<td>Neetika Vishwanath</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Attachment in Women's Studies</td>
<td>Neetika Vishwanath</td>
</tr>
<tr>
<td>Maharash Tra Mudran Parishad Gold Medal to the Best Student of Bachelor of Engineering in Printing Technology</td>
<td>Sakhi Nitin Anita</td>
</tr>
<tr>
<td>Maharash Tra Mudran Parishad Silver Medal to the Second Best Student of Bachelor of Engineering in Printing Technology</td>
<td>Hitesh Bhagat</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in (Integrated) Social Sciences</td>
<td>Shilanjani Bhattacharyya</td>
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<tr>
<td>Institute Silver Medal to the Second Best Student in Social Sciences</td>
<td>Krupa Ravi</td>
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<tr>
<td>Bronze Medal to the Third Best Student in (Integrated) (Social Sciences)</td>
<td>Chunduri Prashantii</td>
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<tr>
<td>Institute Gold Medal to the Best Student in Development Studies</td>
<td>Anusha Iyer</td>
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<tr>
<td>Institute Silver Medal to the Second Best Student in Development Studies</td>
<td>Atrayee Das Chaudhuri</td>
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<tr>
<td>Prize to the Best Research Project in Development Studies</td>
<td>Nikita Grace Purty</td>
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<tr>
<td>Institute Gold Medal to the Best Student in Education</td>
<td>Isha Verma</td>
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<tr>
<td>Institute Silver Medal to the Second Best Student in Education</td>
<td>Mandep Kaur Gabhi</td>
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<tr>
<td>Prize to the Best Research Project in Education</td>
<td>Mandep Kaur Gabhi and Sheena Lisa De Mello</td>
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<tr>
<td>Institute Gold Medal to the Best Student in Public Policy and Governance</td>
<td>Rajasindhura A</td>
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<td>Institute Silver Medal to the Second Best Student in Public Policy and Governance</td>
<td>Ronak Asrani</td>
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<tr>
<td>Prize to the Best Research Project in Public Policy and Governance</td>
<td>Ronak Asrani and Rohit Sahu</td>
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<td>Jagdish Sonrish</td>
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<tr>
<td>Institute Silver Medal to the Second Best Student in Rural Development and Governance</td>
<td>Remya D.</td>
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<tr>
<td>Prize to the Best Research Project in Rural Development and Governance</td>
<td>Remya D and Eada Ramya Sree</td>
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<td>Institute Gold Medal to the Best Student in Women's Studies</td>
<td>Divya Mehrotra</td>
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<tr>
<td>Institute Silver Medal to the Second Best Student in Women's Studies</td>
<td>Malvika Khitha</td>
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<tr>
<td>Prize to the Best Research Project in (Women's Studies)</td>
<td>Malvika Khitha</td>
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<tr>
<td>Ms. Dosi Vakeel Gold Medal for the Best Student in B.A. (Integrated) Social Sciences</td>
<td>Antara Chakrabarty</td>
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<tr>
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<td>Name of the Student</td>
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<tr>
<td>Ms. Dosi Vakeel Silver Medal for the <strong>Second Best Student in B.A. (Integrated) Social Sciences</strong></td>
<td>Ashank Kurian Chandapillai</td>
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<tr>
<td>Ms. Dosi Vakeel Bronze Medal to the <strong>Third Best Student in B.A. (Integrated) Social Sciences</strong></td>
<td>Atma Dinnie Charles</td>
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<tr>
<td>Institute Gold Medal to the <strong>Best Student in Social Innovation and Entrepreneurship</strong></td>
<td>Raghav Jetli</td>
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<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Social Innovation and Entrepreneurship</strong></td>
<td>Swati Asthana</td>
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<td>Prize and Shield to the <strong>Best Student in Field Work in Social Innovation and Entrepreneurship</strong></td>
<td>Raghav Jetli</td>
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<tr>
<td>Institute Gold Medal to the <strong>Best Student in Development Policy, Planning and Practice</strong></td>
<td>Ananyo Mukherjee</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Development Policy, Planning and Practice</strong></td>
<td>Sathvik Vinayak Gadvi</td>
</tr>
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<tr>
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<td>Ananyo Mukherjee</td>
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<tr>
<td>Institute Gold Medal to the <strong>Best Student in Social Work (Rural Development)</strong></td>
<td>Ashish Kumar Sinha</td>
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<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Social Work (Rural Development)</strong></td>
<td>Pavan Gulabrao Dongare</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Social Work (Rural Development)</strong></td>
<td>Mahesh Kumar S. Deshpande</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student in Sustainable Livelihoods and Natural Resources Governance</strong></td>
<td>Roshni George</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Sustainable Livelihoods and Natural Resources Governance</strong></td>
<td>Dashrath Dadarao Sirsat</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Sustainable Livelihoods and Natural Resources Governance</strong></td>
<td>Krishna Pada Sarkar</td>
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<tr>
<td>Prize to the <strong>Best Research Project in Sustainable Livelihoods and Natural Resources Governance</strong></td>
<td>Roshni George</td>
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</table>
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