Photographs

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Page 1, 22, 224, 225: Nagaland Centre

Page 4: Saksham

Page 9 (Top): Information and Public Relations Department, Chatra

Page 9 (Bottom): Vimal Chunni

Page 10 (Top), 26, 29 (Bottom), 38, 47, 127, 145 & 174: Mangesh Gudekar

Page 14 (Top): Department of Communications, Columbia Mailman School of Public Health

Page 21: Neeraj Kumar

Page 27 (Bottom) & 167: CEIAR Team

Page 29 (Top): Deepa Bhalerao

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A COMMUNITY ENGAGED UNIVERSITY CALLED TISS

As a community-engaged Social Science University, the Tata Institute of Social Sciences (TISS) has evolved as an educational ecosystem where students learn to ideate, innovate and translate what they learn for bringing about change in society. It is a space where classroom learning is blended with exposure to the field, communities, institutions, and corporate houses; locations of real time action. It is also the space where courses and programmes are developed to address societal and national level challenges and where faculty and students co-create model field action projects for bringing people-centred solutions to vexing social problems. Indeed, TISS occupies a unique position among institutions of higher learning in the country and its contribution goes beyond the stated goals of conventional universities.

In the 2018–2019 academic year, the Institute continued its journey of shaping bright young minds through its 53 post-graduate, 4 under-graduate and 18 M.Phil. and doctoral programmes from its campus in Mumbai and off campuses in Tuljapur, Guwahati and Hyderabad. During the year, the Institute got recognition from the National Council for Teacher Education for offering B.Ed. and M.Ed. programmes. Committed to enabling working professionals to continue with their education and training, the Institute offered several executive diploma and certificate programmes in niche professional domains. Two such programmes were the Post-graduate Diploma in Health Care Quality Management in collaboration with National Health Systems Resource Centre, Ministry of Health and Family Welfare, Government of India (GoI); and the M.Phil. in Psychiatric Social Work in collaboration with the INHS-Asvini, Indian Navy.

The Institute also consolidated its diverse set of inter-disciplinary courses and delivered several research projects, publications and community-involved programmes each addressing at least one of the UN’s Sustainable Development Goals (SDGs). The Institute was in the forefront of cutting-edge research in areas as diverse as human trafficking; HIV Self Testing; community engagement; menstrual hygiene and women’s health; ageing and dementia; prison mental health and mental health linkages; adolescent sub-cultures and smart phones; access to national resources and energy for forest dependent communities; district-level micro development plans;
and social impact assessments of development projects, among others. The Saksham programme completed a decade in 2018. Funded by the Global Fund to support the Ministry of Health and Family Welfare (GoI) in its fight against HIV and TB, the programme has grown from a single component in 2008 to three today.

Faculty research proposals were approved for grants under the MHRD’s newly launched SPARC (Scheme for Promotion of Academic and Research Collaboration) and ICSSR’s IMPRESS (Impactful Policy Research in Social Science) initiatives to promote research in Universities.

Fulfilling its mandate to advance knowledge and promote collaborations beyond the national boundary, the Institute signed more than 50 MoUs. These include 19 new international ones of which 10 were with Australian Universities. These also include MoUs signed as knowledge partner to Aspirational Chatra to improve social development indicators in Jharkhand; with the Government of Maharashtra and UN Action Room for Reduction of Poverty to undertake microplanning towards expediting growth and skill development; and EdCil (India) Ltd. to facilitate the Study in India Programme, as a part of an initiative by the MHRD, among others.

The Institute gave impetus to its goal of championing education for improving lives in Afghanistan by offering programmes on capacity building of educators, training in gender and development related themes, generative leadership and social entrepreneurship and an Executive Postgraduate Diploma in Hospital Administration. In Myanmar, the Institute designed and offered programmes for capacity building of educators and institutional options for setting up a social work institute.

TISS is committed to publishing the highest quality research across the various disciplines and programmes taught in the Institute. This year’s Annual Report showcases 78 publications by 49 M.Phil. and Ph.D. Scholars of TISS.

The Institute’s response to sudden and unexpected natural calamities including floods and earthquakes resonates with the UN pledge to ‘leave no one behind’ stipulated in the 2030 Agenda for Sustainable Development Goals. TISS has spearheaded several relief operations to mitigate the impact on vulnerable communities. Thus, when torrential rains in August 2018 led to devastating floods, landslides and loss of life in Kerala, the Institute sent a team of faculty, students and staff to coordinate relief and rehabilitation operations led by the Jamsetji Tata School of Disaster Studies.

The Institute staff members and programmes have received recognition for their contributions in various fora: Prof. M. Sivakami has been appointed member in the Monitoring Menstrual Health Management Global Advisory Group for the next 10 years; she also presented the findings of a collaborative project on ‘Untold Stories of Mental Health and Resilience of Internal Migrants in India’ to UK parliamentarians. Prof. Anjali Monteiro and Prof. K.P. Jayasankar were invited as artists to exhibit their film-based installation Saacha-The Loom at the prestigious Kochi-Muziris Biennale 2018. The social audit of a shelter home in Muzaffarpur, Bihar carried out by Koshish has been widely appreciated and recognised. The Delhi Commission for Women (DCW) has now appointed TISS to conduct a social audit of all shelter homes in Delhi. Prof. Bino Paul and Prof. Amita Bhide were selected to participate in the newly launched Leadership for Academicians Programme (LEAP), an initiative of the MHRD.
ENGAGEMENT WITH STATE, SOCIETY AND THE INDUSTRY

Completing a Decade of Making People and Systems “Saksham”

Saksham (which means “making capable”) is funded by the Global Fund since 2008 to support the Ministry of Health and Family Welfare (GoI) in its fight against HIV and TB. This year marks a decade of Saksham’s support to the Ministry. From 2008, with the National AIDS Control Programme (NACP), and from 2015 with the Revised National TB Control Programme (RNTCP), Saksham has shaped the psycho-social support programmes for HIV and Tuberculosis (TB) in the country. Globally, Saksham is the only programme managed by a public national academic institution under the Global Fund.

Currently, Saksham has three major grants in the area of HIV and TB counselling, capacity building and community engagement. Using the learnings accrued from the engagement with the HIV/AIDS epidemic, in 2015 Saksham Pravaah introduced psycho-social counselling for TB in the government’s TB control programme in 4 states, and demonstrated the need for moving beyond the “bio-medical” and “disease control” approach and address the social determinants of TB. From 2018 Saksham Prerak carried forward the mandate of capacity-building of HIV counselors and ANMs employed by the national health programme.

In collaboration with Tata Power Community Development Trust, Saksham initiated a community engagement project called Saksham Jan Urja in Mumbai’s M-Ward, which has the highest burden of TB in the country.

The Saksham Pravaah counsellors provide home-based counselling for drug resistant TB patients registered with the national programme as well as their caregivers (to involve them as partners in treatment completion). The counsellors provide a safe space for the patients to address their psycho-social issues ranging from fear and distress about TB diagnosis and treatment, to stigma and discrimination, depression, suicidal ideation, family and marital discord, and grief and bereavement. The counsellors empower the patients and the caregivers for dealing with treatment side effects and managing co-morbidities. Economic issues can hinder adherence and the Saksham Counsellors link patients to available GoI social protection schemes. Between January 2018 and March 2019, Saksham Pravaah counsellors registered 18,320 drug resistant TB patients for...
counselling services of which over 90% continue to be on treatment. To address issues of improper nutrition, loss of employment, lack of income opportunities, etc, the counsellors successfully linked 1,194 patients with social protection schemes like widow pension, child care, nutrition schemes, etc. and helped them with acquiring Aadhar and ration cards, opening bank accounts, and getting scholarships. Counsellors have, thus, contributed not only to treatment adherence and completion, but also to early TB detection and treatment, and also linked patients and caregivers to available social services.

Saksham Prerak is supporting India’s commitment to achieving UNAIDS 90-90-90 targets to end the AIDS epidemic by 2020. The Project is focused on strengthening human resources for health under NACP as well as its integration into the National Health Mission through HR-task sharing and task shifting. A pool of over 30 master trainers has been trained across India for providing hands-on training to HIV frontline workers viz. 30,000 ANMs and staff nurses to do HIV and syphilis screening of all pregnant women as part of the essential Ante-natal Care package and 9,000 HIV counsellors in enhancing their skills under the HIV counselling and testing programme. So far, the programme has trained over 2,600 ANMs and staff nurses for HIV and syphilis screening. An innovative and additional online training module has been developed for training counsellors to enhance the capacity-building programme of the NACP. Saksham Prerak is in the process of developing a virtual training platform and contact training curriculum for HIV Counsellors.
Saksham Jan Urja has created 30 trained multi-sector stakeholders in M-Ward and linked them with the district TB office for continuing with TB awareness activities. With identity cards and incentives, these stakeholders are trained to help in the identification of new TB cases and link them with TB treatment centres. Additionally, the project has established 5 jan bhagidari kendras and a community TB referral centre, a first such initiative, supported by the RNTCP.

The community engagement of Saksham is unprecedented in the area of TB and various community stakeholders were mapped and engaged to work on a common goal to create TB awareness in the community spaces, demystify TB related misconceptions, and reduce TB associated stigma.

**National University Students’ Skill Development Programme**

The employability of India’s university graduates continues to remain weak even while there is an acute shortage of skilled humanpower in an increasing number of high demand sectors. Unfortunately, though the youth have educational degrees, they lack the skills and the experience to get employed. TISS believes that the employability gap between the country’s graduates and the industry’s demand needs to be urgently addressed. Thus, in 2013, its flagship skill enhancement programme, the **National University Students’ Skill Development (NUSSD)** Programme was launched along with the Ministry of Youth Affairs and Sports, Government of India (GoI), and the National Skill Development Agency (NSDA).

The NUSSD is aligned to the SDGs set by the United Nations and finds its mandate particularly interlinked to the fulfillment of SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth) directly, and many other goals indirectly as well. The NUSSD embeds itself within colleges, especially those that service low-income communities, and provides job readiness and domain skill training to the students, thereby allowing them to graduate with a degree and a diploma in a job-relevant course. In recognition of the efforts and impact, the United Nations (UN) Steering Committee on Children and Youth recognised the NUSSD Programme as a “Skill Development Best Practice” in the country.

After a successful pilot, the Programme has rapidly expanded to being implemented in 5 states and more than 120 colleges today. The Programme currently covers over 20,000 students and has been successful in providing them with the right skills required for gainful employment. The Programme is financially supported by JP Morgan, HDFC Bank, Tata Trusts and the Government of Jharkhand. The project has received a repeat grant for Mumbai this year and will be providing skill training to 8,000 students in colleges located in low-income communities, including the M-East Ward which records the lowest Human Development Index in the city.

**Response to Disasters: Kerala Flood Relief Work**

In keeping with tradition and, as a response to the devastating floods in Kerala in August 2018, TISS reached out to the Government and the people of Kerala through the **Jamsetji Tata School for Disaster Studies (JTSDS)** and the **School of Social Work (SSW)**.

The JTSDS worked with various institutions, including the Kerala State Disaster Management Authority (KSDMA), which requested for a GIS-based mapping of culverts, gruel centres and PDS stores in Kuttanad,
one of the worst-affected regions. Six faculty members and 37 students were engaged in this activity for two weeks, and the team has submitted its report. The JTSDS is also part of a UNICEF-supported partnership that focuses on accountability to the affected populations, and ensures that the voices of the people, especially the marginalised, find place in the Government of Kerala’s recovery programme. The aim of the Institute’s engagement is to work towards risk-informed development programming at the gram panchayat level as well as in sectoral programmes.

Students and faculty from the SSW also participated in the Institute’s response to the Kerala Floods. In addition to the initial assessment visit, 23 students of SSW did their block fieldwork in Kerala, which was supervised by five faculty members. Students were anchored to three agencies — River Research Centre, Alapuzha; Indo-Global Social Service Society (IGSSS), Changanacherry; and IGSSS, Idukki — where they worked on ground-level issues of relief and rehabilitation.

The Students’ Union of TISS conducted a flood relief drive for raising funds and materials with the help of student volunteers and the support of the administration.

**National CSR Hub’s Assessment and Empanelment Standards for Development Institutions in India (AESDII)**

The NCSR HUB works through several verticals dedicated to empowerment, knowledge sharing and capacity-building. In the reporting year, the Hub contributes in major ways through its unit AESDII.

Inspired by the Institute’s vision to reform and transform the development sector through ‘reimagining futures’, the TISS-AESDII, incubated at the National CSR Hub, aims to build social sector infrastructure and a cadre of accountable, analytically-driven, people-centric development professionals in India. TISS-AESDII aligns its work to the Sustainable Development Goals (SDG) 17 and advocates inter-

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*The TISS-AESDII Northern Conclave for building CSR partnerships, New Delhi, November 2018. The Conclave partners were O.P. Jindal Global University, UN Global Compact and Ryerson University, Canada*
disciplinarity, collaboration, convergence, evidence and results-based programming and organisational learning. TISS-AESDII has in its network UN agencies, public sector undertakings, the private sector, government departments, academic institutions and civil society organisations, at a pan-India level. It operates through three verticals:

TISS-AESDII Knowledge Sharing Network (TISS-AESDII KSN): In 2018–2019, under the aegis of its Knowledge Sharing Network, the TISS-AESDII hosted 4 Regional Conclaves on Building CSR Partnerships in Bengaluru, Mumbai, Delhi and Guwahati; conducted two batches of the Inter-Disciplinary Certificate Course on Development Perspectives, Managements and Perspectives for Senior and Middle Career Development Professionals in the corporate and not-for-profit organisations (NPOs) sectors; and also two Finance Clinics in Mumbai and Pune for CFOs, Finance Managers and Fundraising Managers. In addition to this, several customised consultations with the industry and NPOs across India on policy and strategic direction setting were conducted.

TISS-AESDII Organisation and Project Empanelment Network (TISS-AESDII OPEN): Through this vertical, the TISS-AESDII has developed frameworks and templates to evaluate and accredit both NPOs and social sector projects at the national level. As on March 2019, TISS-AESDII has over 700 empanelled partners and over 100 proposals across thematic areas, scales and geographies. TISS-AESDII OPEN continues to provide applied knowledge and advisory support to the corporate sector and various government institutions by maintaining databases of credible and competent organisations and project proposals, duly vetted by TISS through a robust multi-layered and diligent audit.

TISS-AESDII Results and Evidence-based Advanced Programming (TISS-AESDII REAP): Under this vertical, TISS-AESDII advocates for evidence- and result-based, and people-centric approaches to programme design and development. In 2018–2019, TISS-AESDII REAP undertook several nation-wide scoping exercises, programme evaluations and feasibility studies through customised interactions with a variety of development institutions.

New Partnerships and Collaborations

Mahaparivartan is a Government of Maharashtra (GoM) initiative focused on using the Public-Private Partnership for the social development of Maharashtra. As part of the Mahaparivartan initiative, TISS will partner the GoM in taking the lead initiative in several crucial government programmes concerning the State. These include issues on urban health; technical support for the implementation of the Mental Health Act in Maharashtra and district mental health programmes; disaster planning and preparedness; promoting drip irrigation farming; and conducting effective social audits. As a leading academic institution, TISS will be developing taught M.Phil. programmes.

The Institute and Dr. Ambedkar International Centre, Ministry of Social Justice and Empowerment, New Delhi, signed an MoU on March 7, 2019, for a period of five years for increased collaboration, cooperation and interaction in research training, capacity building programmes and organising various conferences, seminars and lecture series. Besides generating knowledge, both institutions will exchange academic materials, publications and faculty. The institutions will engage in joint consultancy work and conduct capacity building programmes for building learning and support services for Indian academics and the Indian Administrative System.

The School of Development Studies (SDS) signed an MoU on March 2, 2019, with the Deputy Commissioner’s Office, Chatra District (Jharkhand), as knowledge partner for the project, Aspirational Chatra. The project is being implemented with the involvement of a team of faculty members from the School (Project Leader: Prof. Ritambhara Hebbar; Senior Advisors: Prof. S. Siva Raju and Prof. Ashwani Kumar; and Sectoral Experts: Prof. P.M. Sandhya Rani, Prof. Anita Rath and Dr. Sandhya Iyer), who will assess and guide interventions for achieving improvements in the major development indicators.

On behalf of TISS, Dr. Sandhya Iyer (Centre for Public Policy, Habitat and Human Development, SDS) signed an MoU with the Planning Department (GoM) and UN-Action Room for Reduction of Poverty (ARRP) to conduct capacity building and training workshops.
The Hon’ble Chief Minister of Maharashtra, Shri Devendra Fadnavis applauds as Prof. Shalini Bharat, Director TISS, accepts the partnership papers for Mahaparivartan, GoM.

Prof. Surinder Jaswal, Deputy Director (Research), TISS, and Dr. Devender Singh, Dr. Ambedkar International Centre, exchange the signed MoUs on March 7, 2019, as the Hon’ble Minister of Social Justice and Empowerment, Dr. Thawar Chand Gehlot looks on.
TISS Patna Centre and Patna University sign MoU for “The River, the City and Migration: A Research Project on Patna and Ganga”, September 30, 2018. From L to R: Mr. Sanjiv Kumar, Prof. Madina Tlostanova, Prof. Shalini Bharat (Director TISS), Prof. Rash Bihari Prasad Singh (Vice-Chancellor, Patna University), Prof. Kameshwar Jha (Vice-Chairperson, Bihar Higher Education Council), and Prof. Pushpendra Kumar Singh (Chairperson, CDPR)
Surg. Commodore Kaushik Chatterjee of INHS Assini and Dr. C.P. Mohan Kumar (Registrar TISS), display the signed MoU for the new M.Phil. programme in Psychiatric Social Work.
in 13 backward districts of Maharashtra. The scope includes micro-planning for expediting growth, promoting skill development, conducting institutional mapping, and providing knowledge support for creating electronic systems and sub-systems for data collection analysis, and developing dashboards for monitoring and evaluation.

The Centre for Development Practice and Research (Patna) of TISS and Patna University signed an MoU on September 30, 2018 for a collaborative five-year project on “The City, the River and Migration: A Research Project on Patna and Ganga”. The key deliverables of the project include a three-credit choice-based course on “The City, The River and Migration” that will be offered by the Departments of English, Geography and History (Patna University) with support from TISS (Patna Centre), digitisation of existing documents and records in Patna University which are relevant to the project, joint organisation of research methodology courses and seminars, conferences, and publications.

The Centre for Health and Mental Health (SSW) has introduced a new M.Phil. programme in Psychiatric Social Work from the forthcoming academic year. This programme will be implemented in collaboration with INHS-Asvini, a Naval Command Hospital in Mumbai. The programme is supported by a grant received by INHS-Asvini through the Manpower Development Scheme — Scheme B (Strengthening PG departments in Mental Health Specialities) of the Ministry of Health and Family Welfare, GoI. The M.Phil. course will be taught as an advanced level field-based, clinical-cum-research degree in Psychiatric Social Work.

TISS and the Training Branch of Madhya Pradesh Police and the Madhya Pradesh Police Academy (MPPA), Bhopal, signed an MoU on April 18, 2019, for academic collaboration that will encompass exchange of students and faculty, as well as research and publications. In addition, joint training and capacity-building programmes — for probationers as well as mid-career officers — will be developed through intellectual and resource-based collaborations on Law Enforcement, Legal Efficacy and Criminal Justice Mechanisms.

The scope of the MoU also includes collaboration on research projects and action research on topics that include impact evaluation of present policing trends, crime patterns and public order issues arising out of changing social, economic and governance issues, Gap Analysis in Law-Making and Enforcement, Adjudication and Public Aspirations with the objective of informing Policy and Practice. The School of Law Rights and Constitutional Governance will be the Nodal School for the effective implementation of this collaboration.

The International Relations Office of TISS has signed an MoU with Educational Consultants India Limited (EdCIL), a Public Sector Undertaking under the administrative control of the Ministry of Human Resource Development (MHRD), GoI. EdCIL is facilitating the development of “Study in India”, a platform for connecting different Indian Universities and potential students.

Social Accountability and Social Audit

Prof. Mouleshri Vyas and Dr. Sohini Sengupta (Centre for Community Organisation and Development Practice, SSW), developed and offered a Certificate Course in Social Accountability and Social Audit for training district and block resource persons to enable them to conduct social audits in 28 states in India. The course was developed on the request of the Ministry of Rural Development (GoI). As part of the course, a comprehensive training manual was developed and 199 master trainers from 28 states were trained for conducting social audit of MGNREGA.

The Social Audit Programme Team, comprising 26 faculty members from all its campuses coordinated more than 78 visits to various locations in 28 states to evaluate the performance of the participants. Fifty volunteers (students of M.A., M.Phil., and Ph.D. programmes) were engaged in the translation and correction of answer papers. The evaluation exercise included 15,000 answer papers from the three assessment components of the course which were translated from Hindi, Telugu, Tamil, Mizo, Marathi and Kannada, and then corrected and graded. Over 5,000 participants from 24 states had been graded till January 2019.
TISS has been requested by the Ministry to continue the certificate programme till June 2020 to address the recurrent need for trained social auditors for improving the performance of MGNREGA.

**Incubation Programme**

The Centre for Social Entrepreneurship (School of Management and Labour Studies) has partnered with the Atal Incubation Centre-Rabindranath Tagore University (AIC-RNTU) at Bhopal (Madhya Pradesh) to jointly offer an Incubation Programme supported by the Atal Innovation Mission of NITI Aayog (GoI). This programme envisages social start-ups to be led by change leaders who can create social, environmental and economic impact. The state-of-the-art infrastructure at RNTU, combined with the Institute’s expertise in social entrepreneurship and a network of mentors and investors, will enable young entrepreneurs to set up scalable enterprises, which are relevant to market needs and are capable of sustaining themselves. Under the programme, selected entrepreneurs will be provided structured training, as well as funding and mentoring to enable their progress.

**International Conference on Corporate Social Responsibility**

TISS partnered with the Institute of Directors, India for its 13th International Conference on ‘Corporate Social Responsibility’ in Hotel Taj Lands End, Mumbai from 17th -18th January, 2019. The theme of the conference was ‘Integrating CSR Mandate into Corporate Strategy’. Professor Shalini Bharat, Director, TISS delivered a keynote address on CSR Projects – Planning, Monitoring, Evaluation and Audit. She also chaired and moderated a plenary session around the same theme.

Over 500 delegates from all over India and abroad participated in the conference, including representation from several foreign countries such as UK, USA, UAE, Denmark, Austria, Thailand, Qatar, Malaysia, Oman and Nigeria.

*Prof. Shalini Bharat (Director TISS) moderated a panel discussion at the International Conference on Corporate Social Responsibility, in Mumbai. She is seen here with other distinguished panellists (L to R): Mr. Rajesh Dhabre (Director General, BARTI), Mr. Vikesh Walia (Director General, Institute of Directors), Mr. Rajeev Kapoor (India Vice President & CSR Champion Dell), and Mr. Nixon Joseph (President and COO, SBI Foundation)*
AWARDS, FELLOWSHIPS AND RECOGNITION

Our faculty, students and alumni were conferred with several prestigious fellowships and awards as recognition of their work and contribution to knowledge.

Prof. Surinder Jaswal (Deputy Director - Research) was part of the first cohort of Yusuf Hameid Fellows at the Mailman School of Public Health at Columbia University. This Fellowship Programme seeks to advance interdisciplinary research on urgent public health issues in India. The principal focus of the programme is to develop a robust research network and stimulate new collaborations. The Fellowship Programme, which is in partnership with Columbia Global Centers Mumbai, is with TISS, the International Institute of Population Sciences, and the Public Health Foundation of India.

Prof. P.K. Shajahan (Centre for Community Organisation and Development Practice, SSW) was elected as Member of the Board of Directors of the International Association of Schools of Social Work (IASSW) for the period 2018–2022 and also as Chair of the Publication Committee of the Association for the same period. He was also elected as Global Vice-President of the International Council on Social Welfare (ICSW) for four years from 2018.

Prof. Shajahan was invited by the Government of Thailand for celebrating World Social Work Day 2019 for Asia and Pacific on April 4, 2019, in Bangkok. The event was attended by social workers, social work educators and social work students from the Asia-Pacific region and officials from the Ministry of Social Development and Human Security and Department of Social Development and Welfare, Government of Kingdom of Thailand.

The event was inaugurated by the Minister of Social Development and Human Security, H.E. Gen. Antaporn Kayanarat and UNICEF’s Country Director for Thailand, Mr. Thomas Davin, delivered the Keynote Address. As representative of the ICSW, Prof. Shajahan delivered a talk on “Changing Forms of Relationships Amidst Growing Inequalities: Challenges and Prospects for Social Workers.”

Prof. M. Sivakami (Centre for Health and Social Sciences, School of Health Systems Studies) was invited to serve as a member on ‘Monitoring MHM Global Advisory Group’ for planning for the next 10 years.

Based on an invitation from the UK parliament, the collaborative project titled ‘Mental Health Resilience among Internal Migrants’ between De Mont Fort University, UK and TISS was presented to the UK parliamentarians on February 28, 2019, by Prof. M. Sivakami.

Dr. Sandhya Limaye (Centre for Disability Studies and Action, SSW), who is a part of Women with Disabilities India Network (WWDIN), visited the United Nations, Geneva, on April 10 and 11, 2019 to discuss the current situation and issues of people with disabilities in India. With other delegates, she highlighted the issues pertaining to WWD before the CRPD Committee. Dr. Limaye will continue her collaboration with the Indian team to prepare for the main session in August–September later this year.

Dr. Sachin Warghade (Centre for Water Policy, Regulation, and Governance, School of Habitat Studies [SHS]) was invited by the Karnataka Knowledge Commission (Karnataka Jñana Aayoga) to give inputs for framing the Government of Karnataka’s water policy. The Commission formed a Task Group for developing a comprehensive Karnataka State Water Policy. Dr. Warghade made a presentation on ‘Inter and Intra-sectoral Regulation: Experiences from Maharashtra with Focus on Water Regulatory Authority’ and also shared papers published by him on the subject. The Commission’s recommendations in the ‘Karnataka State Water Policy 2019’ has acknowledged Dr. Warghade’s contribution.

The Coordinator of Special Cells Maharashtra, Dr. Trupti Jhaveri Panchal, was invited to speak as programme representative at a panel discussion (organised by the Indian Express Group) on the impact of domestic violence on children and their education. Taking cognisance of issues raised in the discussion, the Maharashtra State Human Rights Commission (SHRC) invited the Institute to make policy
Prof. Surinder Jaswal (Deputy Director, Research) with Dr. Habib H. Farooqui (PHFI) and Dr. Aditi Roy (PHFI) — the first cohort of Yusuf Hamied Fellows — being welcomed at the Columbia University Mailman School of Public Health at Manhattan, USA

Prof. P.K. Shajahan (fourth from right) at the World Social Work Day 2019 for Asia and Pacific celebrations at Bangkok, Thailand. April 4, 2019
recommendations. Accordingly, TISS submitted a report of recommendations based on the experiences from Institute-implemented Cells in Maharashtra and other states to the SHRC.

Prof. Meena Gopal (Advanced Centre for Women's Studies, SDS) was awarded the Visiting Chair in Contemporary India from September to December 2018 at the Faculty of Arts and Social Sciences, University of Sydney, Australia.

Dr. Neelam Yadava (TISS Tuljapur Off Campus) received the 'Young Scientist Award 2018' from the Society of Extension Education, UP, at the 9th National Extension Education Congress 2018, organised by the Central Agricultural University, Imphal. She also received the 'Young Scientist Award 2018' from the Society for Scientific Development in Agriculture and Technology (SSDAT) and Astha Foundation, Rajasthan Agricultural Research Institute (RARI), Jaipur.

Dr. Saigita Chitturu (Centre for Lifelong Learning [CLL]) was awarded the Bharat Vikas Award 2018 by the Institute of Self-Reliance, Bhubaneswar, for her extensive work in the area of Youth Development.

Prof. Bino Paul (School of Management and Labour Studies) and Prof. Amita Bhide (School of Habitat Studies) were selected for the Leadership for Academicians Programme (LEAP), an initiative of the MHRD, GoI.

A Delicate Weave, a documentary film directed by Prof. Anjali Monteiro and Prof. K.P. Jayasankar (School of Media and Cultural Studies), won a Certificate of Commendation in the Intangible Culture category at the 16th Royal Anthropological Institute Film Festival at Bristol, in April 2019.

Prof. Anjali Monteiro and Prof. K.P. Jayasankar (School of Media and Cultural Studies) were invited as
artists to the prestigious Kochi-Muziris Biennale 2018 to exhibit their film-based installation Saacha-The Loom. The work was exhibited from December 2018 till the end of March 2019.

Prof. T. Jayaraman (School of Habitat Studies) was part of the Indian delegation to the 48th session of the Intergovernmental Panel on Climate Change (IPCC), where the special Report on Global Warming at 1.5 degree Celsius was adopted. The climate change team had provided inputs to the GoI for the government-level review in India which were included in the Special Report.

Prof. Vandana Gopikumar (TISS-BALM, Chennai) has been appointed to serve on the Scientific Board at the Mental Health Department of Trieste (WHO Collaborating Center), Italy, for the period of 2018–2022. She was also inducted into the Central Mental Health Authority (CMHA), GoI in 2018 for a three-year period.

Ms. Devashree Ragde and Ms. Pranjal Kothawade (Master’s in Urban Planning and Governance, School of Habitat Studies) were awarded the Wipro Earthian 2018 Sustainability Prize. They worked on the issues of the BEST bus transport facing Mumbai and analysed the reasons for the fall in bus ridership, governance and financial failure on the part of the BMC and BEST, the impacts on the citizens of the city, and implications for the future. They were felicitated by Mr. Azim Premji (Chairman Wipro) in a ceremony in February 2019.

Mr. Ipsith M. (Master’s in Disaster Management, JTSDS) was selected through a competitive process for a Fellowship on Environment Health, by the Public Health Foundation of India. His proposal was on “Surface Mining, MTR and Community Well Being: A Study of Two Remote Villages in Odisha”.

Mr. Naul Muhammed T. (Master’s in Disaster Management, JTSDS) has been appointed as Ambassador for RIO+24 IDRC India Programme,

Mr. Nikhil Khatter (B.A. Social Work, TISS Tuljapur) was selected for the International Commonwealth Youth Dialogue Conference: Youth Summit on International Peace and Security and Building Community Resilience from the Ground Up held from April 2–5, 2019, at Kuala Lumpur.

Mr. Digambar Bagul (Ph.D. Scholar, Centre for Studies in Sociology of education) was felicitated by the Badlapur (E) Dr. Babasaheb Ambedkar Jayanti Utsav Samiti for his contribution towards (i) raising the income ceiling from 2.00 lakhs to 2.5 lakhs for GoI-PMS of Maharashtra, and (ii) for making amendments for effective implementation of SWADHAR scheme.

Mr. Ramesh Naika (M.Phil. Scholar, TISS Tuljapur) was one of the 24 participants selected from across the globe for a two-week residential “Right to Livelihood Summer School” hosted by Chulalongkorn University, Bangkok, Thailand. The Summer School focused on the theme of ‘Healing Earth, Healing Society, Healing Self’ and was held from July 21 to August 4, 2018. Mr. Naika was also invited by the Lund University Center for Sustainability Studies, Sweden, and the Right Livelihood College, Lund University, to participate in the “International Civil Society and Sustainability Studies (CIVICSUS) Workshop” held from April 29 to May 3, 2019.

Ms. Shilanjani Bhattacharyya (M.A. Women’s Studies, SDS) received the ‘Best Paper Award 2018’ for her paper “Rethinking Femininity, Renunciation and Spirituality: The Case of Baul Women of Bengal” at the School of Social and Political Science Graduate Symposium, held at Monash University, Australia.

TISS alumna Ms. Urmi Basu (M.A. Social Work with specialisation in Criminology and Correctional Administration, Batch of 1986) was awarded with the Nari Shakti Puraskar 2018 by the President of India on International Women’s Day, March 8, 2019. Ms. Basu is the Founder of ‘New Light’ an initiative that provides education and improves the lives of children of sex workers in the red-light area of Kolkata. The Nari Shakti Puraskar is India’s highest civilian award for recognising the achievements and contributions of women.
NEWS FROM OFF CAMPUSES AND CENTRES

TISS Tuljapur

The TISS Tuljapur Off Campus has adopted a four-pronged strategy of teaching, research, training and field action. Over the years, it has built a strong team of academics and professionals drawn from various disciplines: Social Work, Sociology, Economics, History, Political Science, Agronomy, Demography, Engineering, Mathematics, Architecture, and related areas.

TISS Tuljapur currently offers graduate, post-graduate and training programmes. The approach is based on equity, justice and sustainability, which is guided by its vision of developing cadres of responsible, sensitive and sensible change agents who can help in steering the developmental processes of the most deserving and marginalised sections of the society. At present TISS Tuljapur offers nine academic programmes: B.A. (Hons.) in Social Work with specialisation in Rural Development; B.A. in Social Sciences (as part of the Integrated B.A.–M.A. Programme), M.A. (Social Work in Rural Development), M.A. (Development Policy, Planning and Practice), M.A. (Sustainable Livelihoods and Natural Resources Governance), M.A. (Social Innovation and Entrepreneurship); Integrated M.Phil.-Ph.D. Programme in Rural Development; Direct Ph.D. Programme in Rural Development; and a PG Diploma programme in Water, Sanitation and Hygiene (WASH).

The faculty of TISS Tuljapur regularly organise seminars, workshops and training programmes. Some of the significant ones organised during 2018–2019 year were the National Rural Entrepreneurs Meet, Majha Anubhav (My Experience), Workshop on Understanding Gender, and Life Skill Training Programme.

For more details of the activities of the TISS Tuljapur Off Campus, please see pages 185–193.

Release of publication on ‘Social Inequalities and Exclusions in Contemporary India’, 10th AML National Conference 2019
TISS Guwahati

The academic structure of the TISS Guwahati Off Campus includes the School of Social Work (with Centres for Counselling; Community Organisation and Development Practice; Livelihood and Social Entrepreneurship, and Public Health); the School of Social Sciences and Humanities (with Centres for Ecology, Environment and Sustainable Development; Labour Studies and Social Protection; Peace and Conflict Studies; and Sociology and Social Anthropology); the Independent Centre for Undergraduate Studies, and the Unit for Research and Development.

Presently, TISS Guwahati offers eight Master’s and one Bachelor’s programmes, as well as M.Phil. and Ph.D. programmes. It functions out of a permanent campus, which was inaugurated in May 2017 by the Hon’ble Education Minister of Assam, Shri Himanta Biswa Sarma. Presently, there are 537 students enrolled in the various programmes of the Guwahati Off Campus.

Most students who had the option of leaving after their undergraduate study opted to seek admission in the post-graduate programmes, highlighting the success of the 5-year Integrated B.A.–M.A. programme in Social Sciences.

TISS Guwahati is in constant engagement with the region and its neighborhood through various government-led projects, and also supports other Universities and NGOs. The year 2018–2019 has been an eventful one and despite the several challenges of a new campus and in the early stages of growth, the teaching has been very engaged.

The faculty of Guwahati off-Campus are engaged in various projects and have significantly contributed to knowledge-creation in their respective disciplines. Their works has been published in reputed journals also.

For more details of the activities of the TISS Guwahati Off Campus, please see pages 194–203.

Selfie time!
TISS Hyderabad

The TISS Hyderabad Off Campus currently has six Schools: Azim Premji School of Education, School of Gender Studies, School of Livelihoods and Development, School of Public Policy and Governance, School of Human Resources Management, and School of Vocational Education. Together, these schools offer 11 academic programmes: one Bachelor’s, seven Master’s, and three M.Phil. and Ph.D. A total of 227 students graduated in the Convocation held in April 2019.

These programmes cover systematic study of key domains of Social Sciences and the integrated nature of approach to curriculum design equips students with a distinctive factual knowledge, theoretical orientation and methodological skills which they can apply to their work in society. Similarly, the M.Phil. and Ph.D. programmes equip scholars not only with the necessary analytical skills and critical understanding, but also enable them to significantly contribute in their chosen areas.

During this academic year, TISS Hyderabad faculty had 23 publications, including a co-edited volume brought out by an international publishing house. Twelve research projects were completed during the academic year and 12 new projects are underway.

As part of streamlining of administration and management, the staff have been assigned specific roles and responsibilities. Administrative support, especially at the School level, has been strengthened.

For more details of the activities of the TISS Hyderabad Off Campus, please see pages 204–216.
Patna Centre

The Centre for Development Practice and Research (CDPR) was set up in Patna on March 6, 2016, with core funding being provided by the Takshila Educational Society, New Delhi. In the three years since, CDPR has made significant progress in fulfilling the vision and mission of the Institute. Its multi-pronged initiatives—research, short-term-courses, conferences, lectures, academic collaborations, mentoring of young researchers, field engagements, and publications—have helped in establishing itself as an important centre for migration studies in India. The CDPR also took the initiative to form an Association of Migration Studies.

The Centre has a field action project on “Deepening Democracy through Gram Panchayats” with the aim of strengthening representation, participation and the capacities of gram panchayat functionaries. Three working papers, resulting from ethnographic studies in the project, were published by the Centre.

The Centre has instituted a series of annual lectures in the memory of distinguished scholar and sociologist, Prof. Hetukar Jha, as well as the TISS-Takshila Lecture Series. A series of seminars on the theme of the political processes and political economy of post-colonial and post-socialist conditions was held. The aim of these programmes is to demonstrate that political economy, social movements, and governance in these two conditions are shaping the form of contemporary global capitalism. It is hoped that the series will sustain a dialogue on an important subject, as well as facilitate research and publications.

The Centre has added 14 new titles under its occasional paper series, Public Arguments, in English and Sarvajanik Bahas in Hindi, and working paper series. These include guest lectures and papers presented by the Centre’s faculty. Till date, 27 papers have been published all of which can be downloaded from TISS’s website.

For more details of the activities of the Patna Centre, please see pages 217–223.
Nagaland Centre

The Mahatma Gandhi Academy of Human Development (MGAHD), a joint initiative of TISS and the Nagaland Gandhi Ashram, is a regional centre of TISS at Chuchuyimlang, Nagaland. Financially supported by The Hans Foundation, New Delhi, the Centre offers a Diploma programme in Livelihood and Social Entrepreneurship, and an M.A. in Social Work with specialisation in Livelihood and Social Entrepreneurship.

The M.A. programme was launched in July 2018 and with 12 students from four North-East States — Assam, Manipur, Nagaland and Meghalaya. The second batch will join in July 2019. The Centre is led by a Programme Director and has two faculty members, one research supervisor, and one Programme Manager. Three more faculty members and a field supervisor will be recruited before commencement of the next academic year.

The MGAHD played host to some important visitors including Mr. Naveen Verma, Secretary, Ministry of North-East Affairs on July 11, 2018, for an interaction with the students. Mr. Ram Muivah, Secretary of the North-East Council (GoI) visited the Centre on December 19, 2018. Discussions were held regarding support for campus infrastructure.

For more details of the activities of the Nagaland Centre, please see pages 224–225.
TISS-BALM Collaboration

TISS-BALM offers Master’s programmes in Social Work in Mental Health, and Applied Psychology with specialisations in Clinical Psychology and Counselling Psychology. In addition, BALM offers Diploma programmes in Mental Health Facilitation, Working with Vulnerable Children and Applied Buddhist Psychology in collaboration with the Pennsylvania School of Nursing, Philadelphia. TISS-BALM also offers the opportunity to pursue doctoral studies with Vrije University, Amsterdam. Currently, TISS-BALM has 157 students enrolled across all its programmes.

BALM’s various collaborations, which include the Silver School of Social Work, New York University; Department of Social Work, Rutgers University; Department of Earth and Life Science, Athena Institute; Department of Psychiatry, National Institute of Mental Health and Neurosciences (NIMHANS), among others, have enabled engagements with diverse, inter-disciplinary faculty, ensuring focus at both the global and local levels.

Grand rounds, conferences, seminars, workshops and special lectures are an essential part of the learning climate at BALM. They are supported by the BALM-Sundram Fasteners Ltd. Centre of Social Action and Research and expose the students to diverse subject matters, ranging from experimental therapeutics in Mental Health, Manual Scavenging, History of Psychiatry, Idioms of Healing in Culture, Conservationism, Environmentalism, Participatory Approaches in Democratic Thinking and Leadership, etc. Workshops in Social Innovation and Design Thinking, Micro Aggression, Health Policy development, Psycho-oncology, Gender Studies and Politics, Art based Therapy, Cross Cultural Therapy etc. have helped further academic interests and hone skills.

TISS-BALM hosted its 2nd International Conference on Mental Health and Inclusive Development in January 2019, which was supported by Azim Premji Philanthropic Initiative and Grand Challenges Canada. The aim was to promote exchanges among stakeholders in mental health and showcase efficacious models/approaches of care.

Significant research projects in the past year included a national-level multi-stakeholder study, commissioned by The Hans Foundation (Delhi), of long-stay clients across state mental hospitals in India with a view to developing strategies and an action plan to facilitate their transition to community living. TISS-BALM undertook data collection for 11 state mental hospitals across the states of Kerala, Maharashtra, Jammu and Kashmir, Telangana and Andhra Pradesh. A collaboration between the Department
of Global Mental Health, BUSM and TISS-BALM was established to investigate and compare trajectories of homelessness and serious mental illness between populations in India and the United States.

Social action and field immersion/practicum is an essential component of TISS-BALM's pedagogy. To this end, students can work alongside mental health professionals and are given the opportunity to access supervision across the diverse sites and chapters of The Banyan (and other organisations). They engage in case formulations and conferences, observe the development of comprehensive and appropriate mental health solutions for persons with severe mental illnesses who are experiencing complex problems, such as homelessness and other structural barriers.

The Banyan’s Emergency Care and Recovery Centre (ECRC) model for homeless people with mental health issues has been adopted by the National Health Mission, Government of Tamil Nadu (GoTN). The model was replicated in 5 Government District Hospitals in the state. TISS-BALM and The Banyan have in the past year collaborated with the Government of Kerala to facilitate return to families for over 100 people with mental illness who had been living for several years in state mental health facilities. This initiative was supported by The Hans Foundation and Rural India Supporting Trust (RIST). An MoU was signed with the Government of Maharashtra to focus on the long-stay population at Ratnagiri Regional Mental Hospital.
FACULTY AND ACADEMICS

Research

During 2018–2019, there was a total of 205 ongoing research and documentation projects at the Institute. Of these, 15 were co-anchored across different Schools/Independent Centres/Campuses.

This year, the Research Council funded 6 proposals, covering topics like Continuing Education, Environmental Impact, Drought Assessment, Employability Skills, and Psychotherapy Supervision in India. In the current academic year, the Institute Research Board reviewed 26 proposals of faculty and doctoral research scholars. After a rigorous review process and multiple iterations, the Board provided ethical clearance certificates to 14 research projects (both old and new).

Spotlight

Faculty from across centres in the School of Social Work are involved in a major research project on Organisational Perspectives on Accountability and Learning (OPAL): School Management Models and the Social Impact of Schooling in Mumbai and Kathmandu. This research project is funded by the ESRC, UK, and is conducted in collaboration with the University of Bath, University of Kathmandu and University of Roskilde. The faculty members are involved in global discussions on social innovation, poverty reduction and achievement of SDGs in the United Nations ESCAP Asia-Pacific regional forums including the ‘Fifth Asia-Pacific Forum on Sustainable Development: Transformation towards Sustainable and Resilient Societies’.

Publications

In 2018–2019, TISS faculty produced 376 publications as peer-reviewed journal articles; chapters in books; authored/edited volumes published by reputed agencies; and other writings, including book reviews, articles in newspapers, magazines and reports.

The flagship publication of the Institute, The Indian Journal of Social Work (IJSW), brought out four issues this year. The journal has introduced a new section, the Special Editorial in the January 2019 Issue to address contemporary social, economic, and political issues. It will explore new perspectives and alternatives on diverse social issues to expand and deepen theory and practice in social science and social work.

The IJSW has signed an agreement with The Publishers International Linking Association (Crossref) and Informatics Publishing Ltd. on September 3, 2018, to assign Digital Object Identifier (DOI) to its journal articles to identify content and provide a persistent link to its location on the Internet. It has received the DOI prefix: 10.32444 from Crossref. All the articles published since January 2018 have received DOIs and these are displayed on the title page of each article as well as at the metadata level.

Spotlight: Book Release

- Human Development in an Unequal World (published by Oxford University Press) and authored by Prof. Seetha Prabhu and Dr. Sandhya Iyer.
- Urban Parallax: Policy and the City in Contemporary India (published by Yoda Press in Association with the Aga Khan Habitat Centre) edited by Prof. Amita Bhide and Dr. Himanshu Burte at the launch of their book, Urban Parallax: Policy and the City in Contemporary India
Burte with contributions from urban experts across India.

- Employment and Labour Market in North-East India: Interrogating Structural Changes (published by Routledge) edited by Prof. V. Xaxa (former Deputy Director, TISS Guwahati Off Campus), Dr. Debdulal Saha and Dr. Rajdeep Singha (Centre for Labour Studies and Social Protection, School of Social Sciences and Humanities, TISS Guwahati Off Campus)

Field Action Projects
There are 34 Field Action Projects (FAPs) currently active in the Institute. The projects address a wide range of issues, including violence against women, rights and rehabilitation of persons being processed by the criminal justice system and children in conflict with law, homelessness and begging, child and adolescent mental health, tribal and dalit youth empowerment, access to health in rural and tribal areas, corporate social responsibility, sustainable livelihood, food security, adult education, and health.

Spotlight
“Sukoon: Counselling and Research for Individual and Relational Well-Being” is an FAP of the School of Human Ecology. The objectives of Sukoon are to largely provide emotional support and foster emotional well-being in litigants within the court and demonstrate a mental health service model in Family Courts, which can be replicated in other family court settings; to conduct a research study to explore litigants’ and counsellors’ views on the nature of marital concerns and stressors experienced by litigants and to articulate effective elements of the counselling interventions offered to address the same.

Seminars, Conferences, Workshops and Training Programmes
During 2018–2019, 216 programmes were organised in the areas of human resources management, leadership development, climate concerns, mental health and human development, social accountability, micro-planning, statistical methods, capacity-
Speakers of the First Plenary Session on Disaster Research coordinated by JTSDS. L to R: Dr. Irina Rafliana (Indonesia), Prof. Dorothy Hilhorst (Netherlands), Dr. V. Thiruppugaz (NDMA, India), Prof. Janki Andharia (Dean JTSDS), and Prof. Edmond Rowsell-Penning (Middlesex University, UK).

Visitors at the CLIx Open Day exploring the digital game in Geometry, Police Quad.
building and development, Dalit and tribal issues, disaster management, education, health, human rights, life skills, management and organisation development, research methods, and training of trainers, among others. The Institute's faculty members also participated in national and international-level seminars, conferences, workshops and training programmes as paper presenters, resource persons, discussants, session chairs, observers, special invitees or experts. This year, faculty members participated in 823 such programmes.

**Spotlight**

- Students and Faculty of the JTSDS organised the 4th World Congress on Disaster Management. The School was a prominent knowledge partner in the Congress, which was jointly organised with the GoM, IIT-Bombay and DMICS from January 29 to February 1, 2019.

- The “Connected Learning at Scale Symposium”, organised by the Centre for Education, Innovation and Action Research (CEIAR) was held on August 8–9, 2018 at TISS Mumbai, which attracted the participation of over 10 international and 70 national participants from education technology for improving quality at scale ecosystem. This event was preceded by an Open Day at TISS to showcase the resources to the TISS community.

- The concept of National Rural Entrepreneurs Meet (NREM) (TISS Tuljapur Off Campus) was conceived in 2016 with the intention to promote and give a platform for rural entrepreneurs and rural population and to recognise, acknowledge and celebrate the spirit of rural entrepreneurship. The NREM 2018 received 676 entries from across the country and a total of 169 Rural Entrepreneurs, 267 Women Entrepreneurs, 121 Rural Innovators and 119 Futurepreneurs actively participated in the 3rd NREM.

- Prof. Lakshmi Lingam and Dr. Shilpa Phadke (School of Media and Cultural Studies) designed and anchored three Roundtables for Facebook India in Bengaluru and Mumbai, covering issues of online safety for women and gender non-conforming individuals and on hate speech linked to the 2019 General Elections.

- Actor-Director Nandita Das gave a talk on the making of her latest film Manto, as part of the Prof. Rajani Kothari Lecture Series curated by Prof. Ashwani Kumar (School of Development Studies). She was accompanied by actors Rasika Duggal and Danish Hussain who participated in the discussion on the life and times of Saadat Hasan Manto.

- Dr. K.M. Parivelan and Dr. Devakumar Jacob (Centre for Statelessness and Refugee Studies, School of Law, Rights and Constitutional Governance), in collaboration with the with UNHCR and LL.M. students, conducted a study on NRC in Assam to generate awareness on refugees and statelessness and human right issues. They organised a photo and poster exhibition at the Mumbai Campus of TISS to generate a debate and discussion on the need for refugee protection and statelessness reduction.

- The Centre for Hospital Management (SHSS) offers a customised Hospital Management Programme of two-week duration for senior officers of Indian Railways Medical Services (IRMS). Four programmes have been organised till date, including one conducted in 2018–2019 at the National Academy for Indian Railways, Vadodara. The programme aims to train medical professionals who will be moving to the administrative cadre after several years of experience in clinical services.

- Dr. Ruchi Sinha (Centre for Criminology and Justice, SSW) conducted a training on Criminology Theories for Policing in the Madhya Pradesh Police Academy, Bhopal, for freshly recruited Deputy Superintendents of Police on April 11, 2019. This is a part of an ongoing initiative of the Centre to strengthen police social work as an area of practice within criminal justice social work.

- The Certificate in Youth Development and Social Change conducted by the CLL in partnership with the Ministry of Youth Affairs (GoI) saw 243 students successfully completing the programme.
A light moment at the Prof. Rajni Kothari Lecture Series by Nandita Das on the making of her film, Manto

Photo and Poster Exhibition on Refugees and Statelessness at TISS Mumbai
Executive Committee Memberships

In 2018–19, Institute’s faculty served on 466 executive committees of professional bodies, governmental organisations and NGOs. These included decision-making bodies of various ministries and departments in the government, NGOs, industries and institutions, as well as UGC committees for reviewing/developing/auditing curricula, and administration of educational institutions across India.

Spotlight

Prof. Shalini Bharat, Director TISS, is Member of the Technical Advisory Committee, on issues connected with the 2021 Census, Office of the Registrar General, Ministry of Home Affairs, GoI.

Faculty Development Programmes

The major focus of the Faculty Development Programmes (FDPs) in 2018–2019 was on upgrading skills for advanced level teaching, training and research.

- The TISS Hyderabad Off Campus organised an FDP in collaboration with Hyderabad, Jagital and Palem, Telangana State and Prof. Jayasankar Telangana State University on January 28 to February 9, 2019.
- The Tuljapur Off Campus organised an FDP in collaboration with the Mahatma Gandhi National Council of Rural Education (MGNCRE), Hyderabad, on February 18–24, 2019. The theme of the FDP was “Social Work Education in India: Issues and Challenges (Rural Community Engagement)”.
- An FDP on Grant Application and Academic Writing was organised as part of the UKIERI–UGC Capacity Building collaboration in TISS Mumbai on May 1, 2019.

Research and Travel Grants

- Prof. Mythili Ramchand and Dr. Meera Chandran (CEIAR) were awarded the SPARC Grant by the GoI for collaborating with the University of Sussex for a study on Re-imagining Teacher Education.
- Dr. Vidya K.S. (CEIAR) was awarded a grant from the Spencer Foundation for the project, “Education in Liberalising India”, in collaboration with scholars from Ahmedabad University.
• **Dr. Chandrashekhar Joglekar** (Centre for Water Policy, Regulation and Governance, SHS) has received a two-year research grant from the PHFI for a participatory action research project titled ‘Pesticide Risk Assessment and Mitigation through Community Participation and Capacity Building’. The project is implemented in selected villages in Yavatmal and Nashik districts of Maharashtra.

• **Dr. Nirmalya Choudhury** (Centre for Water Policy, Regulation and Governance, SHS) has received a research grant from the Water Resources Department, Directorate of Irrigation Research and Development (GoM) to undertake a study ‘To Assess the Status of Water User Associations (WUA) of Maharashtra’ and recommend a model to strengthen participatory irrigation management in the state.

• **Dr. Gunwant Birajdar** (TISS Tuljapur Off Campus) was awarded a Financial Grant by the Centre International de Rencontres Mathematiques, France, to attend the Conference on “Free Computational Mathematics, in February 11–15, 2019. Dr. Birajdar was also awarded a Partial Financial Grant by the Max-Planck Institute for Mathematical Sciences, Germany to attend a week-long thematic semester on “Numerical Computing for Algebraic Geometry,” in the Spring School, Leipzig, Germany during August 13–17, 2018.
The International Relations Office (IRO) has active collaboration with more than 140 universities in North America, Europe, Australia, Africa and Asia. One of the highlights of the IRO in 2018–2019 was its engagement with more than 10 Australian Universities. This strategic focus helped the IRO build mutually beneficial relationships and develop active programmes (for both incoming and outgoing mobility) with several reputed Australian Universities, including Monash University, University of Sydney, Macquarie University, Curtin University, University of Technology, Sydney; Deakin University, etc.

Mobility of Australian students will be facilitated through the ‘New Colombo Plan’ that provides funding for Australian undergraduate students to study and take up internships in the Indo-Pacific region. Monash University has secured a grant to bring 600 students to TISS for two weeks. Another Australian Consortium (represented by Curtin University, RMIT University, and the University of Technology, Sydney) have also secured grants under the New Colombo Plan to support mobility of a total of 120 students over three years for a six-week period.

TISS has developed strong linkages and mutually beneficial partnerships with several prestigious universities across the world. In 2018–2019, the IRO received more than 58 delegations from Universities and Foreign Embassies. Nineteen new partnerships were established from these visits, including those with University of Guadalajara (Mexico), Federal University of Rio De Janeiro (Brazil), Swedish Committee for Afghanistan (Afghanistan), University of Limerick (Ireland), Hebrew University (Israel), etc. In 2018–2019, the IRO signed 33 MoUs with International and Indian Universities/Organisations, which included new partnerships, renewals, project-based and Erasmus MoUs.

In 2018–2019, 108 international students were enrolled in the Institute’s various teaching programmes, of which 37 will be graduating in this Convocation. The IRO also hosted 233 International Students as part of the short-term Incoming Mobility programme and

Interactive Session with ‘Global Mobility Professionals’ from Australian Universities as part of the STAMP Programme at TISS Mumbai on March 18, 2019
189 for the short-term Customised Study in India Programmes (CSIPs). These students were affiliated to 31 Universities across 14 countries. The CSIP with the University of Chicago, USA, has successfully completed 10 years of engagement with TISS.

The IRO also facilitated the mobility of incoming Faculty/Staff from our partner and potential partner Universities to teach, develop research, and strengthen collaborations with TISS. In 2018–2019, the IRO received 50 International Faculty and Staff from 16 Universities in 11 countries, under the Regular Exchange, Independent Visits and short-term CSIPs.

The IRO conducted 6 CSIPs at TISS Mumbai for 5 partner Universities and hosted 202 international guests as part of these programmes. The IRO also organised different interactions and orientation programmes as per the requirement of the incoming groups and this year it facilitated 7 such programmes ranging from capacity-building workshops to interactive sessions to project management meetings at TISS. As part of these programmes, the IRO hosted 221 participants from 17 countries.

The IRO facilitates two types of Outgoing Mobility programmes: (i) Outgoing Student Exchange Programme; and (ii) Outgoing Faculty/Staff Mobility (Regular and Independent). In 2018–2019, the IRO facilitated the exchange of 30 TISS students (across programmes and Campuses) under the Regular and Independent student exchange programme(s)/fellowship(s) hosted by the Institute’s International partner Universities. In the same period, the IRO facilitated the mobility of 3 faculty and 6 staff members, and also supported the participation of TISS staff and faculty in 6 domestic programmes.

At the ‘Annual Outgoing Exchange Seminar’ held on March 1 and 2, 2019, 20 students made presentations, which were helpful in understanding their overall learning. The presentations also provided useful feedback about the scholarships, the Institute’s academic programmes, information about facilities at partner Institutions/Universities, and scope for improvement.

This year, the IRO initiated the TISS Study Abroad Programme, which was customised for TISS students who were required to complete a module on “Gender Studies” at Monash University, Australia, from October 21–28, 2018. Six TISS students and one IRO staff attended this module. The students also got the opportunity to present their Master’s level research at the School of Social and Political Science Graduate Symposium.

The TISS-IRO Fellowship Programme was launched in 2017 to support the visits of Senior Administrative Staff to International Partner Universities with the aim of providing them with an exposure to the international educational arena; encourage them to develop a global perspective; study good practices for implementing them in TISS; and enhance the Institute’s global visibility. In 2018–2019, the first batch of 4 administrative staff visited the University of Heidelberg in Germany. Post their visit, they presented their learnings, experiences and insights during the ‘Outgoing Staff Presentation Seminar’ on June 24, 2018. The IRO is now in the process of selecting staff members for a visit to the Nevsehir Hacı Bektaş Veli University, Turkey, in June 2019.

The IRO initiated a short-term Certificate Programme titled ‘The Global Food, Energy and Water Nexus’ in collaboration with Cornell University (USA); Nanjing Agriculture University (China); and China Agricultural University (China). This Floating International Certificate Programme, which is part of the teaching module at Cornell University, USA, follows a unique teaching method whereby students from the partner universities become part of a virtual classroom and attend sessions in a real-time online classroom set up. Prof. Madhushree Sekher (Chairperson, IRO) was the Faculty Coordinator for this programme.

The IRO also represents TISS in different forums. Prof. Surinder Jaswal (Deputy Director, Research); Prof. Madhushree Sekher (Chairperson, IRO); Ms. Jennifer Mujawar (Senior Programme Coordinator, IRO); and Ms. Bindumati Gowda (Finance Executive, IRO) represented TISS at the Study in India National Workshop organised by EdCIL on October 29, 2018, in New Delhi. The IRO also represented the Institute at the ‘14th FICCI Higher Education Summit 2018 and the Global Conference and Exhibition’ held from October 29 to November 1, 2018, at New Delhi. Mr. Abraham James (Programme Coordinator - Outgoing Mobility, IRO) attended the Higher Studies Expo-DISHA 2018 from December
6–9, 2019, at Alappuzha, Kerala. The event was organised by the Government of Kerala and attended by nearly 5,000 students across the State. TISS had set up a stall to promote its teaching programmes/field engagement projects and provide guidance and support for admission.

TISS was awarded an Erasmus+ grant to work on ‘Green Economy and Sustainable Development’.

The **Erasmus+ EGEA Project Grant** aims to promote cooperation and experience sharing between 16 International Universities and Institutions based in Europe, Krygystan, India, and Nepal. This Consortium will examine the sustainability of green economy initiative efforts, and promote “green” economy and sustainable behaviours at all levels of education in the three Asian countries. In this regard, TISS-IRO hosted the ‘First EGEA Kick-Start Meeting’ on February 18–20, 2019 where 19 International and 7 Indian faculty members and senior administrators from the partner universities attended.

TISS recently secured mobilities for student/staff and faculty under the **NAMASTE+ Project Grant**, which aims to improve mutual understanding between the EU and India partners and enhance political, cultural, educational, and economic links between the two. The emphasis is on research and cooperation, establishing collaborative frameworks for human resource development through training and upgrading the skills of junior faculty and staff, under-graduates, post-graduates, Ph.D. and Post-doc researchers. The current NAMASTE+ consortium consists of 13 Higher Education Institutions (HEIs). Ms. Jennifer Mujawar and Ms. Anitha S. (Documentation Facilitator, IRO) attended the first Namaste+ Kick off Meeting held at Pune on March 29, 2019.

The IRO sees enormous potential for expanding and nurturing international partnerships and collaborations, and for the creation of spaces for various kinds of engagements with our international partners, present and new.
STUDENTS AND ALUMNI

Enrollment
Student enrollment for 2018–2019 totalled **4,297** across all campuses. This includes **464** in the Bachelor’s, **2,278** in the Master’s, **406** scholars in M.Phil., **822** for Ph.D., and **327** students in the Diploma and Certificate programmes across the Mumbai campus and Tuljapur, Guwahati and Hyderabad Off Campuses.

Scheduled Caste/Scheduled Tribe and Equal Opportunity Cells (SC/ST&EOCs)

In 2018, based on a meeting with the National Commission of Scheduled Tribes, the Institute decided to divide the work of the SPO into two different Cells, viz., the SC/ST Cell to look after the issues of SC and ST students, teaching and non-teaching staff, and the Equal Opportunity Cell to deal with the issues of OBCs, Religious Minorities, PWD, Kashmiri Migrants and kin of Armed Forces. These cells are also known, respectively, by their acronyms: the SC/ST&EOCs. Each Cell is headed by a Liaison Officer.

The Cells oversee the admission process and support the Admissions Steering Committee at the Institute level to ensure smooth implementation of reservation policies, as well as representation in selection panels for recruitment to administrative and academic positions. In 2018–2019, on the directions of the National Commission for Scheduled Castes and Tribes, a comprehensive review document was prepared, which mapped the processes for the implementation of reservation polices in the Institute.

The SC/ST&EOCs organised a **Pre-Admission Orientation Programme** (PAO) for the SC, ST and OBC candidates who had applied for the TISS National Entrance Test (TISS-NET) for admission in the forthcoming academic year in all campuses of TISS. While the PAO was conducted over two days in TISS Mumbai, it was a one-day programme in the Off Campuses. In all, **456** candidates from all over India attended this programme. The Students’ Union and student volunteers were involved in the organisation and implementation of the programme, which saw faculty members and students explain the admission process to the candidates. A training video, *With You*, helped the candidates understand the processes of TISS-NET, Pre-Interview Test and Personal Interview.

The Cell, with the Office of Student Affairs, also organised a PAO for all students—general and reserved categories—who were admitted to TISS in this academic year. This programme discussed
both academic and non-academic aspects of life in the Institute, stressing on the need for students to recognise and value the multi-cultural and multi-lingual environment of the campus. The Cell also organised language proficiency classes for the benefit of needy students with the help of the Students' Union.

Advising and guiding students in need of scholarship support and facilitating the application process is one of the important activities of the Cell. In 2018–2019, the Cell facilitated the process of securing the GoI Post-Matric Scholarship (GoI-PMS) for 204 SC, 142 ST, 224 OBC (NC), 2 PWD and 17 minority students. The Cells also facilitated other scholarships like the Top Class Education Scholarship for SC Students (2 SC students received this award); and Top Class National Scholarship for Higher Education for ST students (1 ST student received this scholarship).

In addition, the Cell also assisted students, who were not eligible for government support, in securing other scholarships. These included, among others, Ishan Uday (for students from the North-Eastern Region), Indira Gandhi Scholarship Scheme for Single Girl Child, PG Scholarship for Professional Courses for SC/ST students, PG Merit Scholarship Scheme for University Rank Holders at the Under-Graduate level, Rajiv Gandhi National Fellowship for SC/ST Students, Maulana Azad National Fellowship for Minority Students, and Post-Doctoral Fellowship for SC/ST from the UGC for M.Phil. and Ph.D. scholars.

Office of Students Affairs

Overview: The Office of Students' Affairs (OSA), which was established in 2006, functions as the key institutional mechanism for linking students with the Institute administration and academic staff and structures. The chief goal of the OSA is to bring synergy between students' needs—security, rights and entitlements—and institutional necessity to maintain a congenial academic environment and discipline on campus. It also works towards upholding the zero-tolerance policy adopted by the Institute in matters concerning ragging and discrimination of any kind.

The OSA works closely with other functionaries of the Institute to provide student services and facilities, such as Hostels, Dining Hall, Medical and Counselling Services, Computer Centre, Library, Career Development and Facilitation Centre. It also liaises between Schools/Independent Centres/Campuses and administrative units like Finance and Accounts Division, Academic Section, SC/ST Cell and Equal Opportunities Cell. The OSA serves as a focal point for processing medical insurance claims, providing financial aid to students from economically weaker sections and other student-related concerns.

The OSA facilitates the representation of students on the Academic Council, School Boards, and the Women and Gender Development Cell to raise appropriate issues and concerns of students through participatory processes.

Student Induction Programme: In the academic year 2018–2019, a post-admission orientation for newly-admitted students was organised by the OSA wherein students were introduced to key personnel of the Institute, committees and service providers with whom they are likely to interact with on a regular basis. This programme is also a platform for orienting incoming students to the philosophies, values and ethos of the Institute. The OSA also aids newly admitted students to find affordable accommodation by providing information on rental housing in the vicinity of the Institute.

Students' Union Elections: To ensure democratic participation of students in all matters related to their life in the Institute, elections were conducted to the Students’ Union. This was done with the help of a team of Returning Officers selected from among the students as per the recommendations of the Lyngdoh Committee. The elections were held in two phases: School- and class-level student representatives were elected in Phase I and campus-level student representatives, including the Executive Body of the Students’ Union, in Phase II.

The highlight of this years’ election was the use of a computer-based voting system supplied by the Central Depository Services (India) Ltd. (CDSL) in Phase II. Remote e-voting facility was provided to all those students who were out of campus on the voting day for academic reasons. The voter turnout was 85% and the results were announced on the same day itself. The newly elected representatives were administered the oath on July 27, 2018.
Student Union Elections in 4 photos. Clockwise from top left:
- The back office
- The counting begins
- The anticipation
- The euphoria
Financial Support: In addition to the Student Aid allocation from the Institute, the OSA has facilitated several mechanisms for raising resources to provide a range of support services to address issues concerning GoI-PMS Scholars and economically marginalised students:

- Zero interest Loan Scholarship by Fazlani-Aishabhai Trust: All students having financial constraints are eligible and 98 students had applied for this loan scholarship. The Trust has also committed to a limited non-repayable grant for some students.

- Need-cum-Merit Scholarships: (i) The MVBS Scholarship supported 30 students of Semesters III and IV at TISS Mumbai; and (ii) the Cognizant Fellowship supported 15 students of M.A. Social Work and M.A. Development Studies in the Mumbai Campus, Guwahati and Hyderabad Off campuses.

- Scholarship for the OBC-NC Muslim Minorities: In response to a proposal submitted to Allana Foundation for a one-time grant to support OBC-NC Muslim students, the Institute received financial support for assisting 51 students across all campuses.

- Caring Friends have provided a grant to meet the Dining Hall expenses of some students, including two M.Phil. scholars.

- Help the Blind Foundation (THBF) gave a grant to support 7 visually challenged students.

- The M.K. Tata Trust Grant sanctioned a grant which helped a few students.

- Framjee Cawasjee Institute (FCI) Trust Scholarship was disbursed to deserving students in TISS Mumbai.

- The Taksheel Foundation Fellowship supported five students in their fourth semester.

A mechanism for providing upfront financial aid to students was initiated to reduce the entry barriers for students from most vulnerable backgrounds. The OSA also facilitated the stay for 100 students in a hired hostel facility at the Rashtriya Chemicals & Fertilizers Campus in Chembur on an at-cost basis. This arrangement has significantly reduced the financial burden on the students who could not have afforded private accommodation outside TISS otherwise.
Students’ Union

Concerns of students have remained the top priority for the Students’ Union (SU) of 2018–2019, especially the issues of students from socially and economically marginalised backgrounds. It proactively worked towards preserving the students’ rights to raise questions at TISS and act as a mirror for the Institute to reflect on its commitment to social justice. Working with the Office of Students’ Affairs, the SU facilitated the disbursement of Student Aid to the maximum number of students possible and ensured that no student had to leave their course due to financial difficulties. Several interactions and meetings with the general student body, students’ groups and organisations on campus were organised by the SU to discuss important issues.

An Internal Committee for Students with Disabilities, consisting of three students, has been constituted within the Equal Opportunities (EO) Cell. The IC shall play a pivotal role in drafting the Disability Policy, implementation of various PwD-related policies and schemes, as well as addressing the everyday concerns of PwD students. The SU supported the SC/ST&EO Cells in organising the PAO programme for candidates from marginalised backgrounds and also collaborated with them to conduct English language classes for students from vernacular backgrounds.

During the flood-induced crises in Kerala, the Union conducted a flood relief drive for raising funds and materials with the help of student volunteers and the support of the administration. A Steering Committee was constituted by the Director to facilitate the rehabilitation process in Kerala post-disaster.

The SU organised many cultural, literary and sporting events throughout the year. The Bahujan/Marginal Arts Festival was a platform exclusively for artists from marginalised backgrounds. The festival included panels, film screenings, exhibitions and performances by 30 artists from more than 10 states. The SU also provided a platform for the first Adivasi/Tribal Women’s Convention in TISS on February 9, 2019. This Convention was a vibrant gathering of adivasi/tribal women from all over India who shared their thoughts, perspectives and stories, as well as of academicians, writers and activists who presented their views.

The SU organised the TISS Literature Festival in December 2018, which included talks and discussions on various relevant themes, such as Myth and Folklore, Page to Screen, Lost and Found in Translation, Writing from the Margin, Delivering News: Changing Contours of Journalism in India, etc. The SU also hosted Walking Book Fairs and conducted a screening of We Have Not Come Here to Die on the third death anniversary of Rohith Vemula.

QuintTISSence is the annual cultural project curated to promote critical thinking, cultural expression and creative exploration, and this year’s theme was ‘Culture & Dialogue’.

The Annual Sports Fest was conducted from January 5–13, 2019, with a large participation of students and staff. As an inter-school event with 12 games, the Fest witnessed participation in events like football, cricket, athletics, Kho-Kho, etc. To make sports more inclusive for women and gender non-conforming students, the SU organised Sports Trials, Self-Defence workshops, TISS Champions’ League, a futsal competition, and Genesis Week where traditional and fun games like Frisbee, Pitthoo, arm wrestling were conducted in an inter-school format. UDAAN version 2.0, a box cricket event was organised by the cricket team, which was inaugurated by actor Mr. Randhir Kapoor. An open carrom event was organised in the memory of Late research scholar Mr. Sandeep Jede. The students also participated and won trophies in events held by other colleges.

To underscore the importance of and the need for discussions and dialogues, the SU organised programmes/talks/events on NT/DNT communities, incarceration of Muslims in Indian Prisons, OBC Reservation, Caste and Gender Discrimination in Indian Universities, Contemporary Tribal Movements, etc. The SU supported events such as Indigenous Day, Birsa Munda Lecture, Periyar Memorial Lecture, Bhagat Singh Memorial Lecture, Panel on Queer Legislation in Contemporary Times, Ambedkar Memorial Lecture, Vineet Kohli Memorial Lecture, and Mosaic festival.

The Students’ Union has pursued a democratic and transparent mode of functioning and have remained committed to amicable resolution of all grievances. Some of the actions initiated by the Union are now
Ifat Party at TISS Mumbai Convention Centre (top) and at the Quadrangle with the Director, Prof. Shalini Bharat (below)
A performance at the 2019 Mosaic Festival in TISS Mumbai
under active consideration of the administration. These include a sustainable and assured support mechanism for GoI-PMS students, differential fee structure, relaxation in hostel and dining hall fees, improvement in hostel infrastructure, online attendance portal for research scholars, greater accessibility for PwD students, gender policy, review of off-campus election process, and dedicated spaces for art/culture.

**Counselling Centre**

The Counselling Centre of TISS comprises three full-time and two part-time counsellors and a visiting Psychiatrist. The Counselling Centre offers various services like Individual Counselling, Student Peer Support Training Programme, Psychometric Assessment, Psychiatric Evaluation & Treatment, etc. The service is free and is available for students and staff from both the Main and Naoroji Campuses of TISS Mumbai. Students and staff can access the service by walking in for an appointment and/or through a phone call or on e-mail. Between May 2018 to March 2019, 371 students and staff approached the Counselling Centre for assistance.

An important feature of the Counselling Centre is its **Outreach Work.** Some of the significant activities conducted this year were Orientation Programmes for the incoming batch of Masters’ students, International Students and M.Phil. scholars; Mela — “Celebrating Bachpan”, an informal way for students to bond with their batch mates; Talkiyan — a session on awareness of thoughts to promote working in groups; Udaan — for students to explore their creative side through some fun and interesting activities; Mind-Gumming — different types of games and puzzles, workshops on the dynamics of intimate relationships, etc.

The Counselling Centre has an innovative **Personality Enhancement and Peer Support Programme** for

*Children of staff and faculty on an educational visit organised by the Counselling Centre to the Chhatrapati Shivaji Maharaj Vastu Sangrahlaya, Mumbai*
A photo collage of activities conducted by the Counselling Centre
creating a pool of trained student volunteers who are willing to reach out and help their peers. This year, 38 students completed the Peer Support Training Programme, which equipped them with skills in communication, self-awareness and self-care, active listening and problem-solving.

On World Suicide Prevention Day (September 10, 2018), the Centre arranged informative displays on the warning signs of impending suicides and how to respond to them, as well as messages on living purposefully.

The prime focus of the Counselling Centre is mental health and Mental Health Awareness. As part of and in the days leading up to the Mental Health Awareness Week, the Centre organised various programmes, including relaxation sessions, and film screenings on grief, depression and anxiety followed by sessions on motivation, living life mindfully and with purpose. In addition games, puzzles and colouring activities were organised for students, staff and faculty.

The Counselling Centre also conducts programmes for children of the faculty and staff of the Institute. The Vacation Masti programme was held on November 12 and 13, 2018. More than 40 children participated in the two-day event, which included creative activities and an educational visit to the Chhatrapati Shivaji Vastu Sangrahalaya. ‘Summer Fun’ was organised on April 17 and 18, 2019 on the theme of Emotional Regulation and Boundaries.

The fortnightly E-bulletin of the Counselling Centre, TISS Bytes, completed four years in 2018-19. The issues have provided information on self-awareness, goal setting, handling transitional phases, peer pressure and anxiety, making friends, boosting immunity, negotiating challenges in relationships, facing interviews, suicide prevention, addiction and substance abuse.

Career Development and Facilitation Centre

The Career Development and Facilitation Cell (CDFC) enables students to review their career aspirations vis-a-vis areas of interest. As the focus is more developmental in nature, increased efforts were expended towards the pre-transition phase of students. The processes of the CDFC were spread out across three phases:

(i) Preparatory phase to facilitate introspection regarding areas of interests, aspirations with an optional career identification and counselling session; in 2018–2019, this was conducted for approximately 250 students who expressed interest in the same.

(ii) Readiness phase comprised a comprehensive set of workshops on resume writing, reading job descriptions and understanding organisations, and preparation for job interviews including group discussions. School-wise sessions were organised for each of the thematic workshops.

(iii) Placement Phase, which was held in January and students from TISS Mumbai and TISS Tuljapur participated.

Two workshops on ‘Financial Readiness’ were also conducted in collaboration with Finance Gym in which 200+ students attended. These workshops were organised to sensitise students on compensation structures and understand the difference between ‘short term’ insta gratification goals to long term ‘investing’ goals.

Student participation was robust with 450 students enrolling with the CDFC. This year too, government organisations and private players with a focus on CSR were the key hiring partners. These included State Rural Livelihood Missions (Bihar, Rajasthan, Gujarat), NGOs like Teach for India, CSR (Foundations such as Piramal, TCS), and other noteworthy organisations such as JPal and Tata Trusts. Government initiatives and interventions too hired massively for their programmes like Swach and Swasthya with more than 30 students getting placed here.

Alumni

TISS Alumnus Association (TISSAA) has developed a strong network with over 1,000 registered life members spread across the world. TISSAA is striving hard to strengthen the network further and improve the TISS brand in the professional domain. TISSAA social media accounts have established strong networks—Facebook account has over 7,000 alums; LinkedIn account has over 6,000 connections; and Instagram has over 800 followers. TISSAA is active on YouTube and Twitter as well.

Common Interest Groups (CIGs) are a strong part of TISSAA network. The Consultancy group offers HR consultancy solutions to various corporate entities,
which helps generate revenue for TISSAA activities. The Save Western Ghats group has started the ‘Go Indigenous’ campaign, whereby TISS Alums are encouraged to plant indigenous trees in their neighbourhoods and on TISS campus. Similarly, other groups like the Working Group, Women Empowerment Group, Group for Training Banking Professionals and Group for Training Public Sector Leaders have been initiated to leverage TISS expertise.

TISSAA has been actively collaborating with various organisations to facilitate scholarships for TISS students, and so far, 30 Master’s students have benefited. TISSAA has also been coordinating with several student Alumni Committees to reach out to Alums for placements and internship opportunities.

Several TISSAA chapters have been initiated across the country and abroad. The Chairman of the Institute’s Governing Board, Mr. S. Ramadorai, graced the meets organised in London, Washington, DC, New York and San Francisco. The focus of these meets was on building bridges and bonds with alums. The Singapore chapter of TISSAA has also been organising meets at regular intervals over the last few years.

The TISSAA website (https://tissaa.tiss.edu/) has several features specially designed to assist alums and students. The website allows TISS students to register for free, whereby they can interact with fellow TISSians, share memories and post messages, and participate in various activities and campaigns. For example, the ‘Volunteer’ and ‘Give’ sections encourage TISS alums to give back to TISS. The ‘Proud To Be A TISSian’ campaign encourages alums to record videos bringing out their views on TISS, which are uploaded on various social media platforms.

A TISSAA initiative, Be The Change, is a voluntary platform for like-minded leaders and practitioners to initiate development activities in excluded and marginalised communities. Each participating chapter of TISSAA adopts 2–3 key action programmes every year. The first session was hosted in Mumbai with 20 committed and distinguished leaders. This meet also featured a book appreciation session for Walk the Talk, a book on women’s issues by TISSian, Dr. Anjali Hazarika.

TISSAA has created opportunities for TISSians to showcase their expertise and skills. Dr Mohan Thite (PM & LR- 1984–86 batch), presently working with Griffith Business School, Brisbane delivered a lecture for HR&LR students and research scholars at TISS. Emeritus Professor Dr. B.S. Sridhar (PM & LR-1972), Director, Viessmann Leadership Development Programme, and Management Professor (Emeritus) at University of Wisconsin Oshkosh conducted a lecture for TISSians.
ORGANISATION DEVELOPMENT AND MANAGEMENT

Women and Gender Development Cell and Internal Committee

Gender Discrimination is a systematic, unfavourable treatment of individuals based on their gender, denying them rights, opportunities or resources. In TISS campus, students, faculty members as well as staff members come from different regions, diverse social and cultural realities and often, there are stereotypical ideas and prejudices about the ‘others’, which result in insensitivity towards certain identities, beliefs and values. In turn, these may lead to discriminatory behaviour and hostility in the campus. The Women Gender Development Cell (WGDC) endeavours to make the Institute inclusive and ensure that the TISS community moves towards being sensitive towards all genders, specifically women and persons with non-normative behaviours, within the intersectionality of caste, class, tribe, religion and ethnicity and treat each other with due respect and dignity. The WGDC comprises representatives from all three sections of the TISS community: students, staff and faculty members in all four campuses — Mumbai, Tuljapur, Guwahati and Hyderabad. Each campus has its independent WGDC.

This year, WGDC was active in conducting sessions, workshops and gender awareness programmes with students and staff on gender and gender non-normativity issues. In the Mumbai campus, the student representatives organised a Gender Week, holding workshops, panel discussions and a stand-up comedy session. Several students, staff and faculty members individually met WGDC faculty and student members to clarify, discuss and dialogue on gender concerns.

The WGDC also initiated the Gender Champions programme where in a group of trained students actively worked towards raising gender awareness in the campus.

As mandated by the UGC (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students at Higher Education) Regulations of 2015, the Internal Committee handled several sexual harassment complaints this year, including those from persons with gender non-normative behaviours.

The WGDC interfaces with all sections of the TISS community, and 2018–19 was the first year of implementing a gender-neutral hostel in the Mumbai campus. To ensure its efficient management, a separate committee has been constituted, which comprises the Dean (Student Affairs), the hostel warden, one WGDC faculty member, the Chairperson of WGDC and two student representatives from the gender-neutral hostel.

Campus Development

During the year 2018–2019, the construction work for additional faculty space, classrooms, hostels and dining hall continued and is expected to be completed by June 2019. Construction of the boundary wall of the Campus and fencing is also nearing completion.

In the TISS Tuljapur Off Campus, construction of one hostel wing has been completed and is now occupied by the students. Work on the second wing and extension to the dining hall is currently in progress and will be completed in 2019. When completed, the new wing of the hostel will accommodate 200 students and the dining hall seating capacity will increase by 400.

At the Main Campus in Mumbai, the Higher Education and Leadership Academy building is proposed to be constructed along with Institutional spaces, Guest House and academic facilities. The project is designed by M/s. Ratan J. Batliboi Consultants Pvt. Ltd. Documentation for obtaining the approval of the project by the Municipal Corporation of Greater Mumbai has been filed and the project will commence as soon as the permissions are received.

The construction of a peripheral pathway along the boundary of the Main Campus is nearly complete; this will facilitate easy movement of students and material in the Campus.

IT Infrastructure and Service Management Centre

The Computer Centre provides IT Infrastructure support and access to the Internet, while the IT Service Management Centre provides software support to faculty, staff and students by developing and managing applications for TISS FAIRS (ERP),
Admissions, TISS Website, Student Management System, and Biometrics.

The Computer Centre provides operating systems, software support and networking support to 1,096 desktops and 480 laptops in the Institute. Internet connection is provided to all the students, faculty and staff of TISS, and currently 10,914 network connections have been provided for laptops, desktops and mobile devices. Centralised Networking Printers have been installed in 46 locations in the Main Campus as well as the Naoroji Campus on all floors for printing and scanning. A total of 28.78 lakh printing and scanning activities were recorded between April 2018 and March 2019. There are 12,126 active mailboxes in the mail server and 138 different mailing groups in the two campuses of the Institute.

The TISS Website provides information on all the academic programmes and activities of the Institute across campuses, including important announcements and information on admissions, events, initiatives, prospectus, courses, projects, as well as the annual reports. Between April 2018 to March 2019, the website got 8.50 lakh visits and 29.69 lakh page views. 56.2 percent of the traffic was from India and the rest from other countries. The Admissions website had 6.17 lakh visits and 24.48 lakh page views.

The Learning Management System – Moodle Open source software—is used for teaching and learning. The system showed 10.92 lakh activities concerning access and sharing of course material between students and teachers.

Administration

Appointments, Promotions and Retirements

There are 197 academic positions, of which, 152 are filled. There are also 123 ad-hoc academic positions of which 78 positions are funded by the Tata Trusts. There are 252 administrative positions (including Technical and Service Staff), of which, 197 have been filled. One faculty appointment and five faculty promotions (under the UGC’s Career Advancement Scheme) were made this year. No administrative appointments or promotions took place during 2018–2019.

Two faculty members resigned, and the term of one faculty ended during the year. Six staff members superannuated, while one staff member took voluntary retirement in 2018–2019. Two faculty members, Dr. A. Rambabu (Centre for Social Exclusion and Inclusive Policy, TISS Mumbai) and Dr. Vineet Kohli (School of Development Studies, TISS Mumbai) passed away during this academic year.
<table>
<thead>
<tr>
<th>Name</th>
<th>Designation</th>
<th>Date</th>
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<tbody>
<tr>
<td><strong>APPOINTMENTS</strong></td>
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<tr>
<td>Prof. Shalini Bharat</td>
<td>Director</td>
<td>25.09.2018</td>
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<td><strong>PROMOTIONS</strong></td>
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<tr>
<td>Dr. Veeresh Hanchinal</td>
<td>Deputy Librarian (Stage 4)</td>
<td>04.09.2016</td>
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<tr>
<td>Mr. Prabhu Gaddimani</td>
<td>Assistant Librarian (Selection Grade)</td>
<td>19.06.2016</td>
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<tr>
<td>Dr. Anjali Kulkarni</td>
<td>Assistant Professor (Selection Grade)</td>
<td>01.09.2013</td>
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<tr>
<td>Dr. Roshni Nair-Shaikh</td>
<td>Assistant Professor (Senior Scale)</td>
<td>01.01.2017</td>
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<tr>
<td>Dr. Neelam Yadava</td>
<td>Assistant Professor (Senior Scale)</td>
<td>30.04.2018</td>
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<td><strong>RETIREMENTS/RESIGNATIONS</strong></td>
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<tr>
<td>Mr. V.G. Gimonkar</td>
<td>Section Officer</td>
<td>31.05.2018</td>
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<tr>
<td>Mr. Dinkar S. Kamble</td>
<td>Head Hostel Attendant</td>
<td>31.05.2018</td>
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<tr>
<td>Dr. Prince Pandey</td>
<td>Health Officer, T.C.</td>
<td>01.06.2018</td>
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<tr>
<td>Mr. Mahadeo S. Rane</td>
<td>Head Cook</td>
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<tr>
<td>Mr. Chandu N. Parmar</td>
<td>CFA</td>
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<tr>
<td>Mr. R.H. Saundarva</td>
<td>Assistant Engineer</td>
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<td>Mr. D.R. Shaikh</td>
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<td>Ms. Meera L. Chawan</td>
<td>CFA</td>
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<td>Dr. Suryakant Wagmore</td>
<td>Professor</td>
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<tr>
<td>Dr. Hemal Shroff</td>
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<td>Prof. M. Kunhaman</td>
<td>Professor</td>
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**Long Service Award**

In 2018–19, 4 faculty members and 4 administrative staff were felicitated on Institute Day for completing 20 years of service with TISS.

- Dr. K. Sarala Rao (Centre for Human Resources Management and Labour Relations, School of Management and Labour Studies)
- Prof. Anita Rath (Centre for Study of Developing Economies, School of Development Studies)
- Dr. P. Gopinath (Centre for Study of Developing Economies, School of Development Studies)
- Dr. Ruchi Sinha (Centre for Criminology and Justice, School of Social Work)
- Mr. V. Sivakumar (Systems Manager, Computer Centre)
- Ms. Manasi Parab (Technical Assistant, Purchase and Stores)
- Mr. Dilip S. Kale (Assistant, Academic Section)
- Ms. Manisha More (Assistant, School of Education)
# FINANCIAL STATEMENT

*Audited Financial Statement, at a Glance, as on March 31, 2018*

**UGC Funded**

<table>
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<th>PARTICULARS</th>
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<td>21.06</td>
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<td>Other Incomes</td>
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<td>175.56</td>
<td>Deferred Income for assets purchased out of Restricted Fund for the year</td>
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<td><strong>TOTAL</strong></td>
<td>8,352.93</td>
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</tbody>
</table>

**Surplus/(deficit) carried to Balance Sheet**

(1,275.27) 938.64
CONVOCATION 2019

At the 79th Annual Convocation of TISS, 1015 students and scholars will be conferred their degrees as follows.

From TISS Mumbai 58 will be awarded their Doctor of Philosophy and 93 their Master of Philosophy degrees. 806 students will receive their Master’s Degree, of which, 229 will be in Social Work; 35 in Health Administration; 47 in Hospital Administration; 26 in Public Health (Social Epidemiology); 23 in Public Health (Health Policy, Economics & Finance); 67 in Human Resources Management and Labour Relations; 9 in Globalisation and Labour; 24 in Social Entrepreneurship; 40 in Development Studies; 19 in Women’s Studies; 38 in Disaster Management; 24 in Media and Cultural Studies; 30 in Education (Elementary); 46 in Applied Psychology with specialisation in Clinical Psychology; 49 in Applied Psychology with specialisation in Counselling Psychology; 15 in Regulatory Governance; 18 in Climate Change and Sustainability Studies; 15 in Urban Policy and Governance; 14 in Water Policy and Governance; 12 in Library and Information Science, and 26 in Access to Justice.

From TISS Tuljapur Off Campus, 103 graduate with a Masters’ degree, of which, 35 will be in Social Work in Rural Development; 26 is in Sustainable Livelihoods and Natural Resources Governance; 19 in Social Innovations and Entrepreneurship; and 23 in Development Policy, Planning and Practice. In addition, 53 students were awarded a Bachelor’s degree, including 28 in Social Sciences and 25 in Social Work with specialisation in Rural Development.

At the 5th Annual Convocation of TISS Hyderabad Off Campus, which was held on April 30, 2019, 171 students graduated with a Master’s degree, including 31 in Rural Development and Governance; 24 in Women’s Studies; 27 in Natural Resources and Governance; 27 in Education, 32 in Development Studies and 30 in Public Policy and Governance. Fifty-one students received Bachelors’ degrees in Social Sciences. 3 scholars received their Master of Philosophy and 2 scholars their Doctor of Philosophy degrees.
The opportunity to be in a university is special and it is a painful reality that not everyone gets that opportunity. Those who get it must cherish and make the most of it. The experience of passing through the space of higher learning is not just special, but a life-transforming experience. It is, therefore, everyone’s responsibility — faculty, administration, students — that this experience is made unique and utilised well. And that graduating students leave behind a legacy for the coming batches, which will make their experience, too, a unique and special one.

Universities equip students with the social and intellectual skills that help them navigate through their personal and professional life. Students passing out of our portals, I am confident, will do more than that; they will carry the vision of this Institute and make a difference to the lives of people around them, and to societies and institutions they go on to serve.

We thank all our well-wishers and supporters for making it possible for us to fulfil our mandate of education, research and extension in highly meaningful and socially relevant ways. We thank the Ministry of Human Resource Development and the University Grants Commission for the much needed financial assistance and guidance. Our thanks in particular to the UGC Chairperson and Secretary MHRD for their support extended to the Institute. Our gratitude also to the UGC Secretary, and all other key UGC officials for their cooperation in addressing various issues of the Institute from time to time. We are very appreciative of the Ministry of SoJ&E and Tribal Affairs for being very supportive of our GoI-PMS students. Our deep appreciation to the Governors of Maharashtra and Telangana States and Chief Ministers of Telangana, Assam and Maharashtra and Secretaries and other officials in state ministries for their support to our off campuses.

The faculty, administrative and other support staff, various project staff, and students from different educational streams, all contributed towards the successful completion of the 2018–2019 academic year. My sincere thanks to all of them.

The Institute raised financial aid for students from vulnerable backgrounds. This was possible due to grants and loan scholarships provided by generous donors. We are deeply grateful to all the donors for supporting our students.

On behalf of the Institute, I extend my heartfelt gratitude to Mr. S. Ramadorai, Chairman, Governing Board of TISS, for being available to us at all times and guiding us through the year with his wisdom and vast experience. Thanks are due also to all members of the Governing Board and the Finance Committee. Our sincere appreciation to all the companies and organisations, including state ministries, who came forward to place our students with them.

Thank you!
DIRECTOR
Prof. Shalini Bharat

Deputy Director (Research)
Prof. Surinder Jaswal

Director's Office
Prof. Manjula B. (On Sabbatical Leave)
Dr. P.M. Nair
Mr. Mohd. Tarique
### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
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<tbody>
<tr>
<td>National Water Mission</td>
<td>Ministry of Water Resources, River Development and Ganga Rejuvenation, Govt. of India (GoI)</td>
<td>Sep. 2015</td>
<td>Completed</td>
<td>Prof. Shalini Bharat</td>
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<tr>
<td>TCI-TARINA: Research and Field Action on Agriculture and Nutrition</td>
<td>Tata Trusts, Cornell University and TISS</td>
<td>Oct. 2015</td>
<td>Ongoing</td>
<td>Prof. Shalini Bharat</td>
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<td>Capacity Building of Educators in Afghanistan</td>
<td>UNICEF and Kabul University, Afghanistan</td>
<td>Dec. 2015</td>
<td>Ongoing</td>
<td>Prof. Shalini Bharat</td>
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<tr>
<td>Centre for Environmental Health</td>
<td>Tata Sons and TCS</td>
<td>Jun. 2016</td>
<td>Ongoing</td>
<td>Prof. Shalini Bharat</td>
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<td>Capacity Building of Educators in Myanmar</td>
<td>UNICEF and Govt. of Myanmar</td>
<td>Mar. 2017</td>
<td>Ongoing</td>
<td>Prof. Shalini Bharat</td>
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<tr>
<td>Establishing a UK-India Research Methods Node: Fostering and</td>
<td>UK-India Education and Research Initiative (UKIERI)</td>
<td>Mar. 2017</td>
<td>Ongoing</td>
<td>Prof. Shalini Bharat</td>
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<tr>
<td>establishing Research Training and Collaboration in the Social</td>
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<td>Sciences and Humanities</td>
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<td>Psycho-social Concerns of Tuberculosis Patients and their Caregivers:</td>
<td>Tata Power Community Development Trust</td>
<td>Oct. 2017</td>
<td>Completed</td>
<td>Prof. Shalini Bharat</td>
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<td>A Study in M Ward, Mumbai</td>
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<td>Institutional Options for Setting up a Social Work Institute in</td>
<td>HelpAge International</td>
<td>Apr. 2018</td>
<td>Completed</td>
<td>Prof. Shalini Bharat</td>
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<td>Myanmar</td>
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<td>Evaluating the Acceptability and Feasibility of HIV Self-testing</td>
<td>USAID and Indian AIDS Vaccine Initiative</td>
<td>Jul. 2018</td>
<td>Completed</td>
<td>Prof. Shalini Bharat</td>
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<tr>
<td>among Key Populations in India</td>
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### DEPUTY DIRECTOR (RESEARCH)

<table>
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<tr>
<th>Title</th>
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<th>Present Position</th>
<th>Faculty</th>
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<tr>
<td>Departmental Research Support: Disability Studies and Action</td>
<td>University Grants Commission</td>
<td>Sep. 2014</td>
<td>Completed</td>
<td>Prof. Surinder Jaswal</td>
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<td>Death and Bereavement Practices</td>
<td>Formidable Remains Pvt. Ltd.</td>
<td>Apr. 2017</td>
<td>Completed</td>
<td>Prof. Surinder Jaswal</td>
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<td>Impact Assessment of Jankidevi Bajaj Vikas Sanstha</td>
<td>Bajaj CSR, Pune</td>
<td>Nov. 2017</td>
<td>Completed</td>
<td>Prof. Surinder Jaswal</td>
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<tr>
<td>Institutional Options for Setting up a Social Work Institute in</td>
<td>HelpAge International</td>
<td>Apr. 2018</td>
<td>Completed</td>
<td>Prof. Surinder Jaswal</td>
</tr>
<tr>
<td>Myanmar</td>
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</tbody>
</table>
Field Action Projects

DIRECTOR’S OFFICE

Koshish, estd. 2006
Maharashtra, Delhi and Bihar

Sponsor: Azim Premji Philanthropic Initiatives, Tata Trusts and Individual supporters

Objectives:
• To reach out to the destitute and homeless population and understand their psychological, social, economic, and cultural contexts
• To engage with daily issues of survival, protection and growth, thus addressing the immediate causes that lead to beggary or destitution
• To mobilise the destitute and homeless population to participate in the process of rehabilitation and reintegration
• To engage in advocacy for inclusive policy and programmes for the homeless citizens, including amendment in the present beggary laws and advocacy for shelters.

Programmes:
• My Space: Experimental process facilitations ‘free and secure environment’ within custodial institutions.
• Counselling, life skills training and capacity building of clients
• Mental health intervention with residents through individual and group sessions and referral to psychiatric care facilities
• Vocational training programmes and educational programmes
• ‘Rescue Drive’ for homeless citizens
• Social audits for government and non-government residential institutions
• Policy advocacy for citizenship rights and entitlements like elderly pensions, voting rights, food security, etc.
• Medical intervention to provide timely medical support through hospitals
• ‘Calling home’ programme to contact and trace families and facilitate reintegration of clients
• ‘Institutional Placement’ programme to facilitate social and vocational skill building process
• Recreational activities in institutions to create a positive environment conducive to rehabilitation
• Protection of legal rights for persons arrested under the beggary prevention law
• Employers’ collective to help released clients find employment
• Advocacy towards repeal of the anti-poor beggary law and rehabilitation of destitute populations.
• Alliance building and networking with multiple stakeholders
• Action research on various aspects related to beggary, implementation of law and situation of homeless and destitute populations
• Capacity building of government institutional staff
• Youth engagement programme with college youth to develop their spirit of volunteerism and positive engagement towards responsible citizenship
• Community-based intervention, linking clients with existing government schemes, while enhancing their capacities through a range of interventions to overcome destitution

Staff: Mr. Asif Iqbal, Mr. Mohd. Nadeem, Mr. Prem Narayan Jat, Mr. Shekhar Thapa, Ms. Pallavi Thakare, Mr. Shashi Kant Bhalerao, Ms. Qayam Masumi, Ms. Bhawana Yadav, Ms. Sabiya, Mr. Nilesh Kamble, and Ms. Apurva Vivek

Faculty: Mr. Mohd. Tarique and Prof. Shalini Bharat

National University Students Skills Development Programme (NUSSD), estd. 2012
Maharashtra, Chhattisgarh, Rajasthan, Jharkhand and Andhra Pradesh

Sponsor: J.P. Morgan, HDFC Bank, Tata Trusts, Government of Jharkhand and Government of Andhra Pradesh

Objectives:
• Enabling students to gain sustainable and relevant employable skills along with their degree to find work after graduation or post-graduation
• Capacity building of Youth to be responsible citizens
• Positioning the Youth as Agents of Social and Economic Transformation

National University Students Skills Development Programme (NUSSD), estd. 2012
Maharashtra, Chhattisgarh, Rajasthan, Jharkhand and Andhra Pradesh

Sponsor: J.P. Morgan, HDFC Bank, Tata Trusts, Government of Jharkhand and Government of Andhra Pradesh

Objectives:
• Enabling students to gain sustainable and relevant employable skills along with their degree to find work after graduation or post-graduation
• Capacity building of Youth to be responsible citizens
• Positioning the Youth as Agents of Social and Economic Transformation
Programme: NUSSD embeds itself within colleges, especially those that service low-income communities, and provides job readiness and domain skill training to the students, thereby allowing them to graduate with a degree and a diploma in a job-relevant course. In recognition of the efforts and impact, the United Nations (UN) Steering Committee on Children and Youth recognised the NUSSD Programme as a “Skill Development Best Practice” in the country.

- After a successful Pilot, the Programme has rapidly expanded to being implemented in 5 states and more than 120 colleges in the present day. Today, the Programme covers over 20,000 students and has been successful in providing them the right skills required for gainful employment.

Staff: Ms. Ramya Balakrishnan, Ms. Snehal Malwad, Ms. Shilpa Alagh, Mr. Richard Samuel, Ms. Anuradha Gowda, Ms. Anuradha Prasad, Ms. Anitha Rajasekhar, Mr. Babasaheb Atpadkar, Ms. Priyanka Pawar, Mr. Avinash Anand, Mr. Pradeep Gupta, Ms. Jyoti Kapale, Mr. Radhe Shyam Chouhan, Ms. Kanchan Jasmatiya, Mr. Shrinivas Bhyri, and Mr. Ajit Kumar

In-Charge: Mr. Tanmay Nayak and Prof. Shalini Bharat

Mahatma Gandhi Academy of Human Development, estd. 2014
Chuchuyimlang, Nagaland

Sponsor: The Hans Foundation

Objective: Entrepreneurship and skill development of youth

Programme:
- Fellowship and project seed money to alumni of the Diploma in Livelihood and Social Entrepreneurship (DLSE) for livelihood and entrepreneurship projects
- Master’s Programme in Social Work in Livelihood and Social Entrepreneurship
- Training workshops for local youth on PRA

Programme Director: Mr. Sudarashan Rodriguez

Saksham Pravaah, estd. 2015
Mumbai, Maharashtra, Gujarat, Karnataka and Rajasthan

Sponsor: The Global Fund for AIDS, Tuberculosis and Malaria through Central TB Division, the Ministry of Health and Family Welfare, GoI

Programmes:
- To strengthen National TB control programme (with special focus on MDR and XDR TB) through structural and psycho-social support interventions
- Psycho-social counselling of drug resistant TB patients
- Patient linkages to social schemes and systems strengthening

Staff: Ms. Shweta Bajaj, Mr. Satish Phanse and others

Faculty: Prof. Shalini Bharat

Saksham Jan Urja, estd. 2016
M Ward, Mumbai

Sponsor: Tata Power Community Development Trust

Objectives:
- To strengthen the TB control and treatment programme in the M Ward through community engagement and psycho-social counselling and support

Programme:
- Community mobilisation
- TB awareness and literacy

Staff: Dr. Varun Sharma and Ms. Kalpana Urkade

Faculty: Prof. Shalini Bharat
Publications

DIRECTOR

Prof. Shalini Bharat

- HIV Stigma is a Barrier to Achieving 90-90-90 in India, *The Lancet*, 5 (10), PE543-545, 2018. (co-author)

DEPUTY DIRECTOR (RESEARCH)

Prof. Surinder Jaswal


DIRECTOR’S OFFICE

Mr. Mohd. Tarique Qureshi

<table>
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<tr>
<th>Faculty</th>
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<th>Place</th>
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<tr>
<td>Prof. Shalini Bharat</td>
<td>UKIERI Programme: Master Class in Critical Research, Methods and Methodologies</td>
<td>TISS Mumbai</td>
<td>UKIERI, TISS and SOAS, London</td>
<td>Feb. 13–14, 2019</td>
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<td>Prof. Shalini Bharat</td>
<td>UKIERI – UGC Capacity Building Workshop on Grant Application and Academic Writing</td>
<td>TISS Mumbai</td>
<td>UKIERI and TISS</td>
<td>May 1, 2019</td>
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<tr>
<td>Prof. Shalini Bharat</td>
<td>Addressing Structural Drivers in the Context of Achieving SDGs</td>
<td>TISS Mumbai</td>
<td>International Centre for Research on Women, London School of Hygiene and Tropical Medicine, TISS and UK Aid</td>
<td>May 3, 2019</td>
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<td><strong>DEPUTY DIRECTOR (RESEARCH)</strong></td>
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<tr>
<td>Prof. Surinder Jaswal</td>
<td>Academic Writing Workshops</td>
<td>TISS Mumbai</td>
<td>Research and Development Centre</td>
<td>Jun. 1–Sep. 30, 2018</td>
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</tbody>
</table>
SCHOOL OF DEVELOPMENT STUDIES

Dean: Prof. Ritambhara Hebbar

Advanced Centre for Women’s Studies
Chairperson: Prof. Meena Gopal
   Prof. Vibhuti Patel
   Dr. Bindhulakshmi P.
   Dr. Asha Achuthan
   Dr. Sujata Chavan
   Ms. Sangita C. Thosar

Centre for Population, Health and Development
Chairperson: Prof. P.M. Sandhya Rani

Centre for Public Policy, Habitat and Human Development
Chairperson: Dr. Sandhya Iyer
   Prof. Abdul Shaban
   Prof. Ashwani Kumar

Centre for Social Theory
Chairperson: Mr. Parthasarathi Mondal
   Dr. Suresh Madhavan

Centre for Study of Developing Economies
Chairperson: Prof. Anita Rath
   Prof. R. Ramakumar
   Dr. P. Gopinath

Centre for Study of Developing Societies
Chairperson: Prof. Gaurang R. Sahay
   Prof. Nishi Mitra vom Berg
   Dr. Jasmine Damle
   Dr. Mahuya Bandyopadhyay (on Lien)

NABARD Chair Professor Unit
   Prof. R. Ramakumar
   Dr. Aardra Surendran
Established in 2012, the School of Development Studies (SDS) has pioneered teaching and research in the field of development. It offers M.A., M.Phil. and Ph.D. programmes in Development Studies and Women’s Studies. The School programmes reflect the wide-ranging research interests of the faculty and also encourages interdisciplinary research on issues of contemporary relevance. The faculty in the School are from diverse disciplinary backgrounds and are spread across six centres: Advanced Centre for Women’s Studies (ACWS), Centre for Study of Developing Economies (CSDE), Centre for Study of Developing Societies (CSDS), Centre for Public Policy, Habitat and Human Development (CPPHHD), Centre for Population, Health and Development (CPHD), and Centre for Social Theory (CST). The SDS faculty also actively participate in teaching and research guidance in other Schools and Centres within the Institute.

The academic year began on a somber note with the untimely death of Dr. Vineet Kohli, Assistant Professor in the CSDE. He had joined the Institute in 2009 and moved to the School in 2012. He was known for his academic convictions and commitment to research and writing. He was popular among students for his inimitable style of teaching. His absence will be felt for years to come. An account of his academic career, written by Prof. R. Ramakumar, was published in the August 2018 issue of the Economic and Political Weekly.

The momentum in the School picked up in August when well-known Actor-Director Nandita Das gave a talk on the making of her latest film *Manto*, as part of the Prof. Rajani Kothari Lecture Series curated by Prof. Ashwani Kumar. She was accompanied by actors Rasika Duggal and Danish Hussain who participated in the discussion on the life and times of Saadat Hasan Manto. Initiated in 2016, this lecture series has introduced students to eminent personalities from various walks of life. In December, Prof. Ashis Nandy, social theorist and Honorary Fellow in the CSDS, Delhi, was invited — as a part of the series — for a conversation moderated by Salil Tripathi, Chair, Writers-in-Prison Committee at International Pen.

Special lectures/talks were organised regularly as a part of the SDS Research Seminar Series. In September, well-known author John Zubrzycki was invited to discuss his latest book *Jadoowallahs, Jugglers and Jinns*, which traces the evolution of the conjuring traditions of India. Prof. Marie McAndrew from the University of Montreal, Canada, presented a talk in November on the indigenous peoples of Quebec, which was followed by a screening of a film titled *Ce Qu’il Faut Pour Vivre* (The Necessities of Life). The film was awarded the most popular Canadian feature film at the Montreal Film Festival in 2008.

In April, Prof. A.K. Shiva Kumar, Visiting Professor at Harvard University and Ashoka University; Former
Member, National Advisory Council; and Advisor, UNICEF, delivered a lecture on ‘Let’s Talk Human Development’ as a part of the Research Seminar Series. The occasion for his lecture was also the book launch of Human Development in an Unequal World, authored by Prof. Seetha Prabhu and Dr. Sandhya Iyer. The guest lecture for the launch was delivered by Prof. S. Mahendra Dev, Director of IGIDR, Mumbai, on ‘Policy Challenges to Achieving Human Development’, and a special address on ‘Achieving Human Development in the 21st Century: A Critical Perspective’ by Prof. A.K. Shiva Kumar. This was followed by a review of the book by Prof. Vibhuti Patel and the ensuing discussion contributed to an engaging interaction on the book and on the theoretical and methodological advances made in the field of Human Development.

The ACWS also organised regular lectures and film screenings, which included talks by Dr. Ghazala Amin (Jawaharlal Nehru University, Delhi) on her latest book, Muslim Women Speak: Of Dreams and Shackles in July, and by Prof. Manisha Desai (University of Connecticut, USA) on Transnational Feminism. Prof. Elizabeth Hill (Department of Political Economy, University of Sydney) gave a lecture on ‘To Work or to Care: A Costly Trap for Young Australian Women’ in January, followed by a lecture in February by Prof. Heather Goodall (Professor Emerita-History, University of Technology, Sydney) on ‘Gendered History and Silences: Researching for Unconventional Lives’.

Delegates and scholars from India and abroad, such as Royal University of Bhutan (RUB), Québec Government Office (Mumbai), University of Southern California (Los Angeles), and Digital Impact Square, TCS (Pune), visited the School to explore possibilities of collaborations and initiate a formal dialogue on areas of mutual interest. TISS visiting faculty, Dr. Marjana Jauhola (Senior Lecturer, Development Studies, University of Helsinki) delivered a talk on the ‘Political Economy of the Plastic Bottle: Urban Ethnography and Life-historical Research in the Aftermath of the Indian Ocean Tsunami in Banda Aceh, Indonesia’ to M.Phil. and Ph.D. scholars of the SDS. The School was also one of the collaborators — along with three Universities from South East Asia as well as the Asia Cooperation Dialogue–University Network (ACD-UN) — in the ‘2nd International Conference on Knowledge Partnerships to Advance the UN SDGs’ organised by The Sustainability Platform (TSP) and held in partnership with St. Philomena’s College, Mysuru, in February 2019.

Ibteda 2018-19, the academic conclave organised by the students of SDS, was a two-day mega event that combined a mix of academic panels, film screenings, student presentations and cultural performances. The topics for the panel discussions ranged from the #MeToo movement in India to disability and its intersections with sexuality to the General Elections of 2019. Participation of well-known scholars, social activists and artists made the conclave a grand success.

The annual Prof. Chandan Sengupta Memorial Lecture was delivered by Prof. Manoranjan Mohanty, renowned political scientist, sinologist and rights activist. His lecture titled ‘Satyagraha: A 21st Century
Perspective’ reverberated long after the event was over. Prof. Mohanty fondly remembered his association with Prof. Sengupta and the lifelong engagement of his generation to decolonise indigenous social sciences from ‘parochial’ western paradigms. In this context, he reflected on the relevance of ‘Satyagraha’ or the continuous pursuit of truth as a political and philosophical concept to dialogue on the human condition and work towards an inclusive society.

In a first of its kind initiative, the School signed an MoU to collaborate with the Deputy Commissioner’s Office of Chatra District, Jharkhand, as a knowledge partner on a project titled ‘Aspirational Chatra’. A team of faculty members from the School are involved in its implementation, and they will assess and guide policy and social interventions to improve the major indicators of development in the district. Although only for a year, the collaboration has the provision of being renewed for another two years to ensure the School’s long-term involvement in the development of Chatra.

Presented below are details of the activities undertaken by the Centres in SDS:

The ACWS is one of the five Advanced Centres in the country, recognised by the UGC. The Centre consolidated its research project supported by American Jewish World Service on ‘Early and Child Marriage in India: A Monitoring and Evaluation Study’. A draft report on an exploratory study on ‘Discriminations Based on Non-Normative Genders and Sexualities’, was prepared to conclude the second phase of the study. A collaborative project with the University of Hull and supported by the UK Government’s Global Challenges Research Fund was initiated on ‘Worker-driven Initiatives to Tackle Modern Slavery in India: A Socio-historical Pilot Study’.

The Centre faculty serve as external experts in the Internal Complaints Committee for Prevention of Sexual Harassment at the Workplace in central, state, private sector, public sector and non-governmental institutions like BARC Social Service Wing, BARC DPS, Nuclear Power Corporation, etc. Faculty are also advisors on Gender and Women’s Studies, and Ethics Committees at BAMU, Savitribai Phule Pune University, SRTMU Nagpur, and Tata Memorial Hospital.

Prof. Meena Gopal was awarded the Visiting Chair in Contemporary India (September-December) at the University of Sydney (Faculty of Arts and Social Sciences). Prof. Vibhuti Patel conducted and Dr. Sujata Chavan participated in the National Workshop on Climate Change and Gender Responsive Budgeting, sponsored by the Ministry of Agriculture and WCD, GoI, at Pune. Dr. Asha Achuthan, along with IT for Change, Bengaluru, organised a “National Dialogue on Gender-based Cyber Violence” in February. Dr. Bindhulakshmi P. was invited for an ICSSR-sponsored national level training course on ‘Research Methodology in the Social Sciences’ by the Centre for Social Studies, Surat, in October. Ms. Sangita Thosar organised a Seminar on Gramsci with Krantisinh Nana Patil Academy in Jalgaon in November. Dr. Sujata Chavan organised a public lecture on Gender Justice in the Indian Justice Delivery System by Advocate Veena Gowda.

The CPPHHD has been striving continuously to engage with critical perspectives on the role of State and democracy, poverty, inequality and human development issues, both nationally and globally, through teaching, research and policy advocacy. This year, the Centre focused on increasing publications and participating in key conferences. The Centre faculty presented papers in 12 international conferences.

Prof. Ashwani Kumar has been a key speaker in various literary festivals in India such as the Times Lit Fest, Kalaghoda Arts Festival, Goa Art and Literature Festival, Kadambari Literature Festival, Chandrabhaga Poetry Festival, and Women Writers Festival. Prof. Ashwani Kumar is an awardee of the Azim Premji University’s Major Research Grant on “Public or Private Leviathan? The Politics of Crime Reduction and Infrastructure Development in Contemporary Bihar” (Category: Law and Governance).

Prof. Abdul Shaban is a Visiting Professor at the Institute of Ethnology, University of Munster, Germany, since April-June 2016 and teaches on the broad areas of Financial Decision Making and Religion and Politics in India during their summer semester.

This year, the Centre expanded areas of knowledge creation in the sphere of Sustainable Development Goals, Election Studies and Cultural Industries, and is anchoring several large-scale survey projects. Dr. Sandhya Iyer, as part of her work on Human Development and SDGs, has signed an MoU with the Planning Department, Government of Maharashtra and
The CSDE continued with their research and dissemination activities in the core themes of agrarian studies, rural development, financial inclusion and public finance. Faculty members participated in about 10 seminars, conferences and special lectures, and three Ph.D. students working under the supervision of the Centre faculty completed their doctoral work successfully this year.

Dr. P. Gopinath worked and published on issues related to the labour market, decent work and socio-economic mobility. As a part of the advisory board of the International Conference on Women’s Paid and Unpaid Work held at TISS, he reviewed the papers submitted and also chaired a session.

Prof. R. Ramakumar occupies the NABARD Chair position and he supervised activities under the Chair’s mandate, mainly in the field of agrarian crisis and policies for farmers. He delivered special lectures at SIES College, Mumbai, and also at the Department of Sociology at the University of Mumbai on Agrarian Crisis. He also presented papers in the field of demonitisation and higher education in several seminars and conferences. Prof. Ramakumar continues as Member, Planning Commission, Kerala.

Prof. Anita Rath delivered a lecture at the National Academy of Customs, Indirect Tax & Narcotics (NACEN), Mumbai, in June 2018 for the IRS Probationers of 69th batch.

The major focus of the CPHD is in the areas of population, health, community nutrition, food security, ageing and corporate social responsibility. The CPHD undertook a major research project titled “Socio-economic Status of Tribal Women in the Context of Skill Development: A Study in Andhra Pradesh”, sponsored by the ICSSR, New Delhi, and the draft report is being prepared. As part of the Centre’s long-term collaboration with the JSW Salem Plant, the Annual Social Satisfaction Survey 2018 has been submitted and preparations for 2019 survey have been initiated.

The Centre organised a meeting of the School Faculty with Dr. Jitti Mongkolnchaiarunya (Dean of PSDS and Coordinator, PURDNet) and his team of 20 students and faculty from Puay Ungphakorn School of Development in India, from July 2–5, 2018, at the Universidade do Estado do Rio, in Rio de Janeiro, Brazil.
The CST emerged out of a critical reflection on the considerable work on social transformation and social change done in the Institute over several decades, which clearly indicated the requirement of considering the theoretical implications of the process of development and the location of its work in it. The chief dimensions, which gained visibility in this exercise, was the need for developmental work to engage with relevant frontier theoretical work in the social sciences, humanities and the sciences around the globe and, at the same time, to consider that one is asking questions from India.

Towards this end, the Centre organises several Advanced Social Theory workshops, lectures and talks as well as national/international seminars/conferences, which draws the interest and participation of scholars from the Institute, India and eminent international universities and who are working on social theory and addressing the question of development. Several Working Papers have also been published. The Centre Faculty are engaged in teaching and developing innovative courses on different aspects of social theory and in supervising research students and publishing. Some of the areas covered by the Faculty are: selfhood and pathology, political philosophy, identity and the question of capital, philosophy in India; modernity and modernisation, subaltern studies, caste, tribe and religion.
### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women Domestic Workers: Citizenship Rights, Capacity Building and Advocacy</td>
<td>L&amp;T Hydrocarbon Engineering Ltd</td>
<td>Nov. 2018</td>
<td>Ongoing</td>
<td>Prof. Ritambhara Hebbar</td>
</tr>
<tr>
<td><strong>ADVANCED CENTRE FOR WOMEN’S STUDIES</strong></td>
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<tr>
<td>An Exploratory Study of Discriminations Based on Non-Normative Gender and Sexualities</td>
<td>Ford Foundation</td>
<td>Jun. 2016</td>
<td>Writing Report</td>
<td>Dr. Asha Achuthan</td>
</tr>
<tr>
<td>Worker-driven Initiatives to Tackle Modern Slavery in India: A Socio-historical Pilot Study</td>
<td>UK Government’s Global Challenges Research Fund</td>
<td>Mar. 2019</td>
<td>Initiated</td>
<td>Dr. Bindhulakshmi P. and Prof. Meena Gopal</td>
</tr>
<tr>
<td><strong>CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT</strong></td>
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<tr>
<td>Creative Industries in India: Size, Geography and Potential</td>
<td>ICSSR - NWO (The Netherlands)</td>
<td>Jan. 2015</td>
<td>Completed</td>
<td>Prof. Abdul Shaban</td>
</tr>
<tr>
<td>Exploring the Role of Money in India’s Electoral Politics</td>
<td>India International Institute of Democracy and Election Management (IIIDEM), Election Commission of India</td>
<td>Sep. 2017</td>
<td>Completed</td>
<td>Prof. Ashwani Kumar and Dr. Sandhya Iyer</td>
</tr>
<tr>
<td>Study of Social Economic Impact Assessment of Proposed Expansion of HMEL Refinery, Bathinda</td>
<td>HPCL</td>
<td>Oct. 2017</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Dr. Sandhya Iyer</td>
</tr>
<tr>
<td>Pradhan Mantri Khanij Kshetra Yojana: Jamnagar</td>
<td>District Mineral Foundation, Gujarat</td>
<td>May 2018</td>
<td>Writing Report</td>
<td>Dr. Sandhya Iyer</td>
</tr>
<tr>
<td>Pradhan Mantri Khanij Kshetra Yojana: Dwarka</td>
<td>District Mineral Foundation, Gujarat</td>
<td>May 2018</td>
<td>Writing Report</td>
<td>Dr. Sandhya Iyer</td>
</tr>
<tr>
<td>Pradhan Mantri Khanij Kshetra Yojana: Naya Udepur</td>
<td>District Mineral Foundation, Gujarat</td>
<td>May 2018</td>
<td>Writing Report</td>
<td>Dr. Sandhya Iyer</td>
</tr>
<tr>
<td>Pradhan Mantri Khanij Kshetra Yojana: Junagadh</td>
<td>District Mineral Foundation, Gujarat</td>
<td>May 2018</td>
<td>Writing Report</td>
<td>Dr. Sandhya Iyer</td>
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<tr>
<td>Pradhan Mantri Khanij Kshetra Yojana: Sabarkanta</td>
<td>District Mineral Foundation, Gujarat</td>
<td>May 2018</td>
<td>Writing Report</td>
<td>Dr. Sandhya Iyer</td>
</tr>
<tr>
<td>Micro Development Plans for 27 Blocks in 13 Districts</td>
<td>Planning Department, in collaboration with United Nations Resident Coordinators’ Office</td>
<td>Dec. 2018</td>
<td>Initiated</td>
<td>Dr. Sandhya Iyer</td>
</tr>
</tbody>
</table>
### CENTRE FOR STUDY OF DEVELOPING ECONOMIES

- **Title**: NABARD Chair Professor Unit  
  **Sponsor**: NABARD, Mumbai  
  **Date of Sanction**: Jul. 2016  
  **Present Position**: Ongoing  
  **Faculty**: Prof. R. Ramakumar

### CENTRE FOR STUDY OF DEVELOPING SOCIETIES

- **Title**: Linnaeus Palme Programme Award for Institutional Partnership between Lund University and TISS  
  **Sponsor**: Linnaeus Palme  
  **Date of Sanction**: Mar. 2015  
  **Present Position**: Ongoing  
  **Faculty**: Prof. Nishi Mitra vom Berg
- **Title**: International Certificate Training Programme for Basic Training in Theme-Centred Interaction  
  **Sponsor**: Ruth Cohn Institute for TCI, International  
  **Date of Sanction**: Mar. 2016  
  **Present Position**: Ongoing  
  **Faculty**: Prof. Nishi Mitra vom Berg
- **Title**: The Gender and Women's Studies Master Programme: Institutional Partnership between Kabul University, UNDP, and TISS  
  **Sponsor**: UNDP  
  **Date of Sanction**: Sep. 2016  
  **Present Position**: Ongoing  
  **Faculty**: Prof. Nishi Mitra vom Berg
- **Title**: Modern Matters: Negotiating the Future in Everyday South Asia: A Book Project  
  **Sponsor**: SASNET, Lund University  
  **Date of Sanction**: Jul. 2017  
  **Present Position**: Ongoing  
  **Faculty**: Prof. Nishi Mitra vom Berg
- **Title**: Consultancy for Leadership Training  
  **Sponsor**: American University of Afghanistan  
  **Date of Sanction**: Aug. 2018  
  **Present Position**: Completed  
  **Faculty**: Prof. Nishi Mitra vom Berg
- **Title**: Generative Leadership and Social Entrepreneurship Project with AUAF  
  **Sponsor**: American University of Afghanistan  
  **Date of Sanction**: Aug. 2018  
  **Present Position**: Ongoing  
  **Faculty**: Prof. Nishi Mitra vom Berg

### NABARD CHAIR PROFESSOR UNIT

- **Title**: Agrarian Relations in the Lower Cauvery Delta  
  **Sponsor**: NIRD and Kilvenmani Foundation  
  **Date of Sanction**: Jan. 2019  
  **Present Position**: Ongoing  
  **Faculty**: Dr. Aardra Surendran

### Publications

**Prof. Ritambhara Hebbar**


**Dr. Bindhulakshmi P.**


**Dr. Sujata Chavan**


**Prof. Meena Gopal**


Prof. Vibhuti Patel

• *Bharat me Rajnaitik Naarivad: Kartao, Vimarshi aur Rannitiyon ka Vishleshan* (Hindi), Delhi: Freidrich Ebert Stifting, 2018.


• *Bharat Ma Rajnaitik Nariwad: Kartao, Charchao ane Vyuharachanaonu Vishleshan* (Gujarati), Surat: Centre for Social Studies, 2019.


• Gandhiji and Empowerment of Women, *Janata Weekly* (Special Number for The Republic Day), 74 (S3), 12–16, 2019.


**CENTRE FOR PUBLIC POLICY, HABITAT AND HUMAN DEVELOPMENT**

Dr. Sandhya Iyer


• Vulnerabilities and Risks of HIV Infection among Migrants in the Thane District, India, Public Health, 164, 49–56, 2018. (co-author) [ISSN: 0033-3506]


Prof. Ashwani Kumar


Prof. Abdul Shaban


CENTRE FOR SOCIAL THEORY

Mr. Parthasarathi Mondal


CENTRE FOR STUDY OF DEVELOPING ECONOMIES

Dr. P. Gopinath


Prof. R. Ramakumar


• Underestimation of Farm Costs: A Note on the Methodology of the CACP, Review of Agrarian Studies, 9 (1), 2019. (co-author) [ISSN: 2248-9002]

CENTRE FOR STUDY OF DEVELOPING SOCIETIES

Dr. Mahuya Bandyopadhyay


Dr. Jasmine Damle


Prof. Gaurang Sahay


• Book Review: Subalternity, Exclusion and Social Change in India, Contributions to Indian Sociology, 52 (1), 119–122, 2018. [ISSN: 0069-9667]


NABARD CHAIR PROFESSOR UNIT

Dr. Aardra Surendran


Seminars, Workshops, Conferences and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Ritambhara</td>
<td>Migration and its Multiple Frames: Conceptual Underpinnings and Emerging Critiques</td>
<td>TISS Mumbai</td>
<td>ICSSR Western Region Centre, Mumbai</td>
<td>Dec. 7, 2018</td>
</tr>
<tr>
<td>Hebbar</td>
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<tr>
<td>Prof. Ritambhara</td>
<td>Consultation Workshop on Women Domestic Workers: Citizenship Rights, Capacity Building and Advocacy</td>
<td>TISS Mumbai</td>
<td>L&amp;T Hydrocarbon Engineering Ltd.</td>
<td>Jan. 7, 2019</td>
</tr>
<tr>
<td>Hebbar</td>
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</tr>
<tr>
<td>Prof. Ritambhara</td>
<td>Dissemination Workshop on Women Domestic Workers: Citizenship Rights, Capacity Building and Advocacy</td>
<td>TISS Mumbai</td>
<td>L&amp;T Hydrocarbon Engineering Ltd.</td>
<td>Apr. 15, 2019</td>
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ADVANCED CENTRE FOR WOMEN’S STUDIES

<table>
<thead>
<tr>
<th>Dr. Asha Achuthan</th>
<th>Report of Findings of an Exploratory Study of Discriminations based on Non-normative Genders and Sexualities</th>
<th>TISS Mumbai and Kolkata</th>
<th>Ford Foundation</th>
<th>Jun. 28–29 and Nov. 3–4, 2018</th>
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</thead>
<tbody>
<tr>
<td>Prof. Vibhuti Patel</td>
<td>International Conference on Changing Contours of Paid and Unpaid Work of Women</td>
<td>TISS Mumbai</td>
<td>FES, ActionAid, CiRiC, BPCL, OIOL, Mazgaon Docks, RBI</td>
<td>Jul. 12–13, 2018</td>
</tr>
<tr>
<td>Dr. Asha Achuthan and Prof. Meena Gopal</td>
<td>Panel Discussion on Gender and Sexuality: Dialogues across Movements</td>
<td>TISS Mumbai</td>
<td>ACWS, TISS</td>
<td>Aug. 8, 2018</td>
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CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT

<table>
<thead>
<tr>
<th>Prof. P.M. Sandhya Rani</th>
<th>Puey Ungphakorn Rural Development Networking</th>
<th>TISS Mumbai</th>
<th>PURDNet</th>
<th>Jul. 27, 2018</th>
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</thead>
<tbody>
<tr>
<td>Prof. P.M. Sandhya Rani</td>
<td>16th Annual IASSH Conference</td>
<td>New Delhi</td>
<td>IASSH and JNU</td>
<td>Dec. 7–12, 2018</td>
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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Prof. Abdul Shaban</td>
<td>Entrepreneurship, Poverty Reduction and Marginalised Sections: Learning From Cross-Country Experience</td>
<td>TISS Mumbai</td>
<td>SBUT, Mumbai</td>
<td>Oct. 15–16, 2018</td>
</tr>
<tr>
<td>Prof. Ashwani Kumar</td>
<td>Life and Times of Prof. Rajni Kothari</td>
<td>TISS Mumbai</td>
<td>School of Development Studies, TISS</td>
<td>Dec. 14, 2018</td>
</tr>
<tr>
<td>Prof. Abdul Shaban</td>
<td>Creative Industries, Economic Growth and Social Development in India</td>
<td>TISS Mumbai</td>
<td>ICSSR (New Delhi) and NWO (The Netherlands)</td>
<td>Jan. 7–8, 2019</td>
</tr>
<tr>
<td>Prof. Abdul Shaban</td>
<td>Intersectionality, Religious Minorities and Development of Women in India</td>
<td>TISS Mumbai</td>
<td>SBUT, Mumbai</td>
<td>Mar. 26–27, 2019</td>
</tr>
<tr>
<td>Dr. P. Gopinath</td>
<td>International Conference on Changing Contours of Women's Paid and Unpaid Work</td>
<td>TISS Mumbai</td>
<td>TISS, UNI, ICDD, BPCL, IOCL, Action Aid, Friedrich Ebert Stiftung, DAAD, European Commission, CRC</td>
<td>Jul. 12–13, 2018</td>
</tr>
<tr>
<td>Prof. Nishi Mitra vom Berg</td>
<td>Being an Authentic and Generative Leader</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Jul. 2–6, 2018</td>
</tr>
<tr>
<td>Prof. Nishi Mitra vom Berg</td>
<td>Education for Social Change: Gender Social Inequalities and Human Rights in India</td>
<td>Rio De Janerio, Brazil</td>
<td>Universidade de Estado do Rio De Janerio, PROPED</td>
<td>Jul. 2–5, 2018</td>
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<td>Prof. Nishi Mitra vom Berg</td>
<td>Social Science Teaching</td>
<td>Mumbai</td>
<td>Oxford University Press</td>
<td>Jul. 12, 2018</td>
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<tr>
<td>Prof. Nishi Mitra vom Berg</td>
<td>Generative Leadership and Social Entrepreneurship</td>
<td>Mumbai</td>
<td>American University of Afghanistan</td>
<td>Sep. 11–19, 2018</td>
</tr>
<tr>
<td>Prof. Nishi Mitra vom Berg</td>
<td>Round Table with Board Members of Confederation of Indian Industry (CII) Women Network (IWN)</td>
<td>Mumbai</td>
<td>American University of Afghanistan and Indian Women's Network</td>
<td>Sep. 12, 2018</td>
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<tr>
<td>Prof. Nishi Mitra vom Berg</td>
<td>Interaction with Women Entrepreneurs from India and Afghanistan</td>
<td>Mumbai</td>
<td>American Consulate</td>
<td>Sep. 15, 2018</td>
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<tr>
<td>Prof. Nishi Mitra vom Berg</td>
<td>Workshop for Organisational Development/Management of Change</td>
<td>TISS Mumbai</td>
<td>TISS and Ruth Cohn Institute for TCI International</td>
<td>Oct. 8–12, 2018</td>
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<tr>
<td>Prof. Nishi Mitra vom Berg</td>
<td>Concluding Workshop on Making Closures</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Nov. 26–28, 2018</td>
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<tr>
<td>Dr. Mahuya Bandyopadhyay</td>
<td>Migration and its Multiple Frames: Conceptual Underpinnings and Emerging Critiques</td>
<td>TISS Mumbai</td>
<td>ICSSR Western Region Centre, Mumbai</td>
<td>Dec. 7, 2018</td>
</tr>
</tbody>
</table>
JAMSETJI TATA SCHOOL OF DISASTER STUDIES

Dean: Prof. Janki Andharia
Ms. Saumya Kumar

Centre for Disasters and Development
Chairperson: Prof. Janki Andharia
Mr. Mahesh Kamble
Dr. Mohammed Irshad
Dr. Janvi Gandhi Kanakia

Centre for Geo-Informatics
Chairperson: Dr. Guru Balamurugan
Dr. Ramesh Veerappan

Centre for Disaster Management
Chairperson: Prof. Jacquleen Joseph
Dr. Abhishek Banerjee
Dr. Srishtee Sethi

SCHOOL OF EDUCATION

Dean: Prof. Disha Nawani

Centre for Education
Chairperson: Dr. Sthabir Khora
Prof. Nandini Manjrekar (On Sabbatical Leave)
Teaching and Learning

The total number of students enrolled in all the programmes (Master’s, M.Phil., Ph.D, Diploma, Certificate) at the Jamsetji Tata School of Disaster Studies (JTSDS) during this academic year stands at 136. In addition to the 40 students admitted to the Master’s programme in Disaster Management in June 2017, 34 students joined the Master’s programme under three specialisations: Disaster Policy and Action, Disasters and Development, and Technologies for Disaster Management. Within the IFRC-TISS Online Certificate Course in Disaster Management for Cohort XI (May 2018), 14 students joined the programme and in October 2018, 15 students joined Cohort XII. The programme is poised to go in for a global review in the next few months.

Field Work and Internship: For rural fieldwork, students worked in the tribal areas of Murbad (District Thane) where they stayed in the Tribal Ashramshala. They interacted with school teachers to understand issues of concern for tribal communities, especially around education. Later, they also visited and stayed in remote villages and padas (hamlets) to have a first-hand exposure to tribal life, livelihood, deprivation, natural resource management and ecosystems services. The students learnt to perform Hazard, Risk, Vulnerability and Capacity (HRVC) Analysis in this area. It was an opportunity for them to connect concepts taught in the classroom, such as vulnerability, risk, livelihood, migration, sustainable development and ecosystems, with field observation and engagement.

The urban fieldwork was carried out in the Worli Koliwada (fishing colony) area of Mumbai where the students performed transect walks and interacted with the community, including women and children. They tried to apply and explore the principles of HRVC analysis in the area and also attempted to see the impact of urban development on community life and livelihood. This fieldwork provided an opportunity to the students to learn aspects of urban HRVC and challenges to sustainable development.

Both the rural and urban field exercises together offered an excellent opportunity to students to learn the skills of community engagement, HRVC analysis, use of geo-informatics and remote sensing, issues of urbanisation, ecosystems, sustainable development, and disaster risk reduction.

Faculty and Students of JTSDS and HCRI, University of Manchester during the Winter School
The objectives of the second semester internship was to understand the ecosystems approach to disaster management and development planning process. Towards this, the students went to the drought-affected areas of Lohara Block (Osmanabad District) for three weeks in February 2019. This internship provided students with an opportunity to experience rurality by engaging with vulnerable communities like small and marginal farmers, labourers, rural women, de-notified and nomadic tribes, and scheduled castes. The students used participatory tools as well as geo-informatics to come up with a detailed HRVC assessment and to understand development priorities. The internship also helped the students to understand how people perceived droughts and used various coping and adaptation strategies. They tried to work on a village development plan, which incorporated a disaster management plan with mitigation strategies. Meetings with the district collector and other line department officers were an integral part of the internship to understand governance and planning functions.

With the introduction of specialisations for the first time in the Master’s programme in Disaster Management, students were accorded tasks and assignments specific to their specialisations. Students pursuing the specialisation in Disasters and Development studied WASH practices and hygiene and cleanliness issues in villages; students specialising in Disaster Policy and Action studied implementation of the cleanliness programmes, including Swatch Bharat Abhiyan; and the Geo-informatics specialisation students studied how remote sensing and GIS could be used effectively for mapping and planning.

Second year students in Semester III undertook a six-week internship in select organisations and government institutions like Environics Trust, CARITAS, All India Disaster Mitigation Institute, Skymet, Tata Chemicals, Rural Development Society, Rapid Response, Kerala State Disaster Management Authority (KSDMA), Save the Children, ANANDI: Area Networking and Development Initiatives, Aajeevika Bureau, SEEDS: Socio-Economic and Educational Development Society, National Disaster Management Authority, Roshni Nilaya, Action on Climate, TARU, Land Conflict Watch, and PAIRAVI.

The Bombay City Ambulance Corps was invited to conduct a training programme on First Aid for the Master’s students of JTSDS on July 31 and August 1, 2018.

**Response to Disasters**

In response to the devastating Kerala floods in August 2018 and following its long-standing tradition, the Institute decided to reach out to the Government and to the people of Kerala. The JTSDS provided leadership to this initiative and worked with various institutions, especially the KSDMA, where two second-year Master’s students of Disaster Management were interning even before the floods happened.

Two prominent activities emerged out of this initiative:

(i) The KSDMA invited the JTSDS to map culverts, gruel centres and PDS stores using GIS in Kuttanad, which was one of the worst-affected regions. Six faculty members and 37 students were engaged in this task for two weeks and a report has been submitted.

(ii) A UNICEF-supported partnership that focuses on accountability to the affected populations, ensuring that the voices of the people, especially the marginalised, find place in the government’s recovery programme. This partnership is led by Kudumbashree with KILA and KSDMA as collaborators.

The aim is also to work towards risk informed development programming at the gram panchayat level as well as in sectoral programmes. This initiative is the first of its kind globally where the idea of “leaving no one behind” is institutionalised within the government recovery programme. The JTSDS is actively engaged in this programme in various capacities.

**Faculty Research and Extension**

Some of the new research studies that commenced this year are: National Flagship Programmes — Entry Points to DRR (supported by UNICEF and SPHERE); Capturing Trajectories of Transboundary Water Governance and Civic Engagement (funded by ICIMOD, in partnership with Kathmandu University); and a few others. Field action projects of the previous year continue.

The international relationship built in the previous year fructified as the School organised a Winter School for students of Humanitarian and Conflict Response Institute (HCRI), University of Manchester, and the
Annual Roundtable of the School was held in June 2018 in partnership with Kings College, London. The Annual Roundtable was on the theme of “Post Disaster Recovery and Development: Reflecting on Processes in the Andaman and Nicobar Islands after the Tsunami”.

In lieu of the 2019 Roundtable, students and faculty of the JTSIDS were actively engaged in organising and participating in the 4th World Congress on Disaster Management. The School was a prominent knowledge partner in Congress, which was organised jointly with the Government of Maharashtra, IIT-Bombay, and DMICS from January 29–February 1, 2019.

Public and Memorial Lectures Organised

- “Working in Conflict Analysis: Methods and Opportunities”, by Mr. Ameya Naik on July 26, 2018.
- “Contestations in the Andaman and Nicobar Islands: In the Face of Disasters and Development”, by Mr. Zubair Ahmed on November 30, 2018.
- “Emergency Response in Conflict to Development: A Case study of Uganda”, by Mr. Savio Carvalho (Global Director, Advocacy and Campaigns Water Aid) on December 11, 2018.

International Visits

- Ms. Saumya Kumar conducted a session on “Disaster Management & International Framework for Crisis Response in South Asia and South East Asia”, for Curriculum Design Session for the INTERPOL Training Exercise on Crisis Response Capabilities at Semarang, Indonesia, on May 23, 2018.
- Prof. Janki Andharia was invited as Session Chair for a panel of papers by young researchers on Disaster Research (R39) to be selected at the International Sociological Association’s World Congress of Sociology on the theme of “Power, Violence and Justice: Reflection, Responses and Responsibilities” held at Toronto, Canada, in July 2018. She also presented a paper titled “Intersectionality and Transdisciplinarity in Disaster Studies: Spatial Justice, Disaster Recovery And Third Space”, at the Congress.
- Prof. Jacquleen Joseph participated in the Global Disaster Resilience Leadership Programme: Partners Meet at Cape Town, South Africa, organised by the Institute for Disaster and Fragility Resilience, George Washington University. The funding support came from Bill and Melinda Gates Foundation. Prof. Joseph presented the research report on “Leadership for Disaster Resilience: Learning from Current Practices in India”. She also made a presentation on the status of the India Disaster Resilience Leadership Fellowship Programme. The session was attended by academicians from Central America, Africa and Asia.
- Prof. Janki Andharia was invited by the Commonwealth Climate Resilience Network (CCRN), Association of Commonwealth Universities (ACU), for a Consultation at Suva, Fiji, and to participate in a scoping workshop for the newly formed “Commonwealth Climate Resilience Network” on October 22–23, 2018.
- Dr. Janvi Gandhi Kanakia participated at the 66th Annual Meeting of North American Regional Science Committee (NARSC) in November 2018 and presented her paper on “Humanitarianism and Kutch in India” in San Antonio, Texas, USA. Regional scientists and economists from Taiwan, Japan and United States attended the panel discussion and provided valuable inputs.
- Dr. Kanakia and Prof. Andharia’s paper titled “Post-disaster Recovery in Anjar, Kutch: A Retrospective on Development Trajectories” was accepted at the International Conference on “Epicenter to Aftermath” at the South Asia and Oriental Studies (SOAS), University of London, in January 2019. Dr. Kanakia presented the paper and also participated in other sessions alongside anthropologists, ecologists and historians from around the world. The funding was provided by Global Challenges Research Fund (GCRF).
- Dr. Ramesh Veerappan participated in the International Symposium on “Disaster Resilience and Sustainable Development” held on March 7–8,
2019, at the Asian Institute of Technology, Bangkok, Thailand, with financial support from International Relations Office (IRO) of TISS and JTDS. He presented a research paper on “Landslide Susceptibility Zonation Mapping using Fuzzy Gamma Operator Model in Part of Trans-Asian Highway (Mao-Kangpokpi), Manipur”. About 145 delegates from 64 countries participated in this event.

Awards, Fellowships and Scholarships

- Mr. Ipsith M. (Second Year Master’s programme) was selected through a competitive process for a Fellowship on Environment Health, by the Public Health Foundation of India. His proposal was on “Surface Mining, MTR and Community Well Being: A Study of Two Remote Villages in Odisha”.


Career Guidance Placement Cell

The job placement process in the School is primarily based on student initiatives and it is a constant endeavour of faculty members to help them secure diverse and better opportunities. Generally, the students are placed in various State Governments, UNDP projects, voluntary organisations and in industries. Some go on for further studies. The School has a student managed Job Placement Cell, which arranges for necessary communication with possible employers, as well as coordination and logistics for holding pre-placement talks and interviews. There also is a Centralised Placement Committee of TISS which helps students to secure employment. This year, the 4th World Congress on Disaster Management also served as important avenue to reach out to prospective employers.

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inter Agency Group/ Multi Stakeholder Partnerships</td>
<td>TISS</td>
<td>Jun. 2008</td>
<td>Ongoing</td>
<td>Mr. Mahesh Kamble</td>
</tr>
<tr>
<td>Capturing Trajectories of Recovery, Resilience and Entropy</td>
<td>JTSDS, TISS</td>
<td>Mar. 2017</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Prof. Jacquleen Joseph</td>
</tr>
<tr>
<td>Drought Assessment Using Remote Sensing and Geographical Information Systems (GIS) Techniques in Part of Aurangabad Division (Marathwada Region), Maharashtra, India</td>
<td>Research Council, TISS</td>
<td>Apr. 2017</td>
<td>Writing Report</td>
<td>Dr. Ramesh Veerappan</td>
</tr>
<tr>
<td>Household Vulnerability to Drought in Selected Villages of Marathwada Region, India</td>
<td>True North Private Ltd</td>
<td>May 2017</td>
<td>Ongoing</td>
<td>Prof. Jacquleen Joseph</td>
</tr>
<tr>
<td>Understanding Collective Stress in the Context of Recurrent Droughts in Marathwada</td>
<td>True North Private Ltd</td>
<td>May 2017</td>
<td>Ongoing</td>
<td>Prof. Jacquleen Joseph</td>
</tr>
<tr>
<td>Puttingal Temple Fire</td>
<td>Tata Trust</td>
<td>Jun. 2017</td>
<td>Completed</td>
<td>Ms. Saumya Kumar</td>
</tr>
<tr>
<td>Disaster, Disaster Management and Livelihood of Fishermen: A Study on the Selected Areas</td>
<td>Kerala Institute of Labour and Employment</td>
<td>Mar. 2018</td>
<td>Completed</td>
<td>Dr. Mohammed Irshad</td>
</tr>
</tbody>
</table>
Field Action Projects

**Nepal Earthquake Recovery Support Programme (NERSP), estd. 2015**
Nepal, Sindupal Chowk

**Sponsor** : True North Pvt. Ltd. and Tata Sustainability Group

**Objectives** :
- Support community-based approaches to recovery
- Strengthen capacities of Nepal-based institutions
- Support and work in partnership with the national and inter-agency cluster system
- Integrated social inclusion in recovery to address the vulnerabilities of the most marginalised

**Programmes** :
- *Capacity Building for Nepal Earthquake Recovery*: Four fellowships are being offered to girl students from Nepal. These Fellows will be associated with the Nepal-based organisation for a minimum of one month and submit a report highlighting their contributions towards the end of the Fellowship Programme. The Fellows will be mentored throughout the process to facilitate learning and reflection.
- *Housing Recovery Review and Follow up*: Through the NERSP, the transition of two communities from temporary homes to permanent homes is being monitored, with a special focus on the most marginalised being left out in the process. As part of the fourth year review and in addition to monitoring the transition process, plans were made to extend support to those having difficulty in moving towards the realisation for a permanent shelter.

**Faculty** : Prof. Jacquleen Joseph

**Disaster and Beyond, estd. 2017**
Osmanabad

**Sponsor** : True North Private Ltd

**Objectives** :
- Participatory drought mitigation: A pilot project in select villages of Osmanabad District, Maharashtra
- Improving the status of homeless population in the Mumbai Metropolitan Region Development Authority (MMRDA) areas

**Programmes** :
- Comprehensive vulnerability assessment
- Hydro-geological assessment of drought and water security
• Pilot demonstrations of alternate cropping/agricultural activities
• Capacity building of local self-government representatives
• Sensitisation and orientation sessions on alternate livelihood options
• School disaster risk sensitisation and orientation session
• Capacity building for anchoring skill building sessions at schools
• Sensitisation and orientation sessions on water security
• Sensitisation and orientation sessions on area treatment and economically viable alternatives
• Assessment of homeless shelters and homeless communities
• Exploring interface between disaster and homelessness in Mumbai
• Assessment of health situation of the homeless, health camps and preparation of health cards
• Policy advocacy for homeless shelters and issues of homeless communities

Project Staff: Dr. Sourya Das, Mr. Girinath Reddy, Mr. Dattatraya Sonawane and Ms. Uma Kamble
Faculty: Prof. Jacquleen Joseph and Mr. Mahesh Kamble

Accountability to at Risk Population in Kerala, estd. 2018
Alapuzha, Pathanamthitta, Wayanad, Idukki, Ernakulan, Thrissur and Kottayam districts.

Sponsor: UNICEF

Objectives:
• Improve communities’ access to information about how and when recovery and reconstruction assistance is delivered, and the support that is available to them.
• Ensure that communities can provide their views on their post-disaster needs, communicate to the relevant government authorities and development actors on their issues and concerns, and provide periodic feedback.
• Facilitate the use and integration of feedback of affected communities in the institutional planning processes (during response, recovery, and development, i.e. SDMP, DDMP, GPDP, nine sectoral plans, and annual PIPs) to shape decision-making on recovery and reconstruction, and risk-informed planning in the future.
• Inform affected communities about how their feedback has been used to address concerns and unmet needs by closing the feedback loop.

Programmes:
• Feedback collection from about 20,000 affected people in the seven worst affected districts, support updation of DRR manuals for gram panchayat planning

Project Staff: Mr. Vidyasagar, Mr. Sriram, Ms. Bindhu Thomas, Mr. Neehar and Ms. Arya Namboodiripad
Faculty: Prof. Janki Andharia

Publications

Prof. Janki Andharia
• Understanding Recovery in Andaman and Nicobar Islands, South Asia Disasters Net, Special Issue No. 175, 2018. (Guest Editor)

Dr. Guru Balamurugan

Dr. Mohammed Irshad

**Mr. Mahesh Kamble**

**Dr. Ramesh Veerappan**

### Seminars, Workshops, Conferences and Training Programmes Organised

<table>
<thead>
<tr>
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<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Janki Andharia and Ms. Saumya Kumar</td>
<td>JTDS Annual Roundtable 2018 on Post-Disaster Recovery and Development: Reflecting on Processes in the Andaman and Nicobar Islands after the Tsunami</td>
<td>Mumbai</td>
<td>JTDS &amp; King’s College, London</td>
<td>Jun. 27, 2018</td>
</tr>
<tr>
<td>Prof. Jacquleen Joseph</td>
<td>Training Programme on Community Awareness and Disaster Risk Reduction Programme for Schools</td>
<td>Lohara Taluka, Osmanabad Dist., Maharashtra</td>
<td>True North Pvt. Ltd.</td>
<td>Jul. 11–16, 2018</td>
</tr>
<tr>
<td>Prof. Jacquleen Joseph</td>
<td>Consultation Workshop on India Disaster Resilience Leadership Fellowship - I</td>
<td>Mumbai</td>
<td>Bill and Melinda Gates Foundation</td>
<td>Aug. 20, 2018</td>
</tr>
<tr>
<td>Prof. Jacquleen Joseph and Mr. Mahesh Kamble</td>
<td>Capacity Building of Elected Gram Panchayat Members in Drought Hit Villages</td>
<td>Tuljapur</td>
<td>True North Pvt. Ltd.</td>
<td>Dec. 3–4, 2018</td>
</tr>
<tr>
<td>Prof. Jacquleen Joseph</td>
<td>Consultation Workshop for the Disaster and Beyond Project</td>
<td>Mumbai</td>
<td>True North Private Ltd.</td>
<td>Dec. 12, 2018</td>
</tr>
<tr>
<td>Prof. Jacquleen Joseph</td>
<td>Initiation Workshop for the India Disaster Resilience Leadership Fellowship</td>
<td>Bengaluru</td>
<td>Bill and Melinda Gates Foundation</td>
<td>Dec. 14, 2018</td>
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<tr>
<td>Dr. Janki Andharia and Ms. Saumya Kumar</td>
<td>HCRI Winter School</td>
<td>Mumbai</td>
<td>TISS</td>
<td>Jan. 4–10, 2019</td>
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<tr>
<td>Prof. Janki Andharia and Ms. Saumya Kumar</td>
<td>4th World Congress on Disaster Management</td>
<td>Mumbai</td>
<td>Govt. of Maharashtra</td>
<td>Jan. 29 to Feb. 1, 2019</td>
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<tr>
<td>Prof. Jacquleen Joseph</td>
<td>Curriculum Consultation Workshop for India Disaster Resilience Leadership Fellowship Programme</td>
<td>Bengaluru</td>
<td>Bill and Melinda Gates Foundation</td>
<td>Feb. 2, 2019</td>
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<tr>
<td>Prof. Janki Andharia</td>
<td>Risk-Informed Development Planning for Grama Panchayats in Kerala</td>
<td>Thrissur</td>
<td>UNICEF and KILA</td>
<td>Mar. 25, 2019</td>
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<tr>
<td>Prof. Jacquleen Joseph</td>
<td>Consultation Workshop for the India Disaster Resilience Leadership Fellowship - II</td>
<td>Mumbai</td>
<td>Bill and Melinda Gates Foundation</td>
<td>Apr. 5, 2019</td>
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<tr>
<td>Prof. Jacquleen Joseph</td>
<td>Stakeholder Consultation on Building Disaster Resilient Communities in North Eastern Region</td>
<td>TISS Guwahati</td>
<td>Bill and Melinda Gates Foundation</td>
<td>Apr. 8, 2019</td>
</tr>
</tbody>
</table>
ANNUAL REPORT 2018–2019

SCHOOL OF EDUCATION

The School of Education (SoE) offers a post-graduate programme in Education (Elementary). The M.A. Education (Elementary) Programme was launched in 2006 through institutional collaboration between three deemed universities (TISS, National Institute of Advanced Studies, and Homi Bhabha Centre for Science Education) and three civil society organisations (Eklavya, Vidya Bhavan Society and Digantar Shiksha Evam Khel Kud Samiti). This programme is one of its kind in the country, combining rigorous academic coursework in social science perspectives and educational theory, with a connection to grounded educational practice.

This programme caters to the needs of working professionals such as school teachers, curriculum developers, people working in civil society organisations, etc. This programme is, therefore, offered in a blended mode whereby face-to-face contact classes are held twice a year in the Mumbai campus in May–June and October–November. Rest of the classes are conducted in an online mode, where both teachers and students share readings, discuss ideas and submit assignments. The strength of the programme lies in the fact that its student composition is heterogeneous in terms of years of experience, formal education degrees, socio-economic locations, and even their age.

At present, there are 131 students registered for M.A. Education (Elementary) Programme.

The School, with financial support from SRTT, provides for additional help through a Teaching Assistant appointed especially for the same. Informal student communities, thus, get formed with regular and frequent interactions with each other, where prescribed readings get discussed and requisite support is provided to students depending on their needs and experiences. The peer-learning culture is an integral feature of the programme. Several relevant documentary films are screened, discussed and used as important pedagogic resources. This support is also extended during the distance period of the programme.

The M.A. Education (Elementary) Programme serves as a strong base to develop the School’s research programme in Education Studies. Several students have returned to the School to pursue their M.Phil.-Ph.D. The M.Phil. programme of the School includes three electives offered by SoE faculty: Assessment in Education, Teacher Professional Development, and Childhood in Social and Historical Perspectives. The School currently has 31 scholars pursuing M.Phil. and Ph.D.

Student Research or Field Attachment Projects

The curriculum of the M.A. Education (Elementary) programme has a compulsory Field Attachment (FA) component for which students are attached to a field site for two weeks. The objective is to understand their work, interact with practitioners on those sites and integrate their insights with academic inputs gathered from the programme. The FA has a research component as well and the students are expected to submit their field attachment report at the end of the academic term. The students can either work on a subject-related pedagogic aspect such as, first language, mathematics, sciences and social science, or on a theme such as gender, curricular resources, education leadership and management, special needs, curriculum development and educational policies, etc.

This year, 29 students of the M.A. Education (Elementary) Programme carried out their Field Attachments in Philosophy of Education, Sociology of Education, Curriculum and Schooling, Pedagogy of Mathematics/Social Sciences/Science/First Language, etc. Topics this year included the study of innovative and critical pedagogy, teacher–student relations in the classroom, language learning, education of children from marginalised communities, etc.

As part of dissemination and extension of student research, the SoE faculty have facilitated the students to further develop their reports. Two volumes of 30 field attachment reports produced over the years of the programme are being published by Eklavya-TISS in 2019.

Faculty Research

A collaborative research programme between Max Weber Stiftung (India Branch Office); SoE, TISS (led by Prof. Nandini Manjrekar); Zakir Hussain Centre for Educational Studies, Jawaharlal Nehru University, Delhi; and National Institute of Advanced Studies, Bengaluru on “Education and the Urban” has been underway since October 2017. As part of the activities in 2018–19, a
workshop on "Interrogating Marginality" was conducted where the resource persons included faculty from SoE, and School of Habitat Studies of TISS Mumbai. Research students from the School are also part of the scholars' network under this project.

Public Lectures and Film Screenings Organised

Besides several informal talks organised by people working in education, the School also organises lectures by distinguished academics and practitioners. Some of the talks organised in 2018–2019 are:

- “After School and During Vacations: The Paradox of Compulsory Schooling and Child Labour in India”, by Sarada Balagopalan, Rutgers, The State University of New Jersey.
- “Listen to Me: A Qualitative Study of Young People’s Views and Experiences of Caste Discrimination in UK”, by Roger Green, Centre for Community Research (CCR) University of Hertfordshire.
- “Turning Education on its Head”, by Kamala Mukunda, Centre for Learning, Bengaluru.
- “Nights of the Bombay Worker: Neighbourhood Night Schools and Emancipatory Dreams”, by Dr. Arun Kumar, Linnaeus University, Sweden.
- Screening of docu.animations on gender-based violence from Myanmar. The films were initiated by Yangon Film School in collaboration with Paromita Vohra, the audio documentary mentor and Debjani Mukherjee, the animation mentor. Two young filmmakers, Aero and Doris, from Yangon presented their experiences along with their mentors.

A group of 20 students and two teachers from Sagar Public School, Bhopal, visited TISS and interacted with the faculty and students of SoE.

Entrepreneurship and Innovation

A significant majority of our students work in difficult terrains with marginalised communities. Our students have been associated with several field-based interventions across the country. Some initiatives by students of the 2017–19 batch include:

- “Cartwheel School”, a pre-primary school in Delhi and a project under EdSpectrum Foundation, which aims to provide children a variety of experiences in communities and schools to make them reach their development potential at their own pace.
- Sambhavam, a centre in Bengaluru that works with children with autism and their families.
- Kshamatalaya Foundation, Kotra Rajasthan, an organisation that works with children in communities to nurture their potential.
### Research Projects and Other Projects

<table>
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</table>

### Publications

**Dr. Sthabir Khora**


**Prof. Disha Nawani**


### Seminars, Workshops, Conferences and Training Programmes Organised

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<tr>
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<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Nandini Manjrekar</td>
<td>The Crisis for Young People by Andy Green</td>
<td>TISS Mumbai</td>
<td>SoE, TISS; and Max Weber Stiftung (India Branch Office)</td>
<td>Feb. 26, 2019</td>
</tr>
</tbody>
</table>
SCHOOL OF HABITAT STUDIES

Dean: Prof. Amita Bhide
Dr. Prathibha Ganesan

Centre for Climate Change and Sustainability
Chairperson: Dr. Tejal Kanitkar
Dr. Kamal Kumar Murari
Ms. Sreeja Jaiswal

Centre for Science, Technology and Society
Chairperson: Prof. T. Jayaraman
Dr. Geetanjali Sahu
Dr. Tarun Menon

Centre for Urban Policy and Governance
Chairperson: Dr. Ratoola Kundu
Prof. Amita Bhide
Dr. Lalitha Kamath
Dr. Himanshu Burte

Centre for Water Policy, Regulation and Governance
Chairperson: Dr. Nirmalya Choudhury
Mr. Sanjeev Chandorkar
Dr. Sachin Warghade
Mr. Pranjal Deekshit
Dr. Chandrashekhar Joglekar
Mr. Sachin Tiwale
The School of Habitat Studies (SHS), established in 2008, has now reached several milestones in terms of its teaching programmes, research and extension. In addition, it has begun programmes to reach out to several non-conventional groups. Research done by the School is being acknowledged at local, state and national levels.

One of the signs of the work done by the School is in the achievements of its students. Three students from the Master’s programme in Urban Planning and Governance — Ms. Aanandita Sikka, Ms. Simran Pal and Mr. Goutham Raj Konda and an alumna Ms. Avnika Nagar, presented papers at the Annual Research on Cities Summit organised by Xavier University in Bhubaneshwar in January 2019. Ms. Devashree Ragde and Ms. Pranjal Kothawade, first year students of the Master’s programme in Urban Planning and Governance, were awarded the Wipro Earthian 2018 Sustainability Prize. The TISS Team worked on the issues of the BEST bus transport in Mumbai and analysed the reasons for fall in bus ridership, governance and financial failure on the part of the BMC and BEST, impacts on the citizens of the city, and future implications. They were felicitated for their win by Mr. Azim Premji in Bengaluru in February 2019. The dissertation thesis of a student from the Master’s programme in Regulatory Governance, Mr. Saurabh, was selected for presentation at the ‘International Conference on Natural Resource Management, Sustainability and Climate Change with Special Focus on India’s Northeast’ on March 26–27, 2019, and organised by the NIRDPR-NERC, Guwahati.

Details of the key activities of the centres of the SHS are presented here.

Centre for Urban Policy and Governance (CUPG): The CUPG was involved in several key research projects over the past year. The “Right to the City as a Basis for Housing Rights Advocacy in Urban India”, a multi-disciplinary research on contemporary urban issues funded by Ford Foundation was successfully concluded in November 2018. Faculty members (Dr. Lalitha Kamath, Prof. Amita Bhide, Dr. Himanshu Burte, Dr. Ratoola Kundu and Dr. Sahil Gandhi) collaborating in the “Tacit Urban Research Network Project” (TURN) have initiated fieldwork in multiple sites in and around Mumbai around the themes of urban informality, knowledge production and urban practices. To kickstart the conceptualisation of the TURN Project, a workshop was held with faculty and M.Phil. and Ph.D. scholars of the Centre in debating urban informality. Project partners — Centre for Policy Research, Indian Institute of Human Settlements, and the Hyderabad Urban Lab (HUL) — have met several times during the year to exchange research and methodology notes as well as facilitate field visits. The “Boundary Spanning and Intermediation for Urban Regeneration: Comparative Cases from Indian Cities”, funded by ICSSR and which focuses on case studies of collaborative, participatory and community-based actions that bring about successful urban regeneration, was concluded through intensive workshops and exchanges.

One of the central activities at the Centre has been to work on a book publication that consolidates and reflects upon the Centre’s long-term research on the impact of urban reforms and JNNURM on infrastructure and governance of cities in India. A workshop with external experts was held to review the draft chapters. One of the highlights of the past year was the publication of Urban Parallax: Policy and the City in Contemporary India, edited by Prof. Amita Bhide and Dr. Himanshu Burte with contributions from urban experts across India. The authors were part of several book launch events across the country.

As part of the course curriculum of the Master’s programme in Urban Policy and Governance, a unique and immersive fieldwork-cum-research exercise was conducted in collaboration with HUL for Semester I students. Along with the HUL staff and faculty, the students examined four distinct neighbourhoods in Hyderabad to understand how urban livelihoods, aspirations and skills are shaped by socio-spatial factors while also critically analysing the reach and impacts of top down programmes that are aimed at addressing urban livelihood requirements and skills. This Winter Institute Course enabled students to understand livelihood issues through multiple lenses and have dialogues with a range of stakeholders — entrepreneurs, bureaucrats, community leaders, etc. Students produced
a range of innovative outputs in form of sketches, calendars, notebooks, maps, photo essays, etc.

Nine students were also selected to participate in the Do Din Workshop organised by HUL in December 2018, where they had the opportunity to present their work to members of the public in Hyderabad.

The Urban Futures Course — a one-week intensive workshop style course in Semester IV — saw students working on community level issues, particularly the low rate of public participation. This was conceptualised and facilitated by urban practitioners Leo Saldanha and Bhargavi Rao of the Environmental Support Group from Bengaluru. Field exercises, classroom teaching and a curated panel of local community leaders were part of this innovative curriculum.

The CUPG tied up with the University of Pennsylvania (UPenn) to offer a joint concentration course on Rising Waters, focussing on contemporary water-related urban issues such as flooding, drying up of lakes, and pollution of river channels, etc. In January 2019, TISS and UPenn collaborated to hold an engaging Workshop on Rising Waters, bringing together international and national scholars, faculty and students; activists, architects, scientists, media persons to debate on the critical challenges around water and water scapes in cities.

Three students of UPG received generous scholarships to conduct their dissertation fieldwork.

A new concentration course called ‘Participatory Urban Local Democracy’ was offered this year in collaboration with the Centre for Environment and Education and the Centre for Promoting Democracy wherein students interacted with elected representatives and took part in debates and discussions on strengthening participatory democracy at the local level.

In 2018, 19 Master’s students of UPG interned at various organisations as part of mandated requirements for the degree programme. The organisations ranged from people’s movements like National Alliance for People’s Movements to non-profits like the Asian Centre for Human Rights and Indo-Global Social Service Society. Several others interned at private sector consulting firms like KPMG Advisory Services, MPEN Systems Advisory and HCP Design, Planning and Management Pvt. Ltd, while others did internships with local governments (like the Vasai Virar Municipal Corporation). A few students interned with the CUPG in its research projects, while others contributed to the research programmes of research institutions like National Institute for Urban Affairs and ENDEV: Society for Environment and Development. The UPG students gained a wide range of organisational exposure,
experiences and skills through the six-week internship with several of them doing more than one internship.

As part of the Centre’s efforts to integrate teaching, research and expose students and faculty to cutting edge research and current public debates, several public seminars were held:

- Leo Saldanha and Bhargavi Rao gave a talk on ‘Promoting “Science City” to “Smart City”: But What of Inclusive Cities?’
- Arindam Jana of IIHS presented a lecture on ‘What is “Urban” in India?’
- Bharagavi Zaveri gave a talk on ‘Digitalisation of Land Records Administration in Maharashtra’.
- Sanchita Saxena (Executive Director, Institute for South Asia Studies, UC Berkeley) gave a lecture on ‘Labour Voices in the Garment Industry in South Asia’.
- A multi-disciplinary panel discussion “Better than BEST? The Future of Urban Public Transport” was organised in collaboration with Amchi Mumbai Amchi BEST, a citizen’s platform on public transport, to engage students, faculty and scholars in the ongoing struggle to keep the BEST buses on the roads of Mumbai. The panel was represented by a transport economist, union activists, gender rights activist, and public transport activists.

**Centre for Water Policy, Regulation and Governance (CWPRG):** The CWPRG works in two distinct streams viz. Water Policy and Governance, and Regulatory Governance, and offers Master’s programmes in both. These programmes have a strong field interface and the students are encouraged to take their learning beyond classrooms through engagement with policy professionals and through dissemination of their research to a wider audience.

This year’s Winter Institute for the Master’s programme in Water Policy and Governance provided an opportunity to engage in on-field learning and research in the flood-prone areas in Khagaria district of Bihar, in collaboration with Megh Pyne Abhiyan. The objective of the two-week on-field engagement was to understand the myriad challenges faced by the people residing in recurrent flood prone areas and the strategies with which they respond to the recurrent hazard. For the last two years, the students of CWPRG have organised a Water Talk series and this year it focussed on “Demystifying the Concept of Water Distress in India” with specific reference to the NITI Aayog’s Report on Composite Water Management Index. Students of both the programmes have worked on the pressing challenges faced in the domain of water and regulation.

In 2018–2019, the Centre engaged in policy advocacy, research, training and capacity building work. Dr. Sachin Warghade was invited by the Karnataka Knowledge Commission (an independent government body in Karnataka for policy drafting) to present on ‘Water Regulatory Policy and Independent Regulatory Commissions’. This presentation got incorporated into the Commission’s recommendations on water policy.

The Centre has also initiated two multi-year research projects on issues pertaining to risk regulation and decentralised irrigation management. Dr. Chandrashekhar Joglekar has received a two-year research grant from the PHFI for a participatory action research project titled ‘Pesticide Risk Assessment and Mitigation through Community Participation and Capacity Building’. The project is implemented in selected villages in Yavatmal and Nashik districts of Maharashtra. The main objective of the project is to understand the complexities of environmental health issues emanating from pesticide exposure and to strengthen the capacity of the community to manage these risks through awareness generation and development of plots to demonstrate non-insecticidal pest control methods.

Dr. Nirmalya Choudhury has received a research grant from the Water Resources Department, Directorate of Irrigation Research and Development, Government of Maharashtra to undertake a study ‘To Assess the Status of Water User Associations (WUA) of Maharashtra’ and recommend a model to strengthen participatory irrigation management in the state.

For the last five years, the Centre has been organising a two-day orientation training for trainee audit officers from the Indian Audit and Accounts Services. Faculty members of the Centre have, on invitation, conducted a course on “Rural Livelihoods” for the M.Phil. in Development Practice students from Ambedkar University, Delhi. The Centre has also conducted
training sessions for field-officials of Water Resources Department, Government of Karnataka.

**Centre for Climate Change and Sustainability Studies (CCCSS):** The CCCSS continued its active engagement with the Ministry of Environment and Forests and Climate Change, GoI. Prof. T. Jayaraman was part of the Indian delegation to the 48th Session of the Intergovernmental Panel on Climate Change (IPCC), where the Special Report on Global Warming at 1.5 degree Celsius was adopted. Before this, the entire climate change team was fully engaged in providing inputs to the GoI for the government-level review in India for inclusion in the Special Report, prior to its adoption. This engagement with the IPCC process for the GoI is ongoing.

The 9th Annual Conference on Climate Change on the theme of “Co-Benefits and Conflicts in Climate Change and Sustainable Development” was conducted successfully on August 10–11, 2018, with the participation of a cross-section of the climate policy community in India. Prof. T. Jayaraman and Dr. Tejal Kanitkar also attended the COP24 of the UNFCCC at Katowice, Poland. Other substantial project engagements have continued apace with the flagship project on the “Socio-Economic and Environmental Impact of the Konkan Railway” drawing to a close shortly.

Another substantial engagement has been the inter-disciplinary training in climate change conducted as part of a DST project. South-South-North collaboration in sustainability to develop a course curriculum has proceeded apace as part of the CAPSEM project funded by the European Union. The year also saw an extraordinarily innovative range of projects by students as part of their Master’s dissertations, and the faculty look forward to the publication of these results.

The ongoing research work in the field of forest rights and governance includes identifying ways in which ecological sustainability and conservation, NTFP marketing, livelihood enhancement, and democratic forest governance can be enhanced or strengthened under different eco-climatic and socio-political contexts.

The evidence-based research work in Odisha, Maharashtra, Jharkhand and Chhattisgarh has also been shared and published both in popular and academic journals to expand the current discourse on community forest resource management. Another area of research has been the examination of the nature, process and impact of the National Green Tribunal and state environmental impact assessment authorities in the protection and improvement of the environment.

**Research Projects and Other Projects**

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<td>Apr. 2015</td>
<td>Completed</td>
<td>Prof. Amita Bhide, Dr. Ratoola Kundu, Dr. Himanshu Burte, Mr. Sanjeev</td>
</tr>
<tr>
<td></td>
<td></td>
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<td>Chandorkar, Mr. Pranjal Deekshit and Mr. Sachin Tiwale</td>
</tr>
<tr>
<td>Equalities and PPPs</td>
<td>Birkbeck, University of London</td>
<td>Jan. 2016</td>
<td>Completed</td>
<td>Mr. Pranjal Deekshit and Prof. Amita Bhide</td>
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<tr>
<td>Railway</td>
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<tr>
<td>Comparative Case Studies from 3 Indian Cities</td>
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<tr>
<td>Facilitation of Community Forest Resource Management Plan in</td>
<td>Gondia Forest Division</td>
<td>Apr. 2017</td>
<td>Completed</td>
<td>Dr. Geetanjoy Sahu</td>
</tr>
<tr>
<td>Gondia District of Maharashtra</td>
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<tr>
<td>Human Capacity Building in</td>
<td>Department of Science and Technology, GoI</td>
<td>May. 2017</td>
<td>Ongoing</td>
<td>Dr. Tejal Kanitkar and Prof. T. Jayaraman</td>
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<tr>
<td>Strategic Knowledge in Climate Change</td>
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<td></td>
<td></td>
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<tr>
<td>Title</td>
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<tr>
<td>Climate Change Adaptation in Industrial Parks of AP and Telangana State</td>
<td>Integration Environment and Energy GmbH</td>
<td>Aug. 2017</td>
<td>Completed</td>
<td>Prof. T. Jayaraman and Dr. Kamal Kumar Murari</td>
</tr>
<tr>
<td>Tacit Urban Research Network (TURN)</td>
<td>Ford Foundation via Centre for Policy Research</td>
<td>Oct. 2017</td>
<td>Ongoing</td>
<td>Prof. Amita Bhide, Dr. Lalitha Kamath, Dr. Ratoola Kundu and Dr. Himanshu Burte</td>
</tr>
<tr>
<td>Access to Natural Resources and Energy for Forest Dependent Communities</td>
<td>OXFAM INDIA</td>
<td>Jan. 2018</td>
<td>Ongoing</td>
<td>Dr. Geetanjoy Sahu</td>
</tr>
<tr>
<td>Rising Waters</td>
<td>University of Pennsylvania</td>
<td>Jun. 2018</td>
<td>Ongoing</td>
<td>Dr. Lalitha Kamath and Mr. Pranjal Deekshit</td>
</tr>
<tr>
<td>Pesticide Risk Assessment and Mitigation through Community Participation and Capacity Building</td>
<td>Public Health Foundation of India</td>
<td>Aug. 2018</td>
<td>Ongoing</td>
<td>Dr. Chandrashekhar Joglekar</td>
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<tr>
<td>Sustainable Shared Sanitation in Slums: Case Study of Mumbai</td>
<td>Centre for Environmental Health, TISS</td>
<td>Sep. 2018</td>
<td>Ongoing</td>
<td>Dr. Prathibha Ganesan</td>
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<tr>
<td>Assessment of the Status of Water User Association of Maharashtra</td>
<td>Centre for Environmental Health, TISS</td>
<td>Oct. 2018</td>
<td>Ongoing</td>
<td>Dr. Nirmalya Choudhury and Mr. Sachin Tiwale</td>
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<tr>
<td>Capacity Building in Sustainability and Environmental Management (CAPSEM)</td>
<td>ERASMUS+</td>
<td>Oct. 2018</td>
<td>Ongoing</td>
<td>Prof. T. Jayaraman</td>
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<tr>
<td>The Inhabited Sea</td>
<td>University of Pennsylvania</td>
<td>Jan. 2019</td>
<td>Ongoing</td>
<td>Dr. Lalitha Kamath and Prof. Amita Bhide</td>
</tr>
</tbody>
</table>

Field Action Project

Transforming M Ward Project, estd. 2011

Mumbai

Sponsor : MCGM, Export Credit Guarantee Corporation, L&T

Objectives :
• To envisage projects that enable transformation of human development parameters
• To enable partnerships between corporates, governments and communities
• To utilise knowledge as an instrument of change

Programmes :
• Study centres and scholarships in vulnerable communities
• Educational support to the differently abled
• Manage M Power library for aspiring youth
• Access to water
• Access to sanitation
• Preventing evictions

Project Staff : Ms. Sabah Khan, Ms. Purva Dewoolkar, Mr. Nitin Ubal, Ms. Tuba Khan, and Mr. Ishad Khan

Faculty : Prof. Amita Bhide
Publications

CENTRE FOR CLIMATE CHANGE AND SUSTAINABILITY

Ms. Sreeja Jaiswal


Dr. Tejal Kanitkar


- Equity in Long Term Mitigation. In N. Dubash (Ed.), *Climate Change and India, India: Oxford University Press*, 2019. (co-author)


Dr. Kamal Kumar Murari


Prof. T. Jayaraman


- Equity in Long Term Mitigation. In N. Dubash (Ed.), *Climate Change and India, India: Oxford University Press*, 2019. (co-author)


Dr. Geetanjoy Sahu

- India has Recognised Forest Rights but Intervention is Still Necessary, *The Wire*, https://thewire.in/environment/india-has-recognised-forest-rights-but-intervention-is-still-necessary, May 1, 2018. (co-author)


CENTRE FOR URBAN POLICY AND GOVERNANCE

Prof. Amita Bhide


Dr. Himanshu Burte


Dr. Lalitha Kamath


CENTRE FOR WATER POLICY, REGULATION AND GOVERNANCE

Dr. Nirmalya Choudhury


Mr. Pranjal Deekshit


Dr. Chandrashekar Joglekar


Mr. Sachin Tiwale


Dr. Sachin Warghade


CENTRE FOR ENVIRONMENTAL HEALTH

Dr. Prathibha Ganesan

## Seminars, Workshops, Conferences and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Prathibha Ganesan and Prof. Amita Bhide</td>
<td>National Seminar on Developing an Agenda for Urban Environmental Health</td>
<td>TISS Mumbai</td>
<td>Centre for Environmental Health, TISS, &amp; PHFI</td>
<td>Jun. 8, 2018</td>
</tr>
<tr>
<td>Dr. Lalitha Kamath</td>
<td>ICSSR-TURN Book Workshop</td>
<td>TISS Mumbai</td>
<td>TURN</td>
<td>Jul. 25, 2018</td>
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<tr>
<td>Dr. Tejal Kanitkar</td>
<td>Climate Change and Sustainable Development</td>
<td>TISS Mumbai</td>
<td>Department of Science and Technology, Govt. of India</td>
<td>Aug. 1–2, 2018</td>
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<tr>
<td>Dr. Ratoola Kundu</td>
<td>Annual M.Phil.–Ph.D. Seminar</td>
<td>TISS Mumbai</td>
<td>School of Habitat Studies, TISS</td>
<td>Aug. 6, 2018</td>
</tr>
<tr>
<td>Dr. Ratoola Kundu</td>
<td>Better than BEST? The Future of Public Transport in Mumbai</td>
<td>TISS Mumbai</td>
<td>Centre for Urban Planning and Policy, and Amchi Mumbai Amchi BEST</td>
<td>Aug. 6, 2018</td>
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<tr>
<td>Dr. Himanshu Burte and Dr. Lalitha Kamath</td>
<td>Informality Workshop</td>
<td>TISS Mumbai</td>
<td>TURN</td>
<td>Sep. 19 and Oct. 3, 2018</td>
</tr>
<tr>
<td>Dr. Prathibha Ganesan</td>
<td>Food Safety and Food Security in India: Challenges and Concerns</td>
<td>TISS Mumbai</td>
<td>Centre for Environmental Health, TISS, &amp; PHFI</td>
<td>Sep. 26, 2018</td>
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<tr>
<td>Dr. Geetanjoy Sahu</td>
<td>NTFP Governance and Community Forest Resource Management</td>
<td>Nagpur</td>
<td>TISS and ATREE</td>
<td>Nov. 21–22, 2018</td>
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<tr>
<td>Dr. Geetanjoy Sahu</td>
<td>Workshop on Gramdan Villages in Palghar</td>
<td>Vikramgarh, Palghar</td>
<td>TISS</td>
<td>Nov. 27, 2018</td>
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<tr>
<td>Dr. Geetanjoy Sahu</td>
<td>Release of Pachgaon Community Forest Rights Benefit Report</td>
<td>Pachgaon, Chandrapur</td>
<td>TISS</td>
<td>Dec. 15, 2018</td>
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<tr>
<td>Prof. Amita Bhide</td>
<td>Progress of Thane Smart City</td>
<td>Thane</td>
<td>Self</td>
<td>Dec. 28, 2018</td>
</tr>
<tr>
<td>Mr. Pranjal Deekshit and Dr. Lalitha Kamath</td>
<td>Rising Waters Intensive Workshop</td>
<td>TISS Mumbai</td>
<td>University of Pennsylvania</td>
<td>Jan. 7–9, 2019</td>
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<tr>
<td>Dr. Sachin Warghade</td>
<td>Orientation Programme for Officer Trainees of CAG</td>
<td>Mumbai</td>
<td>National Academy of Audit and Accounts, Shimla</td>
<td>Feb. 21 to Mar. 22, 2019</td>
</tr>
<tr>
<td>Dr. Geetanjoy Sahu</td>
<td>Impact of Forest Rights Act in India</td>
<td>New Delhi</td>
<td>NRMC</td>
<td>Mar. 12–14, 2019</td>
</tr>
<tr>
<td>Dr. Geetanjoy Sahu</td>
<td>Understanding Convergence Committee and its Impact on Livelihood and Sustainability of Forest Resources</td>
<td>Thane</td>
<td>Oxfam India</td>
<td>Mar. 17–18, 2019</td>
</tr>
<tr>
<td>Dr. Geetanjoy Sahu</td>
<td>Advance Regional Workshop on Biological Diversity Act 2002</td>
<td>TISS Mumbai</td>
<td>NLSIU, Bengaluru</td>
<td>Mar. 22–23, 2019</td>
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<tr>
<td>Dr. Ratoola Kundu, Dr. Lalitha Kamath, Prof. Amita Bhide and Dr. Himanshu Burte</td>
<td>ICSSR TTURN Book Workshop</td>
<td>TISS Mumbai</td>
<td>TURN</td>
<td>Mar. 27–28, 2019</td>
</tr>
<tr>
<td>Dr. Himanshu Burte</td>
<td>Sustainable Bangalore</td>
<td>Bengaluru</td>
<td>Gubbi Alliance for Sustainable Habitat</td>
<td>Apr. 6–7, 2019</td>
</tr>
</tbody>
</table>
SCHOOL OF HEALTH SYSTEMS STUDIES

Dean: Prof. K. Anilkumar
Prof. T. Sundararaman
Dr. Priyanka Dixit

Centre for Health and Social Sciences
Chairperson: Prof. M. Sivakami
Prof. Shalini Bharat
Prof. K. Anilkumar

Centre for Health Policy, Planning and Management
Chairperson: Dr. Bal Rakshase
Prof. Shankar Das
Prof. Kanchan Mukherjee
Dr. Soumitra Ghosh

Centre for Hospital Management
Chairperson: Prof. K. Anilkumar
Prof. M. Mariappan
Dr. Feroz Ikbal
Dr. Dhananjay Mankar

Centre for Public Health
Chairperson: Dr. Nilesh Gawde
Prof. Harshad Thakur
Dr. Mathew George
Dr. Narendra Kakade
Dr. V. Gowri
The School of Health Systems Studies (SHSS) prepares students for administrative, research and policy analysis roles in the fields of public health and managerial and leadership roles in the field of hospital administration. The School has a history that goes back to almost three decades when it was first established as the Department of Health Services Studies in 1989 and then re-structured in 2006 as the School of Health Systems Studies. Today, the School’s educational programmes has expanded to include 4 post-graduate degree programmes, 2 post-graduate diploma programmes, 2 Integrated M.Phil.–Ph.D. programmes, and two direct Ph.D. programmes. The School’s educational programmes are as follows:

**Master of Hospital Administration:** 47 students graduate this year (2017–19 batch) and 44 students have enrolled in the 2018–20 batch. Over the two years, students spent a total of 20 weeks in three internships, working in hospitals of different sizes and ownership. Most students go on to work as hospital managers or similar in corporate and related health care sector.

**Master of Health Administration:** 36 students graduate this year (2017–19 batch) and 39 have enrolled in the 2018–20 batch. Other than their course work, students in this programme had 21 weeks of internship where they were placed with government and non-government healthcare programmes/organisations.

**Master of Public Health (Social Epidemiology):** 26 students enrolled in the 2017–19 batch graduate this year and 32 students have enrolled in the 2018–20 batch. These students spent 16 weeks in internship programmes in field placements where they experienced and observed the practice of public health, the applications
of epidemiology, and the challenges to public health planning and management.

Master of Public Health (Health Policy, Economics and Finance): A more select programme, it has 23 students graduating this year (2017–2019 batch) and an intake of 21 students into the 2018–20 batch. Other than one internship of five weeks, these students spent a full semester on a field practicum where they assisted health authorities design a policy brief that addressed and identified policy or implementation challenges. Several partner agencies participated in the internship and field practicum programmes.

M.Phil. and Doctoral Programmes: This academic year, nine students completed their M.Phil. and nine scholars completed their doctorate. Ten students joined the integrated M.Phil.–Ph.D. programmes and 11 in the direct Ph.D. programmes in the 2018–19 academic year.

Executive Post Graduate Diploma Programmes: In addition to the Master’s and research degree programmes, the School — through the initiative from the Centre for Hospital Management — has been actively focusing on capacity building for working professionals in the health care sector and now has four post-graduate diploma programmes and a number of management development programmes. The details of some of these are provided below:

The one-year, “Executive Post Graduate Diploma in Hospital Administration” programme addresses the educational needs of in-service hospital administrators. This year, a total of 27 students received their diplomas and another 41 are currently enrolled. Most of the students are in-service and many are from large private hospitals.

This programme was also customised for hospital administrators from Afghanistan and is being done in collaboration with the Government of Afghanistan and the European Commission. The first batch of 21 students will complete the programme by June 2019.

The “Post Graduate Diploma in Health Care Quality Management” is a collaborative initiative with NHSRC — an apex body of the Ministry of Health and Family Welfare, GoI. A one-year programme, it addresses the educational needs of in-service healthcare and hospital managers. Most candidates are sponsored by the government, while some are employed in the private sector. This academic year, 41 students completed the programme and 57 students are currently enrolled.

The “Post Graduate Diploma in Hospital Administration” is a collaborative initiative with the Christian Medical College, Vellore, Tamil Nadu. This one-year programme addresses the educational needs of regular students and is a full-time programme. This year, 10 students were admitted into the programme.

The School's research programmes and engagement in policy making contribute to the generation of new knowledge and ensures that its educational programmes are updated and are responsive to the current challenges and emergent trends. The School is increasingly being called upon to respond to the capacity-building needs of the government health sector and this allows it to contribute to developing newer and innovative healthcare strategies, provide advocacy support for public health, and to build equity concerns into health policy and planning.

The SHSS has 4 Centres namely Centre for Health and Social Sciences; Centre for Health Policy, Planning and Management; Centre for Hospital Management; and Centre for Public Health. Some highlights from the work done by the Centres during this academic year are given below.

From the Centre for Health and Social Sciences, a faculty member was invited to serve as a member on a ‘Monitoring MHM Global Advisory Group’ for planning for the next 10 years. This is an important recognition of the work that the School has been doing in the area of Menstrual Hygiene Management. Based on an invitation from UK Parliament, the collaborative project titled “Mental Health Resilience among Internal Migrants” between De Montfort University, UK, and TISS was presented to the UK Parliamentarians on February 28, 2019. The Centre is currently engaged in two more research projects on Mental Health Resilience Migrants and Mental Health Literacy along with De Montfort University, UK.

During the last year, faculty members from the Centre for Health Policy, Planning and Management (CHPPM) have developed important academic collaborations with various national and international institutions. The collaboration with the University of Stirling, Scotland, UK focuses on Aging and Dementia with special
emphasis on policy research, health and social care programmes. In this regard, an international round table conference on Dementia and Alzheimer was organised jointly by TISS, University of Stirling, and HelpAge India in September 2018 for researchers, academicians and practitioners of the field. Faculty members actively participated in national and international conferences and consultations. During the last three years, faculty from the CHPPM, have also developed strong research collaborations with the University of Warwick, UK. A research consortium in the field of Prison Mental Health in India and UK has also been developed.

During the academic year, the Centre for Hospital Management conducted Management Development Programmes, Workshops, Conferences and Quality Assessment of public health facilities. Specifically, the Centre conducted two, two-week Management Development Programmes for senior Medical officers of the Railway Medical Services, and participated in the 32nd Management Development Programme of CMAI at Bengaluru on February 11-12, 2019.

In collaboration with HOSMAC, a conference on “Healthcare Executive Summit 2018 on Humanising Healthcare: Healing with Empathy” was organised in June 2018. A three-day Six Sigma training programme was done for Diploma programme students.

The findings of Hospital Rating Project, a major contribution to Healthcare Quality and Performance improvement which can improve patient safety and empowerment, was presented to the IRDA. As part of the Centre’s activities towards healthcare quality improvement, 30 Master’s Degree students have been trained by the NHSRC in Healthcare Quality Assessment and they carried out an assessment of 80 UPHC in the states of Punjab and Madhya Pradesh.

The Centre for Public Health (CPH) continued its focus of public health through research projects. The Centre is currently conducting two research studies with all the CPH faculty in the team. These are: ‘Morbidity Prevalence and Treatment Seeking Behaviour: Gap Analysis of Curative Care Utilisation in Maharashtra’ and ‘Response of Urban Health Services Systems to Road Traffic Injuries’. Individual faculty members are currently involved in research projects in collaboration with other centres/universities, both in India and abroad. The Centre also has begun to work in the area of public health ethics and has organised a public lecture in collaboration with other centres and partners.

The details of research projects and publications of faculty from the different centres can be seen from the accompanying tables.

Student Events: The annual student event Clairvoyance was organised during November 24-25, 2018. The theme for the conference was “The Health Odyssey: Engaging Stakeholders through Contemporary Dialogue” and was titled “Innovate, Integrate, Inspire”. The guest of honour for the inaugural session was Mr. Sarva Mitra Sharma, founder Chairman and Chief Advisory, Pehel and Group, and Advisor to the Board of Dainik Jagran. The inaugural addresses were delivered by Mr. Keshavendra Kumar, IAS, State Mission Director, National Health Mission, Kerala and Additional Secretary, AYUSH, Kerala; and Dr. Harish Nadkarni, Chief Executive Officer, National Accreditation Board for Hospitals & Healthcare Providers.

The Conference had six sub-themes: ‘Role of Regulations in Health’; ‘Health Reporting and Presentation in Media’; ‘Safeguarding the Journey: Mental Health, Food Security and Epidemic Management’; ‘Women Leaders in Health and Health Care’; ‘Towards Operationalising Strategy in Hospitals’; and ‘Revolutionary Models in Health Care’. The SHSS Alumni meet was organised on November 25, 2018, which was very participatory and included panel discussions along with an enjoyable cultural evening. Student placements were also good with most of the graduating students who appeared for placement securing a position.
## Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
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<tbody>
<tr>
<td>Global Adult Tobacco Survey-2</td>
<td>Ministry of Health and Family Welfare, Govt. of India (GoI), and CDC Foundation, USA</td>
<td>Jan. 2016</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Prof. T. Sundaramaraman, Dr. Nilesh Gawde, Prof. M. Sivakami, Dr. Priyanka Dixit and Dr. V. Gowri</td>
</tr>
<tr>
<td>National Research Study on Human Trafficking in India</td>
<td>National Commission for Women, Ministry of Women and Child Development, GoI; UNODC; UNWomen; Tata Trusts</td>
<td>Feb. 2016</td>
<td>Writing Report</td>
<td>Dr. Priyanka Dixit</td>
</tr>
<tr>
<td>Early Infant Diagnosis (EID): Assessment of EID Programme — Coverage, Penetration, Implementation Process, Quality of Services including Linkages with Care, Support &amp; Treatment, Loss to Follow Up (LFU) and Clinical Outcomes</td>
<td>GFATM</td>
<td>Apr. 2017</td>
<td>Ongoing</td>
<td>Dr. Nilesh Gawde</td>
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<tr>
<td>Morbidity Prevalence and Treatment Seeking Behaviour: Gap Analysis of Curative Care Utilisation in Maharashtra (MPTSB)</td>
<td>Indian Council for Medical Research (ICMR), MoHFW, GoI</td>
<td>Jul. 2017</td>
<td>Initiated</td>
<td>Dr. Mathew George, Dr. Narendra Kakade, Dr. V. Gowri, Dr. Nilesh Gawde and Prof. Harshad Thakur</td>
</tr>
<tr>
<td>An Exploration of Mental Health and Resilience Narratives of Migrant Workers in India using Community Theatre Methodology</td>
<td>Medical Research Council, Arts and Humanities Research Council, and Global Challenges Fund</td>
<td>Nov. 2017</td>
<td>Ongoing</td>
<td>Prof. M. Sivakami and Dr. Nilesh Gawde</td>
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<tr>
<td>Health and Nutritional Needs of Adolescent Girls in Ashram Schools in Maharashtra</td>
<td>Tribal Research and Training Institute (TRTI), Govt. of Maharashtra (GoM)</td>
<td>Apr. 2018</td>
<td>Completed &amp; Report Submitted to Funding Agency</td>
<td>Dr. Narendra Kakade, Dr. Mathew George and Dr. Bal Rakshase</td>
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<tr>
<td>Response of Urban Health Services Systems to Road Traffic Injuries</td>
<td>ICMR</td>
<td>Apr. 2018</td>
<td>Initiated</td>
<td>Dr. V. Gowri, Dr. Mathew George, Prof. Harshad Thakur, Dr. Narendra Kakade, and Dr. Nilesh Gawde</td>
</tr>
<tr>
<td>Baseline Survey on Child Nutrition Status and Nutrition-related Awareness, Practices and Services in Tribal Communities of Maharashtra: An Intervention-linked Study</td>
<td>TRTI, through SATHI, Pune</td>
<td>May 2018</td>
<td>Ongoing</td>
<td>Dr. Bal Rakshase and Dr. Priyanka Dixit</td>
</tr>
<tr>
<td>Identifying Changing Trends in Sex Work Dynamics among Female Sex Workers in India</td>
<td>USAID through FHI360</td>
<td>May 2018</td>
<td>Ongoing</td>
<td>Dr. Bal Rakshase and Dr. Priyanka Dixit</td>
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<tr>
<td>Health and Well-being of Cotton Seed Girls in Telangana and Maharashtra</td>
<td>TISS-PHFI</td>
<td>Jun. 2018</td>
<td>Ongoing</td>
<td>Dr. Mathew George</td>
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<tr>
<td><strong>Title</strong></td>
<td><strong>Sponsor</strong></td>
<td><strong>Date of Sanction</strong></td>
<td><strong>Present Position</strong></td>
<td><strong>Faculty</strong></td>
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<tr>
<td>Mental Health Literacy in Urban and Rural Communities in Kerala, India: An Interdisciplinary Approach Using Applied Theatre Methodology (MeHeLP India)</td>
<td>Economic and Social Research Council, SRC, Arts and Humanities Research Council, Global Challenges Research Fund, United Kingdom</td>
<td>Sep. 2018</td>
<td>Initiated</td>
<td>Prof. M. Sivakami</td>
</tr>
<tr>
<td>Effectiveness and Cost-Effectiveness of Population-based Cervical Cancer Screening in Low- and Middle-income Countries</td>
<td>Cochrane and Campbell Collaboration</td>
<td>Dec. 2018</td>
<td>Initiated</td>
<td>Prof. Kanchan Mukherjee</td>
</tr>
<tr>
<td>Study to Formulate a Conceptual Framework for Drawing a Comprehensive Special Package for the Development of Ockhi-affected Fisherfolk of Kerala</td>
<td>Department of Fisheries, Govt. of Kerala</td>
<td>Jan. 2019</td>
<td>Initiated</td>
<td>Prof. K. Anilkumar</td>
</tr>
<tr>
<td>Building Healthcare Workforce for Present and Future Maharashtra</td>
<td>CII, Maharashtra Region</td>
<td>Feb. 2019</td>
<td>Initiated</td>
<td>Prof. M. Mariappan</td>
</tr>
<tr>
<td>Preparedness of Health Services to Maternal and Child Health Problems in a Tribal Setting of Maharashtra</td>
<td>Directorate of Health Services, Public Health Department, GoM</td>
<td>Feb. 2019</td>
<td>Initiated</td>
<td>Dr. Narendra Kakade and Dr. Mathew George</td>
</tr>
</tbody>
</table>

**Field Action Project**

**Saksham Prerak**, estd. 2018
India

**Sponsor** : GFATM through Plan International (India Chapter)

**Objectives** :
- To consolidate the Saksham programme gains to support NACP in achieving the 90-90-90 target through Saksham qualified counsellors
- To strengthen health systems in order to facilitate access to comprehensive care, support and treatment for HIV, STI/RTI, TB, De-addiction (Tobacco), RMCAH (Reproductive Maternal Child and Adolescent Health), for vulnerable and marginal populations

**Programmes** :
- Training of Counsellors within NACP (ICTC, ART, STI/RTI)
- Training of ANMs

**Project Staff** : Ms. Smriti Acharya (Senior Programme Manager), Mr. S.S. Phanse (Senior Finance and Administrative Manager), 3 programme officials and 41-member team across India.

**Faculty** : Dr. Nilesh Gawde

**Publications**

**Prof. K. Anilkumar**


**Dr. Priyanka Dixit**


CENTRE FOR HEALTH AND SOCIAL SCIENCES

Prof. M. Sivakami


• Social Inequality and Health of Women and Children in Southern States, India. In K. Anilkumar and R. Bisht (Eds.), Reproductive and Child Health in India: Status, Opportunities and Challenges, Chennai: Notion Press, 2018. (co-author)


CENTRE FOR HEALTH POLICY, PLANNING AND MANAGEMENT

Prof. Shankar Das


Dr. Soumitra Ghosh


• Publicly Financed Health Insurance Schemes, Economic and Political Weekly, 53 (23), 16–18, 2018.


• West Bengal’s Striking Tea Plantation Workers are only Demanding their Basic Rights, The Wire, https://thewire.in/labour/west-bengals-striking-tea-plantation-workers-are-only-demanding-their-basic-rights, Aug. 12, 2018.


• Undernutrition among Tribal Children in Palghar District, Maharashtra, India, PLoS One, 14 (2), 1–14, 2019. (co-author)


Prof. Kanchan Mukherjee


Dr. Bal Rakshase


CENTRE FOR HOSPITAL MANAGEMENT

Dr. Feroz Ikbal


Prof. M. Mariappan


• A Study of Hospital Safety in District Hospital, Deoghar, Jharkhand, *IOSR Journal of Nursing and Health Sciences (IOSR-JNHS)*, 8 (2 Ser. II), 50–55, 2019. (co-author) [ISSN: 2320-1940]


CENTRE FOR PUBLIC HEALTH

Dr. Nilesh Gawde


• Beyond ‘Cure’ and ‘Treatment Success’: Quality of Life of Patients with Multidrug-resistant Tuberculosis, *The International Journal of Tuberculosis and Lung Disease*, 23 (1), 73–81, 2019. (co-author)

Dr. Mathew George

• AYUSH and Health Services: Policy and Practice in Maharashtra, *Economic and Political Weekly*, 53 (37), 20–24, 2018. (co-author) [ISSN: 2349-8846]

• The Vaccine Conundrum, *Economic and Political Weekly*, 54 (6), 19–22, 2019. [ISSN: 2349-8846]

Dr. V. Gowri


Dr. Narendra Kakade


Dr. Harshad Thakur


• Outcome of School-Based Intervention Program in Promoting Personal Hygiene in Primary School Children of Mumbai, India, *International Quarterly of Community Health Education*, 39 (1), 31–38, 2018. (co-author) [ISSN: 0272-684X]

• Scoping Review of Non-Pharmacological Interventions to Control H1N1 in India, *Clinical Epidemiology and Global Health*, 1–8, 2018. (co-author) [ISSN: 2213-3984]


### Seminars, Workshops, Conferences and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. M. Sivakami</td>
<td>Building Bridges Across Boundaries: A Seminar</td>
<td>Mumbai</td>
<td>Tata Trust and TISS</td>
<td>Aug. 13, 2018</td>
</tr>
<tr>
<td>Prof. Shankar Das</td>
<td>Round Table Conference on Aging and Dementia: Challenges, Innovations and Research Outlook</td>
<td>Mumbai</td>
<td>University of Stirling and HelpAge India</td>
<td>Sep. 11, 2018</td>
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<tr>
<td>Prof. Shankar Das</td>
<td>Alzheimer-Related Disorders: Concerns and Solutions</td>
<td>Mumbai</td>
<td>Alzheimer's and Related Disorders Society of India</td>
<td>Sep. 12, 2018</td>
</tr>
<tr>
<td>Prof. M. Mariappan</td>
<td>Management Development Programme for Senior Officers of Indian Railway</td>
<td>Vadodara</td>
<td>National Academy of Indian Railways</td>
<td>Oct. 1–12, 2018</td>
</tr>
<tr>
<td>Dr. Nilesh Gawde</td>
<td>Training of Trainers: ANM Training for FICTCs</td>
<td>TISS Mumbai</td>
<td>GFATM</td>
<td>Oct. 22–24, 2018 &amp; Apr. 10–12, 2019</td>
</tr>
<tr>
<td>Prof. M. Mariappan</td>
<td>32nd Hospital Management Development Programme for CMAI Members</td>
<td>Bengaluru</td>
<td>CMAI</td>
<td>Nov. 11–12, 2018</td>
</tr>
<tr>
<td>Prof. M. Mariappan</td>
<td>Management Development Programme for Senior Officers of Indian Railway</td>
<td>Vadodara</td>
<td>National Academy of Indian Railways</td>
<td>Dec. 3–12, 2018</td>
</tr>
<tr>
<td>Prof. Shankar Das</td>
<td>Management and Administration of Mental Health Institutions</td>
<td>Thane</td>
<td>Thane Mental Hospital</td>
<td>Jan. 12, 2019</td>
</tr>
</tbody>
</table>
SCHOOL OF HUMAN ECOLOGY

Dean: Prof. Rajani Konantambigi

Centre for Human Ecology
Chairperson: Mr. Budhadeep Gondane
Prof. Sujata Sriram
Ms. Arpana Joshi
Dr. Chetna Duggal
Dr. Mamatha Shetty
Dr. Shalini Anant
Dr. Sukanya Ray
Ms. Jasleen Kaur Sachdev

SCHOOL OF LAW, RIGHTS AND CONSTITUTIONAL GOVERNANCE

Dean: Prof. Arvind Tiwari
Ms. Sonali Kusum

Centre for Law and Society
Chairperson: Dr. Shamim Modi
Prof. Asha Bajpai

Centre for Police Studies and Public Security
Chairperson: Prof. Arvind Tiwari

Centre for Statelessness and Refugee Studies
Chairperson: Dr. K.M. Parivelan
Dr. Devakumar Jacob
The Master’s programmes in Applied Psychology with specialisations in Clinical Counselling, and in Counselling Psychology continued to attract students in good numbers (about 1200 for about 50 seats). Likewise, the M.Phil. in Clinical and Counselling Practice continued into the second year and the first batch of 5 students will graduate at this convocation. This innovative M.Phil. programme is a blend of a taught academic course with a practice component. Extension activities through the Telephone Helpline, the iCall Centre, and intervention research for Sukoon: Counselling and Research for Individual and Relational Well-Being continued successfully. The objectives were largely to provide emotional support and foster emotional well-being in litigants within the court and demonstrate a mental health service model in the Family Court, which can be replicated in other family court settings; to conduct a research study to explore litigants’ and counsellors’ views on the nature of marital concerns and stressors experienced by the former; and to articulate effective elements of the counselling interventions offered to address the same.

Evaluation of knowledge gaps and strengthening of 104-Mental Health Helpline, Maharashtra (commissioned by State Health Resource Centre (Directorate of Health Services, Maharashtra); Rashtriya Kishore Swasthya Karyakram (RKSUK, Adolescent Health Programme) in Madhya Pradesh (commissioned by UNFPA), and Mental Health Interventions for Women in India: A Review of the Landscape (supported by Maharashtra State Commission for Women) was carried out.

Development and training activities in the larger context are coming into the academic world. A faculty member of the SHE was invited to develop the psychosocial and life skills aspect for a training module for business entrepreneurs — an initiative of the UNDP with the National Institute for Business Entrepreneurship and Small Business Development, a GoI initiative.

Extension through the network on Association for Early Childhood Education (AECE) resulted in a joint National Conference on “Every Child’s Right to Early Childhood Development: Evolving Inclusive Practices” with the Centre for Early Childhood Education and Development (CECED), Ambedkar University, Delhi, and the Association for Early Childhood Education and Development. It was held in November 2018.

The School also took the initiative in responding to the Mental Health Bill 2018. A Maharashtra level consultation was held on February 18, 2019, in Mumbai, and the recommendations were sent to the Rajya Sabha and other networks to advocate for the education of mental health professionals.

Faculty members have been invited by various Institutes, NGOs, and government bodies to contribute to mental health (therapy) training and be a part of policy-making bodies (e.g., Ayushman Bharat advisory body).

Invited research on Standardisation of Tools for the Assessment of Learning Outcomes for Pre-school and Grades I & II, with the CECED, Ambedkar University, Delhi, was completed in this academic year.

Some of the published work of the School’s faculty has been on the following topics: Stress among students — A study of coaching centres in Kota, Rajasthan; Effect of occupational therapy as part of a multidisciplinary intervention on functioning in children with Attention Deficit Hyperactivity Disorder; and Marital dissolutions through Family Courts — Data trends and individual Experiences (in collaboration with the Department of Marriage Counselling, Family Court, Bandra, Mumbai). Publications have been in the area of occupational therapy as part of a multidisciplinary intervention on functioning in children with Attention Deficit Hyperactivity Disorder, and on reflecting on the counselling process in Family Courts.
in India, Spirituality Religion and Psychology, Emerging Perspectives and Adoption Processes in India.

The broad areas of research of M.A. students were on body image conceptualisations and its linkages to anxiety, self-esteem, psychotherapy and counselling processes: client and therapists perspectives; emerging behaviours and addictions to digital devices, etc., domestic violence, resilience, child care, parenting and socialisation, adolescence and issues of early adulthood, health psychology, and positive psychology.

**Public and Memorial Lectures**

- Imagining a World where Beliefs and Values Make Sense, by Prof. Craig Shealy, Graduate Department of Clinical Psychology, James Harison University, U.S.A.
- Integrative (Psychology) Therapy, by Prof. Craig Shealy, Graduate Department of Clinical Psychology, James Harison University, U.S.A.

**Career Guidance Placement Cell:** A total of 51 students from both Counselling and Clinical Psychology programmes registered for the School-level placement process of which 43 candidates participated in the placement process. Eleven organisations were part of the CGPC placement week and the total number of students placed was 24, with 23 students accepting the offer. Two students were placed through the Central Placement Cell.

The organisations who participated in the placement process were from psychotherapy practice, employee wellness, rehabilitation, psychometric assessment and testing, child development and education — Apnishala, Poddar, Brainability, Aseema, Akanksha Foundation, Manas, Vishakha, Mindler, Zyego Wellness and Hopecare India. Most of the organisations were based in major cities of India like Mumbai, Pune, Bengaluru and Delhi, while some were in Rajasthan and interior parts of Maharashtra.
ANNUAL REPORT 2018–2019

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
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<tbody>
<tr>
<td>Marital Dissolutions through Family Courts: Data Trends and Individual Experiences</td>
<td>TISS</td>
<td>Dec. 2016</td>
<td>Completed</td>
<td>Dr. Chetna Duggal and Prof. Sujata Sriram</td>
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<tr>
<td>Gender Sensitive Counselling Interventions in Family Courts</td>
<td>Maharashtra State Commission for Women</td>
<td>Feb. 2018</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Ms. Aparna Joshi and Dr. Amrita Joshi</td>
</tr>
<tr>
<td>Nature of Marital Conflicts and Counselling Interventions in Family Courts, Maharashtra: Developing a Counselling Model</td>
<td>Mariwala Health Initiative</td>
<td>Apr. 2018</td>
<td>Ongoing</td>
<td>Ms. Aparna Joshi and Dr. Amrita Joshi</td>
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<tr>
<td>Strengthening of the Rashtriya Kishore Swasthya Karyakram (RKSK), Rajasthan</td>
<td>UNFPA</td>
<td>Jun. 2018</td>
<td>Ongoing</td>
<td>Ms. Aparna Joshi</td>
</tr>
<tr>
<td>Capacity Building of Health Workers at Health and Wellness Centres in Madhya Pradesh</td>
<td>UNFPA</td>
<td>Sep. 2018</td>
<td>Ongoing</td>
<td>Ms. Aparna Joshi</td>
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<tr>
<td>Mental Health Interventions for Women in India: A Review of the Landscape</td>
<td>Maharashtra State Commission for Women</td>
<td>Oct. 2018</td>
<td>Writing Report</td>
<td>Ms. Aparna Joshi and Dr. Amrita Joshi</td>
</tr>
<tr>
<td>Evaluation of Prakalp Prerana in Maharashtra</td>
<td>State Health Resource Centre (Directorate of Health Services), Maharashtra</td>
<td>Mar. 2019</td>
<td>Initiated</td>
<td>Ms. Aparna Joshi</td>
</tr>
<tr>
<td>Evaluation of Knowledge Gaps and Strengthening of in 104 Mental Health Helpline, Maharashtra</td>
<td>State Health Resource Centre (Directorate of Health Services), Maharashtra</td>
<td>Mar. 2019</td>
<td>Initiated</td>
<td>Ms. Aparna Joshi</td>
</tr>
</tbody>
</table>

Field Action Projects

iCALL: Initiating Concern of All, estd. 2012
Tata Institute of Social Sciences, Mumbai

Sponsor: Mariwala Health Initiative, Larsen and Tubro, Tata Consultancy Services, Sun Pharma, Tata StarBucks, Ttrain Circle, Synergy Shipping

Objectives:
- To provide information, emotional support, counselling interventions and connect individuals to knowledge and service resources with a special focus on marginalised communities
- To build capacities of helping professionals and stakeholders involved in providing mental health services
- To provide expertise, consultancy and services for development of helplines for other stakeholders and for other mental health services
• To carry out relevant research activities to: demonstrate effectiveness of iCALL's practices, assess impact of its interventions, document its experience and facilitate its replication as a model, along with undertaking new research initiatives in the area of psycho-social distress and counselling

• To enhance awareness and increase sensitisation about mental health by means of creating content and undertaking outreach activities

• To actively initiate partnerships and collaborations to promote well-being of communities and to develop effective psychosocial interventions/responses.

**Programmes**

• Telephonic, email and chat-based counselling services to individuals in psychosocial distress

• Publicity and awareness programmes with the larger community on mental health and allied issues

• Consultation to government and non-governmental organisations for setting up helplines and other mental health initiatives

• Capacity enhancement of mental health personnel and helping professionals in the areas of mental health, counselling and allied issues

• Outreach services in schools, colleges, corporate organisations and communities.

**Project Staff**

Ms. Tanuja Babre, Ms. Sindhura Tammana, Ms. Ami Joshi, Ms. Madhuri Tambe, Ms. Prema Yadav, Mr. Shagnik Saha, Ms. Anna Grace Sharon, Ms. Candida D’Souza, Ms. Debjani Mitra, Ms. Anjali Gadgeel, Ms. Charul Katiyar, Ms. Antara Thakur, Mr. Kedar Mirchandani, Ms. Piyusha Yardi, Ms. Urmia Chappia, Mr. Aryan Somaiya, Ms. Surbhi Shah, Ms. Vidhi Desai, Ms. Nafisa Shaikh, Ms. Arijita Pal, Ms. Karishma Makhija, Ms. Megha Mandalaparthi, Ms. Saumya Prakash, Ms. Amruta Shelar, Ms. Shivani Potabatti, Mr. Prashant Dethe, Mr. Ravi Yadav, Ms. Sahaj Bawa, Ms. Mekhala Srivastav, Ms. Pratibha Rajoria, Mr. Umesh Shinde, and Ms. Thaku Pujari.

**Faculty**

Ms. Aparna Joshi

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**Sukoon: Counselling and Research for Individual and Relational Well-Being**, estd. 2017

Bandra Family Court, Thane Family Court, Honorable High Court, Kalyan District and Sessions Court.

**Sponsor**

Mariwala Health Initiative

**Objectives**

• Provide emotional support and foster emotional well-being in litigants within the court premises so that individuals and couples can have easy access to counselling services

• Provide a confidential and safe space to share stories of distress

• Facilitate amicable discussions and decisions around issues of marital conflict

• Help individuals and couples plan their future course of life

• Connect individuals to appropriate referral services

• Liaise with key stakeholders within the Family Court

• Demonstrate a mental health service model in the Family Court, which can be replicated in other family court settings.

• To conduct a research study to explore litigants’ and counsellors’ views on the nature of marital concerns and stressors experienced by litigants and to articulate effective elements of the counselling interventions offered to address the same.

**Programmes**

• Individual counselling (pre and on-going litigations)

• Couple counselling (pre and on-going litigations)

• Family counselling (pre and on-going litigations)

• Stress management (pre and on-going litigations)

• Workshops on (a) well-being and mental health for litigants, lawyers, marriage counsellors and court staff; (b) stress management; (c) Art; and (d) relationship management.

• Research

**Project Staff**

Ms. Ipsita Chatterjee (full-time Counsellor); Ms. Ankita Choudhury (part-time Counsellor); Ms. Sadaf Vidha (Research Assistant), Ms. Chinmayee Kantak (Research Assistant), and Ms. Anushree Puntambekar

**Faculty**

Ms. Aparna Joshi and Dr. Amrita Joshi
Publications

Dr. Chetna Duggal

- Introduction to the Special Issue: Spirituality and Psychology — Emerging Perspectives, Psychological Studies, doi: 10.1007/s12646-018-0458-6, 63 (2), 89–93, 2018. (co-author) [ISSN: 0033-2968]
- Adolescent and Youth Mental Health in India: Policies and Programmes. In S. Bharat and G. Sethi (Eds.), Health and Wellbeing of India’s Young People: Challenges and Prospects, New Delhi: Springer, 2019. (co-author)

Prof. Sujata Sriram


Seminars, Workshops, Conferences and Training Programmes Organised

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Ms. Aparna Joshi</td>
<td>Consultative Meet for Development of Best Practice Guidelines for Addressing Issues of Suicide and Self-harm in Adolescents and Youth</td>
<td>TISS Mumbai</td>
<td>Facebook India</td>
<td>May 9–10, 2018</td>
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<tr>
<td>Ms. Aparna Joshi</td>
<td>Fostering Strengths: Psycho-social Counselling for Helping Professionals Working with Adolescents and Youth</td>
<td>TISS Mumbai</td>
<td>Mariwala Health Initiative</td>
<td>May 9 to Aug. 31, 2018</td>
</tr>
<tr>
<td>Ms. Aparna Joshi</td>
<td>Review and Strengthening of 104 Helplines in Madhya Pradesh</td>
<td>Madhya Pradesh</td>
<td>NHM, Madhya Pradesh</td>
<td>Jun. 25, 2018 to Mar. 3, 2019</td>
</tr>
<tr>
<td>Prof. Rajani Konantambigi and Prof. Sujata Sriram</td>
<td>Every Child’s Right to Early Childhood Development: Evolving Inclusive Practices</td>
<td>New Delhi</td>
<td>DHFL: Changing Lives Foundation, and Save the Children, and TISS</td>
<td>Nov. 23–24, 2018</td>
</tr>
<tr>
<td>Ms. Aparna Joshi</td>
<td>Training of Master Trainers Working with Issues of Adolescent Health and Mental Health</td>
<td>TISS Mumbai</td>
<td>UNFPA, Rajasthan</td>
<td>Dec. 8–17, 2018</td>
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<td>Faculty, SHE</td>
<td>Status/Future of Psychology Education and Practice in India</td>
<td>TISS Mumbai</td>
<td>SHE, TISS</td>
<td>Feb. 18, 2019</td>
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</table>
SCHOOL OF LAW, RIGHTS AND CONSTITUTIONAL GOVERNANCE

In pursuance of the TISS mission towards creating a people-centred and just society that promotes equality, justice and human rights for all, the School of Law, Rights and Constitutional Governance (SLRCG) was set up at the TISS Mumbai Campus in June 2012.

Law, legislative reform and human rights have a great role in the development and empowerment of societies, communities and individuals. These are effective instruments for empowering and changing the status of the disadvantaged, marginalised, discriminated and vulnerable sections of society in India and these are strong tool for social justice. Legal education must, therefore, be socially relevant. The main objective of the SLRCG is to advance socially relevant legal education and promote the education of human rights through its centres for:

- Law and Society
- Police Studies and Public Security
- Statelessness and Refugee Studies

Teaching and Learning: The School offers an innovative, one-year Master of Laws (LL.M.) in Access to Justice programme that aims at developing legal professionals with competent skills, sensitivity and commitment to deliver basic, high quality legal services to the poor, marginalised and vulnerable sections of society. This LL.M. programme utilises multiple pedagogies to develop expertise in socio-legal research, policy analysis, advocacy and legislative reforms. A series of Guest and Public Lectures are organised for students in addition to classroom teaching on varied aspects of the course curriculum from eminent experts including academicians, members of civil society organisations, judges, chairpersons, members of Independent Human Rights Commissions, bureaucrats, law enforcement officials, social workers, etc. Field-based learning and exploratory learning beyond classroom teaching is provided to students for holistic learning. The students are taken on field visits following a classroom lecture along with a planned course of action with prior discussion and orientation, followed by assignments.

At the signing of the MoU between TISS and the Tamil Nadu Dr. Ambedkar Law University (TNDALU) for academic collaboration in the field of legal teaching and research. From L to R: Dr. Devakumar Jacob, Dr. K.M. Parivelan, Prof. T.S.N. Sastry (Vice-Chancellor, TNDALU), Prof. Shalini Bharat (Director, TISS), Prof. Arvind Tiwari and Dr. Shamim Modi.
following the visit so as to integrate the field-based learning and the course curriculum.

The SLRCG organised a rural visit to Karjat for its students and held interaction with civil society organisations and the community on issues of farm labourers, the unorganised brick kiln workers, their living conditions and legal issues for an experiential learning of students towards access to justice for a rural community and their empowerment. The urban visit was organised to “M-Ward” and interactions were held with slum dwellers and civic bodies. The focus was on their living conditions with an emphasis on examining legal issues such as the right to shelter, livelihood avenues, entitlement and access to social security measures, poverty alleviation schemes, schools, availability and functioning of civic amenities, etc. A visit to the Yerwada Central Prison, Pune, was also organised to appraise students about correctional and criminal justice systems and legal rights entitlement of inmates to bail and connected legal issues.

The SLRCG offered and successfully administered the CBCS Foundation Elective Course on “Law, Institutions and Society” receiving an overwhelming response of 123 students across disciplines registering for this course. As part of this course, comprehensive reading materials have been compiled and field visits organised to model police stations at Manpada and Dombivali, followed by an orientation on different departments and functioning of the police for the students to better understand community policing and digitalisation of police departments.

The SLRCG initiated steps towards developing entrepreneurship and professionalism among the students by organising workshops as an innovative form of learning. The workshops were on topics such as Defending Capital Punishment Cases, Emotional Intelligence of Lawyers, Corporate Social Responsibility, Alternate Dispute Resolution, and Mediation Strategies.

The SLRCG revised its field work manual as Clinical Legal Education & Experiential Learning and identified seven eminent organisations strongly committed to Access to Justice for the marginalised. During the current academic year, the LL.M. students were placed for field work with these leading agencies in Mumbai. The students identified cases for various kinds of legal intervention such as legal awareness, legal counseling, documentation, generating legal research, report on varied aspects of government functioning, etc., including assistance in litigation, filing of RTIs and PILs.

A total of 26 field-based dissertations were undertaken by the LL.M. students on relevant, contemporary social and legal issues such as Women and Child Protection; Criminal Justice System; Rights of Prison Inmates; SCs, STs and Affirmative Actions; Public Health Rights; Migration, Disaster and Climate Change; Issues of Development for Tribals; Pastoral Communities under Existing Legal Framework at National and International Levels, etc. All these issues were studied with a view to propose necessary reforms in legislations and policies to improve the condition of affected marginalised communities and society at large.

Public Lectures: The SLRCG organised a series of public lectures with the purpose of greater knowledge dissemination.

• The inaugural ‘ISC–IJM–Shanmugam-Diaz Annual Memorial Lecture’ at Nehru Centre, Mumbai on February 23, 2019, in memory of the significant contributions by Prof. T.E. Shanmugam and Prof. S.M. Diaz, IPS (Retd.), to the field of criminology.

• “India’s Refugee Policy” by Prof. Suryanaryan, 2nd South Asian Border Studies Conference on ‘Beyond Boundaries and Borders: South Asian Quest for Peace, Development and Regional Connectivity” at the Department of Civics and Politics, University of Mumbai.

• “Spurious Drugs Kingpin and his Scandalous Business Empire of Re-labelling and Recirculating Expired Medicines,” by Dr. Sarah Hodges, Department of History, University of Warwick.

• “Social and Emotional Learning”, organised by Dr. Vikas Mahatme, Hon’ble MP of Rajya Sabha and a Padmashri Awardee on March 2, 2019, in Nagpur.

Research and Workshops Organised

In pursuance of its mandate to advance socially relevant legal education and promote and impart human rights education and awareness, the SLRCG — in collaboration with Hansraj College, Mumbai — organised an NHRC-sponsored “Training Programme on Human Rights Education” on January 12, 2019, on the major themes
of human rights education for women, children and vulnerable groups.

The Dean of the SLRCG being the President of the Indian Society of Criminology convened the 41st All India Criminology Conference at Madurai, Kamaraj University, Madurai, on February 1–3, 2019 on the theme of “Prevention of Crime and Control Strategies in Contemporary World & Way Forward.” Some of the sub-themes identified were Community Policing, Role of Civil Society and Educational Institutions in Crime Prevention, Control, Juvenile Delinquency, and others.

The Centre for Statelessness and Refugee Studies (CSRS) conducted a study on National Register of Citizens in Assam. The Centre organised a photo and poster exhibition to generate a debate and discussion on the need for refugee protection and reduction of statelessness.

In view of promoting the research knowledge on forced migration, the CSRS organised a Symposium on ‘Forced Migration with Special Reference to Refugee and Statelessness’ at the TISS Hyderabad Off Campus.

The Centre for Law and Society (CLS) organised several activities in line with the mandate of the Centre and SLRCG. The LL.M students were involved in a poster exhibition on the issue of “Human Rights and Manual Scavenging” on the occasion of the World Human Rights Day on December 10, 2018, at the Governor’s Bungalow. A workshop was organised for the LL.M students on the issue of “Enhancing Emotional Intelligence for Effective and Sensitive Lawyering”. Several public lectures and seminars were organised to highlight the socio-legal perspectives of legislations for empowerment of the marginalised and vulnerable sections of the society. The Centre also organised workshops/training programmes in collaboration with prominent Institutions like Ashoka Trust for Research in Ecology and Environment (ATREE).

Placements and Alumni: The Career Guidance Placement Cell of SLRCG has been instrumental in organising career guidance talks and approaching leading civil society organisations, quasi-judicial institutions for placement of LL.M. students. The SLRCG also organised a meeting and discussion with the Dean, School of Law, Wollongong University, Sydney, Australia, to offer opportunities to LL.M. students for higher studies on similar subject or research areas such as criminal justice and comparative public law.

Some of the students from the present batch of SLRCG qualified the Public Examination in Judiciary, and Teaching. Four students of the present batch also cleared the UGC-NET (Law) and State Judicial Services Examination.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linnaeus Palme Program Award for Institutional Partnership between Lund University and TISS</td>
<td>Linnaeus Palme</td>
<td>Mar. 2015</td>
<td>Ongoing</td>
<td>Prof. Arvind Tiwari</td>
</tr>
<tr>
<td>Social Impact Assessment (SIA) on the Proposed Enayam Port in Kanyakumari district in Tamil Nadu</td>
<td>TISS</td>
<td>May 2017</td>
<td>Completed</td>
<td>Dr. K.M. Parivelan</td>
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<tr>
<td>National Register of Citizens Study at Assam</td>
<td>United Nations High Commissioner for Refugees</td>
<td>Aug. 2018</td>
<td>Completed</td>
<td>Dr. K.M. Parivelan and Dr. Devakumar Jacob</td>
</tr>
</tbody>
</table>

### Field Action Projects

**Chunauti**, estd. 2012  
Maharashtra

- **Sponsor**: National Stock Exchange
- **Objectives**:  
  - An educational, rehabilitative, reformative and administrative model for intellectually disabled, orphan children in State-run institutions in Maharashtra and other states in India
- **Programmes**:  
  - Comprehensive assessment  
  - Counseling education  
  - Life skill education
• Therapy for the severe and profoundly challenged
• Vocational training
• Capacity building for staff
• Care planning
• Employment
• Independent living

**Project Staff**
Ms. Sarita Shankaran, Ms. Archana Walankar, Ms. Prerna Gautam, Ms. Geeta, Mr. Praveen Damle, Ms. Giselle Lawrence, Ms. Neelam Bhoir, Ms. Praneeta Patil, Ms. Sangeeta Magar, Ms. Shraddha Pol, Ms. Sunanda Tarte, Mr. Ture, and Ms. Jaiee

**Faculty**
Prof. Asha Bajpai

**Access to Justice to the Marginalised Communities of Madhya Pradesh: Grievance Redressal Authority**, estd. 2017

**Sponsor**
Tata Institute of Social Sciences, Mumbai

**Objective**
• To seek mechanisms to respond to injustice and oppression of the marginalised communities in Madhya Pradesh

**Programmes**
• Seeking the Supreme Court's intervention to address the issue of abuse of power, oppression and exploitation of the marginalised groups through a Special Leave Petition (SLP) filed at the Apex Court.

**Faculty**
Dr. Shamim Modi

**Publications**

**Prof. Asha Bajpai**
- Interview, *Institutionalised Children: Explorations and Beyond* (Special Edition on “Child Sexual Abuse in Alternative Care”), 6 (1), 9–23, 2019. [ISSN: 2349-3003]

**Dr. Devakumar Jacob**

**Ms. Sonali Kusum**

**Dr. Shamim Modi**
- How Democracy has Fail India’s Adivaasi, *First Post*, April 20–26, 2019.

**Dr. K.M. Parivelan**
## Seminars, Workshops, Conferences and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>Prof. Asha Bajpai</td>
<td>Sharing of Experiences and Lessons Learnt: The Way Forward</td>
<td>Mumbai</td>
<td>TISS-NSE</td>
<td>Sep. 28, 2018</td>
</tr>
<tr>
<td>Dr. Shamim Modi</td>
<td>Refresher Training for Senior Indian Forests Officers (IFS)</td>
<td>TISS Mumbai</td>
<td>Ministry of Environment and Forests and Climate Change (MoEF&amp;CC), GoI</td>
<td>Oct. 8–12, 2018</td>
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<tr>
<td>Dr. K.M. Parivelan</td>
<td>Global Energy Futures</td>
<td>TISS Mumbai</td>
<td>National Institute of Advanced Studies and Konrad Adenauer Foundation</td>
<td>Dec. 8, 2018</td>
</tr>
<tr>
<td>Dr. K.M. Parivelan and Dr. Devakumar Jacob</td>
<td>Refugees and Statelessness Exhibition-cum-Events</td>
<td>TISS Mumbai</td>
<td>UNHCR India</td>
<td>Jan. 25, 2019</td>
</tr>
<tr>
<td>Prof. Arvind Tiwari</td>
<td>41st All India Criminology Conference: Prevention of Crime and Control Strategies in Contemporary World and the Way Forward</td>
<td>Madurai</td>
<td>All India Institute of Criminology</td>
<td>Feb. 1–3, 2019</td>
</tr>
<tr>
<td>Dr. Shamim Modi</td>
<td>Emotional Intelligence for Researchers</td>
<td>Bengaluru</td>
<td>Ashoka Trust for Research in Ecology and Environment</td>
<td>Feb. 13–14, 2019</td>
</tr>
<tr>
<td>Dr. K.M. Parivelan and Dr. Devakumar Jacob</td>
<td>2nd South Asian Border Studies Conference: Beyond Boundaries and Borders — South Asian Quest for Peace, Development and Regional Connectivity</td>
<td>Mumbai</td>
<td>University of Mumbai, South Asian University, Nehru Memorial Museum and Library, and TISS</td>
<td>Mar. 1–2, 2019</td>
</tr>
<tr>
<td>Dr. Shamim Modi</td>
<td>Defending Capital Punishment Cases</td>
<td>TISS Mumbai</td>
<td>Self-sponsored</td>
<td>Apr. 17–22, 2019</td>
</tr>
</tbody>
</table>
SCHOOL OF MANAGEMENT AND LABOUR STUDIES

Dean: Prof. Sasmita Palo

Centre for Human Resources Management and Labour Relations
Chairperson: Dr. P. Premalatha
   Prof. Bino Paul
   Prof. Zubin R. Mulla
   Dr. Sarala K. Rao
   Dr. Gordhan Kumar Saini
   Dr. Johnson Minz
   Mr. Himanshu Dhaka
(Adjunct Faculty) Mr. N. Subramanian Iyer

Centre for Labour Studies
Chairperson: Dr. Varsha Ayyar
   Dr. Unmesh Patnaik
   Dr. Nandita Mondal

Centre for Public Policy and Governance
Chairperson: Prof. B. Venkatesh Kumar

Centre for Social and Organisational Leadership
Chairperson: Prof. Zubin Mulla
   Prof. P. Vijayakumar
   Dr. Aman Borkar
   Mr. Kumar Kunal Jha
   Dr. Merin Jacob

Centre for Social Entrepreneurship
Chairperson: Prof. Samapti Guha
   Prof. Satyajit Majumdar
   Dr. Archana Singh
   Dr. Reji Edakkandi
During 2018–2019, the School of Management and Labour Studies (SMLS) introduced a new teaching programme viz. M.A. in Organisation Development and Change Leadership (ODCL) at both in its Mumbai and Hyderabad campuses. The School will be introducing three PG Diploma programmes in the forthcoming academic year on (i) Social Entrepreneurship; (ii) Innovative CSR; and (iii) Industrial Relations and Labour Law.

The Sharit Bhowmik Memorial Lecture was organised by the School in collaboration with the International Centre for Development and Decent Work, University of Kassel, Germany, on December 28, 2018. Prof. Dilip Nachane delivered the Memorial Lecture on ‘Financial Liberalisation, Economic Development and Inequality’.

The SMLS, along with the School of Development Studies, organised an International Conference on Women’s Paid and Unpaid Work during July 12 and 13, 2018, at TISS. The Conference was supported by UNI, Action Aid, India; International Centre for Development and Decent Work, University of Kassel, Germany; Friedrich Ebert Stiftung, New Delhi; Bharat Petroleum; Indian Oil; and the Reserve Bank of India. The Conference attracted more than 300 participants from all over the world.

Prof. Bino Paul was selected for the Leadership for Academicians Programme (LEAP), an initiative by MHRD, GoI, and he participated in the programme held at the University of Hyderabad and Monash University, Australia.

The following Centres of the SMLS offer M.A. programmes in various domains.

The Centre for Human Resources Management and Labour Relations (CHRM&LR) successfully completed its teaching for the 2017–19 batch in M.A. HRM&LR as well as the Executive PG Diploma in HRM (EPGDHRM). The Centre's
faculty team continues to be occupied in several specialised areas of research such as labour market, performance management, talent management, gender and diversity, industrial relations, training and development, transformational leadership, gender issues, ethics, and employer branding. Students undertook research broadly in the areas of workplace bullying, dirty work, sleep and quality of life, humour, mansplaining, humility at workplace, socio-sexual behaviour at work, karma yoga, performance management, employee engagement, employer branding, consumer behaviour, social media, recruitment, career management, diversity and inclusion, automation, work flexibility, change management, occupational stress, employee well-being, workplace romance, job market, e-commerce and start-ups.

Fieldwork is the unique selling proposition of the M.A. HRM&LR programme. At present there are 70 agencies/organisations providing internship opportunities to the students. Companies like Aditya Birla Group, Asian Paints, ITC Ltd., HUL, Crompton Greaves, Future Generali, Godrej Industries, Kotak Bank, HSBC, L&T, Reliance Industries, Tata Motors, Bajaj Auto, HPCL, BPCL, Cipla, Johnson & Johnson, Edelweiss, Nestle, Marico, Loreal, RIL, and Colgate Palmolive are some of the organisations who continually provide field work and live project learning opportunities to students.

Students of this M.A. programme have received many awards at the national level. To mention a few: Ingenium, Nestlé Case Study Competition; Accenture Live Project Competition; Most Employable Graduate by Inside IIM; Dewang Mehta Student Award; Synergize — National Level HR Case Study Competition organised by IIM Calcutta; TBLA Live Video Shoot Competition; ABG Headstart; National HR Colosseum organised by XLRI Jamshedpur; Airtel iCreate Case Study Competition; and National Declaration Contest, SIMS, National Foundation for Corporate Governance.

The HRM&LR Forum of students successfully organised events such as the TISS HR Startup Summit, Manthan. The Alumni Committee organised ‘Samvaad’: Alumni Guest Talk. The ‘Alumni City’ meet was organised across six cities and ‘Dharohar’, the annual homecoming for the alumni was held in the TISS Campus, Mumbai, on February 2, 2019. The Editorial Committee published Kaustubham, the Annual Business HR Journal of TISS CHRM&LR, which was released in ‘Abhyudaya’, the annual flagship event. The ‘Aspirants Committee’ has undertaken the branding initiatives for HRM&LR programme on social media through initiatives like Hrchives, Hreflections, Maestros and Tie up with Inside-IIM. The Placement Committee conducted sessions with leaders from HUL, Aditya Birla Group, Reliance Industries, and Godrej on campus. The Committee also played host to prestigious competitions such as the Tata Business Leadership Awards Launch (August 8, 2018), Mahindra Logiquest Launch (September 1, 2018), ITC Interrobang (September 2, 2018), and Bajaj Offroad’18 Full Throttle (September 16, 2018).

In the HRM&LR batch of 2017–19, 67 students participated in the final placement process, 38 companies made placement offers out of which 22 were pre-placement offers and 16 were lateral.

The Centre for Social Entrepreneurs (CSE) offers the M.A. Social Entrepreneurship programme. The Master’s students of this programme undertook research in the area of social innovation, value chains, small business, livelihoods (agriculture, traditional craft-based enterprises), education and skill development, malnutrition, etc. The broad areas of research by faculty include Social Entrepreneurship, Micro Entrepreneurship, Value Chain research, and Microfinance, Women Empowerment, Strategic CSR, Strategic Management and Developmental Issues.

The CSE organised an International Conference on ‘Business Models and Social Entrepreneurship’ on January 16–18, 2019. One of the objectives of the CSE is to promote Social Entrepreneurship outside of TISS. Hence, it assisted grassroots organisations to develop incubation centres to promote social entrepreneurs, rural entrepreneurs and women entrepreneurs in difficult regions such as Kashmir; Asansol and Durgapur (West Bengal); and Jhabua (Madhya Pradesh). The Centre also helped other universities and organisations in the US, Russia, and South Africa to develop an ecosystem for social entrepreneurs. Students of CSE successfully organised the annual event i-Preneur on December 15–16, 2019. The E-Cell at the CSE organised a public lecture on “Entrepreneurship and Social Entrepreneurship”, which was coordinated by the students.

The Incubation Centre at CSE was established with the objective of nurturing social enterprises capable of creating social, environmental and economic impact.
The Incubation Centre has mentored 47 ventures since its inception in 2012, and the impact of the strong mentoring and support offered by it can be seen in the success of its incubatee enterprises:

- Sampurn(e)arth Environmental Solutions that won Global Social Venture Competition in 2014 at Berkeley (USA), and the National Entrepreneurship Award in 2017.
- WEcab (now known as Even Cargo) received the Young Social Entrepreneur Award in 2015 (Singapore).

Through its credible track record of successfully mentoring impactful social enterprises, the Incubation Centre has become the partner of choice for key government departments and bodies within India and internationally. Apart from mentoring individual enterprises, supporting rural and remote incubators remains a key focus area for the Incubation Centre. Some of its partners are: UNESCO, UNCTAD, British High Commission, British Council, Department of Biotechnology, GoI; Department of Science and Technology, GoI; Ministry of Skill Development and Entrepreneurship, GoI; and Birac.

The Centre for Labour Studies (CLS) has been successfully conducting the M.A. Globalisation and Labour programme since 2007 and will now be offering an Executive PG Diploma programme in Industrial Relations and Labour Law from the next academic year. In the context of growing global informal labour and increasing inequalities, the Centre is actively pursuing research on trade unionism, informal work, gender challenges and global value chains.

The Centre for Social and Organisational Leadership (CSOL) recognises the growing need to nurture and prepare individuals to handle complex challenges related to the change and development agenda in organisations. CSOL has been anchoring an Executive Post-Graduate Diploma programme in OD and Change (EPGDODC) for experienced professionals from diverse industries in Mumbai, Delhi and Bengaluru. In addition, a full time M.A. programme in ODCL is being offered from the Mumbai and Hyderabad campuses from the 2018 academic year.

This year's edition of the student event Vaishvik — held on February 16–17, 2018, featured insightful discourses on 'Changing Dynamics of the World of Work'. A senior Trade Union nominated M.A. Globalisation and Labour student, Mr. Vinod Bhatt, of the 2017–19 batch received a scholarship from the ICDD to visit COSATU, Cape Town, South Africa, for his internship from June to December 2018.

The Centre for Social and Organisational Leadership (CSOL) recognises the growing need to nurture and prepare individuals to handle complex challenges related to the change and development agenda in organisations. CSOL has been anchoring an Executive Post-Graduate Diploma programme in OD and Change (EPGDODC) for experienced professionals from diverse industries in Mumbai, Delhi and Bengaluru. In addition, a full time M.A. programme in ODCL is being offered from the Mumbai and Hyderabad campuses from the 2018 academic year.

The CSOL offers both Summer and Winter Schools on ODCL in social sector organisations. In addition to the formal curriculum, platforms such as odX, virtual collaboration, master classes, coaching and other activities such as situated learning, interaction labs and art-based learning have been introduced and are practiced at CSOL to spread greater awareness and continuous learning in ODCL. Transcendence, the annual ODCL Conference attracted more than 400 participants this year. The first Annual Academic Conference on ‘Organisation Development, Change and Leadership’ was organised on August 29–30, 2018 at TISS Mumbai. The Centre organised MDPs in the Art of Facilitation, Workshop on ‘Project Saksham’ for Indian Oil Corporation Ltd., and Certification in Organisation Development in collaboration with Organisation Development Alternative. The CSOL and SAP (India) together launched ‘Girls Lounge’ to promote activities related to women empowerment at TISS.
Research Projects and Other Projects

<table>
<thead>
<tr>
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<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
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<tbody>
<tr>
<td>Competence Assessment Development Tool</td>
<td>Quess Corporation</td>
<td>Mar. 2017</td>
<td>Ongoing</td>
<td>Prof. Sasmita Palo and Prof. Bino Paul</td>
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<tr>
<td>Training and Mentoring of SIIP Fellows</td>
<td>Biotechnology Industry Research Assistance Council, Department of Biotechnology, Gol</td>
<td>Nov. 2017</td>
<td>Ongoing</td>
<td>Prof. Satyajit Majumdar, Prof. Samapti Guha, Dr. Archana Singh and Dr. Reji Edakkandi</td>
</tr>
<tr>
<td>Generative Leadership and Social Entrepreneurship Project with AUAF</td>
<td>American University of Afghanistan</td>
<td>Aug. 2018</td>
<td>Ongoing</td>
<td>Dr. Satyajit Majumdar</td>
</tr>
<tr>
<td>Impact Assessment Study of CSR</td>
<td>Bharat Oman Refineries Limited, Bina (MP)</td>
<td>Sep. 2018</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Prof. Satyajit Majumdar, Prof. Samapti Guha, Dr. Archana Singh and Dr. Reji Edakkandi</td>
</tr>
<tr>
<td>Skill Report of Madhya Pradesh</td>
<td>AISECT, Bhopal</td>
<td>Jan. 2019</td>
<td>Initiated</td>
<td>Prof. Satyajit Majumdar</td>
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</table>

Publications

Prof. Zubin Mulla

Dr. Premalatha P.

Prof. Sasmita Palo

Dr. Unmesh Patnaik

Prof. Bino Paul

Dr. Gordhan Kumar Saini
- Do Instrumental and Symbolic Factors Interact in Influencing Employer Attractiveness and Job Pursuit Intention?, *Career Development International*, 23 (4), 444–462, 2018. (co-author) [ISSN: 1362-0436]


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### Seminars, Workshops, Conferences and Training Programmes Organised

<table>
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<tr>
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<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. P. Vijayakumar</td>
<td>odX</td>
<td>Mumbai</td>
<td>National Security Depository Limited</td>
<td>Jun. 16, 2018</td>
</tr>
<tr>
<td>Dr. Nandita Mondal</td>
<td>International Conference on Changing Contours of Paid and Unpaid Work of Women</td>
<td>TISS Mumbai</td>
<td>FES, ActionAid, CIRiC, BPCL, OIOL, Mazgaon Docks, RBI</td>
<td>Jul. 12–13, 2018</td>
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<tr>
<td>Dr. P. Vijayakumar</td>
<td>Transcendence</td>
<td>Mumbai</td>
<td>Delegate Fee, Corporate Sponsors and CSOL</td>
<td>Aug. 31, 2018</td>
</tr>
<tr>
<td>Prof. Bino Paul and Dr. Unmesh Patnaik</td>
<td>13th Annual Conference of Knowledge Forum</td>
<td>TISS Mumbai</td>
<td>Tata Trusts</td>
<td>Nov. 16–18, 2018</td>
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<tr>
<td>Prof. Samapti Guha and Prof. Satyajit Majumdar</td>
<td>International Conference on Business Models and Social Entrepreneurship</td>
<td>TISS Mumbai</td>
<td>Social Alpha and Registration Fees</td>
<td>Jan. 16–18, 2019</td>
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<tr>
<td>Prof. Satyajit Majumdar</td>
<td>CSR-Social Entrepreneurship Linkage</td>
<td>Mumbai</td>
<td>US Embassy in India in association with Bala Vikasa Trust</td>
<td>Apr. 27, 2019</td>
</tr>
</tbody>
</table>
SCHOOL OF MEDIA AND CULTURAL STUDIES

Dean: Prof. Anjali Monteiro

Centre for Critical Media Praxis
Chairperson: Prof. K.P. Jayasankar
Ms. Nithila Kanagasabai
Ms. Harmanpreet Kaur

Centre for the Study of Contemporary Culture
Chairperson: Dr. Shilpa Phadke
Prof. Lakshmi Lingam
Mr. K.V. Nagesh Babu
Mr. Faiz Ullah
The School of Media and Cultural Studies (SMCS) (http://smcs.tiss.edu) continues to further its vision, mission and commitment to critical media education, production, dissemination, and extension as well as networking.

Teaching Programmes: The SMCS has an ongoing M.A. in Media and Cultural Studies that is in its 11th year. The current M.A. student strength is 49 (22 seniors and 27 juniors). In addition, faculty members of the School are supervising three M.Phil. and 17 Ph.D. scholars.

The M.A. research areas of the School include political economy of new media, online and social media, television studies, film studies, regional cinemas and building of new identities, documentary film, middle class and consumption, art as resistance, rural distress, gender and sexuality, cultural and aesthetic resurgence. Twenty student dissertations and two term papers have been produced on these themes in the current academic year.

Research and Production: The SMCS undertakes research in media and cultural studies as well as projects that combine research and production. It has completed a web archival project entitled StreetMumbai (http://streetmumbai.tiss.edu), which includes textual, audio, and visual content created by the students and faculty of the School, as well as the work of other filmmakers, researchers and activists working in related areas. These are part of the multimedia web archive that seeks to contribute to the debates around access and rights to the streets in the city of Mumbai.

The School has also completed a series of five films entitled Migrant Mumbai. This series was made in collaboration with NGOs working on the issues of migrants, specifically YUVA and Aajeevika. Mumbai is a city of migrants, built on their sweat and blood. Some migrants are deemed citizens, and others remain migrants forever, denied their rights to the city. This series explores the precarious lifeworlds of these
“other” migrants. The films look at the issues of groups such as hawkers and daily wage construction workers. They also critically present themes such as housing, unsafe and precarious working conditions, hazardous living environments, repeated evictions and forced migration within the city, and the space of cinema and entertainment in the lives of migrant workers. A web archival project around these films is currently under development. It would be a part of the broad umbrella portal entitled DiverCity (http://divercity.tiss.edu), which is a growing archive dedicated to presenting, discussing and questioning the dynamics of the multi-cultural fabric that is the city.

The first year students have created a series of Public Service Announcements (PSAs) on the theme, ‘Stand with the Constitution’. This series draws attention to, among other things, the constitutional value of freedom of expression and the threat it faces in the current socio-political scenario. It also focuses on universal adult franchise and the responsibility of the citizens to vote. It addresses continuing caste and gender discrimination in the country despite equality being enshrined in the Constitution. The students also worked on six music videos that dealt with various themes such as migration, friendship, peace, and breaking away from hetero-normative ideals.

The students of the Class of 2019 have produced a set of five final films, on a range of contemporary themes — from addressing the current crisis around BEST buses in the city to looking at the systematic erasure of Buddhist histories and effacement of Buddhist monuments, from exploring the layered relationship Mumbai shares with the sea to engaging with the small, but closely-knit, Chinese community in the city, and the evolving nature of Sufi spirituality in the city. The work of students is widely disseminated through film festivals and screenings at events, as well as through DVD distribution and on the School’s YouTube channel. The Murthy Nayak Foundation, USA, has given a grant in support of the student documentary films of SMCS this year.

This year, the School published Volume 5 of SubVersions, the online journal that focuses on work by early career researchers in the interdisciplinary realms of Media and Cultural Studies. This issue brings together work presented at Frames of Reference 2016, held in January 2017 on the theme of “Neoliberalising Cultures: Media. Markets. Meanings”. Consisting of five academic papers, this issue reflects upon LPG (liberalisation, privatisation, globalisation) and its repercussions across media and culture in contemporary society. With this issue, SubVersions shifts from a biannual to an annual frequency.

School Events: The student graduate seminar, Frames of Reference 2018 was held on November 30 and December 1, 2018. It was titled “Does the Nation Want to Know? The Politics of Post-Truth”. M.A., M.Phil. and Ph.D. students from many institutions in the country presented well-written and thoughtful papers. The seminar also included an invited panel discussion titled, “#MeToo and the Politics of Representation”.

The School hosted several talks this academic year as part of its co-curricular programme, Culture Cafe. Eminent journalist, P. Sainath addressed the students on the crises of journalism in India, focusing specifically on the marginalisation of rural India in the mainstream media. Senior journalist Rupa Chinai and Wekoweu Tshuh (Akole) of North East Network shared with students their experiences of reporting and community work respectively in the North-Eastern states of the country. Cristal Williams Chancellor, Director of Communications for the Women’s Media Center, delivered a presentation on “The Status of Women of Colour in the U.S. Media”.

Several film screenings as a part of the students’ Adda Film Club were held this year. This included students’ work within the School like documentaries, as well as music videos and PSAs. Filmmakers from outside the Institute were also invited to screen their documentaries and short films for the students of the Institute. This included Public Service Broadcasting Trust’s (PSBT) Engaging with Sexualities documentary series. Prof. Anjali Monteiro and Prof. K.P. Jayasankar mentored six films in this documentary series.

Networking and Collaborations: The first Mass Open Online Course (MOOC) of TISS on ‘Social Research Ethics’ under the SWAYAM scheme of the UGC is being
developed by Prof. Lakshmi Lingam in collaboration with the Foundation for Medical Ethics Society. This course will be offered on SWAYAM platform from July 2019 open for students across all Universities in the country.

Dr. Shilpa Phadke is the Mumbai Team Lead on the collaborative Social Science and Humanities Research Council (SSHRC), Canada project GenUrb — Urbanisation, Gender, and the Global South: A Transformative Knowledge Network. As part of this project, she organised the Urban Feminist Methodologies Workshop on the September 28–29, 2018. She was also co-organiser with Srila Roy and Crystal Dirks, both from the University of Witwatersrand (WITS), Johannesburg, South Africa of a workshop titled ‘Injury and Intimacy: In the Wake of #MeToo in India and South Africa’ held on February 14–15, 2019 at WITS, Johannesburg, South Africa.

The School has been conducting workshops, roundtables and other events in collaboration with various organisations. The SMCS faculty designed and anchored three Roundtables in Bengaluru and Mumbai for Facebook India, covering issues of online safety for women and gender non-conforming individuals and on hate speech linked to the forthcoming general elections.

A week-long workshop was organised for the Tata Steel Rural Development Society in September 2018 to train young filmmakers from Jharkhand in Documentary Film. Mr. Faiz Ullah conducted two workshops on “Challenges of Fake News” and “Community Video” for Abhiivyakti Media for Development, Nashik, and Pani Haq Samiti, Mumbai, respectively.

Internships and Placements: Students from the 2018–20 batch are currently pursuing their internships in 23 organisations across the country. Depending on their professional interests, the students chose to intern in sectors ranging from advertising, research, journalism to film production.

The placement activity for the Batch 2017–19 began in September 2018 with the convening of the Placement Committee meeting. Various tasks associated with the placement process and responsibilities were allocated to the student members of the Committee. Further, a student brochure was created in January 2019 and uploaded on the TISS website as well as sent to a few companies, individuals and SMCS alumni. The Committee has been creating lists of organisations and contacting various sectors based on student interests in areas like film production, journalism and research. One on-campus placement activity was also organised in April 2019.

Awards and Recognitions: Films made by students, faculty and fellows of SMCS have been screened extensively at festivals in India and overseas, garnering critical acclaim. Three films won awards at film festivals this year, as per the details below:

- Mukul Haloi’s Assamese documentary Loralir Sadhukatha (Tales from our Childhood) supported by the Early Career Fellowship of SMCS won the prestigious Bala Kailasam Memorial Award for the Best Documentary Film.
- Savyasachi Anju Prabir’s film Kahan Ka Raasta (At The Crossroads), also supported by the Early Career Fellowship, received the Best Student Film Award at the 2018 SVA Film & Media Festival, San Jose, USA.
- A Delicate Weave, a documentary film directed by Prof. Anjali Monteiro and Prof. K.P. Jayasankar won a Certificate of Commendation in the Intangible Culture category at the 16th Royal Anthropological Institute Film Festival at Bristol, United Kingdom, in April 2019.
- Prof. Anjali Monteiro and Prof. K.P. Jayasankar were invited artists at the prestigious Kochi-Muziris Biennale 2018, with their film-based installation Saacha: The Loom. The work was exhibited from December till the end of March.
Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
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<tbody>
<tr>
<td>Enhancing Quality of Health Systems Response to Sexual Assault</td>
<td>ICMR</td>
<td>Jan. 2015</td>
<td>Completed</td>
<td>Prof. Lakshmi Lingam</td>
</tr>
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<td>Community Media (Book)</td>
<td>ICSSR</td>
<td>Aug. 2016</td>
<td>Ongoing</td>
<td>Mr. Faiz Ullah, Prof. Anjali Monteiro and Prof. K.P. Jayasankar</td>
</tr>
<tr>
<td>Adolescent Sub-cultures and Smart Phones: Exploring the Implications on Gender, Sexuality and Rights</td>
<td>UNICEF</td>
<td>Sep. 2017</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Prof. Lakshmi Lingam</td>
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<tr>
<td>Urbanisation, Gender, and the Global South: A Transformative Knowledge Network (GenUrb)</td>
<td>Social Science and Humanities Research Council of Canada</td>
<td>Nov. 2017</td>
<td>Ongoing</td>
<td>Dr. Shilpa Phadke</td>
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<td>UGC-SWAYAM Project to develop PG Degree MOOC: Social Research Ethics</td>
<td>University Grants Commission</td>
<td>May 2018</td>
<td>Ongoing</td>
<td>Prof. Lakshmi Lingam</td>
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<tr>
<td>Born to Live: The Story of Home Based Newborn Care</td>
<td>SEARCH</td>
<td>Jul. 2018</td>
<td>Completed</td>
<td>Prof. Anjali Monteiro and Prof. K.P. Jayasankar</td>
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<tr>
<td>Migrant Mumbai</td>
<td>Murthy-Nayak Foundation</td>
<td>Aug. 2018</td>
<td>Completed</td>
<td>Prof. Anjali Monteiro and Prof. K.P. Jayasankar</td>
</tr>
<tr>
<td>Facebook Roundtables on “Women’s Safety”</td>
<td>Facebook, New Delhi</td>
<td>Oct. 2018</td>
<td>Writing Report</td>
<td>Prof. Lakshmi Lingam and Dr. Shilpa Phadke</td>
</tr>
</tbody>
</table>

Field Action Project

**Andhra Pradesh University Student Skill Development Programme**, estd. 2015
100 colleges in Andhra Pradesh

**Sponsor** : Government of Andhra Pradesh

**Objective** : To provide employable skills to college-going youth of Andhra Pradesh

**Programme** : Delivery of Foundation Courses and Skill Domain courses across 100 government colleges in Andhra Pradesh

**Project Staff** : Dr. Ravi Sankar Reddy, Ms. Swapna Allam and Mr. Pavan Kumar Verma

**Faculty** : Prof. Lakshmi Lingam

Publications

**Prof. K.P. Jayasankar**


**Ms. Nithila Kanagasabai**


**Prof. Lakshmi Lingam**


**Prof. Anjali Monteiro**

Dr. Shilpa Phadke


Mr. Faiz Ullah


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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<tr>
<td>Prof. Lakshmi Lingam</td>
<td>Dissemination Workshop on Adolescents, Smartphones and Sub-cultures</td>
<td>TISS Mumbai</td>
<td>UNICEF</td>
<td>Jun. 8, 2018</td>
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<tr>
<td>Mr. Faiz Ullah</td>
<td>Video Documentation Workshop</td>
<td>TISS Mumbai</td>
<td>Self-initiated</td>
<td>Jul. 14, 2018</td>
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<tr>
<td>Mr. Faiz Ullah, Prof. Anjali Monteiro, Prof. K.P. Jayasankar, Mr. K.V. Nagesh Babu and Ms. Nithila Kanagasabai</td>
<td>Documentary Production Workshop</td>
<td>TISS Mumbai</td>
<td>Tata Steel Rural Development Society</td>
<td>Sep. 24–28, 2018</td>
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<tr>
<td>Dr. Shilpa Phadke</td>
<td>Urban Feminist Methodologies</td>
<td>TISS Mumbai</td>
<td>GenUrb Project</td>
<td>Sep. 27–28, 2018</td>
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<tr>
<td>Prof. Anjali Monteiro, Dr. Shilpa Phadke, Ms. Nithila Kanagasabai, and Ms. Harmanpreet Kaur</td>
<td>Frames of Reference</td>
<td>TISS Mumbai</td>
<td>SMCS, TISS</td>
<td>Nov. 3 to Dec. 1, 2018</td>
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<tr>
<td>Dr. Shilpa Phadke, Ms. Harmanpreet Kaur and Ms. Nithila Kanagasabai</td>
<td>#MeToo and the Politics of Representation (Discussion and Film Screening)</td>
<td>TISS Mumbai</td>
<td>SMCS, TISS</td>
<td>Nov. 30 to Dec. 11, 2018</td>
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<tr>
<td>Prof. Lakshmi Lingam and Dr. Shilpa Phadke</td>
<td>Facebook Roundtable on Community Standards</td>
<td>Mumbai</td>
<td>Facebook, New Delhi</td>
<td>Nov. 26, 2018</td>
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<tr>
<td>Prof. Lakshmi Lingam</td>
<td>Gender-based Violence in India: Critical Insights into the Ground Realities based on Empirical and Secondary Research</td>
<td>Bengaluru</td>
<td>14th World Congress of Bioethics of the International Association of Bioethics</td>
<td>Dec. 5, 2018</td>
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<td>Prof. Lakshmi Lingam, Dr. Shilpa Phadke and Mr. Faiz Ullah</td>
<td>Roundtable on Online Hate Speech: Facebook Community Standards</td>
<td>Mumbai</td>
<td>Facebook India</td>
<td>Feb. 5, 2019</td>
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<td>Dr. Shilpa Phadke</td>
<td>Intimacy and Injury: In the Wake of #MeToo in India and South Africa</td>
<td>Johannesburg, South Africa</td>
<td>WITS University, Johannesburg, South Africa</td>
<td>Feb. 14–15, 2019</td>
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</table>
SCHOOL OF RESEARCH METHODOLOGY

Associate Dean: Prof. D.P. Singh
Prof. Anil S. Sutar
Mr. K. Ravindran

RESEARCH AND DEVELOPMENT

Deputy Director (R&D): Prof. Surinder Jaswal
Dr. Tara Korti
Dr. Melody Kshetrimayum
SCHOOL OF RESEARCH METHODOLOGY

The School of Research Methodology (SRM) anchors the course work component of the Integrated M.Phil.–Ph.D. programme of the Institute. The School faculty also coordinate the Modular Workshops on Research Methodology for the off-campus Ph.D. students. The faculty members of the School are members of the Doctoral Advisory Committees (DAC) of Doctoral scholars across the Schools and Centres in the Institute. Apart from M.Phil.–Ph.D. related teaching and guidance, they are also involved in teaching Research Methodology courses at different Master’s level programmes of the Institute.

In 2018–2019, the SRM faculty members carried out research and published papers in the broad areas of education, demography and social science research. They also organised national level workshops on Research Methodology and Data Analysis. The faculty have contributed as resource persons, discussants and chairpersons on panel discussions and as paper presenters at national and international workshops/seminars/conferences promoting the practice of research, advocacy and capacity-building.

The faculty of the School have represented TISS in Teaching Evaluation in South Asia (TESA) — a collaborative project of several universities and institutes from Sri Lanka, Bangladesh, Afghanistan, Nepal and India. The project has brought out a curriculum for teaching programme in Evaluation to be launched at the universities in South Asia. As part of this collaboration, the School is working towards launching Diploma and Certificate programmes in Evaluation Research. The School faculty have also worked as members of several public boards/committees that have contributed to policy making.

Group photo of the participants of a Workshop on Qualitative Research Methodology (June 11–14, 2018) organised by the School of Research Methodology.
Research Projects and Other Projects

<table>
<thead>
<tr>
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<th>Present Position</th>
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<td>in Karnataka</td>
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<td>Measuring Districtwise Wealth in Maharashtra</td>
<td>Research Council TISS</td>
<td>Apr. 2015</td>
<td>Writing Report</td>
<td>Prof. D.P. Singh</td>
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Publication

Prof. Anil Sutar


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Date</th>
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<tbody>
<tr>
<td>Prof. D.P. Singh</td>
<td>National Workshop on Qualitative Research Methodology</td>
<td>TISS Mumbai</td>
<td>Self-financed</td>
<td>Jun. 14–17, 2018</td>
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<tr>
<td>Prof. Anil S. Sutar and Prof. D.P. Singh</td>
<td>Research Methodology for Senior level LIC Officials</td>
<td>Mumbai</td>
<td>Life Insurance Corporation of India</td>
<td>Jun. 28–29, 2018</td>
</tr>
<tr>
<td>Prof. Anil S. Sutar</td>
<td>Atlas ti for Qualitative Data Analysis</td>
<td>TISS Mumbai</td>
<td>R&amp;D TISS</td>
<td>Aug. 27, 2018</td>
</tr>
<tr>
<td>Prof. Anil S. Sutar</td>
<td>Workshop on Academic Writing Skills</td>
<td>TISS Mumbai</td>
<td>R&amp;D TISS</td>
<td>Aug. 30, 2018</td>
</tr>
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</table>
RESEARCH AND DEVELOPMENT

The primary mandate of the Office of the Deputy Director (Research) is to achieve a strategic focus in terms of current research endeavours, to promote an environment that facilitates and sustains high standards in research, and to develop an agenda for future knowledge development at TISS. The Office seeks to work towards this by anchoring Institutional Bodies (Institutional Review Board and the Research Council); providing a forum for organising and disseminating of research work done by research scholars and faculty though the TISS Working Paper Series, collaborating with publishing houses and supporting the development of manuscripts and papers; providing facilitative support for the Direct Ph.D. and M.Phil. programmes; providing opportunities to research scholars to join the teaching and research work at the Institute; and by providing capacity building support to research scholars to strengthen their research work.

The M.Phil. programme and the Direct Ph.D. programme of TISS are an important component of the Institute's academic programme. These two research-based academic programmes are run in a decentralised manner by the various Schools and Independent Centres of the Institute with overall mentoring and support provided by the Office of the Deputy Director (Research). Interdisciplinary and transdisciplinary research is encouraged at TISS. This, along with the Institute's status as a public-funded national University with an established reputation in the field of social sciences, attracts a large and a highly diverse group of students to TISS.

At the start of the current academic year, 128 scholars were enrolled in the Integrated M.Phil.–Ph.D. programmes across campuses and 60 scholars were enrolled in the Direct Ph.D. programmes across campuses. A campus-wise break-up of the student enrolment for the Integrated M.Phil.–Ph.D. programme is 103 students in Mumbai, nine students in Tuljapur Off Campus, six students in Hyderabad Off Campus, and 10 students in Guwahati Off Campus. A campus-wise break-up of the student enrolment for the Direct Ph.D. Programme is seven students in the Hyderabad Off Campus, and 53 students in the Mumbai campus for the 2018–2019 academic year.

**Anchoring Institutional Bodies**

**Institutional Review Board:** The Office of the Deputy Director (Research) anchors the Institutional Review
Board (IRB) Secretariat. As a premier Institute in the field of Social Work and Social Sciences, TISS has a strong commitment to highest standards of ethical research and practice. Research projects carried out in TISS are often with the vulnerable and marginalised sections of the society and these projects are sensitive to issues of social justice and equity. Research findings have been used for field action, awareness raising, policy advocacy at both national and international levels on a spectrum of social, economic, and environmental issues. The IRB reviews, approves and monitors all types of research proposals involving human participants with a view to safeguard the dignity, rights, safety and well-being of all actual and potential research participants.

The IRB is composed of 15 members with subject expertise ranging from public health, bioethics, law, social work, medicine, management, research methodology, demography, psychology, sociology, and community development. In 2018–2019, three new members joined the IRB. The IRB receives research proposals from faculty members, doctoral scholars, and visiting research scholars on international scholarships/fellowships. During 2018–2019, five IRB meetings took place (July 11, 2018; September 25, 2018; December 21, 2018; February 25, 2019; and March 25, 2019). During the current academic year, 26 new proposals were submitted to the IRB for ethical clearance. The IRB issued ethical clearance reports to 14 projects (both old and new). In line with ethical norms of transparency and accountability, the IRB Secretariat regularly updates the status of research projects submitted to the IRB in the Research section of the TISS website.

Research Council: During 2018–2019, the Research Council (RC) met once in each semester to deliberate and ratify matters pertaining to research scholars, to provide feedback/suggestions to the M.Phil. curricula offered by various schools, to deliberate on new thematic courses introduced by faculty, and to institutionalise other research matters at the Institute level. During the current academic year, the RC approved the delinking of the M.Phil. and the Ph.D. programmes. The decision to delink was made after a review of the Integrated M.Phil.–Ph.D. programme which was being offered by the Institute for the last 10 years. The M.Phil. programme and the Direct Ph.D. programme were advertised as separate programmes for the 2019 academic year. The RC also approved the M.Phil. programme in Psychiatric Social Work and the Direct Ph.D. programme in Applied Psychology and both these new programmes have been advertised for the 2019 academic year.

The RC reviewed the (i) revised framework of the M.Phil. programme of School of Management and Labour Studies; (ii) a new course developed by the Centre for Lifelong Learning; (iii) proposal for adding two courses offered in the Integrated M.Phil.–Ph.D. programme of the Centre for Education, Innovation, and Action Research to the pool of optional courses; and (iv) revised M.Phil. programme in Applied Psychology by the School of Human Ecology.

Continuing the work on inter-disciplinary research across Schools and independent Centres, RC funding was continued for ongoing research projects under the core thematic areas of Adult Learning, Environment, Library and Information Science, Child Rights, Drought, and Counselling.

Modular Coursework for Scholars of Direct Ph.D. Programme

A key component of the work of the Research and Development Centre is to plan, coordinate and provide support to the Modular Coursework for Direct Ph.D. scholars. TISS recognises these scholars as a valuable asset to the Institute and society as they bring with them a wealth of indigenous and practice-based knowledge and skills and their research has the potential to deepen understanding of the theory-practice relationship. The first Modular Coursework was conducted during July 2–14, 2018 and the second Modular Coursework was conducted during October 1–13, 2018. As the Direct Ph.D. programme has mature scholars who have a minimum of five years of practice experience, a lot of planning goes into designing the Modular Coursework so that it meets the needs and expectations of the scholars. A unique feature of the coursework is that faculty from different Schools and Centres are involved in teaching the coursework so that scholars are exposed to debates and discourses in various disciplines. This expands their academic horizons and worldview. Apart from Modular Coursework, workshops on various topics are conducted during this period so as to enhance the scholars’
perspectives and skills related to various components of research. During the first modular course, workshops were conducted on Mendeley, literature review, and scientific approaches to literature review. During the second modular course, workshops were conducted on academic writing, proposal development, ethics in social science research and public health research. Research scholars are encouraged to participate in the workshops which are organised on a regular basis so that their research skills and perspectives are further enhanced.

Capacity-building Support to Research Scholars and Faculty

The Office of the Deputy Director (Research) regularly organises workshops and capacity building interventions on various themes for scholars and faculty. These workshops are organised either directly by the Office of the Deputy Director (Research) or in collaboration with other Schools or Centres within the Institute, other Universities, or with other stakeholders who can contribute to enhancing the learning of the community of research scholars in TISS. Through these workshops and interventions, a multitude of learning opportunities are provided to scholars in four broad areas: philosophy of social science research, methodology and analysis, usage of technology in research, and academic writing skills.

Doctoral symposiums and seminars are also organised so that scholars get an opportunity to present their research work and receive feedback on their work from peers and experts in the area. The objective of providing this kind of support is to strengthen doctoral education at the Institute. The capacity building support is organic and evolutionary in nature as it is primarily based on the need articulation of a diverse group of scholars at different levels in their doctoral journey.

During 2018–2019, over 18 capacity building interventions were carried out for research scholars and faculty. The capacity building interventions are offered to all scholars irrespective of their disciplinary backgrounds. The resource persons for the workshops are from diverse disciplinary backgrounds. Hence, the workshops become learning spaces in multiple ways as scholars deepen their own knowledge base or skill set and also benefit from the cross pollination of ideas with their peers and resource persons. Future plans include more varied workshops so as to deepen the knowledge and skills of research scholars and faculty on different methodologies, ethics in social science research, enhancing skills for analysis, etc. Efforts will also be towards creating a writing centre for faculty and research scholars.

The Writing Centre

The Office of the Deputy Director (Research) initiated writing workshop sessions in April 2018 to enhance writing skills and support the doctoral scholars in writing their research papers and publishing them based on their M.Phil./Ph.D. research. The workshops were organised in response to the difficulties faced by doctoral scholars to publish two research papers before their final synopsis presentation. Guided by the principle of learning by doing, the workshops focused on formal sessions, writing practice and developing research papers based on their doctoral works. Seven sessions were organised for each group of doctoral scholars. At the end of the workshops, the frequently asked questions were reviewed and planned to be incorporated in the next sessions.

Reviewing, Commenting, and Strengthening: The draft papers developed by the scholars during and after the sessions were reviewed based on the guidelines of the APA style and were provided comments to improve the content and quality of the papers. After attending all the seven sessions, scholars were encouraged to have multiple individual meetings with the resource person to improve the papers. Main focus was given to abstracts, literature review, research methodology, discussion, and inter-relationship between these sections. Two to three drafts were prepared to fulfil the minimum criteria of a research article. Ten papers on diverse themes such as government schemes, displacements, health, sexual and reproductive health, and mental health were reviewed and strengthened for publication.

Feedback for Publication: The scholars who have completed research papers that meet the minimum criteria for publication were guided by providing information on the impact factor of different journals, indexing, editing software facilities available in the institute, electronic and print journals, online paper submissions, peer review process, and plagiarism tests. They were introduced to various online databases such
as Taylor and Francis, Sage, Oxford, J-Stor, and Springer hosted by libraries and encouraged to submit their papers to reliable peer-reviewed journals hosted by these databases.

**Knowledge Dissemination Work**

**TISS Working Paper Series:** The aim of the TISS Working Paper Series is to provide a platform to scholars and faculty to present recent work (at all stages of research) which has not been published so far. The Series has scholarship in the broad arena of social sciences and social work. The papers are published electronically and are available online on the TISS website. Eleven working papers are available on the themes of sexual economies of caste and gender, violence in non-marital intimate relationships, democratic rights movement in Mumbai, bilingual pedagogy in Indian higher education, human rights reader in Telugu, bilingual teaching material for women's studies, and gendered citizens.

**The Indian Journal of Social Work Online:** The online version of *The Indian Journal of Social Work* (IJSW), which was launched in January 2018, continues to disseminate research articles, reports, and notes from the field. It is an e-resource learning platform and a forum for debates with more than 3330 e-documents sharing practice methods, scientific findings, and theories among researchers, educators, practitioners, and policy makers. The Journal makes a significant contribution to the development of new ideas, methods, and theories for social change that echoes the vision of the Institute to build social science theories and find actionable solutions for people's problems.

During 2018–19, four issues were published, uploaded, and added to its repository and currently, the IJSW website hosts 80 Volumes (320 Issues) published from January 1940 to January 2019. All the reviewed and accepted articles are uploaded immediately to update existing and potential subscribers and readers and to add fresh content and keywords. The cover page of the journal of the year has been changed to reflect different shades of academic knowledge and creativity. The readership of the journal is increasing with an average of five to six paper submissions, queries and purchases a month and 259 registrations recorded in just a year.

The journal received 29 research articles as paper submissions from different universities and countries across the globe.

The IJSW has signed an agreement with The Publishers International Linking Association (Crossref) and Informatics Publishing Ltd. on September 3, 2018, to assign Digital Object Identifier (DOI) to its documents to identify content and provide a persistent link to its location on the Internet. It has received the DOI prefix: 10.32444 from Crossref. All the articles published since January 2018 have received their DOIs. The DOIs are displayed on the title page of each article as well as at the metadata level. This integration has strengthened the web location of the articles and provided a reliable source for authors in referencing and citations.

An Editorial Board meeting was held on December 19, 2018, to discuss the development of e-journal platform, quality and length of articles submitted, creation of funds for the IJSW from research projects, creation of a special Editorial section, and formation of working groups of scholars from each School/ Centre to submit articles based on their research.

The IJSW introduced a new section — Special Editorial — in the January 2019 issue to address contemporary social, economic, and political issues. It will explore new perspectives and alternatives on diverse social issues to expand and deepen theory and practice in social science and social work. The Editorial and 'Special Editorial' are kept open access to not only disseminate knowledge, but to also allow readers to understand the background information of the articles. The online version of the IJSW is progressing along with the changing landscape of academic publishing and networking. Features such as email alert services to authors on publication of their papers, user-friendly payment gateway, e-submission system, publishing of PDF version of manuscripts that have been peer reviewed and accepted prior to their inclusion in the final printed version, contributes to increased visibility and readership of the journal. As part of the ongoing effort to increase readership, the OJS web platform will be upgraded to its latest version to update its features and functionalities.
Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
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<th>Present Position</th>
<th>Faculty</th>
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<tr>
<td>Death and Bereavement Practices</td>
<td>Formidable Remains Pvt. Ltd.</td>
<td>Apr. 2017</td>
<td>Completed</td>
<td>Dr. Melody Kshetrimayum and Prof. Surinder Jaswal</td>
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<tr>
<td>Impact Assessment of Jankidevi Bajaj Vikas Sanstha</td>
<td>Bajaj CSR, Pune</td>
<td>Nov. 2017</td>
<td>Completed</td>
<td>Prof. Surinder Jaswal and Dr. Tara Korti</td>
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</table>

Publications

**Dr. Melody Kshetrimayum**


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Dr. Melody Kshetrimayum</td>
<td>Writing a Literature Review Paper</td>
<td>TISS Mumbai</td>
<td>Research and Development Centre</td>
<td>May 10 &amp; Aug. 30, 2018</td>
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<tr>
<td>Dr. Melody Kshetrimayum</td>
<td>Writing-in-Class Literature Review</td>
<td>TISS Mumbai</td>
<td>Research and Development Centre</td>
<td>May 17, 24, Jun. 14, Aug. 9, 23, &amp; Sep. 6, 2018</td>
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<tr>
<td>Prof. Surinder Jaswal and Dr. Melody Kshetrimayum</td>
<td>Academic Writing Workshops</td>
<td>TISS Mumbai</td>
<td>Research and Development Centre</td>
<td>Jun. 1–Sep. 30, 2018</td>
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<tr>
<td>Dr. Melody Kshetrimayum</td>
<td>Writing an Empirical Paper</td>
<td>TISS Mumbai</td>
<td>Research and Development Centre</td>
<td>Jun. 7, Aug. 2, 2018</td>
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<tr>
<td>Dr. Tara Korti</td>
<td>Workshop on Mendeley</td>
<td>TISS Mumbai</td>
<td>Research and Development Centre</td>
<td>Jul. 11, 2018</td>
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<td>Dr. Tara Korti</td>
<td>Workshop on Scientific Approaches to Literature Review</td>
<td>TISS Mumbai</td>
<td>Research and Development Centre</td>
<td>Jul. 12, 2018</td>
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<td>Dr. Tara Korti</td>
<td>Workshop on Literature Review</td>
<td>TISS Mumbai</td>
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<td>Dr. Tara Korti</td>
<td>Stata Orientation Workshop</td>
<td>TISS Mumbai</td>
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<td>Jul. 18, 2018</td>
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<tr>
<td>Dr. Melody Kshetrimayum</td>
<td>Academic Writing for Journal Publication</td>
<td>TISS Mumbai</td>
<td>Research and Development Centre</td>
<td>July 19, 2018</td>
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<td>Dr. Melody Kshetrimayum</td>
<td>Writing Literature Review</td>
<td>TISS Mumbai</td>
<td>Research and Development Centre</td>
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<td>Dr. Tara Korti</td>
<td>Data Usage Workshop</td>
<td>TISS Mumbai</td>
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<td>Dr. Tara Korti</td>
<td>Workshop on Proposal Development</td>
<td>TISS Mumbai</td>
<td>Research and Development Centre</td>
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<td>TISS Mumbai</td>
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<td>Dr. Tara Korti</td>
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<td>Research and Development Centre</td>
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<td>Dr. Tara Korti</td>
<td>Workshop on Ethics in Social Science Research and Public Health Research</td>
<td>TISS Mumbai</td>
<td>Research and Development Centre</td>
<td>Oct. 13, 2018</td>
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<td>Dr. Tara Korti</td>
<td>Quantitative Data Analysis Workshop</td>
<td>TISS Mumbai</td>
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<td>Jan. 10, 2019</td>
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<tr>
<td>Dr. Tara Korti</td>
<td>Public Policy Analysis and Evaluation Workshop</td>
<td>TISS Mumbai</td>
<td>Research and Development Centre</td>
<td>Feb. 20, 2019</td>
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<tr>
<td>Dr. Tara Korti</td>
<td>JASP for Statistical Analysis</td>
<td>TISS Mumbai</td>
<td>Research and Development Centre</td>
<td>Mar. 18, 2019</td>
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<tr>
<td>Dr. Tara Korti</td>
<td>Ethics in Social Science Research and Public Health Research</td>
<td>TISS Mumbai</td>
<td>Research and Development Centre</td>
<td>Apr. 30–May 2, 2019</td>
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</tbody>
</table>

**Publications by M.Phil. and Ph.D. Research Scholars**

**Mr. Faiz Ahamad**

**Mr. S.K. Ali**

**Ms. Lavanya Arvind**

**Mr. Challuri Babu**

**Mr. Vilas Balgaonkar**

**Mr. Milind Bansode**
Mr. Somnath Bera

Ms. Rajeshwari Biradar

Ms. Ananya Chakraborty

Ms. Vaidehi Chilwarwar

Ms. Ujjwala Deshpande
- Gandhi s Aparigraha and Consumeristic World (Gandhincha Aprigrah ani Bhogwaadi Jag), Weekly Sadhana (Marathi), 16–20, October 6, 2018.

Mr. Aabid Firdausi

Mr. Samir Garg

Ms. Meghana Eswar

Mr. Gaurav Gharde

Ms. Priyanka Ghosh
Mr. Amitabh Hoskote


Ms. Anu Jayasankar


Ms. Pradeepta K.M.


Mr. Vishnu Kareepadath


Mr. Nikas Kindo


Mr. Dasari Kumar


Mr. Krishan Kumar


Ms. Nishtha Mishra


Ms. Amritha Mohankumar


Ms. Priyanka Mokale


Mr. Deepak Nanda

• Flawed 10% Reservation, Economic and Political Weekly, 54 (10), 4–4, 2019. [ISSN: 0012-9976]

Ms. Vahida Nainar

• Book Review: Muslim Women’s Quest for Justice: Gender, Law and Activism, The Book Review, 43 (2), 7–9, 2019. [ISSN: 0970-4175]

Ms. Aneka Paul


Mr. Rajendra Prasad


Mr. Lokender Prashad


Ms. Deepalatha R.


Ms. Latha Ramakrishna


Mr. Alok Ranjan


Ms. Bhargavi S.S.


Mr. Mangesh Sawant


Ms. Simona Sarma


Ms. Shivani Satija

Mr. Pradnyasurya Shende

Mr. Jayakant Singh

Ms. Manjari Sinha

Mr. Rahul Sivarajan

Mr. Aneesh Thadathil

Ms. Priya Topno

Ms. Shreya Urvashi

Ms. Aparna Varma

Ms. Kalyani Vartak

Ms. Neha Wadhwa

Ms. Nalini Yadav
SCHOOL OF SOCIAL WORK

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   Dr. Josephine Anthony
   Dr. Pekham Basu
   Dr. Manoj Joseph
   (on temporary transfer from TISS Tuljapur Off Campus)

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   Dr. Alex Akhup
   Mr. Bodhi D.S.R.
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TISS-BALM (Chennai)
   Prof. Vandana Gopikumar
SCHOOL OF SOCIAL WORK

The School of Social Work (SSW) works towards fulfilling the vision and mission of the Institute through its engagement in social work education, building diverse social work knowledge and practice, and strengthening university – society partnership through newer domains of field engagement. Academic programmes, research projects and field action projects of the SSW are geared towards creating and supporting a cadre of professionals who strive towards furthering these values and expanding the horizons of the discipline.

Academic Programmes

Teaching, Research and Extension Activities: The School continues to offer nine regular M.A. programmes in diverse practice areas of Social Work: Children & Families; Community Organisation and Development Practice; Criminology and Justice; Dalit and Tribal Studies and Action; Disability Studies and Action; Livelihoods and Social Entrepreneurship; Mental Health; Public Health; and Women-Centred Practice

The M.A. Social Work programme in Mental Health is also offered from an off-campus centre in Chennai: TISS-BALM (Banyan Academy for Leadership in Mental Health). Besides, the School also continued to offer the decentralised Integrated M.Phil.–Ph.D. programme in Social Work.

Fieldwork Training: Fieldwork training is an integral part of the social work curriculum. First year students of the M.A. programme in Social Work were oriented to fieldwork through guided visits to governmental and non-governmental organisations; discussions; and group laboratory and preparatory sessions prior to commencing the concurrent fieldwork. The 227 students admitted to the nine social work programmes were placed for fieldwork across 84 organisations anchored by the eight centres and the fieldwork secretariat of the School. These were governmental and civil society organisations and people's movements. Students learnt about the range of issues of the vulnerable and marginalised groups cutting across social sectors, direct intervention skills, reporting, and building competencies as Social Work practitioners. Supervision of first year students was undertaken by faculty members, full-time and part-time supervisors with the Institute, and organisation-based social workers.

Students of M.A. Social Work with Children and Families conducting a campaign at Mankhurd, Mumbai, in collaboration with YUVA and Bal Adhikar Sangharsh Sangathan on ‘Bullying During Adolescence’
Second year fieldwork at the SSW has two broad patterns: block fieldwork and a mix of concurrent and block fieldwork, across both the semesters of the second year M.A. programme. In the 2018–2019 academic year, second year students were placed across 82 fieldwork placements in the third and fourth semesters. Students worked on a wide range of issues and deployed methods and skills to address development and empowerment of marginalised communities. The types of second year field placements included voluntary organisations, movements, autonomous bodies, state agencies, corporations as well as faculty-mentored thematic placements.

Specifically, students worked with development organisations and a variety of civil society groups working with excluded and marginalised groups and communities; rights-based agencies working on issues of mental health, Dalit and Tribal communities; organisations working for child rights and child protection, women's issues; and disability issues; government institutions such as mental hospitals, prisons, police stations, courts, juvenile justice boards, district legal services authorities, beggars' homes, protective homes for women, community-based rehabilitation centres for persons living with mental illness, released prisoners and work with de-notified communities.

**M.A. Research Projects:** This is a compulsory component of the M.A. Social Work curriculum and are thematically organised across the different M.A. programmes in the School. This year, 217 final project reports were submitted with topics spanning the following themes: community development; peace and conflict issues; livelihood issues of the marginalised groups and assessment of innovations; social entrepreneurship, health access and inequalities; mental health issues and interventions; ageing; health; girl child; violence against women; childhoods and vulnerabilities; child protection; marginalisation and exclusion of Dalits and tribal groups; poverty, malnutrition and migration; citizenship rights; gender and justice issues; women, environment, development and mobilisation; body, sexuality and violence; issues of transgender and queer communities; criminal justice institutions and spaces; and, issues of access, education, livelihood of disabled persons. Some students also undertook their research projects as part of the action research projects of the centres.

To promote research in the thematic area of the ‘girl child’ and develop practice knowledge, the Kokila Gulati Scholarship has been instituted for the social work students. This year, two second year students from TISS Mumbai who were recipients of the scholarship, successfully submitted their final reports. In addition, three awards have been given to second year students for their M.A. projects: the Best Project Award, Dr. Maria Mies Prize for the Best Project on Gender and Justice Issues and the Damodar Tilak Prize for the best project on issues around Mentally Challenged/any area of Disability.

**Integrated M.Phil.-Ph.D. and Direct Ph.D. Programmes:** In the academic year 2018–2019, 15 scholars were admitted to the decentralised Integrated M.Phil.–Ph.D. programme in Social Work. Sixteen scholars were admitted to the Direct Ph.D. programme in Social Work. The first-year M.Phil. scholars undertook course work in research methodology and classes in thematic choice-based courses. They presented their proposals on March 27 and 28, 2019. Nineteen M.Phil. scholars submitted their final dissertations and appeared for the viva voce examination in April 2019.

**New Programme:** The Centre for Health and Mental Health developed a new M.Phil. programme in Psychiatric Social Work this year. This programme will be implemented in collaboration with INHS-Asvini, a Naval Command Hospital in Mumbai. The programme is being supported under the grant received by INHS-Asvini through the Manpower Development Scheme — Scheme B (Strengthening PG departments in Mental Health specialities) of the Ministry of Health and Family Welfare (MoHFW), Government of India. The programme has admitted its first batch of students and in the forthcoming academic year (2019–2020) this will be taught as an advanced level, field-based, clinical-cum-research degree in Psychiatric Social Work.

**Field Action Projects**

Field action projects (FAPs) are an important part of the SSW. They are field-based innovations highlighting the role of social work intervention in work with marginalised groups and public systems which address citizens’ rights and needs. These projects have played
a major role in pioneering new services and initiating time bound social work programmes within the well-established organisations/systems, or outside them, with the objective of demonstrating to the public, the need for such services. Some of the FAPs of the SSW has been in operation for many years and yet others are significant initiatives demonstrating field innovations.

Muskaan, anchored by faculty members at the Centre for Health and Mental Health (CHMH) works on child and adolescent mental health issues and also provides therapeutic services at the Family Courts in Bandra, Thane and Pune for children whose parents seek divorce. The Integrated Rural Health and Development Project (IRHDP) works on community health and development in a tribal hamlet. Having realised the bidirectional relationship between poverty and health, IRHDP’s work on water conservation mechanisms and creating pathways for sustainable livelihood, in collaboration with the Centre for livelihood and Social Innovations has been further strengthened this year. The Centre also houses a collaborative Mental Health Project with its intervention sites based in Kerala, Nagpur and Mumbai, funded by HANS foundation and supported by the Banyan. This project is envisaged to innovate models to facilitate community-based models of recovery for persons with mental illness. Another FAP of the centre, Tarasha continues to work with women living with mental illness and is a community-based recovery project that links psycho-social issues, shelter and livelihoods.

The Special Cells for Women provide socio-legal guidance and access to justice to violated women who reach the criminal justice system across several states. As a pioneering initiative by faculty members at the Centre for Women-Centred Social Work (CWCSW), the focus continues to be on working with the state on issues of violence against women. An intertwined initiative, which has been envisaged and effectively functioning now, is the Resource Centre on Interventions on Violence against Women (RCI-VAW). The RCI-VAW plays a crucial role in research, training and interventions on violence against women with different stakeholders, including the National Commission for Women, Department of Home Affairs, Department of Women and Child Development, as well as state governments.

Another project anchored by faculty members of the CWCSW is the Ministry of Home Affairs Social Services Unit Project, which is collaborative project with the following partner organisations who also provide technical support: Ministry of Home Affairs, Gol, Delhi Police; Department of Social Work, Jamia Milia Islamia; and Delhi School of Social Work. Under its aegis, a 24-hour round-the-clock service is provided to respond to issues of VAW through police stations at the sub-divisional level. Social workers have been recruited and are stationed at respective police stations to handle issues of VAW.

Prayas, located at the Centre for Criminology and Justice (CCJ), works for the legal rights and rehabilitation of persons affected by crime or commercial sexual exploitation in Maharashtra and Gujarat. In the past year, Prayas has been instrumental in initiating an MoU between the Government of Maharashtra and the Tata Trusts to start a three-year pilot project on social work intervention in prisons across Maharashtra prisons. Under this project, 19 social workers have been appointed across six prisons who will work towards the welfare and rehabilitation of prisoners. Suggestions made by Prayas on steps to be taken for children of women prisoners left outside were incorporated in the orders passed by the Bombay High Court in a PIL related to this issue (in which Prayas was appointed the Amicus Curiae by the Hon’ble High Court).

The CCJ has four other FAPs: Koshish; Towards Advocacy, Networking and Developmental Action (TANDA), Resource Centre for Juvenile Justice (RCJJ) and the Criminal Justice Fellowship Project (CJFP). Koshish works on homelessness, destitution and beggary and towards repealing the anti-beggary law in Maharashtra, Delhi and Bihar. Koshish has been instrumental in piloting community-based rehabilitation programme for persons in destitution and beggary in collaboration with the Government of Bihar. The social audit report of Koshish has been instrumental in advocacy and change in the sector. The Koshish model of community-based rehabilitation of persons in beggary is being adopted by many states like Delhi and Rajasthan. RCJJ works on field intervention and advocacy with the juvenile justice system with a focus on juveniles in conflict with the law. TANDA works on rights and entitlements of nomadic and de-notified tribes in Mumbai and Navi Mumbai. CJFP is a new initiative wherein TISS graduates from Schools of Social Work and Law Rights
and Constitutional Governance are selected to work in the field of criminal and juvenile justice for a two-year period. The objective of this project is to promote youth engagement in promoting access to justice and rehabilitation of marginalised groups who come in contact with the criminal or juvenile justice system across the country. In this academic year, the CJFP provided opportunities to nearly 34 TISS alumni from the Social Work and LL.M. programmes to work across the country on issues ranging from under-trial prisoners to police-community relations, to victims of human rights violations to rights of de-notified tribes, etc.

The I-Access Rights Mission anchored at the Centre for Disability Studies and Action (CDSA) works towards inclusion and accessibility of students with disability in higher education. The I-Access project has developed a ‘call for action’ cum-guidelines for universities on accessibility and inclusion of students with disability and disabled-friendly measures required at higher education. It also took policy initiative to work with the state in bringing out Government Regulations (GR) for students with 21 categories of disability and their access to higher education. The GRs also highlight protective measures for students with disability in higher education through a three-point agenda comprising reservation, barrier-free environment in universities, and accessible curriculum. Another project of the CDSA is the Inclusive Community Based Rehabilitation (ICBR) that addresses issues faced by people with disabilities residing in the rural areas of Karjat block of Thane district and works on inclusive education, sustainable livelihood and quality health care using an integrated community-based rehabilitation approach.

The Centre for Livelihoods and Social Innovation (CLSI) has been working towards incubating grassroots innovations towards understanding the canvas of practice in the Centre's thematic area, building indigenous knowledge and facilitating students' field engagement. The centre is engaged in a field action initiative called Udaan, which is working with women at Babanagar, a community in the vicinity of the Deonar dumping ground. The effort is to build collective entrepreneurship of women towards alternative livelihoods. Another FAP of the Centre is Dor. This is a unique initiative with one of the most marginalised nomadic communities, namely the Dombari community who lead a semi-nomadic life. The FAP is currently focussing on an initiative called, ‘Dor Tent School’, which is an alternate educational space for children from these communities. The CLSI has also initiated the ‘Access to Market’— an action research-based, story-telling project to capture the lived experiences and social innovations among the invisibles in market spaces. The field action initiative at Gorai in Mumbai continues to strive towards strengthening the capacities of local communities through collectives and community-based institutions facilitating sustainable livelihoods.

The Mumbai Education Research Innovation and Training (MERIT) was initiated as an FAP of the Centre for Community Organisation and Development Practice (CCODP) to enhance the quality of education in Municipal Schools and low fee schools in Mumbai. The project has organised several academic and co-scholastic activities in two of its intervention projects — Trombay Public School and Adarsh Vidyalaya. Developing scientific temper among the children has been initiated by organising Science Camps in these schools with the help of senior scientists and educational experts. MERIT Studio, the media content component of the project, has developed several video sessions on various scientific concepts being covered in the school curriculum and is being hosted on a Youtube Channel. Another field action project of the CCODP is the Global Action on Poverty (GAP) and GAP Lab@TISS. GAP aims to eradicate poverty by thought and action of changemakers who are supported with all necessary inputs across six different domains from agriculture, education, financial inclusion, livelihood, water and energy and health.
Research Projects and Collaborations

Currently, the School is holding three Departmental Research Support (DRS) projects under Special Assistance Programme of the University Grants Commission and all three have moved to the Phase II of DRS. Faculty from across centres in the SSW are involved in a major international research project on ‘Organisational Perspectives on Accountability and Learning (OPAL): School Management Models and the Social Impact of Schooling in Mumbai and Kathmandu’. This research project is funded by ESRC, UK, and is conducted in collaboration with University of Bath, University of Kathmandu, and University of Roskilde. Faculty members from different centres in the SSW are also involved in global discussions on social innovation, poverty reduction, and achievement of sustainable development goals (SDGs) in United Nations ESCAP Asia-Pacific regional forums including the ‘Fifth Asia-Pacific Forum on Sustainable Development: Transformation towards Sustainable and Resilient Societies’.

One important international collaboration at the SSW is the Right Livelihood College (RLC), hosted by the CLSI. The RLC at TISS is one among the nine across the globe, which is a collaboration with the Right Livelihood Award Foundation, Stockholm. Right Livelihood Colleges (RLCs) are an interactive link between academia and civil society organisations and activists and is a global network of Universities and the work of Right Livelihood Laureates (considered as recipients of alternate Nobel Prize). Faculty at the CLSI are also part of some of the following research projects in an effort towards co-producing knowledge and deepening the thematic thrust of the Centre. The European Commission funded international collaborative project on ‘Social Innovation: Driving Force of Social Change’ (SI Drive, FP 7 project), along with 26 participating Universities from across the globe has been successfully completed. Faculty at CLSI are also collaborating with the faculty at the Jamsetji Tata School of Disaster Studies, IIHS Bangalore and IDFR, George Washington University to offer a Fellowship Programme as part of the Disaster Resilience Leadership Project (Phase II).

The CCODP is anchoring the third semester regional specialisation for the International Master’s Programme on Humanitarian Action (NOHA International Master’s Programme: https://nohanet.org/masters) coordinated by University College, Dublin. Six students from Europe and United States have successfully completed their regional specialisation at TISS this year, which included full semester course work and fieldwork. A faculty member from CCODP is one of the founding members of the Critical Edge Alliance CEA (https://www.criticaledgealliance.com) — a global inter-university alliance aimed at promoting innovative approaches in Higher Education. The fourth Critical Edge Alliance International Conference was held at Universidad de los Andes in Bogotá, Colombia, from June 25–28, 2018. A faculty member from the CCODP has been a member of the national committee on Tribal Health in India. The report, sponsored by the Ministry of Health and Family Welfare, and the Ministry of Tribal Affairs, GoI, was published in 2018 and dedicated to the 104 million tribal people of India.

A faculty member from the CCODP has been elected as the Member of the Board of Directors of the International Association of Schools of Social Work (IASSW https://www.iassw-aiets.org) for the period 2018–2022 and also elected to chair the Publication Committee of the Association for the same period. He has also been elected as the Global Vice President of the International Council on Social Welfare (ICSW https://www.icsw.org) for a period of four years from 2018. He was invited by the Government of Thailand to address the social workers and social policy experts from the Asia-Pacific region at the World Social Work Day Conference of the Asia and Pacific at the United Nations Conference Centre on April 4, 2019.

Faculty members from the Centre for Social Justice and Governance (CSJG) are involved in collaborative work with faculty members from the University of Melbourne, Australia, and University of Bhutan on the theme of indigenous knowledge building. Faculty members from CCJ have completed a National Research Study on Human Trafficking in India initiated by TISS, under the aegis of the NHRC, and supported by UN agencies, the NCW and Ministry of Women and Child Development, GoI. Besides, colleagues are involved in the Court Observation Study funded by Azim Premji Philanthropic Initiatives (APPI). The court observation study is viewed as a path towards developing knowledge about how persons accused of a crime are processed in courts. A
‘Baseline and Need Assessment Study of Anganwadis under the ICDS Scheme in Krishnagiri District of Tamil Nadu and Chittoor district of Andhra Pradesh’ (funded by Parle Agro CSR) was completed by faculty members of CCJ and Centre for Equity and Justice for Children and Families (CEJCF). Faculty members of CEJCF also completed another ‘Rapid Assessment Study of the Observation Home, Gaya, Bihar’.

Faculty members of CHMH have been involved with a range of research projects including: Using Applied Theatre Methodology to Study Mental Health Literacy in Urban and Rural Communities in Kerala (in collaboration with faculty from De Montfort University, UK); Experiences of Caregivers in a Home-based Palliative Model: A Qualitative Study (supported by Palcare, The Jimmy Bilimoria Foundation); and Developing a Community-based study on Transgender Men’s Health and Human Rights in India (supported by the Canadian Institutes of Health Research).

**Extension Activities**

In continuation of the engagement of the Institute with the Ministry of Social Welfare, Relief, and Resettlement, Government of Myanmar, faculty members of the SSW were asked by HelpAge International, Myanmar, to undertake a study to assess the scope for setting up such an Institute in Myanmar. The team submitted a report on institutional options for setting up such an Institute in Myanmar. A faculty member from the CEJCF has been appointed as a member of the Committee for Developing Standard Norms related to Quality Care in Child Care Institutions under the Juvenile Justice Act, 2015, Bihar, initiated by the Bihar State Child Protection Society, Government of Bihar. Faculty colleagues of the Centre are also involved in developing intervention model for Psychosocial Care and Improving Quality of Life of Children in Childcare Institutions at four of the Child Care Institutions (within the juvenile justice system) in Hyderabad. This project is in collaboration with the Department of Social Welfare, Government of Telangana, Banyan-BALM, Chennai, and Tata Advanced Systems Limited.

Faculty of the CHMH developed a 6-day certificate course on Queer Affirmative Counselling for Mental Health practitioners and the course is being taught at multiple locations including Mumbai, Bengaluru and Delhi in the current and next academic year. This work is supported by the Mariwala Health Initiative. A faculty member from CDSA was appointed as ADA (American Disability Act) Coordinator by University of Minnesota, USA. A CLSI faculty member is member of Advisory and Evaluation Committee of the Common Good First Project (CGF) by the European Commission under Erasmus Plus Programme. The project is implemented by a consortium of 12 partners including five European universities and an independent social innovation network. The faculty at CLSI also collaborated with the Department of Social Work, Tezpur University, in
developing a curriculum for a Diploma Programme in Livelihoods and Nutrition, with specific emphasis on the North East.

**Seminars and Letures**

The SSW organised a series of lectures and seminar in the academic year 2018–19. A seminar on ‘Experiences, Aspirations and Struggles: Middle Classes in Indian Cities’ was organised by a faculty member from CCODP as a part of completion of an ICSSR project of the same theme. The CWCSW organised a two-week training on ‘Feminist Social Work Interventions with State System for Survivor-centric Response to Violence against Women’ (with support of British High Commission) for crisis-interventionists from governmental and non-governmental organisations.

The Right Livelihood College, RLC–TISS organised a Public Plenary Session on ‘Reimagining Sustainable Livelihoods: Creating Synergies through State-University-Civil Society Partnerships’ in collaboration with RLC–Bonn and DAAD, Germany, at TISS on October 5, 2018. The panelists were Dr. Shrikrishna Upadhyay (Director SAPPROS and Right Livelihood Laureate from Nepal); Dr. Victor Karunan (Right Livelihood College Co-ordinator, Bangkok); Dr. Prashant Narnaware (Collector and District Magistrate, Palghar); and Prof. Abdul Shaban (Professor, TISS). RLC–TISS also organised the ‘Asian Right Livelihood College Workshop’ in collaboration with RLC–Bonn, Germany, and German Academic Exchange Service (DAAD) at TISS, Mumbai on October 4–6, 2018.

The CHMH faculty have been involved with co-organising the International Conference on Mental Health and Inclusive Development with BALM, Chennai, held on January 6–8, 2019; a public health symposium on LGBTI Health held at PGI, Chandigarh, on March 9–10, 2019; and an ecumenical consultation on understanding and responding to the crisis of sexual abuse in the Indian Church, held in Mumbai on March 30–31, 2019. Faculty members from the CDSA, along with We Care Brotherhood, organised two National Conferences on Inclusive Education at Patiala in August 2018, and in Vadodara on December 15–17, 2018. The National Conference on Disability Accessibility and Well-being was organised by a CDSA faculty member on December 16, 2018, in collaboration with the Department of Higher and Technical Education and Ali Yavar Jung National Institute for the Hearing Handicapped.

The CSJG organised a public lecture by Dr. Jacyntha Krakouer, University of Melbourne, Australia, on August 7, 2018, under the Global Indigenous Peoples Lecture Series anchored by the Centre. The title of Dr. Krakouer’s talk was ‘Indigenous Peoples in Australia: Realities, Politics, & Process’. On August 8, 2018, the CSJG organised a round table with faculty members from the Centre as well as the University of Melbourne on the following theme: ‘The Problematics of Curriculum Development in Critical Social Work Education’. On September 10–11, 2018, the CSJG, in collaboration with Adivasi Samanvay Manch, organised a ‘National Conference on Indigenous Epistemology: Perspectives from Within’. On January 28, 2019, doctoral students working with colleagues in the Centre organised a colloquium on the theme of ‘Irrelevant Western Theory, Oppressive Colonial Methodology: The Crisis of Knowledge and Knowledge Production in Tribal Studies Today’.

**Student Seminars**

The SSW annual student seminar Sameeksha was successfully organised on February 1–2, 2019, on the theme of ‘Education at the Crossroads’. Sameeksha is a platform for field realities, contemporary issues and emerging social paradigms. It is a unique event that unfolds the opportunities of facilitating the exchange of expressions, views, thoughts and ideas, in all their specificity and abstraction. At Sameeksha, students, field practitioners, academicians and other like-minded people come together to explore various themes. A series of the panel discussions, round-table talks and cultural events were organised during the event.

The CEJCF students organised a two-day campaign on bullying among adolescents in Mankhurd’s Lalubhai compound. The campaign was titled, ‘Bully Nahin Buddy Baniye’ and several children in the community participated, which culminated with a signature campaign.

Students of the CDSA conducted the annual workshop on disability sensitisation on campus titled “Challenging Challenges” on September 19, 2018. A Dance Movement Therapy Workshop was organised for its first-year students on March 28–29, 2019.
Career Guidance Placement Cell
The Career Guidance and Placement Cell (CGPC) at SSW, is an initiative for catering towards a sustained guidance and facilitation for students seeking an enriching career. For the 2018–19 batch of SSW, a team of student-members representing each of the nine Social Work programmes formed the CGPC and worked towards organising the placements. The CGPC was assisted by a faculty committee of four members. It prepared a brochure for the SSW before initiating the placement process. This year, the CGPC has successfully placed around 120 students. Several organisations visited the SSW from December to March 2019 and some of the prominent recruiters were GAIL, Kudumbashree, Tata Trust, PRADAN, NABARD, etc.

Other Programmes/Projects and highlights
Kerala Flood Relief Work: SSW students and faculty members participated in the TISS response to the Kerala floods. In addition to the initial assessment visit, 23 students from across centres in the SSW did their block fieldwork in Kerala, anchored by five faculty members. Students were aligned to three organisations/agencies, wherein they worked on ground level issues of relief and rehabilitation. The three agencies where the students were anchored included: River Research Centre, Alleppey; Indo-Global Social Service Society (IGSSS), Changanachary; and IGSSS, Idukki.

Certificate Course in Social Accountability and Social Audit: In June 2016, the Ministry of Rural Development (GoI) approached TISS to develop a course on Social Accountability and Social Audit for training District and Block Resource Persons (DRPs & BRPs) to enable them to conduct social audits in 28 states in India. Faculty members from CCODP have developed and offered a certificate course in Social Accountability and Social Audit. As part of the course, a comprehensive training manual was developed and 119 master trainers from 28 states were trained for conducting social audit of MGNREGA. Coordinated by TISS Social Audit programme team, 26 faculty members from TISS Mumbai, Hyderabad, Tuljapur and Guwahati campuses made more than 78 visits to evaluate the performance of participants in different states. Fifty volunteers (M.A., M.Phil., and Ph.D. students) were engaged in the translation and correction of papers. Over 15000 answer papers, from the three assessment components of the course, were translated from Hindi, Telugu, Tamil, Mizo, Marathi and Kannada, corrected and graded. Till January 2019, training of 5039 participants has been completed in 24 states. The Ministry of Rural Development, GoI, has asked TISS to continue the certificate programme till June 2020 to address the recurrent need for trained social auditors to improve the performance of MGNREGA.

Student Awards and Support: Towards recognising meritorious students and supporting those who need educational aid, new awards and scholarships have been instituted at the SSW. United Way Mumbai, has instituted a cash award, a rotating shield, a memento and a certificate of recognition for the best student in the two year M.A. Social Work programme. United Way Mumbai is part of the 130-year old United Way Movement spanning 41 countries across the world. It works in six priority areas of education, health, income, environment, public safety and social inclusion. This year, for the first time Cognizant Foundation (CF) has sponsored scholarships for deserving meritorious students belonging to economically weaker sections pursuing the M.A. Social Work programme. Cognizant Foundation focuses on the areas of education, health and livelihoods. As a contribution in the area of Higher Education, CF awarded 12 First Year M.A. Social Work students scholarships to facilitate them to complete their studies.

Mr. Amarkumar Srivastava (M.A. Social Work in Community Organisation and Development Practice) receiving his Scholarship from Ms. Rajashree Natarajan, CEO, Cognizant Foundation, as Prof. Shubhada Maitra (Dean, SSW) looks on
## Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
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<tbody>
<tr>
<td><strong>CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE</strong></td>
<td></td>
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<td></td>
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<tr>
<td>Social Innovation and People-Centred Development in Global Knowledge Economy</td>
<td>Roskilde University, Denmark</td>
<td>Apr. 2012</td>
<td>Ongoing</td>
<td>Prof. P.K. Shajahan and Prof. H. Beck</td>
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<td>Critical Edge Alliance</td>
<td>Roskilde University, Denmark</td>
<td>Jun. 2015</td>
<td>Ongoing</td>
<td>Prof. P.K. Shajahan</td>
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<tr>
<td>Experiences, Aspirations and Struggles: A Study of New Middle Class in Indian Cities</td>
<td>Indian Council of Social Science Research (ICSSR)</td>
<td>Feb. 2016</td>
<td>Completed</td>
<td>Prof. Manish K. Jha</td>
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<tr>
<td>Right to the City and the Question of Urban Commons</td>
<td>Ford Foundation</td>
<td>Feb. 2016</td>
<td>Completed</td>
<td>Prof. Manish K. Jha and Prof. Mouleshri Vyas</td>
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<td>Certificate Course in Social Accountability and Social Audit</td>
<td>Ministry of Rural Development, Govt. of India (GoI)</td>
<td>Apr. 2016</td>
<td>Ongoing</td>
<td>Prof. Mouleshri Vyas and Dr. Sohini Sengupta</td>
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<td>Urban-Rural Interface in India</td>
<td>International Center for Development and Decent Work</td>
<td>May 2016</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Prof. Mouleshri Vyas</td>
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<td>Animal and Society Project</td>
<td>Animal and Society Institute</td>
<td>Feb. 2017</td>
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<td>Data and City</td>
<td>University of Western Sydney</td>
<td>Oct. 2017</td>
<td>Completed</td>
<td>Prof. Manish K. Jha</td>
</tr>
<tr>
<td>Slum Clearance, Urban Restructuring and (Re)Emerging Communities</td>
<td>University of Chicago</td>
<td>Mar. 2018</td>
<td>Writing Report</td>
<td>Prof. Manish K. Jha and Prof. Mouleshri Vyas</td>
</tr>
<tr>
<td>Pilot Social Audit of Fair Price Shops under National Food Security Act, 2013</td>
<td>Department of Civil Supplies, Govt. of Kerala</td>
<td>Mar. 2018</td>
<td>Ongoing</td>
<td>Prof. Mouleshri Vyas</td>
</tr>
<tr>
<td>Institutional Options for Setting up a Social Work Institute in Myanmar</td>
<td>HelpAge International</td>
<td>Apr. 2018</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Prof. Mouleshri Vyas</td>
</tr>
<tr>
<td>Study to Formulate a Conceptual Framework for Drawing a Comprehensive Special Package for the Development of Ockhi-affected Fisherfolk in Kerala</td>
<td>Department of Fisheries, Govt. of Kerala</td>
<td>Jan. 2019</td>
<td>Initiated</td>
<td>Prof. P.K. Shajahan</td>
</tr>
<tr>
<td>Title of Project</td>
<td>Sponsor</td>
<td>Date of Sanction</td>
<td>Present Position</td>
<td>Faculty</td>
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<tr>
<td>National Research Study on Human Trafficking in India</td>
<td>UNODC, UN Women, NCW, MWCD, and Tata Trusts</td>
<td>Mar. 2015</td>
<td>Writing Report</td>
<td>Prof. Vijay Raghavan, Dr. Ruchi Sinha, Dr. Sharon Menezes and Dr. Rimple Mehta</td>
</tr>
<tr>
<td>Scoping Study on Social Work Intervention in Maharashtra Prisons</td>
<td>Tata Trusts</td>
<td>Sep. 2016</td>
<td>Completed</td>
<td>Prof. Vijay Raghavan</td>
</tr>
<tr>
<td>Court Observation Study</td>
<td>Azim Premji Philanthropic Initiatives</td>
<td>Jan. 2018</td>
<td>Writing Report</td>
<td>Dr. Sharon Menezes, Prof. Vijay Raghavan and Dr. Roshni Nair-Shaikh</td>
</tr>
<tr>
<td>Connections between the Devadasi Practice and the Social Context</td>
<td>We World LO</td>
<td>Jan. 2018</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Dr. Sharon Menezes, Prof. Vijay Raghavan and Dr. Roshni Nair-Shaikh</td>
</tr>
<tr>
<td>Baseline Assessment of Anganwadis in Krishnagiri District (Tamil Nadu) and Chittoor District (Andhra Pradesh)</td>
<td>Parle Agro</td>
<td>Mar. 2018</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Dr. Ruchi Sinha</td>
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**CENTRE FOR CRIMINOLOGY AND JUSTICE**

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<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
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<th>Present Position</th>
<th>Faculty</th>
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</thead>
<tbody>
<tr>
<td>Departmental Research Support: Disability Studies and Action</td>
<td>University Grants Commission</td>
<td>Sep. 2014</td>
<td>Completed</td>
<td>Prof. Srilatha Juvva, Dr. Sandhya Limaye, Dr. Vaishali Kolhe and Dr. Madhura Nagchoudhuri</td>
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</table>

**CENTRE FOR DISABILITY STUDIES AND ACTION**

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<tr>
<th>Title of Project</th>
<th>Sponsor</th>
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<th>Present Position</th>
<th>Faculty</th>
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<tbody>
<tr>
<td>Model Childcare Institutions</td>
<td>Tata Lockheed Aero-structures Ltd.</td>
<td>Oct. 2018</td>
<td>Ongoing</td>
<td>Dr. Josephine Anthony and Dr. Mohua Nigudkar</td>
</tr>
<tr>
<td>Child Protection Fellowship</td>
<td>Tata Lockheed Aero-structures Ltd.</td>
<td>Feb. 2019</td>
<td>Initiated</td>
<td>Dr. Josephine Anthony and Dr. Mohua Nigudkar</td>
</tr>
<tr>
<td>An Assessment of ICPS Functioning in the State of Maharashtra</td>
<td>UNICEF, Maharashtra</td>
<td>Feb. 2019</td>
<td>Initiated</td>
<td>Dr. Mohua Nigudkar</td>
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**CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES**

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<tr>
<th>Title of Project</th>
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<th>Present Position</th>
<th>Faculty</th>
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<tbody>
<tr>
<td>Experiences of Caregivers in a home-based Palliative Model: A Qualitative Study</td>
<td>The Jimmy S. Blimoria Foundation</td>
<td>Mar. 2018</td>
<td>Ongoing</td>
<td>Prof. Ashabanu Soletti</td>
</tr>
<tr>
<td>Mental Health Literacy in Urban and Rural Communities in Kerala, India: An Interdisciplinary Approach Using Applied Theatre Methodology (MeHeLP India)</td>
<td>Economic and Social Research Council, SRC, Arts and Humanities Research Council, Global Challenges Research Fund, United Kingdom</td>
<td>Sep. 2018</td>
<td>Initiated</td>
<td>Prof. Ashabanu Soletti</td>
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**CENTRE FOR HEALTH AND MENTAL HEALTH**

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<tr>
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**ANNUAL REPORT 2018–2019**
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<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
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<tbody>
<tr>
<td>Planning Grant for Developing a Community-based Study of Transgender Men’s Health and Human Rights in India: Community Consultations</td>
<td>Canadian Institutes of Health Research</td>
<td>Apr. 2019</td>
<td>Initiated</td>
<td>Dr. Ketki Ranade</td>
</tr>
<tr>
<td><strong>CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION</strong></td>
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<tr>
<td>Social Innovation and People-Centred Development in Global Knowledge Economy</td>
<td>Roskilde University, Denmark</td>
<td>Apr. 2012</td>
<td>Ongoing</td>
<td>Dr. Swati Banerjee</td>
</tr>
<tr>
<td>Right Livelihood College, RLC–TISS (Livelihood Rights of Marginalised Communities)</td>
<td>Right Livelihood Award Foundation, Stockholm</td>
<td>Aug. 2014</td>
<td>Writing Report</td>
<td>Dr. Swati Banerjee, Dr. Sunil Santha and Ms. Devisha Sasidovan</td>
</tr>
<tr>
<td>Disaster Resilience Leadership Phase II</td>
<td>The Institute of Disaster Resilience Leadership Academy (IDFR), George Washington University</td>
<td>Dec. 2018</td>
<td>Ongoing</td>
<td>Dr. Sunil Santha</td>
</tr>
<tr>
<td><strong>CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE</strong></td>
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<tr>
<td>Towards Local Self Governance and Empowerment: A Comparative Study of Issues in Tribal Areas of Manipur and Tripura</td>
<td>ICSSR</td>
<td>Apr. 2016</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Dr. Alex Akhup and Mr. Biswaranjan Tripura</td>
</tr>
<tr>
<td>Socio-Anthropological Study of Gowari Community of Maharashtra</td>
<td>Tribal Development Department, Govt. of Maharashtra</td>
<td>Dec. 2017</td>
<td>Writing Report</td>
<td>Mr. Bodhi Ranee</td>
</tr>
<tr>
<td>Seva in the Ramakrishna Mission Movement in India</td>
<td>Association for the Sociology of Religion</td>
<td>Jun. 2018</td>
<td>Completed</td>
<td>Dr. Samta Pandya</td>
</tr>
<tr>
<td><strong>CENTRE FOR WOMEN-CENTRED SOCIAL WORK</strong></td>
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<tr>
<td>Early and Child Marriage, Adolescent and Child Brides, Marriage and Violence and Social Intervention: An Action Research-based Study in Udaipur District, Rajasthan</td>
<td>Vikalp Sansthan and American Jewish World Service</td>
<td>Jan. 2016</td>
<td>Completed</td>
<td>Dr. Shewli Kumar and Dr. Trupti Jhaveri Panchal</td>
</tr>
<tr>
<td>National Evaluation of Family Counseling Centres</td>
<td>Ministry of Women and Child Development, Govt. of Maharashtra</td>
<td>Dec. 2016</td>
<td>Completed</td>
<td>Prof. Anjali Dave</td>
</tr>
<tr>
<td>Breaking the Silence: A Study on Tracing the Journey of Women Survivors of Violence under Sexual Harassment at Workplace 2013</td>
<td>Maharashtra State Commission for Women</td>
<td>Sep. 2018</td>
<td>Writing Report</td>
<td>Dr. Trupti Jhaveri Panchal</td>
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</table>
Field Action Projects

CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE

**Mumbai Education, Research, Innovation and Training (MERIT), estd. 2014**

**Sponsor**: P.M. Foundation, Kozhikkode, Kerala

**Objectives**:
- Support underprivileged children and youth in education and employment through creating support network, training and capacity building.
- Enabling children from underprivileged sections to develop aptitude for science through science camps.

**Programmes**:
- Creating local network of support team at different locations
- Employability enhancement programmes
- Science demonstration camps for school children
- Mentoring school children for higher studies.

**Staff**: Ms. Nazia Jafri

**Faculty**: Prof. P.K. Shajahan

**TISS-Tata Motors Fellowship**, estd. 2015

**Pantnagar, Uttarakhand**

**Sponsor**: Tata Motors Ltd

**Objectives**:
- To bring in young professionals to contribute to the CSR Corporate Social Responsibility initiatives of the company at various locations.

**Programme**:
- Community development activities through voluntary organisations in the project area.

**Staff**: Mr. Aniket Yadav (Fellow)

**Faculty**: Prof. Mouleshri Vyas

**Basic Education in Skill and Technology (BEST), estd. 2018**

**Mumbai**

**Objectives**:
- Skill and aptitude assessment among school children for various skills and technology
- Offering skill development activities in schools along with regular curriculum
- Developing trained instructors to carry out the training in the respective schools
- Setting up workshops in intervention schools.

**Programme**:
- Skill training to master trainers
- Offering the BEST programme in two schools.

**Staff**: Ms. Komal Devkate

**Faculty**: Prof. P.K. Shajahan

CENTRE FOR CRIMINOLOGY AND JUSTICE

**Prayas**, estd. 1990

Mumbai, Thane, Latur, Bharuch and Rajpipla

**Sponsor**: Azim Premji Philanthropic Initiatives, Tata Trusts, Tata Motors Ltd., Balaji Foundation, Tree of Life Foundation, Corporates and Individuals

**Objectives**:
- To demonstrate the need for social work intervention in the criminal justice system such as police stations, prisons, courts and institutions for women.
- To work towards the rehabilitation of persons coming out of or vulnerable to crime, sexual exploitation or destitution.
- To improve access to the legal rights of persons processed by the criminal justice system and to promote the use of correctional laws to aid rehabilitation of vulnerable groups.
• To identify issues relevant to rehabilitation and attempt to address them at the policy level.
• To increase awareness in the government and society about issues related to the rehabilitation of persons affected by crime, sexual exploitation, or destitution.
• To generate knowledge in the field of social work, criminology and corrections through the analysis of field experience.

Programmes:
• Protection of legal rights and rehabilitation of vulnerable groups in criminal justice: Women and youth in prison, children in conflict with law, women in protective homes (rescued from commercial sexual exploitation) or in shelter homes, children of women prisoners left outside, families and children of women in protective/shelter homes, and persons at risk of criminalisation, victimisation or destitution. In November 2018, Prayas appointed 20 legal and social work fellows for three years to improve access to legal aid and bail for undertrial prisoners and to work closely with District Legal Service Authorities in Mumbai, Thane, Kalyan, Taloja and Latur.
• NGO Placement Programme: A specially designed rehabilitation model for criminal justice or socially stigmatised populations, whereby trainees are placed as apprentices in the NGO sector with monthly stipend for periods ranging from three months to three years to strengthen their vocational and social skills and help gain social re-entry.
• Advocacy of law and policy change related to legal rights and rehabilitation of marginalised groups in criminal justice through research and documentation of field experiences.
• Organising workshops, seminars, training and sensitisation programmes: This is done with all stakeholders towards effective implementation of correctional laws and policies. This year, three refresher courses were conducted for social workers in prisons appointed by the Government of Maharashtra with funding support from the Tata Trusts. Prayas also organised a state level capacity building workshop for ICDS staff running anganwadis in prisons for children (below six years) living in prison with their mothers, and presented a rehabilitation model of working with women prisoners and their children at a National Conference on Women in Detention organised by the Bureau of Police Research and Development, GoI.
• Creation of multi-stakeholder platforms and fora at the district, state and national levels towards effective coordination among government departments, agencies and civil society organisations to protect the legal rights and rehabilitation of criminal justice affected populations. Prayas is a member of various state-level committees related to prisoners’ rights and rehabilitation, anti-human trafficking, rehabilitation of custodial populations and crimes against women.
• NGO Forum: Prayas is a founder member of an alliance of socio-legal initiatives in criminal justice towards sharing of experiences and creating a lobby towards law and policy change.
• Prayas also publishes a quarterly and multi-lingual (English, Hindi, Marathi and Gujarati) newsletter called Dialogues in Criminal Justice and Rehabilitation, available on the TISS website. It completed a study on the Galabhet scheme, run by the prisons department in Maharashtra, under which minor children are allowed to spend time with their parents in prison once every quarter.

Staff:
Ms. Varsha Lad, Ms. Pradnya Shinde, Ms. Minal Kolatkar, Ms. Aruna Nimes, Adv. Sujata Jagtap, Ms. Karuna Gaikwad, Ms. Priyanka Kamble, Ms. Komal Phadare, Ms. Reena Jaiswar, Mr. Murlidhar Jagtap, Mr. Shailendra Ghodke, Mr. Mahesh Jadhav, Mr. Pravin Patil, Adv. Shahnawaz Pathan, Mr. Siddharth Dolas, Mr. Gautam Kadam, Mr. Sachin Dighe, Mr. Shankar Pokharkar, Mr. Vishal Bhagwan Solanki, Mr. Vijay Johare, Mr. Vijay More, Mr. Suryakant Manne, Mr. Chandrakant Shinde, Mr. Devchand Randive, Mr. Anil Vasava, Ms. Vaishali Jaiswal, Ms. Babita Salvi, Ms. Smita Jadhav, Ms. Jyoti Lokhande, Ms. Vishakha Dekhane, Ms. Kaipera Katere, Ms. Pramila Madupuri, Ms. Lata Ganage, Ms. Chandrakala Bhojane, Ms. Sonali Bundake, Ms. Sangita Gavali, Ms. Sakhshi Desai, Ms. Pooja Shrimali, Ms. Neeta Gajjar, Ms. Krupa Shah, Ms. Devayani Tumma, Ms. Surekha Sale, Mr. Vikas Kadam, Adv. Silvin Kale, Mr. Sunil Mhaske, Mr. Sudhakar Babu, Ms. Minakshi Karoth, Mr. Mahesh Ghosalkar, Ms. Divya Solanki, Mr. Sadanand Dalvi, Ms. Geeta Kokkula, Ms. Uma Kokkula, Ms. Jagruti Sawant, Ms. Yellubai Naik, Ms. Kanku Solanki, Ms. Geeta Jadhav, Ms. Swati Shetke, Mr. B.M. Kadve, and Dr. Sanobar Sahni.

Faculty:
Prof. Vijay Raghavan and Dr. Sharon Menezes

Resource Cell for Juvenile Justice, estd. 2005
Mumbai, Thane, Pune, Amravati, and Yavatmal

Sponsor: Navajbai Ratan Tata Trust

Objectives:
• To engage with the system and work towards a child-friendly implementation of the JJ Act (with special focus on JCL) and work on issues related to the rehabilitation and social integration of children into society.
• To build capacities of functionaries working in the JJ System to enhance their effective functioning.
• To generate knowledge and information on various aspects related to children in the JJ System.
• To establish a Documentation Centre and Resource Unit on Juvenile Justice.

**Programmes**

• “Help Desk”, which provides socio-legal guidance to all those who are interfacing with the JJ System, especially to those in conflict with law. This includes stakeholders like the police, JJB, lawyers, etc. Efforts are on to collaborate with the Maharashtra State Legal Services Authority to convert the “Help Desk” into socio-legal cells, which would comprise a team of social workers and legal aid lawyers.
• Rehabilitation of children in conflict with law.
• Open forum sessions and training programmes for stakeholders.
• Organise meetings of the various stakeholders like the police, JJB, CWC, lawyers, DLSA, Women and Child Development Department Officers, etc. to facilitate the process of networking and coordination.
• Network with multiple stakeholders and service delivery systems for better and efficient functioning of the system.
• Action research studies to be used for advocacy related work.

**Staff**

Ms. Roshana Kamble, Mr. Prashant Gaikwad, Ms. Jyoti Mehekare, Mr. Devendra Rajurkar, Mr. Santosh Jire, Mr. Prashant Punekar, Mr. Vijay Doiphode, Ms. Prerana Mahajan, Mr. Zaid Sayyed, Mr. Sagar Jagtap, Mr. Namdev Ekdge, Mr. Atul Kothe, Mr. Ravindra Suryavanshi, Mr. Vijay Bavisar, Ms. Krishna Satavase, and Ms. Kalpana Gaikwad.

**Faculty**

Dr. Asha Mukundan

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**Towards Advocacy, Networking and Developmental Action (TANDA), estd. 2011**

**Mumbai, Navi Mumbai and Purulia**

**Sponsor**

Bombay Community Public Trust, Tata Motors Ltd. Tata Trusts, and Individuals

**Objectives**

• Creating a network of human resources and knowledge generation on the issues of NT-DNT communities.
• Advocacy with the administration for protection of rights and entitlements of NT-DNT communities.
• Capacity building and access to education and health for NT-DNT communities.
• Capacity building of CBOs and NGOs working with NT-DNT communities.

**Programmes**

• Direct intervention: Running the Community Learning Centres in Navi Mumbai for school-going children from NT-DNT communities. Apart from bridge classes for students, recreational activities such as song, theatre, games, dance, exposure visits, etc. are also organised. In addition to this, libraries have been opened at these community learning centres for children. This year, TANDA has initiated work with the Sabar tribe, a DNT community, in Purulia district of West Bengal.
• Supporting the VAJRA Mahila Sangathan, which completed its fourth year, and currently has a membership of 169 members. The Sangathan is the only federation of SHGs across India, which provides loans at 1% interest for health, education and livelihood purposes.
• Conducting sessions on leadership, violence against women and law, patriarchy and sexuality, and governance and entitlements. TANDA has been working towards the welfare of pregnant women, lactating mothers and adolescent girls and providing awareness on ante-natal care (ANC) and post-natal care (PNC), as well as referral services.
• Provided training to community-based health volunteers in its project areas, as well as skill and vocational training workshops for youth. TANDA has started the Sabar Handicrafts Association for the Sabar community to provide training in handicrafts, fishery and goat rearing.
• Two fellows of the National Alliance Group (NAG) on NT-DNTs (which was was initiated by TANDA to advocate rights of DNTs at the national level) are working with DNT children in Ahmedabad (Gujarat) and Kota (Rajasthan). The NAG is also developing community monitoring tools for Sustainable Development Goals 2030.
• Organised the Nomad Film Festival at different cities to create awareness about NT-DNT communities.

**Staff**

Mr. Mayank Sinha, Dr. Yogendra Ghorpade, Ms. Lalita Dhanwate, Mr. Ajay Dhotre, Ms. Sunita Pawar, Ms. Shalini Vishwas Wankhade, Ms. Ranjana Raviraj Suryavanshi, Ms. Surekha Mashnaji Waghmare, Ms. Ashwini Pradip Kamble, Ms. Kavaslya Nandnavare, Ms. Sarika Vathare, Ms. Prasanta Rakshit, Ms. Abharani Mahato, Mr. Meghnath Sabar, Mr. Nand Lal Rajoyarh, Mr. Kharu Sabar, Mr. Phatikchandra Mahato, Mr. Jaladhar Mahato, Ms. Baby Munda, Ms. Fulmani Sabar, Ms. Subhadra Sabar, Ms. Astami Sabar, Ms. Jayanti Hembram, and Mr. Bholanath Sabar.
Criminal Justice Fellowship Programme, estd. 2015
All India

**Sponsor**: Tata Trusts

**Objectives**:  
- To mentor TISS Social Work and LLM alumni to initiate work in the field of criminal justice and allied sectors.  
- To develop and expand socio-legal work vis-a-vis the criminal justice system across the country.  
- To demonstrate and document practice models in the field of criminal justice.

**Programmes**:  
- Appointment of three cohorts of 30 Fellows in total to work in the field of criminal and juvenile justice across different parts of the country.  
- Mentoring the Fellows to work in the field for a period of two to three years.  
- Organising quarterly review meetings and input workshops in Mumbai.  
- Making field visits to the Fellows’ site of practice.

**Staff**: Ms. Rashmi Divekar

**Faculty**: Dr. Roshni Nair-Shaikh

CENTRE FOR DISABILITY STUDIES AND ACTION

Inclusive Community-Based Rehabilitation Project, estd. 2013
M-East Ward, Vashi Naka, Mumbai

**Sponsor**: TISS

**Objectives**:  
- To improve access to health care and rehabilitation services for people with disabilities and those who are developing initial disease symptoms ensuring prevention and proper medical care of the disease leading to a disabling condition through early screening, medical intervention and massive community education.  
- To enhance access to educational services and schemes to drop outs and never enrolled children with disabilities and ensure inclusion and effective learning with other non-disabled peers.  
- To provide career guidance, vocational counselling and skill training to youth with disabilities to initiate income generation and sources of livelihood through self or open employment.  
- To provide detailed information and knowledge about their rights, facilities and schemes available for the disabled through various government programmes and making them aware about the process and requirements while accessing those services and schemes.

**Programmes**:  
- Apang Mahiti Kendra (ICBR Information Centre for Disabled): Information regarding disability certificate, medical treatment, scholarships for the disabled, as well as old age pension.  
- **Access to quality health care “Health For All”**: Conducted health camp, disability certificate process, aids and appliance camp, medical intervention, referral for treatment.  
- **Access to Inclusive Education for Inclusion & Empowerment**: Educational supports, organise various school level inclusion and disability sensitisation programmes to promote inclusion within class and change attitude of the non-disabled towards disabled children at younger age.  
- **Access to Sustainable Livelihoods “Learn and Earn”**: Referrals for job and vocational training, forming SHGs, networking for promoting livelihood options, and undertaking mini research studies to explore various issues.  
- Advocacy and capacity building for different stakeholders related to disability issues, training programme, sensitisation about disability.  
- Networking, action-based research, mobilisation of resources, parents support group, need-based intervention, collaboration with various stakeholders, especially with the BMC and Social Welfare Department.  
- Collaborative work with special schools.  
- Supervision of students placement in this ICBR.

**Faculty**: Dr. Sandhya Limaye and Dr. Madhura Nagchoudhuri
**I Access Rights Mission**, estd. 2013  
Mumbai  

**Sponsor**: TISS  

**Objectives**  
- To take steps for accessibility issues for students with disabilities at the Institute level.  
- To understand emerging issues and challenges of students with disabilities in higher education.  
- To create awareness and sensitisation programmes and promote an inclusive culture among all students on campus using art forms like media, painting, theatre, etc.  
- Developing guidelines for teachers and peers regarding students with disabilities and work towards designing academic activities and curriculum on universal design and accessibility for inclusion.

**Programmes**  
- I Access Classroom: Teaching & learning process towards inclusion.  
- I Access Mehfil: Awareness & facilitating inclusive culture with peers.  
- I Access Audits: ICT, innovative steps & access audit and diversity.  
- I Access Buddy: Peer volunteer programme as buddies for day-to-day functioning towards independence.

**Faculty**: Dr. Vaishali Kolhe

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**CENTRE FOR HEALTH AND MENTAL HEALTH**

**Muskaan: Child and Adolescent Guidance Centre of TISS**, estd. 1937  
BMC Mother and Child Hospital, Dahisar (East); Family Courts of Mumbai, Thane, and Pune; M-Ward, Mumbai  

**Sponsor**: TISS  

**Objectives**  
- To provide clinical services to children and adolescents experiencing emotional, behavioural and other difficulties  
- To create awareness about child and adolescent mental health  
- To provide therapeutic services to children whose parents seek divorce  
- To facilitate issues related to custody and access from a child-centred perspective

**Programmes**  
- Clinical/therapeutic services to children and adolescents across different sites and settings  
- School mental health programme in M-ward municipal schools  
- Early intervention with aanganwadis of M-ward.

**Staff**: Ms. Gayathri K.R, Ms. Rakhi Howal, and Ms. Akshata Kankekar  

**Faculty**: Prof. Shubhada Maitra

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**Pragati: Integrated Rural Health and Development Project**, estd. 1986  
Aghai, Shahpur Taluka  

**Sponsor**: RBS Foundation  

**Objectives**  
- To develop a culture sensitive, comprehensive, need-based health and mental health interventions in the community.  
- To strengthen and facilitate positive changes in the basic education facilities available for tribal children.  
- To liaise with the community regarding government initiatives for tribal development.

**Programmes**  
- Education and skill; Health communication; Mental health clinics; Livelihood initiatives; and Training.

**Project Staff**: Mr. Suresh Manjre  

**Faculty**: Prof. Ashabanu Soletti

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**Tarasha**, estd. 2011  
Mumbai and Thane  

**Sponsor**: Dr. P.S. Jhaver  

**Objectives**  
- To support women recovering from mental disorders in making a transition from institutions back into the community through networking, capacity building and sensitisation.
To facilitate the process of recovery in women aimed at addressing issues related to psychosocial well-being, shelter, sustainable livelihoods and economic independence.

To enable society to shift from a mind-set of exclusion and stigmatisation to inclusion and acceptance, thereby supporting the creation of safe, non-threatening spaces for women living with mental disorders.

To influence policy through advocacy and networking.

Programmes:
- Individual and group-level interventions with women living with mental disorders
- Sensitising mental health workers and Tarasha partners to issues of women living with mental disorders
- Women’s Day celebration at the Regional Mental Hospital, Thane

Staff: Ms. Ashwini Survase, Ms. Sargam Jadhav, Ms. Aishaanya Tewari, Ms. Priyanka Dalvi, and Ms. Arpita.

Faculty: Prof. Shubhada Maitra

CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION

Gorai Field Action Project, estd. 2013
Gorai
Sponsor: TISS

Objectives:
- To understand the context of livelihood struggles and vulnerabilities and marginalities among fishing and tribal communities
- To build and strengthen capacities based on local knowledge
- To strengthen collectives and community-based institutions and facilitate sustainable livelihoods
- To incubate innovative livelihood promotion activities
- To locate and mainstream gender in practice and livelihood promotion.

Programmes:
- Community mobilisation and mapping
- Conceptualising and developing a community-based livelihood promotion plan
- Quality of Life issues including education (work with BMC school to increase enrollment and reduce dropout).

Project Staff: Ms. Carolyn (Part-Time Field Work Supervisor)

Faculty: Dr. Swati Banerjee, Dr. Sunil Santha and Ms. Devisha Sasidevan

Dor: A Field Action Initiative with the Dombari Community, estd. 2017
Navi Mumbai, Mumbai and Chhattisgarh
Sponsor: TISS

Objectives:
- To facilitate access to alternate education
- To act as a liaison between the community, government officials and other stakeholders
- To find ways to maintain the traditional ways of life and livelihoods
- To raise awareness within the community and building social acceptance for the impact group

Programme: Dor is currently working with a group of 19 Dombari families who live a semi-nomadic life and divide time between Khandeshwar (Navi Mumbai, Maharashtra) and Chhattisgarh, and move around the city of Mumbai for the rest of the year. Dor is currently focussing on:
- alternate education through the Dor Tent School by creating modules of relevant application-based education for children from this community;
- addressing immediate quality of life needs of the community, including shelter; and
- liaising with different stakeholders.

Faculty: Dr. Swati Banerjee
Udaan: A Field Action Initiative to Collectivise and Enhance Dignified Livelihoods for Marginalised Women, estd. 2017
Mumbai

**Sponsor**: TISS

**Objectives**:
- To identify and analyse existing skills amongst women waste pickers
- Collectivising and mobilising women
- Capacity building of women
- Entrepreneurship skill development
- Gender inclusive value chain creation for livelihoods promotion
- Alternative sustainable livelihoods generation
- Socio-economic empowerment of women
- Social value creation.

**Programmes**:
- Collectivisation and community organisation through formation of self-help group (Kamal Mahila Bachat Ghat)
- Udaan community library for children
- Livelihoods innovation (upcycled products including cloth handbags, decorative glass bottles, pet bottles, etc.).

**Faculty**: Dr. Swati Banerjee

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CENTRE FOR WOMEN-CENTRED SOCIAL WORK

Special Cell for Women and Children, Maharashtra, estd. 1984
40 districts of Maharashtra

**Sponsor**: Departments of Women and Child Development & Home, Govt. of Maharashtra.

**Objectives**:
- Work with and within the police system for a coordinated, effective multi-agency response to violence against women (VAW) and children
- Provide quality psycho-socio-legal services to violated women and children, through trained social workers placed at police stations
- Work with individuals to rebuild violated women's self-esteem and dignity through developmental/empowerment counselling
- Engage the help of the police in registering complaints and make appropriate and necessary referrals for further counselling, medical and legal aid, shelter, etc.
- To liaise between the police and women's groups/community-based organisations working with women and children and intervening on violence
- To create awareness and mobilise communities and all other stakeholders on VAW and women's issues and rights
- Document work in terms of processes and outcomes, and feed into social work education through curriculum development, anchoring students' fieldwork, etc.

**Programmes**:
- The 40 Special Cells for Women & Children coordinated by the Institute in Maharashtra, provided psycho-social-legal services to 15,447 women & children survivors of different forms of violence (based on registered applications + one-time interventions).
- The work of Special Cell includes creating an environment of acceptance and visibility for the issue of VAW by undertaking awareness and advocacy activities with the community, colleges, schools, and local leaders. The Special Cell staff and students placed for field work with it conducted street plays and campaigns during 15 days of intense activism.
- Conducted training for police personnel on understanding and responding to crimes against women (through constabulary training in Mumbai, and refresher training at the Maharashtra Police Training School), as well as for trainee/new social workers of Special Cells for Women across the country.
- The Coordinator of Special Cells Maharashtra was invited to speak as programme representative in a panel discussion organised by the Indian Express Group on the impact of domestic violence on children & their education.
• Special Cell conducts training programmes for organisations on sexual harassment. Social workers & Project Coordinators are on various Committees on Harassment as third party external members.

**Project Staff**

(…) Ms. Divya Taneja, Ms. Deepali Mankar, Ms. Pratibha Gajbhiye, and Ms. Jyoti Sapkale. (…) Ms. Asawari Jadhav, Ms. Madhumati Lade, Ms. Radha Gaware, Ms. Indira Pawara, Mr. Sitaram Shinde, Ms. Vaishali Ranade, Mr. Shrikant Niwal, Ms. Sanjivani Arwel, Ms. Sonali Jalak, Ms. Kavita Nikam, Ms. Priya Hukme, Ms. Sunita Zambare, Ms. Shraddha Chaudhary, Mr. Ramesh Survase, Mr. Shailendra Shinde, Ms. Sonali Salunke, Ms. Manali Sawant, Ms. Neelam Kamble, Ms. Priti Tapal, Ms. Aparna Pawar, Ms. Rani Dongerdive, Ms. Aarti More, Ms. Neha Thakur, Mr. Basavraj, Ms. Archana Lade, Ms. Suchitra Bhagat, Ms. Geeta Gaikwad, Ms. Hemangi Bicchava, Ms. Suvarna Sasane, and Ms. Priyanka Dahat.

**Faculty**

Dr. Trupti Jhaveri Panchal

**Resource Centre for Interventions on Violence Against Women**, estd. 2008

Maharashtra, Odisha, Delhi, Gujarat, Telangana, Andhra Pradesh, Rajasthan, Madhya Pradesh, Bihar, Punjab, Assam, Meghalaya, and Tamil Nadu

**Sponsor**

Central and State Governments, Dasra Giving Circle, Mariwala Trust, British High Commission & SwissAid India

**Objectives**

• Coordinate, handhold and strengthen the existing work of Special Cells for Women through continued formal engagement of collaborative work and advocacy with State Governments, especially the police and the protection system

• Promote strategies of the Special Cells’ approach through adaptation/replication and expansion of the same in new geographies, as well as through piloting and eventual facilitated institutionalisation of this intervention as well as that of other models of VAW towards effective multi-agency coordinated response, with a focus on engaging police support

• Explore and innovate newer strategies to respond to VAW, and to build capacities (skills and perspective) of stakeholders at various levels (State structure/mechanisms/personnel, civil society organisations, academic institutions, communities, etc.)

• Initiate and sustain research, documentation and larger educational activities on VAW issues and interventions.

**Programmes**

• Special Cells for Women & Children programme and State Department of Women & Child Development, Maharashtra: Supporting a 48-member team in the implementation of 14 Cells across seven districts and coordination of 123 Cells across 34 districts in programme implementation, monitoring, review, planning, personnel selection, review/appraisal and training, reporting and advocacy work; 26 days’ induction training conducted for social workers of both TISS & NGO-implemented Cells & new Coordinators.

• National Commission for Women (GoI) for expansion of Special Cells for Women approach in 7 States: A total of 5219 women and child survivors of violence were provided psycho-social-legal support services since inception of Cells in Bihar, Madhya Pradesh (MP), Punjab, Meghalaya, Assam, Odisha, and Tamil Nadu. Conducted training for district-level police personnel of MP and Odisha and for OSC & 181 WHL personnel in Tamil Nadu. Submitted and advocated programme institutionalisation and expansion proposals to State and Central Governments for programme in all districts of Punjab, Bihar, Madhya Pradesh, Meghalaya, Assam and Odisha.

• Delhi Police: Recruitment and induction training of all social workers, direct coordination, monitoring and ongoing capacity-support to entire programme, including development of SoP for 14 Special Cells for Women/ Counselling Units. Technical support was also provided for expansion of Special Cells for Women approach to 20 police offices (including police stations) at the sub/divisional-level.

• Advocacy Work with other Interventionists (incl. TISS FAP & Other projects) and the State to inform schemes, policies, reports and laws: Team members officially nominated on Internal Committees of government agencies/departments, PSU offices and private companies; Anchoring and support work with (a) Central Social Welfare Board’s Family Counselling Centre Scheme evaluation study, (b) Attended CSWB & MWCD meeting on OSC & FCC Schemes’ implementation in Maharashtra, (c) PLD presentation of new handbook on sexual assault laws in India, (d) Jan Sahas’ public programme for solidarity with sexual violence survivors (under Rashtriya Garima Abhiyan/National Dignity March initiative).

• Training/Critical Education of Other Stakeholders: Training on sexual harassment at the workplace for various organisations and on VAW interventions work with police stations (15 interventionists of Bijoyini/Support Centres in Odisha, Chhattisgarh, Uttar Pradesh supported by Oxfam India, and 2 interventionists from Andhra Pradesh and Telangana work of Bhumika Women’s Collective); Workshops on VAW intervention with communities, DV intervention as part of family therapy, classes on feminist social work practice and feminist
praxis with the State (skills), ENFE and feminist trainings, as well as concurrent fieldwork and block placements (supervision included) for the Institute's M.A. students (both years) on invitation of Schools/Centres/Faculty of the Institute; piloted two-week training on feminist social work interventions with the State system for survivor-centric response to VAW (with support of British High Commission) for crisis-interventionists from governmental and non-governmental organisations; three-day advanced skills and perspective training for programme personnel from across States on CSA response.


**Project Staff**: (Core Team) Ms. Ranu Kalra, Ms. Manisha Kande, Mr. Balwant Singh, Ms. Shama Shaikh, Ms. Shweta Marodkar, Ms. Taranga Sriramam, Ms. Ashwini Dhokar, Ms. Sree Priya Krishnamurthi, Dr. Sandali Thakur, Adv. Monica Sakhriani (Consultant), Ms. Ashwini Dhokar, Ms. Aditi Thakur, Ms. Sheetal Devasthali, Ms. Monika Pareek, Ms. Nolina Minj, Ms. Priya Kumbhar; Pune: Ms. Sunita Pawar, Mr. Nandkishore Dahale, Ms. Mangal Jagtap; Bihar: Ms. Deepawali Chawhan, Ms. Shradha Pushp, Ms. Paromita Ghosh, Ms. Raj Shree Keshri, Mr. Priyanshu Chaudhry, Mr. Sunil Kumar, Ms. Lata Kumari, Ms. Shobha Shukla, Ms. Sunita Kumari, Ms. Bindu Kumari, Ms. Sandhya Kerketta; Punjab: Ms. Gagandeep Kaur Parhar, Ms. Banmeet Kaur, Ms. Yadvinder Kaur, Ms. Ramandeep Kaur, Ms. Navneet Kaur Mann, Ms. Purvima Bhardwaj; Meghalaya: Ms. Iaimanda Angelique Ryngksai, Ms. Medarkershima Sun; Assam: Ms. Gulashmi Rekha Borah, Ms. Bhavna Das; Madhya Pradesh: Ms. Seema Kourav, Ms. Prashansa Singh, Ms. Preetibala Joshi, Ms. Jaya Acharya, Ms. Uma Jhariya, Ms. Priyanka Parihar, Ms. Reena Singh, Ms. Malti Patel; Odisha: Ms. Nolina Minj, Ms. Priyanka Parihar, Ms. Reena Singh, Ms. Malti Patel; Tamil Nadu: Ms. Shoba Khanna, Ms. Mohana Priya, Ms. Uma Sundari, Ms. Kavitha, Ms. A. Siva Ranjani, and Ms. R. Sivaranjini.

**Faculty**: Dr. Trupti Jhaveri Panchal and Prof. Anjali Dave (Faculty Counsel)

### Publications

**CENTRE FOR COMMUNITY DEVELOPMENT AND DEVELOPMENT PRACTICE**

**Prof. H. Beck**


**Prof. Manish K. Jha**


**Dr. Sohini Sengupta**


**Prof. P.K. Shajahan**


**Prof. Mouleshri Vyas**

CENTRE FOR CRIMINOLOGY AND JUSTICE

Dr. Sharon Menezes

Dr. Asha Mukundan
- Criminality and Passport Issuance: Clean Criminal Record a Prerequisite?, *Economic and Political Weekly*, 53 (22), 16–18, 2018. [ISSN: 0012-9976]

Prof. Vijay Raghavan

CENTRE FOR DISABILITY STUDIES AND ACTION

Dr. Sandhya Limaye

CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES

Dr. Josephine Anthony

Dr. Mohua Nigudkar

CENTRE FOR HEALTH AND MENTAL HEALTH

Dr. Smitha Nair

Dr. Ketki Ranade

Prof. Ashabanan Soletti
CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION

Dr. Swati Banerjee


Dr. Sunil Santha


Ms. Devisha Sasidevan


CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE

Dr. Alex Akhup


Prof. Bipin Jojo


Dr. Samta Pandya


Mr. Bodhi Ranee


Mr. Biswaranjan Tripura

**CENTRE FOR WOMEN-CENTRED SOCIAL WORK**

Prof. Anjali Dave

Dr. Shewli Kumar

Dr. Trupti Jhaveri Panchal

**DEAN’S OFFICE**

Dr. Rimple Mehta

**TISS-BALM CHENNAI**

Prof. Vandana Gopikumar

### Seminars, Conferences, Workshops and Training Programmes

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| **CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE**

Prof. Manish K. Jha
- Experiences, Aspirations and Struggles: New Middle Classes in Indian Cities
  - Mumbai
  - ICSSR
  - Jul. 26–27, 2018

Prof. Manish K. Jha
- International Symposium on Contemporary Social Work: Perspectives from Europe and India
  - Mumbai
  - ICSSR
  - Sep. 14, 2018

Prof. Manish K. Jha and Prof. Mouleshri Vyas
- Integration, Exclusion, and Right to the City in Cross-National Perspective
  - Paris
  - Ford Foundation
  - Oct. 5, 2018

Prof. Mouleshri Vyas and Prof. P.K. Shajahan
- National Workshop on Academic Writing
  - Kottayam, Kerala
  - Social Work Department, B.C.M. College, Kottayam
  - Oct. 15–16, 2018
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<tr>
<td>Dr. Roshni Nair-Shaikh</td>
<td>Writing Workshop</td>
<td>Mumbai</td>
<td>Tata Trust</td>
<td>May 16–Jul. 16, 2018</td>
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<td>Prof. Vijay Raghavan</td>
<td>Training Programme for Social Workers in Prisons in Maharashtra</td>
<td>Mumbai</td>
<td>Tata Trusts and Prayas</td>
<td>Jun. 20–22, 2018</td>
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<td>Dr. Ruchi Sinha, Dr. Roshni Nair-Shaikh, Dr. Sharon Menezes, Prof. Vijay Raghavan and Dr. Asha Mukundan</td>
<td>Training for Prison Officers from Academy of Prisons and Correctional Administration (APCA)</td>
<td>Mumbai</td>
<td>Centre for Criminology and Justice (CCJ), School of Social Work (SSW), TISS</td>
<td>Jul. 2–4, Sep. 18–20, Oct. 4–6, 2018; Jan. 21–23, Feb. 25–27, 2019</td>
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<td>Dr. Roshni Nair-Shaikh</td>
<td>Workshop on Recordings and Documentation</td>
<td>Mumbai</td>
<td>SSW, TISS</td>
<td>Jul. 25, 2018</td>
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<tr>
<td>Dr. Roshni Nair-Shaikh</td>
<td>Quarterly Review of Criminal Justice Fellowship Programme</td>
<td>Mumbai</td>
<td>Tata Trust</td>
<td>Aug. 6, 2018</td>
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<tr>
<td>Prof. Vijay Raghavan</td>
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<td>Mumbai</td>
<td>TANDA and BCPT</td>
<td>Aug. 31, 2018</td>
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<tr>
<td>Prof. Vijay Raghavan and Dr. Sharon Menezes</td>
<td>Workshop with Women's Shelter Homes on Rehabilitation</td>
<td>Mumbai</td>
<td>Tata Trusts and Prayas</td>
<td>Sep. 12, 2018</td>
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<tr>
<td>Prof. Vijay Raghavan and Dr. Sharon Menezes</td>
<td>Workshop on Strengthening ICDS Anganwadis for Children of Women Prisoners in Maharashtra</td>
<td>Pune</td>
<td>APPI, Tata Trusts and Prayas</td>
<td>Nov. 19, 2018</td>
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**CENTRE FOR CRIMINOLOGY AND JUSTICE**

**CENTRE FOR DISABILITY STUDIES AND ACTION**

Dr. Sandhya Limaye and Prof. Srilatha Juvva | National Conference on Role of Technology in Inclusive Education | Patiala | Centre for Disability Studies and Action (CDSA), TISS, Brotherhood, Delhi, and Thapar Engineering Institute, Patiala | Aug. 16–18, 2018 |

Prof. Srilatha Juvva | Unleashing Full Potential for Social Transformation: Ethical Leadership for Generating Results | TISS Mumbai | Workshop Fee | Aug. 23–25, Sep. 27–29, Oct. 29–31, 2018 |

Dr. Sandhya Limaye and Prof. Srilatha Juvva | National Conference on Inclusive Education | Vadodara | CDSA, TISS, Brotherhood, Delhi, Prangan, Vadodara | Dec. 15–17, 2018 |

Prof. Srilatha Juvva | Unleashing Full Potential for Results in Breakthrough | Delhi | Breakthrough TV | Jan. 5–7, Feb. 23–25, Apr. 13–15, Apr. 26–27, 2019 |

Prof. Srilatha Juvva | Disability Design Workshop | Pune | Raintree Foundation | Mar. 3–4, Apr. 5–7, 2019 |

Prof. Srilatha Juvva | Unleashing Full Potential for Results @ V Care | Mumbai | V Care | Mar. 16–17, 2019 |

**CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES**

Dr. Mohua Nigudkar | Workshop on Recordings and Documentation | Mumbai | SSW, TISS | Jul. 25, 2018 |
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<tr>
<td>Prof. Ashabanu Soletti</td>
<td>Elder Abuse</td>
<td>TISS Mumbai</td>
<td>CLL, TISS</td>
<td>Oct. 3, 2018</td>
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<tr>
<td>Dr. Ketki Ranade</td>
<td>Certificate Course in Queer Affirmative Counselling Practice</td>
<td>Mumbai</td>
<td>Mariwala Health Initiative</td>
<td>Feb. 23–31, 2019</td>
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<td><strong>CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION</strong></td>
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<td>Dr. Swati Banerjee, Dr. Sunil Santha and Ms. Devisha Sasidewan</td>
<td>Right Livelihood College (RLC)</td>
<td>TISS Mumbai</td>
<td>German Academic Exchange Service (DAAD), RLC-Bonn, and RLC-TISS, Mumbai</td>
<td>Oct. 4–6, 2018</td>
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<td>Ms. Devisha Sasidewan</td>
<td>Workshop on Budgeting</td>
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<td><strong>CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE</strong></td>
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<tr>
<td>Prof. Bipin Jojo and Mr. Bodhi Ranee</td>
<td>International Leadership Training Workshop for University Administrators</td>
<td>TISS Mumbai</td>
<td>Royal University Bhutan</td>
<td>Jun. 14–20, 2018</td>
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<td>Prof. Bipin Jojo and Mr. Bodhi Ranee</td>
<td>National Conference on Indigenous Epistemology: Perspectives from Within</td>
<td>TISS Mumbai</td>
<td>Adivasi Ekta Parishad, CBCI-Tribal Desk</td>
<td>Sep. 10–11, 2018</td>
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<tr>
<td>Dr. Trupti Jhaveri Panchal</td>
<td>Induction Training Programme for Social Workers on Violence against Women Intervention: Perspective and Skills</td>
<td>TISS Mumbai</td>
<td>NCW/ OXFAM</td>
<td>Nov. 12 to Dec. 13, 2018</td>
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<td>Prof. Anjali Dave</td>
<td>Training Programme for Functionaries of OSCC</td>
<td>TISS Mumbai</td>
<td>CSWB-MWCD, GoI</td>
<td>Jan. 16–17, 2019</td>
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<td>Dr. Trupti Jhaveri Panchal</td>
<td>Advanced Training on Child Sexual Abuse for Social Workers of Special Cell</td>
<td>TISS Mumbai</td>
<td>British High Commission and RCI-VAW, TISS</td>
<td>Jan. 28–31, 2019</td>
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<tr>
<td>Dr. Trupti Jhaveri Panchal</td>
<td>Residential Institute for VAW Interventionists on Skills, Information and Perspective for Survivor-Centric Response with Focus on Feminist Social Work with State Systems</td>
<td>TISS</td>
<td>British High Commission and RCI-VAW, TISS</td>
<td>Feb. 25 to Mar. 10, 2019</td>
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</table>
SCHOOL OF VOCATIONAL EDUCATION

Dean: Prof. Neela Dabir
Associate Dean: Prof. Madhushree Sheker
Chair Professor: Prof. Medha Somaiya

TISS-SVE Project Staff
Ms. Manisha Kantak
Ms. Shivranjani Kulkarni
Dr. Prema Sharma
Ms. Shamsha Sumrani
Mr. Sadanand Goski
Ms. Jayabala Girish
Mr. Vinayak Darkunde
Mr. Mandar Gawade
Ms. Sheeba Abidi
Mr. Rajnish Sharma
Ms. Prachi Pawar
Ms. Sneha Bajaj
Ms. Ashvini Zutale
Mr. Satish Jadhav
Ms. Lakshmi Gowda
Ms. Megha Tirmare
Ms. Suvarna Gaikwad
Ms. Sonal Vaity
Mr. Abhijit Vengurlekar
Ms. Archana Maharaj
Ms. Renuka Tayade
Ms. Manjula Polamraju
Mr. Vaibhav Tharat
Ms. Surabhi Damle
Ms. Smita Phutane
Ms. Kehkashan Mandviwala
Ms. Shital Mahagaonkar
Ms. Minaxi Mistry
Ms. Manasi Chavan
Ms. Tina Rijo
Ms. Sapna Mahale
Mr. Shadan Ahmad
Ms. Harsha Arya

Project Team
Consultants: Mr. Ajay Mallapurkar
Ms. Nayana Mallapurkar

NRTT Project Staff
Mr. Saheel Sinha
Ms. Nivedita Adams
Mr. Ritesh Mahadik
Ms. Riya Das
Mr. Sabith L.K.
Mr. Nitin More
Ms. Shweta Mathur
Ms. Rekha P.
Mr. Koushik Dey
Ms. Monjoree Barua
Mr. Shaji Chacko

TISS-SVE Project Staff
Ms. Neelu Ebrahim
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Ms. Minakshi Mane
Ms. Sonal Khatu
Ms. Nivedita Pawar
Ms. Komal Kale
Mr. Sunil Ghawali
Ms. Prajwali Patil
Ms. Swati Godambe
Mr. Sandeep Patole
Ms. Swara Joshi
Ms. Vandana Mane
Ms. Dipa Narvekar
Ms. Tanzseela Gawandi
Ms. Chinju Unnikrishnan
Ms. Seema Patil
Ms. Shweta Singh
Mr. Karim Shaikh
Ms. Sumedha Pawar
The **TISS School of Vocational Education** (TISS-SVE) (www.sve.tiss.edu) is currently in its 8th year and has made significant progress in implementing its core objectives. The School was initiated under the aegis of the Ministry of Human Resource Development (GoI) with a seed grant from the All India Council Technical Education (AICTE) to incubate a National Vocational University. As a part of the project, the School has developed work integrated training programmes involving a large number of training partners and skill knowledge providers, and has been successful in launching a large number of vocational courses in 19 different sectors.

The year 2018–2019 was all about consolidation and strengthening of the project process with a focus on quality of delivery. The consolidation process involved strengthening the operational deliverables, streamlining the examination process, and dismissing non-performing partners. The SVE Advisory Committee and SVE School Board, which were constituted during this year and are now functional. The School also appointed 30 new Hub Partners across verticals in March 2019. Our current partners include 17 Vertical Anchors, 247 Hub training partners and 1000+ Skill Knowledge Providers. TISS-SVE has a pan-India presence in over 70 cities and has seen a significant increase in student strength in this academic year. The TISS-SVE ecosystem is supported by 2500+ individuals across India in various capacities.

The School offers 29 B.Voc. programmes, 40 short-term programmes and about 136 certificate programmes across all the 19 verticals. The TISS-SVE has 8100 students pursuing the B. Voc. programmes and 2200
students enrolled in other programmes. The B.Voc. degree was awarded to 932 students in 2018 and 85% of the graduate students received placement offers.

A National Consultative Seminar on Skill India: A Way Forward in Higher Education was organised on October 15–17, 2018. This Seminar was conducted jointly with the Maharashtra State Skills Development Society (Government of Maharashtra) and the Observer Research Foundation (ORF) with a focus on the role of higher educational institutes in contributing to this target. The ORF conducted a case study on TISS-SVE and this was released during the inaugural session of the consultative meet. A comprehensive annual report of the TISS SVE for 2017–2018 was also released during the Seminar.

The School undertook a special project for enhancing employability through vocational and skill development training amongst women and youth with a focus on De-notified and Nomadic Tribes in Delhi. The project was jointly funded by the Commonwealth Educational Media Centre for Asia (CEMCA) and Action Aid Association.

An employee development programme on the principles of customer service and Kaizen was conducted for the team members during 2018–2019. The Vocational Aptitude System has made considerable progress under the guidance of the Defence Institute of Psychological Research. Tests for an additional 13 verticals have been developed and the pilot testing is scheduled to be completed by May 2019 and will be rolled out to all partners by June 2019.

A Marketing and Business Development Meet with Vertical Anchors was conducted on March 7, 2019, for promotion of the B.Voc. programmes. A pan-India Hub Partner Meet was also organised on March 7–8, 2019, with the objective of understanding the progress till date and plan for the forthcoming academic year beginning in July 2019. The Partner Meet was attended by 250 participants from different hubs. The Partner Meet was followed by an award ceremony in which 13 high performing partners — three in the Vertical Anchor category and 10 in the Hub Partner category — were acknowledged. Dr. O.P. Goel (GM-CSR & Head, Vocational Training (India), Bosch Ltd.) was the Chief Guest for this ceremony.

HCL Foundation has committed to extend scholarships to the extent of Rs.55 lakhs for students in the Health Care Vertical in Noida. These scholarships will support close to 150 students for the 3-year B.Voc. programme. The TISS-SVE continues to being supported by Air India towards full scholarships of eight students pursing the B.Voc. in the Travel and Tourism programme in Kochi.

### Seminars, Conferences, Workshops and Training Programmes Organised

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Centre for Education, Innovation and Action Research

Chairperson: Prof. Padma Sarangapani
Prof. Ajay Singh
Prof. Mythili Ramchand
Dr. Amina Charania
Dr. Arindam Bose
Dr. Gomathi Jatin Shah
Ms. Bindu Thirumalai
Dr. Amit Dhakulkar
Ms. Ruchi Kumar
Dr. Shamin Padalkar
Dr. Meera Gopi Chandran
Dr. Vidya K.S.
Dr. Poonam Sharma
Dr. Nishevita Jayendran
Ms. Jennifer Thomas (Part-time)

Adjunct Faculty
Dr. Archana Mehendale
Dr. Nutan Bharati
Dr. Sanjeev Kumar Rai

Centre for Studies in Sociology of Education

Chairperson: Prof. Leena Abraham
Prof. Ranu Jain

Centre for Lifelong Learning

Chairperson: Prof. Nasreen Rustomfram
Dr. Sabiha Vasi
Dr. Lata Das
Dr. Saigita Chitturu

Centre for Study of Social Exclusion and Inclusive Policies

Chairperson: Prof. A. Ramaiah
Prof. J.J. Roy Burman
Prof. Madhushree Sekher
Dr. C.J. Sonowal
Dr. Shaileshkumar Darokar
Dr. Rohit Mutatkar

SIR DORABJI TATA MEMORIAL LIBRARY

Librarian: Dr. Satish Kanamadi
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Mr. Prabhu B. Gaddimani
Dr. Anand Dodamani
Dr. J. Shivarama
Dr. Akhilesh Kumar Yadav
Mr. Bhavesh Patel
Mr. Akhilesh Sankhwar
CENTRE FOR EDUCATION INNOVATION AND ACTION RESEARCH

The year 2018–2019 has been eventful for the Centre for Education, Innovation and Action Research (CEIAR); ongoing activities were consolidated and new research and teaching initiatives were taken up.

Field Initiatives
The Centre’s flagship field action research project, the Connected Learning Initiative (CLIX.tiss.edu), being carried out in partnership with the Massachusetts Institute of Technology (MIT, Cambridge USA) and seeded by the Tata Trusts, completed Phase I on March 31, 2019. During this year, a full academic cycle of implementation was achieved in the States of Mizoram, Telangana, Chhattisgarh, and Rajasthan covering 478 schools, 176 teacher educators, 1,629 teachers and 22,368 students in grades VIII and IX who engaged with over 18 Modules in science, mathematics, communicative English and digital literacy in their school computer labs, working on the CLIX platform. These resources are being finalised to be released as ‘Open Education Resources’.

The ‘Connected Learning at Scale Symposium’ was held on August 8–9, 2018, at TISS Mumbai. It attracted the participation of over 10 international and 70 national participants. This event was preceded by an Open Day at TISS to showcase CLIX and ITE resources to the TISS community.

A workshop was held in Chhattisgarh SCERT on selecting and curating Open Educational Resources on April 25–29, 2019. A study of learning outcomes of selected modules was undertaken, which shows that there are significant learning gains, both conceptual and curiosity and attitudes in students using CLIX modules when compared with students being taught by traditional methods.

Data collection of the Endline Study of Phase I and the Innovation Diffusion Study, have also been completed.

Integrating Technology in Education (ITE) in eight states of India is joint initiative of TISS and the Tata Trusts. The ITE resource team at TISS is engaged in capacity building and field support for teachers and NGO facilitators. Master trainers were supported by the ITE.
team to reach 554 teachers in West Bengal and 600 in Assam. A certificate course in ICT and Education was delivered to 203 Tibetan teachers, 19 DIET faculty as well as 710 teachers in Assam, 25 teachers from UP and NGO facilitators. The team conducted workshops and camps on computational thinking for 650 students from 111 schools. Additionally, melas and meetups of Master Trainers were conducted in Assam and Kolkata in July 2018.

Teaching and Learning

The Centre launched E-Learning for Community Technology (EleCT) as a part of the M-Power initiative of the Institute at M-Ward on September 18, 2018. Five modules of self-paced learning of digital literacy are offered, and the batches are run by volunteers. Seventy young adults have enrolled and 35 completed and self attested the learning skills they have gained in April 2019.

The Centre has developed and initiated activities to strengthen Teacher Education in India, under an initial grant from the Tata Trusts towards the establishment of a Centre of Excellence in Teacher Education, and the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching of Government of India. The Centre has received the necessary permission and recognition from the National Council for Teacher Education (NCTE) for offering B.Ed. and M.Ed. programmes.

An M.A. Education (Teacher Education) programme is being offered to 40 teacher educators from Afghanistan, with support from the Swedish Committee for Afghanistan in collaboration with Teachers Education Department, Government of Afghanistan. The PG Certificate in Reflective Teaching with ICT, which is offered on the TISSx platform, has 171 teacher educators from the CLix states enrolled out of which 71 have now completed at least one modular course. The RTICT team undertook an extensive review of the course design and feedback from the teachers this year, which has led to valuable insights to the design and implementation of the courses. Five new courses have been developed as electives and will be launched in the year 2019. Additionally, 25 out of 29 faculty from various teacher education colleges of Mumbai and a few teachers from private schools completed the Introduction Course on ICT and Education. Faculty from various DIETs of Karnataka have enrolled in the PG Certificate programme in Contemporary Perspectives in Education. One batch of 27 have completed the certificate programme and the second batch of 44 are now enrolled. New courses have been developed on the themes of inclusive education and on school leadership with the National Institute of Education Singapore, which are to be offered as a part of the PG Certificate programmes.

Two M.Phil. students and three doctoral students who were admitted in the 2018–2019 academic session, have completed their coursework and are finalising their research proposals. The Centre also extended support to the M.A. Education (Elementary) programme of the School of Education by way of teaching.

Workshops and Talks

Several workshops were held this year to reach out to school teachers and teacher educators in Mumbai and other cities. With a view to working closely with government schools in Navi Mumbai and Kharghar, a ‘School Synergy’ meeting was organised on January 19, 2019, which was attended by 73 school heads and teachers from the Navi Mumbai Municipal Corporation. The schools identified inclusive education, multilingual education and teaching with ICT as the primary areas in which they would like support. An expert consultation was held on August 30, 2018, attended by 19 inclusive education experts in Mumbai, to plan for initiatives in inclusive education and design modules that could be offered as in-service professional development.

Dr. Bimali Indrarathne, an expert on dyslexia, conducted workshops for 87 teachers and teacher educators at Mumbai, Raipur and Hyderabad. Her visit was supported by the UGC-UKIERI collaboration with Kings College London. Dr. Heike Wedel and Mr. Hagen Barz, music educators from Berlin, Germany, conducted workshops on ‘Music? Yes by All Means’ in Bangalore and Mumbai, which were attended by 71 participants. Prof. Brian Greer and Prof. Swapna Mukhopadhyay of Portland State University, USA, conducted a workshop and a talk on January 25, 2019, in TISS Mumbai on “Making Sense of Word Problems” and “Ethnomathematics: From Mathematics for All to Mathematics of All”. Trinity College Dublin collaborated with the ITE team to conduct a workshop on computational thinking in July 2018, which was attended by 55 school teachers and NGO facilitators.
To mark 25 years of the Learning Without Burden Report — popularly known as the Yashpal Committee Report — a two-day colloquium was organised in collaboration with the Azim Premji School of Education in TISS Hyderabad on December 6–7, 2018. Eight eminent speakers were invited to talk about the current research and understanding on various curricular themes and reflect on the learnings and influence of the Yashpal Committee Report. The Colloquium also had a panel discussion which deliberated on the Report’s influence and impact on different domains of school education. A Round Table was held at TISS Mumbai on March 14–15, 2019, to discuss regulation of teachers and teacher education and was attended by 34 national experts and five international experts from Mexico, Bangladesh, Bhutan, Pakistan and AFTRA, Nigeria (the last two were via Webex).

The weekly research seminars for faculty and research students was coordinated by Dr. Poonam Sharma and Dr. Vidya K.S. A total of 26 talks were organised, which included 12 talks by CEIAR faculty, 5 national and 9 international speakers.

**Research Studies and Collaborations**

Faculty of the Centre have undertaken several research studies this year including finalising a report commissioned by the UNESCO India Office on the status of education for children with disabilities; a study on the functioning of School Management Committees in four states of India; and an evaluation study on the coaching for success programme of the Teacher Foundation, Bengaluru. A documentation of the key effective practices of pre-service teacher education at Muktangan was completed.

The Centre has been collaborating with the UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development, New Delhi, on a global literature review of digital textbooks and digital educational resource.

**Visits Abroad**

- Dr. Amina Charania was invited as the Keynote Speaker at Open Conference on Computing in Education Austria, June 2018.
- Prof. Ajay Singh and Dr. Archana Mehendale attended the Innovative Finance Consortium Retreat at Geneva as part of the SUDAC-COFER on December 3–4, 2018, as part of developing a course on Innovative Financing.
- Prof. Mythili Ramchand, Dr. Meera Chandran, Dr. Vidya K.S. and Dr. Poonam Sharma visited the United Kingdom to understand practices pertaining to teacher education in the UK and to develop collaboration for research on teacher education, as a part of the faculty exchange support from the UGC-UKEIRI grant and the CoE grant from the Tata Trusts.
- Prof. Padma Sarangapani was the Invited Expert from the Asia region to the UNESCO-Teacher Task Force Consultation Workshop on Developing an International Guidance Framework on Teaching Standards, Addis Ababa, Ethiopia on March 18–19, 2019.

**Awards and Grants**

- Prof. Sarangapani and Dr. Meera Chandran have been awarded the SPARC Grant from the GoI to collaborate with MIT on CLIx innovation diffusion and design labs for teachers.
- Prof. Mythili Ramchand and Dr. Poonam Sharma have been awarded the SPARC Grant from the GoI to collaborate with the University of Sussex for a study on Re-imagining Teacher Education.
- Dr. Vidya K.S. was awarded a grant from the Spencer Foundation for a project titled “Education in Liberalising India” in collaboration with scholars from Ahmedabad University.

**Research Projects and Other Projects**

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Outcomes Study for Communicative English by CLIx</td>
<td>Tata Trusts</td>
<td>Feb. 2015</td>
<td>Writing Report</td>
<td>Dr. Nishevita Jayendran,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Ms. Jennifer Thomas and Dr. Ruchi Kumar</td>
</tr>
<tr>
<td>Impact of Blended Course Reflective Mathematics Teaching on Teachers’ Beliefs and Practice</td>
<td>Connected Learning Initiative</td>
<td>Nov. 2017</td>
<td>Ongoing</td>
<td>Dr. Ruchi Kumar</td>
</tr>
</tbody>
</table>
Field Action Projects

Connected Learning Initiative (CLix), estd, 2015
Mumbai, Bengaluru, Chhattisgarh, Telangana, Mizoram and Rajasthan

Sponsor: Tata Trusts

Objectives:
- To develop a scalable model of access to quality education for secondary education for students and teachers, serving marginalised and under-served communities in India.
- Developing an ecosystem harnessing technological platforms for hosting and developing and offering educational courses to high school students and teachers, and an open architecture for collaboration and communication.

Programmes:
- Developing curricular modules for High School students in Indian language and English, for the learning of Digital literacy (5 modules), Science (6 modules), Mathematics (3 modules), English (2 modules) and Values and Life Skills; and fostering engagement with these learning opportunities through open access and collaboration on the CLix platform.
- Research on implementation and on impact as well as scholarly activities to develop academic expertise and build a body of knowledge and professional capabilities on Education Technology, Teacher Professional Development, Curriculum Design and Development.
- Building capacities of teachers and teacher educators on the use and integration of ICT to improve and deepen the quality of student learning through modules of the Post-Graduate Certificate in Reflective Teaching with ICT offered on TISSx, communities of practice and workshops.

Partners: Massachusetts Institute of Technology (MIT), Cambridge, Massachusetts—Lead Partner; Mizoram University, Aizawl Mizoram; Centre for Education Research and Practice (CERP); Jaipur, Eklavya, Bhopal; Homi Bhabha Centre for Science Education and Communication, (TIFR); National Institute of Advanced Studies, Bengaluru; State Council of Educational Research and Training (SCERT) of Telangana, Hyderabad; Tata Class Edge, Mumbai;
Integrated Approach to Technology in Education (ITE), estd.2016
Assam, West Bengal, Uttar Pradesh, Jharkhand, and Maharashtra

Sponsor: Tata Trusts

Objectives:
- Bridge the digital divide and foster digital citizenship
- Create learning interest, attendance and retention
- Foster learning of subjects and 21st century skills
- Improve learning processes and pedagogy

Programmes:
- Continuous Professional Development (CPD) activities by the teachers (master trainers) who completed certificate course in the previous year took place in West Bengal with the help of the local NGO and state departments. These master trainers, facilitated by the TISS team, conducted small F2F meet-ups for the 554 outreach teachers in their own districts. Similarly, in Assam the first batch of CPD culminated for 600 outreach teachers in the month of May 2018.
- Independent certificate course on ICT and Education for School Teachers’ offered to two new batches last year: 26 teachers from Central Tibetan Administration and 19 DIET faculty and government school teachers in Assam completed this course. These certificate courses also reached 710 outreach teachers in Assam and 177 teachers in Tibetan Administration schools in India.
- A five-day workshop on ICT and Education was conducted in Bahraich district of Uttar Pradesh for 25 government teachers and 8 NGO facilitators. This launched the third certificate course of the year for the interested participants of the workshop.
- The ITE team supported ITE mela and camps in Bahraich(Uttar Pradesh), Torpa (Jharkhand), Kolkata (West Bengal), Nalbari (Assam), and Odisha covering over 600 students in these rural pockets.
- The TISS ITE resource team co-designed and facilitated a Workshop on ICT and Computational Thinking in May 2018, conducted by Trinity College on Knowledge Deepening. Fifty-five ITE NGO and school teachers attended this workshop.
- Research on ITE included interviewing and surveying teachers on their pedagogy practices with ICT after the workshops and certificate courses.

Project Team: Ms. Sohini Sen (Training Coordinator), Mr. Vijay Jathore (Training & Field Coordinator), Ms. Durba Sarkar (Field Coordinator), Mr. Raoson Singh (Training-cum-Programme Specialist), Ms. Rukmini Avadhanam (Research Assistant), Ms. Mili Bhatnagar (Research Coordinator), Ms. Swati Nagrale (Research Coordinator), Mr. Prithibhusan Deka (Liaison Officer), Mr. Faizan Mithani (Project Management — Sr. Admin. & Accounts Assistant), Consultants: Mr. Vishwa Mishra, Ms. Srabanti Basak (part-time), Mr. Utpal Medhi (part-time), Ms. Rhea Jaffer (part-time), Ms. Brica Jim (part-time)

Faculty: Prof. Padma Sarangapani and Dr. Amina Charania

Publications

Dr. Arindam Bose


Dr. Amina Charania


Dr. Gomathi Jatin


Dr. Ruchi Kumar

- Integrating ICT in Schools: Designing Interventions for Scale, *Teacher Plus*, 16 (8), 50–53, 2018. (co-author)

Dr. Shamin Padalkar


Prof. Mythili Ramchand

- Preparing Reflective Practitioners: Curriculum and Pedagogic Implications, *Voices of Teachers and Teacher Educators*, 7 (1), 17–23, 2018. [ISSN: 2455-1376]

Prof. Padma Sarangapani

- Collegiality in Teaching: Perceptions and Experiences of Beginning Teachers in India, *Voices of Teachers and Teacher Educators*, 7 (1), 71–85, 2018. (co-author) [ISSN: 2455-1376]
• Teacher Mediation in an ESL Science Education Context, *Voices of Teachers and Teacher Educators*, 7 (2), 30–38, 2019. [ISSN: 2455–1376]

**Dr. Poornam Sharma**


• Integrating ICT in Schools: Designing Interventions for Scale, *Teacher Plus*, 16 (8), 50–53, 2018. (co-author)


**Ms. Jennifer Thomas**


• Integrating ICT in Schools: Designing Interventions for Scale, *Teacher Plus*, 16 (8), 50–53, 2018. (co-author)


**Seminars, Conferences, Workshops and Training Programmes Organised**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title, Place, Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Amina Charania</td>
<td>ITE Workshop on Knowledge Deepening With ICT and Computational Thinking 2018, Mumbai, Tata Trusts</td>
<td>May 14–18, 2018</td>
</tr>
<tr>
<td>Dr. Amina Charania</td>
<td>Refresher Training for Certificate Holders in Kolkata, Kolkata, Tata Trusts and SSM Kolkata</td>
<td>Jul. 5, 2018</td>
</tr>
<tr>
<td>Prof. Padma Sarangapani and Dr. Meera Chandran</td>
<td>International Symposium on Connected Learning, Mumbai, CLIX, CEIAR</td>
<td>Aug. 8–9, 2018</td>
</tr>
<tr>
<td>Dr. Shamin Padalkar</td>
<td>Workshop on Basic Astronomy, Jaipur, Tata Trusts</td>
<td>Aug. 20–30, 2018</td>
</tr>
<tr>
<td>Dr. Nishevita Jayendran</td>
<td>Workshop on Dyslexia and English Language Learning, Mumbai, UGC-UKIERI Grant between KCL College London and CEIAR, TISS</td>
<td>Sep. 4–10, 2018</td>
</tr>
<tr>
<td>Dr. Gomathi Jatin</td>
<td>Language Across Curriculum: Structure of Discourse, Questioning and Discussion Based Learning, Mumbai, Smt. Kapila Khandwala College of Education, Santacruz, Mumbai</td>
<td>Sep. 29, 2018</td>
</tr>
<tr>
<td>Ms. Bindu Thirumalai and Ms. Anusha Ramanathan</td>
<td>TISSx Workshop for MODCS Development for CEQUE and Capacity Building of TISS Faculty, Mumbai, CEIAR, TISS Mumbai</td>
<td>Nov. 19–20, 27, 2018</td>
</tr>
<tr>
<td>Prof. Padma Sarangapani, Dr. Arindam Bose and Prof. Mythili Ramchand</td>
<td>Colloquium on Learning without Burden, TISS Hyderabad, CEIAR, TISS Mumbai and APSoE, TISS Hyderabad</td>
<td>Dec. 6–7, 2018</td>
</tr>
<tr>
<td>Dr. Amina Charania</td>
<td>Inclusive Technologies for Education, Mumbai, ITE, CEIAR</td>
<td>Dec. 17, 2018</td>
</tr>
<tr>
<td>Dr. Amit Dhakulkar</td>
<td>Dynamic Mathematics Club, CEIAR, TISS, CEIAR, TISS</td>
<td>Jan. 14 –May 6, 2019</td>
</tr>
<tr>
<td>Prof. Mythili Ramchand, Dr. Ruchi Kumar and Dr. Gomathi Jatin</td>
<td>School Synergy: Discussion Meet with NMMC Principals, Navi Mumbai, CEIAR</td>
<td>Jan. 19, 2019</td>
</tr>
<tr>
<td>Dr. Arindam Bose</td>
<td>Seminar-cum-Workshop, TISS Mumbai, CEIAR, TISS Mumbai</td>
<td>Jan. 25, 2019</td>
</tr>
<tr>
<td>Dr. Gomathi Jatin</td>
<td>Classroom Management, Mumbai, K. J. Somaiya Institute of Engineering and Information Technology</td>
<td>Feb. 16, 2019</td>
</tr>
<tr>
<td>Prof. Mythili Ramchand and Dr. Vidy G.S.</td>
<td>Round table: Regulation of Teachers and Teacher Education, TISS Mumbai, CEIAR, TISS Mumbai</td>
<td>Mar. 14–15, 2019</td>
</tr>
</tbody>
</table>
During the academic year 2018–2019, the Centre for Lifelong Learning (CLL) continued its established programmes and initiated some innovative collaborations. A much-needed foray into the domain of online learning was one of the highlights in this academic year.

All three Diploma programmes offered by the CLL in Counselling, Gerontology, and Youth Development and Social Change underwent a review and emerged with significant changes in keeping with emerging issues in that particular field. Methodology, as well as pedagogy of offering the programmes was also changed to include current practices in educational technology. The Counselling programme from this academic year onwards is being offered as a ladder-based PG Diploma programme with exit options at the Certificate and Diploma levels. The Diploma in Youth Development and Social Change has been renamed as the Diploma in Youth Leadership and Social Change with an exit option at the Certificate level. Further, the progression from Certificate to Diploma is in the online mode. The Diploma in Gerontology has included a Skill Lab in Management of Services for the elderly, which has been developed in partnership with the Centre for Social Entrepreneurship, School of Management and Labour Studies, TISS.

The Certificate in Geriatric Care and the Certificate in Oncology Caregiving continued in the collaborative mode with four partners in the former and two in the latter. In collaboration with the Natraj Education Society, Pune, both certificate programmes are sought to be provided in the online mode. The content writing for the Certificate in Oncology Caregiving is likely to be completed by July 2019, thereby the course may be offered from August 2019. A short 2 credit course on Youth and Sexuality has also been offered online for the first time with inhouse development of videos and participative assessments such as quizzes and case scenarios.

The Diploma in Dance Movement Therapy (DMT), continued to be offered from Kolkata Sanved, Kolkata, as also the Mumbai Campus of TISS. In this academic year, the Biennial Summit for DMT “Building an Integrated Ecosystem for Integrated Art-based Intervention” was held at TISS in December 2018. The Summit was attended by over 60 academicians and practitioners.

In an effort to combine courses for the development sector, along with self-financing programmes, the
Centre completed two years of offering the Certificate in Development Communication in collaboration with The Communique and initiated two new collaborations which will also be self-financed. These are the Advanced Diploma in Psychodrama with the Indian Institute of Psychodrama, Chennai, and the Certificate in Practitioner Skills for Facilitation (CPSF) in partnership with Outdoor Adventure Management, Mumbai. A unique programme for youth “Ocean in a Drop” aimed at exploring the self as a space for development and to contribute to society was offered as a seven-day residential programme with Pravah, New Delhi, as the partner. A Research Study titled “Continued Education Programme for Adult Learners: A Study of their Learning Experiences and Outcomes” was done with the alumni of CLL as research participants.

The partnership with the Ministry of Youth Affairs continued and out of 541 students enrolled for the Certificate in Youth Development and Social Change, 243 completed the programme and will receive the Certificate from TISS. The remaining 298 students will receive only the Certificate of participation as they have yet to complete the field work requirements. As a part of this project, a research study entitled ‘A Study of Nehru Yuva Kendra Sangathan (NYKS) Volunteers of Maharashtra’ was completed.

Dr. Saigita Chitturu of the CLL was awarded the Bharat Vikas Award 2018 by the Institute of Self Reliance, Bhubaneshwar, for extensively working in the area of Youth Development.

Believing in the idiom ‘practice what you preach’, the CLL has been encouraging its staff in the secretariat to pursue learning at their pace and interest. To this purpose, staff have participated in the following programmes some of which have been organised by CLL itself: Foundation Course in Transactional Analysis, Quality Management System Lead Auditor Course, Art of Story Telling and Presentation Skills, Annual Goal Setting, Youth Identity and Human Development. One of the staff members is also pursuing her Master’s in Public Administration at IGNOU.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing Education Programme for Adult Learners: A Study of their Learning Experiences and its Outcomes</td>
<td>Research Council, TISS</td>
<td>Oct. 2016</td>
<td>Completed</td>
<td>Dr. Lata Das</td>
</tr>
<tr>
<td>Youth Development and Social Change: A Study of NVYs of Maharashtra and Goa</td>
<td>-</td>
<td>Jun. 2018</td>
<td>Completed</td>
<td>Prof. Nasreen Rustomfram and Dr. Saigita Chitturu</td>
</tr>
<tr>
<td>PARIVARTAN: Wellness Programme in Work Settings</td>
<td>Self</td>
<td>Nov. 2018</td>
<td>Initiated</td>
<td>Dr. Lata Das</td>
</tr>
</tbody>
</table>

### Publications

**Dr. Saigita Chitturu**

### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Nasreen Rustomfram and Dr. Saigita Chitturu</td>
<td>Training of Trainers</td>
<td>TISS Mumbai</td>
<td>NYKS, MoYAS</td>
<td>Jun. 13–14, 2018</td>
</tr>
<tr>
<td>Dr. Lata Das</td>
<td>Workshop on Totality of Possibilities</td>
<td>TISS</td>
<td>CLL, TISS</td>
<td>Jul. 16, 2018</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Care Services for the Elderly</td>
<td>Nagaland</td>
<td>TISS Mumbai</td>
<td>Jul. 25–30, 2018</td>
</tr>
<tr>
<td>Dr. Lata Das</td>
<td>Workshop on Designing Primary Preventive Mental Health Intervention at Workplace</td>
<td>Pune</td>
<td>CYDA</td>
<td>Aug. 10–11, 2018</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Public Speaking and Presentation Skills</td>
<td>TISS Mumbai</td>
<td>CLL, TISS</td>
<td>Aug. 21, 2018</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Certificate in Development Communication</td>
<td>TISS Mumbai</td>
<td>CLL, TISS</td>
<td>Sep. 4–8, 2018</td>
</tr>
<tr>
<td>Dr. Lata Das</td>
<td>Work, Worry and Wellness: Improving Mental Health at Workplace</td>
<td>TISS</td>
<td>CLL, TISS</td>
<td>Sep. 26, 2018</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Elder Abuse</td>
<td>TISS Mumbai</td>
<td>CLL, TISS</td>
<td>Oct. 3, 2018</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>TISS4Kerala: Student Orientation</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Oct. 11–12, 2018</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Leading Effective Meetings</td>
<td>Mumbai</td>
<td>International Association of Facilitators</td>
<td>Oct. 17–18, 2018</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Onco Care: Content Writing with SMEs</td>
<td>Mumbai</td>
<td>CLL, TISS</td>
<td>Oct. 22–23, 2018  and Mar. 28, 2019</td>
</tr>
<tr>
<td>Dr. Sabiha Vasi</td>
<td>Biennial Summit on Dance Movement Therapy (DMT) for Change: Building an Ecosystem for integrated Art-Based Interventions</td>
<td>TISS Mumbai</td>
<td>Centre for Lifelong Learning, TISS, Kolkata Sanved, Paul Hamlyn Foundation, Vital Voices; Kamonohashi Project</td>
<td>Dec. 7–8, 2018</td>
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<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Certificate in Practitioner Skills for Facilitation</td>
<td>Mumbai</td>
<td>CLL, TISS</td>
<td>Dec. 18–22, 2018</td>
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<tr>
<td>Dr. Lata Das</td>
<td>Heal Your Life Workshop</td>
<td>TISS</td>
<td>CLL, TISS</td>
<td>Jan. 17–18, 2019</td>
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<tr>
<td>Dr. Saigita Chitturu</td>
<td>Goal Setting- 2019</td>
<td>TISS Mumbai</td>
<td>CLL, TISS</td>
<td>Jan. 19, 2019</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Campaign Design</td>
<td>TISS Mumbai</td>
<td>The Communique &amp; TISS</td>
<td>Feb. 12, 2019</td>
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<tr>
<td>Dr. Saigita Chitturu</td>
<td>Annual Goal Setting</td>
<td>TISS Mumbai</td>
<td>CLL, TISS</td>
<td>Feb. 17, 2019</td>
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<tr>
<td>Dr. Saigita Chitturu</td>
<td>Celebrating Youth Potential</td>
<td>TISS Mumbai</td>
<td>CLL, TISS</td>
<td>Mar. 2, 2019</td>
</tr>
<tr>
<td>Dr. Sabiha Vasi</td>
<td>Dance Movement Therapy</td>
<td>TISS Mumbai</td>
<td>CLL &amp; Centre for Disability Studies and Action, SSW</td>
<td>Mar. 28–29, 2019</td>
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<tr>
<td>Dr. Sabiha Vasi</td>
<td>Therapeutic Dance Movement for People with Disability</td>
<td>TISS Mumbai</td>
<td>CLL, TISS, Kolkata Sanved, Paul Hamlyn Foundation, Vital Voices; Kamonohashi Project</td>
<td>Apr. 5–6, 2019</td>
</tr>
<tr>
<td>Dr. Saigita Chitturu</td>
<td>Ocean in a Drop: A Seven-Day Residential Programme</td>
<td>TISS Mumbai</td>
<td>CLL, TISS</td>
<td>Apr. 6–14, 2019</td>
</tr>
</tbody>
</table>
The Centre for Studies in Sociology of Education (CSSE) worked towards consolidation and expansion of its academic work. The Centre, through its various academic activities, addressed theoretical and policy issues in sociology and education with a focus on studying the role of the institution of education in reinforcing/challenging social inequality, exclusion and marginalisation in society. Sociology of knowledge and indigenous knowledge are other areas of intervention and exploration. The Centre also covered the role of the institution of education in the consolidation of nationalism and communitarian identity. The new areas of intervention are agrarian knowledge and conflict.

With the knowledge has been built over years, the Centre faculty have developed a new integrated M.Phil.–Ph.D. programme in Social Sciences with specialisation in Sociology of Education. The second batch has completed the programme and will receive their degree in this convocation. Our third batch is into their second semester and will soon commence data collection.

The CSSE faculty are mainly concentrating on the teaching and research supervision of the students of the Centre. They taught four courses in the Integrated M.Phil.–Ph.D. programme in Social Sciences with specialisation in Sociology of Education namely, ‘Sociology of Education: Theoretical Perspective’, ‘Structures of Power and Education’, ‘Knowledge, Culture and Society’, and ‘Identity and Inequalities in Education’. Besides the Integrated M.Phil.–Ph.D. programme, the Centre faculty have been taking classes in the other courses being offered at the Master’s and M.Phil. levels in the institute. They are also guiding several M.Phil. and doctoral research students. They are members of various Doctoral Advisory Committees within and outside the Institute. One faculty of the Centre was awarded visiting professorship at the Indian Institute of Advanced Studies, Shimla.
Two research projects, one on the ‘Traditional Knowledge in Modern Settings: A Study of Reproduction of Ayurvedic Knowledge’ and the second ‘On Being a Minority: A Case Study of Jains in India’ are in progress. In addition, one proposal for conducting a sociological study on the Digambara Jain community in Maharashtra has been submitted for funding.

One faculty member of the Centre has an academic paper, “Sociology of a Regional Medicine: Inheritance Capital, Social Networks, and Institutional Strategies in the Making of Contemporary Ayurveda in Kerala” published in an international journal, Asian Medicine. Two papers, one on ‘RTE Act and Minorities: Understanding Structural and Procedural Gaps in the Rights Based Approach’ and, the second on ‘Communities and Voting Behaviour: A Case Study of Jains in India’ have been accepted for publication.

The Centre faculty organised a symposium on ‘The Education of Muslims in Contemporary India’ and a seminar on ‘Conflict and Education in Kashmir’. They participated in around 15 national/international level seminars/conferences on issues related to knowledge practices in agriculture; making of cosmopolitan medicines; feminisation of medical field; food security and food safety in India; post-colonial and post-socialist feminism; caste discrimination; minority leadership; democracy in contemporary India; Muslims in present-day India; celebration of freedom and pluralism; intersectionality, religious minorities and development of women in India; communities as vote banks; and women sociologists in India. They presented papers in these conferences and chaired various sessions. A valedictory session was also addressed. They participated in two training programmes, SSA-Chicago-CODP-TISS Programme 2018 and Cultural Diversity Camp. They also were part of book review panels and gave lectures at public forums like Dhshal Literature festival.

The Centre faculty are members of Executive and Advisory boards of various Universities, Institutes and government bodies. They are in the advisory boards of academic journals and also function as reviewers for various national and international scholarly journals.

**Award:** Mr. Digambar Bagul, a Ph.D. student from CSSE was feliciated by the Badlapur (E) Dr. Babasaheb Ambedkar Jayanti Utsav Samiti for his contribution towards (i) raising the income ceiling from Rs. 2.00 lakhs to Rs. 2.5 lakhs for GoI-PMS of Maharashtra, and (ii) for making amendment for effective implementation of SWADHAR Scheme.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Being a Minority: A Case Study of Jains in India</td>
<td>Self</td>
<td>May 2018</td>
<td>Ongoing</td>
<td>Prof. Ranu Jain</td>
</tr>
</tbody>
</table>

### Publication

**Prof. Leena Abraham**


### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Ranu Jain</td>
<td>The Education of Muslims in Contemporary India: A New Education Agenda</td>
<td>TISS Mumbai</td>
<td>TISS Mumbai</td>
<td>Jul. 21, 2018</td>
</tr>
<tr>
<td>Prof. Ranu Jain</td>
<td>Conflict and Education in Kashmir</td>
<td>TISS Mumbai</td>
<td>TISS Mumbai</td>
<td>Feb. 7, 2019</td>
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</tbody>
</table>
The Centre for Study of Social Exclusion and Inclusive Policies (CSSEIP) is a multidisciplinary research Centre established in 2007 through an initiative of the University Grants Commission, GoI. The focus of the Centre is not only on the social identities of communities that face social exclusion, discrimination, and sometime brutal violence, but also on the efficacy of systems and processes that the state has put in place to ensure social justice and dignity to the excluded communities.

The primary academic activities of the faculty members of the Centre include: (a) undertaking research on issues of exclusion, discrimination and marginalisation faced by excluded communities such as the Scheduled Castes/Dalits, Scheduled Tribes and Religious Minorities, and how the state tries to address their issues through inclusive policies, and what is the outcome of such state intervention; (b) supervision and guidance to research undertaken by M.A., M.Phil. and Ph.D. students across schools; (c) organising workshops, seminars and conferences both at local/national and international levels; and (d) teaching of courses offered by the Centre, and also those courses offered by other Centres/Schools of TISS.

One of the major academic activities of the Centre is its Integrated M.Phil.–Ph.D. programme in Inclusive Development and Social Justice, offered from 2014.

The usual annual intake for this programme is 10. So far, 52 students have completed the M.Phil. programme successfully and received their degrees. While most of them have moved on to do their Ph.D., few have taken up jobs, mostly in teaching profession.

Academic Contribution during 2018–19
The academic contribution of faculty members of CSSEIP during 2018-19 include publication of one book (published by Springer, Singapore), and articles published in *Economic and Political Weekly*. While one research project has been completed, as many as five are ongoing. Three keynote/invited public lectures were delivered by the faculty members of the Centre during this period.

Invited Lectures:
- Prof. A. Ramaiah, Keynote Speaker, National Seminar on “New Horizons of Dalit Culture and Literature”, March 5–6, 2019, organised by Tumkur University.
- Prof. A. Ramaiah, Keynote Speaker, National Seminar on “Relevance of Dr. Ambedkar: Thoughts in Contemporary India”, April 14–15, 2019, organised by the University of Karnataka.
- Prof. A. Ramaiah, on “The Relevance of Upholding the Spirit of Indian Constitution” on November 26, 2018, organised by BARC, Mumbai.

### Research Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
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<tbody>
<tr>
<td>Socio-Anthropological Study of Dhangar Community of Maharashtra</td>
<td>Tribal Development Department, Government of Maharashtra</td>
<td>Nov. 2015</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Dr. Shailesh Darokar</td>
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<tr>
<td>Establishing a UK-India Research Methods Node: Fostering and Consolidating Research Training and Collaboration in the Social Sciences and Humanities</td>
<td>UK-India Education and Research Initiative (UKIERI)</td>
<td>Mar. 2017</td>
<td>Ongoing</td>
<td>Prof. Madhushree Sekher</td>
</tr>
<tr>
<td>Socio-Anthropological Study of Gowari Community of Maharashtra</td>
<td>Tribal Development Department, Government of Maharashtra</td>
<td>Dec. 2017</td>
<td>Writing Report</td>
<td>Dr. Shailesh Darokar</td>
</tr>
<tr>
<td>Situating Violence against Women within Gender System: A Study among the Tribes of North East India (Assam, Arunachal Pradesh, Manipur and Meghalaya)</td>
<td>ICSSR</td>
<td>Aug. 2018</td>
<td>Writing Report</td>
<td>Dr. C.J. Sonowal</td>
</tr>
</tbody>
</table>
Publications

Dr. Shailesh Darokar


Dr. Rohit Mutatkar

- Identifying the ‘Poor’ and ‘Backward’, *Economic and Political Weekly*, 53 (40), 17–20, 2018. [ISSN: 2349-8846]

Dr. C.J. Sonowal


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Date</th>
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<tbody>
<tr>
<td>Prof. Ramaiah A.</td>
<td>Social Media for Development Innovation and Freedom: Its Power and Possibilities</td>
<td>TISS Mumbai</td>
<td>ASMP, Delhi and CSSEIP, TISS</td>
<td>Jul. 18, 2018</td>
</tr>
<tr>
<td>Prof. Madhushree Sekher</td>
<td>UKIERI – UGC Capacity Building Workshop on Grant Application and Academic Writing</td>
<td>TISS Mumbai</td>
<td>UKIERI and TISS</td>
<td>May 1, 2019</td>
</tr>
</tbody>
</table>
SIR DORABJI TATA MEMORIAL LIBRARY

The Sir Dorabji Tata Memorial Library (SDTML) is a Networked Library System that connects all four campuses to provide a single platform to search and access library resources. With effective integration of ICT and Open Source tools, the SDTML has evolved into an enabler aimed at providing the highest level of support for learning, teaching and research needs. Staffed by a dedicated team of professionals, it continually makes efforts to acquire and disseminate learning resources in all formats.

The Library’s print collection includes about 1,26,851 volumes covering the principal domains of social science and subscribes to over 9,095 print and e-journals. UGC Inflibnet has recognised it as one of the National Document Delivery Centres.

The Online Catalogue, Web OPAC, is the most accessed tool amongst all services which clocks over 3.0 lakh hits annually. Its user-friendly interface provides visually appealing “Virtual Shelf” to browse library book stacks online. Users can also manage their library account for renewals, reservations, etc.

Digital Library etd@TISS is an Institutional Repository for archiving faculty projects, thesis/dissertations of M.A., M.Phil. and Ph.D. programmes. As on today, etd@TISS hosts about 11,079 documents and has witnessed more than 3,84,279 searches/downloads in 2018. The SDTML strives hard to achieve wider dissemination of the Institute’s research output. Thus, collecting, preserving and providing access to such content is central to the aims of the Library.

The Library accords the highest level of importance to this support as this is compulsory for all Master’s programmes and a significant number of M.Phil./Ph.D. graduates are being enrolled every year. A dedicated team of Liaison Librarians work closely with course coordinators, students and faculty to ensure that they get a personalised support from library. This school-specific innovative support has enhanced the usage of library resources manifold and has made the library team an integral part of research process. It provides training on advanced research tools like Turnitin for

Participants and the SDTML team with Ms. Ravija Srivastava (Consultant and Information Professional) who conducted a Workshop on Creative Thinking and Body Language for LIS professionals
detecting plagiarism and EndNote, Zotero, Mendeley for managing citations and references. The Library also offers an optional course on "Digital Scholarship" for Master’s students to train them in research skills.

The Library responds creatively in providing efficient teaching and research support services through innovative services like Current Awareness Service Bulletin, Article Alert Services, Plagiarism Detection and Avoidance, Document Delivery Service, Reference Service, etc.

Cyber Libraries are collaborative learning spaces to provide seamless access to electronic and print resources put together. The Library has two such fully air-conditioned 24X7 facilities that accommodate 150 work stations, a central printing facility and 1 Gbps internet access. The M.K. Tata Memorial Learning Centre for the Visually Challenged has specialist software and hardware enabling visually challenged students to access both print/on-line resources.

The Library’s innovative practices to promote resources and services have been duly recognised as TISS is one of the top universities with extensive usage of eResources from UGC e-ShodhSindhu Consortia. We get access to 11 on-line databases under consortia, which is again augmented by library subscriptions to another 11 leading online databases in social sciences.

Currently, the Library provides access to over 9,000 online journals and 22 databases. Prominent among them are: JStor, Project Muse, Oxford University Press, Emerald Management, EBSCO Business Source Elite, PsychArticles, Indiastat.com, World eBook Library, Routledge, Oxford University Press (e-books), Net Library eBooks Collection, India Business Insight Database, etc. All these resources are accessible through the Library Portal and more than 1.65 lakh hits were recorded by our portal in 2018 alone.

The Library’s collections are accessible to our users from anywhere in the world through the Remote Login facility. More than 6,000 users across four campuses are using this single sign on service. Users are always connected with the Library whether they are on campus or on the field anywhere.

The Library is open 24X7, including weekends/public holidays and staffed services are available for 12 hours on weekdays. Since the Library encourages collaborative learning, its floors are designated as Discussion Zone, Study Zone and Complete Silence Zones, to meet the requirements of all levels of study types. About 507 students can study in the Library at any given point of time. The Library has WiFi connectivity across all floors and Users have seamless access to learning resources across multiple devices.

To fill the widening gap of non-availability of qualified information professionals with employability skills, the SDTML established the Centre for Library and Information Management Studies (CLIMS) in 2012 to offer academic programmes. The PG Diploma in Digital Library and Information Management (PGDLIM) is a one-year, dual mode programme aimed at capacity building of mid-career professionals. This unique programme has been getting students from across the country and the 9th batch will be graduating this year. The full-time Master’s Programme in Library and Information Science (MLIS) has 15 students and the 5th batch will be graduating this year. The Ph.D. programme currently has about 15 research scholars and so far six Ph.Ds have been awarded. The thrust areas of research are Digital Libraries, Information Access and Services, Knowledge Management, Information Seeking and Research Behaviour, Classification and Ontology, Scientometrics, etc. Within a short time, the academic programmes have gained credibility and popularity among career seekers as the SDTML provides an excellent opportunity of theoretical expertise and practical exposure to modern library and information systems with best practices, thus giving an opportunity of experiential learning.
Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
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<tbody>
<tr>
<td>Employability Skills and Library and Information Science Curriculum:</td>
<td>Research Council, TISS</td>
<td>Apr. 2017</td>
<td>Ongoing</td>
<td>Dr. Akhilesh Kumar Yadav</td>
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<tr>
<td>Needs and Expectations of a New Generation of Students</td>
<td></td>
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</table>

Publications

Mr. Puttaraj A. Choukimath


Dr. Anand Dodamani


Mr. Prabhu Gaddimani


- Use of Internet Services By Post Graduate Students of Social Work: A Case Study of Tata Institute of Social Sciences, *ISST Journal of Advances in Librarianship*, 9 (2), 71 (79), 2018. (co-author) [ISSN: 0976-9021]

Dr. Satish Kanamadi


Mr. Bhavesh Patel


Dr. J. Shivarama


Dr. Akhilesh Yadav


**Seminars, Conferences, Workshops and Training Programmes Organised**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Dr. Satish Kanamadi and Dr. Akhilesh Yadav</td>
<td>Futuristic Library Innovation Programme (FLIP) 2018</td>
<td>TISS</td>
<td>Centre for Library and Information Management Studies, SDTML</td>
<td>Sep. 1, 2018</td>
</tr>
<tr>
<td>Dr. Satish Kanamadi and Dr. Akhilesh Yadav</td>
<td>Creative Thinking and Body Language for LIS Professionals</td>
<td>TISS</td>
<td>Centre for Library and Information Management Studies, SDTML</td>
<td>Feb. 1, 2019</td>
</tr>
</tbody>
</table>
TISS TULJAPUR OFF CAMPUS

**Deputy Director:** Prof. Abdul Shaban  
*(till Jan. 12, 2019)*

**Faculty In-charge:** Dr. Ramesh Jare  
*(from Jan. 12, 2019)*

Dr. Babasaheb Kazi  
Mr. Rohit Jain  
Dr. Anjali Kulkarni  
(on temporary transfer to TISS Mumbai) Dr. Manoj Joseph  
Dr. Sampat Kale  
Dr. Neelam Yadava  
Dr. Byasa Moharana  
Dr. Shahaji Narwade  
Mr. Ram Rathod  
Dr. Sai Thakur  
Ms. Trupti Ratnaparkhi  
Dr. Sridhar Modugu  
Dr. Sri Krishna Sudheer Patoju  
Dr. Gunvant A. Birajdar  
Ms. Sasmita Swain  
Dr. Roopesh Kaushik  
Dr. Kalpana Dixit  
Dr. Shridhar Samant  
Dr. Subhash Jagdambe

**Deputy Librarian:** Dr. Veeresh Hanchinal
TISS TULJAPUR OFF CAMPUS

The **TISS Tuljapur Off Campus** was established in 1987 as the Institute’s Rural Campus, with the mission of promoting initiatives for sustainable, eco-friendly and equitable socio-economic development of rural communities. In order to achieve this, TISS Tuljapur adopted a four-pronged strategy of teaching, research, training and field action. Over the years, it has built a strong team of academics and professionals drawn from Social Work, Sociology, Economics, History, Political Science, Agronomy, Demography, Engineering, Mathematics, Architecture, and other related disciplines.

TISS Tuljapur currently offers teaching and training programmes with approaches based on equity, justice and sustainable approaches to development. Being located at the Tulajpur Tehsil headquarters and due of its proximity to rural communities and closely working with central, state and district administrations, TISS Tuljapur has started playing a significant role beyond the Campus. It is not only influencing local self-governance, but is also contributing to the strengthening of the overall capacities of the marginalised and vulnerable communities by helping them access the state programmes, live with dignity, and participate and negotiate with the State and other communities in the larger decision-making processes.

**Teaching Programmes**

Based on its vision of developing cadres of responsible, sensitive and sensible change agents, who can help steer the developmental processes of the most deserving and marginalised sections of the society, the TISS Tuljapur Off Campus offers both under-graduate and post-graduate programmes with teaching, field engagements and relevant research and outreach activities. The main objective of developing such initiatives and programmes is to make the classroom-based education more meaningful, relevant and practical.

Ms. Manjula Pradeep (Human Rights Activist and former Executive Director, Navsarjan Trust) with students and faculty at the Ambedkar Memorial Lecture
Currently, TISS Tuljapur offers nine academic programmes: B.A. (Hons.) Social Work with specialisation in Rural Development; B.A. Social Sciences (as part of the Integrated B.A.–M.A. programme); M.A. Social Work in Rural Development; M.A. Development Policy, Planning and Practice; M.A. Sustainable Livelihoods and Natural Resources Governance; M.A. Social Innovation and Entrepreneurship; Integrated M.Phil.–Ph.D. programme in Rural Development; Direct Ph.D. programme in Rural Development; and a PG Diploma programme in Water, Sanitation and Hygiene (WASH).

Field Placement and Internships: These are an integral component of the course curriculum at both the Bachelor’s and Master’s levels. In 2018–2019, students were placed with various government, non-government, and village communities in all major states of the country. Most of the students focused on themes like rural livelihoods, forestry, water resources, human rights, entrepreneurship, delivery of social protection programmes, decentralised governance, including performance of Panchayats, etc. for their internship. This helped the students in their overall learning process and formulate their research dissertations/projects.

Fieldwork is an important part of the course curriculum and at TISS Tuljapur it is a window to rural India. This year, the students were placed in 132 agencies. The first-year students of B.A. Social Sciences got the experience of living in a rural setting for 10 days in Osmanabad Block. The second-year students had a one-month internship in an agency, which was either an NGO working in the development sector, or an organisation working on social issues. Students also worked as volunteers or interns in CSR initiatives or social movements.

Internship is mandatory for all Bachelor’s & Master’s students. Some of the internships/field-trainings are arranged by the Institute in various government and non-government institutions/organisations. The former includes social welfare departments and governance units or policy-making units. Voluntary sector placements are with the agencies working at the grassroots level in rural areas dealing with livelihood problems, water crisis and rehabilitation needed for affected persons related to psycho-social trauma and disability.

TISS Tuljapur faculty conducting a mock interview during the Pre-admission Orientation Programme organised for candidates from SC, ST, and OBC categories prior to the TISS National Entrance Test
Research Projects: The dissertation component is a compulsory part of all the academic programmes at TISS Tuljapur and it helps students develop an insight for taking up research as well as providing them with a research experience. The research topics generally vary as per the focus of the respective programmes.

Workshops, Seminars, Training Programmes Organised

The TISS Tuljapur faculty regularly organise seminars, workshops and training programmes. Some of the more important ones organised in 2018–19 are elaborated below.

National Rural Entrepreneurs Meet (NREM): The concept of NREM was conceived in 2016 with the intention to promote and give a platform for rural entrepreneurs. They have been providing valuable support for executing grassroots practices and are virtually the backbone of rural institutions. Over a period of three years, this event has evolved into a yearly event recognising, acknowledging and celebrating the spirit of rural entrepreneurship. The Rural Entrepreneurs Meet always endeavored to be elevated to a national event and this year 676 entries were received from across the country. A total of 169 Rural Entrepreneurs, 267 Women Entrepreneurs, 121 Rural Innovators and 119 Futurepreneurs actively participated in the 3rd NREM. The categories of nominations included Agri and Allied Activities, Agro-Process, Artisans, Health Care, Textiles, Food Processing, Waste Management, Rural Technologies, Agri-Mechanisation, etc. A jury selected three Rural Entrepreneurs, two Rural Innovators and four Entrepreneurs as awardees for excelling in their respective fields. A woman entrepreneur was given the award of “Sangarsh Spoorthi” for her extraordinary feat in beating all odds and emerging as a role model.

Majha Anubhav or My Experience: This is a programme to share the experiences of Women Entrepreneurs from self-help groups in collaboration with Swayam Shikshan Prayog, Osmanabad. A panel discussion on “Marketing Challenges of Rural Enterprises: A Way Forward” in collaboration with Unlimited India, Mumbai, was conducted. A new concept titled “Srujana: The Platform for Creative Expression” was also introduced this year with the aim of developing models of rural technology for solving problems. The selected models were presented the “Rural Transformator Awards”.

TISS Tuljapur introduced the “Campus Ambassador Programme” to promote the event. After a rigorous progress, 74 Campus Ambassadors were selected from across the country. This year, 284 rural entrepreneurs, 385 SHG Women, and 75 students participated in the event on March 6, 2019.

Workshop on Understanding Gender: A workshop on sex, gender and sexuality was organised on September 4, 2018. Founder of the Pune-based Samapathik Trust and leading LGBTQI activist, Mr. Bindumadhav Khire attended the workshop. Students and faculty from all programmes participated in the workshop, which included a panel discussion followed by Mr. Khire’s interaction with the larger audience.

Workshops on Research Methodology: A series of workshops was organised by Dr. Neelam Yadava, M.A. Research Coordinator at TISS Tuljapur, to strengthen the dissertations of the Master’s students. Faculty members from other Institutes were called to conduct sessions on tool preparations, primary and secondary data analysis, hypothesis testing, statistical tools, etc. The resource persons included Dr B.T. Lawani (Faculty Member, Social Sciences Centre & Director–YCISR, Bharati Vidyapeeth, Pune) and Dr. Sharad T. Patil (Professor, Research Head, SCMIRT, Pune).

A Workshop on Preparing Business Plan for Members of Farmer Producer Companies was organised by Dr. Gunvant Birajdar as Convener, along with Ms. Sasmita Swain and Dr. Shri Krishna Sudheer Patoju on September 27–28, 2018.

A Workshop on Practical Psychology was organised by Preventia Group, Mumbai, on December 9–10, 2018, by Ms. Sasmita Swain as Convener at TISS Tuljapur.

A Workshop was on Gender and Sexuality was organised by Dr. Sampat Kale and Dr. Sai Thakur in collaboration with the Pune-based Tathapi Trust. The workshop provided space for students to present their ideas, ask questions, clarify their doubts and present their opinions on select issues around gender and sexuality. As many as 140 students and research scholars and faculty members of TISS Tuljapur participated in this workshop.
Life Skill Training Programme: The Nehru Yuva Kendra (Osmanabad) — in collaboration with TISS Tuljapur Off Campus — organised this seven-day programme from September 10–16, 2018 in Apsinga village. Forty students of Standard 12 from Narendra Arya Vidhayalay were selected for this programme, which highlighted the purpose and importance of the life skill training in a student’s life. The modules covered included Skills and Life Skills; What are Life Skills; Types and Classifications; How do Life Skills Act?; Acquiring Life Skills: Role of Parents, Society and Media; etc. The participants were also introduced to the Indian legal system and laws and acts for the protection of the women, children and adolescents.

Memorial Lectures
The Ambedkar Memorial Lecture Series was initiated in 2009 with basic purpose of creating a meaningful dialogue on social justice through active participation of intellectuals. This year, the 10th Annual Ambedkar Memorial Lecture was held from February 15–17, 2019. A National Conference on the theme of “Social Inequalities and Exclusions in Contemporary India” was organised during this event. It discussed the trends of inequalities afflicting our society with respect to caste, class, gender, health, education and economic inequalities. The discussions highlighted new insights, which were interdisciplinary in nature and hence holistic in its approach to understanding inequality. Manjula Pradeep (a well-known Human Rights Activist and former Executive Director, Navsarjan Trust) delivered a lecture on the topic of “Theories of Oppression and Another Dialogue of Culture”. The programme ended with a musical rendition in the evening by Meghanand Jadhav.

The Birsa Munda Memorial Lecture was delivered by Prof. Bhangya Bhukya (Department of History, School of Social Sciences, University of Hyderabad,) on December 18, 2018. He spoke on “State and Citizenship: The Case of the De-notified Tribes (DNTs) in India”. Mr. Kanhai Munda, the great-great-grandson of Birsa Munda from Jharkhand was present for the lecture. On December 17, 2018, a short movie titled Nachi se Banchi, a biopic on Padma Shri Dr. Ram Dayal Munda, an indigenous Indian scholar and regional music exponent, was screened. A discussion with the audience about the theme and the essence of the movie took place after the screening. On December 18, 2018, both Prof. Bhangya and Mr. Kanhai Munda addressed the session.

Faculty Development Programme
The very first Faculty Development Programme (FDP) at the Tuljapur Off Campus of TISS was organised in collaboration with the Mahatma Gandhi National Council of Rural Education (MGNCRE), Hyderabad, on February 18–24, 2019. The theme of the FDP was “Social Work Education in India: Issues and Challenges (Rural Community Engagement)”. The programme was inaugurated by Prof. Venkat Pulla (Adjunct Senior Research Fellow, Institute of Water, Land and Society, Charles Sturt, University, Australia), Dr. Ramesh Jare (FDP Convener, TISS Tuljapur), and Dr. Neelam Yadava (FDP Co-convener, TISS Tuljapur). Officials from MGNCRE, Ms. Sarvani Pandey (Senior Faculty Consultant) and Mr. Prabhakar Banala (Programme Officer) also participated in the programme.

This FDP aimed to sensitise and update the knowledge of faculty members towards the emerging issues and challenges in social work field-based practice, developing new understanding and deriving important principles from particular field-based events/ experience. The resource persons — Prof. Mouleshri Vyas (TISS Mumbai), Prof. Bipin Jojo (TISS Mumbai), Prof. Kirtiraj D.C. (Bharati Vidyapeeth, Pune), Dr. Prabha Tirmare (University of Mumbai), Dr. Anjali Kulkarni, Prof. Rohit Jain and Dr. Sampat Kale (TISS Tuljapur) — gave valuable inputs to the participants. A field exposure visit was also organised to Hiware Bazar, Ralegaon Siddhi and Barul village to interact with the rural community.

Student Activities
• Skip-a-Meal is a student initiative that was started in 2012. The objective of this initiative is to provide an opportunity for the students to “share their meals” with the under-privileged children of a local boarding school, Jai Tuljabhawanimata Residential School. The student volunteers skip their lunch every Saturday, and that meal is taken to the School to be “shared” with the children. For those children, this is the most nutritious meal that they have in the entire week. There are approximately 80 children in the school, comprising both boarders and day
scholars in the age group of four to 16 years. Eight of those children orphans, while the others belong to extremely impoverished and under-privileged families.

- **EkAwaaz**, a street theatre group, aims at creating a medium that would help in highlighting how social changes are possible through artistic expressions and innovations. The group has been performing on a variety of contemporary issues like Sarpanchpati, outdoor defecation, ground reality of AFSPA, liquor and drug addiction, religious texts and their relevance, communal violence, labour rights, rape, discrimination on the basis of caste, class and gender. EkAwaaz is not restricted to the college stage, but goes out in the streets of nearby villages and towns. EkAwaaz raises issues through satire, humor, music, courage and discipline.

- The **National Rural Youth Festival** (NRYF), which was initiated in 2009, is an annual event of TISS Tuljapur and provides a platform to rural youth for exploring, exchanging and reflecting on the ideas of rural development with students, development practitioners, scholars, researchers and village communities. This year, the 11th National Rural Youth Festival was held from February 5–9, 2019 on the theme of “Ekatmata: Unite the Gender, Nature and Youth.

- **1st National Policy Symposium on Agriculture in India:** “Emerging Challenges and Potential Horizons” was the theme of this Symposium which was organised by students of M.A. in Development Planning, Practice and Programme, and coordinated by Dr. Rohit Jain on December 21–22, 2018.

- **Cultural Programmes/Events:** The students organised Mushairaa, Northeast Fest, Christmas, Lohri, Iftar, Navratri, Ganesh Chaturthi, Pride March, Vasant Utsav, Holi, Kritgyata Diwas, Indigenous day, Onam, and Padharo Sa under the aegis of the Student Council.

### Career Guidance and Placement Cell

The Career Guidance and Placement Cell (CGPC) is an initiative by the students of the Master’s programmes of TISS Tuljapur, which liaises with various organisations in the development sector for the placement of students. The CGPC is an autonomous body which comprises student representatives, elected from each of the four M.A. programmes and a faculty coordinator. The CGPC has been conceptualised and positioned to encourage and motivate the students to have a professional path in the development sector with the spirit of professional social work.

In 2018–2019, 36 organisations participated in the placement process, which included eight government missions such as the Livelihood Missions of the states of Haryana, Gujarat, Rajasthan, Jharkhand and Odisha; as well as Kudumbashree NRO and Odisha Rurban Mission. The private organisations included Swadesh Foundation, BAIF, HCL Foundation, Tata Trusts, NABFINS, Bala Vikas, MYRADA, and SEWA, all of whom participated in the on-campus placement drive of the TISS Tuljapur CGPC. Of the 100 students who registered for placements, 14 opted for higher studies or rejected the offer received or got other jobs. Of the remaining 86 students, 77 students were successfully placed giving a placement rate of 89.53%.

### Students Exchange Programme

- Mr. Vivek Namdev (M.A. Social Work with Specialisation in Rural Development) attended the International Summer School at the University of Birmingham from July 13 to August 4, 2018 on the theme of Global Environmental Issues (GEI).


### Awards and Accolades

- Dr. Neelam Yadava received the ‘Young Scientist Award 2018’ from the Society of Extension Education, UP, during 9th National Extension Education Congress 2018 organised by the Central Agricultural University, Imphal.

- Dr. Neelam Yadava received the ‘Young Scientist Award 2018’ from the Society for Scientific Development in Agriculture and Technology (SSDAT) and Astha Foundation by Rajasthan Agricultural Research Institute (RARI), Jaipur.

- Dr. Gunwant Birajdar was awarded a Financial Grant by the Centre International de Rencontres Mathematiques,

• Dr. Gunwant Birajdar was awarded a Partial Financial Grant by the Max-Planck Institute for Mathematical Sciences, Germany to attend a week-long thematic semester on “Numerical Computing for Algebraic Geometry,” in the Spring School, Leipzig, Germany during August 13–17, 2018.

• Dr. Ramesh Naika, M.Phil. Scholar, received the Swami Vivekananda Excellence Award 2019 in recognition of excellence and achievements in the field of Social Work from the “Seva Youth Guild” Unit of Dakshin Kalikata Krira O Sanskriti Parishad, affiliated to NYK, Ministry of Sports and Youth Affairs, Gol.

• Mr. Ramesha Naika, M.Phil. scholar, was invited by the Lund University Center for Sustainability Studies, Sweden, and the Right Livelihood College, Lund University, to participate in the “International Civil Society and Sustainability Studies (CIVICSUS) Workshop” held from April 29 to May 3, 2019. All expenses for international travel and accommodation during workshop period was covered by the RLC Global Secretariat with funds provided by the Robert Bosch Foundation.

• Mr. Nikhil Khatter (B.A. Social Work) was selected for the “International Commonwealth Youth Dialogue Conference: Youth Summit on International Peace and Security and Building Community Resilience from the Ground Up” on from April 2–5, 2019, at Kuala Lumpur.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Establishment of Herbal Garden at Tuljapur Campus for Capacity Building and Promotional Activities</td>
<td>Maharashtra State Horticulture and Medicinal Plants Board, Pune, under the aegis of National Medicinal Plants Board (NMPB)</td>
<td>Sep. 2014</td>
<td>Ongoing</td>
<td>Dr. Neelam Yadava and Dr. Ramesh Jare</td>
</tr>
<tr>
<td>Socio Anthropological Research of Dhangar Community in Maharashtra</td>
<td>Tribal Development Department, Govt. of Maharashtra</td>
<td>Feb. 2016</td>
<td>Completed</td>
<td>Dr. Sampat Kale</td>
</tr>
<tr>
<td>An Assessment of the Status of Water User Associations of Maharashtra</td>
<td>Water Resources Department, Govt. of Maharashtra</td>
<td>Aug. 2018</td>
<td>Initiated</td>
<td>Dr. Sampat Kale</td>
</tr>
</tbody>
</table>

### Publications

**Dr. Kalpana Dixit**


**Dr. Veeresh Hanchinal**


**Dr. Subhash Jagdambe**


• Consistency Test of Revealed Comparative Advantage Index: Evidence from India’s Agricultural Export, *Foreign Trade Review*, 54 (1), 16–28, 2019. [ISSN: 0015-7325]

**Dr. Ramesh Jare**


**Dr. Sampat Kale**

• Natural Resources and Social Justice: A Perspective from Below, *SamajshstraSanshodhanPatrika*, 23 (36), 6–10, 2018. [ISSN: 2230-7745]

**Ms. Sasmita Swain**


**Dr. Sai Thakur**


**Seminars, Conferences, Workshops and Training Programmes Organised**

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Sampat Kale and Dr. Sai Thakur</td>
<td>Gender Sensitisation, Sexuality and Rights</td>
<td>TISS Tuljapur Off Campus</td>
<td>Tathapi Trust Pune and TISS Tuljapur</td>
<td>Sep. 4, 2018</td>
</tr>
<tr>
<td>Ms. Sasmita Swain</td>
<td>Workshop on Wellness: An Introduction to Practical Psychology</td>
<td>TISS Tuljapur Off Campus</td>
<td>Preventia Group of Companies, Mumbai</td>
<td>Dec. 13–14, 2018</td>
</tr>
<tr>
<td>Mr. Rohit Jain</td>
<td>1st National Policy Symposium</td>
<td>TISS Tuljapur Campus</td>
<td>TISS Tuljapur Campus</td>
<td>Dec. 21–22, 2018</td>
</tr>
<tr>
<td>Dr. Neelam Yadava</td>
<td>Workshop on Research: Data Analysis with Statistical Tools</td>
<td>TISS Tuljapur Off Campus</td>
<td>TISS Tuljapur Campus</td>
<td>Dec. 26, 2018</td>
</tr>
<tr>
<td>Dr. Ramesh Jare and Dr. Neelam Yadava</td>
<td>Faculty Development Programme on Social Work Education in India: Issues and Challenges in Rural Community Engagement</td>
<td>TISS Tuljapur Off Campus</td>
<td>Mahatma Gandhi National Council For Rural Education, Hyderabad</td>
<td>Feb. 18–24, 2019</td>
</tr>
<tr>
<td>Dr. Sri Krishna Sudheer Patoju, Ms. Sasmita Swain and Dr. Gunvant A. Birajdar</td>
<td>3rd National Rural Entrepreneurs Meet, 2019</td>
<td>TISS Tuljapur Off Campus</td>
<td>SIE Alumnus</td>
<td>Mar. 6, 2019</td>
</tr>
</tbody>
</table>
TISS GUWAHATI OFF CAMPUS

**Acting Deputy Director:** Prof. Kalpana Sarathy

### School of Social Sciences and Humanities
**Dean:** Dr. Sanjay Barbora

**Centre for Ecology, Environment and Sustainable Development**
**Chairperson:** Dr. Abhinandan Saikia
Dr. Namita Brahma

**Centre for Labour Studies and Social Protection**
**Chairperson:** Dr. Rajdeep Singh
Dr. Debdulal Saha

**Centre for Peace and Conflict Studies**
**Chairperson:** Dr. Yengkhom Jilangamba
Dr. Jagannath Ambagudia
Dr. Sanjay Barbora
Dr. Ram Kumar Debbarma

**Centre for Sociology and Social Anthropology**
**Chairperson:** Dr. V. Sawmveli
Dr. Subeno Kithan
Dr. Stephen Pamei
Dr. Lavinia Meba Airisa Mawlong
Dr. Ilito H. Achumi

### School of Social Work
**Dean:** Prof. R. Kalpana Sarathy

**Centre for Counselling**
**Chairperson:** Ms. Monica Kaothala
Ms. Meghali Senapati
Ms. Rinya Pura

**Centre for Community Organisation and Development Practice**
**Chairperson:** Dr. Joseph Riamei
Dr. Shivani C. Barooah

**Centre for Livelihoods and Social Entrepreneurship**
**Chairperson:** Dr. Razdan S. Rahman

**Centre for Public Health**
**Chairperson:** Dr. Santhosh M.R.
Prof. Kalpana Sarathy
Dr. Jennifer Kipgen

### Independent Centre for Undergraduate Studies
**Chairperson:** Ms. Navaneeta Deori
Dr. Prashant Kesharvani
Mr. Chitrasen Bhue

### Unit for Research and Development
**Chairperson:** Dr. Jagannath Ambagudia
The TISS Off Campus in Guwahati, which was established in 2012, emerged out of the Northeast Resource Centre that was set up in 2006. TISS Guwahati has come a long way since then and currently offers eight Master’s, one Bachelor’s as well as M.Phil. and Ph.D. programmes. It operates out of a permanent campus, which was inaugurated in May 2017 by the Hon’ble Education Minister of Assam, Shri Himanta Biswa Sarma.

The academic structure of the TISS Guwahati Off Campus includes the School of Social Work (with Centre for Counselling, Centre for Community Organisation and Development Practice, Centre for Livelihood and Social Entrepreneurship and Centre for Public Health); School of Social Sciences and Humanities (with Centre for Ecology, Environment and Sustainable Development, Centre for Labour Studies and Social Protection, Centre for Peace and Conflict Studies, and Centre for Sociology and Social Anthropology); the Independent Centre for Undergraduate Studies and Unit for Research and Development.

### Student Enrolment

<table>
<thead>
<tr>
<th>Programme</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A. Social Work in Community Organisation and Development Practice</td>
<td>54</td>
</tr>
<tr>
<td>M.A. Social Work in Counselling</td>
<td>41</td>
</tr>
<tr>
<td>M.A. Social Work in Public Health</td>
<td>44</td>
</tr>
<tr>
<td>M.A. Social Work in Livelihoods and Social Entrepreneurship</td>
<td>50</td>
</tr>
<tr>
<td>M.A. Labour Studies and Social Protection</td>
<td>40</td>
</tr>
<tr>
<td>M.A. Sociology and Social Anthropology</td>
<td>37</td>
</tr>
<tr>
<td>M.A. Peace and Conflict Studies</td>
<td>23</td>
</tr>
<tr>
<td>M.A. Ecology and Environment and Sustainable Development</td>
<td>44</td>
</tr>
<tr>
<td>B.A. Social Sciences</td>
<td>139</td>
</tr>
<tr>
<td>Integrated M.Phil.–Ph.D.</td>
<td>25</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>40</td>
</tr>
<tr>
<td>Total</td>
<td>537</td>
</tr>
</tbody>
</table>
Teaching
TISS Guwahati has been in constant engagement with the region and its neighborhood through various projects of the government, support to other universities and NGOs, and also through its students and alumni. The year 2018–2019 has been an eventful one and despite the challenges of being in a new campus at its initial stage of growth, the teaching has been very engaged. Most students who had the option of exiting after their undergraduate programme from TISS Guwahati, opted to seek admission in the postgraduate programmes in the campus itself illustrating the success of the 5-year Integrated B.A.–M.A. programme in Social Sciences.

Research, Projects and Publications
Faculty members have been engaged in various projects and have contributed to the body of knowledge. Some of these have resulted in significant publications as well. The Centre for Labour Studies and Social Protection, which is engaged in teaching and research related to issues concerning work and employment, labour, tea plantations, migration and labour mobility among several other areas — undertook two major projects this year.

- “Impact Assessment of Chau-Lung Syukapha Indoor Stadium in Sivasagar District of Assam” (sponsored by ONGC, New Delhi)
- “Decent Work for Tea Plantation Workers in Assam” (sponsored by Oxfam Germany).

The Centre for Ecology, Environment and Sustainable Development is completing its project on ‘Meghalaya Community-led Landscape Management Project, which is sponsored by the World Bank.
Seminars, Conferences, Workshops, Activities and Training Programmes Organised

The Fieldwork Unit of the School of Social Work organised an Open Interactive Session with NGOs on February 1, 2019. The International Relations Office of TISS organised a panel discussion session on “Dialoguing between the Posts” on October 5, 2018. The speaker at the session was Dr. Madina Tlostanova (Professor of Postcolonial Feminisms, Linköping University, Sweden) and the title of her lecture was “Decolonising the Post-colonial and the Post-socialist: From Deferred Coalitions to Mutual Potentiation”. The discussant was Dr. Sean M. Dowdy (Collegiate Assistant Professor & Harper-Schmidt Fellow, University of Chicago, USA and Faculty-in-Residence, TISS Guwahati). The session was chaired by Dr. V. Sawmveli, Chairperson, Centre for Sociology and Social Anthropology, TISS Guwahati.

In 2018–19, faculty and students of TISS Guwahati organised or initiated several programmes. The Centre for Community Organisation and Development Practice (CODP) organised the following student seminars:

- ‘Community Philanthropy as Development Alternative’ by Ritupon Gogoi (Executive Director, Foundation for Social Transformation) on September 6, 2018.
- ‘Advocacy and Rights Based Approach’ by M. Gangabhushan (Head, Department of Social Work, Assam University, Silchar) on January 31, 2019.

The Centre for Counselling organised the following programmes for the capacity building of its students.

- ‘An Introduction to Transpersonal Psychotherapy and Psychospiritual Therapeutic Interventions’ by Gaurav Deka (Transpersonal Therapist, TEDx Speaker, Founder and Director, Cognial Healers Academy) on August 30, 2018.
- ‘Workshop on Basic Counseling Skills’ in collaboration with MIND India on September 1, 2018.
- ‘Workshop on Substance Abuse and Addiction’ in collaboration with Kripa Foundation, Guwahati, on December 17, 2018.

Further, the students of this Centre also took the initiative to organise mental health awareness programmes.

The Centre for Public Health organised the following programmes:

- ‘Workshop on Literature Review and Referencing’ by Dr. Santhosh M.R. (TISS Guwahati) on December 19, 2018.
- ‘Workshop on Qualitative Data Coding and Analysis’ by Dr. Prashant Kesharvani (TISS Guwahati) on February 13, 2019.

The Centre for Livelihoods and Social Entrepreneurship organised the following programmes:

- ‘Community Development’, an interactive session with Ranjini Sen (Samaj Pragati Sahyog, Madhya Pradesh) on February 8, 2019.
- ‘Volunteer Driven Work on Non-formal Education’, an interactive session with U&I Trust, Bengaluru.

The final year students and the faculty of the Centre participated in the “Impact Week — Design Thinking” organised by the Indian Institute of Entrepreneurship (Guwahati) and German Design Thinking Impact Team in December 2018. One team comprising a faculty and
student of the Centre were awarded first prize for their pitch on social innovation.

The Centre for Ecology, Environment and Sustainable Development has also been extremely active in the past one year. The centre organised the following programmes:

• ‘Let’s Know the Snakes Around Us’, by Jayaditya Purukayastha, a famous herpetologist, on October 4, 2018.

• ‘Understanding Frugality’ by Saradindu Bhaduri (Jawaharlal Nehru University) on November 1, 2018.

• ‘Workshop on Introduction to Social Innovation and Sustainability by Selco Foundation, Guwahati, on January 28, 2019.

The Centre for Labour Studies and Social Protection organised the following programmes:

• ‘Seminar on Tea Plantation Economy in India: Issues of Value Chain and Decent Work’ on December 7–8, 2018.


The Centre for Sociology and Social Anthropology organised an Interaction Session with the M.A. students of the Department of Sociology, Mizoram University, on January 23, 2019.

The Centre for Undergraduate Studies (CUGS) organised following programmes:

• Panel discussion on the book Survive or Sink: An Action Agenda for Sanitation, Water, Pollution and Green Finance by Naina Lal Kidwai on December 14, 2018. This was followed by a skit, The World We Built, performed by Semester VI students of B.A. Social Sciences. The programme ended with the distribution of free copies of the book provided by the author.

• Under the course on Experiential Learning I, seven workshops on child rights were organised for Semester II students of BASS: Awareness on Children’s Issues and Child Rights (Meghali Senapati, TISS Guwahati); Creative Writing on Issues of Children (Meghna Barua, Creative Artist, Guwahati); Children Welfare, Juvenile Justice, and Impact of Childhood Experiences (Anisha Sheikh, TISS Guwahati); Contradiction on Contemporary Child Rights — Regional Issues (Gyanendra Rai, TISS Guwahati); Legal Aspects of Child Rights (Himangshu, National Law University and Judicial Academy, Guwahati); and Child Trafficking and Juvenile Justice (Alphee Fahmeed, MIND India, Psychologist and Psychotherapist, and Pallavi Borah, Psychologist and Psychotherapist).

• Visit to the State Legislative Assembly for Semester III BASS students on September 25, 2018. The students had the privilege to meet and interact with Mr. Chandra Mohan Patowary, Minister of Transport, Commerce & Industry, Parliamentary Affairs, Skill, Employment, Government of Assam.

The BASS students actively participated in various extracurricular activities, both within and outside the Institute, including cultural programmes and sports competitions held at the Institute as well as in various inter-college competitions in Guwahati. In February 2019, 14 BASS as well as some M.A. students participated in Theatrix, a drama competition organised as part of Alcheringa, IIT Guwahati’s annual festival, and secured the 2nd position.

The Unit for Research and Development (URD) organised a ‘Workshop on Academic Writing Skills’ in March 19–23, 2019. Faculty members from TISS Guwahati — Dr. Ilito H. Achumi, Dr. Shivani Chauhan Barooah, Prof. Kalpana Sarathy, Dr. Sanjay Barbora, Dr. Razdan Sarim Rahman, Dr. Rajdeep Singha, Dr. Santhosh M.R. and Dr. Jagannath Ambagudia were the resource persons for the workshop. In addition to TISS faculty, Dr. Pahi Saikia (IIT-Guwahati), Dr. Suranjana Barua and Dr. L. David Lal (Indian Institute of Information Technology) also delivered lectures. The URD also organised a ‘Workshop on Data Analysis’ during March 25–26, 2019. Dr. Santhosh M.R. and Dr. Prashant Kesharvani from TISS Guwahati Off Campus and Dr. Ratul Mahanta (Gauhati University, Guwahati) were the resource persons.

The URD organised the following lectures:

• ‘How I Wrote the Portrait of a Place: Reflections about Writing and Fieldwork in Northeast India’ by Dr. Dolly Kikon (University of Melbourne, Australia) on July 27, 2018.
- ‘Aam Aadmi Party and Alternative Politics in India’ by Pralay Kanungo (Jawaharlal Nehru University, New Delhi) and Adnan Farooqui (Jamia Millia Islamia, New Delhi) on August 30, 2018.

- ‘Understanding Frugality’ by Saradindu Bhaduri (Jawaharlal Nehru University, New Delhi) on November 1, 2018.

- ‘Addressing the Health Apocalypse: Are We Equipped?’ by Ankuran Dutta (Gauhati University, Guwahati) on February 15, 2019.

- ‘Forest Rights Act in India: Problems and Prospects’ by Prof. Virginius Xaxa (former Deputy Director, TISS Guwahati) on March 14, 2019.

- ‘Glimpses of My Engagement with Rural India: A Personal Journey” by Anand Chakravarti (Former Professor of Sociology, University of Delhi) on March 18, 2019.

Office of Students’ Affairs (OSA) and Student Activities

The OSA organised a number of events such as lectures, sports, cultural fest, etc. At the start of the academic year, the students marked the ‘Indigenous Day’ on August 8, 2019. This was followed by the Fresher’s Welcome programme for the incoming B.A. and M.A. students on September 29, 2018. The Annual Sports Event was organised from January 18 to 20, 2019 and students across disciplines participated enthusiastically with zeal and fervour. Students also participated and won awards in sports and cultural events organised by other institutions like Reliance Foundation and IIT-Guwahati. The TISS Guwahati Girls football team secured the second position in a tournament organised by the Assam Engineering College held between February 20–23, 2019.

Following the success of the previous year, the Second Model United Nations Conference (TISS-MUN) was organised on February 15–17, 2019. The theme of the event emphasised discussion and debate on three topics:

a) Lok Sabha Agenda: Structural Violence on Women in Contemporary India.

b) UN Human Rights Council Agenda: Rohingya Crisis — A Multidimensional Perspective.

c) UN Environment Programme Agenda: Environment and Climate Change — Socio-economic and Cultural Impacts.

Students from other academic institutions, like the St. Anthony’s College (Shillong), the National Law University (Assam), and Manohari Devi Girls College, also participated in the TISS-MUN.

The students of TISS Guwahati organised ‘TEDxTISSGhy2019’ on February, 23, 2019. Eminent speakers were invited to deliver and share their experiences during this event including Armstrong Pame (commonly known as the ‘Miracle Man of India’), Hasina Kharbih (from Impulse NGO network and Impulse Social Enterprises), the famous Dabbawallas (a 125-year old system used to deliver lunchbox from homes and restaurants to people at work in India, especially in Mumbai), and Kenny Basumatary (actor, director and writer and known popularly for the film, Local Kungfu).

The annual Literary and Cultural Event, ‘Vaomalan’, was organised from February 26–March 2, 2019. Students across disciplines and programmes showcased their art and literary skills during the event. A fashion show was also organised to exhibit ethnic, modern and fusion costumes.

Other programmes organised included the Walkathon 2019 on February 24 to raise awareness on ‘Pedestrian-friendly Guwahati city’; a Blood Donation Camp in association with the Guwahati Medical College and Hospital (GMCH) on February 25, 2019; Food Fest on February 27–28, 2019; and celebration of the 150th birth anniversary of Mahatma Gandhi on October 2, 2018, by planting of more than 200 saplings in collaboration with CANOPY-Nature Club of TISS Guwahati.

Student Exchange Programme

- Ms. Trishna Saikia (B.A. Social Sciences) completed her five-month Student Exchange Programme (July to December 2018) to Macquarie University, Australia.

- Mr. Kallol Deka (M.A. LSSP) is also undergoing the Student Exchange Programme at Sciences Po, Paris for the period of January 2019 to May 2019.

- Ms. Nazia Islam (M.A. Social Work in LSE) was selected to present her research dissertation at the Annual
Social and Political Sciences Graduate Research Symposium at Monash University, Australia in October 2018.

**Campus Placement**

The Placement Cell of TISS Guwahati has followed the Central Placement Process for the year 2018–2019. The Committee is headed by a Faculty Coordinator and a Student Placement Coordinator. Placement Representatives from all the post-graduate programmes of the Campus are also the part of the Central Placement Committee. Considering the academic calendar of each programme, the placement process took place in phases during February–May 2019. Besides on-campus recruitment, virtual recruitment process via Skype and Video Conferencing has also been held with those organisations which were not able to visit the Campus.

The Placement Cell organised several capacity-building programmes on attitude, motivation, aptitude and analytical reasoning, leadership and skills, how to prepare resume, life after TISS, and also mock interview sessions.

A total of 132 students registered for the placement process this year. The organisations which participated are the Tata Trusts, Haryana State Rural Livelihoods Mission, Assam State Rural Livelihood Mission, HCL Foundation, Piramal Foundation, Pradan, Balipara Foundation, Akshar Foundation, SOS Children’s Villages of India, Antarang: Building Self-Reliance in Youth, Academy of Management Studies, Maa Aandyamayee Memorial School, CRISIL Foundation, and Quality Education Asia.

**Campus Development and Infrastructure**

Construction of campus buildings are in progress. While one hostel is functional on campus, other hostels are being constructed. Hostel space and dining hall are expected to be finished very shortly. Boundary wall construction of the plot is completed and fencing above compound wall is in progress.

**Research Projects and Other Projects**

<table>
<thead>
<tr>
<th>Title</th>
<th>Name of Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender and Trade in Assam: Regional Trade and Gender Inclusive Water Transport</td>
<td>World Bank and MAZARS LLC</td>
<td>Nov. 2017</td>
<td>Completed</td>
<td>Dr. Abhinandan Saikia and Dr. Rajdeep Singha</td>
</tr>
<tr>
<td>Meghalaya Community Led-Landscape Management Project (CLLMP)</td>
<td>World Bank and Government of Meghalaya</td>
<td>Dec. 2017</td>
<td>Writing Report</td>
<td>Dr. Abhinandan Saikia, Dr. Namita Brahma, Dr. Joseph Riamei and Dr. Lavinia Mawlong</td>
</tr>
<tr>
<td>Assam Tea, Kenya: The Travel of Seeds, Clones and Science Between Kenya and India</td>
<td>Seedbox Grant (Sweden)</td>
<td>Jan. 2018</td>
<td>Writing Report</td>
<td>Dr. Sanjay Barbora</td>
</tr>
<tr>
<td>Scheduled Tribes and Democracy: Role of Tribal MPs in Indian Parliament</td>
<td>Indian Council of Social Science Research, New Delhi</td>
<td>Jan. 2018</td>
<td>Ongoing</td>
<td>Dr. Jagannath Ambagudia</td>
</tr>
<tr>
<td>Impact Assessment of CSR Project: Financial Assistance of Construction Chau-Lung Syukapha Indoor Stadium Sivasagar, Assam</td>
<td>ONGC, New Delhi</td>
<td>Nov. 2018</td>
<td>Ongoing</td>
<td>Dr. Deb dulal Saha, Dr. Rajdeep Singha and Mr. Chitrasen Bhue</td>
</tr>
<tr>
<td>Decent Work for Tea Plantation Workers in Assam: Constraints, Challenges and Prospect</td>
<td>Oxfam Germany</td>
<td>Feb. 2019</td>
<td>Ongoing</td>
<td>Dr. Deb dulal Saha, Dr. Rajdeep Singha and Mr. Chitrasen Bhue</td>
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</tbody>
</table>
PUBLICATIONS

Dr. Jagannath Ambagudia

Dr. Sanjay Barbora
- **Book Review**: State, Violence and Legitimacy in India, Studies in Indian Politics, 7 (1), 2019. [ISSN: 2321-0230]

Dr. Namita Brahma

Dr. Yengkhom Jilangamba

Dr. Joseph Riamei

Dr. Debdulal Saha

Dr. Abhinandan Saikia
- Vehicular Emission Norms and its Applicability in Guwahati, *Newsletter of Assam Science Technology and Environmental Council (ASTEC)*.

Dr. Rajdeep Singha
### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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<tr>
<td>Dr. Yengkhom Jilangamba</td>
<td>Orientation Programme on Development Finance</td>
<td>TISS Guwahati</td>
<td>Centre for Peace and Conflict Studies, TISS, Guwahati</td>
<td>Aug. 3–4, 2018</td>
</tr>
<tr>
<td>Dr. Debdulal Saha and</td>
<td>Tea Plantation Economy in India: Issues of Value Chain and</td>
<td>TISS Guwahati</td>
<td>ICDD, Germany</td>
<td>Dec. 7–8, 2018</td>
</tr>
<tr>
<td>Dr. Rajdeep Singha</td>
<td>Decent Work</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Dr. Jagannath Ambagudia</td>
<td>Academic Writing Workshop</td>
<td>TISS Guwahati</td>
<td>Doctoral Students’ Office, TISS, Mumbai</td>
<td>Mar. 19–23, 2019</td>
</tr>
<tr>
<td>Dr. Jagannath Ambagudia</td>
<td>Data Analysis Workshop</td>
<td>TISS Guwahati</td>
<td>Doctoral Students’ Office, TISS, Mumbai</td>
<td>Mar. 25–26, 2019</td>
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</tbody>
</table>
TISS HYDERABAD OFF CAMPUS

The TISS Hyderabad Off Campus commenced its academic programmes in 2012 with a vision to achieve a global standing through its commitment to fostering high quality education, research and outreach that will contribute to building a just, peaceful and secure society. In the intervening years, the campus has grown not just in size and numbers, but also in collective spirit and purpose.

Academic Organisation and Functioning

TISS Hyderabad currently has six Schools: Azim Premji School of Education, School of Gender Studies, School of Livelihoods and Development, School of Public Policy and Governance, School of Human Resource Management, and School of Vocational Education. These Schools offer 11 academic programmes: one Bachelor’s, seven Master’s, and three M.Phil. and Ph.D. programmes. Altogether, 227 students graduated in the Convocation held in April 2019. These degrees encompass a systematic study of key domains of Social Sciences namely, the social, the economic, the political and the cultural. Considering the integration across the curriculum, these programmes equip students studying in these programmes with a distinctive factual knowledge, theoretical orientations and methodological skills to be applied in contemporary society. Similarly, the M.Phil. and Ph.D. programmes facilitate the scholars with not only necessary analytical skills and critical understanding, but also enable them to significantly contribute in their chosen areas.

Azim Premji School of Education (APSoE): The APSoE has continued with its commitment towards providing academic courses and programmes in Education at the B.A., M.A., M.Phil., and Ph.D. levels. The contributions of TISS Hyderabad faculty towards the development of B.Ed. and Integrated B.Ed.–M.Ed. curriculum has seen fruition, with approval from NCTE having been received for offering these programmes from TISS Mumbai from the 2019 academic year.

While the achievements of our students are a testament of a strong academic presence, we also see these developments as avenues for strengthening knowledge exchange and building collaborative partnerships.

The visit of the academic team from Southampton University has opened up ongoing negotiations on building collaborative research projects, virtual teaching opportunities, faculty and student exchange, and possibilities of a sustained partnership in research areas of mutual interest for faculty involved. One faculty member has contributed to the development of the National Entrance Screening Test (NEST) exam which will screen students for entry into National Institute of Science Education and Research (NISER) and Centre for Excellence in Basic Sciences (CBS) in the Department of Atomic Energy.

School of Gender Studies (SGS): The SGS combines the three aspects of teaching, research and advocacy in course delivery through its M.A. Women’s Studies programme. Students graduating from this programme are absorbed into the Development Sector as gender experts ensuring gender mainstreaming of government as well as private initiatives. This year, students of M.A. Women’s Studies interned with the Delhi Commission for Women, National Human Rights Commission, National Commission for Women, and 20 more organisations working for women and children all over India.

School of Livelihoods and Development (SLD): The SLD aims at building high quality human resources for the development sector through its three academic programmes: M.A. Rural Development and Governance, M.A. Development Studies, and M.A. Natural Resources and Governance.

The SLD organised workshops and talks as part of the course work to enable the students to develop a detailed understanding on topics such as “Demystifying Government Budget: Concepts, Processes and Analysis”, “Women’s Autonomy: The Question of Childbirth”, “Agrarian Distress in Telangana”, “Reclaiming the Republic”, “Application of ‘R’ in Social Science Research”, “Understanding National Family Health Survey (NFHS) Data and its Applications”, and “Finance for Non-finance”.

School of Public Policy and Governance (SPGG): The SPGG is a singular endeavour aimed at skilling young professionals in analysing and formulating public policy and governance processes. The School provides
interdisciplinary foundational training in Ethics and Policy, Economics (including econometrics), Law, Political Science, and Sociology through its M.A. Public Policy and Governance programme. It encourages students to be reflexive in incubating institutional designs that can transform public services.

With a firm grounding in these core courses, students are expected to choose and specialise in specific Policy Area Concentrations (PACs). Concentration areas offered for the 2017–2019 batch include: Regulation and Institutional Reform, Urbanisation, Social Conflict and Public Policy. The archetypal SPPG graduate — whatever be the chosen policy concentration — is led through a combination of classroom and hands-on experiential learning methods. These skills equip students to develop models and frameworks for accountable governance and public policy, grounded in the values of a just society.

Research Publications and International Participation

During this academic year, TISS Hyderabad faculty had 23 publications, including a co-edited volume brought out by an international publishing house. Some faculty members also participated in international events and highlights of both are given below:

- Prof. S. Siva Raju participated in the Third Workshop on "Global Ageing and Long Term Care (GALNet)", organised at the Institute of Gerontology of Renmin University of China, May 16–19, 2018.
- Prof. R. Kalpana Sastry was invited to design and conduct two training programmes on "Intellectual..."
Property Rights” and “Technology Commercialisation in Agriculture” for medium-level scientific professionals at NARS Bangladesh at the request of the Executive Director of Krishi Gobeshona Foundation, Dhaka, during June 24–29, 2018.

- Prof. R. Kalpana Sastry was invited to deliver a Public Lecture organised by KrishiBid Institution at Dhaka Bangladesh on “Intellectual Property Rights and Technology Commercialisation in Agriculture”. The prestigious event, which was held on June 30, 2018, was attended by policy makers, government functionaries and academia.

- Prof. S. Siva Raju organised the 2nd China-India Population Ageing Forum at TISS Mumbai in collaboration with University of Southampton, UK, University of Renmin, China and HelpAge India during January 27–30, 2019.

- Dr. Sonia Sawhney participated in the iSTEP Workshop organised by the Stanford Graduate School of Education, Stanford University at Stanford, USA during March 10–15, 2019.


- Dr. Sonia Sawhney participated in the 63rd International Conference on Education for Sustainability of the Comparative International Education Society at San Francisco, USA, during April 14–18, 2019.

- Dr. Murali Krishna was appointed as Member, EASAS, for European Association for South Asian Studies in Bonn, Germany.

- Dr. Sonia Sawhney was appointed as Reviewer for Special Interest Group-Inclusive Education, Comparative International Education Society, USA and for the Tanzanian Journal of Education.

Projects and Collaborations

Twelve research projects were completed during the academic year and 12 new projects are underway. Details of some of those projects are given below:

- Study on Mahatma Gandhi National Rural Employment Guarantee Act: A study on the ‘Impact of MGNREGA Assets on the Livelihoods of Vulnerable Groups—Particularly Vulnerable Tribal Groups (PVTG); Women Headed Households; Disabled; and Landless and Forest Right Act Beneficiaries in ICRG Districts in Chhattisgarh’ is being undertaken by the SLD for the DFID-sponsored Infrastructure for Climate Resilient Growth (ICRG) in Chhattisgarh. The study involves a detailed assessment of the nature and extent of the benefits for the select vulnerable groups from MGNREGA, development of case studies, identification of some measurable indicators to track benefits for vulnerable groups in MIS, and a policy brief.

- Community Needs Assessment: A detailed study of select villages was taken up by the SLD and APSoE for Ultratech Cements in Andhra Pradesh and a comprehensive strategy for their development has been suggested in the areas of livelihoods, education, nutrition, health and civic facilities.

- The SLD is the knowledge partner for the statewide study of the Socio, Economic and Political Status of Scheduled Caste population in the state of Andhra Pradesh. The faculty members were engaged in designing the study and study tools and training the resource persons engaged in data collection.

- Analysis of the Constraints and Opportunities for Economic and Social Upgrading in Agricultural Production Networks in India — A Case Study of Coffee: This study largely focuses on economic and social upgrading of different actors in the coffee production network. The study was conducted in the Kodagu district of Karnataka by the SLD. The main finding of the study is that farmers are certainly in a better position to understand the fluctuations in the GPNs (mainly the future trading) and accordingly deal with traders andcurers to get value for their produce.

- Patterns of Innovation, Technological Competition and Firm Performance of the Indian Manufacturing Sector: This study addresses patterns of innovation and impact of innovation on firm performance across six manufacturing clusters for food processing, textile, automobile, drugs and pharmaceuticals, chemicals and machinery industries. This ongoing study by the
SLD, which is sponsored by ICSSR (in collaboration with IIT-Hyderabad) is based on both primary survey and secondary data.

- **The Early Literacy Project**, which has been one of the flagship projects of APSoE has reached its term end resulting in several outcomes that will reach out to the practitioners and may inform academic discussions.

- **Evaluation of Community Mental Health Intervention** by the SGS was funded by the Tata Trusts for gauging the impact of the community level support structures to prevent farmer suicides. It was conducted by the faculty in select districts of Maharashtra.

- **Exploratory Study of the Impact of Conditional Cash Transfer Schemes on Child Marriage in the States of Telangana and Andhra Pradesh** by the SGS was commissioned by Plan India.

- A study on **Children’s and Adults’ Perceptions of Child Safety and Abuse** was conducted by the SGS. It was an in-depth study of 200 children and 200 adults in select districts of Telangana and Andhra Pradesh, and supported by World Vision.

- **Study of the Functioning of the Observation Homes of Telangana** is an ongoing study in the SGS and supported by CESS, NALSAR and UNICEF.

- The SGS is the knowledge partner of the Government of Telangana to set up and operate **Sakhi One-Stop Centres**, a single window help for women and child victims of gender-based violence. Recruitment, training, capacity building and monitoring are the modes of involvement of the School. The SGS is also associated with the Government of Telangana for the project on **State Women’s Resource Centre**.

- The Information Technology Department of the Government of Telangana is in the process of setting up a partnership with the SGS through its forum called **WeHub** that provides mentoring and holistic help to women entrepreneurs.

- **Reforms and Welfare — Experiences of Prisons in Telangana**: The research report on Telangana prisons captured the outcome and status of reforms as conceived and executed by the Department of Prisons, Government of Telangana. The SPPG undertook an in-depth study of institutional reforms carried out in the domain of skill development, education, cognitive and behavioural change, infrastructure, health, legal aid and grievance redressal mechanisms. These reforms were studied through the documentation of the life history of over 250 inmates and their experiences in the prisons along with careful analysis of institutions of everyday prison governance. The research report notes the significant success of prison reforms in Telangana in terms of addressing the immediate and practical needs of the inmates. It concludes by suggesting a pathway for addressing the strategic and substantive needs of the inmates.

- **Towards Inclusive Happiness in Andhra Pradesh — A Policy Perspective**: This research project by the SPPG sought to understand the happiness level of individuals in the state of Andhra Pradesh. Based on a sample of over 20,000 individuals (70 per cent rural and 30 per cent urban), the report quantifies happiness through the Cantril Ladder Score (CLS). The report argues that income is a necessary, but not a sufficient condition for happiness. Individuals with higher CLS scores had the socio-economic characteristics of relatively better income, education, stability in employment and robust social networks. Further, transparent and accountable governance improved individual chances of achieving higher scores on the Cantril Ladder.

- **State Capacity — A Case Study of Andhra Pradesh**: The research project aimed to unbundle the factors determining the state capacity to govern effectively and successfully accomplish policy goals. It is based on case studies of three successful public policy initiatives (Mahatma Gandhi Rural Employment Guarantee Scheme, Energy Sector Reforms, and Real Time Outcome Monitoring System) in terms of their ability to meet their targets. The study by the SPPG concluded that state capacity is reflected in the ability of the institutional apparatus to bring about convergence between different departments, ensure transparency and accountability of bureaucratic action and introduce innovative and flexible policies to cut bureaucratic red tape and address other implementation challenges.
• **Cities, Social History and Muslim Entrepreneurs**: The project by the SPPG aims to write the social history of select cities from the vantage point of successful Muslim entrepreneurs who control significant proportions of economic activities in that particular city. In other words, how and why certain economic activities (for instance spices in Kozhikode, perfume in Lucknow, restaurants and bakeries in Hyderabad) flourished in these cities and how Muslims acquired a dominant position in these economic sectors. The project endeavours to connect the business history of successful entrepreneurs to the “socioeconomic” history of the particular economic sector in which they have succeeded and then examine how these two have impacted and influenced the social history of the city and vice-versa.

**Programmes Organised**

- Public Lecture on “Marathi Dalit Autography: Gender and Genre” by Ashley Tellis on August 1, 2018.
- Seminar on “Dialogue between the Posts” on September 27, 2018.
- Public Lecture on “Post-socialist Feminisms” by Prof. Madina Tsoostenova on September 28, 2018.
- Workshop on “Study on Socio-Economic Conditions of SCs in AP” in collaboration with AP Scheduled Castes Co-operative Finance Corporation Ltd. on January 25, 2019.
- Faculty Development Programme in collaboration with Hyderabad, Jagital and Palem, Telangana State and Prof. Jayashankar Telangana State University on January 28–February 9, 2019.
- Workshop on “Perspectives on Disability and Inclusion in Education” at TISS Hyderabad on February 28–March 3, 2019.
- Symposium on “Forced Migration with a Special Focus on Statelessness and Refugees” in collaboration with UNHCR on March 13–14, 2019.

**Student Support Services, Facilities & Resources**

Several support services, facilities and resources provide significant institutional mechanisms for the smooth functioning of the academic programmes. These support services and resources are for the benefit of students as well as faculty and in many ways contribute to leveraging the strengths of the Institute in appropriate and productive ways. The support services include the Counselling Cell, English Language Cell, Examination Cell, Internal Complaints Committee, Library, etc. In addition, TISS Hyderabad also offers bus transport for students, educational technologies support, health and medical facilities, and pantry & catering services.

**Office of Students’ Affairs (OSA)**: The OSA organised a day-long orientation programme which were aimed at making students familiar with all the campus facilities, rules and processes. The OSA facilitated single window support services to students with the help of the administration. The Student Council Elections for the year 2018–2019 were held in September 2018, and for the first time the election was conducted by an all student election committee. The election committee successfully conducted all three phases of elections: Election of Councillors, Executive Committee and Student Representatives for different committees as per the Student Union constitution. None of the candidates used any paper posters or flex or cloth banners and the entire campaign was done through e-posters and personal interaction of the candidates with students. The OSA Chairperson, TISS Hyderabad, administered the oath of office to the newly elected Student Council on October 5, 2018.

The Student Council of 2018–2019 has been quite active in making the campus life rich by conducting a number of cultural, literary and sporting events, film screenings, etc. The Council also organised a Fresher’s Welcome for first year B.A. and M.A. students and Farewell for outgoing B.A. and M.A. students. The annual student festival QuinTISSence 2019 was also organised by them in January 15–17, 2019. A series of events were
conducted during these three days and students across the all the programmes participated in this festival and showcased their talents and skills.

Given the limited campus facilities for student recreation, the OSA and the Student Council facilitated a range of activities like board games in service provider hostels, hiring spaces in neighbouring institutions for sports and cultural events, etc. The OSA and Student Council also facilitated several events like quiz, dance, debates, talks, celebration of different regional festivals, blood donation camp, etc., organised in collaboration with different student clubs on campus. The Student Council also facilitated the participation of several students in different inter-college/inter-university competitions, and supported three students to participate in two national/international seminars this year.

The OSA in TISS Hyderabad has supported 61 students with Student Aid, 12 students with additional aid towards Dining Hall charges from Caring Friends, and 1 student from Gool Plumber Memorial Student Welfare Fund. Twenty-four students from TISS Hyderabad were given the Allana Foundation Scholarship and two students got the Cognizant Foundation Scholarship.

SC, ST and Equal Opportunities Cell (SC/ST&EOC):
The SC, ST and Equal Opportunities Cell (SC/ST&EOC), at TISS Hyderabad is an integrated unit of the SC, ST and EO Cell of TISS Mumbai. The Convenor of this Cell facilitates necessary academic and financial support and creates requisite mechanisms for SC, ST, OBC, Minority and PWD students’ academic and social development. The Convenor is the point of contact and advisor for students who require academic guidance and technical support to apply for central and state scholarships/fellowships. The Convenor oversees all procedures for laptop allocation, pre- and post-admission orientation, financial aid, redressal, fee issues and hostel waivers for eligible GoI students.

The SC, ST and EO Cell sensitises students, faculty and administrative staff regarding the zero-tolerance policy of TISS towards discrimination and violation of dignity of fellow students or other members of the TISS community on the basis of caste, religion, region, disability, gender, sexual orientation and race. The Convenor SC/ST&EOC conducted orientation sessions for students and staff to sensitise them on issues of caste discrimination in everyday interactions. The SC/ST&EOC takes appropriate measures to prevent caste-based discrimination and provides grievance redressal for students from SC, ST, and OBC Categories.

The SC/ST&EO Cell at TISS Hyderabad conducted a pre-admission orientation programme for SC, ST, OBC, and Minority applicants desirous of gaining admission in the forthcoming academic year. This orientation was conducted with a specific focus on key components of the entrance exam so as to prepare them for the processes involved in the TISS entrance exam and personal interviews.

The Cell provided guidance and support to SC, ST, OBC and Minority students of TISS Hyderabad to apply for the GoI Post-Matric Scholarship (GoI-PMS) and Fellowship Schemes, and other relevant scholarships offered by the Government of India. The Cell continuously followed up with the students to ensure timely submission of their applications.

All eligible ST students were encouraged to apply for the Top-Class Scholarships (the Central Sector Scholarship Scheme) which are awarded on a merit basis by the Ministry of Tribal Affairs, GoI. Many ST students who applied for this scheme received their scholarships in March 2019.

The Chairperson of the OSA and Convenor of SC/ST&EO Cell coordinated the process of need-based annual student aid for SC, ST, OBC (NC) and other students from low-income families across social groups. After the due process of scrutiny of applications and one-on-one interviews, more than Rs. 30 lakhs of student aid was disbursed to deserving students across programmes.

Counselling Cell: This Cell offers a confidential and supportive environment primarily to students about problems or issues that concern them, to help them explore and better understand current difficulties, and to make choices in life. Individual counselling does not give advice, but helps to make the students more aware of their resources and strengths, to develop skills for coping with difficulties in life, and thereby become more self-reliant in the future. As one of the key facilities offered to students by the Institute, the Cell has been playing a significant role on Campus towards supporting students to face and overcome
a variety of wide-ranging concerns related to work/study, relationships, and towards self-growth and self-awareness.

**English Language Cell:** A 20-hours/10-day English Foundation Course is offered to students to assist them in gaining exposure to the day-to-day academic requirements at TISS Hyderabad. The Course is designed to familiarise participants with different genres of reading, styles of writing, and forms of speaking that the participants will engage with during their academic journey at TISS. The methodology for these sessions comprises worksheets, discussions, referring to journal articles or texts, and analysing sample written works of students. The English Language Cell regularly engages with all the participants and delves deeper into relevant academic topics with one-on-one interactive drop-in sessions between students and English faculty. The English Language Cell is coordinated by the Chairperson of the Social Protection Cell.

**Examination Cell:** This Cell draws upon a dedicated team of personnel from the academic and administration sides to ensure a fair and smooth process of examinations at the end of each semester. The Chairperson of Academic Programmes, along with a team of faculty and staff, are instrumental in chalking out a schedule for examinations, planning and assigning invigilation responsibilities, arranging for a manageable distribution of students across the various classroom spaces available, printing of question papers maintaining confidentiality, and ensuring timely submission of grade sheets to the administration to enable them to declare the results on time.

**Internal Complaints Committee:** This Committee deals with issues relating to sexual harassment at TISS Hyderabad and is open to all students, staff and faculty. The victim or a third party may also lodge a complaint of discrimination or sexual harassment with the Committee.

**Laptop Bank:** TISS Hyderabad runs academic procedures through the MOODLE platform which makes use of laptops and computers inevitable. In this regard, the Institute created a Laptop Bank to provide laptops to economically weaker section students. The Convenor of the SC, ST and EO Cell conducts the process of laptop血 donation camp at TISS Hyderabad
allocations and laptop procurement as per the need. The need for Institute laptops is increasing every year and for the academic year 2018–2019, the Cell provided 50 laptops to both fresh and senior batch students.

**Library and E-resources:** The TISS Hyderabad library has more than 5080 books and 18 journals/magazines subscriptions (hard copy) as part of its collection. The availability of books is linked to the teaching programmes being offered on Campus, as a result of which the library collection includes books in the areas of History, Sociology, Economics, Political Science, Psychology, Education, Women's Studies, Mathematics, Science, Language, Literature and Development. Additionally, the library houses books and back volumes of journals donated by individuals and institutions, and has a reading area as well as computer browsing facilities. Access to the e-resources of the TISS Mumbai library is also available to all students and faculty of TISS Hyderabad.

**Student Placement Cell:** Student placement activity at the TISS Hyderabad Off Campus is steered by formally set guidelines and code of conduct, applicable to students, the placement committee, and recruiting organisations. Beginning with proper training on resume preparation, the process includes confidence-building sessions, and mock group discussions and interviews. Aimed at preparing students with the necessary soft skills, this initiative grooms them to perform well during the final campus placement selection processes. To increase industry confidence in the Institute’s student fraternity and to control attrition rates as much as possible, our students signed up to be associated with the recruiting organisations for at least 12 months.

**Administration, Finance and Management**

As part of streamlining the functioning of administrative and management staff, specific roles and responsibilities of the staff have been worked out and the administrative support — specifically at the School level — have been strengthened. TISS Hyderabad embodies that a commitment to work and a sense of responsibility enables a healthy work atmosphere.

**Research and Other Projects**

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
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<tbody>
<tr>
<td>Muslim Entrepreneurs: In a Continuum of Inclusion and Exclusion</td>
<td>Indian Council of Social Science Research (ICSSR)</td>
<td>Aug. 2016</td>
<td>Writing Report</td>
<td>Prof. Aseem Prakash</td>
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<tr>
<td>Early Literacy Initiative</td>
<td>Tata Trusts</td>
<td>Jan. 2017</td>
<td>Ongoing</td>
<td>Dr. Rekha Pappu and Prof. Shailaja Menon</td>
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<td>Sakhi One Stop Centres</td>
<td>Govt. of Telangana</td>
<td>Feb. 2017</td>
<td>Ongoing</td>
<td>Prof. U. Vindhya</td>
</tr>
<tr>
<td>Patterns of Innovation, Technological Competition and Firm Performance in Case of Indian Manufacturing Sector</td>
<td>ICSSR</td>
<td>Mar. 2018</td>
<td>Ongoing</td>
<td>Dr. Poulomi Bhattacharya</td>
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<td>Reforms and Welfare: Experiences of the Prisons in Telangana</td>
<td>Prison Department, Govt. of Telangana</td>
<td>Mar. 2018</td>
<td>Completed</td>
<td>Prof. Aseem Prakash, Dr. Ipsita Sapra, Dr. Sunyana Swain, and Dr. Ritesh Khunyakari</td>
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<td>Social Satisfaction Survey 2018</td>
<td>JSW, Salem</td>
<td>Mar. 2018</td>
<td>Completed</td>
<td>Prof. S. Siva Raju</td>
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<td>Social Impact Assessment of Land Acquisition for expansion of CISF Academy</td>
<td>District Administration, Govt. of Telangana</td>
<td>May 2018</td>
<td>Ongoing</td>
<td>Dr. Srinivas Surisetti</td>
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<td>Survey of Shelter Homes in Telangana</td>
<td>Dept. of Women and Child Development, Govt. of Telangana</td>
<td>May 2018</td>
<td>Writing Report</td>
<td>Dr. Nilanjana Ray, Prof. U. Vindhya and Dr. Ujithra Ponnaiah</td>
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<td>Report on Children's and Adults' Perceptions about Child Safety and Abuse</td>
<td>World Vision</td>
<td>Jun. 2018</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Dr. Nilanjana Ray</td>
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### ANNUAL REPORT 2018–2019

#### Title Sponsor Date of Sanction Present Position Faculty

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<th>Present Position</th>
<th>Faculty</th>
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<tr>
<td>Needs Assessment Study in Neighbourhood Communities</td>
<td>Ultratech Cements Community Welfare Association</td>
<td>Jul. 2018</td>
<td>Completed</td>
<td>Dr. Srinivas Surisetti, Dr. Sonia Sawhney, and Dr. Sunayana Swain</td>
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<td>Community Needs Assessment Study</td>
<td>Balaji Cement Work, Aditya Birla Group</td>
<td>Aug. 2018</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Dr. Sunayana Swain</td>
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<td>Impact Study of Streenidhi and Unnathi Loans to SHG Members in Andhra Pradesh</td>
<td>Streenidhi Credit Cooperative Federation Ltd.</td>
<td>Aug. 2018</td>
<td>Initiated</td>
<td>Dr. Srinivas Surisetti</td>
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<td>Endline Assessment of the Vidarbha Psychosocial Support and Care Programme</td>
<td>Tata Education and Development Trust</td>
<td>Sep. 2018</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Prof. U. Vindhya and Dr. Sunayana Swain</td>
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<tr>
<td>Conditional Cash Transfer Schemes and Child Marriages: An exploratory Study in Andhra Pradesh and Telangana</td>
<td>Mahita and Plan India</td>
<td>Oct. 2018</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Dr. Ujithra Ponniah, Dr. Nilanjana Ray and Prof. U. Vindhya</td>
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<td>Towards an Inclusive Happiness Society</td>
<td>Andhra Pradesh State Development Planning Society</td>
<td>Nov. 2018</td>
<td>Completed</td>
<td>Prof. Aseem Prakash, Dr. Bibhu Prasad Nayak and Dr. Ipsita Sapra</td>
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<td>Happiness Index of Andhra Pradesh</td>
<td>Andhra Pradesh Planning Commission</td>
<td>Dec. 2018</td>
<td>Initiated</td>
<td>Prof. Aseem Prakash and Dr. Sunayana Swain</td>
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<tr>
<td>Seed Grant — British Academy</td>
<td>British Academy</td>
<td>Dec. 2018</td>
<td>Initiated</td>
<td>Dr. Amit Upadhyay</td>
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<td>Evaluation of the Plan Scheme on End-to-End Computerisation of the TDPS Operation</td>
<td>Govt. of Maharashtra</td>
<td>Feb. 2019</td>
<td>Initiated</td>
<td>Prof. Aseem Prakash, Dr. Ipsita Sapra and Dr. Bibhu Prasad Nayak</td>
</tr>
</tbody>
</table>

#### Publications

**DEPUTY DIRECTOR’S OFFICE**

**Dr. Mohan Dharavath**

**Prof. R. Kalpana Sastry**

**AZIM PREMJI SCHOOL OF EDUCATION**

**Dr. Rekha Pappu**
Dr. Sonia Sawhney


**SCHOOL OF GENDER STUDIES**

Dr. Nilanjana Ray


Dr. Sowjanya Tamalapakula


Prof. U. Vindhya


**SCHOOL OF HUMAN RESOURCE MANAGEMENT**

Dr. Dimple Grover


**SCHOOL OF LIVELIHOODS AND DEVELOPMENT**

Dr. Poulomi Bhattacharya

- Productivity Growth and Technical Efficiency Change of Indian Food and Agro-based Firms during Post-Global Financial Crisis, *The Empirical Economic Letters*, 17 (8), 1007–1015, 2018. [ISSN: 1681-8997]

Dr. Rahul Menon


**SCHOOL OF PUBLIC POLICY AND GOVERNANCE**

Dr. Gayatri Nair


Prof. Aseem Prakash

### Seminars, Conferences, Workshops and Training Programme Organised

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Nilanjana Ray</td>
<td>Dialogue between the Posts</td>
<td>Hyderabad</td>
<td>TISS Patna Centre</td>
<td>Sep. 27, 2018</td>
</tr>
<tr>
<td>Dr. Ritesh Khunyakari</td>
<td>Colloquium on “Learning-without-burden”: 25 years of Yashpal Committee Report</td>
<td>TISS Hyderabad</td>
<td>Centre for Education, Innovation and Action Research, TISS Mumbai &amp; Azim Premji School of Education, TISS Hyderabad</td>
<td>Dec. 6–7, 2018</td>
</tr>
<tr>
<td>Dr. Srinivas Surisetti</td>
<td>Orientation to Field Enumerators</td>
<td>Hyderabad</td>
<td>APSC Cooperative Finance Corporation</td>
<td>Jan. 25, 2019</td>
</tr>
<tr>
<td>Dr. Karunakar Peda</td>
<td>Study on Socio-economic Conditions of SCs in AP</td>
<td>TISS Hyderabad</td>
<td>AP Scheduled Castes Co-operative Finance Corporation Ltd.</td>
<td>Jan. 25, 2019</td>
</tr>
<tr>
<td>Prof. S. Siva Raju</td>
<td>The 2nd China-India Population Ageing Forum</td>
<td>TISS Mumbai</td>
<td>TISS, University of Renmin China, University of Southampton, HelpAge India</td>
<td>Jan. 28–30, 2019</td>
</tr>
<tr>
<td>Dr. Srinivas Surisetti</td>
<td>Faculty Development Programme</td>
<td>Hyderabad</td>
<td>Prof. Jayasankar Telangana State Agriculture University</td>
<td>Jan. 28 to Feb. 9, 2019</td>
</tr>
<tr>
<td>Dr. Sonia Sawhney</td>
<td>Perspectives on Disability and Inclusion in Education</td>
<td>TISS Hyderabad</td>
<td>TISS</td>
<td>Feb. 28, to Mar. 2, 2019</td>
</tr>
<tr>
<td>Prof. Aseem Prakash</td>
<td>Symposium on Forced Migration with A Special Focus on Statelessness and Refugees</td>
<td>Hyderabad</td>
<td>UNHCR</td>
<td>Mar. 13–14, 2019</td>
</tr>
</tbody>
</table>
OFF CAMPUS CENTRES

Centre for Development Practice and Research, Patna
Chairperson: Prof. Pushpendra Kumar Singh
Dr. Mithilesh Kumar
Mr. Rakesh Ranjan
Dr. Pinak Sarkar
Mr. Charvaak Pati
Adjunct Professor: Dr. Rajeshwar Mishra
Programme Manager (Research): Mr. Neeraj Kumar

Field Action Project
Senior Professional: Mr. Vivek Anand

Young Professionals
Mr. Bhushan Prasad
Mr. Vaibhav Srivastava
(till October 10, 2018) Ms. Shalini Ranjan

Research Staff
Programme and Research Associate: Ms. Shaheena Ahluwalia
Programme and Research Assistant: Mr. Mumshad Reyaz
Administrative Assistant: Mr. Mukesh Kumar Srivastava

Mahatma Gandhi Academy of Human Development, Nagaland
Programme Director: Mr. Sudarshan Rodriguez

Faculty
Mr. Jackson Khumukcham
(till April 8, 2019) Mr. Abhimanyu Dutta

Programme Manager: Th. Lianchindou
Research Supervisor: Kitoholi Zhimo
Admin-cum-A/c Asst.: Ms. Sarita Ghorpade
The Centre for Development Practice and Research (CDPR) was set up in Patna on March 6, 2016, as an Independent Centre of TISS Mumbai with core funding provided by the Takshila Educational Society, New Delhi. In the three years since then, the CDPR has made significant progress in fulfilling the vision and mission of the Institute through multi-pronged initiatives to establish itself as an important centre for migration studies in India through research, short-term-courses, conferences, lectures, academic collaborations, mentoring of young researchers, field engagements, and publications.

The major activities of the Centre for the year 2018–2019 are given below.

Migration Programme

Research: The Centre completed research on logistical labour on the Bihar-Nepal border; migration and the questions of urban transformation in Patna; impact of male outflow on women in rural Bihar; flood and migration in the Kosi region; and agrarian transition and migration. The research output — a paper on each of the themes — was put through academic scrutiny by inviting discussants to comment on the papers. Some of the papers have got published. The Centre faculty have formulated a collective research programme on “Rural Labour Markets, Small Town Mobilities and Migration” under which empirical research is being taken in the two clusters of rural labour markets and small town mobilities. The Centre faculty is also engaged in developing an overview paper on labour and migration in Bihar.

Short-term Course on Migration: The 3rd Orientation Course on Migration was conducted for research scholars and young faculty from December 15, 2018 to February 27, 2019. This included an online component of two months and a 11-day contact programme. Fifteen students, including one international participant, attended the course.
Conferences

- National Conference on "Multiple Contexts of Migration: Multitude of Migrants" held on May 25–26, 2018, saw 15 paper presentations.
- The International Conference on "The Migrant and the State: From Colonialism to Neoliberalism" held from November 29 to December 1, 2018, saw 26 papers being presented. In addition to this, six special lectures by eminent scholars, a roundtable discussion on "Portable Citizenship" involving academics and policy makers, and a photo exhibition by University of York, Centre for Equity Studies, New Delhi, and Aajeevika Bureau were organised during the conference. The conference was attended by over 100 young and senior academics.

Lecture Series on Migration: The Centre has organised 15 lectures thus far, including the two in 2018–2019:

- "Migration and Connected Development" by Prof. Dev Nathan on February 27, 2019.
- "Gender and Migration India: The Story So Far" by Prof. Indrani Mazumdar on March 30, 2019.

The CDPR has taken the initiative to form an Association of Migration Studies.

The Centre has organised five Lectures in the Series on Justice, including the one on 'Completing Idioms of Social Justice in India: The Recognition Conundrum' by Prof. Amit Prakash on April 30, 2019.

Field Action Project

The field action project on “Deepening Democracy through Gram Panchayats” in Mian-Ke-Bhatkan Gram Panchayat in Jiradei block of Siwan district of Bihar aims at strengthening representation, participation and capacities of the functionaries of the Gram Panchayat. This is a large Panchayat consisting of seven revenue villages and inhabited by various castes, tribes and communities and interventions include both components of research and action. The initial phase has emphasised on ethnography to develop deep understanding about socio-economic, political and cultural realities of the people, and the Centre has published three working papers from the ethnographies coming out of the project. The team has documented ethnographic accounts in the form of stories and plans...
to bring out a series of thematically organised volumes in a series called “Gaon Ke Dastavej”.

Public and Memorial Lectures

The Centre has instituted an annual lecture series in the memory of distinguished scholar and sociologist, Prof. Hetukar Jha, a well-wisher and guide, who passed away in 2017. The second Hetukar Jha Memorial Lecture was delivered by Prof. Savyasaachi, Department of Sociology, Jamia Millia Islamia, New Delhi on “The Unwanted Aspect: Normative Fetish and Epistemological Deceit” on February 17, 2019.

The CDPR and Takshila Educational Society have jointly instituted the TISS-Takshila Lecture Series on “Contemporary Challenges to India’s Democracy”. The first lecture in this series was delivered by Shri Gopal Krishna Gandhi, eminent scholar, thinker and former diplomat, on February 10, 2019.

The Centre also organised a public lecture on the “Psychological Impact of the Partition of India” by Dr. Alok Sarin, psychiatrist and mental health activist, on February 24, 2019.

Seminar Series

The emphasis of the seminar series is on those processes of politics and political economy that constitute post-colonial and post-socialist conditions. The goal is to demonstrate that political economy, social movements, and governance in these two conditions are actually shaping the form of contemporary global capitalism. It is hoped that the series will initiate a dialogue, and lead to publications, and ultimately design research projects which will investigate issues of political economy, politics, and culture at the conjuncture of these two conditions.

The second seminar in the series was delivered on September 30, 2018 by Dr. Madina Tlostanova, Professor of Postcolonial Feminisms at Linkoping University, Sweden who spoke on “The Postcolonial and Postsocialist: Dialogues, Opacities, and “Deep Coalitions”. In addition, the Centre also organised a travelling seminar of Prof. Tlostanova across the country:

- “Are We Sisters After All? Postcolonial and Postsocialist Feminisms”, September 24, 2018, TISS Mumbai.
- “The Postcolonial Condition, the Decolonial Option and the Postsocialist Mediation”, September 25, 2018, St. Xavier’s College, Mumbai.
- “Postcoloniality-Decoloniality-Postsocialism: Dialogues and Opacities”, September 26, 2018, TISS Tuljapur.
- “The Logic of Coloniality and the Limits of Postsociality Revisited through a Postsocialist Perspective”, October 3, 2018, Calcutta University, Kolkata.
- “From Resistance to Re-existence or “Decoloniality for” and the Postcolonial and Postsocialist “Others”, October 4, 2018, Rabindra Bharti University, Kolkata
- “Decolonising the Postcolonial and the Postsocialist: From Deferred Coalitions to Mutual Potentiation”, October 5, 2018, TISS Guwahati.

Most of these lectures are available on the Centre’s YouTube channel (https://www.youtube.com/channel/UCmW0wA9e3i62tLEngUk79Q).

Publications

The Centre has added 14 new titles under its occasional paper series, Public Arguments, in English and Sarvajanik Bahas in Hindi, and working paper series. These include invited lectures and papers by the Centre’s faculty. Till date, 27 papers have been published and all are available for download from the TISS website.

In September 2018, the Centre launched its online bi-annual journal, entitled Journal of Migration Affairs. This unique journal, which can be accessed from www.migrationaffairs.com, focuses on internal migration and will be developed as a double-blind peer reviewed journal. The second issue of the journal was published in March 2019.

The Centre has entered into an agreement with Routledge for a series on “Migrations in South Asia”, with at least 10 volumes envisaged in the next five years.

Mentoring Young Researchers in Social Science Research

The Centre has undertaken an initiative to mentor young researchers in social science research, where each researcher is assigned a faculty for regular consultation. Ten researchers have been selected to undergo a series of workshops on research and two workshops have been
conducted so far — the inception workshop in November 2018 and the second in January 2019.

Internship

Fourteen students from TISS (Mumbai and Tuljapur campuses), Banaras Hindu University, Banasthali Vidyapeeth, Patna University, D.A.V. College (Siwan), IIT Guwahati and NIT Rourkela did month-long internship with CDPR. The interns worked on the following projects: "Logistical Operations and Labour Processes in Transport Nagar, Patna"; "Understanding the Dynamics of Labour Chowk in Patna"; "Parent’s Preference for Private Schooling: A Case Study of Miya-Ke-Bhatkan Village, Siwan District, Bihar"; "Digital Archive on Migration"; "Profile of Households from which at least One Person has migrated to Gulf Countries in the Last One Year" and "Health and Health Care Profile of Mian-ke-Bhatkan Panchayat, Siwan District, Bihar".

Collaborations

MoU between TISS Patna Centre and Patna University: The Director, TISS, and the Vice-Chancellor of Patna University signed an MoU on September 30, 2018 for a collaborative five-year project entitled “The City, the River and Migration: A Research Project on Patna and Ganga”. The key deliverables of the project are a three-credit choice-based course on “The City, The River and Migration” to be offered by each of the participating departments of Patna University (English, Geography and History) with support from TISS Patna Centre; digitalisation of existing documents/records available with Patna University relevant to the project; jointly organising research methodology courses and seminars/conferences; and publications.

Capacity Building of Field Functionaries: The CDPR imparted training on “Labour Migration and Mitigation Strategies” for ActionAid India Society and Labour Resources Department, Government of Bihar from August 9 to 13, 2018. This five-day training programme was attended by the Labour Enforcement Officers (LEOs) of the Department and field functionaries of ActionAid posted in Gaya district where ActionAid, in collaboration with the Labour Resources Department, has initiated a pilot project aimed at protection of the rights and entitlements of the migrants. Under this project, ActionAid is engaged in intensive work for supporting the migrants at the source end by strengthening local institutions and mechanisms. Further, Centre’s faculty also anchored Inter-departmental Project Inception workshop at Gaya on September 24, 2018.

RTE Forum, CSD and CDPR, Patna: The Centre collaborated with the Right to Education Forum and Council for Social Development, New Delhi, to organise a one-day consultation on “Baseline Survey of Out of School Children: Focusing on Girls in Bihar”.

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centre for Development Practice and Research</td>
<td>Takshila Educational Society</td>
<td>Mar. 2016</td>
<td>Ongoing</td>
<td>Prof. Pushpendra Kumar Singh</td>
</tr>
<tr>
<td>The River, The City, and Migration</td>
<td>Centre for Development Practice and Research and Patna University</td>
<td>Sep. 2018</td>
<td>Ongoing</td>
<td>Prof. Pushpendra Kumar Singh and Dr. Mithilesh Kumar</td>
</tr>
</tbody>
</table>

Field Action Project

Deepening Democracy through Gram Panchayats: Strengthening Representation, Participation and Capacities, estd. 2017

Mian-Ke-Bhatkan Gram Panchayat, Siwan (Bihar)

Sponsor : Takshila Educational Society

Objectives:

• To generate new knowledge on the ‘rural’ particularly on social and political institutions in rural areas
• To develop in depth understanding of Gram Panchayat as a political institution
• To make interventions in the Panchayat with the purpose of enhancing its capacity and effectiveness of its functioning
• To undertake ethnography of village level institutions, including the Gram Panchayat
• To prepare a series of five books on different aspects of village level social and political institutions written in the form of story telling

Programme: Working with Ward Members to enhance their capacity to proactively participate in the Gram Panchayat.

Staff: Mr. Vivek Anand, Mr. Bhushan Prasad, Mr. Vaibhav Srivastava and Ms. Shalini Ranjan (till October 2018)

Faculty: Prof. Pushpendra Kumar Singh

Publications

Dr. Mithilesh Kumar

Mr. Charvaak Pati

Mr. Rakesh Ranjan

Dr. Pinak Sarkar

Prof. Pushpendra Kumar Singh

Seminars, Conferences, Workshops and Training Programmes Organised

<table>
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<tr>
<th>Faculty/Date</th>
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<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Dr. Mithilesh Kumar</td>
<td>National Conference on Multiple Contexts of Migration: Multitude of Migrants</td>
<td>Patna</td>
<td>CDPR, TISS</td>
<td>May 25–26, 2018</td>
</tr>
<tr>
<td>Prof. Pushpendra Kumar Singh</td>
<td>Consultation Meet on Baseline Survey of Out of School Children Focusing on Girls in Bihar</td>
<td>Patna</td>
<td>Right to Education Forum, Council for Social Development (CSD), New Delhi and CDPR, Patna</td>
<td>Aug. 6, 2018</td>
</tr>
<tr>
<td>Prof. Pushpendra Kumar Singh</td>
<td>Training Programme on Labour Migration and Mitigation Strategies</td>
<td>Patna</td>
<td>ActionAid, Patna, CDPR Patna, and Labour Resources Department, Govt. of Bihar</td>
<td>Aug. 9–13, 2018</td>
</tr>
<tr>
<td>Dr. Mithilesh Kumar</td>
<td>International Conference on Riot as a Global Political Concept</td>
<td>Buenos Aires</td>
<td>Academy of Global Humanities and Critical Theory</td>
<td>Oct. 25–26, 2018</td>
</tr>
<tr>
<td>Prof. Pushpendra Kumar Singh and Dr. Mithilesh Kumar</td>
<td>International Conference on the Migrant and the State: From Colonialism to Neoliberalism*</td>
<td>Patna</td>
<td>CDPR, TISS and Dept. of Labour Resources, Govt. of Bihar</td>
<td>Nov. 29–Dec. 1, 2018</td>
</tr>
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</table>
MAHATMA GANDHI ACADEMY OF HUMAN DEVELOPMENT, NAGALAND

The Mahatma Gandhi Academy of Human Development (MGAHD) — a joint initiative of TISS and the Nagaland Gandhi Ashram — is a regional centre of TISS at Chuchuyimlang, Nagaland.

Financially supported by The Hans Foundation, New Delhi, the Centre conducts a Diploma programme in Livelihood and Social Entrepreneurship and an M.A. Social Work with specialisation in Livelihood and Social Entrepreneurship. The M.A. programme was launched in July 2018 and with 12 students from four North-Eastern States — Assam, Manipur, Nagaland and Meghalaya with the main objectives of:

- developing in students an understanding of the context and dynamics of livelihood and livelihood approaches of the poor, vulnerable and marginalised communities;
- enhancing analytical skills as well as to strengthen professional competence of social work students in managing individual or community-based social enterprises and governance;
- enhancing students’ capabilities in developing a meaningful and holistic understanding of people’s assets and strength in dealing with ecological, livelihood and knowledge uncertainties;
- helping students in comprehending social work principles and frameworks; which govern the management of social enterprises and analyse their linkages with rights-based approaches, empowerment and enhancement of livelihoods; and
- preparing professionals in managing social enterprises engaged in creating a sustainable future.

The Centre is led by a Programme Director and currently, there are two faculty members, one research supervisor, and one Programme Manager. Three more faculty members and a field supervisor are to be recruited before the commencement of the next academic year.

The MGAHD launched a Fellowship for Diploma holders of Livelihood and Social Entrepreneurship (DLSE) to...
shape leadership skills and make them outcome- and result-oriented. Based on their competence, interests and local resources, the DLSE graduates have proposed to set up ventures like poultry farming, piggery, car wash centre, handicraft/e-commerce, rural knowledge centre, lodge/hostel, fruit processing unit, music jamming, vermiculture, and oyster mushroom cultivation, in their villages. The DLSE programme is designed to make a sustainable change in the lives of the youths of the region and this will act as a platform that connects the passion and competencies of graduates to addressing the pressing challenges of unemployment amongst the youths.

The MGAHD played host to some important visitors including Mr. Naveen Verma, Secretary, Ministry of North East Affairs on July 11, 2018 for an interaction with the students. Mr. Ram Muivah, Secretary of the North East Council, GoI visited the Centre on December 19, 2018. Discussions were held regarding support for campus infrastructure. Prof. Shalini Bharat (Director, TISS) and Gen. Mehta (The Hans Foundation) visited the Centre on December 15, 2019. Justice Alexander Thomas, sitting judge of the Kerala High Court visited the Centre on April 26–28, 2019.

Workshop and Training Programmes Organised
- Workshop on Quantitative Research Methodology using SPSS on February 22–23, 2019. Participants included MGAHD students, as well as academics and students from Nagaland and Assam.
- “PRA and its Relevance in Contemporary Social Work Practice and Community Building”, March 12–14, 2019. Seven youth clubs of the Chuchuyimlang town and Chuchuyimlang village participated, as well as representatives from the local NGO, students of NIELIT and the students and staff of MGAHD.

Publication
Candidates for the 79th Convocation in TISS Mumbai

MAY 8, 2019

M.A. IN SOCIAL WORK

Children and Families

Rody Za Lien Sing                      Shruti R. Shende                            Priyanka Kumari
Meghali Joshi                          Manika Khandelwal                           Siya R.
Aswathy Sajith                         Vishnu Malviya                               Justey P. Alex
Mayuresh Avinash Jagtap               Reethu Philomina K.J.                        Shubhi Takkar
Ragamala Rahi Datta                    Anupama Minj                                 R. Aishwarya
Ashish Bansal                         Elivia D’Souza                                Shivangi Goenka
Karishma Surendra Bhoute              Gracy Lopon Rai                               Merin Ann John
Tulika Joshi                          Irwin Nelson Rodrigues                       Preeti Anand
Tuhina Sharma                         Christiana Stephen                           Pragya Anand
Diana Thomas                          Soumaya Kalia                                Hemant Pandurang Patange
Manjary S.                             Joshita Nag                                  Priyanka Kumari

Community Organisation and Development Practice

Kavita Rishikesh Chohan                Paul Sylvester Fernandes                      Thomas Paul
Muhammed Nidhal                        Aditi Chordia                                Sonia Jose
Siddhi Kishor More                      Abhilash Raju Durugkar                       Hari R.
Azam Ansari                            Jayantilal Nathubhai Bagda                  Bhupendra Pratap Singh
Rajat Malik                            Deepti Singnarpi                           Rajneesh Dahanwal
Anuja Sirohi                           Gajendrakumar Munjajirao Bhokre              Vishnupriya M.
Gargi Yadav                            Meera P.R.                                   Shreya Jakhmola
Tapojay Mukherjee                      Nitin Pathak                                 Ngawang Chodon
Kavya Radhakrishna Rao                 Surya Karthik M.S.                           Aditi Rai
Vikas Kumar                            Manash Manjil Dehingia                      Sneha Tatapudy
Manu Singh                             Zoha Zabi                                    Hemant Pandurang Patange

Criminology and Justice

Shivangi Puri                          Sunaina Tourangbam                            Lakshana Asthana
Shabeeba N Noorainganakam              Anita Yap Sohtun                               Shruti Sharma
Thirumamangai Thirumavalavan          Santosh Ramchiary                            Nayanika Singhal
Rahish Khan                            Pradeep Vitthal Kamble                        Oindrila Das
Sunanya Deka                           Sushrija Sakshi Upadhyaya                    Ibrahim Khan
Ashna Chand                            Ashraf                                       Diwakar Yadav
Rajendra Kumar Prajapati               Cathleen Kaur                                 Hemant Pandurang Patange
## Dalit and Tribal Studies and Action

<table>
<thead>
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<th>Name</th>
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<tbody>
<tr>
<td>Sharad Devchand Kodane</td>
<td>Surya Ravikumar</td>
<td>Bhuvana R.</td>
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<tr>
<td>Subra Chakma</td>
<td>Satish Kumar Makadiya</td>
<td>Asmita Raju Gudadhe</td>
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<tr>
<td>Vivian Walter Lopes</td>
<td>Heman Pagag</td>
<td>Kunal Madan Ramteke</td>
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<tr>
<td>Neeraj Bunkar</td>
<td>Gaikwd Ram Pappu</td>
<td>Rahul Panwar</td>
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<td>Mohammad Imran</td>
<td>Sulbha Chandrakant Zende</td>
<td>Nitin Pagare</td>
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<td>Vinoto H. Shohe</td>
<td>Daisy Kujur</td>
<td>Umeskumar Bhikaji Waghchaure</td>
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<td>Bodhi Ratan Chakma</td>
<td>Vijendra Kumar</td>
<td>Arkja Kuthiala</td>
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<td>Vinith Joshua John</td>
<td>Akshay Datta Mere</td>
<td>Mrudhugandha Shivrajsinh</td>
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<td>Gajraj Singh Solankee</td>
<td>Mithra Prathapan</td>
<td>Gaikwd</td>
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## Disability Studies and Action

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<th>Name</th>
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<tbody>
<tr>
<td>Shruti Matham</td>
<td>Vaibhav Santosh Kolhe</td>
<td>Shalini Bisht</td>
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<tr>
<td>Prasad Vasudeo Wagh</td>
<td>Nadeer K.T.</td>
<td>Akash Ashok Shekapure</td>
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<tr>
<td>Navijt Gaurav</td>
<td>Charu Khurana</td>
<td>Huafrid Percy Billimoria</td>
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<tr>
<td>Julia Victor Delima</td>
<td>Shubhankar Milind Apte</td>
<td>Dahlia Raha</td>
</tr>
<tr>
<td>Aarti Parcha</td>
<td>Ishita Dahiya</td>
<td>Rahul Kumar</td>
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<td>Eeshwarina Sethuramalingam</td>
<td>Amika K. War</td>
<td>Juhi Anupkumar Gadve</td>
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<td>Riddhi Shyamsundar Mehta</td>
<td>Chonzom Doma Bhutia</td>
<td>Mithra M.G.</td>
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<tr>
<td>Bhavesh Kumar Jadav</td>
<td>Ashwini Ashok Jadhav</td>
<td>Soumi Bhattacharjee</td>
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<tr>
<td>Gondalia Shweta Ashok</td>
<td>Savira Sequeira</td>
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## Livelihoods and Social Entrepreneurship

<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Purvash Jha</td>
<td>Deepshikha Kumari</td>
<td>Akash Vilas Patil</td>
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<tr>
<td>Sayyed Manzer Imam</td>
<td>Rajnish Ranjan</td>
<td>Victoria Vairung</td>
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<tr>
<td>Parvathy</td>
<td>Mohd. Nadeem Khan</td>
<td>Riya Subhash Chaudhary</td>
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<tr>
<td>Harshada Bhaskar Ohol</td>
<td>V. Gomathy</td>
<td>Vibhuti Kumar Rai</td>
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<td>Namewar Prakash</td>
<td>Himanshu Gupta</td>
<td>Pratiksha Kalpraj</td>
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<tr>
<td>Anush Ashok Kumar</td>
<td>Fabien Major</td>
<td>Shyam Bahadur</td>
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<td>Mona Agrawal</td>
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<td>Jandhyala Sridevi Nikhila Shastry</td>
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<td>Karan Sarin</td>
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<td>Fasalu Rahman O.P.</td>
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<td>Nevin Sulthan S.N.</td>
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## Mental Health

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<td>Ayushi Srivastava</td>
<td>Titoli P. Awomi</td>
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<td>Rajeswari A.V.</td>
<td>Nikita Gagneja</td>
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Public Health

Riya Gupta  Vaishali Pandey  Rishita Barman
Niraj Kumar Singh  Ayushi Shrimali  Nivetha Sakhivel
Rajib Kumar Debangshi  Ria Singh  Shweta Singh
Puja Mandal  Mohammad Danish Raza  Mohamed Sahil Shaikh
Radhika Rani  Rhea Banerjee  Nibiatracy Kharkamni
Rajeev Ranjan  Pragy Mahajan

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Natasha Ittayar  Harshali Prabhakar Nagrale  Suveera Venkatesh
Simran  Ronica Devarshi  Snitha K.R.
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Mental Health (BALM Campus)

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MAY 9, 2019

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Pranjal M. Deekshit
Swati Manoj Yeole
Genuine Narzary
Ajita Tiwari Padhi
Theyiesinuo Keditsu
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<tr>
<th>Name</th>
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<th>Name</th>
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</table>

**M.A. in Globalisation and Labour**

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- Vinod C. Bhatt
- Rashi Singh

- Souvik Sil Sarma
- Subhomay Saha
- Nikhil Kumar

- Rozaleen Hansdah
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- Swadhin Ram Jamkar
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Thangjam Jimmy Singh
Phuhaar Goel
Vishakha Yadav
ML Leishithing
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Raman Kumar Sing
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M.A. IN DEVELOPMENT STUDIES

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Debadrita Gupta
Pedada Sai Kumar
Madhav Tipu Ramachandran
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Komal Khushal Mangar
Abhilash Vijayrao Dhabe
Shital Krushnarao Tatad
Aastha Kumar
Kanchan Madan Borkar
Priyanka Ganeshrao Hore
Trisha Rai

Alpha Arpana Toppo
Utpal Gore
Anantika Mehra
Shilanjani Bhattacharyya
Kranti Baban Jamankar
Vanita Ganesh
Prema Mishra
Radhika Radhakrishnan

Madhusree Chatragadda
Anjali Chauhan
Shivani Arun Gujar
M.A./M.Sc. in Disaster Management

Abhay Vashisht  Vishnu Mohan  Nongmaithem Bragy Singh
Hari Krishna D.V.  Baljeet Kaur  Prem G. Prakash
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Mehak Baveja  Vandana  Rhythm Mathur
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Salew Kohra  Akash Tiwari  Thingujam Satish
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Lakshmi S.  Garima  Vaishnavi Kapoor
Mahesh Ramesh Misal  Julius Jolen Hansda  Karishma Raj
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M.A. in Education (Elementary)

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Sandeep Khandu Wadhe  Anirudh Agarwal  Rythem Vohra
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Ruhi Marne  Heena Goenka  Pawar Amit Shankar Shalini
Lakhindar Soren  Pankaj Khatik  Pabitra Saha
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## M.A. IN APPLIED PSYCHOLOGY (COUNSELLING PSYCHOLOGY)

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<td>Lehar Malhotra</td>
<td>Ivoricia Tariang</td>
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<td>Aavleen Bakshi</td>
<td>Maithreyi Sairam</td>
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<td>Dinsung Hage</td>
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<td>K. Pallavi</td>
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<td>Srishti Jaitley</td>
<td>Shraddha Dongol</td>
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<tr>
<td>Aishwarya Chawla</td>
<td>Diana Sam V.</td>
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## M.A./M.Sc. IN CLIMATE CHANGE AND SUSTAINABILITY STUDIES

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M.A./M.SC. IN REGULATORY GOVERNANCE
Deepita Saxena
Ila Singh
Sahil Tamrakar
Sarthak Shukla
Irshwa Roy
Saurabh Suman
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Shruti Jain
Shweta Trimukhe
TISS TULJAPUR OFF CAMPUS

B.A. SOCIAL WORK WITH SPECIALIZATION IN RURAL DEVELOPMENT

Anuja Prasad Anuja Prasad
Aswathy M.P. Anuja Prasad
Bai Dadaso Kasabe Anuja Prasad
Bhawani Singh Anuja Prasad
Charul Mehandiratta Anuja Prasad
Deepak Kumar Anuja Prasad
Jhanvi Vivek Sonakia Anuja Prasad
Karori Anuja Prasad
Mansi Wadhwa Anuja Prasad

Meera Bazz Meera Bazz
Megha Rani Megha Rani
N. Joycee N. Joycee
Nivedita Krishnamurthy Nivedita Krishnamurthy
Pavan D. Anil Pavan D. Anil
Pooja Ashok Sidhganessh Pooja Ashok Sidhganessh
Sajjita Chakma Sajjita Chakma
Sambhrant Yadav Sambhrant Yadav
Sampurna Sarkar Sampurna Sarkar
Sonam Sonam
Mitra Swayamdeep Mitra Swayamdeep
Tejaswini Shankar Thele Tejaswini Shankar Thele
Vaibhavi Garge Vaibhavi Garge
Vidyabharathi R. Vidyabharathi R.
Yogeshwari Vinayak Sutar Yogeshwari Vinayak Sutar
Allen George Emmanuel Allen George Emmanuel

B.A. SOCIAL SCIENCES

Arvind Venkatesh Iyer Arvind Venkatesh Iyer
Ashmita Ashmita
Ashutosh Kumar Ashutosh Kumar
Ashutosh Kumar Singh Ashutosh Kumar Singh
Bodhika Santoshkumar Darokar Bodhika Santoshkumar Darokar
Chinmay Sanjay Mankar Chinmay Sanjay Mankar
Devaprasad K.S. Devaprasad K.S.
Diksha Kumar Diksha Kumar
Eliza Gerald Eliza Gerald
Fawaz Basheer Fawaz Basheer

Jyotishmita Deba Bora Jyotishmita Deba Bora
Karubakee Biswas Karubakee Biswas
Mahera Dutta Mahera Dutta
Muhammed Jahfer K. Muhammed Jahfer K.
Muskan Gupta Muskan Gupta
Parth Sharma Parth Sharma
Sai Vamshi Krishna Doppalapudi Sai Vamshi Krishna Doppalapudi
Sakshi Sainik Sakshi Sainik
Samyak Balwant Lohakare Samyak Balwant Lohakare
Shaifali Rai Shaifali Rai
Shraddha Gupta Shraddha Gupta
Shumzin Wangmo Stobdan Shumzin Wangmo Stobdan
Sneha K. Suby Sneha K. Suby
Surendra Kulhari Surendra Kulhari
Mohd Ibrahim Mohd Ibrahim
Mitali Jayesh Sugandhi Mitali Jayesh Sugandhi
Apurv Vivek Apurv Vivek
Shivay Shakti Dubey Shivay Shakti Dubey

M.A. SOCIAL WORK IN RURAL DEVELOPMENT

Ajith T.P. Ajith T.P.
Pandhare Ashwini Ramchandra Pandhare Ashwini Ramchandra
Barsha Saikia Barsha Saikia
Mane Dayanand Chandrakant Mane Dayanand Chandrakant
Gupta Khilla Gupta Khilla
Jhanvi Bisht Jhanvi Bisht
Rathi Jitesh Sanjay Rathi Jitesh Sanjay
Mubashshir Iqbal Mubashshir Iqbal
Pawar Pradip Ashok Pawar Pradip Ashok
Ravi Prakash Ravi Prakash
Richa Chauhan Richa Chauhan
Chaudhari Sarang Rajesh Chaudhari Sarang Rajesh
Shamim Ahmad Shamim Ahmad

Bilhore Shantilal Jiwan Bilhore Shantilal Jiwan
Kamble Sonali Dharmal Kamble Sonali Dharmal
Sourav Chakraborty Sourav Chakraborty
Swapnil Swapnil
Tanu Singh Tanu Singh
Vijay Kumar Vijay Kumar
Pawan Kumar Pawan Kumar
Sonali Chakravorty Sonali Chakravorty
Chinmayi S. Anand Chinmayi S. Anand
Deepak Kumar Deepak Kumar
Priyadarshi Drashti Manubhai Priyadarshi Drashti Manubhai
Gayathri Nair Gayathri Nair
Kumkum Pandey Kumkum Pandey
Nehal Ranjan Nehal Ranjan
Robert Hangsuanung Mate Robert Hangsuanung Mate
Satyam Singh Satyam Singh
Vivek Namdev Vivek Namdev
Vinay Chand Vinay Chand
Yash Goswami Yash Goswami
Qheboka A. Sumi Qheboka A. Sumi
Rituparna Dey Rituparna Dey
Modani Gopal Rambilas Modani Gopal Rambilas
M.A. IN SOCIAL INNOVATIONS AND ENTREPRENEURSHIP

Damini
Menon C. Deepak
Gyandeep Hazarika
Chavan Jaising Bharat
Kumari Kajal
Kunal Kumar
Pardhe Mahadeo Mallhari

Namita Priya
Shinde Rajat Vijayrao
Makwana Shyambhai Gopalbhai
Simran J. Kaur
Vineet Singh
Biju Chetry
Bonam Santosh Kumar

Sarwade Punam Dattu
Patel Raisha Sabbir
Swati Singh
Rajput Vikramsinh Premsinh
Vibha Pandey

M.A./M.SC. IN DEVELOPMENT POLICY, PLANNING AND PRACTICE

Ayushi Prakash
B. Sitakant Patro
Madhulika Joshi
Maimoona Sahar
Thakare Manoj Kachru
Chaudhari Mohit Kamraj
Nilaya Ranjan Nayak
Prateek Chouksey

Oza Ravi Ashokkumar
Shamshad Alam
Sohini Dutta
Vishal Sony
Vivek Raj
Basen Soren
Borate Raviraj Madhukar
Dhadankarsoni Megha Rajeshbhai

Ricky Saji Eapen
Hadke Sankalp Pradeep
Arun Kumar Ray
Undrajavarapu Satya Bhanu Prasad
Patil Utkarsha Samadhan
Sumit Poonia
Shruti M. Nair

M.A./M.SC. IN SUSTAINABLE LIVELIHOODS AND NATURAL RESOURCES GOVERNANCE

Arvind Kumar Tekam
Ganesh Mane
Gargi Anand Aiyar
Lagariya Kishanbhai Arjanbhai
Waghmare Laxmi Mahendra
Khoraba Mayur Chimanbhai
Niharika Singh
Panna Lal Baitha
Pradeep Toppo

Piparotar Prakash Ramdebhai
Rakesh Kumar Upadhyay
Rishika Dutt
Romario Gogoii
Sorte Rupali Suresh
Shaibi Sana Singh
Mehta Shivani Ajay
Shreyashi Roy
Iyer Vaishnavi Parameshwaran

Zubre Vidyasagar Suryakant
Durgesh Kumar
Harshit Pandey
Shilwant Prerana Krantikumar
Shambhavi Singh
Zammuanthang
Ubale Bandu Dinkar

MASTER OF PHILOSOPHY

Lalrindika Khenglawt
Dipti Kashyap
Sharanya Chattopadhyay
Ajisha K V

Sai Ankit Parashar
Rupanjali Dasgupta
Irina Kerketta
Sandesh Haribhau Bhowate

Ramesha Naika
Praveen Naik Bellampalli
Veena B.
# Candidates for the 5th Convocation at TISS Hyderabad Off Campus

## B.A. IN SOCIAL SCIENCES

<table>
<thead>
<tr>
<th>Candidate Name</th>
<th>Candidate Name</th>
<th>Candidate Name</th>
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<tr>
<td>Aardra Sreekumar</td>
<td>Maleeha Fatima</td>
<td>Susruth Jagadish Maturi</td>
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<tr>
<td>Adil Akram Shaik</td>
<td>Manasa Suresh</td>
<td>Talla Suraksha</td>
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<td>Adithya Rajaraman</td>
<td>Manasvita Dubey</td>
<td>Varsha Priyadarshini</td>
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<td>Aleeasha Sooraj</td>
<td>Mirza Mohan Bethune Shaik</td>
<td>Vasudev Chakravarti</td>
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<td>Anjali Anil</td>
<td>Mohd Salman Kavish</td>
<td>Venkatraman P.C.</td>
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<td>Anshuman Tyagi</td>
<td>Mutte Vishnu Teja</td>
<td>Vijay Ram S.</td>
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<td>Myakala Manideep Kumar</td>
<td>Vinathi Gurijala</td>
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<td>Dhanavath Ashok</td>
<td>Nadiminti Hyndavi</td>
<td>Sowmya Vinjamuri</td>
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<td>Darshana Kumar</td>
<td>Rashmi Sridar</td>
<td>Vaishnavi Niyogi</td>
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<td>Debarati Choudhury</td>
<td>Sakhi Arun Jagdale</td>
<td>Vaibhav Paul</td>
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<td>Dendukuri Sai Sowmya</td>
<td>Shreya Rangarajan</td>
<td>Razin Abdullah</td>
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<td>Ebanna Edison</td>
<td>Shrutija Saxena</td>
<td>Kavali Srikanth</td>
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<td>Ekata Lahiri</td>
<td>Sravan Srinivasa Angara</td>
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<td>Sriaparna Pala Reddy</td>
<td>Dulpally Pavithra</td>
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<td>Stuti Jha</td>
<td>Ganta Suvarna</td>
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<td>Sukriti Sood</td>
<td>Srushti Satpathy</td>
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<td>Thangtinsui Guite</td>
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## M.A. IN RURAL DEVELOPMENT AND GOVERNANCE

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<th>Candidate Name</th>
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<td>Deepthi D.B.</td>
<td>Prashanth Reddy Gaddam</td>
<td>Shivangi Anand</td>
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<td>Dharmendra Singh Thakur</td>
<td>Sanghamitra Mazumdar</td>
<td>Udyan Singh Chauhan</td>
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<td>Garima Tandon</td>
<td>Sanjana Saxena</td>
<td>Veer Draveen Kumar</td>
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<td>Harender Singh</td>
<td>Sharwan Kumar</td>
<td>Kajal Singh</td>
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<td>Lokesh Midde</td>
<td>Suraja Kumar Digal</td>
<td>Shrikant Chakradhar Bansod</td>
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<td>Vaishali Manikrao Gulghane</td>
<td>Rakesh Sanjay Ramteke</td>
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<td>Md. Azharuddin</td>
<td>Vijeta Kumari Prasad</td>
<td>V.G. Krithika</td>
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<td>Vivek Joshi</td>
<td>Lenminsei Kipgen</td>
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<td>Nikhil Kokkula</td>
<td>Atul Deep</td>
<td>M. Saranaya</td>
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<td>Pallavi Pratibha</td>
<td>Pankaj Kumar Vishwakarma</td>
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<tr>
<td>Paominlun Touthang</td>
<td>S.A. Vishvani</td>
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## M.A. IN EDUCATION

<table>
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<tr>
<td>Aanchal Sharma</td>
<td>Kathy Z. Gangmei</td>
<td>Ram Das Rai</td>
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<td>Ginsuanpau V.</td>
<td>Meghna</td>
<td>Sakshi Rawat</td>
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<td>Haritha T.</td>
<td>Navya Varshney</td>
<td>Sanjna Achayya</td>
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<td>Jasobanti Patra</td>
<td>Pranshi Upadhyay</td>
<td>Thanisha J. Matthew</td>
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<tr>
<td>Jiss Mary Thomas</td>
<td>Prithu Raj Ghosh</td>
<td>Tiara Prasad</td>
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</table>
Akansha Mudgal  Aliya Fatima  Shreeeya Ajay
Ghasiram Sharma  Asmyta Tiwari  Poorva Sharma
Radhika Khanna  Sital C. Baraik  Prajakta
Venessa L. Silveira  Bhuvana Patchayappan  Ishani Banerjee

M.A. IN PUBLIC POLICY AND GOVERNANCE

Drishti Vishwanath  Reddycherla Narasimha Raju  Geetha Krishna Saraswatula
Imlimenla Longchar  Salman Khan  Juhi Arya
Madhuri Bhatt  Soumya Phogat  Souma Sekhar Gangopadhyay
Manasi Bhallamudi  Swarnima Rajendra Bolke  Vinay Chandrasekharan Pillai
Meenal Rawat  Tharun Bathini  Swapnil Jyotiram Thool
Milan Rachel Joji  Akhil Reddy Mothe  Aparajita Verma
Moirangthem Ajoy  Arabindo Majhi  Fateen Ahmad
Naina Seth  Spriha Pandey  Gandhamalla Abraham Noel
Pratik Kamal  Subhasis Samal  Sampriti Mukherjee
Ravikanth Baindla  Therese Anna Abraham  Venkata Sahithi Kompella

M.A. IN NATURAL RESOURCES AND GOVERNANCE

Abhishek Kumar Gour  Mahika Phartiyal  Padichunbou Newmai
Akshay Chettri  Mithun Khora  Treeza Anthony Naidu
Anupama Nair  Pavithra K.M.  Ajaya Muduli
Biswa Swaroop Das  Pori Goswami  Harilharan Kannan
Debarupa Ghosh  Shabanam Gautam  Sukanya Basu
Didwm Mushahary  Shreya Karmakar  Syed Mohammad Ragib
Gadadala Nareshkumar  Simran Goswami  Lekshmi S. Raju
Hoimonti Moitra  Suparna Chatterjee  Pratik Dahal
Jitu Nayak  Suresh Thandra  Rudra Atri

M.A. IN DEVELOPMENT STUDIES

Abhinand Suresh  Sai Vyshnavi  Sapna Grover
Ajaya Kumar Padra  Sandeep Kumar Chaudhary  Soundarya Bag
Aman Anand  Smriti Sangam  Vaibhav Prakash
Arjun Mukherjee  Suprerna Chakraborty  Udit Aggarwal
Deepa Kumari  Abhinav Dutta  Rajbabu Damarupula
Karthik Sunil  Angad Khosla  Daramalla Mahesh
Kevyn Joshua M.  Annie Tressa Roy  Gaddala Suresh
Lydia Wahengbam  Bipasha  Lynda Niainghaumng
Rakshantha  Elizabeth Alexander  Surya R.
Rhea Kachar  Hafis Mohammed  Carolyn
Rituja Mandal  Priyanka Rawat
### M.A. IN WOMEN’S STUDIES

<table>
<thead>
<tr>
<th>Name</th>
<th>Supervisor</th>
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<tbody>
<tr>
<td>Evlyn Edwin Samuel</td>
<td>Nikita Saha</td>
</tr>
<tr>
<td>Gargi Vijay Khandekar</td>
<td>Pornica Chatterjee</td>
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<tr>
<td>Imlisenla Jamir</td>
<td>Sagarika Ghatak</td>
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<td>Kasireddi Mahitha</td>
<td>Simerpreet Sembhi</td>
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<tr>
<td>Kritish Kumar</td>
<td>Sushmitha Ponnala</td>
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<tr>
<td>Lakshita Ashwini Iyer</td>
<td>Vaivab Das</td>
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<td>Myingthunglo Lotha</td>
<td>Vidushi Asthana</td>
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<tr>
<td>Nikita Jha</td>
<td>Visakha Dutta</td>
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</table>

### MASTER OF PHILOSOPHY

<table>
<thead>
<tr>
<th>Name</th>
<th>Supervisor</th>
</tr>
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<tbody>
<tr>
<td>Abha Jeurkar</td>
<td>Alka Moktan</td>
</tr>
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### DOCTOR OF PHILOSOPHY

<table>
<thead>
<tr>
<th>Name</th>
<th>Supervisor</th>
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<tbody>
<tr>
<td>Lata Pratibha Madhukar</td>
<td>Vaishali Vilas Sonavane</td>
</tr>
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## ACADEMIC PRIZE/SHELFD/MEDAL WINNERS

<table>
<thead>
<tr>
<th>Prize</th>
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<tbody>
<tr>
<td><strong>TISS MUMBAI</strong></td>
<td></td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student, M.A. in Applied Psychology (Clinical Psychology)</strong></td>
<td>Kanak Kataria</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student, M.A. in Applied Psychology (Clinical Psychology)</strong></td>
<td>Deepika Easwaran</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project M.A. in Applied Psychology (Clinical Psychology)</strong></td>
<td>Priya Ahluwalia</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work, M.A. in Applied Psychology (Clinical Psychology)</strong></td>
<td>Kanak Kataria</td>
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<tr>
<td>Shield to the <strong>Best Student, M.A. in Applied Psychology (Clinical Psychology)</strong></td>
<td>Anita Ramesh</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student, M.A. in Applied Psychology (Counselling Psychology)</strong></td>
<td>Aishwarya Chawla</td>
</tr>
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<td>Institute Silver Medal to the <strong>Second Best Student, M.A. in Applied Psychology (Counselling Psychology)</strong></td>
<td>Isha Misra</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project, M.A. in Applied Psychology (Counselling Psychology)</strong></td>
<td>Snehal Saraf</td>
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<td>Prize and Shield to the <strong>Best Student in Field Work, M.A. in Applied Psychology (Counselling Psychology)</strong></td>
<td>Shrinidhi Deshmukh</td>
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<tr>
<td>Shield to the <strong>Best Student, M.A. in Applied Psychology (Counselling Psychology)</strong></td>
<td>Saumya Garg</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student, M.A./M.Sc. in (Climate Change and Sustainability Studies)</strong></td>
<td>Parjanya Joshi</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student, M.A./M.Sc. in (Climate Change and Sustainability Studies)</strong></td>
<td>Anas Raheem</td>
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<tr>
<td>Prize to the <strong>Best Dissertation M.A./M.Sc. in (Climate Change and Sustainability Studies)</strong></td>
<td>Haritha Songola</td>
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<tr>
<td>Institute Gold Medal to the <strong>Best Student, M.A./M.Sc. in (Disaster Management)</strong></td>
<td>Ayushi Jain</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student, M.A./M.Sc. in (Disaster Management)</strong></td>
<td>Garima</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project M.A./M.Sc. in (Disaster Management)</strong></td>
<td>Ayushi Jain</td>
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<td>Certificate of Merit for the <strong>Best Second Year Internship M.A./M.Sc. in (Disaster Management)</strong></td>
<td>Akash Tiwari</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student, M.A. in (Development Studies)</strong></td>
<td>Karan Peer</td>
</tr>
<tr>
<td>Prize</td>
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<td>---------------------------------------------------------------------</td>
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<td>Institute Silver Medal to the <strong>Second Best Student, M.A. in</strong></td>
<td>Madhav Tipu Ramachandran</td>
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<tr>
<td>(Development Studies)</td>
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<td>Heena Goenka</td>
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<td>Tushanka Nair</td>
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<td>Certificate of Merit to the <strong>Best Field Attachment, M.A. in</strong></td>
<td>Heena Goenka</td>
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<td>Mr. Emmanuel E. Agabalizu Shield for the <strong>Best International Student</strong></td>
<td>Meera Viswanathan</td>
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<tr>
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<td>Souvik Sil Sarma</td>
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<tr>
<td>(Globalisation and Labour)</td>
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<td>Institute Silver Medal to the <strong>Second Best Student, M.A. in</strong></td>
<td>Rashi Singh</td>
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<td>(Globalisation and Labour)</td>
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<td>Institute Gold Medal, Alumni Association of Health Administrator's</td>
<td>Neha Purohit</td>
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<tr>
<td>Chapter Shield and Prize instituted by the MHA Students in 2001-</td>
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<td>02 Academic Year to the **Best Student, in the Master of Health</td>
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<td>Administration</td>
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<td>Institute Silver Medal to the <strong>Second Best Student in the Master</strong></td>
<td>Ridhima Vohra</td>
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<td>Prize to the **Best Research Project in the Master of Health</td>
<td>Mola Anil Kumar</td>
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<td>Aneesha Singh Chauhan</td>
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<td>Anupriya Jain</td>
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<td>of Hospital Administration</td>
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<td>M. K. Tata Prize to the **Best Student in the Master of Health and</td>
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<td>Anjali Malik</td>
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<td>(Human Resources Management and Labour Relations)</td>
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<tr>
<td>Institute Gold Medal &amp; S. Kalsi Shield to the **Best Student, M.A.</td>
<td>Anjali Malik</td>
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<tr>
<td>in (Human Resources Management and Labour Relations)</td>
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<tr>
<td>NIPM Silver Medal to the Student <strong>Securing Highest Marks M.A. in</strong></td>
<td>Nandini Gajendrum</td>
</tr>
<tr>
<td>(Human Resources Management and Labour Relations) of 2016–2018</td>
<td></td>
</tr>
<tr>
<td>Batch</td>
<td></td>
</tr>
<tr>
<td>M. K. Tata Prize to the <strong>Best Student, M.A. in</strong> (Human Resources</td>
<td>Anjali Malik</td>
</tr>
<tr>
<td>Management and Labour Relations)</td>
<td></td>
</tr>
<tr>
<td>Prize</td>
<td>Name of the Student</td>
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<tr>
<td>----------------------------------------------------------------------</td>
<td>---------------------------------------------------</td>
</tr>
<tr>
<td>Mrs. S. R. Panakal Shield and prize to the <strong>Best Student in Field Work, M.A. in (Human Resources Management and Labour Relations)</strong></td>
<td>Anjali Malik</td>
</tr>
<tr>
<td>Institute Silver Medal and Prize instituted by the PM&amp;IR students of 1987-89 batch to the <strong>Second Best Student, M.A. in (Human Resources Management and Labour Relations)</strong></td>
<td>Siddharthan R.</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project M.A. in (Human Resources Management and Labour Relations)</strong></td>
<td>Akshay Chauhan</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student, Master of Library and Information Science</strong></td>
<td>Malavika Reddy</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student, in Master of Library and Information Science</strong></td>
<td>Sagiruddin Ahmed</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project, Master of Library and Information Science</strong></td>
<td>Sagiruddin Ahmed</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student, Master of Laws (LLM) (Access to Justice)</strong></td>
<td>Naveed Mehmood Ahmad</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student, Master of Laws (LLM) (Access to Justice)</strong></td>
<td>Iswarya Subbiah</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in Master of Laws (LLM) (Access to Justice)</strong></td>
<td>Naveed Mehmood Ahmad</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best field Work, Master of Laws (LLM) (Access to Justice)</strong></td>
<td>Naveed Mehmood Ahmad</td>
</tr>
<tr>
<td>Prof. Vijay Tendulkar Gold Medal to the <strong>Best Student, M.A. (Media and Cultural Studies)</strong></td>
<td>Chinar Mehta</td>
</tr>
<tr>
<td>Narayan Surve Silver Medal to the <strong>Second Best Student, M.A. (Media and Cultural Studies)</strong></td>
<td>B. Sai Jahnavi</td>
</tr>
<tr>
<td>Smitu Kothari Certificate and prize to the <strong>Best Research Project, M.A. (Media and Cultural Studies)</strong></td>
<td>B. Sai Jahnavi</td>
</tr>
<tr>
<td>Waqar Pyare Khan Certificate to the <strong>Best Media Project, M.A. (Media and Cultural Studies)</strong></td>
<td>Aishwarya Vasudev, Rachel Alexander, Pallavi Khare</td>
</tr>
<tr>
<td>NTPC Gold Medal to the student for <strong>Best Field Work, M.A. in Social Work</strong></td>
<td>Paul Louis Fernandes</td>
</tr>
<tr>
<td>NTPC Gold Medal and M. K. Tata Prize and the Institute Shield to the <strong>Best Student, M.A. in Social Work</strong></td>
<td>Paul Louis Fernandes</td>
</tr>
<tr>
<td>United Way Mumbai Award for An All Round <strong>Best Student in M.A. Social Work</strong></td>
<td>Shreya Jakhmola</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student, M.A. in Social Work</strong></td>
<td>Suveera Venkatesh</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project, in M.A. in Social Work</strong></td>
<td>Aditi Chordia</td>
</tr>
<tr>
<td>Prize</td>
<td>Name of the Student</td>
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<tr>
<td>----------------------------------------------------------------------</td>
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<tr>
<td>Dr. Maria Mies Prize to the student who <strong>Scored Highest marks for</strong></td>
<td>Suveera Venkatesh</td>
</tr>
<tr>
<td><strong>Dissertation of M.A. Programme with a focus on Gender and Justice</strong></td>
<td></td>
</tr>
<tr>
<td>Issues</td>
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</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student, M.A. in Social Work</strong></td>
<td>Elivia D'Souza</td>
</tr>
<tr>
<td>(Children and Families)</td>
<td></td>
</tr>
<tr>
<td>Prize and Shield to the **Best Student, in Field Work, M.A. in Social</td>
<td>Elivia D'Souza and</td>
</tr>
<tr>
<td>Work (Children and Families)</td>
<td>Irwin Rodrigues</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student, M.A. in Social Work</strong></td>
<td>Lakshana Asthana</td>
</tr>
<tr>
<td>(Criminology and Justice)</td>
<td></td>
</tr>
<tr>
<td>Prize and Shield to the **Best Student, in Field Work, M.A. in Social</td>
<td>Sunanya Deka</td>
</tr>
<tr>
<td>Work (Criminology and Justice)</td>
<td></td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student, M.A. in Social Work</strong></td>
<td>Paul Louis Fernandes</td>
</tr>
<tr>
<td>(Community Organisation and Development Practice)</td>
<td></td>
</tr>
<tr>
<td>Prize and Shield to the **Best Student, in Field Work, M.A. in Social</td>
<td>Paul Louis Fernandes</td>
</tr>
<tr>
<td>Work (Community Organisation and Development Practice)</td>
<td></td>
</tr>
<tr>
<td>Shiva Chandra Dhakal Shield instituted by the CODP Students of 2009-</td>
<td>Kavya Radhakrishna Rao</td>
</tr>
<tr>
<td>11 batch for the <strong>Best Field Intervention with People's Struggles</strong></td>
<td></td>
</tr>
<tr>
<td>Damodar Tilak Prize to the <strong>Best Research Project in the area of</strong></td>
<td>Pragya Mahajan</td>
</tr>
<tr>
<td>Mentally challenged /Any area of Disability</td>
<td></td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student, M.A. in Social Work</strong></td>
<td>Navjit Gaurav</td>
</tr>
<tr>
<td>(Disability Studies and Action)</td>
<td></td>
</tr>
<tr>
<td>Prize and Shield to the **Best Student, in Field Work M.A. in Social</td>
<td>Navjit Gaurav</td>
</tr>
<tr>
<td>Work (Disability Studies and Action)</td>
<td></td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student, M.A. in Social Work</strong></td>
<td>Mohammad Imran</td>
</tr>
<tr>
<td>(Dalit and Tribal Studies and Action)</td>
<td></td>
</tr>
<tr>
<td>Prize and Shield to the **Best Student in Field Work M.A. in Social</td>
<td>Kunal Madan Ramteke</td>
</tr>
<tr>
<td>Work (Dalit and Tribal Studies and Action)</td>
<td></td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in M.A. in Social Work</strong></td>
<td>Sabana Basumatary</td>
</tr>
<tr>
<td>(Livelihoods &amp; Social Entrepreneurship)</td>
<td></td>
</tr>
<tr>
<td>Prize and Shield to the **Best Student in Field Work M.A. in Social</td>
<td>Karan Sarin</td>
</tr>
<tr>
<td>Work (Livelihoods &amp; Social Entrepreneurship)</td>
<td></td>
</tr>
<tr>
<td>Right Livelihood Shield to the <strong>Best Student in Field Work for</strong></td>
<td>Sabana Basumatary</td>
</tr>
<tr>
<td>Livelihood Promotion and Innovation in “Social Work With Livelihoods</td>
<td></td>
</tr>
<tr>
<td>&amp; Social Entrepreneurship”</td>
<td></td>
</tr>
<tr>
<td>Right Livelihood Shield to the <strong>Second Best Student, in Field Work</strong></td>
<td>Fabien Major</td>
</tr>
<tr>
<td>for Livelihood Promotion and Innovation in “Social Work With Livelihoods &amp; Social Entrepreneurship”</td>
<td></td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student, M.A. in Social Work</strong></td>
<td>Kaizeen Cyrus Confectioner</td>
</tr>
<tr>
<td>(Mental Health)</td>
<td></td>
</tr>
<tr>
<td>Prize and Shield to the **Best Student in Field Work M.A. In Social</td>
<td>Ayushi Srivastava</td>
</tr>
<tr>
<td>Work (Mental Health)</td>
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<tr>
<td>Prize</td>
<td>Name of the Student</td>
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<tr>
<td>Prize and Shield to the <strong>Best Student, M.A. in Social Work (Public Health)</strong></td>
<td>Riya Gupta</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work M.A. in Social Work (Public Health)</strong></td>
<td>Rajib Kumar Debangshi</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student, M.A. in Social Work (Women Centered Practice)</strong></td>
<td>Suveera Venkatesh</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work M.A. in Social Work (Women-Centered Practice)</strong></td>
<td>Suveera Venkatesh</td>
</tr>
<tr>
<td>Shield to the <strong>Best Student, M.A. in Social Work (Mental Health)</strong></td>
<td>Sunu Merla C.J.</td>
</tr>
<tr>
<td>Institute Gold Medal and Shield to the <strong>Best Student, Master of Public Health (Health Policy, Economics and Finance)</strong></td>
<td>Apurva Kohli</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student, Master of Public Health (Health Policy, Economics and Finance)</strong></td>
<td>Gedam Mayuri Vijaykumar</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in Master of Public Health (Health Policy, Economics and Finance)</strong></td>
<td>C. Remsangpuii</td>
</tr>
<tr>
<td>Institute Gold Medal and Shield to the <strong>Best Student, Master of Public Health (Social Epidemiology)</strong></td>
<td>Anusha Purushotham</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student, Master of Public Health (Social Epidemiology)</strong></td>
<td>Nikita Vishwas Ganpule</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project, Master of Public Health (Social Epidemiology)</strong></td>
<td>Sowmya Garigipati</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student, M.A./M.Sc. in (Regulatory Governance)</strong></td>
<td>Joan Shilpa Kiran</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student, M.A./M.Sc. in (Regulatory Governance)</strong></td>
<td>Aruja Pandey</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project M.A./M.Sc. in (Regulatory Governance)</strong></td>
<td>Aditya Menon</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student, M.A. (Social Entrepreneurship)</strong></td>
<td>Stuti Chakraborty</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student, M.A. (Social Entrepreneurship)</strong></td>
<td>Thangjam Jimmy Singh</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student, in Field Work Project M.A. in (Social Entrepreneurship)</strong></td>
<td>Stuti Chakraborty</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project M.A. in (Social Entrepreneurship)</strong></td>
<td>Stuti Chakraborty</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student, M.A./M.Sc. in (Urban Policy and Governance)</strong></td>
<td>Shaonlee Patranabis</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student, M.A./M.Sc. in (Urban Policy and Governance)</strong></td>
<td>Suvedh Sandeep Jaywant</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project M.A./M.Sc. in (Urban Policy and Governance)</strong></td>
<td>Suvedh Sandeep Jaywant</td>
</tr>
<tr>
<td>Prize</td>
<td>Name of the Student</td>
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<tr>
<td>Institute Gold Medal to the Best Student, M.A./M.Sc. in (Water</td>
<td>Rahul Raja</td>
</tr>
<tr>
<td>Policy and Governance)</td>
<td></td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student, M.A./M.Sc. in</td>
<td>Kriti Batra</td>
</tr>
<tr>
<td>(Water Policy and Governance)</td>
<td></td>
</tr>
<tr>
<td>Prize to the Best Research Project M.A./M.Sc. in (Water Policy and</td>
<td>Vaishali Kashyap</td>
</tr>
<tr>
<td>Governance)</td>
<td></td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student, M.A. (Women’s Studies)</td>
<td>Shilanjani Bhattacharya</td>
</tr>
<tr>
<td>Prof. Chhaya Datar Prize to the Best Research Project M.A. (Women’s</td>
<td></td>
</tr>
<tr>
<td>Studies)</td>
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</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student, M.A. (Women’s</td>
<td></td>
</tr>
<tr>
<td>Studies)</td>
<td></td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Attachment M.A.</td>
<td></td>
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<tr>
<td>(Women’s Studies)</td>
<td></td>
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<tr>
<td>Prize</td>
<td>Name of the Student</td>
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<td>----------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Institute Gold Medal to the Best Student M.A. in Social Work in Rural Development</td>
<td>Rituparna Dey</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student M.A. in Social Work in Rural Development</td>
<td>Vivek Namdev</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work M.A. in Social Work in Rural Development</td>
<td>Tanu Singh</td>
</tr>
<tr>
<td>Prize to the Best Research Project M.A. in Social Work in Rural Development</td>
<td>Rituparna Dey</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student M.A./M.Sc. in Sustainable Livelihoods and Natural Resources Governance</td>
<td>Mehta Shivani Ajay</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student M.A./M.Sc. in Sustainable Livelihoods and Natural Resources Governance</td>
<td>Iyer Vaishnavi Parameshwaran</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work M.A./M.Sc. in Sustainable Livelihoods and Natural Resources Governance</td>
<td>Mehta Shivani Ajay</td>
</tr>
<tr>
<td>Prize to the Best Research Project M.A./M.Sc. in Sustainable Livelihoods and Natural Resources Governance</td>
<td>Rakesh Kumar Upadhyay</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student M.A./M.Sc. in Development Policy, Planning and Practice</td>
<td>Maimoona Sahar</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student M.A./M.Sc. in Development Policy, Planning and Practice</td>
<td>Nilaya Ranjan Nayak</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work M.A./M.Sc. in Development Policy, Planning and Practice</td>
<td>Maimoona Sahar</td>
</tr>
<tr>
<td>Prize to the Best Research Project M.A./M.Sc. in Development Policy, Planning and Practice</td>
<td>Maimoona Sahar</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student M.A. Social Innovations and Entrepreneurship</td>
<td>Biju Chetry</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student M.A. Social Innovations and Entrepreneurship</td>
<td>Swati Singh</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work M.A. Social Innovations and Entrepreneurship</td>
<td>Namita Priya</td>
</tr>
<tr>
<td>Prize to the Best Research Project M.A. Social Innovations and Entrepreneurship</td>
<td>Damini Rastogi</td>
</tr>
<tr>
<td>Doshi Vakeel Gold Medal to the Best Student Bachelor of Arts (Hons) in Social Work (Rural Development)</td>
<td>Aswathy M.P.</td>
</tr>
<tr>
<td>Doshi Vakeel Silver Medal to the Second Best Student Bachelor of Arts (Hons) in Social Work (Rural Development)</td>
<td>Meera Bazaz</td>
</tr>
<tr>
<td>Doshi Vakeel Bronze Medal to the Third Best Student Bachelor of Arts (Hons) in Social Work (Rural Development)</td>
<td>Sutar Yogeshwari Vinayak</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student Bachelor of Arts (Social Sciences)</td>
<td>Ashmita</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student Bachelor of Arts (Social Sciences)</td>
<td>Devaprasad K.S.</td>
</tr>
<tr>
<td>Prize</td>
<td>Name of the Student</td>
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</tr>
<tr>
<td>Institute Bronze Medal to the <strong>Third Best Student Bachelor of Arts (Social Sciences)</strong></td>
<td>Sai Vamsi Krishna Doppalapudi</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student B.A. (Social Sciences)</strong></td>
<td>Ekata Lahiri</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student B.A. (Social Sciences)</strong></td>
<td>Shrutija Saxena</td>
</tr>
<tr>
<td>Institute Bronze Medal to the <strong>Third Best Student B.A. (Social Sciences)</strong></td>
<td>Vinathi Gurijala</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project B.A. (Social Sciences)</strong></td>
<td>Vinathi Gurijala</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student M.A. (Development Studies)</strong></td>
<td>Rakshantha R.</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student M.A. (Development Studies)</strong></td>
<td>Arjun Mukherjee</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project M.A. (Development Studies)</strong></td>
<td>Rakshantha R.</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student M.A. (Education)</strong></td>
<td>Sanjna Achayya</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student M.A. (Education)</strong></td>
<td>Pranshi Upadhyay</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project M.A. (Education)</strong></td>
<td>Sanjna Achayya</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student in M.A. (Public Policy and Governance)</strong></td>
<td>Sampriti Mukherjee</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student M.A. (Public Policy and Governance)</strong></td>
<td>Aprajita Verma</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project M.A. (Public Policy and Governance)</strong></td>
<td>Imlimenla Longchar</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student M.A. (Rural Development and Governance)</strong></td>
<td>Sanghamitra Mazumdar</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student M.A. (Rural Development and Governance)</strong></td>
<td>Krithika V.G.</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project M.A. (Rural Development and Governance)</strong></td>
<td>Sanghamitra Mazumdar and Krithika V.G.</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student M.A. (Women’s Studies)</strong></td>
<td>P.V. Durga</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student M.A. (Women’s Studies)</strong></td>
<td>Parvathy J.</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project M.A. (Women’s Studies)</strong></td>
<td>P.V. Durga</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student M.A. (Natural Resources and Governance)</strong></td>
<td>Suparna Chatterjee</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student M.A. (Natural Resources and Governance)</strong></td>
<td>Shreya Karmakar</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project M.A. (Natural Resources and Governance)</strong></td>
<td>Suparna Chatterjee</td>
</tr>
<tr>
<td>Prize</td>
<td>Name of the Student</td>
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<td>----------------------------------------------------------------------</td>
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</tr>
<tr>
<td>TISS HYDERABAD OFF CAMPUS</td>
<td></td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student B.A. (Social Sciences)</strong></td>
<td>Ekata Lahiri</td>
</tr>
<tr>
<td>Institute Silver Medal to the **Second Best Student B.A. (Social</td>
<td>Shrutija Saxena</td>
</tr>
<tr>
<td>Sciences)**</td>
<td></td>
</tr>
<tr>
<td>Institute Bronze Medal to the **Third Best Student B.A. (Social</td>
<td>Gurijala Vinathi</td>
</tr>
<tr>
<td>Sciences)**</td>
<td></td>
</tr>
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<td>Prize to the <strong>Best Research Project B.A. (Social Sciences)</strong></td>
<td>Gurijala Vinathi</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student M.A. (Development Studies)</strong></td>
<td>Rakshantha R.</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student M.A. (Development Studies)</strong></td>
<td>Arjun Mukherjee</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project M.A. (Development Studies)</strong></td>
<td>Rakshantha R.</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student M.A. (Education)</strong></td>
<td>Sanjna Achayya</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project M.A. (Education)</strong></td>
<td>Sanjna Achayya</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student in M.A. (Public Policy and Governance)</strong></td>
<td>Sampriti Mukherjee</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student M.A. (Public Policy and Governance)</strong></td>
<td>Aprajita Verma</td>
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<td>Prize to the <strong>Best Research Project M.A. (Public Policy and Governance)</strong></td>
<td>Imlimenla Longchar</td>
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<tr>
<td>Institute Gold Medal to the <strong>Best Student M.A. (Rural Development and Governance)</strong></td>
<td>Sanghamitra Mazumdar</td>
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<td>Institute Silver Medal to the <strong>Second Best Student M.A. (Rural Development and Governance)</strong></td>
<td>Krithika V.G.</td>
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<td>Prize to the <strong>Best Research Project M.A. (Rural Development and Governance)</strong></td>
<td>Sanghamitra Mazumdar and Krithika V.G.</td>
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<td>Institute Gold Medal to the <strong>Best Student M.A. (Women’s Studies)</strong></td>
<td>P.V. Durga</td>
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<td>Prize to the <strong>Best Research Project M.A. (Women’s Studies)</strong></td>
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<tr>
<td>Institute Gold Medal to the <strong>Best Student M.A. (Natural Resources and Governance)</strong></td>
<td>Suparna Chatterjee</td>
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<tr>
<td>Institute Silver Medal to the <strong>Second Best Student M.A. (Natural Resources and Governance)</strong></td>
<td>Shreya Karmakar</td>
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<td>Prize to the <strong>Best Research Project M.A. (Natural Resources and Governance)</strong></td>
<td>Suparna Chatterjee</td>
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