



May 22, 2020

HIGHLIGHTS FROM THE LAST WEEK AT COOL

As the lockdown continues, we continue to create and curate resources and collaborate with others to help make the transition to technology enabled learning in the distance mode more accessible and meaningful for teachers and students.

This week, on May 20, 2020 Prof. Padma Sarangapani and Dr. Nishevita Jayendran were invited to speak on "Reflections and Suggestions on Using Technology in Indian Schools and Universities", in a national webinar organised by the School of Education at VELS Institute of Science, Technology and Advanced Studies (VISTAS), Pallavaram, Chennai. The 2 hour session was attended by around 300 school and college teachers from across the country, with discussions on ways in which pedagogy must guide choice of technology and the role of design thinking in the use of technology in schools and universities.

Omkar Balli conducted a webinar on 'Technologies for Online Learning in School Education' as part of a webinar series planned by SCERT Telangana on May 15, 2020. This event was attended by over 600 teachers and the recording of the webinar is available [here](#)

RESOURCES FOR TEACHER EDUCATION

COOLATE are free curated resources mapped to the NCTE's B.Ed. and M.Ed. curricula and are available in Hindi and English on the www.TISSx.tiss.edu. Find links to these resources from the new OERs circular on the NCTE website.

Resources for Creating an Inclusive School gives a brief overview of contemporary and progressive thinking and perspectives on the education of children with special needs. To enrol please click on the image.

Resources for Introduction to Foundations of Education (IFOE) are mapped to NCTE M.Ed curriculum framework. It will enable you to understand the various dimensions of teacher education leading to your academic enrichment. To Enrol please click on the image.

Listen to Dr. Sybil Thomas speak on **Approaches to and Inquiry in Curriculum Studies** in the third TALC webinar held on may 12, attended by 126 participants. Click to watch the recording on our Youtube Channel.

The 2nd TISS-DSERT Webinar on Inclusive Education, by Ms. Manjula Nanjundaiah & Ms Brinda (in Kannada) was attended by 257 participants and is now available on our Youtube Channel

Ajab Gajab जो कहानियाँ शुरू हुई तो क्या बच्चे खत्म करने देंगे? What happens when stories visit the class? Listen to Ankit Divvedi continue the story of Gijubhai's classic 'Divaswapna' in Hindi in Episode 2.

GROUND ASSESSMENT - RESEARCH

This week we present key findings related to teacher educators from round 2 of our dipstick survey on Assessment of ground preparedness for Edtech with teachers, head teachers, teacher educators and student teachers.

Report of Round 2 of dip-stick study

Are you a teacher or student-teacher?

We invite you to take our survey. Please click on the icon relevant to your profile and language preference.

छात्राध्यक्ष Student-Teacher अध्यापक/प्रधानाध्यक्ष Teachers/HMs

MULTILINGUAL WEBINARS

ICT के साथ विषयातीत शिक्षण

वेबिनार - 1, 14 मई 2020 3:00 - 3:40 पी.एम.

Title: अपने फोन का इस्तेमाल करके अपने आसपास के जिव जंतु और पेड़ पौधों की पहचान कैसे करे

इस वेबिनार में राक्रीख ने बताया के ऐसे कई सारे ऐस (गूगल लेंस (google lens), पिक्चर रिस (picture this), आये नैचुरलिस्ट (i-naturalist.) इत्यादि) जिनका उपयोग करके जिव जंतु और पेड़ पौधों की पहचान करने की प्रक्रिया आसान की जा सकती है। वेबिनार में सहभागि लोगोने गूगल लेंस ऐप का इस्तेमाल करना सीखा।

WebQuest on AQI

A webquest in two parts was organized for the students of class VII-XII on Air Quality Index (AQI) measurement on May 14 & 18, 2020. 300 students participated. They were divided into groups and assigned break out rooms on the basis of the language preference. Students had to find out the AQI of various states. The findings were later updated in google sheets to create a graph for the same. Students presented the research projects they made based on research from various resources using various applications like, pictochart, powerpoint presentation, scratch, m-block, arduino-uno, spreadsheets and posters.

CLIX and Curated OERs

Experts say we should pay attention to our physical and mental health during the Covid19 epidemic. Check this story from the CLIX Science module on 'Health and Disease' to know why these matter.

Health and Disease

The module will take the students through the process of making observations, collecting data through surveys and then designing hypotheses based on their observations through independent short project wo...

FORTHCOMING EVENTS

- May 19, Tuesday** EdTech Weekly: Voices from the ground | Episode 5 | Manisha Pavi, Mathematics Teacher, Govt. Senior Secondary School, Delhi
3 OERs for NCTE B.Ed. Curriculum's course 'Childhood & Growing Up'
 - May 21, Thursday** ICT के साथ विषयातीत शिक्षण वेबिनार | Observing the night sky by Shashank
 - May 23, Saturday** DSERT Webinar Session 4| Knowledge as constructed in social contexts by Prof. Indira Vijaysimha
 - May 26, Tuesday** TALC 2020 Webinar 6| Thinkers on education- Alok Mathur, Formerly Director, (Teacher Education), Rishi Valley Education Centre
- [Subscribe to receive event updates](#)

A Thought Piece

Dr. Ruchi Kumar writes about the first completely virtual training teachers from Goa attended to adopt new teaching strategies in the face of COVID-19. She reflects on the teachers' sharp learning curve over five days and how resilient the human spirit can be in the face of a crisis. Read about it [here](#).

WHO WE ARE

The Centre for Education Innovation and Action Research (CEIAR) is an independent centre at TISS Mumbai incubating and promoting initiatives that address needs of Indian school education and teacher education, working with technology and at scale. The **Connected Learning Initiative (CLIX)** and **integrated approach to Technology in Education** are our field action initiatives using technology for government school students and teachers. CLIX was awarded the UNESCO-King Hamad Prize for Excellence in the Use of ICTs in Education in 2018 and the Open Education Consortium Award in 2019 for Excellence in collaboration of OER development.

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