



Mentoring for Teacher Professional Development (E08)

Become pedagogic leaders and support teachers to transform their classrooms into active and engaging learning environments.

About the Course

This course is for practising teachers and headteachers who aim to be academic and pedagogic leaders and mentor their peers to adopt active pedagogies to transform their classrooms into interactive and engaging learning environments. More and more research show that professionals learn best in a social environment where practice and work are shared, discussed and critically examined in collaborative professional space. This course enables participants to be capable peer mentors for teacher's continuous professional development.

Objectives of the course

- Understand the processes of mentoring, and the unique characteristics of peer mentoring and to apply this in the context of teacher professional development
- Learn about teacher communities of practice and how to manage and facilitate a teacher community of practice
- Learn about and use tools including observation techniques, communication methods, goal setting, study groups and local meetups, reflection tools

Who can do this course?

Experienced teachers, educators and academic leaders associated with middle and secondary level students and teachers and having access to at least mentor 3-5 teachers can undertake this course. This course will help you become effective pedagogic leaders and peer mentors.

Course Outline

Unit 1: What is Mentoring? - This unit will help you to understand the need for mentoring with a focus on **peer mentoring** and Interpret the use of mentoring/coaching processes in teacher professional development.

Unit 2: Mentoring Values - In this unit, we will explore the idea of mentoring for Teacher Professional Development (TPD). We will examine the **goals and objectives of mentoring**, the nature of mentoring for TPD, how to facilitate change, the complexity of communicating as a mentor in a professional space.

Unit 3: Management of Communities of Practice - This unit introduces you to the concepts of a teacher community of practice and how to manage such a community to become knowledge producers collectively.

Unit 4: Tools and Processes used in Peer Mentoring - This unit introduces you to the various processes and tools that are used in peer mentoring and apply it in the context of teacher professional development.

- The course will be offered in a Blended mode - *online component and classroom practice*
- **Certificate** on Completion
- Interact with the course team through **Webinars**
- Participate in **online discussion forums**
- Access the course via **TISSx app** on your mobile
- Duration for course completion-Six weeks (6 – 7 hours every week)
- **Course Fees** ₹ 1800 only