Catalysts for Change

Placement Brochure 2016-18

Tuljapur Campus
RECRUITERS’ GUIDE 2016-18
TATA INSTITUTE OF SOCIAL SCIENCES
TULJAPUR CAMPUS
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Tata Institute of Social Sciences continues to be a reckoning voice in the journey of restructuring orders, rethinking disciplines and interventional methods. The institute keeps up to its promise of finding answers to emerging social, cultural and environmental challenges by generating concerned and committed professionals with social justice and rights with empowerment. Searching for an all-inclusive path of development remains a guiding principle for all segments of the Institute.

TISS Tuljapur campus, responding to the needs of the hour, is devoted in marking a niche in understanding and reframing social order to ensure a life of dignity intersecting all barriers of gender, caste, class, ethnicity and all human hurdles. The courses offered on this campus, such as M.S.W. in Rural Development, M.A/M.Sc. in Development, Policy, Planning and Practice; Sustainable Livelihoods and Natural Resource Governance; and Social Innovation and Entrepreneurship, have been developed keeping in mind environmental challenges from mainstream development so as to find an alternative sustainable and innovative way of life. This campus with its distinctive courses blends theory and practice and thus fosters potential minds to be an active contributor in the process of social transformation.

I am delighted to present before you the placement brochure for the year 2016-2018 of the four post graduate courses offered. I invite you warmly to visit our rural campus at Tuljapur, interact with our students and gain access to their world of ideas and perspectives on transforming our country. I am sure that our students will be a great asset to your organization and in the process of nation building.
TISS Tuljapur campus offers very innovative Masters Programs highly relevant for government agencies and civil society at large. These programs provide a distinctive blend of theory and practice and training to the students. They aim to meet the need for trained social work and social science professionals to promote sustainable and equitable socio-economic development of communities. With an appropriate blend of skill and theory, they attempt to create professionals with strong orientation, appropriate values, and skills to promote the professional management of communities and institutions. These programs hinge on the institutional philosophy of promoting development with equity, justice and brotherhood among the people of diverse origin.

The TISS Tuljapur campus is equipped with best facilities, faculty and advanced curriculum and offers an excellent environment for learning and practice. The masters programs in the campus have emerged from a long association and experience of TISS faculty members and professional social workers with communities across the country.

The campus has continuously strived to pursue the excellence by re-inventing academic, research and training programs. Students in the programs are exposed to challenging field-based practices, social issues and environmental concerns through projects that they undertake with various NGOs and CBOs as a part of their curriculum. Faculty and staff have devoted a considerable amount of time and efforts in molding, equipping and arming each of the students with the right kind of skills, attitude and efficiency to serve the society and survive in today’s competitive environment.

It is my pleasure to present to you the graduating batch of M.S.W. in Rural Development, M.A/M.Sc. in Development, Policy, Planning and Practice; Sustainable Livelihoods and Natural Resource Governance; and Social Innovation and Entrepreneurship, of the year 2016-18. These students are ready to accept the challenges faced by different communities, making a difference in their lives and serving as an agent of social change and transformation. These students can proudly serve government departments/organizations, corporate (CSRs), financial institutions, NGOs and national and international agencies working on health, microfinance, children and women, Dalit’s, tribal, minorities and other social issues.
TISS, Tuljapur Campus is one of the unique experiments in the Indian University system. The academic programmes and curriculum have evolved and developed on the basis of experiments and experiences of the faculty members in the field. The Faculty and students have very close linkages and symbiotic relationship with the rural communities in the region. The Campus is engaged with communities in creating an environment where communities take responsibility for their own development. The focus is on planning social work interventions with communities based on the principles of social justice, social inclusion, gender justice and equality. The students imbibe these values in their teaching learning process during their stay at the Campus. Some of the field based interventions by Tuljapur Campus have shown that Social development becomes meaningful and relevant when the communities themselves participate, take decisions and own the process.

I am delighted to introduce the Young Professionals and Social Innovators of TISS, Tuljapur Campus. They have learned different skills during their studies, which includes Rural Development strategies, skills in promoting sustainable livelihoods and Social Innovation, Understanding Policy Process, planning and Analysis. They have also gained specific skill during their two years stay at campus e.g. Community Mobilization, Participatory Rural Appraisal (PRA) for micro/participatory planning, social audit & accountability, Project planning, monitoring & evaluation and Evidence Based Policy process

The students have not only learned the theories and concepts in the classrooms but through the field work (field practicum) in each semester have got opportunities to stay and interact with communities, civil society, non-government agencies, government agencies etc. They are equipped with research skill and scientific temperament in the field of social sciences and social work. They are trained to face the challenges and find out the solutions to the changing complex situation of the country through their knowledge and skills. I am sure that the students will be an asset to the society, community and different national and International agencies engaged in achieving Sustainable Development Goals.

MA/MSc in Development Policy, Planning and Practice, a two year master’s program designed to address the needs of Policy Analyst, Planners and Practitioners in critically understanding the nature and role of the State, the intricacies and processes of policy making, multilevel planning and implementation. The main aim of the program is to create a cadre of professionally qualified Development Policy Analyst, Planners and Practitioners in multidisciplinary and integrated policy making, planning and practice related skills attempting to critically evaluate the current policy making and planning process and intervene for a more inclusive human development with justice and dignity. This program equips the Policy Analyst, Planners and Practitioners to intervene meaningfully in the process of Policy Making (formulation, implementation, monitoring and evaluation) both at the macro as well at the grassroots level for facilitating empowerment of marginalized groups, along with developing a global perspective on Development Policy. The program integrates national and international perspectives of Development Policy, Planning and Practices. In doing so, it evaluates the experiences and contextualize the learning for India. The program curriculum has been designed in a manner where it draws knowledge and insights from different disciplines, provides the necessary research skills for policy making and opportunity for field immersion (spread over three semesters) to students to understand the grassroots level issues, different institutions and implementation of different programs and policies. The thrust is to provide the students a theoretical base, necessary research skills for policy making and the grassroots experience in both rural and urban settings.
MA Social Innovation and Entrepreneurship is a two years masters’ program designed to help those who believe in social innovation and enterprise as a tool for social change. This program gives knowledge, skills and mindset necessary to launch a new social entrepreneurial venture or play a key leadership role in an existing one. The program is interdisciplinary in nature and draws heavily from the blend of praxis of theory and cases, experience and student inquiry.

This program aims at developing business model and critical evaluation skills useful to students contemplating careers in social investing, business consulting or in international development institutions. The subjects under this program are designed to create an innovative and sustainable approach for addressing especially rural developmental issues.

The program focus is more on developing capacities of students through field immersion, internship and pilot project. The pilot project gives opportunity to students to develop and implement a business model.

I will like to welcome the recruiters to explore talents having new perspectives and skills to look towards the social problems in innovative ways. The MA-SIE students have critical skills for problem mapping, opportunity identification and bring innovative solutions for problems faced by masses.

MA/MSc in Sustainable Livelihoods and Natural Resource Governance program aims at developing livelihood professionals, strong democratic value oriented practitioners, grounding in theory and praxis of sustainable livelihoods and natural resource governance. The blend of courses in this program focuses on interdisciplinary and multidisciplinary approaches that include understanding the society, ecology, environment, sociology, economy, politics, governance and policy. This will provide reflexive learning, unique perspective and enhance capacity and capability to work as Livelihood Professional in existing global scenario. This program is oriented towards social action research for betterment of society, and particularly towards equitable and just community development for the marginalized sections of society. This program will develop sensitive, secular, and intelligent cadres of professional in livelihoods sector and engage them in creating innovative forms of sustainable livelihoods approaches. The students will work on climate change and justice, prosperity, peace and people.

We believe that learning by doing is an extremely crucial aspect of the teaching-learning praxis of adult learners. Therefore, the methods of training are participatory in nature and learner-centred. Our teaching methods involve classroom teaching, lecture method, fieldwork exposure, working with community, Groups, Government Institutions, group discussions, self-learning, PRA, RRA, PLA, SPSS, GIS and Project planning and implementation, etc. TISS Tuljapur has a student’s placement cell managed by the students under the guidance of a Faculty In-charge. The student’s placement cell makes efforts to contact potential employers and hold campus placements. We have 100 per cent placement so far and most the students are working with National, International, Government, Corporate Social Responsibility, Non-Governmental Organizations, Micro-Finance Institutions and Community Based Organizations across the country.
To create a cadre of competent and committed development professionals, practitioners, teachers, researchers and activists through teaching, research, training and field action.

To be a responsible knowledge partner with government, people’s organization and academic institution for building capacity, contributing to policy formulation and reaching out especially to marginalized sections of the society at the local, regional, national and international levels.

**Story of Tiss**

Tata Institute of Social Sciences was established in 1936, initially as Sir Dorabji Tata Graduate School of Social Work, to meet the emerging requirement for trained social service professionals. In 1964, it earned the status of a deemed university with funding from the University Grants Commission (UGC). Since its inception, the Tata Institute of Social Sciences has consistently worked on promoting sustainable, equitable and participatory development, social welfare and social justice. It has earned recognition as a reputed Institute from different ministries of the Government of India, various State governments, International agencies such as United Nations, and in the non-governmental sector at national and international level. The Institute has a reputation for professionalism, excellence in disciplined training and a high stature in academic pursuits. A high degree of academic freedom, financial autonomy, positive work culture and intellectual creativity in the Institute facilitate a strong linkage between education, research and field action that targets in making a difference in the life of common people at the grassroots level.

**Vision**

To be a premier and unique campus of TISS, recognized locally and globally for development and application of knowledge in social sciences and social work to develop alternate and sustainable models for social transformation based on the principles of human dignity, equity, and inclusion.

**Mision**

To create a cadre of competent and committed development professionals, practitioners, teachers, researchers and activists through teaching, research, training and field action.

To be a responsible knowledge partner with government, people’s organization and academic institution for building capacity, contributing to policy formulation and reaching out especially to marginalized sections of the society at the local, regional, national and international levels.
The Tata Institute of Social Sciences, Tuljapur Campus was established in 1986 as a rural campus of the institute, with the mission of promoting initiatives for sustainable, eco-friendly and equitable socio-economic development of rural communities. Through its programs, TISS Tuljapur seeks to contribute to the revival of the rural economy, society and strengthening of a local policy. In order to achieve this, TISS, Tuljapur has adopted a four-pronged strategy comprising teaching, training, field action, research and documentation. It has built a strong team of multidisciplinary faculty drawn from economics, social work, sociology, history, agriculture, geography, management, engineering, mathematics and other related disciplines. Over the years, TISS Tuljapur has evolved into a campus with graduate, post-graduate and training programs with approaches based on equity, justice and sustainable development. Being located at Tuljapur block headquarters, it is proximate to rural communities. TISS, Tuljapur works closely with the Central, State and district development administrations. The Institute has played a significant role not only in influencing local self-governance but also in contributing towards strengthening the overall capacities of the marginalized and vulnerable communities.

Our involvement with government agencies and programs, business organizations, civil society groups and communities over time have led us to realize our larger role of being a catalytic and transforming center for influencing socio-economic changes in the right direction. In this regard, we are continuously developing various methods for developing our students into responsible and sensitive agents of change, who can help steer the developmental processes in favor of the most deserving and marginalized sections of society. In pursuance of the above-mentioned objective and to fulfill our obligation towards society, we have introduced a set of undergraduate and postgraduate programs mandated with village-level field action and outreach activities, teaching, training and carrying out relevant research studies for local and regional development. The main objective of developing such initiatives and programs has been to make classroom-based education more meaningful, relevant and practical, following the core objectives of TISS. TISS has received consistently high appreciation for academic excellence and is counted among the best universities in the country. In the first cycle of assessment in 2002, the National Assessment and Accreditation Council (NAAC) awarded a 5-star rating to TISS. The Institute got re-accredited in 2016 with an ‘A’ Grade and a cumulative grade point of 3.89 out of 4.00.
Ambedkar Memorial Lecture is an annual event in the campus in recognition of meritorious services by Dr. B.R Ambedkar to the Indian society through his contributions in terms of writings, philosophy and actions. The ultimate goal of this lecture is to create consciousness through his erudite philosophies, thinking and immense contribution in constitutional provisions and to influence the young minds for initiating the social change process.

SAMVAAD

It is the discursive platform for dialogue and communication carried in the campus through participatory involvement of students and teachers. It provokes communicative deliberation, pragmatism, and dissemination among participants. SAMVAAD is an intellectual process instituted to provoke and initiate forward thinking with reasoning.

SKIP-A-MEAL PROGRAMME

This is an innovative and sensitive initiative by students of TISS, Tuljapur. Through this programme, the group of student volunteers are motivated to skip their meal once in a week and contribute to the children of the orphanage.

FIRST RURAL ENTREPRENEURS MEET-2017

Understanding the situation that among the rural population there is an entrepreneurial aspiration but what lacks is appreciation and guidance in finding the path to bring the ideas to reality. In order to encourage them, Tata Institute of Social Sciences organized for the first time Rural Entrepreneurial Meet – 2017 with Rural Entrepreneurs, Rural Innovators, and Students for appreciating existing entrepreneurs in villages, and creating a platform to inspire rural youth and provide an opportunity to students to express their entrepreneurial aspirations. This meet has become a platform to develop the innovative ideas into social enterprises.

NATIONAL RURAL YOUTH FESTIVAL (NRYF)

The campus organizes every year National Annual Festival of TISS Tuljapur. The main objective of the festival is mobilizing rural youth and to inculcate in them the values of unity and practicing the essence of harmony for nation building. The 9th NRYF was organized in January 2017. Students organized different events such as seminars, national level social sciences quizzes, poetry writing, essays, screening of the documentary, debates, cultural events, street plays, folk dances, poster painting, rangoli-making and sports.
Mushaira is a creative and poetic symposium. It is a Mehfil, where poets gather to perform and recite. Traditionally, Mushaira used to provide a platform to bring poetic expression from different regional and cultural settings. It aims to influence the cultural specificity leading to a mass consciousness about the essence of poetry that propagates free self-expression should not stop due to any linguistic barrier.

Ek-Awaaz

The college drama group Ek-Awaaz regularly conducts dramas on social issues which are both thought provoking and questions the social arrangements.

National Conference on Recent Trends in Mathematics

A National conference on recent trends in mathematics was organized with sponsorship from the National Board of Higher Mathematics, and the department of atomic energy, GOI. At the conference, 74 papers were presented by researchers from various reputed academic universities of the country.
Field Action Projects/Community Engagements

The Field Action Projects (FAP’s) undertaken by TISS, Tuljapur is an attempt to accelerate the process of social transformation. Currently, the FAPs focus on agriculture based livelihoods, rainwater harvesting and watershed development, organizing NT/DNT communities to promote and protect their rights and dignity, sensitizing the rural youth to discover their role and responsibility in local governance and nation building and building people’s institutions for the effective implementation and monitoring of development and welfare schemes at the Panchayat and district levels. Drought Relief Work In collaboration with the District Administration, TISS, and Tuljapur is actively engaged in mitigating drought in the Marathwada region. Relief operations are ongoing in 30 villages in Osmanabad district in partnership with other agencies. Many of our students are participating in this activity as part of their internship.

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<th>Year</th>
<th>Name of the Projects</th>
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<td>Participatory Rural Appraisal and Micro Level Planning.</td>
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<td>1994</td>
<td>Livelihood Rural Mission</td>
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<td>1996</td>
<td>Indo-German watershed development program – Village watershed committee.</td>
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<td>1999</td>
<td>Case study of initiative in Agro Forestry and Horticulture by Farmers in Osmanabad, Maharashtra</td>
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<tr>
<td>2000</td>
<td>Sustainable Agriculture Sector</td>
</tr>
<tr>
<td>2001</td>
<td>The 73rd constitution amendment act, 1992 and the devolution of financial power.</td>
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<tr>
<td>2002</td>
<td>Status of Tribal women in Maharashtra</td>
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<tr>
<td>2003</td>
<td>Social Assessment of reproduction and child health programmes</td>
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<tr>
<td>2003</td>
<td>Drought study report: Osmanabad district.</td>
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<tr>
<td>2004</td>
<td>Swaranjayanti Gram SwarojarYojana.</td>
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<tr>
<td>2004</td>
<td>Farmer suicide in Maharashtra State.</td>
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<tr>
<td>2005</td>
<td>Baseline study report on SarvaShikshaAbhiyan</td>
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<tr>
<td>2005</td>
<td>Anaemia amongst Rural women.</td>
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<tr>
<td>2005</td>
<td>An exploratory study on the health of women in the state Maharashtra.</td>
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<td>2007</td>
<td>Situational Analysis of Adolescent girls in Maharashtra</td>
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<td>2007</td>
<td>Parallel bodies and Panchayati Raj Institution</td>
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<td>2008</td>
<td>Committee based monitoring on health service under national Rural Health Mission.</td>
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<td>2008</td>
<td>Agriculture in Ladakh: Continuity and Change</td>
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<td>2010</td>
<td>Workshop on capacity building for Women Panchayati Raj Institution.</td>
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<td>2010</td>
<td>Drought relief attempt in Maharashtra during Nizam Era.</td>
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<td>2011</td>
<td>NT/DNT FAP, Overall Development of the community</td>
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<td>2012-13</td>
<td>Centre for rights and Development of NT/DNT’s.</td>
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<td>2014</td>
<td>WASH in Health Care Facilities</td>
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<td>2014</td>
<td>Establishment of Herbal Garden at TISS Tuljapur Campus for Capacity Building and Promotional</td>
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<td>2015</td>
<td>Status of Farmer Groups in Osmanabad District</td>
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<td>2015</td>
<td>Socio-Anthropological Study of the Dhangar Community in Maharashtra</td>
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<td>2015</td>
<td>Farmers Suicide Survey and Study in Tuljapur Block of Marathwada Region</td>
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</table>
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MR. SATISH PRADHAN
DR. PRASHANT NARNAWARE (IAS)

DR. PRIYADARSHI JETLI (UNIVERSITY OF MUMBAI)
Demography

51% Arts
12% Commerce
18% Science
06% Engineering
13% Others

38% Rural Development
23% Sustainable Livelihood & Natural Resource Governance
19% Development Policy, Planning & Practice
20% Social Innovation & Entrepreneurship
Profile

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<td>Gujarat</td>
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<td>Tamil Nadu</td>
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<td>Kerala</td>
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<td>2</td>
</tr>
<tr>
<td>West Bengal</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Rajasthan</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Manipur</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Haryana</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Jammu And Kashmir</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Below 23 Years: 49%

23-25 Years: 37%

Above 25 Years: 13%
Previously, Rural Development was equivalent to agricultural development, but with establishment of Millennium Development Goals, the spectrum has been stretched to include concerns for non-income poverty. Social Work has been an old academic pursuit with inter-disciplinary approaches, aiming to help people develop their skills and their ability to use their own resources and those of the community to resolve problems. Tata Institute of Social Sciences, India, introduced Master of Arts in Social Work in Rural Development to train young minds who would become professionals, working in the vast rural areas of the country. The course is a blend of Social Work and Rural Development, outlined to accommodate the needs and to unfold potentials of the rural population, institutionalizing Social Work principles and values through people's involvement and participation. Thus, the course aims at equipping students with knowledge, capabilities, skills and tools to analyze conditions and uplift the rural society and economy.

The institution, located in the Marathwada Region of the State of Maharashtra, allows students with a firsthand experience and exposure to diverse rural problems, situations and issues. The advantage of the campus being located in a rural area provides students with a sound theoretical knowledge which grounds in social work, social welfare, laws, policies and other related areas. The course is divided into four semesters, with in-depth understanding of concepts in rural development, socio-economic interactions, consequential issues pertaining to rural linkages and leakages, livelihood diversification, financial institutions and governance. The Curriculum is extensively designed to encompass practical learning with the strong theoretical base to enable students to grow their understandings of social problems in a holistic manner and their causative factors while providing the opportunity to envision and rethink strategies for intervention.

Praxis in Social Work training plays a pivotal role in developing professional skills necessary to explore new facets of interventions, evolving a participatory, reflective and analytical learning. This intensive and explanatory learning is acquired through a one-year detailed thesis that is academically required to produce with standard research goals and impacts.
### Curriculum Framework

<table>
<thead>
<tr>
<th>SEMESTER I (19 credits)</th>
<th>SEMESTER II (19 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FC 1: Understanding Indian Society (2)</td>
<td>FC 4: State Democracy and Polity (2)</td>
</tr>
<tr>
<td>FC 2: Introduction to Political Economy (2)</td>
<td>FC 5: Quantitative and Qualitative Research Methods (2)</td>
</tr>
<tr>
<td>FC 3: India’s Development Experience (2)</td>
<td>FC 6: Social Aspects of Poverty and Theories of Justice (2)</td>
</tr>
<tr>
<td>CC 1: Social Work Methods: Working with Individuals, Groups Communities (2)</td>
<td>CC 5: Social Movements and Rural Transformation (2)</td>
</tr>
<tr>
<td>CC 2: Philosophy of Social Science Research (2)</td>
<td>CC 6: Decentralized Rural Development (2)</td>
</tr>
<tr>
<td>CC 4: Concept, History and Theories of Development (2)</td>
<td>CC 8: Introduction to Women and Society (2)</td>
</tr>
<tr>
<td>FIELD WORK (5)</td>
<td>FIELD WORK (5)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER III (19 credits)</th>
<th>SEMESTER IV (15 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FC 7: Environment, Climate Change and Development (2)</td>
<td>CC 15: Food Security, Right to Food and Rural Livelihood (2)</td>
</tr>
<tr>
<td>CC 9: Social Policy Analysis (2)</td>
<td>CC 16: Rural/Agro-Based Industries and Rural Marketing (2)</td>
</tr>
<tr>
<td>CC 10: Farm Non-Farm Linkages and Livelihood Issues (2)</td>
<td>CC 17: Models of Rural Entrepreneurship (2)</td>
</tr>
<tr>
<td>CC 11: Modes of Natural Resources Use and Sustainable Rural Development (2)</td>
<td>CC 18: Technology and Development (2)</td>
</tr>
<tr>
<td>CC 12: Development Organization and Management (2)</td>
<td>EC - Elective Courses (A student can choose any one out of three electives from the list)</td>
</tr>
<tr>
<td>CC 13: Rural Development Projects: Policy, Planning and Management (2)</td>
<td>EC 1: Advanced Dalit and Tribal Social Work Practice Skills (2)</td>
</tr>
<tr>
<td>CC 14: Financial Inclusion and Microfinance (2)</td>
<td>EC 2: Development Communication (2)</td>
</tr>
<tr>
<td>FIELD WORK (5)</td>
<td>EC 3: Disaster Management (2)</td>
</tr>
<tr>
<td></td>
<td>Research Dissertation and Viva-voce (4+1) (5)</td>
</tr>
<tr>
<td></td>
<td>Compulsory Internship (NC)</td>
</tr>
</tbody>
</table>

### Field Work

The Field Work is an integral part of the course, divided into three parts and spread over three semesters, is compulsory for all students enrolled in the course. The duration of the field work is one month per semester comprising of fifteen credits (in total) that the student is awarded after the completion of each field work. The sequencing of fieldwork is designed with a view to enable students to apply/practice knowledge and skill acquired in the classroom. The field work is conceived at three levels spread across three semesters to ensure smooth graded progression from one level to the next through systematic internalization and up scaling of the learnings. The three sites to facilitate learning for students are:

- At the level of a village.
- At the level of a cluster of villages/Block and
- At the level of the block, district state or country.

**Rural Fieldwork**

Understanding Village society, institutions, dynamics, socio-economic status of various groups and communities through PRA Tools

Understanding linkages between rural and urban areas

Understanding State of village development, welfare, resources and social capital

**NGO’s**

Understanding and working on specific social and development related issues like health, sanitation, gender rights, Dalit/tribal and minority rights, etc.

Focusing on nature of interventions for implementation and policy making.

**Government agencies/ departments**

Understanding and working on project formulation, impact assessments, monitoring and evaluation of Government flagship programmes/schemes/policies
SUSHAMA K.
23/ Kerala

QUALIFICATION: B.Sc. Mathematics
FIELD WORK:
1. Village Micro-planning- Ambehol village, Osmanabad, Maharashtra
2. Advocacy- Narmada Bachao Andolan
INTERNSHIPS: Kudumbashree Ernakulam District Mission on the impact assessment of NHGs in 5 different areas of Ernakulam district
DISSERTATION: Malnutrition in tribal area: A study in Attappady Kerala
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, content development, team building & ethics
LANGUAGES: Malyalam, Tamil, English and Hindi

QUALIFICATION: B Com (Finance)
FIELD WORK:
1. Village Micro-planning Wadgaon (Dev), Osmanabad, Maharashtra
2. Advocacy-Narmada Bachao Andolan
INTERNSHIPS: Kudumbashree Ernakulam District Mission on the impact assessment of NHGs in 5 different areas of Ernakulam district
DISSERTATION: People's Science Movements during Globalisation: A study of Kerala Sasthra Sahithya Parishad
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, content development, team building & ethics
LANGUAGES: English, Hindi and Malayalam

SMRUTHY V SASIDHARAN
21/ Kerala

QUALIFICATION: B.Sc. Hons Zoology
FIELD WORK:
1. Understanding Village community-Deosinga village, Tuljapur
2. Advocacy-Bharath calling, Itarsi, Madhya Pradesh
INTERNSHIPS: Kudumbashree Ernakulam District Mission what they did on the impact assessment of NHGs in 5 different areas of Ernakulam district.
DISSERTATION: Socio economic status of women workers in fish pre-processing units during the season and off season.
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, content development, team building & ethics
LANGUAGES: English, Hindi, Malayalam and Tamil (To speak)
GRACY LAMKHALHING  
22/ Manipur
QUALIFICATION: Bachelor of Arts in Social Sciences
FIELD WORK:
1. Village Micro-planning
2. Advocacy-BHARACT CALLING, Itarsi, Madhya Pradesh
INTERNSHIPS: 1. Rural Women Upliftment Society Churachandpur Manipur
2. Positive Women Network Of Rajasthan, Jaipur
3. Rajasthan Rural Livelihood Mission, Udaipur
DISSERTATION: Empowerment of women through handicrafts: comparative study of tribal and non tribal women in Manipur
ELECTIVES: Rural Planning and Practice.
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, networking, content development
LANGUAGES: Mizo, Kuki, Manipuri, Hindi, English

QUALIFIC IATION: BA in social sciences
FIELD WORK:
1. Village Micro-planning
2. Advocacy-BHARACT CALLING, Itarsi, Madhya Pradesh
INTERNSHIPS: 1. Rural Women Upliftment Society Churachandpur Manipur
2. Positive Women Network Of Rajasthan, Jaipur
3. Rajasthan Rural Livelihood Mission, Udaipur
DISSERTATION: Empowerment of women through handicrafts: comparative study of tribal and non tribal women in Manipur
ELECTIVES: Rural Planning and Practice.
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, networking, content development
LANGUAGES: Mizo, Kuki, Manipuri, Hindi, English

QUALIFIC IATION: Bachelor of Arts in Social Sciences
FIELD WORK:
1. Village Micro-planning Toramba Village, Osmanabad, Maharashtra
2. Advocacy-Mazdoor Kisan Shakti Sangathan, Bhim, Rajasthan
INTERNSHIPS: 1. Bharat Calling, Pathrola, Itarsi, Madhya Pradesh
2. Urmul Setu Sansthan, Lunkaransar, Bikaner, Rajasthan
3. Jagori Grameen, VPO Rakkar Sidhbari, Dharamshala, Kangra, Himachal Pradesh
DISSERTATION: Impact of exchange marriage on girls and adult women- A study of Bikaner district
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Community mobilisation, good communication skills, SPSS
LANGUAGES: Hindi, English, and Rajasthani

QUALIFIC IATION: Bachelor of Pharmacy (B. Pharmacy)
FIELD WORK:
1. Village Micro-planning-Ambehol village, Osmanabad district, Maharashtra.
2. Foundation for Ecological Security (FES), Yavatmal.
DISSERTATION: Performance Evaluation of Primary Health Center (PHC)
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Community mobilisation, research and analytical skills, good communication skills, team building & ethics
LANGUAGES: Marathi, Hindi and English

SURAJ B. BHAGAT  
26/ Maharashtra
Kalpana Choudhary  
22/ Rajasthan

Subjects: Social Science, Economics, Community Development, Rural Planning and Practice.
Languages: Hindi, English, Marathi.
Skills: Research, Communication, Teamwork.
Experience: Field work in various rural areas, internships with NGOs.
Achievements: Dissertation on community development projects.
PRINCY CHOUDHARY  
24/ Haryana

QUALIFICATION: Tech in Biomedical Engineering  
FIELD WORK:  
1. Village Micro-planning- Jawalgaon (ME), Tuljapur Block, Osmanabad, Maharashtra  
2. Advocacy-Devdungri, Rajsamand, Rajasthan  
INTERNSHIPS: Haqdarshak Empowerment Solutions  
DISSERTATION: Objectification Of Women on the basis of physical appearance.  
ELECTIVES: Rural Planning and Practice.  
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, SPSS, networking, content development, team building & ethics  
LANGUAGES: English, Hindi

QUALIFICATION: Bachelor of Arts in Social Sciences  
FIELD WORK:  
1. Village Micro-planning- Jawalgaon Messai, Tuljapur Block, Osmanabad, Maharashtra  
2. Advocacy - Devdungari, Bhim Block, Rajsamand, Rajasthan  
INTERNSHIPS: 1. AsthaSansthan Udaipur, Rajasthan  
2. Vatsalya, Jaipur, Rajasthan  
3. JagoriGrameen, Dharamshala, Himachal Pradesh  
ELECTIVES: Rural Planning and Practice  
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, SPSS  
LANGUAGES: Hindi, English, Marathi and Rajasthani

SUPRIYA CHAURASIA  
28/ Jammu and Kashmir

QUALIFICATION: Bachelors in Commerce  
FIELD WORK:  
1. Village Micro-planning- Chincholi, Tuljapur, Osmanabad, Maharashtra  
2. Advocacy-MazdoorKisan Shakti Sangathan, Devdungri, Bhim, Rajsamand, Rajasthan  
INTERNSHIPS: Rajeevika, Village: Kherwada, Block:Rishabdev, District: Udaipur, State: Rajasthan  
DISSERTATION: Women in the borderlands ( a study on the Indo-Pak border in Jammu)  
ELECTIVES: Rural Planning and Practice  
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, SPSS, networking, content development, team building & ethics  
LANGUAGES: Hindi and English
AMIR SOHEL RANA
21/ West Bengal

QUALIFICATION: B.A. Social Science
FIELD WORK:
INTERNSHIPS: Rajasthan Grammen Aajeevika Parishad Rishabhdev Block of Udaipur, Rajasthan.
Aashray Care Home (one month internship, 2017)
DISSERTATION: Women Shouldering the Farming: A study of Achrol Village of Jaipur, Rajasthan
ELECTIVES: Rural Planning and Practice.
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, networking, content development, team building & ethics
LANGUAGES: English, Hindi

ANMOL PASWAN
22/ Rajasthan

QUALIFICATION: B.A. (Geography)
FIELD WORK:
1. Village Micro-planning- Wadgaon village, Osmanabad, Maharashtra
2. Advocacy-Bharat Calling, Itarsi, M.P.
INTERNSHIPS: FES, Bhilwara district, Rajasthan
DISSERTATION: * Socioeconomic and Demographic study of the Aged; An exploratory study of the elderly living in rural village of DanrKapu, dist-Latehar, Jharkhand"
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, GIS, networking, content development, team building & ethics
LANGUAGES: Hindi, English, Oraon, Nagpuri

PRATEEK PRABAL KUJUR
22/ Jharkhand

QUALIFICATION: Bachelor of Arts in Philosophy
FIELD WORK:
1. Village Micro-planning-Chincholi, Osmanabad, Maharashtra
2. Advocacy-Bharat Calling, Itarsi, M.P.
INTERNSHIPS: FES, Bhilwara district, Rajasthan
DISSERTATION: " Socioeconomic and Demographic study of the Aged; An exploratory study of the elderly living in rural village of DanrKapu, dist-Latehar, Jharkhand"
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, GIS, networking, content development, team building & ethics
LANGUAGES: Hindi, English, Oraon, Nagpuri
**QUALIFICATION:** B.A. Social Science, Tata Institute of Social Sciences, 2013-16

**FIELD WORK:**
1. Village Micro-planning - Devsinga Tal, Of Osmanabad District, Maharashtra
2. Advocacy-Swades Foundation in Shrivardhan, Maharashtra

**INTERNSHIPS:**
1. Panchayati Raj and Drinking Water Department, Government of Odisha
2. Vasundhara, Phulbani Block in Khandamal district.
3. The Corbett Foundations

**DISSERTATION:** Analysis Of Sansad Adarsh Gram Yojana.

**ELECTIVES:** Rural Planning and Practice.

**PROFESSIONAL COMPETENCIES:** Project evaluations, Strategic planning, Research and analytical skills, Documentation and report writing, Community mobilisation, good communication skills.

**LANGUAGES:** English, Hindi, Marathi, French

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**QUALIFICATION:** B.A. Social Science

**FIELD WORK:**
1. Village Micro-planning - Devsinga Tal, Of Osmanabad District, Maharashtra
2. Advocacy - Swades Foundation in Shrivardhan, Maharashtra

**INTERNSHIPS:**
1. Vasundhara Foundations Phulbani Block in Khandamal district.
2. Bakul Foundation
3. The Corbett Foundations

**DISSERTATION:** Understanding the panchayat system: Case study of Deagag village of Uttar Pradesh

**ELECTIVES:** Rural Planning and Practice

**PROFESSIONAL COMPETENCIES:** Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, team building & ethics, PRA, social audit

**LANGUAGES:** English, Hindi, Bhojpuri

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**QUALIFICATION:** B.A. Social Science

**FIELD WORK:**
1. Village Micro-planning - Devsinga Tal, Of Osmanabad District, Maharashtra
2. Advocacy - Aditya Birla CSR

**INTERNSHIPS:**
1. CSR - Aditya Birla Group of Industries
2. Child Rights and You
3. Rajeevika
4. MKSS

**DISSERTATION:** Food Security and Coping Strategy: A Study of rural households in Kandhamal district of Orissa.

**ELECTIVES:** Rural Planning and Practice

**PROFESSIONAL COMPETENCIES:** Project evaluations, Strategic planning, Research and analytical skills, Documentation and report writing, Community mobilisation, good communication skills.

**LANGUAGES:** English, Hindi, Bhojpuri
MRIDUL JAIN
22/ Delhi

QUALIFICATION: B.A. Social Sciences
FIELD WORK:
1. Village Micro-planning- Toramba village, Osmanabad district, Maharashtra
2. Advocacy-Bharat Calling organization, Hoshangabad, Madhya Pradesh
INTERNSHIPS: 1. Center for Science and Environment
2. National Thermal Power Corporation (NTPC)
3. Gas Authority of India Limited (GAIL)
DISSERTATION: A performance study of STAIRS School football league.
ELECTIVES: Rural Planning and Practice.
PROFESSIONAL COMPETENCIES: Documentation and report writing,
Communitymobilisation, research and analytical skills, good communication skills, SPSS, networking, team building & ethics, leadership
LANGUAGES: Hindi and English

QUALIFICATION: Bachelor of arts in social science.
FIELD WORK:
INTERNSHIPS: 1) internship with freedom festivals 2016 IN RAIPUR.
2) BIRSA organisation in Jharkhand.
DISSERTATION: Need of tenancy act and its implication: a study of CNT in west singhbhum.
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and report writing,
Communitymobilisation, research and analytical skills, good communication skills, SPSS
LANGUAGES: Hindi, English

QUALIFICATION: Bachelor of Arts in Social Sciences
FIELD WORK:
1. Village Micro-planning- Wadegaon (deo) village, Osmanabad
2. Advocacy-Narmada BachaoAandolan
INTERNSHIPS: 1) Rajasthan GrameenAjeevikaVikasParishad (RGAVP)
2) Smile Foundation, New Delhi 3) Rajasthan SamgraKalyanSansthan, Ajmer
DISSERTATION: Issues of Khowa Producers: A study in Bhoom Block, Osmanabad
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and report writing,
Communitymobilisation, research and analytical skills, good communication skills, SPSS, problem solving skills, time management, team work
LANGUAGES: English, Hindi, and Marathi

QUALIFICATION: Bachelor of arts in social science.
FIELD WORK:
INTERNSHIPS: 1) internship with freedom festivals 2016 IN RAIPUR.
2) BIRSA organisation in Jharkhand.
DISSERTATION: Need of tenancy act and its implication: a study of CNT in west singhbhum.
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and report writing,
Communitymobilisation, research and analytical skills, good communication skills, SPSS
LANGUAGES: Hindi, English
QUALIFICATION: B.A. in Indigenous Culture Studies
FIELD WORK:
1. Village Micro-planning- Devsinga(Tul), Taluka- Tuljapur, Dist- Osmanabad (Maharashtra)
2. Advocacy-Narmada Bachao Andolan, Dist- Nandurbar (Maharashtra) and Dist- Barwani (Madhya Pradesh)
INTERNSHIPS: Jharkhand State Livelihood Promotion Society
DISSERTATION: Witch-hunting and women as a target: reflecting the tribal situation in rural areas of Jharkhand
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, networking, micro-soft- word, excel, power-point and browsing
LANGUAGES: English, Hindi, Nagpuri, Kurukh

VIJAYKUMAR JARU
21/ Gujarat

QUALIFICATION: B.A. in Geography
FIELD WORK:
1. Village Micro-planning- Jawalga (Mesai) village, Osmanabad.
2. Advocacy- Narmada Bachao Andolan, Maharashtra and Madhya Pradesh
INTERNSHIPS: Rajasthan Grameen Ajeevika Vikas Parishad (RGAVP)
DISSERTATION: Implementation of SEZ & its impact: A study of Welspun SEZ, Anjar (Kutch)
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, SPSS, content development
LANGUAGES: English, Hindi, Gujarati and Kutchi

ANKUL KHARANE
20/ Maharashtra

QUALIFICATION: B.E. Computer Science
FIELD WORK:
1. Village Micro-planning- Torambadist Osmanabad Maharaashtra 
2. Advocacy with Mazdur Kisaan Shakti Sangathan
INTERNSHIPS: 1) Zensar Technologies 2) Akira bizz 3) National RURBAN Mission
WORK EXPERIENCE: 1. T shirt Startup 2. Coaching Institute
DISSERTATION: Looking at Government Schools: A performance study of students at Government Schools in Hoshangabad district of Madhya Pradesh
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, networking, content development, team building & ethics
LANGUAGES: Hindi, English

AKHIL KERKETTA
22/ Jharkhand

QUALIFICATION: B.A.( Hons.) in Geography
FIELD WORK:
1. Village Micro-planning- Jawalga (Mesai) village, Osmanabad.
2. Advocacy- Narmada Bachao Andolan, Maharashtra and Madhya Pradesh
INTERNSHIPS: Rajasthan Grameen Ajeevika Vikas Parishad (RGAVP)
DISSERTATION: Implementation of SEZ & its impact: A study of Welspun SEZ, Anjar (Kutch)
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, SPSS, content development
LANGUAGES: English, Hindi ,Gujarati and Kutchi

ANSHUL SINGH SIKARWAR
23/ Madhya Pradesh

QUALIFICATION: B.E. Computer Science
FIELD WORK:
1. Village Micro-planning- Torambadist Osmanabad Maharaashtra 
2. Advocacy with Mazdur Kisaan Shakti Sangathan
INTERNSHIPS: 1) Zensar Technologies 2) Akira bizz 3) National RURBAN Mission
WORK EXPERIENCE: 1. T shirt Startup 2. Coaching Institute
DISSERTATION: Looking at Government Schools: A performance study of students at Government Schools in Hoshangabad district of Madhya Pradesh
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, networking, content development, team building & ethics
LANGUAGES: Hindi, English
RITIKA POTNIS  
23/ Maharashtra

QUALIFICATION: BA. Psychology  
FIELD WORK:  
1. Advocacy-Swades Foundation, Mumbai  
2. Village Micro-planning- Chincholi Village, Marathwada (4 weeks)  
INTERNSHIPS: 1) Youth Ki Awaaz, Mumbai- An online journalism platform supported by United Nations  
2) Econet, Pune  3) Pune Votes  
DISSERTATION: Study of Dispute Resolution Through Tanta MuktGaon-Mohim: A Study of Chincholi Village  
ELECTIVES: Urban Development and Planning, Disaster Management  
PROFESSIONAL COMPETENCIES: Documentation and report writing, research and analytical skills, good communication skills, SPSS, content development  
LANGUAGES: English, Hindi, Marathi, Urdu

ISHA SHARMA  
22/ Uttar Pradesh

QUALIFICATION: B.A.(Psychology, English and Geography)  
FIELD WORK:  
1. Village Micro-planning- Wadgoan (Dev) Village, Maharashtra  
2. Advocacy-Swades Foundation, Mangaon District, Raigad, Maharashtra  
INTERNSHIPS: 1) Ananta, Lucknow U.P.  2) Vihaan, Pune Maharashtra  
3) Rajasthan Grameen Aajeevika Vikas Parishad, Jaipur, Rajasthan (2017)  
DISSERTATION: A study on Manual scavengers in Uttar pradesh  
ELECTIVES: Rural planning and Practice  
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, good communication skills, networking, team building & ethics, good listener and quick learner  
LANGUAGES: Hindi, English

SAHIL VERMA  
22/ Uttar Pradesh

QUALIFICATION: BA (Hons) Political science  
FIELD WORK:  
1. Village Micro-planning- DevsingaTul Maharashtra  
2. Advocacy-MazdoorKisan Shakti Sangthan Rajasthan  
INTERNSHIPS: 1) Baseline Survey in FARMS N FARMERS, District Hardoi Uttar Pradesh  
2) IEC activites, Integrated action Plan OF CLUSTER, National Rurban Mission, Odisha  
DISSERTATION: Student Death In Ashram School Of Nandurbar District Of Maharashtra  
ELECTIVES: Rural development project planning management, Audit  
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, content development, team building & ethics  
LANGUAGES: Hindi, English And French
ANISH MITRA  
26/ West Bengal

QUALIFICATION: M.A. in History  
FIELD WORK:  
2. Advocacy-Bharat Calling, Madhya Pradesh.  
2) Dutch Cemetery in Bengal. Project Sponsored by Embassy of Netherlands in India.  
ELECTIVES: Rural Planning and Practice  
PROFESSIONAL COMPETENCIES: Documentation and report writing, research and analytical skills, good communication skills, SPSS, networking, content development, public speaking  
LANGUAGES: English, Bengalee, Hindi.

AVINASH NAG  
22/ West Bengal

QUALIFICATION: Bachelor’s in Commerce (Accounts Hons) 2015  
FIELD WORK:  
1. Village Micro-planning- Ambehol village, Osmanabad, Maharashtra)  
2. Advocacy-Swedes foundation  
INTERNSHIPS: Jharkhand State Livelihood Promotion Society (JSLPS) domain of Social Development WestSinghbhum.  
DISSERTATION: Impact of government schemes in a functional and a non-functional Tea Gardens in West Bengal: A comparative study  
ELECTIVES: Rural Planning and Practice  
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, team building & ethics  
LANGUAGES: English, Hindi, Bengali.

HIMANSHU KANDPAL  
26/ Uttarakhand

QUALIFICATION: B. Sc Agricultural  
FIELD WORK:  
1. Village Micro-planning- Toramba village Maharashtra  
2. Advocacy-Swedes foundation  
INTERNSHIPS: Parle in Quality assurance department  
WORK EXPERIENCE: Mahindra & Mahindra as a Territory Executive  
DISSERTATION: Living within boundaries (Migration from buffer area)  
ELECTIVES: Rural planning and practice  
PROFESSIONAL COMPETENCIES: Research and analytical skills, GIS, content development, team building & ethics, marketing, agricultural products, soil testing  
LANGUAGES: Hindi, English.
QUALIFICATION: BA (H) Political Science  
FIELD WORK:  
1. Village Micro-planning- JawalgaMesai  
2. Advocacy-Swades Foundation in GPD  
INTERNSHIPS: 1) Delhi Commission for Women,  
2) Salaam Baalak Trust  
DISSERTATION: Agricultural Workers and Exports  
ELECTIVES: 1) Urban Development and Planning  
2) Vulnerability, Risks and Strategies of Livelihood  
PROFESSIONAL COMPETENCIES: Documentation and report writing, Communitymobilisation, research and analytical skills, good communication skills, team building and ethics, work ethics and dedication  
LANGUAGES: English, Hindi  

QUALIFICATION: BA in Social Sciences  
FIELD WORK:  
1. Village Micro-planning- Ambehol of Osmanabad district, Maharashtra  
2. Advocacy-Swades Foundation in Khamaoon of Raigad district, Maharashtra  
INTERNSHIPS: 1) National Rural Livelihood Mission, Odisha  
2. Emani Paper mills Ltd., Balasore, Odisha  
DISSERTATION: Role of Self Help Groups in Developing socio and Economic Status of Women in Balasore district, Odisha  
ELECTIVES: Rural Planning and Practice  
PROFESSIONAL COMPETENCIES: Documentation and report writing, Communitymobilisation, research and analytical skills, good communication skills, networking, team building & ethics  
LANGUAGES: English, Odia, Hindi, Marathi  

QUALIFICATION: B.A. Social Science  
FIELD WORK:  
1. Village Micro-planning- Wadgaon Dev at TuljapurTaluka)  
2. Advocacy- Narmada BachaoAandolan, Maharashtra(Dhadgaon) and MP  
INTERNSHIPS: 1) Bharat Calling Hoshangabad MP  2) Vatsalya Jaipur Rajasthan 3) RajeevikaBhilwara Rajasthan  
DISSERTATION: Status of women and their livelihood in rural Rajasthan: A study of Rajeevika project in village  
ELECTIVES: Rural Planning and Practice  
PROFESSIONAL COMPETENCIES: Documentation and report writing, Communitymobilisation, good communication skills  
LANGUAGES: Hindi, English, Rajasthani
QUALIFICATION: B. Com (Hons)

FIELD WORK:
1. Village Micro-planning: Devasinga village, Dist: Osmanabaad, Maharashtra
2. Advocacy: Mazdoor Kisan Shakti Sangathan, Bhim, Rajsthan

INTERNSHIPS: National Rural Mission (NRuM), MoRD, Govt. of Odisha

WORK EXPERIENCE:
1) Accountant in VRSK & Associates (Chartered Accountants) New Delhi
2) Executive Operation in Aegis BPO (ESSAR Group) Noida (U.P).

DISSERTATION: Alcohol ban in Bihar and its impact on livelihood of Passi Community: Study of Saran District

ELECTIVES: Rural Planning and Practice

PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, SPSS, GIS, team building & ethics, capacity building

LANGUAGES: English, Hindi and Bhojpuri

BHUPESH KUMAR
23/ Bihar
QUALIFICATION: Bachelor of Arts in Social Sciences
1. Village Micro-planning-Ambehol Village, Osmanabad
2. Advocacy-Narmada Bachao Andolan (NBA)

INTERNSHIPS: 1) Zomi Human Rights Foundation (ZHRF)
2) Centre for Community Initiative (CCI)

DISSERTATION: Redefining Poverty and Deprivation: A Perspectives from the Tribals

ELECTIVES: Rural Planning and Practice

PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, research and analytical skills, good communication skills, SPSS, team building & ethics

LANGUAGES: English, Hindi, Manipuri
Development Policy, Practice and Planning is an interdisciplinary Master’s program which explores in detail the concepts, theories and approaches to development. The aim of this program is to understand the nuances of a wide range of developmental issues that one encounters at the sub-national and national level. The issues of development need to be addressed through multiple dimensions and looked at through varying angles. This course examines policy and practice in development. It approaches development by looking at the factors that help or hinder social and economic development in the world, in particular in developing countries.

The course roots itself in a variety of multiple disciplines such as Economics, Sociology and Political Science, focuses on theorization and understanding theories of development combined with practical learning through rigorous fieldwork. A policy is rooted in some theory as this gives it the basic structure. While it is acknowledged widely that policies fail because of improper implementation, one is also forced to acknowledge that policies could fail at the level of conceptualization itself which is also equally or more important.

The course work ensures that students get trained in understanding the concepts of Development, Poverty and Inequality, Social Sector and Development, Development Economics, Agrarian Economics and several other important areas. In addition to the compulsory courses, the students also take up electives in their second year. The Dissertation is another reason why this program is exciting, allowing the students to delve into research. This gives them the opportunity to go into the field and work with people ensuring that they are not kept too away from reality. The thesis that they write is a continuous ongoing process that trains them not only in academic writing but also ensures that they get a fair experience of exploring the field.

The entire program is designed in a way that it initially familiarizes through foundation courses of various streams of social sciences making it interdisciplinary. This is then followed by learning tools and techniques of research: both qualitative and quantitative. The course thus provides students to involve themselves in the pursuit of Policy Studies in theory and in practice.
Curriculum Framework

SEMESTER I (18 credits)

FC 01: Understanding Indian Society (2)
FC 02: Introduction to Political Economy (2)
FC 03: India’s Development Experience (2)
CC01: Approaches to Development (3)
CC02: Skills & Tools for Development Policy, Planning and Practice – 1 (2)
CC03: Making of Policies and Plans (3)
FW 01: Fieldwork– I 4 weeks (5)

SEMESTER II (19 credits)

FC 04: State, Democracy and Polity (2)
FC 05: Qualitative and Quantitative Research Methods (4)
FC06: Social Aspects of Poverty and Justice (2)
CC04: Understanding Development Policy (2)
CC05: Introduction to Decentralized Governance and Planning (3)
FW 02: Fieldwork – II 4 weeks (5)

SEMESTER III (18 credits)

FC07: Environment, Climate Change and Development (2)
CC06: Public Economics (2)
CC 07: Dissertation/Project – Part 1 (Review/Survey of Literature) (1)
CC 08: Project Planning, Monitoring & Evaluation (2)
CC 10: Skills and Tools for DPPP – 2 (2)
CC 11: Seminar Course on Development Policy Analysis (2)
CC 12: Seminar Course on Sectoral Planning (2)
FW 03: Fieldwork – III Evidence Based Policy Paper - 4 weeks (5)

SEMESTER IV (11 credits)

EC 01: Rural Planning and Practice (4) OR
EC 02: Urban Planning and Practice (4)
Dissertation/Project Work – Part 2 (6+1 Viva)
Internship (non-credited - 4 weeks)

Fieldwork: Our USP

Fieldworks are most important aspect of our course curriculum spread over three semesters for the duration of one month each. During the fieldwork, students work with a grassroots level organization (both rural and urban) in the areas of livelihood, education, people's right, displacement, poverty.

- **Rural Fieldwork**
  - Livelihood mapping
  - Understanding village institutions and their role
  - Understanding issues related to policy and rural planning
  - Need assessment plan

- **Urban Fieldwork**
  - Understanding complexity of urban life and communities
  - Understanding issues related to urban policy and urban planning
  - Structure of urban governance

- **Evidence-based fieldwork**
  - Intended to write evidence based policy paper on primary data supported by secondary data
  - Based on a particular policy thematic area
**Akshay Pawar**  
23/Maharashtra

**Qualification:** B.A. (Mathematics (majors), Economics, History)  
**Field Work:**  
1. Rural Fieldwork (Village Profiling) Centre for people’s collective, Nagpur  
2. Urban Fieldwork (Urban poor studies) St. Xavier’s Social Service Society, Ahmedabad  
**Internships:** Yes Foundation  
**Dissertation Topic:** A study of education policies in India  
**Electives:** Urban planning and practice, Rural Planning and Practice  
**Professional Competencies:** Documentation and Report Writing, Community Mobilization, Research and Analytical Skills, SPSS, Content Development  
**Languages:** English, Hindi, Marathi, and Sanskrit

**Ananya Soni**  
22/Rajasthan

**Qualification:** B.A. Economics  
**Field Work:**  
1. Rural fieldwork- Village profiling at Sendurwafa, Sakoli, Nagpur.  
2. Urban fieldwork- A study of Homelessness in Ranchi, Jharkhand  
**Internships:** “Rajasthan Skill and Livelihood Development Corporation (RSLDC), 30 days  
**Dissertation:** Impact of E-based reform in PDS (BhamashahYojna) in SawaiMadhopur district, Rajasthan  
**Electives:** Urban Planning and Practice  
**Professional Competencies:** Documentation and Report Writing, Research and Analytical Skills, Good Communication Skills, Team Building & Ethics  
**Languages:** Hindi, English

**Aayushi Chaturvedi**  
21/Gujarat

**Qualification:** B.Sc. Chemistry  
**Field Work:**  
1. Rural Field Work-Centre for People's Collective, Nagpur.  
2. Urban Field Work-St. Xavier's Social Service Society, Child rights in urban slum; working conditions of urban poor  
**Internships:** 1) Aga Khan Rural Support Program  
**Dissertation:** Re-structuring of Cities and Urban Poor'- A study on the implementation of JNNURM project in Vadodara, Gujarat  
**Electives:** Urban Planning and Practice; Rural Planning and Practice.  
**Professional Competencies:** Documentation and Report Writing, Research and Analytical Skills, Good Communication Skills, SPSS, Content Development  
**Languages:** Hindi, English and Gujarati
**QUALIFICATION:** B.A. POLITICAL SCIENCE

**FIELD WORK:**
1. Rural Field work: Village Profiling in Nagazari, District-Nagpur
2. Urban Fieldwork: A Study on Construction workers and domestic workers Living in Delhi Slums under DELHI SHRAMIK SANGHATAN

**DISSERTATION TOPIC:** Role of Social media in E-governance

**ELECTIVES:** Urban planning and practice

**PROFESSIONAL COMPETENCIES:** Documentation and Report Writing, Research and Analytical Skills, Good Communication Skills, SPSS, GIS, Content Development, Team Building & Ethics

**LANGUAGES:** Hindi, English and Maghi

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**QUALIFICATION:** B.A POLITICAL SCIENCE (HONOURS)

**FIELD WORK:**
1. Rural Field work: Mapping the conditions of rehabilitation post displacement of the village in TadobaChandrapur
2. Urban Fieldwork: Study on Food security and homelessness in Ranchi under Ekjut, India

**INTERNSHIPS:**
1. Toronto-Calcutta Association (Calcutta Chapter)
2. Centre for Youth Development and Activities, Pune, April 2017
3. Action Aid Kolkata on Single Women in 3 districts of West Bengal

**DISSERTATION:** Claiming the New Urban Space: A Study of Hawkers in Kolkata

**ELECTIVES:** Urban Planning and Practice

**PROFESSIONAL COMPETENCIES:** Documentation and Report Writing, Research and Analytical Skills, Good Communication Skills

**LANGUAGES:** English, Hindi, and Bengali

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**QUALIFICATION:** B.A Sociology (Hons.)

**FIELD WORK:**
1. Rural Fieldwork: Babulkheda, Kamptee, Nagpur, Maharashtra understanding Rural life, people’s experiences with focus on women and youth.
2. Urban Fieldwork: Ahmadabad, Gujarat Entitlements and access to basic Services for the urban poor

**INTERNSHIPS:** St. Xavier’s Social Service Society (APRIL-JUNE)

**DISSERTATION:** Invisible Work: Struggles of Domestic Workers. A study of Domestic Workers in Bangalore

**ELECTIVES:** Urban Planning and Practice

**PROFESSIONAL COMPETENCIES:** Documentation and Report Writing, Research and Analytical Skills, Good Communication Skills

**LANGUAGES:** English, Hindi
QUALIFICATION: Bachelor of Commerce
FIELD WORK:
1. Rural Fieldwork - Nagajhari, Higna Block, District- Nagpur, Maharashtra. Community Profiling
2. Urban FW - Ranchi working with State Advisor to the Commissioner of the Supreme Court and Urban Homeless

INTERNSHIPS: MMTC CSR (April-June)

DISSERTATION TOPIC: A Study on Migration of Tribal Women from Chota Nagpur Area to Delhi and Their Struggles of Life before and After Migration

PROFESSIONAL COMPETENCIES: Community Mobilisation, Good Communication Skills, Spss, Gis, Networking, Content Development

LANGUAGES: English, Hindi, Odiya, and Nagpuri

ROSHAN TIGGA
26/ Odisha

QUALIFICATION: Bachelor in Management studies
FIELD WORK:
1. Rural fieldwork- Bhagwanpur, Chandrapur, Nagpur-Risk identification and study of the displacement of the tribal people in the forest
2. Urban fieldwork- Delhi slums: Living and working conditions of the Construction workers and domestic workers.

INTERNSHIPS: 1) Rajeevika Livelihood mission (May)
2) Madras University, Department of Economics (April): Research paper on Agrarian Crisis: focusing on Cooperative credit societies

DISSERTATION: Agrarian Crisis: Role of Rural Credit a Policy Perspective

ELECTIVES: Urban Planning and Practice

PROFESSIONAL COMPETENCIES: Documentation and Report Writing, Good Communication Skills, SPSS, GIS, Networking, Team Building & Ethics

LANGUAGES: English, Hindi and Tamil

SHALINI YADAV
22/ Uttar Pradesh

QUALIFICATION: BA (Economics)
FIELD WORK:
1. Rural Field work:Centre for people’s collective, Nagpur
2. Urban Field Work: (Navi Mumbai)

INTERNSHIPS: St. Xavier’s Social Service Society (APRIL-JUNE)

DISSERTATION: Separate Statehood for Vidarbha - A case in regional disparities

ELECTIVES: Urban Planning and Practice

PROFESSIONAL COMPETENCIES: Documentation and Report Writing, Research and Analytical Skills, Good Communication Skills, Spss, Gis, Content Development, Team Building & Ethics

LANGUAGES: Marathi, Hindi, and English

KETAKI KHAPARDE
22/ Maharashtra
QUELLATION: B.A, LL.B (H)
FIELD WORK:
1. Rural fieldwork: Sendurwafa of Sakoli Block in Nagpur District, PRA, Migration Pattern
INTERNSHIPS: 1. Chhattisgarh State Rural Livelihood Mission
2. District Court Bhabhua under Senior Advocate, Attended Court Proceed- ings, Research in Civil and Constitutional Matters
DISSERTATION TOPIC: A Study of the Difficulties in Learning of English Faced by Hindi Speaking Students
ELECTIVES: Urban planning and practice
PROFESSIONAL COMPETENCIES: Community Mobilization, Research and Analytical Skills, Good Communication Skills, SPSS, Team Building & Ethics
LANGUAGES: English, Hindi

QUELLATION: Masters in English Literature
FIELD WORK:
1. Rural Fieldwork: Conducting PRA and studying Village institutions and governance structure in Babulkheda village, Nagpur.
2. Urban Fieldwork: Studied homelessness and slums in Ranchi under EKJUT INDIA
INTERNSHIPS: 1) MKSS, Rajasthan (April-May 2017)
2) RAJEEVIKA (May to June 2017)
DISSERTATION: Study of Interstate Migrants in the city of Nagpur
ELECTIVES: Urban Planning and practice
PROFESSIONAL COMPETENCIES: Documentation and Report Writing, Community Mobilization, Research and Analytical Skills, Good Communication Skills, SPSS, GIS
LANGUAGES: English, Hindi and Marathi

QUELLATION: B.A. Social Science
FIELD WORK:
2. Urban Fieldwork: Understanding urban poverty amongst slum dwellers in Delhi
INTERNSHIPS: 1) UNICEF- Lucknow 2) Save the children 3) Living In freedom every day, Itarsi 4) Bharat Calling, Itarsi
DISSERTATION: Cashless economy and villages: A Policy Perspective
ELECTIVES: Urban Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and Report Writing, Community Mobilization, Good Communication Skills, SPSS, GIS, Team Building & Ethics, PRA, Social Audit
LANGUAGES: Hindi & English

QUELLATION: B.A, LL.B (H)
FIELD WORK:
1. Rural fieldwork: Sendurwafa of Sakoli Block in Nagpur District, PRA, Migration Pattern
INTERNSHIPS: 1. Chhattisgarh State Rural Livelihood Mission
2. District Court Bhabhua under Senior Advocate, Attended Court Proceed- ings, Research in Civil and Constitutional Matters
DISSERTATION TOPIC: A Study of the Difficulties in Learning of English Faced by Hindi Speaking Students
ELECTIVES: Urban planning and practice
PROFESSIONAL COMPETENCIES: Community Mobilization, Research and Analytical Skills, Good Communication Skills, SPSS, Team Building & Ethics
LANGUAGES: English, Hindi

QUELLATION: B.A. Social Science
FIELD WORK:
2. Urban Fieldwork: Understanding urban poverty amongst slum dwellers in Delhi
INTERNSHIPS: 1) UNICEF- Lucknow 2) Save the children 3) Living In freedom every day, Itarsi 4) Bharat Calling, Itarsi
DISSERTATION: Cashless economy and villages: A Policy Perspective
ELECTIVES: Urban Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and Report Writing, Community Mobilization, Good Communication Skills, SPSS, GIS, Team Building & Ethics, PRA, Social Audit
LANGUAGES: Hindi & English

QUELLATION: B.A, LL.B (H)
FIELD WORK:
1. Rural fieldwork: Sendurwafa of Sakoli Block in Nagpur District, PRA, Migration Pattern
INTERNSHIPS: 1. Chhattisgarh State Rural Livelihood Mission
2. District Court Bhabhua under Senior Advocate, Attended Court Proceed- ings, Research in Civil and Constitutional Matters
DISSERTATION TOPIC: A Study of the Difficulties in Learning of English Faced by Hindi Speaking Students
ELECTIVES: Urban planning and practice
PROFESSIONAL COMPETENCIES: Community Mobilization, Research and Analytical Skills, Good Communication Skills, SPSS, Team Building & Ethics
LANGUAGES: English, Hindi

QUELLATION: B.A. Social Science
FIELD WORK:
2. Urban Fieldwork: Understanding urban poverty amongst slum dwellers in Delhi
INTERNSHIPS: 1) UNICEF- Lucknow 2) Save the children 3) Living In freedom every day, Itarsi 4) Bharat Calling, Itarsi
DISSERTATION: Cashless economy and villages: A Policy Perspective
ELECTIVES: Urban Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and Report Writing, Community Mobilization, Good Communication Skills, SPSS, GIS, Team Building & Ethics, PRA, Social Audit
LANGUAGES: Hindi & English

QUELLATION: B.A, LL.B (H)
FIELD WORK:
1. Rural fieldwork: Sendurwafa of Sakoli Block in Nagpur District, PRA, Migration Pattern
INTERNSHIPS: 1. Chhattisgarh State Rural Livelihood Mission
2. District Court Bhabhua under Senior Advocate, Attended Court Proceed- ings, Research in Civil and Constitutional Matters
DISSERTATION TOPIC: A Study of the Difficulties in Learning of English Faced by Hindi Speaking Students
ELECTIVES: Urban planning and practice
PROFESSIONAL COMPETENCIES: Community Mobilization, Research and Analytical Skills, Good Communication Skills, SPSS, Team Building & Ethics
LANGUAGES: English, Hindi
QUALIFICATION: BSc. Agriculture Rural and Tribal Development
FIELD WORK:
1. "Rural Field Work -Chandrapur, Study on Rehabilitated village of Tadoba Tiger Sanctuary
2. Urban Field work- Shelter Associate, Study on Data Based Approach for Swacch Bharat Abhiyan for Navi Mumbai Municipal
INTERNSHIPS: 1. Goa Institute of Management (working as a research assistant)
2. Foundation for Ecological Security (Impact Assessment of a four year
Completed project- Project Name- Farm Pond in Jahazpur
DISSERTATION TOPIC: challenges for Perishable commodity Producer
Groups- A study on Onion Producer Company in Osmanabad district
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and Report Writing,
Community Mobilization, Research and Analytical Skills, Good Communication
Skills, SPSS, GIS, Content Development, Team Building & Ethics
LANGUAGES: English, Hindi

GIRIJA SHANKAR
22/ Bihar

QUALIFICATION: B.Sc (Chemistry)
FIELD WORK:
1. Rural Fieldwork-Village profiling in Sendurwafa, Block - Sakoli, District–
Bhandara, Maharashtra.
2. Urban Field Work: Shelter Associates, Conducted rapid household Survey
Worked on Sanitation and Mapping of urban slums
INTERNSHIPS: Socio and Anthropological Study of DHANGAR Community
in Maharashtra, Tata Institute Of Social Sciences, Mumbais a Research
Investigator
DISSERTATION: The Study of Functioning of Decentralized Governance
Study of Ramwadi Village
ELECTIVES: Urban Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and Report Writing,
Community Mobilization, Research and Analytical Skills, Good Communication
Skills, SPSS, GIS, Networking, Team Building & Ethics
LANGUAGES: English, Hindi, and Marathi

SAMRAT DATTU KASBE
22/ Maharashtra

QUALIFICATION: B.A in Indigenous Culture Studies
FIELD WORK:
1. Rural fieldwork: Sendurwafa of Sakoli Block in Nagpur District, PRA, Micro
Planning, Migration Pattern
2. Urban Field work: St Xavier Social Service Society, Made a project propos-
al On WASH for slum dwellers in Ahmedabad, Gujarat
INTERNSHIPS: Jharkhand State Livelihood Promotion Society
DISSERTATION: Basic services to slum dwellers under JNNURM and Amrut
in Ranchi City
ELECTIVES: Urban Planning and practice
PROFESSIONAL COMPETENCIES: Documentation and Report Writing,
Community Mobilization, Good Communication Skills, SPSS, Team Building &
Ethics
LANGUAGES: English, Hindi, Bhojpuri, Sadri

SHUBHAM SAURAV
22/ Jharkhand

QUALIFICATION: B.A in Indigenous Culture Studies
FIELD WORK:
1. Rural fieldwork: Sendurwafa of Sakoli Block in Nagpur District, PRA, Micro
Planning, Migration Pattern
2. Urban Field work: St Xavier Social Service Society, Made a project propos-
al On WASH for slum dwellers in Ahmedabad, Gujarat
INTERNSHIPS: Jharkhand State Livelihood Promotion Society
DISSERTATION: Basic services to slum dwellers under JNNURM and Amrut
in Ranchi City
ELECTIVES: Urban Planning and practice
PROFESSIONAL COMPETENCIES: Documentation and Report Writing,
Community Mobilization, Good Communication Skills, SPSS, Team Building &
Ethics
LANGUAGES: English, Hindi, Bhojpuri, Sadri
**QUALIFICATION:** BA ECONOMICS

**FIELD WORK:**
2. Urban Field Work; Entitlements and access to the basic services to the Urban poor and homeless people. City- Ranchi (Municipal corporation).

**DISSERTATION TOPIC:** Tribal Issues and Environmental consequences of Hydro Electric Project (HEP). A Case Study of the proposed Athirappilly Hydro Electric Project (AHEP) in Thrissur District, Kerala.

**ELECTIVES:** Rural Planning and Practice

**PROFESSIONAL COMPETENCIES:** Documentation and Report Writing, Community Mobilization, Research and Analytical Skills, Good Communication Skills, SPSS, GIS, Content Development, Team Building & Ethics

**LANGUAGES:** English, Hindi, Malayalam, Arabic

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**QUALIFICATION:** B.A. Sociology (Hons)

**FIELD WORK:**
1. Rural Field Work – Village profiling in Babulkheda Village, Nagpur.
2. Urban Field Work – A Study on Construction workers and domestic workers Living in Delhi Slums under Delhi Shramik Sangathan, Delhi

**INTERNSHIPS:**
1. Help Age India
2. Centre For Policy Research, New Delhi

**DISSERTATION:** A study on the Occupational Health and Safety of sand-stone mine workers of Jodhpur (Rajasthan)

**ELECTIVES:** Urban Planning and Practice

**PROFESSIONAL COMPETENCIES:** Documentation and Report Writing, Research and Analytical Skills, Good Communication Skills, SPSS, GIS, Networking, Team Building & Ethics

**LANGUAGES:** English, Bengali, Hindi, and Sanskrit

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**QUALIFICATION:** B.A in English Literature

**FIELD WORK:**
1. Rural fieldwork: Tadoba Andhari Tiger Reserve Century- Implementation of FRA and Rehabilitation status
2. Urban field work: Delhi Shramik Sangathan, worked with Domestic and Construction workers

**DISSERTATION TOPIC:** Proletarianization due to Land Acquisition

**ELECTIVES:** Urban Planning and Practice

**PROFESSIONAL COMPETENCIES:** Documentation and report writing, Research and analytical skills, Good communication skills, SPSS, GIS, Content development, Discursive and analytical research

**LANGUAGES:** English, Hindi
About The Course

In today’s developmental era, it is essential to address the questions of sustainability, natural resources and governance. The analysis of the current situation indicates that there is a great need for trained professionals, who understand the theory as well as the practice of sustainable livelihood development, dynamics and paradox and are able to channelize the government's policies and programs in a better manner.

The program Sustainable Livelihoods and Natural Resources Governance has been designed with a care that addresses the above need of the hour in society. It focuses on delivering trained livelihood professionals with in-depth knowledge of theory and practice, strong democratic values and immense sensitivity towards the issues. This leaves ample scope for the students and draws their independent conclusions based on their learning. The larger aim of this program is to enhance peoples' well-being through education, research, knowledge, skills, innovations and transformative actions.

The course structure is formulated in such a way which incorporates interdisciplinary and multidisciplinary approach. It includes understanding the society, ecology, environment, sociology, economy, politics, governance and policy. This facilitates reflexive learning, gives a unique perspective and enhances the capacity to work as a Livelihood Professional in the current global scenario. The program is oriented towards action research for the betterment of society, and particularly towards equitable and just development for the poor and marginalized. The program will develop sensitive, secular, and intelligent cadres of professional in livelihood sector and engage them in creating innovative forms of sustainable livelihoods approaches for the betterment of society.
### Curriculum Framework

#### SEMESTER I (19 credits)
- FC 1: Understanding Indian Society (2)
- FC 2: Introduction to Political Economy (2)
- FC 3: India’s Development Experience (2)
- FC 7: Environment, Climate Change and Development (2)
- CC 1: Livelihood Perspectives and Approaches to Sustainable Development (2)
- CC 2: Political Economy of Development and Livelihoods (2)
- CC 3: Skills & Tools for Sustainable Livelihoods and Natural Resources Governance (2)
- FW 1: Fieldwork Module I: Understanding Rural and Urban Societies (5)

#### SEMESTER II (19 credits)
- FC 4: State, Democracy and Polity (2)
- FC 5: Qualitative and Quantitative Research Methods (4 Credits)
- FC 6: Social Aspects of Poverty and Theories of Justice (2)
- CC 4: Governance of Natural Resources and Sustainable Livelihoods (2)
- CC 5: Ecology and Sustainable Livelihoods (2)
- CC 6: Livelihoods: Policies, Practices and Challenges (2)
- FW 2: Fieldwork Module II: Working with Civil Society

#### SEMESTER III (15 credits)
- CC 7: Decentralized Planning in Rural Livelihoods (2)
- CC 8: Food Security, Rural and Urban Livelihoods (2)
- CC 9: Vulnerability, Risks and Strategies in Sustaining Livelihoods (2)
- CC 10: Project Formulation, Planning, Monitoring & Evaluation (2)
- CC 11: Gender and Sustainable Livelihoods (2)
- FW 3: Fieldwork Module III: Working with Governmental & Non-Governmental agencies, Cooperatives, Mission Programmes etc. (5)

#### SEMESTER IV (12 credits)
- CC 12: Linkages in Livelihoods (2)
- CC 13: Livelihood Promotion, Innovations, Conservation and Practice (Workshop) (2)
- Dissertation: Dissertation & Viva-voce/ documentary/digital resources (8)

### Field Work: Roots Of The Program

Field Work is the root of the program that helps to transform the classroom knowledge into actual learning on the field. The theoretical concepts are studied in depth at the grassroots level and the gaps that are identified are brought back to the classroom for further reflection. Ground realities are encountered while on the field which can be incorporated in ideas for positive change in society. Working with various civil society organizations hones the students as efficient and competent livelihood professionals. The students get equipped with a valuable skill set, sensitivity and a professional attitude that makes them most suitable to handle various livelihood challenges.
QUALIFICATION: BSc. Zoology
FIELD WORK:
1. LokPanchayat, Sangamner, Maharashtra.
2. BAIF Development Research Foundation, Ujjain, Madhya Pradesh.
ELECTIVES: Rural Planning and Practices
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, Good communication skills, Team building & ethics, SPSS, GIS.
LANGUAGES: Tamil and English

QUALIFICATION: BSc. Forestry
FIELD WORK:
1. Baripada in Dhule, Maharashtra.
2. BAIF Development Research Foundation, Bhopal, Madhya Pradesh.
INTERNSHIPS: 1. Foundation for Ecology Security, Rajasthan
2. Indian Institute of Natural Resin and Gums, Ranchi
DISSERTATION: Non-Timber Forest Products as a means of Livelihood: A Case Study of Betul District, Madhya Pradesh
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Community mobilisation, Good communication skills, Team building & ethics, SPSS, GIS.
LANGUAGES: Hindi, English, Gondi, Chhatisgadi

QUALIFICATION: BSc. Environment Science
FIELD WORK:
1. YuvaMitra, Sinnar, Nashik
2. AFARM, Ralegaon, Yavatmal
INTERNSHIPS: 1) Narmada BachaoAndolan, Dhadgaon, Maharashtra
2) SOPPECOM, Pune
DISSERTATION: Mapping of Diversities and Discrepancies in Livelihoods of the Resource Poor of Kumbhargaon, Bhigwan.
ELECTIVES: 1. Gender and Sustainable Livelihoods
2. Vulnerability, Rural and Urban Livelihoods
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, Research and analytical skills, Good communication skills, Content development, Team building & ethics, SPSS, GIS.
LANGUAGES: English, Hindi, Marathi, French
QUALIFICATION: Bachelor of Arts
FIELD WORK:
1. Lokpanchayat at Sangamner (Ahmadnagar),
2. Action for Agricultural Renewal in Maharashtra (Pune)
INTERNSHIP: Narmada Bachao Andolan, Badwani, Madhya Pradesh
DISSERTATION TOPIC: Factors Contributing to Distress among Farmers in Akola.
ELECTIVES: 1. Gender and Sustainable Livelihoods
2. Vulnerability, Rural and Urban Livelihoods
PROFESSIONAL COMPETENCIES: Community mobilisation, Good Communication skills, Networking, Team building & ethics, SPSS, GIS.
LANGUAGES: Marathi, English and Hindi

VIVEK MANKAR
23/ Maharashtra

QUALIFICATION: Bachelor in Business Administration, PG diploma WASH
FIELD WORK:
1. YuvaMitra, Sinnar, Nashik
2. AFARM, Pune
INTERNSHIPS: Avantha Foundation, Pune
DISSERTATION: Impact of watershed development on people’s livelihood with special reference to Wadgaon lakh, Osmanabad
ELECTIVES: 1. Gender and Sustainable Livelihoods
2. Vulnerability, Rural and Urban Livelihoods
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, Research and analytical skills, Good communication skills, spss, Networking, Content development, Team building & ethics, SPSS, GIS.
LANGUAGES: Hindi, English, and Marathi

MOHAN SONWANE
23/ Maharashtra

QUALIFICATION: Bachelor of Arts
FIELD WORK:
1. Lokpanchayat, Sangamner, Ahmednagar
2. AFARM, Pune and Yavatmal
INTERNSHIPS: Sangharshwahini organisation, Chandrapur
DISSERTATION: The role and impact of msrlm on rural livelihood & women in village
ELECTIVES: 1. Vulnerability, risks and urban livelihoods
2. Gender and sustainable livelihoods
PROFESSIONAL COMPETENCIES: Documentation and Report writing, community mobilisation, Research and analytical skills, Good communication skills, Content development, Team building & ethics, SPSS, GIS.
LANGUAGES: Marathi, Hindi and English

PRACHI KAMBLE
21/ Maharashtra
**QUALIFICATION:** Bachelor of Commerce  
**FIELD WORK:**  
1. Joint Forest Management Committee, Baripada, Dhule  
2. ASTHA Foundation, Udaipur, Rajasthan  
**INTERNSHIP:** Avantha Foundation, Pune  
**DISSERTATION TOPIC:** Agri-based livelihood special case onion farming in Apsinga village.  
**ELECTIVES:** 1. Gender and Sustainable Livelihoods  
2. Vulnerability, Rural and Urban Livelihoods  
**PROFESSIONAL COMPETENCIES:** Community mobilisation, Good communication skills, SPSS, Networking, Team building & ethics, SPSS, GIS.  
**LANGUAGES:** English, Hindi, Marathi

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**QUALIFICATION:** Bachelor of Business Administration  
**FIELD WORK:**  
1. Shramik Janata Vikas Sanstha, Satara, Maharashtra  
2. BAIF, Barwani, Madhya Pradesh  
**INTERNSHIPS:** Avantha Foundation, Vikramgad, Palghar, Maharashtra.  
**DISSERTATION:** Understanding the Livelihood Of Muslim Minority Community In Apsinga Village.  
**ELECTIVES:** 1. Gender and Sustainable Livelihoods  
2. Vulnerability, Rural and Urban Livelihoods  
**PROFESSIONAL COMPETENCIES:** Documentation and Report writing, community mobilisation, Research and analytical skills, Good communication skills, SPSS, Networking, Content development, Team building & Ethics, SPSS, GIS.  
**LANGUAGES:** Hindi, English, and Marathi

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**QUALIFICATION:** BSc. Environment Science  
**FIELD WORK:**  
1. Shramik Janata Vikas Sanstha, Medha, Satara  
2. BAIF Development Research Foundation, Betul, Madhya Pradesh.  
**INTERNSHIPS:** NPCIL, Kakrapar, Gujarat  
**DISSERTATION:** Impact of Kakrapar Nuclear Power Plant on livelihoods of local people  
**ELECTIVES:** 1. Vulnerability, Risks and Strategies in Sustaining Livelihoods  
2. Gender and Sustainable Livelihoods  
**PROFESSIONAL COMPETENCIES:** Documentation and Report writing, Research and Analytical skills, Good communication skills, Team building & ethics, SPSS, GIS.  
**LANGUAGES:** Hindi, English, Marathi, Gujarati

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**QUALIFICATION:** Bachelor of Commerce  
**FIELD WORK:**  
1. Joint Forest Management Committee, Baripada, Dhule  
2. ASTHA Foundation, Udaipur, Rajasthan  
**INTERNSHIP:** Avantha Foundation, Pune  
**DISSERTATION TOPIC:** Agri-based livelihood special case onion farming in Apsinga village.  
**ELECTIVES:** 1. Gender and Sustainable Livelihoods  
2. Vulnerability, Rural and Urban Livelihoods  
**PROFESSIONAL COMPETENCIES:** Community mobilisation, Good communication skills, SPSS, Networking, Team building & ethics, SPSS, GIS.  
**LANGUAGES:** English, Hindi, Marathi
PRIYANKA DAVE
22/ Gujarat

QUALIFICATION: Bachelor of Commerce
FIELD WORK:
1. Sanyukt Van Vyavasthapan Samiti, Baripada, Dhule
2. BAIF Development Research Foundation, Betul, Madhya Pradesh
INTERNSHIP: Tribuvandas Foundation, Anand, Gujarat.
DISSERTATION TOPIC: Livelihood of food vendors
ELECTIVES: Rural Planning and Practice, Urban Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and Report writing, community mobilisation, Research and analytical skills, Good communication skills, Team building & ethics, SPSS, GIS.
LANGUAGES: English, Hindi, Gujarati, Marwari

HEENA SHARMA
26/ Punjab

QUALIFICATION: B.Tech in Chemical Engineering
FIELD WORK:
1. Samarthan- Centre for Development Support organisation, Bhopal.
2. Sanyukta Van Vyavasthapan Samiti, Baripada, Dhule
2. Industrial experience in Max Speciality Films.
DISSERTATION: Rural Women’s Empowerment through Diversified Livelihood Practices: With special reference to Solapur District of Maharashtra
ELECTIVES: 1. Vulnerability, Risks and Strategies in Sustaining Livelihoods
2. Gender and Sustainable Livelihoods
PROFESSIONAL COMPETENCIES: documentation and report writing, community mobilisation, research and analytical skills, SPSS, Team building & ethics, GIS.
LANGUAGES: English, Hindi, Punjabi

PREMDAYA KASDEKAR
23/ Maharashtra

QUALIFICATION: Bachelor of Science
FIELD WORK:
1. Baripada, Dhule, Maharashtra
2. Astha, Sehore, Madhya Pradesh
INTERNSHIPS: Avantha Foundation, Pune worked in Chikhaldara, Dist. Amravati.
WORK EXPERIENCE: World Vision India, Yavatmal, Maharashtra
DISSERTATION: Migration-Livelihood Strategy of Korku Tribal in Melghat Region.
ELECTIVES: Rural Planning and Practices
PROFESSIONAL COMPETENCIES: Documentation and Report writing, Community mobilisation, Good communication skills, Team building & Ethics. SPSS, GIS.
LANGUAGES: English, Hindi, Marathi and Korku
QUALIFICATION: Bachelor of Computer Applications
FIELD WORK:
1. Shramik Janata Vikas Sanstha, Medha Village, Satara (Maharashtra)
2. Action for Agricultural Renewal in Maharashtra (AFARM) Pune (Maharashtra)
DISSERTATION: Anticipation and Strength for Goat Farming In Osmanabad District.
ELECTIVES: 1. Gender and Sustainable Livelihoods
2. Vulnerability, Rural and Urban Livelihoods
PROFESSIONAL COMPETENCIES: Documentation and Report writing, Community mobilisation, Research and Analytical skills, Good communication skills, Networking, Content development, Team building & Ethics, SPSS, GIS.
LANGUAGES: English, Hindi and Marathi

QUALIFICATION: B.Sc.
FIELD WORK:
1. LokPanchayat, Sangamner, Maharashtra.
2. Centre for Development Support, Smarthan, Bhopal
ELECTIVES: 1. Gender and Sustainable Livelihoods
2. Vulnerability, Rural and Urban Livelihoods
PROFESSIONAL COMPETENCIES: Documentation and Report writing, Community mobilisation, Research and Analytical skills, Good communication skills, Networking, Content development, Team building & Ethics, SPSS, GIS.
LANGUAGES: Marathi, Hindi, English

QUALIFICATION: Bachelor of Science (Chemistry)
FIELD WORK:
1. YuvaMitra, Sinnar, Nashik
2. ASTHA Foundation, Udaipur, Rajasthan
DISSERTATION: Disrupted & dislocated livelihood; the impact and trends of khuga dam in Churachandpur, Manipur
ELECTIVES: Rural planning & practices
PROFESSIONAL COMPETENCIES: Documentation and Report writing, Community mobilisation, Research and Analytical skills, Good communication skills, Networking, Team building & Ethics, SPSS, GIS.
LANGUAGES: English, Hindi, Manipuri
QUALIFICATION: B. sc in agriculture, rural and tribal development (artd)
FIELD WORK:
1. ShramikJanataVikasSanstha,Satara, Maharashtra
2. AsthaSanstha, Udaipur, Rajasthan
INTERNSHIP: Society for socio economic and ecological development (SEED)
DISSERTATION: change in cropping pattern and its impact on the livelihoods of the farmers of sagar Island
ELECTIVES: Rural Planning and Practices
PROFESSIONAL COMPETENCIES: Documentation and Report writing, Community mobilisation, Research and Analytical skills, Good communication skills, SPSS, GIS, Team building & Ethics
LANGUAGES: English, Hindi, Bengali

QUALIFICATION: BSW
FIELD WORK:
1) YuvaMitraSinnar, NasikMaharashtra.
2) Samarthan- Center for Development Support Bhopal, Madhya Pradesh
DISSERTATION: Study On Impact Of Displaced Tribal People In TipeshwarAbhayaranaya Region In Yavatmal District, Maharashtra.
ELECTIVES: Rural Planning and Practice
PROFESSIONAL COMPETENCIES: Documentation and Report writing, Community mobilisation, Research and Analytical skills, Good communication skills, Networking, Content development, Team building & Ethics, SPSS, GIS.
LANGUAGES: English, Hindi, Marathi

QUALIFICATION: B.A.English (Hons)
FIELD WORK:
1) Lokpanchayat Organization, Sangmner, Ahemadnagar, Maharashtra
2) AsthaSansthan, Udaipur, Rajasthan.
INTERNSHIPS: Ministry of Urban development for construction of toilets, Block Sandi, District Hardoi, Uttar Pradesh.
DISSERTATION: Study of livelihood issues of the people in the vicinity to UlriDevachi Dumping Ground.
ELECTIVES: 1. Vulnerability, Risks and Strategies in Sustaining Livelihoods
2. Gender and Sustainable Livelihoods
PROFESSIONAL COMPETENCIES: Documentation and Report writing, Community mobilisation, Good communication skills, Networking, Team building & Ethics
LANGUAGES: English, Hindi, Marathi
QUALIFICATION: BA/ MA in Mass Communication journalism
FIELD WORK:
1) YuvaMitra, Nashik, Maharashtra
2) SAMARTHAN Central for development support, Bhopal, Madhya Pradesh
INTERNSHIP:
1) Research investigator in the project "socio Anthropological study of Danger community of Maharashtra Government project
2) Directorate General of Information and Public Relations (DGIPR) IN MANTRALAYA Mumbai.
DISSERTATION:
Livelihood Struggle of Dalits contract Labour A case study of Marathwada (LATUR)
ELECTIVES:
1. Vulnerability, Risks and Strategies in Sustaining Livelihoods
2. Gender and Sustainable Livelihoods
PROFESSIONAL COMPETENCIES:
Documentary and Report writing, Community mobilisation, Research and Analytical skills, Good communication skills, SPSS, Content development, Team building & Ethics
LANGUAGES:
English, Hindi, Marathi, Gujarati, Bhojpuri

QUALIFICATION: BSW
FIELD WORK:
1. ShramikJanataVikasSanstha, Medha, Satara
2. Astha Organization, Udaipur Rajasthan.
INTERNSHIPS: Avantha Foundation, Pune
DISSERTATION: "To Study Risks and venerability involved livelihoods & coping mechanism among the Gond tribe" of Kinwat block, Maharashtra.
ELECTIVES:
1. Gender and Sustainable Livelihoods
2. Vulnerability, Rural and Urban Livelihoods
PROFESSIONAL COMPETENCIES:
Documentary and Report Writing, Community Mobilisation, Research And Analytical Skills, Good Communication Skills, Spss, Content Development, Team Building & Ethics
LANGUAGES:
English, Hindi and Marathi
M.A in Social Innovations and Entrepreneurship is a two-year masters' program designed to help those who believe in social innovation and enterprise as a tool for social change. The MA program is planned to help students to acquire the knowledge, skills and mindset necessary to launch a new social entrepreneurial venture or play a key leadership role in an existing one. The program is interdisciplinary in nature and draws heavily from the blend of the praxis of theory and cases, experience and student inquiry. The program is structured around the following important elements that are interwoven throughout: the field of social innovations and entrepreneurship, the players and business structures used by entrepreneurs in the rural context, the strategies, tensions and realities of starting and/or managing an enterprise and social venture and making a difference.

The program aims at developing business model and critical evaluation skills useful to students contemplating careers in social investing, business consulting, or in international development institutions. It focuses on the unique entrepreneurial processes associated with the creation or discovery of positive social change. The course is designed to create an innovative and sustainable approach in addressing the rural developmental issues. The purpose of this course is to introduce students to the concept, theories and practice of Social Innovations and Entrepreneurship around the nation especially in context of rural India. This concentration will provide an introduction to the concepts and theoretical core of social innovations, enterprise and practice.
## Curriculum Framework

### SEMESTER I (18 credits)
- FC 1: Understanding Indian Society (2)
- FC 2: Introduction to Political Economy (2)
- FC 3: India’s Development Experience (2)
- CC 1: Social Innovations & Entrepreneurship (2)
- CC 2: Business Plan (2)
- CC 3: Business Ethics (2)
- Field Immersion (6)

### SEMESTER II (14 credits)
- CC 4: Research Methods (4)
- CC 5: Rural Innovations and Entrepreneurship (2)
- CC 6: Banking and Microfinance (2)
- CC 7: Entrepreneurial Leadership and Motivation (2)
- CC 8: Understanding the SE Environment: Sector Studies (2)
- CC 9: Social Entrepreneurial Project Management (2)

### SEMESTER III (19 credits)
- Field Immersion [18+ Viva 2 credits] (20)

### SEMESTER IV (15 credits)
- CC 10: Community Capacity Building for Social Innovations and Enterprise development (2)
- CC 11: Financial Management (2)
- CC 12: Marketing for Social Ventures (2)
- Dissertation & Viva-Vice (5+1) (6)

## Field Work
The M.A. program in Social Innovations & Entrepreneurship conducted by Tata Institute Social Sciences, TULJAPUR enriches students with immense field knowledge to develop a deep understanding of their sectors of interests. Students incept their start-ups (social business) and check its social feasibility and economic viability in the field (respective locale of their start-ups). For this, they are provided the time of three months from mid-August to mid-November.

### Rural Field Immersion
- Profound knowledge about the dynamics of rural India
- Research on a particular issue, leverage them and look for better feasible solution

### Internship
- Students are attached with a social enterprise or civil society organization
- Learn the processes involved in managing any such enterprise or organization.

### Pilot Project
- Most imperative part of this course where students are enabled to work on their own social business plan.
LAXMAN BHUSAHEB DHOBLE
24/ Maharashtra

QUALIFICATION: BBA (Agriculture Business Management)
FIELD WORK:
1. Rural Field Immersion for 21 days
2. Urban Exposure Visit for 7 days
INTERNSHIP: 1. Bhagiratha Gram Vikas Pratishthan, Sindhudurg
2. Centre of Science, Wardha
DISSERTATION TOPIC: Challenges of Agro tourism in experiential prospective
PILOT: Flowers Vending For Creating Employment for Slum Area Women & Youth
ELECTIVES: Gender and Sustainable Livelihoods
PROFESSIONAL COMPETENCIES: Documention and Report Writing, Community Mobilisation, Research and Analytical Skills, Good Communication Skills, SPSS, Networking, Content Development, Team building & Ethics
LANGUAGES: Marathi, English, Hindi

QUALIFICATION: BA in Economics
FIELD WORK:
1. Rural Field Immersion in Naldurg
2. Urban Exposure Visit for 7 days
INTERNSHIP: 1.Salim Ali Foundation
2. Kudumbashree Wayanad District Mission
DISSERTATION: Study of Challenges and Prospects of Organic Produce Marketing
PILOT: POSHAKAM: Creating livelihood to women by providing training and inputs to promote organic farming
PROFESSIONAL COMPETENCIES: Documentation and Report Writing, Research and Analytical Skills, Good Communication Skills, Networking, Team building & Ethics
LANGUAGES: Malayalam, English, Tamil

KAMAL NARZARY
25/ Assam

QUALIFICATION: Bachelor of Arts
FIELD WORK:
Observing enterprises in the village of Tamalwadi
INTERNSHIP: 1) Eco Green Unit, Coimbatore
2) Beriwal International, Mumbai
WORK EXPERIENCE: 1 year teaching in Bethany School Garchuk, Guwahati
DISSERTATION: Study on Eco-friendly Cutleries
PILOT: Nature’s Gift – Eco friendly cutleries out of agriculture waste of Areca-nutsheath
PROFESSIONAL COMPETENCIES: Community Mobilisation, Research and Analytical Skills, Good Communication Skills, Networking, Team Building & Ethics
LANGUAGES: English, Hindi, Bodo and Assamese

RESHMA S. VARGHESE
23/ Kerala

QUALIFICATION: BA in Economics
FIELD WORK:
1. Rural Field Immersion in Naldurg
2. Urban Exposure Visit for 7 days
INTERNSHIP: 1.Salim Ali Foundation
2. Kudumbashree Wayanad District Mission
DISSERTATION: Study of Challenges and Prospects of Organic Produce Marketing
PILOT: POSHAKAM: Creating livelihood to women by providing training and inputs to promote organic farming
PROFESSIONAL COMPETENCIES: Documentation and Report Writing, Research and Analytical Skills, Good Communication Skills, Networking, Team building & Ethics
LANGUAGES: Malayalam, English, Tamil

QUALIFICATION: Bachelor of Arts
FIELD WORK:
Observing enterprises in the village of Tamalwadi
INTERNSHIP: 1) Eco Green Unit, Coimbatore
2) Beriwal International, Mumbai
WORK EXPERIENCE: 1 year teaching in Bethany School Garchuk, Guwahati
DISSERTATION: Study on Eco-friendly Cutleries
PILOT: Nature’s Gift – Eco friendly cutleries out of agriculture waste of Areca-nutsheath
PROFESSIONAL COMPETENCIES: Community Mobilisation, Research and Analytical Skills, Good Communication Skills, Networking, Team Building & Ethics
LANGUAGES: English, Hindi, Bodo and Assamese
QUALIFICATION: Bachelor of Engineering (Information Technology)
FIELD WORK:
1. Rural Field Immersion in Bembli village, Osmanabad District, Maharashtra
2. Urban Exposure visit for 7 days
INTERNSHIP: Help Age India, Bhopal
WORK EXPERIENCE: 22 months in IBM India Pvt. Ltd. Bangalore as Application Developer
DISSERTATION: Identification of different areas of elderly talents and their scope on social media
PILOT: ANUBHAV: Providing the social Media platform for elderly talents
PROFESSIONAL COMPETENCIES: Community Mobilisation, Good Communication Skills, Networking, Team Building & Ethics
LANGUAGES: English, Hindi, Marathi

QUALIFICATION: B.A. IN Economics (HONORS)
FIELD WORK:
1. Rural fieldwork immersion in observing enterprises in Naldurg village
2. Urban Exposure Visit for 7 days
INTERNSHIP: 1) Centre For Bee Development, Wardha
2) Odisha Livelihood Mission, Mayurbhanj
dissertation: Challenges faced by rural honey hunter in Joshipur block of Mayurbhanj district, Odisha
PILOT: Wild honey collection and honey bee rearing for training, capacity building and skill development giving appropriate market to tribal in Odisha
PROFESSIONAL COMPETENCIES: Community Mobilisation, Research and Analytical Skills, Good Communication Skills, Networking, Content Development, Team Building & Ethics
LANGUAGES: Odiya, English and Hindi

QUALIFICATION: Bachelor of Arts
FIELD WORK:
1. Rural Fieldwork Immersion in Understanding Scaling of Rural Enterprises, Tamalawadi Village Maharashtra
2. Urban Exposure Visit for 7 days
INTERNSHIPS: Maharashtra Centre for Entrepreneurship Development (MCED)
WORK EXPERIENCE: 1) Parivartan Foundation - Public relations & field work officer (9 Months)
2) Society for Equity with Dignity (SWED) - Position Monitoring & Evolution office (11 months)
DISSERTATION: Understanding the challenges of unorganised sector, focusing artisans in Ausa Block
PILOT: Providing livelihood to specially-abled people with the help of waste saris and cloths
PROFESSIONAL COMPETENCIES: Documentation and Report Writing, Community Mobilisation, Research and Analytical Skills, Good Communication Skills
LANGUAGES: Marathi, Hindi, English
QUALIFICATION: B. Tech Computer Science
FIELD WORK:
1. Rural Immersion in observing enterprises in Tamalwadi village, Tuljapur, Osmanabad
2. Urban Exposure Visit for 7 days
INTERNSHIP: Apni Shala Foundation, Mumbai
WORK EXPERIENCE: 1.5 years as a Business Developer
DISSERTATION TOPIC: Study on implementation of physical education in Government Schools of Alwar, Rajasthan
PILOT: AARTHA: Imparting life skills education to students of government schools in Alwar, Rajasthan
PROFESSIONAL COMPETENCIES: Documentation and Report Writing, Community Mobilisation, Research and Analytical Skills, Good Communication Skills, Networking, Content Development, Team Building & Ethics
LANGUAGES: Hindi English

KHYATI SINGH
23/Uttar Pradesh

QUALIFICATION: B.A. in English (Honours)
FIELD WORK:
1. Rural Field Immersion in Tamalwadi Village, Osmanabad District
2. Urban Exposure Visit for 7 days
INTERNSHIP: Apni Shala, Mumbai
DISSERTATION: “Study On The Perspective Of Government School Teachers About The Importance of Life Skills Education” Area: Alwar, Rajasthan
PILOT: AARTHA: Imparting life skills education to students of government schools in Alwar, Rajasthan
PROFESSIONAL COMPETENCIES: Documentation and Report Writing, Community Mobilisation, Good Communication Skills, Networking, Content Development, Team Building & Ethics
LANGUAGES: English, Hindi, Bengali

ADITI GANGULY
22/ West Bengal

QUALIFICATION: BBA
FIELD WORK:
1. Rural Field immersion in Bembli village, Osmanabad, the existing enterprises and gave the proposed idea for scaling up
2. Urban exposure visit for 7 days
INTERNSHIP: 1) Earth Infrastructure 2) IDBI Federal Life Insurance Company Limited 3) Centre for Environment and Education 4) Swechha
DISSERTATION: Identifying the market potential for micro industries as “Green social enterprises”. A study on Holy flower waste and its utility in Noida.
PILOT: “HOLY”-Converting flower waste into organic colour and to explore different opportunities in Noida.
PROFESSIONAL COMPETENCIES: Community Mobilisation, Research and Analytical Skills, Networking, Team Building & Ethics
LANGUAGES: English, Hindi
QUALIFICATION: B.Com
FIELD WORK:
1. Rural Field Immersion in Naldurg village, Osmanabad.
2. Urban exposure visit for 7 days
INTERNSHIP: 1) Center for Environment & Education  2) Swecha
DISSERTATION: Identifying alternative source of livelihood in Incense sticks making industry, Osmanabad District
PILOT: "HOLY"-Converting flower waste into organic colour and to explore different opportunities in Noida
PROFESSIONAL COMPETENCIES: Documentation and Report Writing, Community Mobilisation, Research and Analytical Skills, Good Communication Skills, Networking
LANGUAGES: Hindi, English, Bhojpuri

SAMRAT KUMAR DUBEY
24/Uttar Pradesh

QUALIFICATION: B.Com (Honours), Diploma in Microfinance and Entrepreneurship
FIELD WORK:
1. Rural Field Immersion in Village Bimbli Osmanabad District
2. Urban Exposure Visit for 7 days
INTERNSHIP: 1) Sampurn earth Pvt. Ltd (Livelihood)
2) Sampurn earth Pvt. Ltd (Waste Management)
DISSERTATION: A Study of decentralized waste management is a modal of sustainable waste management in Lucknow Uttar Pradesh.
PILOT: Waste management in Lucknow.
PROFESSIONAL COMPETENCIES: Community Mobilisation, Networking, Content Development, Team Building & Ethics
LANGUAGES: English, Hindi, Bhojpuri, Urdu

PANKAJ KUMAR
23/Uttar Pradesh

QUALIFICATION: BBA
FIELD WORK:
1. Rural Field Immersion in Village Bimbli Osmanabad District
2. Urban Exposure Visit for 7 days
INTERNSHIPS: 1) Bhagirath Gramvikas Pratistan Sindhudurg.
2) Rain Drop Organization Tuljapur
DISSERTATION: The study of marketing potential for mobile food and entrepreneurship perspective.
PILOT: Provide Food for Govt. hospital patient, visitor and poor people (Creating livelihood and Employment to women and youngster)
PROFESSIONAL COMPETENCIES: Documentation and Report Writing, Community Mobilisation, Research and Analytical Skills, Good Communication
LANGUAGES: Marathi, Hindi, English.

MUKTAJI SHAHAJI KAMBLE
23/Maharashtra
QUALIFICATION: BA (Honours) in Philosophy
FIELD WORK:
1. Rural immersion in observing enterprises in the village Tamalwadi Village, Tuljapur Taluka, Osmanabad Dist.
2. Urban Exposure Visit for 7 days
INTERNSHIP: Students Educational & Cultural Movement of Ladakh, Phey Village, Ladakh, Jammu & Kashmir
DISSERTATION: Mental Health Conditions of Government school children in Nimbahera block of Chittaurgarh Dist. in Rajasthan
PILOT: Vidyayatri - Providing Life Skills Education to Government school children through travelling in Nimbahera Block of Chittaurgarh Distt. in Rajasthan
PROFESSIONAL COMPETENCIES: Community Mobilisation; Research and Analytical Skills; Good Communication Skills; Team Building & Ethics
LANGUAGES: English, Hindi

QUALIFICATION: Bachelors in Arts
Diploma in Human Rights International Humanitarian and Refugee Law
FIELD WORK:
1. Rural Immersion in Bembli, Osmanabad where I proposed idea for scaling up of dairy farm.
2. Urban Exposure Visit for 7 days
WORK EXPERIENCE: 1. Project coordinator in Bihan Jan Jagriti Sewa Sangathan  2. India Fellowship in Pollinate Energy
DISSERTATION: Marketing Strategy to sell Donkey milk
PILOT: Organiko- Beautifying Life, Making Organic Soap by using donkey milk
PROFESSIONAL COMPETENCIES: Documentation and Report Writing, Community Mobilisation, Research and Analytical Skills, Good Communication Skills, Networking, Team Building & Ethics
LANGUAGES: English and Hindi

QUALIFICATION: B.A. (Hons.) Social Work
FIELD WORK:
1. Rural Immersion Fieldwork: Opportunity identification & scaling of rural Enterprises, Naldurga village Maharashtra
2. Urban Exposure Visit (7 Days)
INTERNSHIPS: 1) DAIRY INTERN - Pune Zilha Sahakari Dudh Utpadak Sangh Maryadit, Katraj Dairy
2. Rajasthan Grameen Aajeevika Vikas Parishad
DISSERTATION: An analysis of consumer perception towards organic soap with reference to Mumbai.
PILOT: Organiko - beautifying life, the main focus is on production of organic soap using donkey milk
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, Research and Analytical skills, Good communication skills, Networking, Team building & Ethics
LANGUAGES: English, Hindi, Punjabi
QUALIFICATION: BA in Psychology, Sociology, Economics
FIELD WORK:
1. Rural Immersion Fieldwork: Naldurg, Osmanabad district. Maharashtra
2. Urban Exposure Visit (7 days)
INTERNSHIP: Green sole Mumbai (45 days)
DISSERTATION: A study on the market potential of social footwear
PILOT: SoFt (Social and Organic Footwear) To provide employment opportunities to cobblers, foot health to children while making use of bio-degradable material. The aim is to make handmade and eco-friendly footwear available at affordable prices.
PROFESSIONAL COMPETENCIES: Documentation and report writing, research and analytical skills, good communication skills, content development, team building & ethics
LANGUAGES: English, Kannada and Hindi

QUALIFICATION: B.Sc in Production and Management
FIELD WORK:
1. Rural Immersion Fieldwork in Tamalvadi village in Solapur district
2. Urban Exposure Visit (7 days)
INTERNSHIP: 1.Green sole Mumbai (45 days)
2. Asian shoes: sports shoes manufacturing (45 Days)
WORK EXPERIENCE: Mochiko shoes Pvt Ltd (18 Months)
DISSERTATION: A Study on the Livelihood Pattern of Low Income Cobblers in Rural Area
PILOT: SOFt (Social and Organic Footwear). To provide employment opportunities to cobblers, foot health to children while making use of bio-degradable material. The aim is to make handmade and eco-friendly footwear available at affordable prices
PROFESSIONAL COMPETENCIES: Documentation and report writing, Community mobilisation, Research and analytical skills, Good communication skills, Networking, Team building & Ethics
LANGUAGES: Hindi, English and Punjabi

QUALIFICATION: Bachelor of Commerce
FIELD WORK:
1. Rural Field Immersion in Village Bimbli Osmanabad District
2. Urban Exposure Visit for 7 days
INTERNSHIPS: 1. Saath foundation (45 day)
2. Research Investigator under “National Human Rights Commission Research”
DISSERTATION: To study the livelihood pattern and migration of women in the Valsad district of Gujarat
PILOT: Girnari Craft- A micro enterprise for the development of women
PROFESSIONAL COMPETENCIES: Community mobilisation, Research and Analytical skills, Networking, Content development, Team building & Ethics
LANGUAGES: English, Hindi and Gujarati
EDUCATION SYSTEM: The curriculums are designed such that at the end of the respective courses, the student is armed with a range of competencies to work in a wide spectrum of field related to administration, organizational development and planning & project management. Also, competencies related to interventions for service delivery to program development, training, policy and advocacy levels in non-governmental, intergovernmental, governmental and private organizations and in the process influencing policy.

ORGANIZATIONAL LINKAGES: Organizational experience is a part of a curriculum in the form of intensive field work, rural practicum and internship. Students spend more than 4 months with the direct linkage of organizations as a part of practice. They learn to work in the collaborative environment and learn tools, skills and techniques like micro planning, advocacy, project management, policy making and formulation, monitoring and evaluation.

PROFESSIONAL COMPETENCIES: Professional competencies are made part of classroom experience through presentations and open ended learning components. Students also govern many of their affairs, other than class room work through various student bodies, operate committees and organize National Level Conferences and workshops, cultural and sports festivals. TISS believes in supporting students for developing them as all-rounded personalities.

RATINGS: TISS is, and endeavors to remain the premier social sciences institute in India. In the year 2002, National Assessment and Accreditation Council (NAAC) awarded a 5-star rating to the Institute, and in 2016, it got re-accredited with an ‘A’ Grade and a cumulative grade point of 3.89 out of 4.00, one of the highest scores awarded to universities accredited this far. TISS is also ranked first by Outlook in its annual best college review.

ALUMNI: TISS boasts a vibrant alumni network consisting of illustrious and renowned development practitioners, social entrepreneurs, field action experts and academic scholars. Numerous alumni are actively engaged in the Institute’s affairs as volunteers, locally and across the world. Such a network can only inspire students to greater heights as they seek personal and professional success.

GLOBAL RECOGNITION: Tata Institute of Social Sciences has a global recognition for its commitment to humanity, affirmative action and being on side of vulnerable. The values that the Institute imbibles the students with, reinforces their vigor to work towards a better tomorrow while facing all hardships.
Campus Placement Procedure

The Career Guidance and Placement Cell (CGPC) is an important initiative by the Master's students. The function of the CGPC is to liaise with the organizations for placements and also coordinate with the Central Placement Cell (CPC) at TISS Mumbai. The CGPC has been conceptualized and positioned to drive the interest, motivations and professional career path of students at TISS, Tuljapur. In 2016-17, a total of 25 organizations visited TISS Tuljapur for campus placements.

The Campus Placement procedure at TISS, Tuljapur has been planned in 2 phases:

- **Phase 1: December**
- **Phase 2: February**

No registration charges. Rooms with LCD projectors would be provided to the companies for conducting pre-placement talks. Rooms for group discussions and interviews will be provided to the companies. A team of dedicated CGPC volunteers to take care of logistics and all other related issues regarding placement, on-campus. Skype and mail placement procedures are also available.