

# Child Care

## Introduction of the Sector

Child care is a broad area that covers a wide spectrum of professionals, institutions, contexts, activities, social, and cultural conventions. The sector covers two components early child development and child protection.

## Post Graduate Diploma in Early Childhood Development and Education

### Course Introduction

There is an acute shortage of professionally trained personnel to provide comprehensive services to children in difficult circumstances. There are a large number of personnel working in existing institutions, whether run by government or by non-governmental organizations, who need to be provided with adequate skills and hands on experiences for dealing with children in an effective manner and providing them quality services.

The cadre prepared through this course will contribute to the Ministry of Women and Child Development's plans to holistically examine methods of rationalizing programmes and approaches for creating a strong protective environment for children, diversify and provide essential services for children, mobilize inter-sectoral response for strengthening child protection and set standards for care and services.

The importance of early care and education for children's lifelong learning has been widely established and acknowledged. The early childhood period, spanning from pre-natal to 8 years, is the most critical and sensitive period in the life span of an individual as it coincides with phenomenal brain development. Children's exposure to quality experience in the early years of life is critical to their development and learning outcomes.

### Eligibility for Admission

The candidate should be a graduate in any discipline.

### Employability/Skill enhancement

Undergoing the PG Diploma in Early Childhood Development and Education will give the students an upper hand in comparison to others as they will receive additional specialized training as follows:

**Awareness of government programs /schemes for young children's holistic development.**

Adaptability to Early Childhood Care education and development settings.

Special training in execution of programs and government schemes for young children's holistic development effectively.

Ability to function effectively as teachers of Anganwadi centre, private pre- schools and play schools as well as voluntary sectors.

Understanding of preschool as well as other ECCE programs/centers catering to young children and their development.

Ability to develop professional approach regarding their roles and responsibilities, ethics and rights of the children.

Ability to administer plans and practices related to children's development, behavior and learning needs.

Training for Reflective practice and becoming a reflective practitioner.

Ability to learn practical application of knowledge related to children's' development.

Awareness regarding various techniques of professional development programs exist for teachers of Anganwadi centre, private and voluntary sectors.

### **Career Prospects**

**The job options for a student with Post Graduate Diploma in Early Childhood and Development is specialised because it is a coveted course which only focuses on early childhood education. Due to this, job options are restricted to teaching areas like Schools, Anganwadis, Pre-Schools, Tutions, Day care centres etc. The job profiles also range from being an elementary teacher, curriculum designer and academic coordinator.**

### **Semester wise distribution of course credit and hours**

#### **SEMESTER I**

| <b>Sr. No.</b> | <b>Course Title</b>                     | <b>Credit</b> | <b>Hours</b> |
|----------------|-----------------------------------------|---------------|--------------|
| 1.             | Child Development                       | 3             | 45           |
| 2.             | Teaching Learning Strategies            | 2             | 30           |
| 3.             | Activities and experiences for Children | 2             | 30           |
| 4.             | Curriculum planning and Implementation  | 3             | 45           |
| 5.             | Health, Hygiene and Safety              | 2             | 30           |
| 6.             | Functional English                      | 4             | 60           |
| 7.             | Basic Computing Skills                  | 2             | 30           |
| 8.             | Project Work                            | 4             | 60           |
| 9.             | Vocational Practical                    | 8             | 240          |
| <b>TOTAL</b>   |                                         | <b>30</b>     | <b>570</b>   |

## SEMESTER II

| Sr. No. | Course Title                                              | Credit | Hours |
|---------|-----------------------------------------------------------|--------|-------|
| 1.      | Introduction to Children with Special Needs               | 3      | 45    |
| 2.      | Assessment of ECCE Programmes                             | 3      | 45    |
| 3.      | Partnering with Parents and Community                     | 3      | 45    |
| 4.      | Personal and Professional Development                     | 2      | 30    |
| 5.      | Rights of Children: Implications for ECCE Practice        | 3      | 45    |
| 6.      | Organization, Management and Leadership                   | 2      | 30    |
| 7.      | Guiding Children in Contemporary Context                  | 2      | 30    |
| 8.      | Seminar/Project on Contemporary Issues and Trends in ECCE | 4      | 60    |
| 9.      | Vocational Practice                                       | 8      | 240   |
| TOTAL   |                                                           | 30     | 570   |

**Programme fees:** Rs. 60,000/-per annum

**Examination fees:** Rs.2,500/- per semester and Rs. 5000 per annum

**Caution Deposit ( Refundable):** Rs.5000

