



What's so different about differentiation ?

How can we ensure stretch, challenge and support for all our learners?

This workshop conducted by Professor Simon Thompson (University of Sussex) will encourage reflection on what we might mean by differentiation (or differentiated instruction) and will suggest that effective pedagogies implicitly embed stretch, challenge and support.

The workshop will examine some of the historical, theoretical and ideological roots of differentiation and practical examples will be used to exemplify a number of key principles including establishing high expectations, prioritising student engagement, embedding ongoing assessment and feedback and recognising the importance of strategies to encourage learners. Those attending will be expected to think for themselves, ask questions, try things out and actively engage in learning as Simon models strategies throughout the workshop. Time will be given for participants to share their contextual experiences and knowledge as well as explore the challenges which are important to them. Participants will be guided to consider what might work in their classrooms, how strategies can be adapted and where to go for further ideas and inspiration.

As such all will be prompted to reconsider the knowledge, motivation and practical skills needed to inspire, push and encourage all learners in their charge and Simon will offer a menu of different approaches to explore, adapt and develop with the aim to potentially strengthen practice in future classrooms.



Prof. Simon Thompson,
Professor of Education
Head of Department of Education
(School of Education and Social Work),
University of Sussex, UK

Dr Simon Thompson is a Professor of Education and Head of the Education Department in the School of Education and Social Work at the University of Sussex. He was previously a Teacher of History for 11 years before becoming Director of Initial Teacher Education and establishing different innovative pathways for beginning teachers. He teaches on many undergraduate, postgraduate and doctoral programmes. As a recipient of a University Teaching Award for Excellence and as a National Teaching Fellow his impact in the field has been celebrated and he is widely recognized as a strong practitioner in classroom and expert in teacher education practice. He closely works with schools and colleges across Sussex and sits on the strategic boards of regional teaching school alliances and is Chair of the Sussex Maths Hub. He represents Sussex at the "Universities Council for the Education of Teachers" and is an elected member to the national executive. He has provided input to key national policy developments to other universities, the UK government and international agencies. He has considerable interest in working with established teachers to develop their practice and has worked with practitioners in Japan, China, Morocco, Cambodia, Nigeria and Kazakhstan and offers evidence informed and practice rich CPD courses for both experienced and beginning teachers.

DATE AND TIME

Saturday 9th November 2019
Time: 10 am to 12.30 pm

FEES

₹1000*

VENUE

Old Conference Hall, TISS
Main Campus, Mumbai