



Round Table Regulation of Teachers and Teacher Education

Purpose: Sharing interests, concerns and exploring possibilities on Regulation of Teachers and Teacher Education

The Justice Verma Commission (MHRD, 2012) report recommended locating teacher education within higher education and offering integrated teacher education programmes. This has been the basis for the current reform efforts initiated by NCTE. It is within these larger policy transitions and recent reform efforts toward regulating teacher education quality that a round table is being organised with academicians, practitioners and policy makers *to articulate our interests and concerns regarding regulation of teachers and teacher education and how we may collectively understand and formulate these in the larger interests of the growth of the sector.*

The meeting seeks to engage with:

- The conceptions of regulations, standards and quality in teacher education both within India and globally.
- The bases for the existing norms on teacher education and their effect on the regulation of teachers and teacher education, within India and in the International context.
- The essential aspects that need to be regulated and their scope.
- Frameworks that can support regulation of a professional pathway from teacher preparation to recognising excellence in teaching.



Date: 14 - 15 March, 2019



Venue: Library Conference Hall, Tata Institute of Social Sciences, Mumbai

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