



India's First Nationwide Higher Education Rating System

INSTITUTIONAL SCORECARD

Tata Institute of Social Sciences

DIAMOND

2019 - 2022

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INTRODUCTION

The QS I-GAUGE Institutional Scorecard is an extensive representation of the results following the QS I-GAUGE audit of the respective institution. The audit has been tailored keeping in mind the scenario of Indian higher education system. The objective is to evaluate the performance of the institutions over a wide range of criteria pertaining to the system and structure of higher education in India, and deduce both the areas of excellence and with a scope of improvement. Based on their independent performance in the audits, the institutions are awarded a badge, which reflects their accomplishment in the QS I-GAUGE rating platform.

The QS I-GAUGE rating system scales the institution's individual performance in different aspects that has been categorized as primary and secondary. Primary criteria include the parameters that are expected to be significant to the functioning of every institution offering higher education in India, while secondary criteria include a range of parameters optional to every institution participating in the audit.

Therefore, ratings are not dependent on the performance of other institutions and relate to an individual institution's performance. On the other hand, a ranking system is an overall comparative analysis of all the higher education bodies, within the country, in all perspectives.

Further Assistance

In case of any further assistance needed to interpret the content of this report or any queries or any anomalies discovered, please contact QS I-GAUGE office. At QS I-GAUGE, we are open to detailed feedback and ideas for improvements from our clientele. So please feel free to communicate your suggestions.

Please stay informed that if we find any data of interest that could be collected in the future, that might be considered and potentially added to the project.

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PRIMARY CRITERIA

Teaching & Learning

DIAMOND

Classroom-based teaching and learning engagements form the core building block of an institution of higher learning. The set of indicators described below focus on these activities in Tata Institute of Social Sciences, and measure their performance against fixed domestic thresholds set for NON-STEM institutions.

- TL1** Faculty student ratio
Ratio of number of teaching staff to that of students
- TL2** Overall student satisfaction
Proportion of students expressing satisfaction with overall experience in the institute
- TL3** Student satisfaction with teaching quality
Proportion of students expressing satisfaction with teaching at the institute
- TL4** Completion rate
Proportion of students successfully graduated in the last convocation, as against the initial enrolment in that cohort
- TL5** Contact hours per week
Student engagement on campus for mandatory teaching-learning activities, based on hours per week
- TL6** Self-study hours per week
Self-study requirement, based on hours per week
- TL7** Interactive teaching
Proportion of non-classical teaching-learning activities
- TL8** Online learning systems and resources
Availability and use of online learning management system
- TL9** Further studies
Proportion of students going for further studies

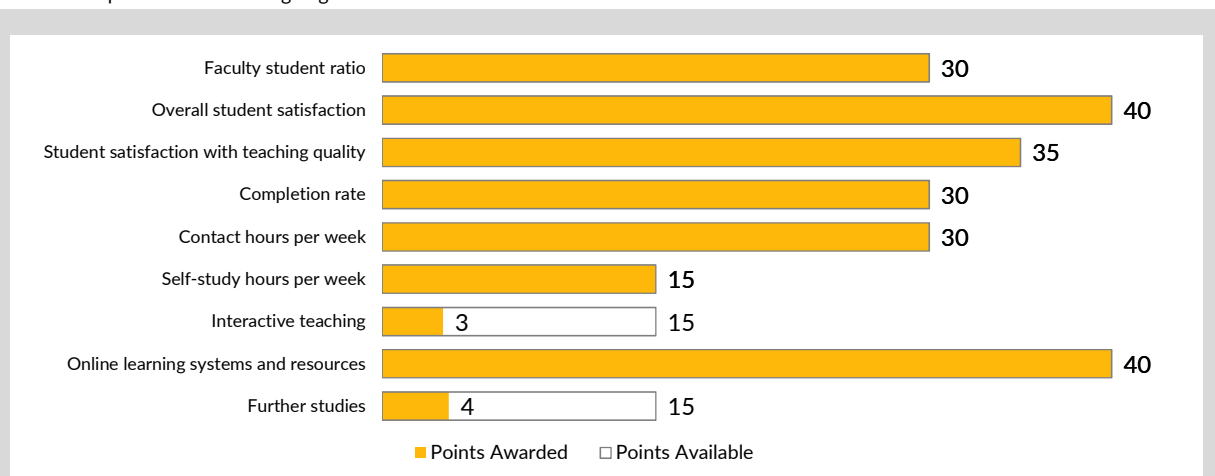


Chart 1: Teaching & Learning in Tata Institute of Social Sciences

PRIMARY CRITERIA

FACULTY QUALITY

DIAMOND

An institution's progress relies significantly on the competence and commitment of its teaching staff. The set of indicators described below attempt capturing this through quantified measurements for Tata Institute of Social Sciences, compared against the domestic thresholds set for NON-STEM institutions in India.

FQ1 Faculty with PhD

Proportion of faculty with a recognised PhD or equivalent terminal degree

FQ2 Retention Rate

Proportion of faculty working in the institution for longer than five years

FQ3 Faculty satisfaction with the Institution

Proportion of faculty expressing satisfaction as an employee at the institution

FQ4 Work experience outside academia

Proportion of faculty with two or more years work experience in industry

FQ5 External exposure as part of academia

Proportion of faculty with ongoing/ recently completed research projects with industry/ government/ NGO

FQ6 Faculty development program

Proportion of faculty with advanced training in pedagogy

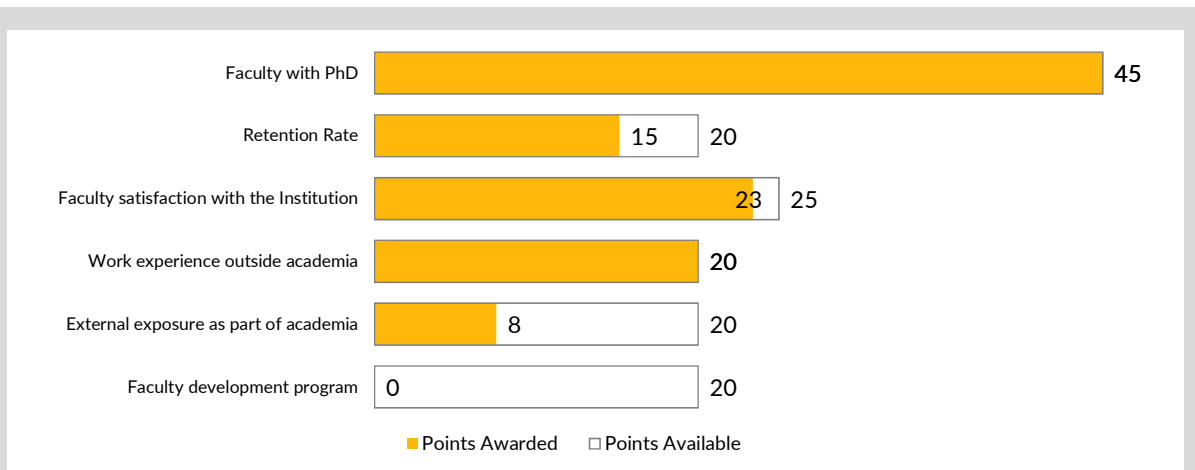


Chart 2: Faculty Quality in Tata Institute of Social Sciences

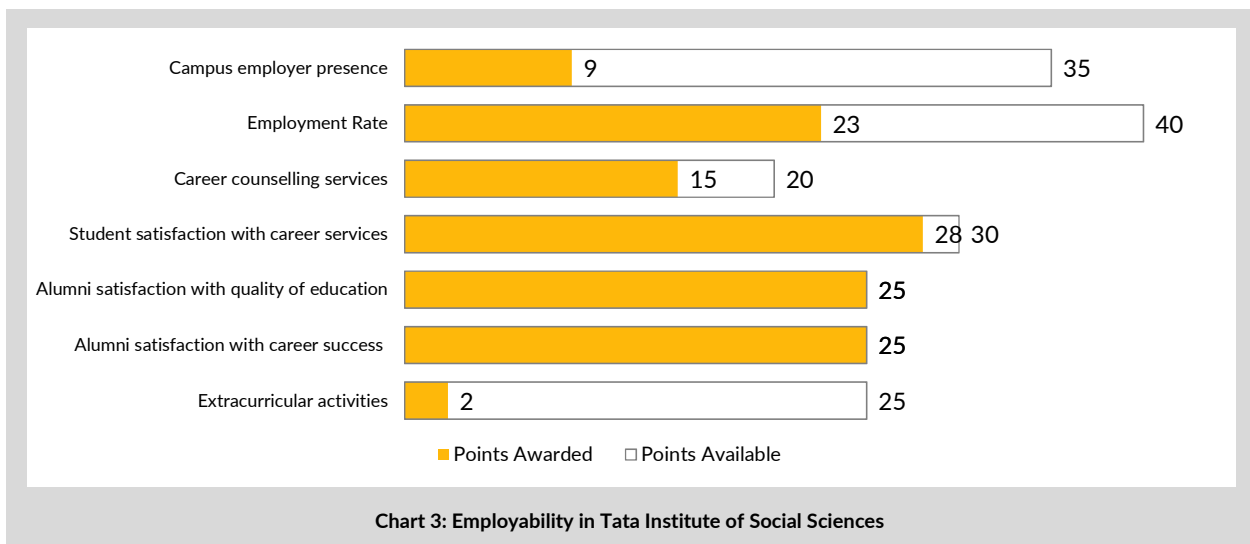
PRIMARY CRITERIA

EMPLOYABILITY

GOLD

An institution of higher learning is identified not only by its academic engagements, but also its contribution to job market. Following set of indicators measure the efforts made by Tata Institute of Social Sciences in ensuring employment for its graduates. The scores are compared with domestic thresholds set for NON-STEM institutions in India.

- EP1** Campus employer presence
Companies who visited the campus within the last 12 months
- EP2** Employment Rate
Proportion of graduates who secured a job within a year
- EP3** Career counselling services
Availability of career advisors on campus
- EP4** Student satisfaction with career services
Proportion of students satisfied with on-campus career guidance services
- EP5** Alumni satisfaction with quality of education
Proportion of alumni expressing satisfaction with the institute
- EP6** Alumni satisfaction with career success
Proportion of alumni expressing satisfaction with their own career
- EP7** Extracurricular activities
Proportion of student-run societies or clubs on campus



PRIMARY CRITERIA

STUDENT DIVERSITY

DIAMOND

Presence of inclusive and diverse cohorts fosters the growth a higher education institution. Although limited to some extent, the set of indicators described below try to assess this side of Tata Institute of Social Sciences measured against the minimum requirements set for NON-STEM institutions.

- SD1** Out of state students
Proportion of students from States/ Union Territories other than that of the institution

- SD2** International students
Proportion of students from abroad

- SD3** Inbound international exchange students
Proportion of students from abroad, who are enrolled in an exchange programme for 2+ weeks on campus

- SD4** Outbound international exchange students
Proportion of students going abroad on exchange programme for 1 term (semester/trimester)

- SD5** International diversity
International identities - nationalities represented on campus

- SD6** National diversity for students
Regional identities - State/ Union Territories represented on campus

- SD7** Expenditure on scholarships and bursaries
Contribution by the institution as financial support to its students

- SD8** Student fees cover
Proportion of number of students whose tuition and other fees are fully covered by the institution in the form of scholarships

- SD9** Differently abled
Proportion of students who are physically/ visually/ mentally challenged

- SD10** Accessibility
Proportion of students: male: female, first generation learners, and rural background

- SD11** Low-income outreach
Accessibility to students from financially weak households

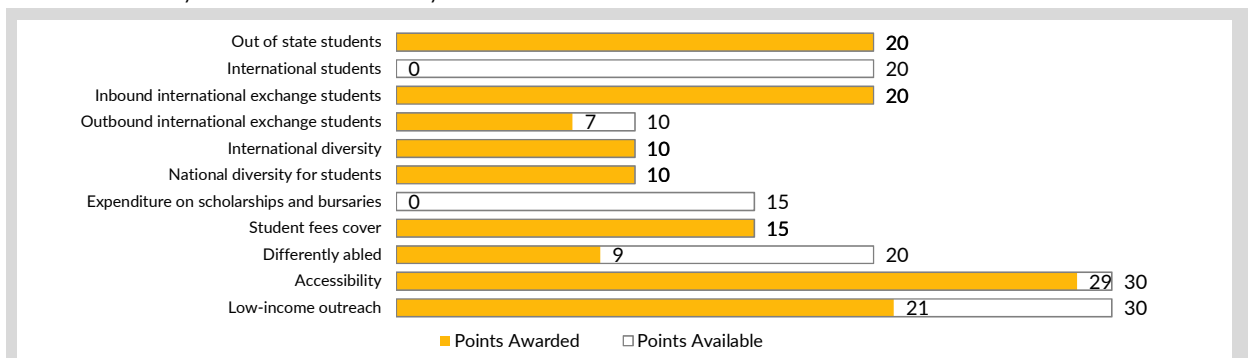


Chart 4: Student Diversity in Tata Institute of Social Sciences

PRIMARY CRITERIA

FACILITIES

DIAMOND

It is essential that an institution makes adequate infrastructural and functional provisions to aid the overall experience of students and faculty on campus. The provisions made by Tata Institute of Social Sciences are assessed as per the following set of indicators. They are compared against fixed domestic thresholds set for NON-STEM institutions.

- FC1 Sporting Facilities**
Availability of infrastructure and staff for sporting activities on campus
- FC2 Medical Facilities**
Access to a clinic or hospital and availability of medical staff
- FC3 Sanitary Facilities**
Hygiene and adequacy of restroom facilities
- FC4 On-campus catering - Quality**
Student satisfaction with quality of food on campus
- FC5 On-campus catering - Affordability**
Affordability of food sold on campus
- FC6 Student accommodation**
Provision of rooms or beds or rooms available on campus for student stay
- FC7 Information technology services**
Availability and usability of WiFi on campus
- FC8 Management information systems**
Availability and use of online systems for admission, fee-payment etc
- FC9 Student Safety**
Proportion of student responses indicating they feel safe and secure on campus without any time and mobility constraints
- FC10 Library facilities**
Proportion of student and faculty responses indicating contentment with the library services

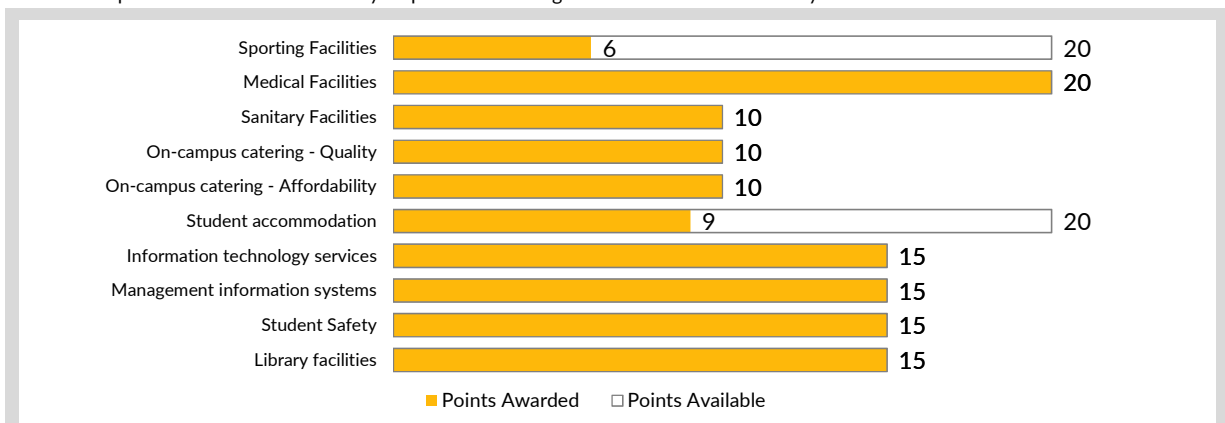


Chart 5: Facilities in Tata Institute of Social Sciences

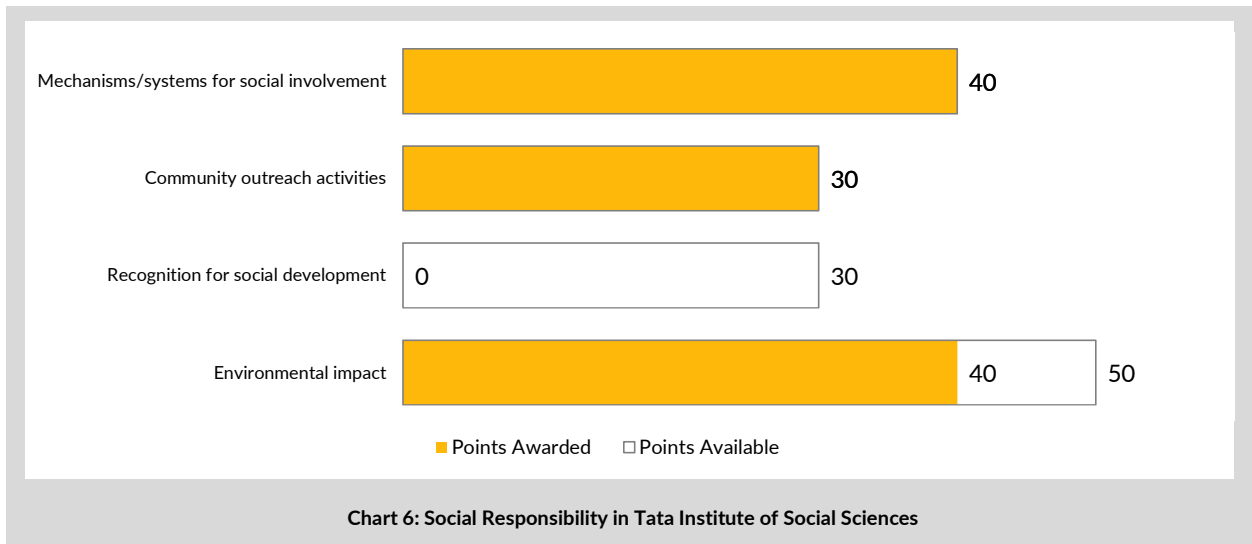
PRIMARY CRITERIA

SOCIAL RESPONSIBILITY

DIAMOND

A healthy learning environment also entails participation of students in social work and their acknowledgement of the surroundings. These aspects of Tata Institute of Social Sciences are measured below, and the indicators are scaled against minimum requirements for NON-STEM institutions.

- SR1** Mechanisms/systems for social involvement
Students actively participating in NCC, NSS, Red Cross and Eco Club
- SR2** Community outreach activities
Participation in NCC, NSS activities, based on hours spent
- SR3** Recognition for social development
Accolades received for social work or developmental activities by the institution
- SR4** Environmental impact
Presence of institutional policies for protection of environment



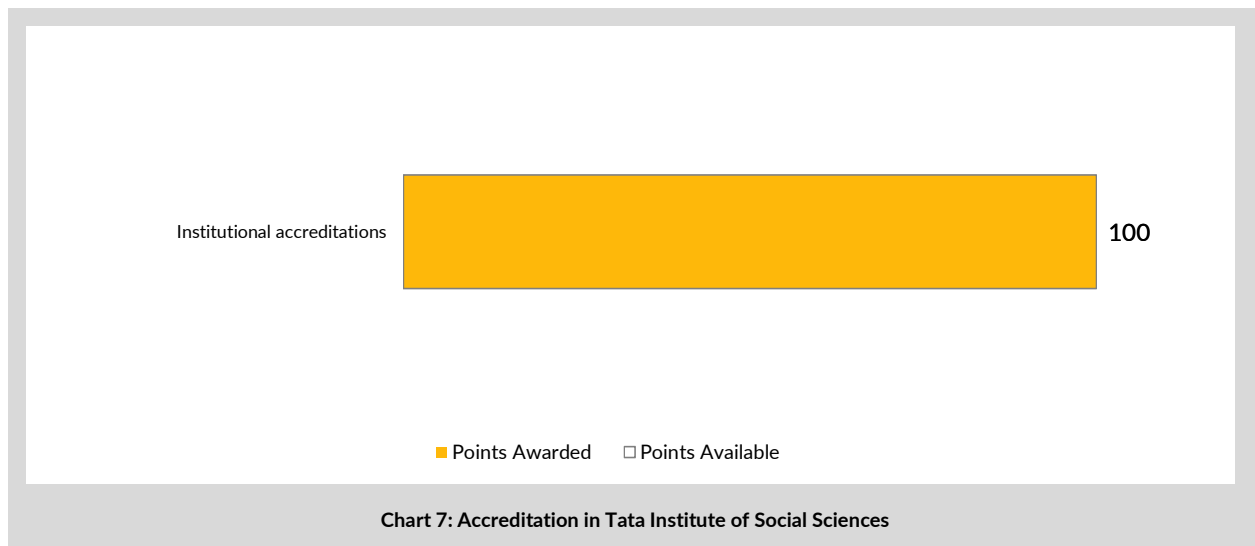
PRIMARY CRITERIA

ACCREDITATION

Institution's participation in external quality assessments indicates its commitment to continuously improve itself. Following indicators measure if Tata Institute of Social Sciences has received any accreditation at domestic or international level, irrespective of the grade assigned.

AR1 Institutional accreditations

Accreditation received by institution from National and/or International agencies



SECONDARY CRITERIA

For a university to aspire to being truly world-class, its mission and its impact must extend further than the basics. This selection of criteria looks at important factors that a university with a solid foundation in the core criteria might target to advance to a higher level of performance and recognition.

We are aware of the fact that there are variations amongst the institutions across the country in many aspects and the parameters used in this section are instrumental in bringing out that difference at a micro level. A study like this is the key to the distinction of QS I-GAUGE from other co-existing rating systems. Here an institution gets to tailor its evaluation based on its specialties or fortes. Unlike many rating systems that apply the same criteria to all institutions, here the measurement index have been customized to meet the requirement and specifications of institutions operating in a diverse range of education. This way, art schools will not be measured for technology transfer and engineering colleges will not be measured on their contribution to the arts. Specialist institutions will be evaluated on the two advanced categories areas most relevant to them. Comprehensive universities will be evaluated on their two areas of greatest strength and the country's most ambitious institutions may choose to be evaluated in all categories, but only the top two areas will be taken into towards their overall QS I-GAUGE rating. The advanced categories include:

ARTS & CULTURE

FACULTY DIVERSITY

ENTREPRENEURSHIP

RESEARCH

INNOVATION

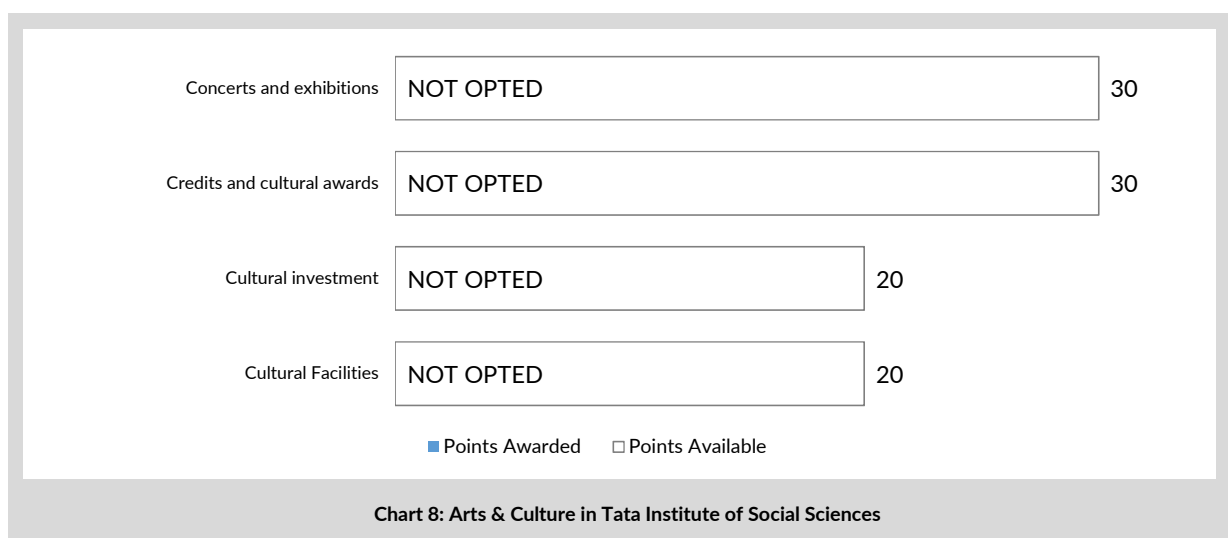
The highlighted/shaded categories are those included in the QS I-GAUGE evaluation for Tata Institute of Social Sciences. A full explanation of what is included in the selected categories is included in the following pages, for details of what is featured in the other categories please visit the QS I-GAUGE website (www.igauge.in) or contact your QS I-GAUGE analyst.

SECONDARY CRITERIA

ARTS & CULTURE

The set of indicators described below helps focus the institutions on their role as players and platforms for artistic and cultural advancements. The Tata Institute of Social Sciences has opted specifically for the following group of indicators, which are measured against fixed domestic thresholds

- AC1** Concerts and exhibitions
Art or cultural performance by faculty or students in external public events
- AC2** Credits and cultural awards
Accolades received for art or cultural performances by students, faculty, or institution
- AC3** Cultural investment
Contributions made by institution in support of external art projects
- AC4** Cultural Facilities
Availability of infrastructure for cultural activities on campus

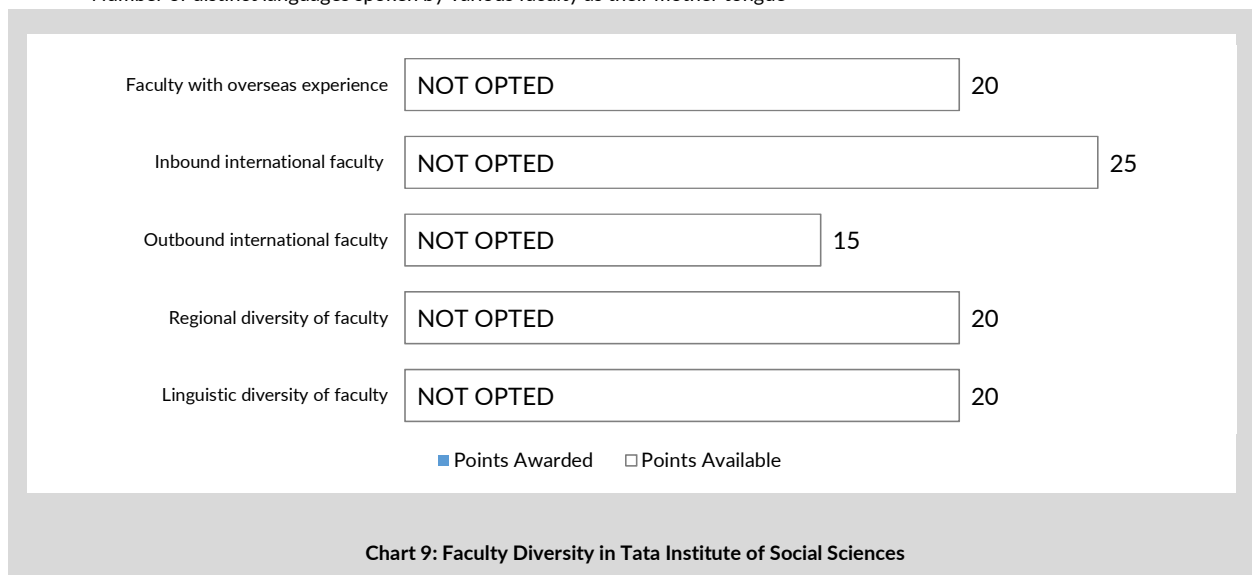


SECONDARY CRITERIA

FACULTY DIVERSITY

Along with qualifications and research, diverse and rich experience of faculty enhances the academic development in the institution. Recognising this, the Tata Institute of Social Sciences has opted to be assessed specifically for faculty diversity, which is measured based on their regional identity and participation in scholarly activities abroad.

- FD1** Faculty with overseas experience
Faculty who have studied or worked abroad for longer than one year
- FD2** Inbound international faculty
Visiting faculty from abroad
- FD3** Outbound international faculty
Faculty who made short-term visits to foreign countries for study or work
- FD4** Regional diversity of faculty
Regional diversity- States or Union Territories represented by faculty on campus
- FD5** Linguistic diversity of faculty
Number of distinct languages spoken by various faculty as their mother tongue



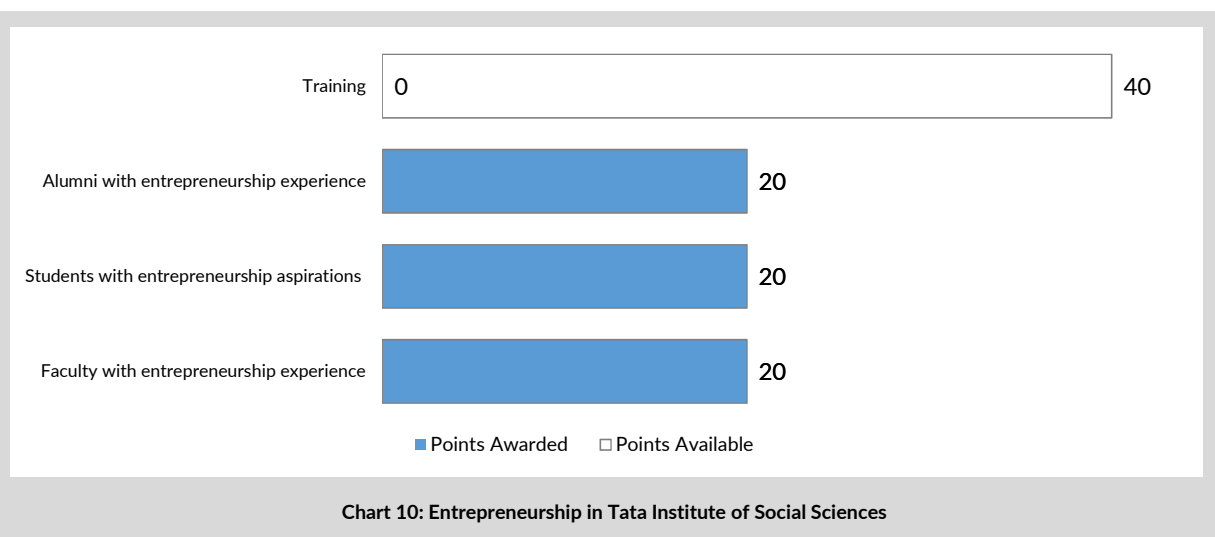
SECONDARY CRITERIA

ENTREPRENEURSHIP

GOLD

Professional higher education institutions not only create employees for the industry, but also shape new initiatives in business and development. The Tata Institute of Social Sciences has chosen to be assessed by the following set of indicators to measure its abilities and efforts in making the entrepreneurs out of its students.

- ET1** Training
Provisions made by institution to train the students as entrepreneurs
- ET2** Alumni with entrepreneurship experience
Recent graduates from the institution, who have their own start-ups
- ET3** Students with entrepreneurship aspirations
Current students, who aspire to become entrepreneurs
- ET4** Faculty with entrepreneurship experience
Faculty having their own start-ups



SECONDARY CRITERIA

RESEARCH

DIAMOND

The core of a professor's job is to synthesize existing knowledge, ask new questions, and contribute to the advancement of academics. Acknowledging this, the Tata Institute of Social Sciences has opted to be assessed by the following set of indicators that identify its strength and weakness in research activities, and compare their performance against fixed domestic thresholds set for NON-STEM institutions.

- RE1** Papers per faculty
Research publications authored by faculty, affiliated to the current institution
- RE2** Citations per paper
Research citations received by faculty for the works done during their tenure with the current institution
- RE3** Academic reputation
Reverence and recognition held by the institution for its academic standing
- RE4** Funding received from research proposals only
External financial support received by faculty for research projects
- RE5** Funding proposals submitted
Attempts made by faculty to seek external financial support for their projects
- RE6** Funding proposals success
Rate of acceptance of research proposals submitted by faculty

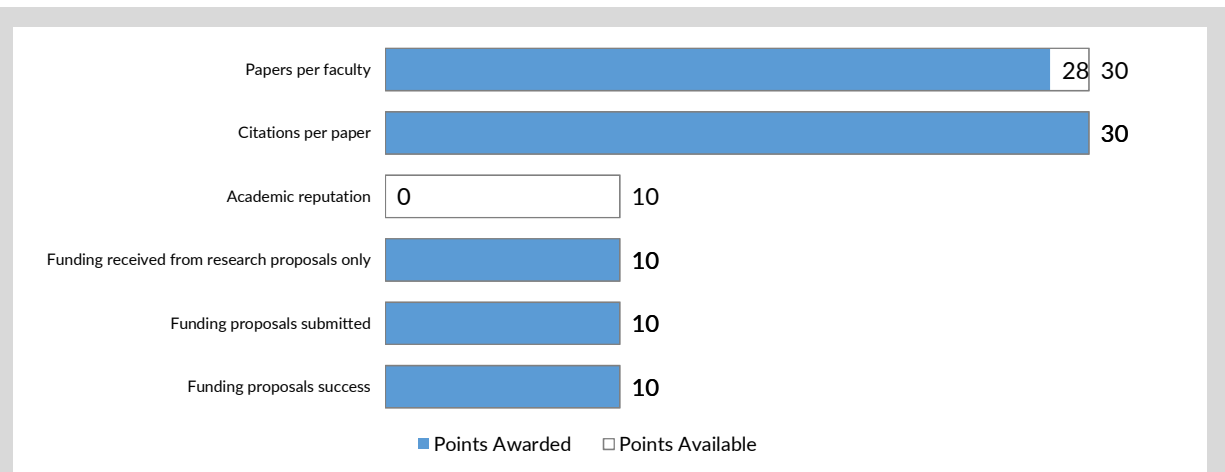


Chart 11: Research in Tata Institute of Social Sciences

SECONDARY CRITERIA

INNOVATION

Institutions of higher learning, especially those running science and related courses, thrive in the environment that supports innovation and sets examples for others to follow. The Tata Institute of Social Sciences has chosen to be assessed by the following set of indicators to measure its achievements in fostering innovation through education.

IV1 Intellectual Property (IP)

Active patents or copyrights registered in the name of institution, or students, or faculty

IV2 Spin-off companies

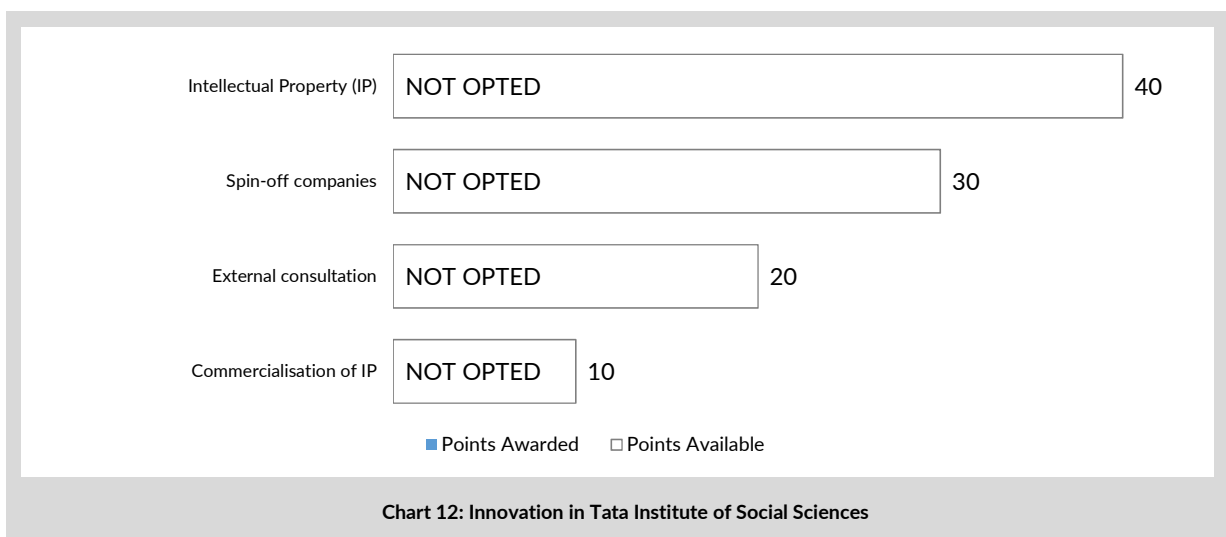
Successful start-ups established by faculty, staff, alumni, which received initial support from institution

IV3 External consultation

Faculty holding additional positions in private companies, government, or NGOs

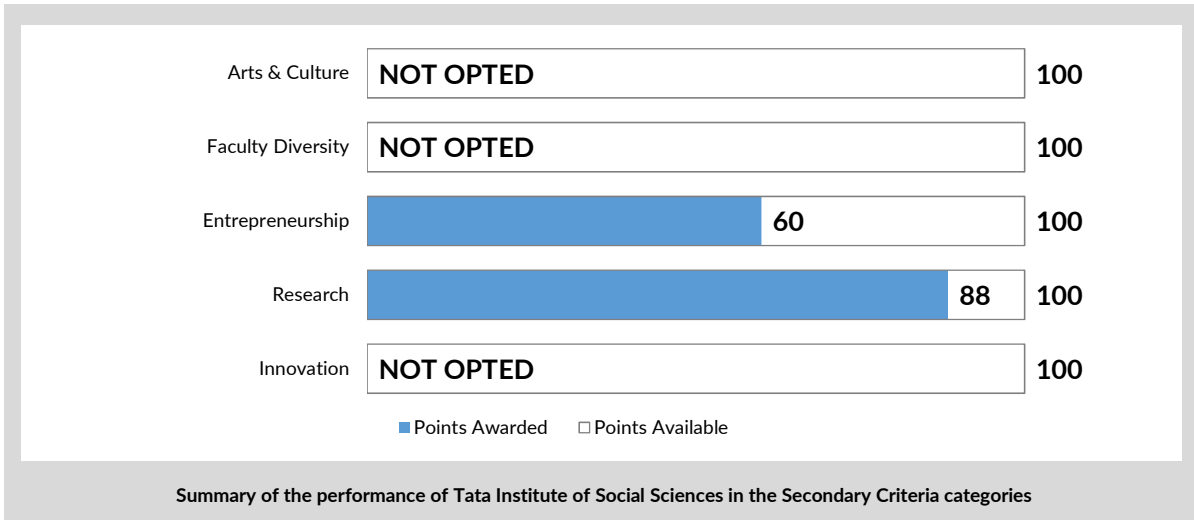
IV4 Commercialisation of IP

Royalty earned by the institution from its patents or copyrights



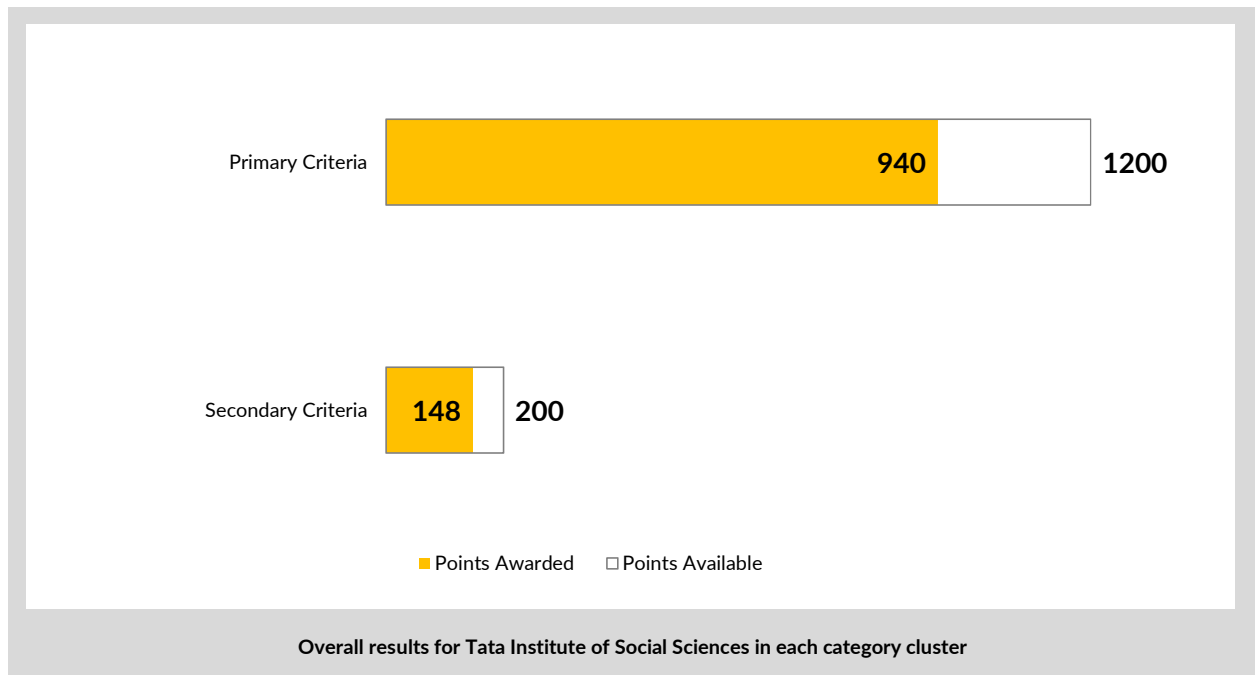
SECONDARY CRITERIA

SECONDARY CRITERIA SUMMARY



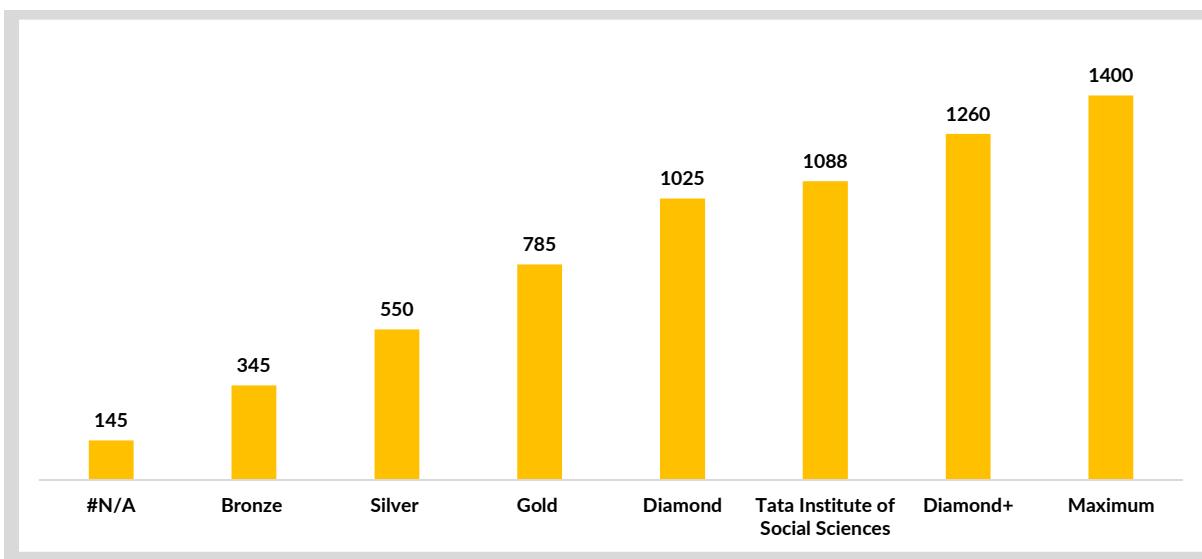
#	Indicator	Points Awarded	Points Available	Rating Awarded
AC	Arts & Culture	NOT OPTED	100	
FD	Faculty Diversity	NOT OPTED	100	
ET	Entrepreneurship	60	100	GOLD
RE	Research	88	100	DIAMOND
IV	Innovation	NOT OPTED	100	
Total		148	200	

OVERALL SUMMARY



#	Criteria	Points Awarded	Points Available
PC	Primary Criteria	940	1200
SC	Secondary Criteria	148	200
	Overall	1088	1400

OVERALL SUMMARY



#	Category	Points Awarded	Points Available	Rating Awarded
PRIMARY CRITERIA				
TL	TEACHING & LEARNING	227	250	DIAMOND
FQ	FACULTY QUALITY	111	150	DIAMOND
EP	EMPLOYABILITY	127	200	GOLD
SD	STUDENT DIVERSITY	140	200	DIAMOND
FC	FACILITIES	125	150	DIAMOND
SR	SOCIAL RESPONSIBILITY	110	150	DIAMOND
AR	ACCREDITATION	100	100	
SECONDARY CRITERIA				
AC	ARTS & CULTURE	NOT OPTED	100	
FD	FACULTY DIVERSITY	NOT OPTED	100	
ET	ENTREPRENEURSHIP	60	100	GOLD
RE	RESEARCH	88	100	DIAMOND
IV	INNOVATION	NOT OPTED	100	
OVERALL		1088	1400	DIAMOND

CONCLUSION

Tata Institute of Social Sciences (TISS) has exhibited outstanding results in their audit and earned themselves a **DIAMOND** rating with a score of **1088** points. The university has shown excellent performance in many of the indicators measuring the primary criteria that include teaching and learning, faculty quality, student diversity, facilities, social responsibility and research. They have achieved the Diamond rating for each of these indicators. The institution has also got a Gold rating for employability and entrepreneurship.

Given below is a brief outlining of category-wise performance of Tata Institute of Social Sciences.

Primary Criteria

Teaching and Learning: TISS has a good faculty student ratio. The scores obtained for overall student satisfaction, student satisfaction with teaching quality and completion rate of degrees are outstandingly well. The institution also aids modern methods of learning for students by enabling easy access to online management and e-learning resources.

Faculty Quality: The university has a highly experienced and motivated team of faculties. The faculty satisfaction with the institution is exceptionally well. A good number of faculty have work experience outside academia.

Employability: The employment rate at TISS is moderate and the students are satisfied with the career services provided. The institution has qualified career advisors in their placement office on campus. The alumni are satisfied with the quality of education provided on campus and their career success after completion of degree.

Student Diversity: The institution has reported a highly diverse student background with representation from various Indian states and union territories. The university invests a decent amount in scholarships and hosts a large percentage of students from rural and low income background. It also caters to differently challenged students in the campus.

Facilities: TISS provides proper medical facilities on campus for its students. The student satisfaction with sanitary facilities, internet connectivity and quality/affordability of food in the campus is highly positive. The students have responded that the campus is a secured place and they feel safe in that environment. The library facility is well equipped with a diverse range of study materials and the institution makes a good contribution towards maintenance of the library facilities as well.

Social Responsibility: A significant number of students participate in activities that include community outreach and social involvement motives. It has active policies concerned with the environmental impact like energy & water conservation, eco-transportation and recycling policies.

Secondary Criteria

In terms of secondary criteria, the institution chose entrepreneurship and research as the parameters for the measurement of their performance and have done remarkably well in both the criteria.

Entrepreneurship: TISS has performed well in this criterion and the stakeholders of the institution have responded well in terms of entrepreneurial aspirations and/or associations.

Research: A vital parameter for rating a university is Research, which is instrumental in making a niche in the international arena. The institution has published 740 papers with 1240 citations as indexed by Scopus between 2014 and 2018. The university also received substantial amount of funding for Research from external sources.

Note: All the analysis is based on the data collected by QS I-GAUGE from Tata Institute of Social Sciences and evaluated based on a tested and verified methodology.