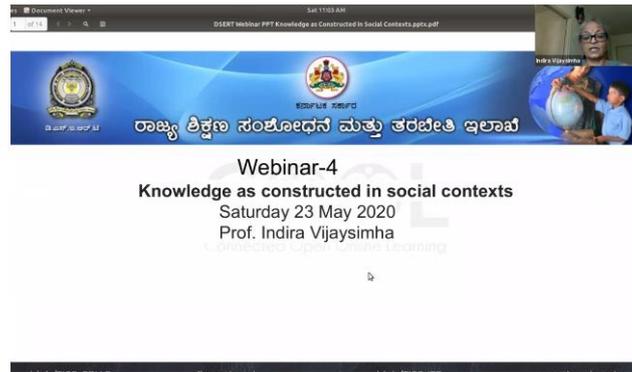


Summary of DSERT-TISS Webinars held from April 26th to June 6th, 2020.

Webinar sessions were planned by the Centre for Education, Innovation and Action Research [CEIAR], TISS in partnership with Department of State Education Research and Training [DSERT], Karnataka for DIET nodal officers, DIET Lecturers and faculty in-charge as part of the DSERT-TISS District Educational Resource Centre [DERC] project across Karnataka. In the context of the ongoing Covid-19 situation and the disruption of regular DIET activities, weekly webinars on relevant topics were conducted by experienced faculty members from various educational institutions on Saturdays from 11 am to 12 pm.

The webinar series included six themes which were chosen to build capacity of DIET faculty to support online professional development for teachers. The topics selected were: Open Educational Resources, Inclusive Education, Action Research as Reflective Practice, Knowledge as Constructed in Social Contexts, TPACK, Assessment and Feedback. Resource persons were invited from Seva-in-Action, VSEI, RIE Mysuru-NCERT, APU, Vijaya Teachers College and some of our CEIAR faculty also facilitated the webinars.



About 1200 lecturers were part of these six webinars, while lecturers logged in individually in the initial seminars, groups of faculty from each DIET logged in using a single ID in the later seminars. We polled the participants for feedback at the end of three of the seminars. The poll results showed that majority of the participants found the webinars useful and applicable. Some lecturers initially found it difficult and struggled with new technologies but with the help of our team and with some of their knowledgeable peers and from younger members of their families they managed to participate in the seminar.

Some DIET's have since started taking online classes and sought support from our team. Many lecturers have now learned how to manage participants online, share their screens, prepare PPTs and scripts to conduct online learning for their teachers. Many young lecturers have helped senior lecturers become comfortable with online learning technologies, and all faculty have realised the value of collaborative learning with their peers.

Recordings of webinars were shared with DIET's and DSERT now these OER's are being used as resources during their online classes.