



TATA INSTITUTE OF SOCIAL SCIENCES
V.N. Purav Marg, Deonar, Mumbai 400 088
 (A Deemed University under Section 3 of the UGC Act, 1956)

ADVT. NO.TISS/ TEACHING//MAY/2019 dated 20/05/2019

NOTIFICATION – TEACHING POSITIONS

The Tata Institute of Social Sciences (TISS) was established in 1936 and became a Deemed University in 1964. It is fully funded by the University Grants Commission of the Government of India. Currently, TISS offers **53** Master’s Degree and 18 M.Phil. and Ph.D. programmes in a range of socially relevant inter-disciplinary areas from its Main Campus in Mumbai, and the Off-Campuses in Tuljapur, Guwahati and Hyderabad. Bachelor’s programmes in Social Sciences and Social Work are offered from its Off Campuses. A high degree of freedom and autonomy shape the positive work ethos and creativity in the Institute facilitating strong linkages between teaching, research, field action and dissemination. The Institute provides significant space and resources for basic and policy research and has research collaboration with some of the best universities and institutions across the globe.

TISS provides work opportunities to scholars committed to creating a just society through education, generation of knowledge and field action. Applications are invited from interested in Social Sciences and allied disciplines for faculty positions in its Schools across the four campuses, as shown below. These vacancies are for Indian Nationals only.

Sr. No.	School	Professor	Associate Professor	Assistant Professor	TOTAL
1.	School of Health Systems Studies (Mumbai)	1 (UR)	1 ^{#S} (ST)	2 (1 OBC) (1 UR)	4
2.	School of Social Work (Mumbai)	-	1 (SC)	1 (UR)	2
3.	School of Management & Labour Studies (Mumbai)	1 (SC)	1 (UR)	3 (1 OBC), (1 SC) (1 UR)	5
4.	School of Human Ecology (Mumbai)	1 (UR)	1 (UR)	2 (1 OBC), (1 UR)	4
5.	School of Habitat Studies (Mumbai)	-	2 (UR)	4 (1 SC), (1 OBC) (2 UR)	6
6.	School of Media and Cultural Studies (Mumbai)	-	1 (UR)	1 (OBC)	2
7.	Jamsetji Tata School of Disaster Studies (Mumbai)	-	1 [#] (UR)	1 (EWS)	2
8.	Guwahati Off Campus	1 \$ (ST)	1 (SC)	3 (1 OBC), (1 EWS) (1 UR)	5
9.	Tuljapur Off Campus	1 (UR)	-	3 (2 OBC) (1 UR)	4
10.	Hyderabad Off Campus	1 [#] (ISC)	1 [#] (UR)	3 (1 OBC) (2 UR)	5
Total		6	10	23	39*
# Lien vacancy likely to be made Permanent.					
* 1. PWD: 7 positions earmarked for Persons with Disability as per the GoI norms. \$ 2. Backlog Post — ST posts					

N.B.: Any changes/ amendments/addendum/updates/notice in this regard shall be posted on the Institute website only. Hence, candidates are advised to check the Institute website www.tiss.edu regularly.

- Minimum qualifications and Pay (as per 7th CPC) will be as per UGC Regulations (2018) and subsequent amendments thereof.
- Reservation for differently-abled persons is 4 %. The teaching positions are suitable for the following category of disability i.e. (a) Blindness and low vision; (b) Deaf and Hard of hearing; (c) Locomotor disability, including cerebral palsy, leprosy cured, dwarfism, acid-attack victims, and muscular dystrophy; and (e) Multiple disabilities from amongst persons under (a) to (c) including deaf-blindness
- In case the Institute receives large number of applications for a particular post, the Institute reserves the right to restrict the number of candidates to be called for interview on the basis of academic score, as decided by the duly constituted Institute Screening Committee (s) and approved by the Competent Authority, which may be higher than the minimum prescribed.
- *Application Fee:* Rs. 2,000/- for General, OBC, and EWS categories and Rs. 500/- for SC/ST/PWD (Divyang) candidates. Fee must be submitted through the Online Mode only.
- Only online applications submitted through the Institute recruitment portal will be accepted. Any other form of offline applications will be summarily rejected.

Eligibility Criteria (post wise):

A. Academic Positions:

I	<p>PROFESSOR: Essential qualifications: Post-graduate in Arts, Humanities, Education, Law, Social Sciences (Psychology, Anthropology, Social Work, Economics, Geography, Sociology), Sciences, Languages, and Mass Communication; and inter-disciplinary subjects (eg. Environmental Science, Gender Studies, Development Studies, etc.)</p> <p>Desirable Qualifications/Experience are given under each position as per the requirements of the particular School/ Campus</p>
<p>A.</p> <p>(i) An eminent scholar having a Ph.D. degree, with at least 55% marks in Master's Degree in the concerned/allied/relevant discipline mentioned above, actively engaged in research with evidence of leading funded projects, and published work of high quality with a minimum of 10 research publications in the peer-reviewed (international and national UGC-listed journals) and a total research score of 120 as per the criteria given.</p> <p>(ii) A minimum of 10 years of teaching experience in university/college as Assistant Professor, Associate Professor/ Professor, and/or research experience at equivalent level at the University/Accredited National Level Institutions with evidence of having successfully guided doctoral candidate.</p> <p style="text-align: center;">OR</p> <p>B. An outstanding professional, having a Ph.D. degree in the relevant/applied disciplines, from any academic institution (not included in A ii above)/industry/practice field, who has made significant contribution to the knowledge in the concerned/relevant discipline, and has minimum of 10 years' experience in the field, supported by documentary evidence.</p>	

II	<p>ASSOCIATE PROFESSOR: Essential qualifications: Post-graduate in Arts, Humanities, Education, Law, Social Sciences (Psychology, Anthropology, Social Work, Economics, Geography, Sociology), Sciences, Languages, and Mass Communication; and inter-disciplinary subjects (eg. Environmental Science, Gender Studies, Development Studies, etc.)</p> <p>Desirable Qualifications/Experience are given under each position as per the requirements of the particular School/ Campus</p>
<p>A.</p> <p>(i) A good academic record with a Ph.D. Degree in the concerned/ relevant disciplines mentioned above.</p> <p>(ii) A Master's Degree with at least 55% marks (or an equivalent grade in a point-scale, wherever the grading system is followed).</p> <p>(iii) A minimum of eight years of experience of teaching and/or research in an academic/ research position equivalent</p>	

to that of Assistant Professor in a University, College or Accredited Research Institution/industry with a minimum of seven publications in the peer-reviewed or UGC-listed journals and a total research score of seventy-five (75) as per the criteria given.

III ASSISTANT PROFESSOR:
Essential qualifications: Post-graduate in Arts, Humanities, Education, Law, Social Sciences (Psychology, Anthropology, Social Work, Economics, Geography, Sociology), Sciences, Languages, and Mass Communication; and inter-disciplinary subjects (eg. Environmental Science, Gender Studies, Development Studies, etc.)
Desirable Qualifications/Experience are given under each position as per the requirements of the particular School/ Campus

A.

- (i) A Master's degree with 55% marks (or an equivalent grade in a point-scale wherever the grading system is followed) in a concerned/relevant/ subject from an Indian University, or an equivalent degree from an accredited foreign university.
- (ii) Besides fulfilling the above qualifications, the candidate must have cleared the National Eligibility Test (NET) conducted by the UGC or the CSIR, or a similar test accredited by the UGC, like SLET/SET. Those who have been awarded a Ph.D. Degree in accordance with the UGC's (Minimum Standards and Procedure for Award of M.Phil./Ph.D. Degree) Regulations (2009 or 2016) and their amendments from time to time as the case may be, are exempted from NET/SLET/SET.

Candidates registered for the Ph.D. programme prior to July 11, 2009, shall be governed by the provisions of the then existing Ordinances/Bye-laws/Regulations of the Institution awarding the degree and such Ph.D. candidates shall be exempted from the requirement of NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities/Colleges/Institutions subject to the fulfillment of the following conditions:

- a. The Ph.D. degree of the candidate has been awarded in a regular mode;
- b. The Ph.D. thesis has been evaluated by at least two external examiners;
- c. An open Ph.D. viva voce of the candidate has been conducted;
- d. The Candidate has published two research papers from his/her Ph.D. work, out of which at least one is in a refereed journal;
- e. The candidate has presented at least two papers based on his/her Ph.D. work in conferences/seminars sponsored/funded/supported by the UGC/ICSSR/CSIR or any similar agency.

The fulfillment of these conditions is to be certified by the Registrar or the Dean (Academic Affairs) of the University concerned.

Note: NET/SLET/SET shall also not be required for such Master's Programmes in disciplines for which NET/SLET/SET is not conducted by the UGC, CSIR or similar test accredited by the UGC, like SLET/SET.

OR

- B.** The Ph.D. degree has been obtained from a foreign university/institution with a ranking among top 500 in the World University Ranking (at any time) by any one of the following: (i) Quacquarelli Symonds (QS) (ii) the Times Higher Education (THE) or (iii) the Academic Ranking of World Universities (ARWU) of the Shanghai Jiao Tong University (Shanghai).

Note: *The Academic score as specified in Appendix II (Table 3A) for Universities, as per UGC regulations 2018, shall be considered for short-listing of the candidates for interview only, and the selections shall be based only on the performance in the interview.*

Desirable qualification/ experience School/ Centre/ Campus Wise: For all positions, the following qualifications are highly desirable:

- a. Capacity to supervise Bachelor's, Master's, M.Phil. and Doctoral students;
- b. Ability to teach inter-disciplinary courses that are offered at the Institute;
- c. Proven ability to build research networks locally, regionally and internationally;
- d. Excellent communication skills, ability to engage with other faculty and students; and
- e. Capacity to create state-of-the-art subject related syllabi/curriculum.

IV	DESIRABLE QUALIFICATION/ EXPERIENCE/ SPECIALISATION FOR EACH POSITION IN SCHOOL/ CENTRE/ CAMPUS
	MUMBAI CAMPUS
1.	School of Health Systems Studies
a.	Professor (1) Disciplines: Public Health, Health Administration, Hospital Administration, Economics, Sociology, Psychology, or Anthropology. Candidates who have been engaged in teaching and research in the fields of health services management, public health, health economics, or social anthropology, research methodology for health, and have made considerable contribution to one or more of these fields will be preferred.
b.	Associate Professor (1) Disciplines: Public Health, Health Administration, Health Services Management, Hospital Administration, and Health and Social Sciences. Candidates with significant teaching and research experience in health services management, hospital administration, public health, health economics, will be preferred.
c.	Assistant Professor (2) Disciplines: Public Health, Health Administration, Hospital Administration, Economics, and Population Studies, Health and Social Sciences, Statistics/ Bio-Statistics. Ph.D. in the relevant discipline. Research, teaching and/or field experience of at least two years. Proven evidence of research publication. Candidates with teaching/research experience in health administration, public health, bio-statistics for health research, health economics will be preferred.
2.	School of Social Work
a.	Associate Professor (1) (i) Post-graduate degree in Social Work — M.A. Social Work/M.S.W. from a reputed university. (ii) Ph.D. in Social Work (iii) At least seven years of teaching experience in Social Work, in addition to at least 3 years of experience of direct work with underprivileged and marginalized groups (iv) Proficiency and willingness to teach in key thematic areas of the School of Social Work, TISS. (v) Active engagement in research (vi) Student-centric with strong communication skills, and engagement in institution-level activities.
b.	Assistant Professor (1) (i) Post-graduate degree in Social Work — M.A. Social Work/MSW from a reputed university. (ii) Ph.D in Social Work (iii) At least three years teaching experience in Social Work in addition to experience of direct work with underprivileged and marginalized groups (iv) At least 3 publications in peer reviewed journals since 2012 (v) Proficiency and willingness to teach in key thematic areas related to criminal justice system, women and children (vi) Active engagement in research (vii) Student-centric with strong communication skills, and a proven track record of teaching a variety of courses in Social Work.
3.	School of Management & Labour Studies
a.	Centre for Social and Organisational Leadership (CSOL) – Professor (1)

	<p>Ph.D. and demonstrated expertise in research and teaching in the area of Industrial Psychology/Social Psychology/Organisational Studies/Organisational Development/Change Management/Leadership/ Executive Coaching/Process Consulting/Human Resources Management/Organisation Behaviour or closely related field, with evidence of published work of high quality in the form of authored books/ publications in peer reviewed journals; and evidence of guiding doctoral candidates and post-graduate students.</p>
b.	<p>Centre for Human Resource Management and Labour Relations – Associate Professor (1)</p> <p>Ph.D. and demonstrated expertise in research and teaching in the area of Business Administration/Organisational Studies/Human Resources Management/HR Analytics or closely related fields, actively engaged in research with evidence of published work of high quality in the form of authored books/ublications in peer reviewed journals, and having guided doctoral candidates and postgraduate students.</p>
c.	<p>Centre for Social Entrepreneurship – Assistant Professor (1)</p> <p>Good academic record with Ph.D. in the areas of Social Entrepreneurship/Social Innovation/ Microfinance/any aspect related to Social Enterprise Creation or closely related fields.</p>
d.	<p>Centre for Human Resource Management and Labour Relations – Assistant Professor (1)</p> <p>Good academic record with Ph.D. in Business Studies/Human Resource Management/Industrial Psychology/Social Psychology/Labour Relations/Labour Laws/HR Analytics or closely related fields.</p>
e.	<p>Centre for Labour Studies – Assistant Professor (1)</p> <p>Good academic record with Ph.D. In Industrial Relations/ Labour Laws/ Labour Administration/ Labour Studies or closely related fields.</p>
4.	<p>School of Human Ecology</p>
a.	<p>Professor (1)</p> <p>Research, teaching, extension work in the area of counselling and/or clinical psychology with evidence of practice. Good quality publications, with evidence of having guided doctoral students and with potentials to contribute to furthering the aims and objectives of the School.</p>
b.	<p>Associate Professor (1)</p> <p>Clinical and/or Counselling Psychology Practice with proven research experience and publications and worked in the area of Counselling Psychology or Clinical Psychology.</p>
c.	<p>Assistant Professor (2)</p> <p>Ph.D. in Clinical or Counselling Psychology with experience of teaching and competence to supervise counselling and clinical Psychology practice with evidence of having guided master students for research.</p>
5.	<p>School of Habitat Studies</p>
a.	<p>Associate Professor (2)</p> <p>Position is open in any of the three centres of the School, i.e. Centre for Urban Policy and Governance, Centre for Water Policy and Regulatory, Studies and Centre for Climate Change and Sustainability Studies.</p> <p>Ph.D. in any relevant discipline linked to the research and teaching of climate change or sustainability or natural resource governance such as Environmental Sciences, Geography, Anthropology, Social Sciences, Development Studies, Planning, Architecture, and Engineering. Candidates are expected to have evidence of interdisciplinary work with a strong focus on research, publication and teaching linked to the above subjects and evidence of bringing in research grants, publishing and leadership with respect to above themes or in institutional settings.</p>
b.	<p>Centre for Water Policy and Governance – Assistant Professor (2)</p> <p>Ph.D. in any discipline relevant to water and regulatory studies namely, Anthropology, Political Science, Economics, Finance, Sociology, Engineering, Law, Geology, Natural Sciences. Candidates must show evidence of strong interest, research capacities and interdisciplinary orientation in the study of water and/or regulatory institutions and a critical appreciation of current issues in water resources and/or emergence and trends in regulatory institutions and their linkage to issues of development.</p>

c.	<p>Centre for Climate Change and Sustainability Studies – Assistant Professor (2)</p> <p>Ph.D. in any relevant discipline to climate change such as natural sciences or humanities/social sciences or engineering, and agriculture. Candidates must show evidence of strong research capabilities, and must have an inter-disciplinary orientation, across both scientific/technological and socio-economic dimensions of climate change and sustainability. Candidates must demonstrate a critical appreciation of the current approaches and viewpoints on climate change and related issues, especially on the linkages between climate change and development.</p> <p>Other Extra Qualifications desired: Experience in designing and implementing field work and survey; participation in successful proposal writing for projects/ fund raising; supervision of M.A. level students for dissertation.</p>
6.	<p>School of Media & Cultural Studies</p>
a.	<p>Centre for the Study of Contemporary Culture – Associate Professor (1)</p> <p>Ph.D. Degree in Humanities and Social Sciences or Media and Cultural Studies or Mass Communications and allied fields. Other desirable qualifications are:</p> <ul style="list-style-type: none"> (i) Experience of teaching and/or research in Media and Cultural Studies and allied fields; (ii) Contribution to educational innovation, design of new curricula and courses in Media and Cultural Studies and allied fields; and (iii) Experience of research guidance at the M.A., M.Phil. and Ph.D. levels in Media and Cultural Studies and allied fields.
b.	<p>Centre for Critical Media Praxis – Assistant Professor (1)</p> <ul style="list-style-type: none"> (i) Master’s Degree (or equivalent) in Humanities and Social Sciences, or Media and Cultural Studies or Mass Communications and allied fields. (ii) Two years of experience in journalism/video production/radio production/web design. (iii) Research and published work in the fields of study of SMCS. (iv) Experience of teaching/ production and research supervision of students at the post-graduate level, in Media and Cultural Studies and allied areas.
7.	<p>Jamsetji Tata School of Disaster Studies</p>
a.	<p>Centre for Disaster Management or Centre for Disasters and Development or Centre for Geo-informatics – Associate Professor (1)</p> <p>An academic background in Disaster Management and allied fields. Candidates from Sociology, Anthropology, Economics and inter-disciplinary areas of International Relations, Environmental and allied Sciences, Planning, Architecture, Sustainability and GIS in Disaster Management are encouraged to apply.</p> <p>Preference will be given to those candidates possessing high academic record, experience in teaching courses in Disaster Management programmes and hands on experience in the field of disaster management and humanitarian work, as well as relevant research/publications to their credit.</p> <p>The selected candidate will be required to undertake independent research, guide M.Phil. and Ph.D. students in due course and be aware of global trends and local challenges in Disaster Management, traversing both theory and practice with a multi-disciplinary orientation. He/She is expected to possess leadership qualities, excellent communication skills, and uphold academic standards. He/She must possess the ability to multitask, ability for research and willingness to work in teams. Proven capacities to write high quality research proposals to secure national and international funding will be an asset.</p>
b.	<p>Centre for Disaster Management or Centre for Disasters and Development or Centre for Geo-informatics – Assistant Professor (1)</p>

	<p>Candidates with experience in the field of disaster management, humanitarian work and/or research and teaching are welcome to apply. Candidates from Sociology, Anthropology, Economics and inter-disciplinary areas of International Relations, Environmental and allied Sciences, Disaster Management, Planning, Architecture, Sustainability and GIS in Disaster Management are encouraged to apply. The incumbent must demonstrate a multi-disciplinary orientation, while being grounded in one's own discipline.</p> <p>Those possessing excellent academic record, relevant publications and experience in teaching courses in Disaster Management programmes would be preferred. Besides classroom teaching, the incumbent would be required to guide Master's students for their research and later M.Phil. and Ph.D. students.</p> <p>Proven capacities to write high quality research proposals to secure national and international funding will be an asset.</p>
8.	GUWAHATI OFF-CAMPUS
a.	<p>School of Social Sciences and Humanities - Professor (1) (Centre for Labour Studies & Social Protection OR Centre for Ecology, Environment & Sustainable Development)</p>
	<p>Desirable qualifications:</p> <ul style="list-style-type: none"> (i) Experience of research on Northeast India and its transnational neighbourhood. (ii) Experience in partnering with the industry and other professional bodies for research funding and grants. (iii) Good research and publication track record, in national and international journals; (iv) Capacity to supervise Bachelor's, Master's and Doctoral Research Students; (v) Proven ability to teach inter-disciplinary courses offered at the Institute; (vi) Proven ability to build research networks locally, regionally and internationally; (vii) Excellent communication skills, with an ability to relate to and engage other faculty and students alike.
b.	<p>School of Social Work – Associate Professor (1) (Centre for Livelihoods & Social Entrepreneurship OR Centre for Community Organisation & Development Practice)</p>
	<p>Essential:</p> <ul style="list-style-type: none"> (i) M.A. Social Work with specialisation in Livelihoods & Social Entrepreneurship/Community Organisation & Development Practice (ii) Ph.D. in Social Work <p>Desirable:</p> <ul style="list-style-type: none"> (i) Specialisation in Livelihoods & Social Entrepreneurship/ Community Organisation & Development Practice/ Women-centred Social Work (ii) Publications on Livelihoods/ Women's Studies/ Ecological Social Work/ Gender Studies. (iii) Experience of liaising with organisations within the Northeast and other regions on issues of livelihoods, entrepreneurship, community organisation, gender and/or related fields. (iv) Proven ability and willingness to teach inter-disciplinary courses that are offered at the Institute. (v) Capacity to supervise Bachelor's, Master's and Doctoral Research Students. (vi) Excellent communication skills, with an ability to relate to and engage other faculty and students.
c.	<p>School of Social Sciences and Humanities – Assistant Professor (1) (Centre for Labour Studies & Social Protection OR Centre for Peace & Conflict Studies)</p> <p>M.A. and Ph.D. in Economics/ Political Science/ Psychology/ History/ Labour Studies/ Peace & Conflict Studies/ Development Studies/ or any allied inter-disciplinary area in the social sciences and humanities</p> <p>Desirable:</p> <ul style="list-style-type: none"> (i) Teaching experience of at least two years at a college or university level. (ii) Proven capability of partnering with industry and other professional bodies for research funding and grants. (iii) A well-articulated research and publication track record. (iv) Capacity to supervise Bachelor's and Master's students. (v) Proven ability and willingness to teach inter-disciplinary courses that are offered at the Institute. (vi) Willingness to build research networks locally, regionally and internationally.
d.	<p>Assistant Professor (1): Centre for Livelihoods and Social Entrepreneurship in School of Social Work</p>

	<p>M.A. & Ph.D. in Social Work with specialisation in Livelihoods and Social Entrepreneurship/Community Organisation and Development Practice</p> <p>Desirable:</p> <ul style="list-style-type: none"> (i) Experience and liaisoning with organisations which work on the thematic of livelihoods, entrepreneurship, community organisation, gender, and/or related fields. (ii) Proven ability in teaching/work related to Women’s Studies/ Ecological Social Work/or Gender Studies. (iii) A well-articulated research and publication track record. (iv) Capacity to supervise Bachelor’s and Master’s Students. (v) Proven ability and willingness to supervise Fieldwork. (vi) Willingness to build research networks locally, regionally and internationally for Livelihoods/Gender.
e.	<p>Centre for Undergraduate Studies – Assistant Professor (1)</p> <p>Essential: M.A. and Ph.D. in Psychology/ Economics/ History/ Political Science/ or any allied inter-disciplinary area in the social sciences and humanities.</p> <p>Desirable:</p> <ul style="list-style-type: none"> (i) Experience of having taught inter-disciplinary courses. (ii) Experience in research on Northeast India and its transnational neighbourhood. (iii) Ability to teach courses across at under-graduate and post-graduate levels. (iv) A well-articulated research and publication track record. (v) Capacity to supervise Bachelor’s, Master’s and Doctoral Students.
9.	TULJAPUR OFF CAMPUS
a.	<p>Professor (1) - Economics</p> <p>Essential: M.A. & Ph.D. in Economics.</p> <p>Desirable:</p> <ul style="list-style-type: none"> (i) Experience of teaching subjects like Growth & Development, Micro & Macro Economics, Classical Political Economy, Rural Development, Financial Economics, Environmental Economics, Economic Thought, and teaching of interdisciplinary courses like Entrepreneurship, Project Management, and Micro-finance. (ii) Ability to teach courses across under-graduate and post-graduate levels. (iii) High quality research and publications on interdisciplinary themes. (iv) Research or rural economy.
b.	<p>Assistant Professor (1) - Economics</p> <p>Experience of teaching topics on Growth & Development, Micro & Macro economics, Classical Political Economy, Rural Development, Financial Economics, Environmental Economics, Economic Thought and interdisciplinary courses like Entrepreneurship, Project Management, and Micro-finance.</p>
c.	<p>Assistant Professor (1) - Political Sciences/ Public Policy</p> <p>Essential: M.A. & Ph.D. in Political Science</p> <p>Desirable:</p> <ul style="list-style-type: none"> (i) Experience of teaching interdisciplinary courses related to political science like International Relations, Political Theory, Political Process in India and Public Policy (ii) Ability to teach courses across under-graduate and post-graduate levels (iii) High quality publications on interdisciplinary themes (iv) Research on rural themes and issues
d.	<p>Assistant Professor (1) - Social Work</p> <p>Essential: M.A. in Social Work with specialisation in Urban and Rural Community Development OR any development related area OR a generic M.S.W. with experience of having worked in rural area for a minimum of 3 years.</p> <p>Desirable:</p> <ul style="list-style-type: none"> (i) Work experience in the field of community organisation in rural community settings. (ii) Ability to teach courses across undergraduate and postgraduate levels. (iii) High quality publications and research on rural themes and issues
10.	HYDERABAD OFF CAMPUS

a.	<p>Professor (1)</p> <p>Essential: An eminent scholar with Ph.D. in Education or Humanities and Social Sciences or Liberal Arts with published work and research on educational perspectives, experience of teaching and research in interdisciplinary areas that include policies of higher education, quality issues in education, gender and educational policies.</p> <p>Desirable:</p> <p>(i) Evidence of having contributed to educational innovation, design of new curricula and courses, contributions to discourses on educational policies, macro-issues concerning quality in education, and pedagogies for higher education.</p> <p>(ii) An active and sustained engagement with teaching at the post-graduate levels</p> <p>(iii) A strong publications record with experience of anchoring and conducting research projects, and a reflective engagement in curriculum development in educational programmes.</p>
b.	<p>Associate Professor (1)</p> <p>Essential: M.A. and Ph.D. in Social Work/Social Sciences with expertise in the areas of Sustainable Livelihoods, Gender and Development.</p> <p>Desirable:</p> <p>(i) Demonstrated expertise in networking, building partnerships and collaborations for academic excellence.</p> <p>(ii) Experience of institution building, capacity building of various stakeholders and in extension-field based research and field action projects.</p>
c.	<p>Assistant Professor (3)</p> <p>Essential: M.A and Ph.D. in Social Sciences with a focus on development of marginalised communities, governance, public policy, gender and law.</p> <p>Desirable:</p> <p>(i) Familiarity with various research methodologies and with use of data sets to understand the development and policy dynamics in India.</p> <p>(ii) Willingness to work in teams and to contribute to institution building, capacity building of various stakeholders and of the field-based research and field action projects.</p>

V	NOTES
1.	A relaxation of 5% will be allowed at the Bachelor's as well as at the Master's level for the candidates belonging to Scheduled Caste/Scheduled Tribe /Other Backward Classes (OBC) (Non-creamy Layer)/ Differently abled [(a) Blindness and low vision; (b) Deaf and Hard of hearing; (c) Locomotors disability including cerebral palsy, leprosy cured, dwarfism, acid-attack victims and muscular dystrophy; (e) Multiple disabilities from amongst persons under (a) to (c) including deaf-blindness], for the purpose of eligibility and assessing good academic record for direct recruitment. The eligibility marks of 55% marks (or an equivalent grade in a point scale wherever the grading system is followed) and the relaxation of 5% to the categories mentioned above are permissible, based only on the qualifying marks without including any grace mark procedure.
2.	(i) Application forms MUST be submitted Online only. Forms submitted through offline modes will not be accepted and will be summarily rejected. (ii) Separate applications must be submitted for each post along with online payment. (iii) Incomplete application forms will be rejected.
3.	Allowances are admissible to the employees of the Institute as per the rules of the Government of India/ UGC, which may change from time to time.
4.	The qualifications and other conditions prescribed in the present advertisement are in accordance with UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2018 (herein after referred to as UGC Regulations, 2018) issued in the year 2018 published in the <i>Gazette of India</i> , and are subject to any future regulations/norms, including amendments in the present regulations, stipulated by the MHRD/ UGC applicable to such recruitments which may change from time to time.
5.	<p>Payment of Application Fee & Submission of Filled in Applications:</p> <p>(i) Application Fee of Rs. 2,000/- for General, OBC, EWS category and Rs. 500/- for SC/ ST/ PWD (Divyang)/ candidates must be submitted through Online Mode only along with the online application form.</p>

	(ii) Please fill in all the information correctly in the online portal in the given format and deposit the fee as prescribed (<i>Important</i> : Part payment or delayed payment after due date will not be considered).
6.	Candidates are required to upload the documents, Photograph, Signature etc. as per the size limit given in online application form.

VI	GENERAL INSTRUCTIONS
1.	Applicants are advised to submit separate applications against each post. Candidates should not send the hard copy of the application to the Institute. However, they are expected to produce all the documents in support of their claim as provided in the application at the time of interview.
2.	The Institute may offer a lower post to a candidate even though they may have applied for a higher post, in case the Selection Committee recommends
3.	<p>The prescribed qualifications and experience are minimum and the mere fact that a candidate possesses the same will not entitle him/her for being called for interview. The Institute reserves the right to restrict the candidates to be called for interview to a reasonable number on the basis of academic score, which may be higher than the minimum prescribed as decided by duly constituted Screening Committee(s) and approved by the Competent Authority.</p> <p>Call letters for attending interview will be sent only to the short-listed candidates to the registered email id. No correspondence will be made with applicants who have not been short-listed/not called for interview.</p> <p>In case the Institute receives large number of applications for a particular post, the Institute in such cases reserves the right to adopt stringent criteria for shortlisting candidates to be called for interview either by conducting a written test or adopting a marking system as approved by a Competent Authority.</p>
4.	<p>(i) Reservations for SC, ST, OBC, EWS and Persons with Disabilities will be as per GoI norms as amended from time to time. Candidates applying for Reserved Posts should clearly state to which category they belong to. They must also enclose a Certificate issued by Tahsildar/ Mandal Revenue Officer/ Equivalent authority as proof to this effect, without which the applications will not be considered.</p> <p>(ii) In case a candidate wants to claim benefits under the Persons with Disabilities category, the candidate's relevant disability should be not less than 40 per cent. Proof, to this effect, must be enclosed with the application, without which the application will be treated as 'General (unreserved)'. (iii) Candidates applying for the post(s) reserved for OBCs must submit an attested copy of caste certificate, specifically mentioning Creamy Layer-exclusion in the format prescribed by the GoI issued by a Competent Authority, vide Column 3 of GoI, Dept. of Personnel and Training O.M. No. 36012/22/93-Estt.(SCT) dated 8.9.1993 and modified vide DOPT's OM No. 36033/3/2004-Estt.(Res) dated 9.3.2004, subsequently revised vide OM No.36033/3/2004-Estt.(Res) dated 14.10.2008, without which applications will not be considered. The form of Caste Certificate must be in the format as prescribed by the GoI; otherwise, the application will be summarily rejected without further consideration. (iv) Candidates applying for the post(s) reserved for EWS, must submit an attested copy of certificate in the format prescribed by GoI issued by competent authority, vide Column 5 of GoI, Dept. of Personnel and Training OM No. 36039/1/2019-Estt. (Res) dated 31.01.2019, without which applications will not be considered. The E.W.S Certificate format must be as prescribed by the GoI; otherwise the application will be summarily rejected without further consideration. (v) Reservation guidelines of the GoI, if revised in future shall be applicable & implemented accordingly.</p>
5.	The Institute reserves the right to relax any of the qualifications, experience, etc., in deserving cases in respect of any post. Candidates shall not claim it as a right.
6.	The number of vacancies of the posts indicated in this Employment Notification is tentative. The Institute reserves the right to fill any consequential vacancies, and /or to increase/ decrease the number of posts and make appointments accordingly.
7.	Selection will be made on the basis of the candidates' previous record and their performance in the interview. The Institute may utilise seminar/colloquium/lecture and/or any other mode as a supplementary method in the selection process.
8.	If called for an interview, the candidate/applicant will have to submit a "No Objection Certificate" obtained from his/her employer to the Institute at the time of interview.

9.	Experience and qualifications will be reckoned as on the last date of submission of applications.
10.	The Institute also reserves the right to select candidates with higher qualifications than what is specified or to select candidates who have not applied for the posts or those with different specialisations.
11.	No application of probationer for employment in other institution shall be forwarded.
12.	Canvassing or influencing in any form on behalf of the candidate will disqualify candidature. The Institute reserves the right to take appropriate action against uncalled for influence and threat.
13.	The candidates selected for appointment are expected to join within 30 days of issue of appointment letter.
14.	In case of any inadvertent mistake in the process of selection, which may be detected at any stage even after the issuance of appointment letter, the Institute reserves the right to modify/withdraw/cancel any communication made to the candidate.
15.	In case of any dispute/ambiguity that may occur in the process of selection, the decision of the Institute shall be final.
16.	The Institute shall have the right to withdraw the advertisement of a particular post(s) or complete advertisement due to administrative reason(s).
17.	In case of any dispute, any suit or legal proceedings against the Institute, the jurisdiction will be restricted to the High Court, Mumbai.
18.	Eligible and interested persons may only apply online in the format available on the Institute's website: www.tiss.edu . Offline applications will not be accepted.
19.	The online applications will open on <u>23rd May, 2019</u>.
20.	The last date for closing of online applications is <u>15th 22nd June 2019</u>

Registrar