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The Tata Institute of Social Sciences (TISS) was established in 1936 as the Sir Dorabji Tata Graduate School of Social Work. In 1944, it was renamed as the Tata Institute of Social Sciences. The year 1964 was an important landmark in the history of the institute, when it was declared Deemed to be a University under Section 3 of the University Grants Commission Act (UGC), 1956.

Since its inception, the Vision of the TISS has been to be an institution of excellence in higher education that continually responds to changing social realities through the development and application of knowledge, towards creating a people-centred, ecologically sustainable and just society that promotes and protects dignity, equality, social justice and human rights for all.

TISS Hyderabad strives to attain ‘excellence’ in higher education in social sciences with a firm eye on relevance to the region, state, and nation.
Our Vision

To create an institution of excellence in knowledge building and sharing that explores fresh ground in defining social sciences and its relevance in strengthening people's knowledge, their right to education and ecologically sustainable livelihoods, in order to deepen democracy and citizenship.

Mission

The Hyderabad campus works towards its vision by:

Creating an institution of excellence in higher education in social sciences that offers a high quality learning environment for national and international students and scholars

Building new knowledge that is theoretically grounded, and demonstrating innovative programmes

Strengthening research and practice skills in planning, policy making and programme management at all levels of governance structures.

Hallmarks of TISS Hyderabad

TISS Hyderabad positioned itself as a pioneer in:

Inclusive and Equitable Education:

TISS Hyderabad has the philosophy of inclusiveness ingrained in its policies, programmes and infrastructure. Through its own admission policies and processes, the institute ensures that deserving students from all socio-economic backgrounds get a fair chance to compete and secure admission in its programmes.

Thought Leadership:

Thought Leadership: Through its engagement in teaching, training, research, programme innovation and public policy initiatives, TISS Hyderabad attempts to provide thought and intellectual leadership. The institute strives to create a strong cadre of high calibre human service professionals to work with the people, government, industry and non-profit sectors.
Driver of Innovation:

TISS Hyderabad creates opportunities for nurturing initiatives that can propel change and enhance human well-being. The long-standing experience of the Institute with field action projects in communities and institutions will be streamlined to systematically conceive, launch and document social innovation and entrepreneurship models.

Unconventional Knowledge Building:

Conventional understanding of knowledge building will be enriched with transformative ways of engaging in knowledge production. Knowledge-building spaces will be creatively and critically shared with various communities in order to produce grounded knowledge to enhance people’s lives and livelihoods.

Platform for Civil Society Engagement with Governance:

TISS has a long-standing tradition of mediating policy dialogues, advocating for policy changes, and amplifying people’s voices. Training of various functionaries to strengthen decentralization and citizenship will be the hallmark of TISS Hyderabad. The institute will strengthen grassroots leadership to engage with ongoing dialogues on public policy and research priorities. The institute will also provide a platform for informed debate involving all stakeholders and responsibility holders – the government, people’s groups and networks, business and industry, NGOs, and others.
The Tata Institute of Social Sciences, established as the Sir Dorabjee Tata Graduate School of Social Work, subsequently declared deemed university in 1964, has over the years grown into a multi-campus public university with nearly 4500 students. From its inception, TISS has been at the cutting edge of education, research and outreach in important areas of human development and public policy concerns. Eight decades later TISS continues to produce committed high quality human service professionals in a range of social and human development sectors: social work, human resources management, public health, mental health, social epidemiology, clinical and counseling psychology, education, media and cultural studies, climate change, disaster management, public policy and regulatory governance, rural and urban development, livelihoods and social entrepreneurship, focused work on women, children, adolescents, youth, aged & disability studies, and vocational skill development, through over 50 cutting-edge post-graduate programs and several M. Phil. and Ph. D. programmes.

The campus at Hyderabad is one of the three off-campuses of TISS. In keeping with the larger vision of TISS, Hyderabad campus seeks to nurture excellence in knowledge production and dissemination in sectors that explore fresh grounds in defining social sciences and their relevance to society. The Campus commenced its academic programmes in 2012 with a vision to achieve global standing through its commitment to fostering high quality education, research and outreach towards building a just, peaceful and secure society. In the intervening years, we have grown not only in terms of our academic programmes but also in our collective determination to strengthen knowledge bases to benefit people from all sections of society.

In the academic year 2018–19 the campus delivered 11 academic programmes, which included 1 undergraduate, 7 graduate and 3 doctoral research programmes. Students passing out of these programmes have been placed in some of the best organisations in the country. Many have also been successfully admitted into reputed higher educational institutes in India and abroad. During the period of this report, all the Schools engaged with the Telangana State, where the campus is located, and also with other State governments as knowledge partners. The collaboration with the States involved providing support for initiating and evaluating State level programmes and building capacities of State functionaries at different levels. Within and across Schools, the Faculty continued to work on several socially relevant research projects.

TISS has always had a strong commitment to contribute to society, to embrace new initiatives, and to engage deeply with communities near and far, as this Institution is built on the premise that the greatest innovations in history have come from people bold enough to explore new frontiers and to take novel approaches. I am confident that the graduating students will continue this tradition, blaze their own trail and make a positive impact on society.

Shalini Bharat
Director
Tata Institute of Social Sciences
MESSAGE FROM THE DEPUTY DIRECTOR

Tata Institute of Social Sciences, Hyderabad off-campus, established in 2012 has made a mark in the educational landscape through its distinctive interdisciplinary programs that have the twin goals of engaging with social transformation, and strengthening students’ career-preparedness. Given the paucity of quality social science education and the context of over-emphasis on technology education in this region, the contribution of TISS Hyderabad campus to deliver well-designed social science courses and equip students to address challenges of social, political, and economic realities cannot be minimized.

Through its Master’s programs in Education, Development Studies, Natural Resource Governance, Public Policy and Governance, Rural Development and Governance, and Women’s Studies, TISS Hyderabad strives to produce committed human service professionals with the requisite knowledge, skills and sensitivities, who will attempt to make a difference in people’s lives and contribute their best efforts for social reconstruction and change.

I am delighted to present the graduating batch of 2018-20 and am certain that the field-based practice and the competencies they have acquired here have equipped them to engage with the challenges of various sectors of development. As they take wing, I wish them the best and am confident that they will be significant assets to wherever they are placed in governmental, or non-governmental agencies.

I warmly welcome all the recruiting organizations to visit our campus and interact with our students.

Professor U.Vindhya
Deputy Director (Acting)
TISS Hyderabad off-campus
Dear recruiters,

Greetings from Tata Institute of Social Sciences - Hyderabad Campus.

Currently India is in a phase wherein professionals from social sciences and humanities streams have a key role to play in catalysing progress. As it is very well known across the globe, the Tata Institute of Social Sciences has been in the forefront for producing the best social scientists. Our curriculum is not only well-equipped but also up-to-date with the societal requirements, going through a continuous process of evaluation and improvement.

We are known for our emphasis on field experience and all of our students come with a reliable knowledge base that is in coherence with on-ground realities. Taking this pursuit of excellence one-step forward, we take care and choose employers who give our students a platform to gain specialised work experience.

Over the last five years, our recruiters have been a proactive medium, engaging our students suitably across sectors and hierarchical levels—both on the field and at the planning and strategy stages. It is a pleasure to mention here that 90% of our recruiters come back to us every year for the fresh pool of resources. And it is my privilege to invite you this year, to examine pool of fresh talent post graduates, who are all set to join your organisation.

Regards,

M. Madhavarao
Placement officer
Courses Offered
4 Schools

Azim Premji School of Education

• M.A. in Education
• Integrated M.Phil.-PhD in Education

School of Gender Studies

• M.A. in Women’s Studies
• Integrated M.Phil.- PhD in Women’s Studies
• Direct PhD in Women’s Studies

School of Livelihoods and Development

• M.A. in Development Studies
• M.A. in Natural Resources and Governance
• M.A. in Rural Development and Governance

School of Public Policy and Governance

• M.A. in Public Policy and Governance
Chairperson’s Note

The Masters of Arts in Education (M.A. Ed) programme is a full-time, campus-based programme on offer since 2012 onwards. In its design and implementation, the programme provides opportunities for students to engage with educational thought, draw upon the experiences of practice, and integrate experience with theoretical concepts that enable a contextually rich, nuanced understanding of the field.

Students engage with educational issues through a variety of learning modes: classrooms, workshops and seminars inviting scholars to deliberate on contemporary themes, guided visits to different educational sites, living educational work scenarios by associating with organisations and institutions through internships, and developing knowledge base and skill-sets for planning and conducting focused educational inquiry through their research dissertations. Through a student-led initiative called “Conversations”, students invite practitioners in the field to share their experience and wisdom of working in thrust areas.

Through a carefully designed, intellectually stimulating curriculum, the learning discourses in the MA Education programme encourage students to carve their identities by seeking a balance of domain knowledge, analytical abilities, reflective thought, empathy, and goal orientation. The dividends reaped from the two-year of learning engagement manifests in wide range of careers that students choose. They are being absorbed by several government and non-government organisations, schools, agencies involved in curriculum development, organisations catering to professional development of teachers, and as field researchers in education projects. Some students choose to pursue further education or doctoral studies within India or abroad, to strengthen their interests and engagement with discipline. Some students choose to continue their doctoral studies by joining the Integrated Mphil-Phd in Education programme at our campus.

The work of Azim Premji School of Education (APSoE) gains visibility through sustained commitment to its academic programmes, several international and national collaborations and through continual engagement with research projects. The contribution of the School manifests itself through some of its works. For instance, faculty have been involved in developing courses for pre-service teacher education in India for the National Council of Teacher Education (NCTE). The knowledge partnerships with organisations in the education sector has yielded fruitful outcomes. For instance, an academic collaboration with NEXT Education is leading to a conference on the significant theme of Early Childhood Care and Education (ECCE). Even in individual capacities, the APSoE faculty has contributed significantly to building a comprehensive and robust presence to thinking in Education. For instance, one of the faculty has contributed to the State of the Education Report for India 2019 on Children with Disabilities published by UNESCO. Another faculty had served as a team leader for the Indian contingent of students participating in the International Junior Science Olympiad (IJSO) 2017 held at the Netherlands. The involvement in educational thinking pervades and spreads through students who find career placements in several organisations. We foresee the placements of our students as a way of strengthening the knowledge networks and forging greater, active collaborations with interested stakeholders in the field.

Dr. Ritesh Khunyakari
Chairperson, Azim Premji School of Education
The MA in Education programme is spread over four teaching semester, i.e. across two years. The breaks between semesters are utilised for experiential learning through internship. Internship allows students to visit a site of educational practice and immersion in the settings to gain an understanding of what characterises an educational discourse in the setting. The presentation and reflections of these experiences by the students contribute to creating a larger awareness of educational discourses in the country and also provide a basis for anchoring conceptual understanding in the taught courses. The curricular space for all the academic programmes affords a certain degree of flexibility, allowing the course anchoring faculty to tailor the readings, resources and the flow of the content of the courses to align with the contexts of teaching present in each academic year. Such a flexible curricular space allows scope for upgrading content and also integrating knowledge from across disciplines. A variety of pedagogic strategies inform the classroom practice which encourage collaborative learning, project-based engagement, discussion and other innovative pedagogies. Within the norms laid by the University Grant Commission, a variety of assessment modes which invite formative as well as summative assessment. These include reflective writings, presentation of projects, term papers etc.

### About Course Structure

#### Semester 1

**Foundation courses**
- Understanding Society
- Understanding Politics
- Understanding Economics

**Basic Courses**
- Philosophy of Education
- Human Development and Learning
- Understanding Language

**Workshop and Practicum**
- Understanding the field of education

**Compulsory Experimental Learning**

#### Semester 2

**Foundation courses**
- Sociology of Education
- History of education
- Curriculum Studies
- Introduction to Education Research

**Optional Experimental Learning**

#### Semester 3

**Basic Courses**
- Education Policy, Institutions and practices
- Education Research Methods

**Advanced Disciplinary Courses (to be opted an one)**
- Cognition and Learning
- Economics of Education

#### Semester 4

**Curriculum and Pedagogy**
- Social Science Education 1
- Design and Technology Education

**Thematic Courses (2nd sem and 4th sem are offered together in 2018-19)**
- Teacher Professional Development
- Caste, Tribe and Education

**Workshops and Practicum**
- Perspective on Disability

**Dissertation**
Faculty Experience

Dr Murali Krishna Mallepaku
Assistant Professor, M.A., M.Phil., in English, CIEFL, PhD in ENGLISH, University of Hyderabad.

Dr Ritesh Khunyakari
Associate Professor and Chairperson, M.Sc in Botany, Ph.D. in Science Education (TIFR)

Dr Rekha Pappu
Associate Professor, M.A., M.Phil., PhD in English (University of Hyderabad)

Dr Sonia Sawhney
Associate Professor, B.Ed.- Guru Gobind Singh Indraprastha University (GGSIPU), M.A. in English – IGNOU, M.Ed- Osmania University, M.Phil in Education and research- The University of Cambridge, Ph.D. in Education- Osmania University

Internship Organisations

SAGE Fellowship programme, by Leo & Mike
Thrive Foundation – Chennai
Reliance Foundation
Gyan Setu, Jnana Prabodhini, Pune
Quality Education Support Trust (QUEST)
Govt. of Maharashthra
Tata Institute of Social Sciences, Mumbai
United Nations
Voice 4 Girls
Homi Bhabha Centre for Science Education
Indian Institute of Mother and Child Welfare
NCERT, Department of Education in Languages
NCERT, Department of Education in Social Sciences
NCERT, Department of Elementary Education
Sikshasandhan
Infrakraft
Science for All foundation
ALFAA
Salaam Baalak Trust
# CLASS STATISTICS

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<td>(25 - 30 years)</td>
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<tr>
<td>Male</td>
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STUDENT PROFILES
M.A. EDUCATION
CLICK HERE TO VIEW
The School of Livelihoods and Development aims at building high quality human resources for the development sector through its three academic programs, Masters in Rural Development and Governance (MA RDG) Masters in Development Studies (MA DS) and Masters in Natural Resources and Governance (MA NRG). The students joined these programs in the year 2018 shall be passing out this year. They have gone through the requirements of the courses demonstrating commendable aptitude for learning as revealed through their classroom interactions, assignments and internships with governmental/non-governmental organizations. The MA-Development Studies dwells on the holistic concept of Development and takes students through the role of the state in propelling development, urbanization and its impact on development nexus between natural resources and development and understanding development from the lens of human rights. The MA-NRG programme enables a greater student exposure to both theory and practice pertinent to the governance of natural resources. The students are taught various tools and techniques for diagnosing these issues and they critically look at various solutions that are suggested for resolving these issues. The course curriculum of the MA-RDG program, with adequate emphasis on both theory and practice, enable the students to understand the nuances of the programmatic processes and methods and harness their analytical and research skills.

Most of the students of the previous batches from these programs joined both Government and Non-Government Organizations. A large number of them work for various livelihood missions across the country and with the Department of Planning of the Government of Andhra Pradesh. I am happy to note that the feedback on their contributions was impressive I have no hesitation to state that they have gained a fair amount of theoretical perspective and knowledge on current development discourses to enable them to venture into Society, learn and contribute to the development sector and society at large as they grow in these organizations.

Dr. Srinivas Surisetti
Chairperson
School of Livelihoods and Development
Faculty Experience

Dr. Amit Upadhyay
Assistant Professor, M.A. in Sociology (University of Hyderabad), M.Phil in Evidence Based Social Intervention (University of Oxford), Ph.D. in Sociology (University of Hyderabad)

Dr. Poulomi Bhattacharya
Associate Professor, PhD in Economics (Institute for Social and Economic Change) (Course Coordinator, MA in Development Studies)

Dr. Srinivas Surisetti
Assistant Professor and Chairperson, M.S.W. (Nagarjuna University), PhD (Andhra University)

Dr. Rahul Menon
Assistant Professor, PhD in Economics, Jawaharlal Nehru University, Delhi.

Mr. Arjun Sengupta
Assistant Professor, M.A in Development Studies, Tata Institute of Social Sciences, Mumbai & M.Phil, Centre for Study of Social Systems, Jawaharlal Nehru University, Delhi.

Dr. Bibhu Prasad Nayak
Associate Professor, M.A., M.Phil. (University of Hyderabad) PhD in Economics (Jawaharlal Nehru University, Delhi) (Course Coordinator, MA in Natural Resources and Governance)

Dr. R. Kalpana Sastry
Professor, B.Sc. (Botany Hons.), M.Sc. (Myc. & Pl. Path), IARI, Ph.D. (Myc. & Pl. Path), IARI, PGDIP (NALSAR), Economics (JNU, New Delhi)

Dr. Rajesh K. P.
Assistant Professor, PhD in Sociology, University of Hyderabad.

Dr. Arun Bhattacharya
Assistant Professor, PhD in Economics (Institute for Social and Economic Change) (Course Coordinator, MA in Development Studies)

Dr. Santosh Kumar Verma
Assistant Professor, MA (VBS Purvanchal University, Jaunpur, Uttar Pradesh), M.Phil. (School of Economics, Indore, Madhya Pradesh), PhD (Jawaharlal Nehru University, Delhi), Post- doctorate (University of Kassel, Germany).

Dr. Srinivas Surisetti
Assistant Professor and Chairperson, M.S.W. (Nagarjuna University), PhD (Andhra University)

Dr. P. Karunakar
Assistant Professor, MA, M.Phil and Ph.D degrees in Political Science
In recent years, Development Studies as a field of academic engagement has grown in importance. As issues of development and progress come to be widely debated, Development Studies as a discipline seeks to provide us with the tools and capabilities to confront them. Through its interdisciplinary approach, it provides us with solutions from multiple perspectives, thereby ensuring a comprehensive and holistic approach to policy-making. It is also this interdisciplinarity that allows students from different fields, be it sociology, economics, political science, engineering, geography, mathematics and literature etc. to come together to create a vibrant academic space that promotes.

Inclusivity and diversity in thinking:
What makes the Masters’ Programme in Development Studies at TISS Hyderabad unique is its balance between knowledge of theoretical models and approaches to development and its application in the real world through hands-on and rigorous fieldwork experience. It encourages engagement beyond the classroom as well as equipping students with the skill sets required in the development profession today. These include training in conduction of research and analysis of data, both qualitative and quantitative.

The courses offered within this Masters programme are inclined towards relevant fields of development practice - especially Sustainable Development, Gender-inclusive Development, Healthcare and Sanitation, Urbanization, Human Rights and Conflict Resolution and so on, many of which are explored in greater depth by our students in their M. A. dissertations. The course begins with familiarizing students coming from diverse academic backgrounds in the foundations of social sciences - sociology, political science and economics. More advanced courses: Development Economics, Impact Evaluation, Project Management, Philosophy and Methods of Social Research (Both Qualitative and Quantitative methods), State and Development, Data Analysis, Gender and Development Practice, Environment and Development, Urbanization and Development, Human Rights and Development etc. are offered in the latter semesters as students gain significant grounding within the discipline.

During the course, students are encouraged to enter the field and broaden their academic horizons. They are given exposure in -

- Internship and Field experience in Rural Areas
- Fieldwork for the Quantitative Research Method Course.
- Five week internship to develop skills to work with various organizations
- One month fieldwork as a part of the MA dissertation
- Opportunities to compete for student exchange programmes for universities abroad
- Workshops on Statistical Softwares like STATA, SPSS and R(Basics)
- Workshops on Budgets, Impact Evaluation, Urbanization etc.

Having been exposed to intensive academic training in the field of development as well as being equipped with the skills required in the profession, students have been placed at several prestigious government and non-governmental organizations. These include - Planning Department, Government of Andhra Pradesh, Karnataka Planning and Statistics Department Bengaluru, Kudumbashree in Kerala, various State Rural Livelihood Missions etc. The various non-governmental organizations include J-PAL (EPoD-IFMR), PRADAN, CARE India, KPMG, Reliance Foundation, Shiv Nadar Foundation, Foundation for Ecological Society (FES), Aga Khan Foundation etc. among others.

Many students also go on to pursue their M.Phil and PhD from excellent universities in the country and abroad.

The academic engagement, training and exposure to new experiences is the hallmark of the masters’ programme in Development Studies here at TISS Hyderabad. The Department aims at moulding students into engaged, sensitive and well-rounded development practitioners capable of providing solutions to the many development questions faced today.
About Course Structure

Semester 1

Foundation courses:
Understanding Society
Understanding Politics
Understanding Economics

Common Course(s):
Philosophy & Methods of Social Research - 1

Core Course(s):
Introduction to Development Studies
State & Development

Experiential Learning:
Understanding Rural Society

Semester 2

Common Course(s):
Philosophy & Methods of Social Research - 2

Core Course(s):
Development Economics
Theories of Development
Social Justice & Social Exclusion
Welfare Regimes
Contemporary Indian Economy

Skill-Based Modules:
Foundations of Data Analysis

Internship:
(Please refer to the Internship page)

Elective Options:
Policy, Institutions & Legal Framework
Policy Institutions in Practice
Social Conflict & Public Policy

Semester 3

Common Course(s):
Political Economy of Agriculture, Land & Labour
Poverty & Inequality: Approaches & Measurement
Gender & Development Practices

Core Course(s):
Urbanisation & Development
Human Rights, Social Movements & Development
Environment & Development

Skill-Based Modules:
Project Management
Impact Evaluation
Understanding Budget (Workshop)

Choice Based Credit System
Options:
Ethics & Public Action
Gender, Health & Public Policy
Gender, Media & Culture

Semester 4

Research:
Dissertation

Core Course(s):
Industrialisation, Globalisation & Labour

Dissertation
CLASS STATISTICS

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| Age                 | 100% 21-25 years     |

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Internship Organisations

**Corporate Enterprises:**
Tata Trusts

**Government Bodies:**
ILE&G, Department of Planning, Govt. of Andhra Pradesh
Integrated Tribal Development Agency
Kudumbashree
Jharkhand State Livelihood Promotion Society
Society for Employment Generation and Enterprise Development in Andhra Pradesh, Government of Andhra Pradesh
National Institute of Micro, Small and Medium Enterprises
National Institute of Advanced Studies

**Non-Governmental Organisations:**
Centre for Youth and Social Development
Jagori Grameen
Professional Assistance For Development Action
The Kishkinda Trust
Nilgiris Adivasi Welfare Association
Idea Foundation

**Research Think Tanks:**
Centre for Budget and Governance Accountability
Institute for Social and Economic Change
Centre for Equity Studies
Centre of Development Studies, Trivandrum
Foundation for Democratic Reform
MESSAGE FROM COURSE COORDINATOR

The M.A Natural Resources and Governance programme aims to produce development professionals in the field of natural resource governance, equipped with the tools and skills to understand and address pertinent issues in India. The programme is being taught in partnership with Foundation for Ecological Security (FES) and is designed to produce professional equipped with the knowledge to understand, analyze and come up with creative and informed solutions in natural resource management and governance. Some of the salient features of the programme are: The programme covers the governance of a wide range of natural resources including water, land, forests, agriculture, livestock and fisheries. The programme imparts critical thinking with interdisciplinary scientific analysis. The partnership with FES enables the students with 'hands on' training on resource governance. The programme gives equal weightage to both theory and practice. The programme equips students to partake in organizational efforts in managing projects and prepare them in managerial analysis and skills. This is one of its kind programme in India and different from other similar programme offered in other Indian universities in terms of its scope, approach and focus on communities. The programme exposes students to both theories and practical issues in natural resources governance. The programme also blends the classroom learning with intensive field engagement through strong experiential learning components in all 4 semesters. Some courses like System dynamics and modeling, Bioregional planning equips students with advanced methods of data analysis. The programme has a strong research component for which students are free choose their research interest within different environmental domains. Students also get selected to different international exchange programmes through a very competitive process in the institute.

Dr. Bibhu Prasad Nayak, Programme Coordinator, Natural Resources and Governance
COURSE OVERVIEW

The M.A Natural Resources and Governance programme aims to produce development professionals in the field of natural resource governance, equipped with the tools and skills to understand and address pertinent issues in India. The programme is being taught in partnership with Foundation for Ecological Security (FES) and is designed to produce professional equipped with the knowledge to understand, analyze and come up with creative and informed solutions in natural resource management and governance. Some of the salient features of the programme are:

1. The programme covers the governance of a wide range of natural resources including water, land, forests, agriculture, livestock and fisheries.

2. The programme imparts critical thinking with interdisciplinary scientific analysis.

3. The partnership with FES enables the students with ‘hands on’ training on resource governance. The programme gives equal weightage to both theory and practice.

4. The programme equips students to partake in organizational efforts in managing projects and prepare them in managerial analysis and skills.

This is one of its kind programme in India and different from other similar programme offered in other Indian universities in terms of its scope, approach and focus on communities. The programme exposes students to both theories and practical issues in natural resources governance. The programme also blends the classroom learning with intensive field engagement through strong experiential learning components in all 4 semesters. Some courses like System dynamics and modeling, Bioregional planning equips students with advanced methods of data analysis. The programme has a strong research component for which students are free choose their research interest within different environmental domains. Students also get selected to different international exchange programmes through a very competitive process in the institute.

### About Course Structure

#### Semester 1
- Understanding Economics
- Understanding Politics
- Understanding Society
- Philosophy and Methods of Social Research- 1
- Introduction to Socio- Ecological Perspectives
- Basics of Socio-Ecological Research
- Experiential Learning-1

#### Semester 2
- Institutional Analysis and Design
- Socio-Ecological Research Advanced (SER-2)
- Policy Institutions and Legal Framework
- Natural Resource Base Livelihoods
- Environmental Economics
- Philosophy and Methods of Social Research- 2
- Data Analysis
- Experiential Learning-2

#### Semester 3
- Sustainability
- System Dynamics and Modelling
- Understanding Climate Change
- Approaches to Conservation and Development
- Project Management
- NRG Seminar Series
- CBCS- Impact Evaluation, Ethics and Public Action, Gender Media and Culture, Political Economy of Agriculture and Land, Gender Health and Public Policy
- Research Proposal Writing/ Presentation
- Experiential Learning 3 – Summer Internship

#### Semester 4
- Field Based Learning and Advanced Data Analysis
  1. Biodiversity Inventory
  2. Bioinformatics and Bioregional Planning
  3. System Dynamics and Modelling
- Dissertation
Internship Organisations

- Ashoka Trust for Research in Ecology and the Environment
- Azim Premji University
- CSA
- Divecha Centre for Climate Change
- Wassan
- Biswa Bangla
- Nirmaan Organisation
- PondyCan
- WWF
- Cooptions Corporation Limited
- Sanmat
- University of Birmingham
- Pradan
- Indian Oil Corporation Limited
- Aptribes
- PRAGYA
- SAVE THE CHILDREN
- Uttarakhand Grameen Vikas Samiti
- NCSCM
- Nature Environment and Wildlife Society
- Krishi Vigyan Kendra
- NBIRT
- Tata Trust
- Wildlife Institute of India
- Telangana State Forest

NRG EXPERIENTIAL LEARNING

The Experiential Learning is the root of the course that enables the classroom theoretical knowledge to be practiced in the field. The theoretical concepts are studied in depth at the grassroots level and the gaps that are identified are brought back to the classroom for further reflection. Ground realities are encountered while on the field which can be incorporated in ideas for positive change in society. Working with various civil society organisations hones the students as efficient and competent livelihood professionals. The students get equipped with a valuable skills set, sensitivity and a professional attitude that makes them most suitable to handle various livelihoods.

It is an integral part of the curriculum comprising of several credits. There are two fields distributed between the first two semesters. The duration of the first field work is of 10 days and the second field work is of 20 days. The first field was largely on understanding village society, institutions, dynamics, socio-economic status of various groups and communities through PRA tools. The second field focused on the application of the International Forest Resources and Institutions (IFRI) framework to study forests and usage patterns of the village commons and the governance of the resources at a village level.
## CLASS STATISTICS

### Academic Background

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography</td>
<td>31.3%</td>
</tr>
<tr>
<td>Humanities</td>
<td>25%</td>
</tr>
<tr>
<td>Social Science</td>
<td>25%</td>
</tr>
<tr>
<td>Commerce</td>
<td>12.5%</td>
</tr>
<tr>
<td>Sciences</td>
<td>6.3%</td>
</tr>
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</table>

### Age

<table>
<thead>
<tr>
<th>Group</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 - 25 years</td>
<td>94.45%</td>
</tr>
<tr>
<td>25 - 30 years</td>
<td>5.6%</td>
</tr>
</tbody>
</table>

### Work Experience

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fresher</td>
<td>76.5%</td>
</tr>
<tr>
<td>0 - 2 years</td>
<td>11.8%</td>
</tr>
<tr>
<td>2 - 3 years</td>
<td>11.8%</td>
</tr>
</tbody>
</table>

### Gender Diversity

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>43%</td>
</tr>
<tr>
<td>Female</td>
<td>57%</td>
</tr>
</tbody>
</table>
COURSE OVERVIEW

The MA Rural Development and Governance program with adequate emphasis on both theory and practice, enables the students to understand the nuances of the rural development sector and governance, especially for the livelihood security in rural areas. Livelihoods security in this context brings in the whole range of issues around the farm and non-farm sectors and agrarian reforms that recognizes socio-environmental functioning of the natural resources. The MA RDG program provides a critical perspective on the governance structures comprising State, Market, Civil Society and Community and their implications on the livelihoods, especially of the poor. The curriculum covers the nuances of Livelihood promotion processes, understanding the livelihood challenges in the given Political Economy of Agriculture and other rural economic activities. The students are equipped with the required skills to take up Livelihood mapping, Subsector Analysis and design Livelihood projects with adequate understanding on enterprise promotion promoting people’s institutions, Financial Inclusion and Social Entrepreneurship accordingly. The students are equipped to engage in participatory and primary research for a thorough and critical analysis of development and governance scenarios. The experiential learning spread across the semesters exposes the students to rural development sector on one hand and allows them to contribute to the organizations they intern with on the other.

Internship Organisations

UNICEF
NABARD
Reliance Foundation
NITI Aayog
Oxfam India
Pradan
BITS Pilani, (Hyderabad Campus)
M S Swaminathan Research Foundation
Access Livelihoods Consulting India Ltd.
Centre for Sustainable Agriculture
National Institute for Micro, Small and Medium Enterprises (NI-MSME)
SEEDS Impact
CYSD (Centre for Youth and Social Development
JSLPS (Jharkhand State Livelihoods Promotion Society)
WBSRLM
CARE India
BAIF foundation
Gujarat Livelihood Promotion Company Ltd. (GLPC)
Integrated Tribal Development Agency (ITDA)
CCN Sahayog, Vizag
Haryana State Rural Livelihoods Mission
Mahanadi Coalfield Limited (Coal India)
African-Asian Rural Development Organisation
Madhya Pradesh State Rural Livelihood Mission (MPSRLM)
Sehgal Foundation
Akshara Livelihood Pvt. Ltd.
About Course Structure

Semester 1

**Foundation Courses:**
- Understanding Society
- Understanding Economy
- Understanding Politics

**Basic Courses:**
- Philosophy and Methods of Social Research-1
- Understanding Nature, Eco-system and Natural Resources

**Core Course:**
- Introduction to Livelihoods

**Workshop:**
- Conflict Over Natural Resources

**Experiential Learning:**
- EL: 1-Understanding Rural Society

Semester 2

**Basic Courses:**
- Contemporary Indian Economy
- Philosophy and Methods of Social Research-2
- Theories of Development
- Social Justice and Social Exclusion
- Natural Resource Based Livelihoods

**Core Courses:**
- Political Economy of Agr, Land and Labour
- Public Policy and Local Governance
- Working With Rural Communities

**Workshop:**
- Analysis of Development Data

**Experiential Learning:**
- Internship

Semester 3

**Core Courses:**
- Law, State and Institutions
- Poverty: Approaches and Measurement
- Gender and Development Practice
- Project Management

**Seminar:**
- National Rural Development Programs

**Workshop:**
- Financial Inclusion

**CBCS:**
- Impact Evaluation
- Understanding Climate Change
- Gender, Media and Culture
- Ethics of Public Action
- Gender, Health and Public Policy
- Environment and Development

Semester 4

**Core Courses:**
- Institutional Analysis and Design
- Social Entrepreneurship

**Research:**
- Research Dissertation

**Workshop:**
- Financial Management

**Experiential Learning:**
- Field based learning
## CLASS STATISTICS

### Academic Background

- **58.3%** Humanities
- **16.7%** Commerce
- **12.5%** Science
- **12.5%** Engineering

### Age

- **72%** 20 - 25
- **24%** 25 - 30
- **4%** 30 - 35

### Work Experience

- **22.5** Fresher
- **20** 0 - 1
- **20** 1 - 2
- **22** 2 - 3
- **22** 3 - 4

### Gender Diversity

- **34.6%** Male
- **65.4%** Female
STUDENT PROFILES

M.A. IN DEVELOPMENT STUDIES  | CLICK HERE TO VIEW
M.A. IN NATURAL RESOURCES AND GOVERNANCE  | CLICK HERE TO VIEW
M.A. IN RURAL DEVELOPMENT AND GOVERNENCE  | CLICK HERE TO VIEW
We appreciate your interest in the School of Public Policy and Governance (SPPG). Initiated in the year 2013, the SPPG is a leader in Public Policy Graduate Education in India. More than 1300 candidates apply annually for the coveted 30 graduate seats offered by the MA in Public Policy and Governance programme. SPPG graduates are empowered to study and analyse public policy through micro-economic, statistical, political, legal, sociological and ethical frames. The classroom experience is further enriched by ninety days of experiential learning. Special emphasis is placed on capstone policy projects, developing policy/regulatory frameworks, team assignments, oral and written presentation skills, and the ability to use and present big and complex data through info graphics.

SPPG graduates from the previous batches are currently employed with reputed International and National Policy Think Tanks/Consultants, UN Institutions, State Planning Commissions, Private Foundations, CSR Organisations, State Livelihood Missions, Consultants to various departments of state governments, National and Grassroot NGOs etc. SPPG graduates have been selected for various exchange programs to reputed institutes such as Sciences Po, Paris and University of Gottingen, Germany and several of them have joined international universities to pursue higher degrees.

The sixth batch (2018-20) will be completing their degree in April, 2020 and will be available for placements. Given their training and passion, these students are certain to add value to any work environment. Through my interactions over the course of two years, I am convinced that these bright young minds will positively contribute to the sectors they work for and will gradually evolve into “thought” and “practice” leaders. I wish them the very best in all their future professional endeavors.

Professor Aseem Prakash
Professor and Chairperson
School of Public Policy and Governance
Course Overview

Established in the year 2013, the School of Public Policy and Governance (SPPG) has a mandate to create a cadre of public policy professionals who, through their multidisciplinary training, respond to current challenges and incubate ideas to proactively meet future demands. The school provides interdisciplinary foundational training in Ethics and Policy, Economics (including econometrics), Law, Political Science, and Sociology. It encourages students to be reflexive in developing institutional designs that can transform public services.

With a firm grounding in these core courses, students are expected to choose and specialise in specific Policy Area Concentrations (henceforth PACs). Concentration areas offered for the 2018-20 batch include:

- Regulation and Institutional Reform
- Urbanisation
- Social Conflict and Public Policy.

The archetypal SPPG graduate— whichever be her chosen policy concentration — is led through a combination of classroom and hands-on experiential learning methods. These skills enable students to develop models and frameworks for accountable governance and public policy that are grounded in values of a just society. In service of these goals, students:

- Apply theoretical knowledge to concrete policy situations
- Acquire expertise in analytics and big data sets
- Analyse and draft policies and legislations
- Learn the legal framework of policies and legislations
- Explore the intersection between ethics and policies
- Develop institutional intervention for diverse social challenges
- Acquire skills – written and oral – facilitating communication with diverse audiences.
Student-led Academic and Policy Research Pursuits

The SPPG inaugurated a student-led academic and policy research agenda with its very first 2013-15 batch. This pioneering initiative was further strengthened with 2014-16, 2015-17, 2016-18, 2017-19 and 2018-2020 batches. Incorporating a learning-teaching frame, it enables students to initiate and determine the contours of research programmes, research papers related to topical policy concerns, academic publications, policy conferences, and weekly lectures. Student-led activities are thus the fulcrum of the school’s work, and they comprise of the following:

a. Policy Research Programmes

The student-led research programmes are an offshoot of the PACs offered by the school. Having chosen their PACs based on their proclivities in research and policy, students wrote field-based research dissertations on the following themes:

**PAC: Regulation and Institution Reforms**
Coordinator: Aseem Prakash, Professor and Chairperson, School of Public Policy and Governance

**Theme 1: Sharing Economy and Cab Aggregators**
*Team Members*: Naveen Kumar, Sri Harsha Lakkimsetti, Prashant, Singh Shrishti Kumari, Nafisa Khatoon, Vikram Kumar.

**Theme 2: Sharing Economy and Food Delivery Platforms**
*Team Members*: Adya Behera, Harshula, Nishtha Relan, Vedant Kaul, Bharat Sharma, Swayamsiddha Sahoo

**Theme 3: Corporate Social Responsibility**
*Member*: Bittoo Kumar Ram

**Theme 4: Market Economy of Death**
*Member*: Mayank Singh Devak

**PAC: Social Conflict and Public Policy**
Coordinator: Ipsita Sapra, Associate Professor, School of Public Policy and Governance, Tata Institute of Social Sciences, Hyderabad

**Theme 1: Statelessness and Forced Migration**
*Team Members*: Abhilash SC, Anubhav Bishen, Anjitha S Madanan, Th Joshibanta Singh, Sreetama Basu

**Theme 2: Institutional Marginalisation in Higher Education**
*Member*: Prabakaran A K

**PAC: Urbanisation**
Coordinator: Gayatri Nair, Assistant Professor, School of Public Policy and Governance, Tata Institute of Social Sciences, Hyderabad

**Theme 1: Walled Cities**
*Team Members*: Aarti B, Madhur Sharma, Mohit Jane, Naveen Isarapu, Nikhil Minz, Rishitha Pinipe, Vikas Mannan

**Theme 2: Financing of Colleges in India**
*Member*: Shashank SR
About Course Structure

**Semester 1**

**Foundation courses**
- Understanding Society
- Understanding Politics
- Understanding Economics

**Core**
- Economic Analysis of Public Policy
- Ethics of Public Action
- Public Policy: Paradigms & Practices

**Common**
- Philosophy & Methods of Social Research – I

**Experiential Learning – I**
- Understanding Rural Society

**Semester 2**

**Core**
- Development Economics and Public Policy
- State, Markets and Regulatory Institutions
- Statistical Techniques and Data Analysis
- Policy Institutions in Practice

**Common**
- Public Policy and Local Governance
- Philosophy & Methods of Social Research – II

**CBCS Elective (any one)**
- Industrialisation, Globalisation and Labour
- Men and Masculinities
- Migration, Labour and Economy

**Experiential Learning – II**
- Hands-on experience on implementation of a specific public policy

**Semester 3**

**Core**
- Comparative Public Policy
- Impact Evaluation
- Policy Analysis Exercise
- Reading Texts & Research Writing

**Common**
- Law, State and Governance

**CBCS – Elective II (any one)**
- Human Rights, Social Movements and Development
- Project Management
- Environment and Development
- Understanding Climate Change

**Experiential Learning III**
- Internship/ Field Placements for Collecting Primary Data for the Dissertation

**Semester 4**

**Core**
- Public Economics
- Civil Society, New Social Movements and Public Policy

**Research: Field placement-based dissertation & viva-voce**
Policy Area Concentration (any one theme)

Institutional Reform, Capacity and Regulation
- History and Perspectives on Regulation (Semester 2)
- Regulation and Institutions-I (Semester 3)
- Regulation and Institutions-II (Semester 4)

Social Conflict and Public Policy
- Social Conflict and Public Policy (Semester 2)
- Social Conflict, Familiar Margins, and Public Policy (Semester 3)
- Social Conflict, Unfamiliar Margins, and Public Policy (Semester 4)

Urbanisation
- Urban Economics (Semester 2)
- Urban Identities & Governance (Semester 3)
- Urban Planning and Policies (Semester 4)

Faculty Experience

Dr. Amit Sadhukhan
Assistant Professor, MSc in Economics (University of Calcutta), M.Phil. and PhD in Economics (Jawaharlal Nehru University)

Dr. Gayatri Nair
Assistant Professor, M.A in Sociology (University of Pune), M.Phil. and PhD in Sociology (Jawaharlal Nehru University)

Dr. Aseem Prakash
Professor and Chairperson MA, M.Phil, PhD in Political Science (Jawaharlal Nehru University)

Dr. Ipsita Sapra
Associate Professor, M.A in Sociology (University of Calcutta). M.A. in Sustainable Development (Staffordshire), PhD in Social Sciences (Tata Institute of Social Sciences)
CLASS STATISTICS

Academic Background

- 52% Social Sciences
- 20% Commerce
- 16% Engineering
- 8% Humanities
- 4% Sciences

Age

- 78.6% (20 – 25yrs)
- 10.7% (25 – 30yrs)
- 10.7% (30 – 35yrs)

Work Experience

- 66% Fresher
- 26% 0-3 years
- 8% 3 years and above

Gender Diversity

- 53.6% Male
- 46.4% Female
Internship Organisations

**Corporate Enterprises:**
- Centre for Digital Financial Inclusion
- Dufil Prima (Indomie), Lagos
- Jindal Steel and Power Limited
- Legalkart
- L&T Infotech, Bengaluru
- Prompt Cloud Services, Bengaluru
- Tower Aluminium, Lagos

**Government Bodies:**
- Central Mine Planning and Design Institute, Coal India Limited
- ILE&G, Department of Planning, Govt. of Andhra Pradesh
- Telangana Social Welfare Residential Educational Institutional Society

**Non-Governmental Organisations:**
- Aid India
- BOSCO-UNHCR Implementing Partner
- Development and justice Initiative- UNHCR Implementing Partner
- OfERR: Organisation for EELAM Refugees’ Rehabilitation
- Organisation for Eelam Refugees Rehabilitation
- Sahayog CCN
- Parichiti- Making Women Visible
- Students for Free Tibet

**Research-based Organisations & Think-tanks:**
- Center for Science and Development (TISS)
- Centre for Policy Research in Higher Education
- CoEUT, CEPT University.
- Indian Institute of Dalit Studies
- Political Edge
- Ramaiah Public Policy Centre
- Tata Institute of Social Sciences

**Media:**
- University Express
- Youth Ki Awaaz
- The Hindu
STUDENT PROFILES
M.A. PUBLIC POLICY AND GOVERNANCE

CLICK HERE TO VIEW
SCHOOL OF GENDER STUDIES

M.A. IN WOMEN’S STUDIES
Chairperson’s Note

Our programme is a blend of the understanding of social, economic and political institutions through the lens of gender, and the imparting of skills to challenge gender based discrimination and bring about empowerment of women.

On the one hand, issues such as identity, safety, legal rights, etc. engage students, and on the other, development perspectives on health, education, migration, livelihoods, etc. give them a thorough training in development practice. This foundation nurtures the desire for bringing about change that is channelized through our Experiential Learning and Internship.

Skill-based courses such as Project Management and Impact Evaluation, Qualitative and Quantitative Research Methods etc. gear the students to the roles of development practitioners, policy researchers and positions in the CSR departments of Corporates.

Graduates of The School of Gender Studies at Tata Institute of Social Sciences, Hyderabad now occupy positions in UN Women, FAO, UNICEF, State Livelihood Missions, INGOs, National NGOs, and CSR divisions of large Corporates.

Course Overview

The Masters Programme in Women’s Studies at TISS Hyderabad uses multidisciplinary approaches to understand gender issues. It seeks to synthesize feminist understanding with the core commitment of TISS to promote equitable and participatory development as well as social justice. To serve as a catalyst of social transformation, it develops professional expertise among its students to use gender as an analytical category in social policy, planning, outreach programmes, research and teaching.

The School partners with Government, industry and civil society in promoting gender sensitivity, equality and equity. The objective of the programme is to make women’s perspectives visible. Along with theoretical understanding taught in the classroom, students are mandated to experience the actual situation on the ground, to be able to understand the challenges faced by women. Their experiential learning includes both rural and urban perspectives to provide an idea of the wide diversity of issues that women deal with in their everyday lives.
About Course Structure

**Semester 1**

*Foundation:*
Understanding Society  
Understanding Politics  
Understanding Economics  

*Common:*
Philosophy and Methods of Social Research I  

*Experiential Learning:*
Understanding Rural Society  

*Core:*
Introduction to Women’s Studies  
Gender and Intersectionalities  

**Semester 2**

*Common:*
Philosophy and Methods of Social Research II  

*Core:*
Women, Work, and Well-Being  
Women’s Movements: Local and Global  
Women Writing, Writing Women  
Sexuality, Power, and Violence  

*Experiential Learning:*
Internship  

**Semester 3**

*Skill Based:*
Project Management and Impact Evaluation  
Academic Writing  

*Core:*
State, Women’s Rights and Legal Advocacy  
Gender and Development Practice  
Research Proposal  

*Elective:*
Gender, Media, and Culture  
Gender, Health & Public Policy  

**Semester 4**

*Elective (any two):*
Migration, labour and Economy  
Gender and Education  
Queering Gender  
Men and Masculinities  

*Core:*
Feminist Science Studies  
Research Dissertation  

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**Faculty Experience**

**Dr Nilanjana Ray**  
Assistant Professor & Chairperson,  
M.A. (University of Allahabad),  
Ph.D. in Modern History (University of Allahabad),  
Ph.D. in Social Work (Washington University in St. Louis, USA)

**Dr Sunayana Swain**  
Assistant Professor,  
MA (Ravenshaw University),  
PhD (University of Hyderabad)

**Dr Sowjanya Tamalapakula**  
Assistant Professor,  
MA (Nagarjuna University),  
MPhil, PhD (EFLU, Hyderabad)

**Dr Vindhya Undurti**  
Professor  
M.A. and PhD. in Psychology (Andhra University)

**Dr Ujithra Ponniah**  
Assistant Professor,  
MA in Development Studies (Tata Institute of Social Sciences, Mumbai),  
M. Phil and PhD in Sociology (Jawaharlal Nehru University)

**Dr. Sunayana Swain**  
Assistant Professor,  
MA (Ravenshaw University),  
PhD (University of Hyderabad)
# Class Statistics

## Academic Background
- **83%** Humanities
- **4.2%** Commerce
- **4.2%** Science
- **8%** Social Science

## Age
- **91.7%** (22 - 25yrs)
- **8.3%** (25 - 30yrs)

## Gender Diversity
- **4.2%** Male
- **95.8%** Female
Internships

Internships are a critical component of our programme during which our students work in diverse organizational contexts and learn skills through which their theoretical knowledge can be translated into action on the ground.

Their experience ranges from the global perspective of the UN organizations to State welfare programmes, CSR projects, research organizations and community level grassroots bodies. The organizations where our current batch of students have interned can be categorized as follows:

**Global Organizations:**
- World Bank

**INGOS:**
- CARE
- World Vision
- My Choices Foundation
- Apne Aap Worldwide

**Government:**
- Delhi Commission for Women
- Telangana Social Welfare Residential Educational Institutions Society, Govt. Of Telangana
- State Resource Centre for Women, Dept. Of Women & Child Development, Govt. Of Telangana

**CSR:**
- NTPC

**Research:**
- NCERT
- TISS Patna Research Centre, Bihar
- Stanford University, California, USA Centre for Development Studies

**NGOs:**
- Jagori
- Shubhamkaroti Foundation
- Shramik Bharati
- Adecom Network
- Social Upliftment through Rural Action (SUTRA)
- Shaheen Collective
- Mahita
- Voice4Girls
- Kudali Intergenerational Learning Center
- Kerala Mahila Samakhya Society

The graduates of the School of Gender Studies are well suited for positions in development, policy, planning, implementation and evaluation.
STUDENT PROFILES
M.A. IN WOMEN’S STUDIES

CLICK HERE TO VIEW
Why recruit from TISS Hyderabad

**Competitive selection procedure:**
With a three-tier selection process comprising of a National Entrance Test, Written Test and Personal Interviews, the students are the best in their fields, with a determination to contribute towards the society at large.

**Field Exposure:**
Multiple field experiential learnings, coupled with training with practitioners equips the students to learn more, and perform better.

**Research-oriented:**
Field training is complemented with academic theorisation, enabling students to work with an inquisitive mind when working on problems in the development sector.

**Holistic learning experience:**
The curriculum incorporates verbal, visual and aural learning techniques through academic writings, contemporary films and documentaries, and group activities.

**Organisational soft skills:**
The curriculum focuses on group-led activities through presentations and academic projects, making the students better team workers, and leaders.

**Working with the Industry:**
Several students work on projects in collaboration with State planning departments, IGOs, and philanthropic wings of big organisations.

**Student Diversity:**
The saying goes that TISS is a microcosm of India, and truly so! Our student population hails not only from almost all Indian states, but also come from various socio-economic backgrounds that adds vibrancy to the culture of the Institute.

**Institutional Legacy:**
TISS, being a premier institute, adheres to certain foundational principles of giving back to the society– values that are imbibed in the students as they leave a mark in their chosen field of work.
PAST RECRUITERS
Placements in TISS Hyderabad Campus are handled by the Career Guidance and Placement Council (CGPC) which consists of Student Co-ordinators and the Placement Officer. The committee engages with prospective recruiters, arranges pre-placement talks and coordinates the placement process on campus.

The final round of Placements will be conducted from January 2020 inwards.

**Invitation to prospective Recruiter:**
Invitation is sent out to organisations to participate in the Placement Drive 2019-20

**Reply from Company:**
On accepting the invitation, the organisations inform the Placement Office about the following details regarding the process of selection, which could include Preliminary Test, Group Discussions, and Personal Interviews. The number and duration of such rounds is informed.

**Slotting Process:**
The organisations are informed about their respective slot for placements.

**Job Description and Notification FTorm is sent out:**
The Placement Office releases a notification, informing the students about the organisation, Job Description, and schedule of selection process.
The organisations conduct a pre-placement talk in the campus, informing details about the organisation’s various activities alongside the positions they would be hiring. This enables the students to make an informed choice regarding the organisation.

The organisation is required to come down to the campus where it would interview the shortlisted candidates and finally submit the list of selected students. For corporations unable to visit, the Placement Office can support remote recruitment processes through video/tele-conferencing infrastructure. In special cases, shortlisted candidates can also visit the head-office of organisations for the interview process.

After confirming the candidates in the recruitment process, Students are given a time of two weeks to confirm their acceptance. Students are only allowed to accept a singular job at a time.
STUDENT PLACEMENT COORDINATORS

MA DEVELOPMENT STUDIES
Pratikshita Chowdhury
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K.B. Campus, Turkayamjal
Nagarjuna Sagar Road
Hyderabad 501 510

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STUDENT PROFILES
2019 – 2020

M.A. EDUCATION.................................................................56–65
M.A. DEVELOPMENT STUDIES...........................................66–75
M.A. NATURAL RESOURCES AND GOVERNANCE............76–84
M.A. PUBLIC POLICY AND GOVERNANCE......................85–94
M.A. RURAL DEVELOPMENT AND GOVERNANCE..........95–105
M.A WOMEN’S STUDIES...................................................106–114
M.A. EDUCATION

COHORT OF 2020
Areas of interest: Teaching, Curriculum Design, Quality Education.

Current dissertation theme/topic:
Exploring Comparative Context to Identify Challenges in Learning English Language amongst Elementary Students.

Internship details: name of the organization(s) work profile and your learning:
Child in Need Institute: Observing teaching method and learning process of children through field visit. Secondly, understanding the importance of enrolment among marginalise girl student in rural Kolkata

Sahbhagi Shikshan Kendra: I was engaged in Skill Enhancement programme for Teachers (SEPT) project. Field visits, Data collection, Made TLM and Report writing being implemented at Gorakhpur in Uttar Pradesh.

How do you see yourself contributing to (role in) an organization/institution/company?
I will work with the organization through my own experience in teaching and understanding the implementation of Teaching and Learning Methodology in Primary Education section.

Expectations from the organization/institution/company you want to work with.
I want good platform like good salary and good work environment from the Organization.

Areas of interest:
Teacher education, curriculum/content development, gender and education, school administration

Current dissertation theme/topic
"Exploring Reflective Teaching Practices of Middle School English Teachers for understanding their agentic role in teaching learning processes".

Internship details: name of the organization(s) work profile and your learning:
I worked with NCERT for a month with the department of languages and was associated with various projects of the department. I was also a fellow at Leo & Mike, Hyderabad for 8 weeks where I underwent a training programme on content and pedagogy to be facilitated with students in their summer camps. I have also interned as a teacher in a government school in Delhi during graduation.

How do you see yourself contributing to (role in) an organization/institution/company?
With my practical exposure in the field of education and theoretical frameworks developed through the course, I'll use the knowledge gained from theory and practice into any task in hand. I've also had positions of responsibilities and headed several events as the president of my department during graduation as well as the head girl of my school. I firmly believe in continuous learning, and that strives me to consistently engage with any processes of the organisations.

Expectations from the organization/institution/company you want to work with.
1. Opportunities to use my skills and gain experiences by through responsibilities and challenges.
2. Opportunities to also understand the organisation’s vision, and work culture.

Additional information for your student profile
Work experience: English facilitator (TGT), Shikshantar school, Gurgaon. (March 2017 - May 2018).

Areas of interest:
Policy formulation and implementation, Politics and Education, Curriculum Development, and Research.

Current dissertation theme/topic
To understand the social inclusive policies and practices in Hyderabad Public School.

Internship details: name of the organization(s) work profile and your learning:
Working with the department of education in social sciences, national council of educational research and training (NCERT) gave me a curriculum-based experience and made me realise the impact curriculum could have on students.

How do you see yourself contributing to (role in) an organization/institution/company?
Looking forward to channelizing my education and experience in order to contribute to personal as well as organizational growth by striving towards the transformation that is coming about in education.

Expectations from the organization/institution/company you want to work with.
I aspire competence, great learning opportunities, challenging roles and job satisfaction from the organization. Ideally would prefer a role where I could get the opportunity to apply my skills and abilities thereby contributing to the organizational growth.
Areas of interest:
Curriculum based sectors and policy related work

Current dissertation theme/topic
To study the influence of English language in learning outcomes and psychological stress amongst students in English medium schools

Internship details: name of the organization(s) work profile and your learning:
Parikrma Humanity Foundation part of curriculum designing project of NIOS dealt with English pedagogy in higher secondary grades.

How do you see yourself contributing to (role in) an organization/institution/company?
I want to contribute towards developing a more inclusive and participatory environment in the school system. I also want to develop interest not only among students but also among teachers. I want to eradicate fear of learning from the minds of children and develop more engaging spaces in the schools.

Expectations from the organization/institution/company you want to work with.
The organisation should be open to creative ideas and should take initiatives to improve the existing practices. The organisation should have inclusive spaces so that it can engage with every sections of the society.

Asmita Sahu
B. E. in Electronics and telecommunication engineering
English and Hindi

Areas of interest:
I want to contribute in rural India as an educator, as a social worker, as a Policy maker.

Current dissertation theme/topic:
Perception of education in first-generation graduates

Internship details: name of the organization(s) work profile and your learning:
UPAY organization (volunteer)

How do you see yourself contributing to (role in) an organization/institution/company?
As a part/member of organization, institution and company.

Expectations from the organization/institution/company you want to work with.
They should respect to everyone those who are working with them.

Additional information for your student profile:
Six months at a family counselling centre as a community volunteer.

Dinesh Jambhure
Bachelor of Social Work
English

Areas of interest:
Curriculum development, project management, research.

Current dissertation theme/topic:
Exploring the role of Viewer Box in building class V student’s conceptual understanding of earth.

Internship details: name of the organization(s) work profile and your learning:

How do you see yourself contributing to (role in) an organization/institution/company?
Want to contribute in the growth of the field as an employee/ manager/ curriculum developer / researcher.

Mandar Mali
B. A. In English Literature
Marathi, English, Hindi
Areas of interest: Teaching and working in Educational sector.

Current dissertation theme/topic
Becoming a teacher - study of practicum in a teacher educational program

Internship details: name of the organization(s) work profile and your learning:
1. One and half month teaching in Jawahar Navodaya Vidyalaya, Hooghly as a TGT Social Science and English. (which is compulsory in B. A. – B. Ed program)
2. One-month internship with Gyan Setu, Jnanaprabodhini, Pune, as a teacher and translator in English and Assamese. Place of internship was in Sansker Kendra, Parbotipur, Assam.

How do you see yourself contributing to (role in) an organization/institution/company? I would be a dedicated person in the organization or institute and will try to accomplish each task whatever being assign to me in such a manner that I will achieve my goals with fulfilling the objectives of the organization.

Expectations from the organization/institution/company you want to work with. Descent salary, timely payment and good working environment.

Areas of interest: Administrative roles.

Current dissertation theme/topic
TSWRJC in policy of pedagogy and student achievements.

Internship details: name of the organization(s) work profile and your learning:
Ignis

How do you see yourself contributing to (role in) an organization/institution/company? I have leadership skills that will help me contribute to the company significantly

Expectations from the organization/institution/company you want to work with. I am expecting an environment where I will grow within the organisation. I also hope that the company will be open to my contributions

Additional information for your student profile
I know Telegu, English and Hindi. I am interested in sports and reading books.

Areas of interest: Research and Curriculum Designing.

Current dissertation theme/topic: Teaching and learning of language.

Internship details: name of the organization(s) work profile and your learning:
UPAY- The main job was Teaching and Interaction with parents, encouraging them to send their children to footpath shala.
QUEST- Participated in Early Childhood Education Training. Took a few session of teaching, and conducted a baseline survey for the ‘Palavee’ programme.

How do you see yourself contributing to (role in) an organization- Will use the knowledge of curriculum development, Project Management Policies learned and the experience gained during internships, to give my best while working in organisations.
Areas of interest:
Educational policy and Pedagogical development

Current dissertation theme/topic
The relation between official language and Koya tribe language.

Internship details: name of the organization(s) work profile and your learning:
Ignis careers

How do you see yourself contributing to (role in) an organization/institution/company?
I would be dedicated and will fulfill each task whatever shall be given to me and I will engage the objectives of organization/institution/company

Expectations from the organization/institution/company you want to work with.
Good working environment

Additional information for your student profile
National volleyball
SGT in NCC-C certificate
volunteer in emergency security with Andhra Pradesh police.

Areas of interest:
Research and Training

Current dissertation theme/topic:
Theme: Mathematics Education | Topic: Understanding Students Geometric Reasoning in the movement from 2D to 3D geometry.

Internship details: name of the organization(s) work profile and your learning:
Jnana Prabodhini (Gyansetu): role: project leader task: to conduct a pre-assessment for a project at Parbotipur, Assam designing a training module in Pedagogy
Jnana Prabodhini (Gyansetu): role: teaching and conducting summer camp for students of elementary school. Place: Parbotipur, Assam (teaching) Arunachal Pradesh (summer camp)

Additional information for your student profile
1. A research project (independent) is going on. The theme of the research project was mathematical modelling. Using that model to assist teaching. The pilot has been done.
2. Fellow at science for all foundation: worked as part time science and mathematics teacher for one academic year.
3. I am poet.

Areas of interest:
Curriculum studies, policy, research in the field of education, education of children with special needs

Current dissertation theme/topic
Development Of Curriculum Discourse In Social Sciences

Internship details: name of the organization(s) work profile and your learning:
ALFA- Assisted Living for Autistic Adults- assisted teaching and became a part of administration work.
NCERT, Delhi- assisted research faculty in curriculum development. Participated in workshop for students of social sciences, involved in social science textbook analysis.

How do you see yourself contributing to (role in) an organization/institution/company?
I would like to contribute to the curriculum research field by understanding various dynamics at policy level and instructional level in the classrooms.

Expectations from the organization/institution/company you want to work with.
I would like to be a part of an organisation that gives me exposure to research as well as field work preferably in the curriculum development and implementation field.

Additional information for your student profile
I have travelled to many places in my schooling period, experienced studying in different schools spread across the country and am familiar with 4 Indian languages Telugu, Kannada, Malayalam and Hindi.

Naveen Modem
B. Com. in Taxation
English, Hindi, Telugu

Niyaj Mulani
B. Sc. in Mathematics
English, Hindi, Marathi

Nymisha Yadati
Bachelor of Arts in History, Economics and Political Science
Telugu, English, Hindi
Areas of interest: Research, Curriculum Development, Policy making and Psycho-Socio Development within ECCE and Higher Secondary Education.

Current dissertation theme/topic
‘To explore the teacher-student interpersonal relationship to that of classroom participation.’

Internship details: name of the organization(s) work profile and your learning:
Homi Bhabha Centre for Science Education (HBCSE): As a part of the Visitorskhip there, I redeveloped an existing unit under Vigyaan Pratibha initiative for science education for secondary school student of KVs. Developed Math research tools for summer camp undertaken by the PhD students, etc.

How do you see yourself contributing to (role in) an organization/institution/company?
I have taken up several leadership roles within the best of my capabilities and I would like my organisation to also give me that kind of an opportunity for mutual growth.

Expectations from the organization/institution/company you want to work with.
I would like my organisation to help me learn practically how the education field unfolds and would love if the organisation has progressive and inclusive approaches.

Additional information for your student profile
Undergraduate Research: Effects and Developmental concerns of Precocious Puberty amongst Urban Girls. (Psychological, Social and Educational.) 2016-2017
Co-Founded CARE foundation- we care in 2017.
Languages known - English, Hindi, Gujarati, Marathi, Marwadi, Sanskrit.
Areas of interest:
Content development, mental health, design and strategy

Current dissertation theme/topic
An Exploratory Study on Teacher Social Emotional Well-being in Schools.

Internship details: name of the organization(s) work profile and your learning:
Thrive foundation, content developer, how to develop content for the workshop according to organization needs.
Madhi Foundation, content developer – Term wise lesson plans were made for teachers teaching grades 2,3,4

How do you see yourself contributing to (role in) an organization/institution/company?
Building relationships and taking initiatives have always been my strong competencies. I will ensure that the team works in a positive environment and are always motivated to bring about maximum efficiency.

Expectations from the organization/institution/company you want to work with.
I expect to work on the skill of balancing personal-professional life. I also expect to have a positive work culture in the organization that I work in.

Additional information for your student profile
Educator with 3 years of full-time experience in teaching, recruitment in NGOs, 2 years of part time experience as a teacher volunteer and a master’s in education with focus on social emotional skills.

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Areas of interest:
Curriculum development, policy making, human resource development

Current dissertation theme/topic
Evolution of Military education in India.

Internship details: name of the organization(s) work profile and your learning:
HR department (HAL), psychology (SNM hospital, Ladakh), Stanford research team, research team Eklavya.

How do you see yourself contributing to (role in) an organization/institution/company?
I see myself being instrumental in developing solutions to provide quality education across the world.

Expectations from the organization/institution/company you want to work with.
To provide me with opportunities and space to grow, develop my skills, network with people in the field and employ my creative wings to come up with solutions.

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Areas of interest:
English language teaching & research & curriculum development & administration

Current dissertation theme/topic
‘How E-resources are selected and Incorporated by ELT teachers to enhance students learning’.

Internship details: name of the organization(s) work profile and your learning:
Worked as a counsellor and trainer for the Hyderabad based NGO voice4girls & worked as a special education teacher for the Indian institute of mother and child welfare (IIMCW) in Kolkata.

How do you see yourself contributing to (role in) an organization/institution/company?
Highly motivated to work on the field. I am a quick learner and a goal-oriented individual. Would, to the best of my abilities, finish projects effectively.

Additional information for your student profile
Areas of interest:
Teacher training, fund raising, administration, charitable trusts.

Current dissertation theme/topic
‘Teaching and Learning of Environmental Education at Elementary Level’.

Internship details: name of the organization(s) work profile and your learning.
Internship at Rainbow Homes, Delhi. Worked with urban homeless children and connecting them with the mainstream education.

Interned at Homi Bhabha Centre for Science Education, Mumbai under Design and Technology Department.

Expectations from organisation:
I want to work with funding agencies, gain experience in working for the education of rural and tribal children. Also looking forward working with urban homeless children and their education.

How do you see yourself contributing to (role in) an organization/institution/company?
Program officer, researcher, research assistant

Areas of interest:
Development psychology, curriculum development, pedagogy.

Current dissertation theme/topic
Exploring the role of empathy in students’ response to short stories.

Internship details: name of the organization(s) work profile and your learning.
Teach for India – volunteer – working with slow learner, conducting and preparing exam material.

Salaam Baalak – volunteer – teaching math to class 7 – 9. Got exposure of working in a shelter home & taught math to 4-5 kids grouped around me. The work comprised of finding creative ways to teach Algebra.

How do you see yourself contributing to (role in) an organization/institution/company?
I consider myself to be unconventional and insightful in my practice and ideation. My background in psychology and interest in philosophy also provide me with a good theoretical base for contribution to the field.

Expectations from the organization/institution/company you want to work with.
Since this would be my first proper working experience, I’d like to have a good mentorship to learn and gain expertise.

Areas of interest:
Special needs education, Teaching children with special needs.

Current dissertation theme/topic
‘Teachers’ perception of children with disabilities as human resource.’

Internship details: name of the organization(s) work profile and your learning.
Diya foundation – vocational training and employment organization for adults with intellectual and developmental disabilities. Learnt to train adults with disabilities in vocational and daily life skills for employment and self-dependence.

How do you see yourself contributing to (role in) an organization/institution/company?
I would like to train persons with disabilities such that they are included within educational spaces and hence the job market.

Expectations from the organization/institution/company you want to work with.
I want the company to give me learning opportunities, help me network and meet with experienced people in the field and give me hands on experiential opportunities.
Areas of interest:
- CSR, policy making, curriculum development

Current dissertation theme/topic
- ‘Sport participation and physical education in Indian secondary school- A case study’

Internship details: name of the organization(s) work profile and your learning:
- Infra Kraft- curriculum developer (incorporating maker space culture)
- Stanford University- enumerator (assisting research on the topic technology in higher education)
- frank public school - worked for a year as a subject teacher for class 4 and 8.
- Arvind brands (project on lead time reduction)
- diesel brand (retail marketing trainee)

How do you see yourself contributing to (role in) an organization/institution/company?
- To bridge the gaps in the education sector and work sincerely towards improving the quality in education.

Expectations from the organization/institution/company you want to work with.
- To enable me to explore the relevant areas and guide me through the process. To expose me to the hardships that the education sector faces and help me understand the loopholes which are not visible to the naked eye.

Additional information for your student profile
- Volunteer at teach for India, held tuitions for math for grade 5 and 6, represented school and college for sports. (table tennis, badminton, throwball team (captain). Volleyball team (vice-captain). Sports coordinator of my graduation university. Active participator of debates and jam sessions.

Areas of interest:
- Research in education, curriculum development, administrative role.

Current dissertation theme/topic
- Implications of CCE (continuous and comprehensive evaluation) in a government school

Internship details: name of the organization(s) work profile and your learning:
- NCERT
- The Hindu

How do you see yourself contributing to (role in) an organization/institution/company?
- I bring my skills, core values and my ability to work as an independent worker as well as a team player, that contributes significantly to the organisation.

Expectations from the organization/institution/company you want to work with.
- I would like to work for an organisation that gives great learning opportunities and challenging roles, allows me to grow personally and professionally. And it should provide healthy work environment.

Areas of interest:
- Science-teaching, Curriculum development and Administration.

Current dissertation theme/topic
- Guided inquiry in science education

Internship details: name of the organization(s) work profile and your learning:
- Ignis, Hyderabad. Worked in the area of data collection for a research. I had field exposure and experience in meeting people, interacting and collecting data.
- HBCSE, Mumbai. designed experimental and inquiry based curriculum for middle school electricity and magnetism topics. Designed experiments with low cost materials which can be used even in schools with no resource support

How do you see yourself contributing to (role in) an organization/institution/company?
- I am flexible in my approach. I am a good team player and at the same time do not shy away from taking leadership position. I can give my best in any position of responsibility.

Expectations from the organization/institution/company you want to work with.
- I expect the organisation to give me opportunities to learn and freedom to experiment.
Areas of interest:
As a scholar of education, I’m deeply fascinated about understanding the various implications education, as a processing system, has on the individual and social psyche. I’m further interested to understand the mobility in the thought and functioning of the society through education.

Current dissertation theme:
I’m currently working on the topic ‘anomie and the existential need for spirituality in education’ for my dissertation, an analysis of ‘goal-setting’ patterns through education.

Internship experience:
I have interned as a content & curriculum development, camp trainer and an impact-evaluator. I have interned with the organizations Iadore, leading self and Ekalavya Foundation.

How do you see yourself contributing to (role in) an organization or institution:
I would contribute to the organization/institution I’m working for/under through active involvement with the instructions provided. I aim at channelling my experience, thought, knowledge and the inter-disciplinary approach towards understanding a situation/problem/phenomenon/hypothesis and working with it on a personal level, as part of an institution/organization.

Viswamitra Rekha Prabhanjan
Bachelor of Social Sciences
English, Telugu
M.A. DEVELOPMENT STUDIES

COHORT OF 2020
Akanksha S.
B.Sc. in Economics (Hons.)
with Mathematics & Statistics
English | Hindi | Bengali

Interested In
- Big Data Analytics
- Data Visualisation
- Survey Design
- Poverty Research
- Randomised Controlled Trials
- Gender & Health

Internship Experience
- ILE&G under the Department of Planning, Government of Andhra Pradesh Analytical Framework for survey data interpretation of the State Multidimensional Poverty Index
- Innovations for Poverty Action - Poverty Probability Index® team
- Database management on Salesforce, Key strategic slide-decks
- Indian Institute of Management, Calcutta - Public Policy Group Statistical processing, Big Data visualisation using STATA

Current Dissertation Theme
Role of Food Taboos and Superstitions in Low Nutritional Intake in Women in Rural West Bengal, India

Akhil P.
Bachelors in Commerce (Hons.)
English | Hindi | Odia

Interested In
- Tribal Issues
- Agrarian Issues
- Livelihood & Sustainability
- Poverty Research

Internship Experience
- Integrated Tribal Development Agency, Balliguda (ITDA) & Odisha Tribal Empowerment and Livelihood Program (OTELP), Odisha
- Centre for Youth and Social Development (CYSD), Keonjhar, Odisha

Current Dissertation Theme
Analysis of the impact of Project SAMVAD

Anand S. P.
B.E Mechanical Engineering
English | Hindi | Tamil | Malayalam

Interested In
- Livelihoods
- Urban and Development Challenges
- Environmental issues
- Gender

Internship Experience
- Make A Difference, Trivandrum Worked as an Ed-Support Volunteer from 2015 June to 2018 June
- Jagori Grameen, Rakkar, Himachal Pradesh

Current Dissertation Theme
Interested in
- Inequality Studies
- Policy Research and Analysis
- Social Justice and Inclusion
- Human Rights

Internship Experience
- Centre for Budget and Governance Accountability, New Delhi
- Research Intern. Wrote a paper on Economic Empowerment of Women in India.

Field Experience
- Study of Agricultural Extension Service, Krishi Vigyan Kendra, Coimbatore, Tamil Nadu.
- Study of Weekly Bazaars in Attapur and Rajendranagar, Hyderabad, Andhra Pradesh.

Current Dissertation Theme
Increasing profits and constant incomes- raising income inequalities, especially in case of contractual workers.

Ananya S.
BA Programme (Economics and Political Science)
English | Hindi

Interested in
- Education Sector
- Data Analysis
- Research roles

Internship Experience
- I- LE&G under the Department of Planning, Government of Andhra Pradesh
  Teacher incentives in schools in Andhra Pradesh – Best Practices Primer & Reference Document

- Teach For India, Pune

Core operations team – Managed and improvised institute portal which serves as an online noticeboard for resource sharing and assessments for fellows

- TAP India, Delhi

Documented Learning and program strategy for at-risk students and early childhood education for TAP learning centres

Current Dissertation Theme
To assess the impact of black sand mining in the coastal village of Alappadu, Kerala, in terms of environment, health and social aspects

Ayana Krishna D.
B.A. (Hons.) in Economics
English | Malayalam | Hindi

Interested in
- Ecology
- Labour migration
- Gender Development
- Livelihood
- Health
- Biotechnology

Internship Experience
- Jharkhand State Livelihood Promotion Society, Ranchi
  Project on Witch-Hunt Practices and Anti-Human Trafficking, Impact Assesment
- Tata Institute of Social Sciences, Patna – Research on Inter State Labour Migration Analysis through Secondary Data & Literature Review

- Gargi College, University of Delhi Carbon Footprint Project, Baseline Survey

Current Dissertation Theme
Effect of Fly Ash on Environment & Health (Pollution Legacy)
Disha S.
B.A in Sociology (Hons.)
with Political Science & History
English | Hindi | Bengali

Interested In
- Urban Development & Planning
- Health Sector
- Sustainable Livelihood
- ICT4D
- Skill Development
- Public Policy

Internship Experience
- Society for Employment Generation & Enterprise Development (SEEDAP) under the APSSDC, Government of Andhra Pradesh

Strategic Project Planning for enhancement of local livelihoods
- Earth Day Network, Kolkata Database creation & management as a Research Associate

Current Dissertation Theme
Consumerism in Health-Seeking Behaviour

Jasmine T.
B.A in Economics (Hons)
English | Hindi

Interested In
- Livelihood
- Gender development
- Migration
- Agriculture

Internship Experience
- Jharkhand State Livelihood Promotion Society, Ranchi

- Nav Jeevan Bharat Jagriti Kendra, Hazaribagh, Jharkhand

Skill Development of Rural Communities in Hazaribagh

Current Dissertation Theme
Immigrant agriculture and its impact on local farmers

Kapilash N.
B.Com (Hons) in Accounting
English | Hindi | Odia

Interested In
- Rural Livelihood
- Sustainable Development
- Policy implementation
- Agricultural innovations

Internship Experience
- PRADAN, Gumla, Jharkhand

Implication of different livelihood models introduced by PRADAN and their impact on communities
- Livolink Foundation, TATA Trusts, Bhubaneswar

Baseline survey of village holdings, land survey, social map preparation and data compilation

Job Experience
MIS Officer | Harsha Trust, Kalahandi, Odisha

Current Dissertation Theme
Analyzing the livelihood impact of agricultural innovations on the communities in Odisha
Karishma S.
B.A. in Social Sciences
English | Telugu | Hindi

Interested In
Gender Research & Field Work
Caste Research
Survey Design
Poverty Research

Internship Experience
- The Kishkinda Trust, Hampi, Karnataka
  Improvising the Haridarthi scheme, a self-financing scheme for registered Krosche artisans & Grant application for improvisation of the Trust functioning.
- CDFI, Mahbubnagar, Telangana
  Project assistant for the pilot project concentrating on training the Anganwadi teachers on how to use food genie app for digitizing their day-to-day activities
- Gati Foundation- Dehradun, Uttarakhand
  Conducted a survey and produced a report on Swachh Survekshan. Geo tagged public toilets of Doon city.

Current Dissertation Theme
Perception of Caste and Caste-based Reservation in Engineering Students

Krishnanath C.
B.A. in Social Sciences
English | Hindi | Malayalam | Tamil

Interested In
Content writing
Gender and development
Sociological analysis of development

Internship Experience
- NIAS Bengaluru
  Research Assistant in international relations
- Kuriakose Elias Service Society Thrissur
  Summer school coordinator. Student training

Current Dissertation Theme
Neoliberalism and the re emergence of mythology in the political sphere of India

Mahendra K.
Bachelors in Commerce
English | Hindi | Telugu

Interested In
Livelihood Sector
Planning Commissions
Survey Design
Poverty Research

Internship Experience
- Society for Employment Generation & Enterprise Development (SEEDAP) under the APSSDC, GoAP, Vijayawada, Andhra Pradesh
  Study on horticulture farmers and fishing communities of Prakasam district.
- Chalapala Institute of CA, Bapatla, AP
  Internal Income tax review and report compilation

Current Dissertation Theme
Skill development in the informal sector: a Case Study of Handicrafts industry for Kondapalli Toys in Andhra Pradesh
Interested In
- Migration Studies
- Subaltern Studies
- Urbanisation
- Livelihood
- Skill Development
- Capacity Building Programmes
- Volunteering

Internship Experience
- IDEA Foundation, Maharashtra
  Skill development initiative called 'Home Chef', course targeted to engage women and adult girls
- i-Volunteer, Pune, Maharashtra
  Environmental Awareness Campaign for the purpose of sustainable development

Job Experience
- Assistant Relationship Manager | iVolunteer, Pune
- Content Creator | Setu India

Current Dissertation Theme
- Rehabilitation of the internally displaced communities and the question of citizenship with respect to NRC in Assam.

Nabaneeta G.
B.A. in Geography (Hons.)
English | Hindi | Bengali | Assamese

Interested In
- Gender and Development
- Social Entrepreneurship
- Financial Inclusion
- Participatory Governance

Internship Experience
- Kudumbashree State Poverty Eradication Mission, Government of Kerala
  Field Research and Analysis, Business Model Development and Pitching
- POWERGRID OF INDIA Ltd., Gurgaon, Haryana
  Corporate Social Responsibility - Research and Analysis
- Reaching Sky Foundation, New Delhi
  Content Creation and Fund-raising

Current Dissertation Theme
- The Women's Component Plan in Kerala - An Analysis of Gender Budgeting as a Gender-inclusive Policy Approach

Nirupama K.
B.A Sociology (Hons.) with Psychology
English | Hindi | Malayalam

Interested In
- ICT4D
- Urban Poverty & Inequality
- Regional disparity in Development
- Skill Development
- Informal Economy
- MSME

Internship Experience
- National Institute for Micro, Small & Medium Enterprises, Hyderabad
  Impact Assessment of MUDRA loans on micro-enterprise of barbers (NBFC refinancing) & National level Upskilling (Pilot) Project Planning based on Need Assessment.

Additional Information
- Undergraduate Diploma Course on Human Rights and Duties Education, St. Xavier's (Autonomous) College in collaboration with ENDEV (NGO), Kolkata
  Ward Survey to assess lacuna in Municipal services.

Current Dissertation Theme
- Public Participation in Governance Processes through Digitalisation: Questions of Digital Empowerment in India

Pratikshita C.
B.A in Political Science (Hons)
With Economics & English
English | Hindi | Bengali
Interested In
Data Analysis
Public policy
Impact evaluation
Urban affairs Research
Livelihoods and Development
Gender and Environmental issues

Internship Experience
- Center for Research in Urban Affairs, Institute for Social and Economic Change, Bangalore, Karnataka.
  Data Analysis using ArcMap, Google Earth Pro and Microsoft Excel, Review of Literature on Suburbanisation in India.
- Mount Valley Development Association, Doni, Tehri Garhwal, Uttarakhand.
  Project proposal regarding ITE (Integrated Technology in Education) and E-WaSH (Education- Water, sanitation and Hygiene) Projects in Schools.
- Jnana Prabodhini, Pune, Maharashtra.
  Course Instructor (2017-18) for Economics-special purpose group and Intern for Gyan-Setu in Assam.

Current Dissertation Theme
Analysing spatial caste discrimination in the sub-altern cities of Maharashtra

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Interested In
Health
Environment
Livelihood
Subaltern Studies
Urban Studies

Internship Experience
- Jagori Grameen, Rakkar, Himachal Pradesh.
  Implication of Forest Rights Act on Livelihood in Kangra District, Himachal Pradesh.
- Health and Nutritional status of Children and Women in urban slums, Hanumannagar Village, Telangana.
- Assisted at Health camps in Sangadorji block, West Sikkim.

Current Dissertation Theme
The implication of Suicides on Human capital and socio-economic status in Sikkim.

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Interested In
Data Visualisation
Survey Design Project management
Education Policy
Poverty and Inequality Research
Healthcare Management

Internship Experience
- Protecterra Ecological Foundation, Pune, Maharashtra.
  Outreach to schools and civil society for raising environmental awareness.
- Ferrero India Pvt. Ltd., Pune, Maharashtra.
  Analysis and audit of supplier contracts.
- Foundation for Democratic Reform, Hyderabad, Telangana.
  Access and quality of health and education in India.
- Make A Difference, Pune, Maharashtra.
  English learning support.

Current Dissertation Theme
Various Livelihood Aspects and job insecurity in the Informal Sector.
Interested In
Caste, Gender and Education Research
Data Visualisation
Survey Design & Field work
Poverty Research

Internship Experience
- Gati Foundation, Dehradun, Uttarakhand
  “Environment and Sustainable Mountain Development” policy-based research– report on plastic pollution in Himalayan states & campaign management
- CDFI, Mahabubnagar, Telangana
  Research assistant for pilot survey, Food Genie mobile app, trainer for anganwadi teachers to digitalise their day to day work.
- The Kishkinda Trust, Hampi, Karnataka
  Grant application for improvisation of the Trust functioning, Developing Haridarthi program (Self-financing) for the krosche artisans.

Current Dissertation Theme
Religion, caste and church: social citizenship (caste dominance in church and livelihood aspect)

S. Pravalika
B.A in Social Sciences
English | Telugu | Hindi

Interested In
Rural livelihoods
Environment livelihoods and development
Gender Development
Migration Studies
Corporate social responsibility
Women empowerment
Education

Internship Experience
- Jagori Grameen, Rakkar, Himachal Pradesh
  Implications of Forest Rights Act on the livelihoods in Kangra district of Himachal Pradesh
- Forest Research Institute, Dehradun, Uttarakhand
  Determined the dependency of agricultural efficiency on the quality of the soil and visited land reclamation and ecological restoration sites.

Work Experience
System Engineer | Performance Tester of Microsoft Dynamics CRM Tata Consultancy Services Hyderabad

Current Dissertation Theme
The Sociology of Environmental Movements

Saakshi S.
B.Tech in Agriculture Engineering
English | Hindi

Interested In
Sustainable Livelihoods
Skill Development
Urban Planning
Industrial Development (MSME)
Informal Economy

Internship Experience
- National Institute of Micro, Small and Medium Enterprises, Hyderabad
  Assessing refinancing potential of the micro enterprise of barbers through impact assessment of MUDRA loans, and pilot project on upskilling and handholding this micro-entrepreneurship.
- Study of Agricultural Extension Service, Krishi Vigyan Kendra, Kurnool, AP
  Livelihood Study of Weekly Bazaars in Rajendra Nagar Mandal, Hyderabad.

Current Dissertation Theme
Role of MSME in sustaining livelihoods – A case of Uppada Handlooms

S. Varshitha
B.Tech. in Electronics and Communication Engineering
English | Hindi | Telugu

Interested In
Sustainable Livelihoods
Skill Development
Urban Planning
Industrial Development (MSME)
Informal Economy

Internship Experience
- National Institute of Micro, Small and Medium Enterprises, Hyderabad
  Assessing refinancing potential of the micro enterprise of barbers through impact assessment of MUDRA loans, and pilot project on upskilling and handholding this micro-entrepreneurship.
- Study of Agricultural Extension Service, Krishi Vigyan Kendra, Kurnool, AP
  Livelihood Study of Weekly Bazaars in Rajendra Nagar Mandal, Hyderabad.

Current Dissertation Theme
Role of MSME in sustaining livelihoods – A case of Uppada Handlooms
Interested In
Data Visualisation and Analysis
Renewable Energy
CSR Projects
Urban Development
MSME
Environment and Development

Internship Experience
- National Institute for Micro, Small & Medium Enterprises, Hyderabad
  Designing a project on upskilling and refinancing of barbers community.
- Gati Foundation, Dehradun
  Banning of single-use plastic straws in the city centered cafes and designing a project
to reuse plastic (maggie packets) across the Dehradun – Mussoorie road.
- GMR Kamalanga Energy Limited, Odisha
  4 months internship on overall functioning of thermal power plant

Current Dissertation Theme
The impact of Sansad Adarsh Gram Yojana on the socio-politico-economic institutions of
Panchayat-governed village, in Andhra Pradesh.

Interested In
Policy research
Gender and Development Practice
Formal and Informal Labor market
Issues of Civil liberties and Social exclusion

Internship Experience
- Centre for Equity Studies, New Delhi
  Analysing claims and realities of Manual Scavenging Act, 2013
- Invest India, Ministry of Commerce and Industry, GoI, New Delhi
  Research on investment related issues between India and other countries &
  Coordinating for Start-up Indian launch.

Job Experience
Analyst | Reconciliations and Investigation | Royal Bank of Scotland, New Delhi.

Current Dissertation Theme
Exploring the historical shifts and multidimensionality in the organizational politics of caste
associations in North India

Interested In
Livelihoods
Environmental issues
Gender
Subaltern Studies
Cultural Studies
Tribal Issues

Internship Experience
- Kanthari-International Institute for Social Change, Trivandrum
  Worked under the skill development department
- Centre for Development Studies, Trivandrum
  Worked with the research unit on Local Self Governance. Part of the team preparing for
  annual policy dialogue on strengthening Kerala’s local bodies for the effective
  implementation of the FRA

Current Dissertation Theme
Sanskritization of Theyyam – a subaltern art form of Kerala in gender and caste lens

Shiva Prasad N.
B.Tech in Power Engineering
English | Hindi | Marathi

Shruthy Harilal
B.A in Social Sciences
English | Malayalam

Shiva S.
B.A in Economics (Hons.)
English | Hindi
Sushmita K.
M.A in Social Work (Hons.)
English | Hindi | Bhojpuri

Interested In
- Sustainable Development
- Livelihood
- Gender and Development
- Women empowerment
- Rural Livelihood
- Capability building Program

Internship Experience
- Jharkhand State Livelihood Promotion Society (JSLPS), Ranchi, Jharkhand
- Charitable Association for Rural Education And Development (READ), West Champaran, Bihar

Study of access to quality education for children of Musahar community in Bihar

Field Experience
- Analysis of Krishi Vigyan Kendra, Erode, Tamil Nadu
- Health and Nutritional status of Children and Women in urban slums, Hanumannagar Village, Telangana

Current Dissertation Theme
Health problems of flood affected Tribal women of Indo-Nepal border in West Champaran district of Bihar

Swarthika Swain
B.A in Social Sciences
English | Hindi | Odia | Telugu | Bengali

Interested In
- Human rights & conflict studies
- Data Visualisation
- Project Management & Survey Design
- Urban Development
- CSR Initiatives
- MSME

Internship Experience
- Centre for Development and Financial Inclusion (CDFI), Mahabubnagar, Telangana
- Prerna CSR, Hyderabad, Telangana
- Gati Foundation, Dehradun, Uttarakhand

Organizational Management of an NGO, Infrastructural adherence to Eco-friendly Operating Procedure

Current Dissertation Theme
Urbanisation through the lens of gendered poverty in a conflicted urban space

Vikas S.
B.A in Sociology with Political Science & English Literature
English | Hindi | Marathi

Interested In
- Sustainable Development
- Rural Livelihood and Sustainability
- Education
- Survey Design
- Policy Implementations
- Poverty Research

Internship Experience
- United Nations, India and Maharashtra Govt.
- 'Action Room to Reduce Poverty' project in the Talukas of Gadchiroli District: Analysis of government’s policy intervention in achieving SDGs

Additional information
- Field Study of Agriculture Extension Service, RASS- KVK Chittoor, Andhra Pradesh

Current Dissertation Theme
The study on Transforming Livelihood through Innovative Agriculture in Maharashtra

CLICK HERE TO GO BACK TO DEVELOPMENT STUDIES
M.A. NATURAL RESOURCES
AND GOVERNANCE

COHORT OF 2020
He has a Bachelor’s degree in Applied Geology. He is mostly inclined towards research. He is enthusiastic about learning useful things at any point of life. He basically sees himself as a Policy analyst and program officer. He is looking forward to an inclusive and diverse space to learn and develop new sets of skills and also a healthy work-space.

**Internship Experience**-
1. FES,
2. ATREE

**Current Dissertation Theme/Topic** - Climate change and development: Political ecology, case study on Kerala floods and landslide

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He has a Bachelor’s in Business Administration. He also holds a diploma Diploma in Corporate Social Responsibility. His interest lies in Renewable Energy Conservation and Development. As an individual, he likes breaking barriers and facing challenges. With his technical knowledge and experience, he feels that he will be able to contribute something worthwhile to the organisation that recruits him. As an individual, he looks towards collaborative development. Apt work environment, with challenges and flexible working structure are the only thing he expects from his workplace.

**Internship Experience**- Study on kulurs with keystone

**Current Dissertation Theme/Topic** – Renewable energy conservation and development

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He has a Bachelor’s degree in Physics. He is interested in areas like Renewable Energy, Sustainable Development, Livelihood Generation, Rural Development. As an employee, his will try align himself with the organisation’s mission and goals. He will surely be working hard to push the organisation forward by effectively contributing towards the processes of planning, organising, developing and strategizing an organisation’s mission and vision. He is looking forward to a good work-life balance, motivational environment and opportunities to grow in the organization where he will work.

**Internship Experience**- Tata Trust-CINI, Dhanbad (Summer Internship).

**Current Dissertation Theme/Topic** – Renewable energy contribution towards Urban sustainability
He has a Bachelor’s degree in Economics. His area of interest lies in forests, coastal sustainability, Climate change and environment. As a student of Natural Resources and Governance, with a bachelor’s degree in Economics, he would like to bridge the gaps between ecology, environment and equity through policy design, evaluation and implementation. Having acquired considerable field experience during the course of his study, he aspires to work in think tanks and research institutes for a sustainable future.

Internship Experience-
Ashoka Trust for Research in Ecology and Environment (ATREE)

Current Dissertation Theme/Topic
Impact of climate change on Agriculture in Idukki District of Kerala

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She did her Bachelor’s in Political Science from Scottish Church College, Kolkata. Her area of interest mostly lies in Policy Research and Advocacy, Natural Resource Based Livelihoods, Rural Livelihoods and Development and Conservation of Wildlife. She strongly believes that hard work and honesty are the two cornerstones of a successful life and she intends to maintain these values even in her workspace. With this, she aims to contribute something to the functioning of the organisation she will be working with. As an individual, she expects the organisation to provide her with a healthy work space and also immense learning opportunities which would not only help her in her process of learning but also contribute in her growth as a person. To conclude, she feels that life is a journey which has new chapters for different phases & for this phase of her journey she is looking forward to contribute and influence the lives of those who form the base of our society on which our superstructure lies.

Internship Experience-
1. FES - worked towards conservation of nature and natural resources through collective action of local communities. Studied forest condition and the management of forest by the community through the IFRI framework.
2. CEMP-D - Policy related study on Wetlands
3. WII- Interned in the All India Tiger Estimation Project, handled huge data sets through software
4. Gati Foundation- In depth Policy analysis and evaluation of Swachh Bharat Yojana in Uttarakhand

Current Dissertation Theme/Topic: Natural Resources and Conflict

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She did her Bachelor’s in Political Science, Delhi University. Her interest lies in the domain of Environment and Governance. She feels that her dedication, commitment and tenacity towards her work will make her an asset for the organization she will be recruited in. She will be performing her tasks to the best of her capabilities and would always be open to learning new things.

Internship Experience-
1. National Centre for Sustainable Coastal Management, Ministry of Environment, Forest and Climate Change, Government of India.

Current Dissertation Theme/Topic – Governance of Yamuna Action Plan
Gayathri B  
**Area of Interest** – Environmental policy and advocacy, water sustainability  
**Dhruv Dighe**  
**Area of Interest** – Environment based Livelihood and Ecotourism  
**Current Dissertation Theme/Topic** – Environment based Livelihood and Ecotourism  
**GARGI UNNIKRISHNAN K**  
**Area of Interest** – Environment, Rural development, Agriculture  
**Current Dissertation Theme/Topic** – Lake/River Restoration  

She did her B.A in Economics, Public Administration, Political Science. Her interest lies in Environmental Policy and Advocacy and Water sustainability. Versatility is a part of her personality as she is willing to take up different positions in an organisation, according to the tasks assigned. Also, she has the capacity to balance her work which would facilitate her in attainment of organisational goals as well the individual goals ascribed to her.

**Internship Experience**– 
1. Foundation for Ecological Security (FES) 
2. M.S. Swaminathan Research Foundation.

**Current Dissertation Theme/Topic** – Environmental policy and advocacy, water sustainability.
He has a Bachelors in Geography. He is passionate about understanding the tribal livelihood and how they deal their resources. Since he likes to meet new people and explore new cultures, therefore, he would prefer a field oriented work. Whatever be the work, he will try his best to complete it with utmost dedication and efficiency. In return the only thing that he expects is a healthy working space and ample opportunities for future growth.

**Internship Experience**
1. Ashoka Trust for Research in Ecology and Environment (ATREE)
2. Current Dissertation Theme/Topic – Agriculture innovations and its livelihood implications

Jebit Islary
Area of Interest – Indigenous tribal community and their utilization of natural resources.

He has a B.A in Geography. He is interested in areas such as Environmental Policy, Agriculture, Livelihoods and Community Development. As an individual he believes in sincerity and honesty. These two principles values have always been his strength and with these two values in mind, he is aiming to contribute my time and energy to the organisation he works with all of his capacity. He is one person who is always looking forward to new opportunities and challenges in life. As an employee, his prime aim will be to commit his time and energy for the welfare of the organisation we will be working with, in order to make it reach new heights of success.

**Internship Experience**
1. Ashoka Trust for Research in Ecology and Environment (ATREE)
2. Anthra-Pune on their on-going projects –
   1) women and child health
   2) promotion of literacy for the Maldharis in Gujarat and Kurubas in Karnataka.

**Current Dissertation Theme/Topic** – Climate change and development practices centred around mobile communities in India.

Mithlesh Kherwar
Area of Interest – Environmental Policy, Agriculture, Livelihoods and Community Development

She has a B.Sc. degree in Geography from Loreto College, Kolkata. She is mostly inclined towards research. Since her interests are deeply rooted in Geography, combined with her ability of handling data, she would like to be engaged in developing literature and research. In all group projects and co-curricular activities in college, she has emerged as an excellent team player as well as a leader. She aims to offer hands-on experience in research, analysis, policy suggestions and report writing.

**Internship Experience**
1. West Bengal Department of Climate Change – she worked as a research intern on two projects –farmer’s mitigation strategies for climate change and AILA after 10 years and disaster mitigation strategies for future calamities. (May and October 2018)
2. Anthra-Pune on their on-going projects –
   1) women and child health
   2) promotion of literacy for the Maldharis in Gujarat and Kurubas in Karnataka.

**Current Dissertation Theme/Topic** – Climate change and development practices centred around mobile communities in India.

Jahnvi Kanabar
Area of Interest – Research base

He has a B.A in Geography. He is passionate about understanding the tribal livelihood and how they deal their resources. Since he likes to meet new people and explore new cultures, therefore, he would prefer a field oriented work. Whatever be the work, he will try his best to complete it with utmost dedication and efficiency. In return the only thing that he expects is a healthy working space and ample opportunities for future growth.

**Internship Experience**
1. West Bengal Department of Climate Change – she worked as a research intern on two projects –farmer’s mitigation strategies for climate change and AILA after 10 years and disaster mitigation strategies for future calamities. (May and October 2018)
2. Anthra-Pune on their on-going projects –
   1) women and child health
   2) promotion of literacy for the Maldharis in Gujarat and Kurubas in Karnataka.

**Current Dissertation Theme/Topic** – Agriculture innovations and its livelihood implications

Jahnvi Kanabar
Area of Interest – Research base

He has a B.A in Geography. He is passionate about understanding the tribal livelihood and how they deal their resources. Since he likes to meet new people and explore new cultures, therefore, he would prefer a field oriented work. Whatever be the work, he will try his best to complete it with utmost dedication and efficiency. In return the only thing that he expects is a healthy working space and ample opportunities for future growth.

**Internship Experience**
1. West Bengal Department of Climate Change – she worked as a research intern on two projects –farmer’s mitigation strategies for climate change and AILA after 10 years and disaster mitigation strategies for future calamities. (May and October 2018)
2. Anthra-Pune on their on-going projects –
   1) women and child health
   2) promotion of literacy for the Maldharis in Gujarat and Kurubas in Karnataka.

**Current Dissertation Theme/Topic** – Climate change and development practices centred around mobile communities in India.
She has a Bachelors in English Literature. Since she is brought up in a semi rural setup and has spent lot of time with the tribal people, therefore, she has his interest in forest based livelihood & conserving the natural resources. She is enthusiastic and passionate and also has the aptitude for learning new things and exploring new places. Whatever work is given to her, she tries to fulfill it with utmost effort and sincerity. She expects cooperation and various opportunities for self growth & development from the organisation or company which will recruit her.

Internship Experience-
2. Centre for Sustainable Agriculture (CSA)

Current Dissertation Theme/Topic -
Natural Resources based Livelihoods

Roger Binita
Area of Interest - Forest based livelihood & conserving the natural resources in rural and semi rural areas.

He has a B.Com in Taxation. He is mostly interest in policy making, regarding environment conservation, Natural resources based livelihoods and community welfare. His aim is to be a part of strategic planning team in an organization. He would also like to contribute his best in decision making and implementing processes. From the organisation, he will expect the space and platform to utilize his knowledge, experience and skills. It should facilitate him to explore himself by giving ample opportunities and the organisation should also help him to align his goals with the objectives of the organization. Facing new challenges and learning new things, are nothing lesser than his spirit’s wings. He aims at bringing positive changes in the society and he believes that this field of natural resources and governance is a limitless sky of opportunity.

Internship Experience-
Society for Advancement of Vulnerable and Environment.

Current Dissertation Theme/Topic -
Natural resources based livelihoods.

He did his B.A in English Literature. Ecological Restoration, Commons and Community Institutions, Rural Livelihoods, Tribal Welfare, Sustainable Agriculture, Forests Governance and Wildlife Conservation are the arenas where his interest lies. Having participated in the National Children’s Science Congress (NCSC) at a young age, he has developed a sense of social responsibility and great interest in the field of social sciences. After completing his MA NRG programme with a combination of theoretical knowledge and fieldwork experiences in TISS, he can safely say that the whole experience has given him more practical understanding of reality. He is currently seeking a career in the field of rural livelihoods, ecological restoration, sustainable agriculture and nature conservation. He has worked as a volunteer in the Vembanad Fish Count (VFC) 2019, World Environment Day and Waste segregation camp in ATREE.

Internship Experience-
2. Centre for Sustainable Agriculture (CSA)

Current Dissertation Theme/Topic -
Case study on Tea Estates rural labour and domestic works.

Naveen B V

Rohit Solanki
Area of Interest - Policy making, regarding environment conservation, Natural Resources based livelihoods and community welfare.
She has a Bachelor’s in Sociology, Calcutta University. With her interest rooted in career based sectors, she is passionate about working in the aspects of Corporate Social Responsibility, Implementation of Environmental Policies and Renewable Energy conservation and development. Her versatile and creative nature will help her exceed the company expectations when it comes to achieving targets of the respective company. She has been working and understanding issues at the ground level and is well versed with social dynamics in several projects involving the community at large. She hopes for a steady career growth and advancement through skill development in whichever company she will be associated with. This will help her nurture and enhance her knowledge and involvement in both environmental and social sciences.

Internship Experience:
3. NB Institute of Rural Technology, Kolkata- A study on The Impact of Installing Micro Solar Domes- a unique source of clean lightning for the poor.
4. Earth Day Network, Kolkata- EKOSENSE project on sustainable development.


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Santosh Jani
Area of Interest - Rural and Urban setups. Conservation of natural Resources for the Tribal Community

He has a Post-Graduation in Economics. He is interested in working with both rural and urban setups. As he belongs to the tribal community, he mainly wants to work for them and provide them the helps and support to conserve their natural resources for a sustainable livelihood. He likes doing his works on time and is always ready to take complete responsibility of the works he has done and the consequences associated with them. He looks forward to use his experience which he has attained through his field works and internships and he wishes to utilize his skills and learnings at the ground level work. He expects his recruiter to provide him better opportunities for learning new things and developing new skills, cooperation and support to attain the best out of the work and a good experience along with a healthy working ambience.

Internship Experience-
1. FES (Foundation of Ecological Security)
2. SOVA (South Odisha Voluntary Action) on the project of Rural Livelihood Mission

Current Dissertation Theme/Topic - Displacement and Rehabilitation due to industrialisation covering the socioeconomic and bio-physical aspects as well

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M Shimron Rao
Area of Interest - Research based on Environmental Law & Policy and Tribal sectors.

She did her Bachelor’s in Social Work (BSW). Her inclination is towards research and she would wish to conduct her research in Environmental law and policy in Tribal sectors. She intends to contribute to an organisation or company by her documentation on any program or event that could be used for publishing in the organisation’s website or booklet or her research related works such as field visits and report writing.

Internship Experience-
Telangana State Forest Department & Work profile- Carried out a research study with tribes situated in and around the Amrabad Tiger Reserve.

Current Dissertation Theme/Topic - Research based on Environmental Law & Policy and Tribal sectors.

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Shyantani Chakraborty
Area of Interest - CAREER-SECTOR BASED

She has a Bachelor’s in Sociology, Calcutta University. With her interest rooted in career based sectors, she is passionate about working in the aspects of Corporate Social Responsibility, Implementation of Environmental Policies and Renewable Energy conservation and development. Her versatile and creative nature will help her exceed the company expectations when it comes to achieving targets of the respective company. She has been working and understanding issues at the ground level and is well versed with social dynamics in several projects involving the community at large. She hopes for a steady career growth and advancement through skill development in whichever company she will be associated with. This will help her nurture and enhance her knowledge and involvement in both environmental and social sciences.

Internship Experience-
3. NB Institute of Rural Technology, Kolkata- A study on The Impact of Installing Micro Solar Domes- a unique source of clean lightning for the poor.
4. Earth Day Network, Kolkata- EKOSENSE project on sustainable development.

She has a B.Sc. degree in Geography. She looks forward to working with an organisation which will help her in building skills and expertise and will also provide a platform to learn new things which will be beneficial for her in the long run. As a student of interdisciplinary study, she believes that she would be able to blend various aspects along with her problem solving and capacity building ability, technical and analytical knowledge to produce the best plausible outcome. She would like to envisage crucial issues like existing initiatives taken at different levels of administrations, policy implementation, constitutional amendments and the shortcomings of these in the paradigm of ecology and economy on a ground level by coordinating and socializing among different groups of people. She will always try her best to serve her organisation in a more promising way by looking at the issues in a critical, comprehensive and nuance way.

**Internship Experience** -
Eastern Coalfields limited

**Current Dissertation Theme/Topic** - Adaptation strategies taken up by Indian Agrarian sector to fight against climatic vulnerabilities.

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**Tanima Pal**

**Area of Interest** - Career-sector based

She has a B.A. in English literature and Economics. Her interest lies in Environment and Development. During her Experiential learning and Internship, she learned the strategies of teamwork. She intends to use her team management skills and her passion for new innovations in the organisation or company where she will be recruited. She expects proper cooperation, coordination and communication among the employees from the organization. Along with that, an environment where she can grow within the organization. She will be expecting a good working atmosphere where she will be able to perform well to get the best results.

**Internship Experience** -
1. Eco-tourism with Pondycan in Puducherry.
2. Experience Learning in IFRI Framework in Forest and village

**Current Dissertation Theme/Topic** - Adaptation strategies taken up by Indian Agrarian sector to fight against climatic vulnerabilities.

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**Taxashila Kamble**

**Area of Interest** - Environment and Development

She has a Bachelor’s degree in English Language and Literature. Her interests lie in Climate change adaptation, sustainable livelihood, conservative management, policy formulation pertaining to Resource Governance sector. As a native to an aesthetically pleasing and biodiversity rich state, Kerala, she is greatly interested in understanding the challenges in maintaining the ecological fragile areas. She is enthusiastic and keen on dealing with India’s current ecological crisis and climate change induced disasters. As a Natural Resource Governance student, she has developed a strong interest in working for the betterment of natural resources depending communities, ecosystem services that collectively ensures welfare for all. She has volunteered various community inclusive workshops and seminars related to her course and also have attended certified courses in Climate education, sustainable development goals and sustainable cities.

**Internship Experience** -

**Current Dissertation Theme/Topic** - Climate Refugees and their future livelihood and settlement challenges. Resilient measures by Government agencies and mitigation strategies.

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**SMRITHI K CHANDY**

**Area of Interest** - Climate change adaptation, sustainable livelihood, conservative management, policy formulation pertaining to Resource Governance sector.

She has a B.Sc. degree in Geography. She looks forward to work with an organisation which will help her in building skills and expertise and will also provide a platform to learn new things which will be beneficial for her in the long run. As a student of interdisciplinary study, she believes that she would be able to blend various aspects along with her problem solving and capacity building ability, technical and analytical knowledge to produce the best plausible outcome. She would like to envisage crucial issues like existing initiatives taken at different levels of administrations, policy implementation, constitutional amendments and the shortcomings of these in the paradigm of ecology and economy on a ground level by coordinating and socializing among different groups of people. She will always try her best to serve her organisation in a more promising way by looking at the issues in a critical, comprehensive and nuance way.

**Internship Experience** -

**Current Dissertation Theme/Topic** - Climate Refugees and their future livelihood and settlement challenges. Resilient measures by Government agencies and mitigation strategies.
She has a Bachelors in Geography. As a budding social scientist and a true geographer, her key research interest lies in analysing and interpreting Ecological principles, its impact on the society and understanding what policies should be implemented at the administrative level in order to preserve the Natural Resources at stake. Her dedication and hardworking nature will certainly help her in the effective completion of tasks. She expects that the organisation where she will be recruited in will give her an opportunity to expose herself to understand the complex dynamics of ecosystem services and will help her in learning new set of skills and techniques. She aims at formulating conservation strategies for the resource base of our country by adopting Sustainable development and not just development.

**Internship Experience**
3. Government of West Bengal: On understanding the perceptions of peoples on Climate change and documenting adaptation strategies in the agriculture. Second internship on Adaptation Strategy – Early Warning for cyclones and rainfall in Sundarbans. Third internship on the impact of Stubble burning in West Bengal and its comparison with the neighbouring States of India.

**Current Dissertation Theme/Topic** – An assessment of the ecological footprints of commercial white water rafting and religious tourism affecting the water health of River Ganga.
M.A. PUBLIC POLICY AND GOVERNANCE

COHORT OF 2020

The theme of my dissertation is Solid Waste Management, in which I will be exploring the different Network Governance model in India – What and Why specific model is adopted in waste management and what efficacy it has produced in whole system. More specifically, my focus would be on critical evaluation of unequal outcomes among various network model and accountability among various policy actors.

I have interned at Indian Institute of Dalit Studies, Delhi. In my internship, we conducted multi-dimensional survey of Shahjahanabad (Old Delhi), in which we mapped the city on its socio-economic & urban decay dimensions. At workplace, I learned about institutional operational system, questionnaire coding and also attended data analysis & QGIS workshops. (2019)

With a strong foundation in interdisciplinary theoretical knowledge coupled with fieldwork and work experience in data analytics, I intend to contribute towards designing policy framework and implementation through Policy expertise using analytical approach.

Equipped with basic level knowledge of STATA, QGIS and is proficient in MS office. I have acquired skills in data analysis, impact evaluation and statistical techniques for decoding primary and secondary big datasets.

Research Interest: Data Analysis, Regulations in Public Policy, Technical aspects of Policy analysis


I did my summer internship in Development and Justice Initiative, Delhi where my study focussed primarily on the access of Rohingya Refugees to institutions providing public services— Health, education and livelihood in the absence of legitimized citizenship. The internship helped me in encies like DAJI and SLIC in addressing their issues.

I can contribute my skills in data analysis. Since data is the word of the century, my training in Python, R, STATA and SQL would help in data management and its accurate usage for the company. Being a student of Public Policy, I can understand the nexus of the policy intervention and changes to interpret data.

I have also done a Certificate course in Banking and Finance Professional (ASAP, Kerala Government), and a Certificate Course in disability studies. Work Experience: where I worked as student coordinator at Andrew’s Vision Centre, Wilson College, Mumbai for 2 years.

The nexus of policy and technology interests me. I wish to explore how regulation could enhance the outcomes of this area for all stakeholders.

My dissertation focuses upon how small restaurants and big restaurants along with big multinational food chains are affected with the advent of food aggregators in the Indian space. I am looking at the aspect if the existing system is helping them make profit or pushing them towards an unsustainable business model.

I have interned with Andhra Pradesh State Development Planning Society, Vijaywada where I documented AP’s Saturation Approach and APROMS for the State Government. Along with this I mapped and documented all relevant e-government schemes, and prepared a comparative analysis of Andhra Pradesh CM Dashboard and the Darpan Dashboard.

My background in Economics coupled with Public Policy helps me understand the issue at hand from various lens. I have developed a good understanding of how to interpret large scale data and process it to make an informed decision. I believe this quantitative and qualitative approach will help me deal with any issue efficiently.
Interested to be part of the larger development sector, and filling the gaps of inequality in various fields of growth.

Primary areas of interest - Migration, statelessness and citizenship, climate change and sustainability development.

My Dissertation theme is on Childhood and Statelessness: Exploring the Shaping of aspirations within Stateless Children, through a case study on Rohingya Children (with a focus on education, health and nutrition)

I Interned with Development and Justice Initiative, Delhi and Jaipur, Primarily focusing on the access of Rohingya Refugees to institutions of public services- Health, education and livelihood in the absence of legitimized citizenship or a refugee policy. Also engaged with UNHCR implementing partners DAJI and SLIC to study the role played.

I wish to bridge the gap between the quantitative and qualitative spectrum in the social sector and adapt my skills towards solving complex policy problems. With a background in Political science coupled with Public Policy helps me get a broader perspective on various levels. I wish to use my quantitative skills- STATA and MS Office, language and communication skills, to draw the gap in terms of on-field study and policy formulation.

Areas of Interest: Research focused, foreign relations, political consultancy and forced migration

The urban settings of Delhi become a hostile environment for refugees who have already faced trauma in the Country of Origin. My dissertation work will explore the often-ignored area of the Mental Health and Psychosocial Support of the refugees and the role played by UNHCR and its Implementing Partners in providing support. Also, the effects of trauma, sexual and gender-based violence, coping up mechanisms and the impact of culture would be the focus of my study.

I Interned with BOSCO, a UNHCR Implementing Partner, which worked on the health, education and psychosocial aspects of refugees in Delhi. As part of my internship, I attended a psychological assessment of refugees with mental health issues and sessions taken up by social workers of the psychosocial team. Also, I assisted in the report writing and qualitative improvement in the files of individual refugees as well as distribution of Subsistence Allowance to them.

As a public policy professional, I would be committed to contribute to the inclusive and sustainable development of the nation. It would involve taking a balanced approach towards issue at hand with a special focus on the upliftment of status of women, children and the marginalized section of our society.

I am interested in looking at the relationship of rapid urbanization in India with the growth of platform economy and the regulatory challenges it throws upon the State, in my dissertation, under the theme ‘Platform Economy’, I seek to explore the impact of food delivery platforms on consumer preferences and attitudes.

I am interested in looking at the relationship of rapid urbanization in India with the growth of platform economy and the regulatory challenges it throws upon the State.

I did one-month internship, as part of my experiential learning, at Andhra Pradesh Planning Department where I worked on a case study pertaining to convergence of MGNREGS with other State-level schemes.

I also did a one-month exploratory field survey on Delivery Partners of Food delivery Platforms under the guidance of Dr. Aseem Prakash

My contribution will come from my current learning as a student of public policy where I have been exposed to the skills of understanding and analyzing varied policies from multiple perspectives. Additionally, my previous and brief experience of working in the IT sector, current skills in Data Science and the focus to enhance them further will open up diverse areas where I can contribute further to the organization. At a personal level, I will come up as a pragmatic and perseverant individual, one step ahead in taking up any responsibility bestowed upon me.
Being an inquisitive youth, with an inclination towards exploring the vast domain of social science through scientific instrumentation, I have an interest in planning, designing and developing a problem-solving solution to both Private as well as the public sector through Public Policy and Projects.

Specializing in regulation and institutions and with analytical and learning agility, I did my internship at the National Corporate Social Responsibility Hub TISS Mumbai. I studied and documented the evolution of CSR in India, while exploring the role played by CSR and NGOs in development. I also studied the role convergence of various stakeholders like Corporates, State and Civil Society plays in implementing CSR led projects. In my dissertation, I am exploring the role and efficiency of the PPP model in the development sector through CSR policy.

I am keen to work towards the social and economic development initiatives, areas such as poverty, healthcare, migration and gender equality especially captured my interest. I wish to pursue these interests through the lens of institutions and regulation.

My dissertation broadly explores the gig economy and the regulatory challenges it poses. Under this, I have chosen the topic of migration and how the migrant population plays a significant role as a stakeholder in the online food delivery industry.

I undertook a field survey along with my batchmates to understand the emerging online food delivery industry from the perspective of the food delivery personnel through personal interviews of 150 food delivery partners in Delhi-NCR area. The study dealt with the companies’ policy towards these delivery partners in terms of wages, working hours, etc. and their future in it.

The course has equipped me with a broad understanding of the policy issues, the policy-making process and the multi-faceted impact that a policy can have. Coupled with my skills in STATA and Ms Excel, I can approach any task at hand by applying both my academic knowledge and data skills.

My Research Interests lie in Urban Development, Urban Renewal, Migration and Labour Studies.

For my dissertation, I am exploring the role of traditional medicine in improving access to healthcare facilities for residents of the walled city of Shahjahanabad.

This research aims at describing the rationale for identifying the most vulnerable among the walled city residents, while planning city-level health interventions. It also intends to suggest a more targeted and specific approach. Additionally, I would explore the inequities of accessing health care in the walled city region, in contrast with the other areas of New Delhi.

In my research internship at the Indian Institute of Dalit Studies, New Delhi, I conducted a study on multi-dimensional exclusion in the walled city of Delhi, wherein the subjects were all residents of the walled city area in Delhi. It helped me gain an understanding of the quality of life in Shahjahanabad.

In my project internship at Sheroes, I gained an understanding of gender identities, spread awareness about the ‘Ask Sheroes’ helpline which gives women of all ages access to a safe and trusted space to discuss health, careers, and relationships with counsellors and to share their life stories, achievements and moments.
My research interests are PPP Models and Human Resource Management.

My dissertation topic is Market Economy of Death.

Some of the organizations with which I have had the privilege to work are:

Currently I am working as Assistant H.R. at Ace e-Commerce Solutions, Bhopal

Pursuing an undergraduate degree in Social sciences, Masters in Public Policy and Governance and being academically exposed to the multi-disciplinary course integrated newer dimensions with my understanding of various socio-economic and political issues of our country.

Being worked the complexities involved in the Public Institutions of this country especially by grounding theoretical concepts in the present context. I became aware of the multitude of complexities that exist in said institutions. These experiences made me realize that advanced understanding of public problem solving is required if one wants to engage with these issues.

Being a student of public policy, I wish to understand how policies affect larger community and the role of stakeholders in the governance process. I am interested to put the public policy understanding in urban policy arena, in areas like urban settlement, urban mobility, sustainability, governance and urban institutions.

The theme of dissertation is Urban Transport, under the theme I am exploring about the state of urban transport in Indian states, level of service in public transport and financial part of transport. I would like to explore more about the relevance of urban planning in addressing the urban transport.

I worked with Centre of Excellence in Urban Transport (CoEUT), CEPT University, Ahmedabad. The organisation has project of Service Level Benchmarking in Urban Transport, for the city of Ahmedabad. The project initiated by Ministry of Urban Development, GoI. My fieldwork comprised of data collection through various surveys, data analysis of the collected data and preparing the report. The project report helps to understand the state of public transport and address the policy intervention needs to be taken to solve the urban transport externalities.

I look forward to identify the problem and come up with the appropriate solution by undertaking the various empirical and anecdotal understanding of the issue.

As a public policy and governance student with specialisation in History and perspective on Regulation, I would like to explore the functioning of India’s policy making bodies, weighing the pros and cons of the existing body. I am further interested in exploring the sector like nutrition, health, climate change, education, artificial intelligence, and share economy with institutional and policies lens.

The theme of my dissertation is how platform economy shapes the inspiration of workers who are working under it, are they capable enough to aspire, what are their aspirations, etc. I am mostly concentrating on quantitative analysis of aspiration of worker.

I undertook field survey under chairperson of school of public policy and governance, Dr Aseem Prakash, wherein we conducted 130 interviews of drivers of Ola/Uber to know the socio-economic aspect of the driver in two different cities Hyderabad and Kolkata. I am currently researching on cab aggregator companies and how the platform economy is shaping the aspiration of the driver of the cabs.

As a public policy professional, I am looking forward to handle the problem of the society through the lens of different angle as the course taught us law, ethics, policy analysis, data analysis etc. and come to some effective and efficient solution.
As a student of Public Policy & Governance, with a specialisation in urbanisation, I wish to engage with contemporary urban policies centred around spatial development, mass transit, public open spaces, urban planning & design. I further wish to explore the issues of access, equity, and distribution of services in urban areas.

For my dissertation, under the theme of ‘walled cities’, I wish to explore and understand the role of public participation in (re-)designing urban spaces in the walled city of Shahjahanabad.

For my preliminary research, I interned with the Indian Institute of Dalit Studies (IIDS), New Delhi, who facilitated the fieldwork process and provided technical support (GIS training), as well as addressed the research dilemmas over the course of the internship. In the field, I studied participants from the Shahjahanabad region (Old Delhi) and how access to credit, or lack thereof, has affected their economic and occupational mobility.

As an aspiring policy practitioner, I have deeply inculcated the need to ask “hard” questions and investigate issues using both qualitative and quantitative methods. With training in both data and research, I am confident that I could efficiently contribute to the processes of the policymaking: formulation, implementation, and evaluation.

My research interests lie in International Relations and its impact on Public Policies, Migration, Societal implications of Regulation.

My Dissertation involves Understanding User’s Satisfaction and their Motivational Factors behind using Services offered by Ride-Hailing Applications.

With an interdisciplinary understanding of Social Sciences ranging from Sociology to Economics during my graduation and undergraduate years. Along with my exposure in my internship assignments over a diverse set of workplaces responsible for engaging with the society. Both academic and internship experiences would be really helpful in contributing in a positive way towards the organizations where I would be working in my future. Apart from that, my aim is to balance out the interests of the organization and the overall society. So as to bring in equitable solutions for satisfying every stakeholder who are going to be involved in carrying out a task.

My expectations from an organization would be to gain some insights on the ground reality of a society in a diverse environment. Alongside, I would like to develop my knowledge on recent technological improvements and its role in easing the policy making and its implementation. 

Apart from career-based interests, I am aiming to be a researcher one day wherein my goal is to explore a research topic through the theoretical lenses of International Relations and Sociology.

Research based - urban planning, urban renewal and redevelopment, spatial segregation and sociocultural aspect of urbanisation

Dissertation theme - ‘Role of Political Economy within Urban Planning in the context of Shahjahanabad’.

My internship at Indian Institute of Dalit Studies, New Delhi (May 2019)- where I worked as research intern, involved undertaking review of secondary literature, fieldwork survey, data collection for a study on livelihood patterns of the residents of Old Delhi (Shahjahanabad) with a focus on exclusion, segregation and discrimination.

As a Public Policy professional with a strong foundation in interdisciplinary theoretical knowledge and emphasis on critical analysis of various emerging policies, I strive to gain an understanding of the various development issues and contribute towards an inclusive and sustainable outlook through research, data analysis and policy making.

Looking forward to working for an organisation which promotes a conducive environment for learning and growth while providing opportunity for exploring the vast arena of public policy paradigms and practices.
As a public policy graduate, I want to evaluate policy outcomes and work on regulatory framework development at large. I am keen on combining qualitative and quantitative aspects of research, with intersecting socio-economic realities in the domains of public provisions and infrastructure, labour conditions, social equity and environment.

My dissertation, under the bracket of Regulations, is a data-driven study of aspirations of the individuals working under gig-economy – particularly of delivery partners and driver partners of platforms like Uber and Swiggy – substantiated with narratives of their lived experiences at work, examining the (non-) fulfillment of subjective labour needs under gig-work.

My last internship – being field work for data collection of demography, work conditions, and on-duty experiences of delivery partners of Swiggy, Zomato and Uber Eats platforms across Delhi/NC regions under the guidance of Prof Aseem Prakash – was an exploratory exercise towards the same.

Having worked with institutions like QCI, I have prior experience in formulating and implementing assessment frameworks, and hand-holding & building capacities for the stakeholders in the field of education and gender mainstreaming. I bring to the table my ability to nuance the problems at hand to explore comprehensive solutions. I revel in outlining intersections of the socio-economic-political vis-à-vis the individual, and am eager to understand policy implementation and outcomes in the context of multiplicity of stakeholders.

As a Public Policy Student, my policy area concentration is in Social Conflict & Public Policy (SCPP). I wish to understand the intersectional aspects involved in various social movements and in various political process.

My dissertation is on Institutional Marginalization at higher education spaces, where I would be involved in knowing about how students from different social locations are marginalized both in terms of caste & gender. Further, I shall explore the reasons why student protests happen in different universities and its relation with the institutional marginalization.

I worked as an intern, Political Edge, a political consultancy firm, where I was involved in online research and data analysis with respect to constituency management. As part of my experiential learning I worked as an intern for a period of 45 days in an NGO named Organisation for Eelam Refugees Rehabilitation where I was involved in advocacy work with respect to refugee camps.

As a student in a social science institute which gives importance to research & field activities, I have developed my research skills. Along with this my experience in writing proposal writing and knowledge gained during my post- graduation in public administration will support the organisation in surviving and sustained improvement for years to come.

My interests lie in Artificial Intelligence, Healthcare, Agriculture, Job Market, Policy Analysis.

My dissertation explores Sharing/Platform Economy and Cab Aggregators.

In my internship with Andhra Pradesh Planning Department, spread across the months of November and December 2018, I was involved in reviewing the policy regarding the generation, transmission and distribution verticals of the state’s power sector. The transition of the state from being power deficit to power surplus, the challenges in the addition of renewable energy to the total energy mix and infrastructure up-gradation were the other sub-themes explored.

My previous work experiences with a data mining firm (Prompt Cloud Technologies Pvt. Ltd., Bengaluru) and with the Department of Income Tax, Mumbai, along with my current training as a policy professional position me to deliver in any policy arena. I am comfortable working with both small and large teams.
My interests lie in the sector of education policy. I would wish to research upon and contribute at various capacities to address the issues including but not limited to inequity of access, governance and financing of higher education in India.

My Dissertation Theme is on Financing of colleges in India.

During my research internship with Center for Policy Research in Higher Education – an autonomous think-tank established by NIEPA, I undertook a study on the phenomena of market-led massification of higher education in India and its impact on equity in access to higher education among various social groups.

I also interned with Ramaiah Public Policy Center previously, where in my research provided validation for the proposal for the establishment of Faculty of Applied Social Sciences at the Ramaiah University of Applied Sciences, Bengaluru.

I would wish to employ my interdisciplinary understanding to engage with the complexities of the sector to be able make commendable interventions at a period of policy crisis in higher education system of the country.

I would like to explore the existing economic and social inequalities, and assess various sustainable policy measures adopted to address them. Besides this, I am also interested in understanding policy regulations that impact the services based on new age technologies.

Dissertation: Impact of Incentives on Ride Sharing Applications

I had last interned at AP Planning – worked on MGNREGA convergence in the state with the other schemes. It involved finding out how the state is faring in some of the indicators like work completion rate and particularly the completion rate in convergence with other schemes and departments, which also the monitoring aspect of the convergence of these schemes.

As a public policy student I have been taught to look at a policy from a multidimensional angle i.e. legal, economic and social. My skill set in research and STATA will help me see the bigger picture while also paying attention to the minor details. I would like to work in an environment which allows me to experiment and help me build my skill set as a public policy professional.

As an aspiring public policy professional, I wish to explore Intersectionality and Public Policy – on how different policies, when implemented uniformly, have unequal results on more vulnerable populations. I am further interested in exploring the same under the context of Poverty, Climate Change and Sustainable Development.

The theme of my dissertation explores the profile of the excluded citizen in through the National Registry of Citizens in Assam, through the lenses of class, gender and ethnicity.

I interned with Development and Justice Initiative- A UNHCR Implementing Partner, on the issue of Rohingyan Refugees and their sustainable integration in the local communities, at New Delhi and Jaipur, India. My fieldwork comprised of profiling refugees on the indicators of Health, Education and Livelihood, and the points of interaction with State Machinery. The research component included situating these points of interaction within the context of India’s lack of a comprehensive Refugee Policy.

In my opinion, there is not ‘one right-solution’ for the problems that lie before us. Coupled with field research experience, and utilising data to identify specificities in policy, looking into the bigger picture also requires observing the smaller puzzle pieces, as processes in the domain of policy-making and implementation.
My research interests lie in the areas of policy advocacy, ground-level policy implementation, regulation of informal economy and public policy trickledown. In my dissertation I will explore platform economy, migration and its impact on the platform economy, service providers and clients.

I worked as a gravity-fed water project management and ground level supervision for 13 habitations in Paderu agency area through Integrated Tribal Development Agency, Govt. of Andhra Pradesh. I was also a project intern for documentation and Strength, Limitations, Opportunities and Target (SLOT) analysis on Pedalabudu, Villages adopted by the Chief Minister of Andhra Pradesh submitted to the Secretariat of Andhra Pradesh.

Student Intern at RINL Visakhapatnam Steel Plant Human Resources Development (HRD) & Policy intern at Brandix India Apparel City, Special Economic Zone, Atchutapuram, Visakhapatnam & research intern at Tata Institute of Social Sciences, Hyderabad, understanding the platform economy through the cab business models of Ola and Uber in Hyderabad.

My background in social sciences, I understand the intrinsic social relations that exist at practical level and apply knowledge to interpret and assess the linkages design policies or assess policies for implementations at various levels & also equipped with knowledge of software such as SPSS, STATA and MS-Office to present accurate results.

A researcher and a writer by orientation, I am exploring myself as well as the vast arena of social sciences through different perspectives and prescriptions. Being a curious youth inclined towards social issues, my core research interests lie in the field of Environment, Climate Change, Migration and Regulation.

As an public policy enthusiast and under the given theme of ‘Sharing Economy’, my dissertation topic explores Data-ism and information flow in the arena of sharing economy from the perspective of consumers. The world is revolving inside a consistent cyclotron of data processing and transfer. Taking up from the advancing “internet” sphere of life, we are already at a new phase of technology and data Platform and transfer i.e. Dataism.

I have worked with various corporate and insurance firms in Nigeria. I have had internship experiences with the Tolaram Group, Lagos Nigeria & Leadway Pensure, Nigeria & Prestige Assurance Plc, Lagos (Subsidiary Company of The New India Assurance, Mumbai, India) and Food Connect, Nigeria. My expertise has been Corporate Social Responsibility (CSR), Event Planning and Management, Compliance and Policy Analysis and Understanding Food Aggregation Business Platforms.

I have been in the field of social sciences since a fairly long time which allows me to interconnect the arenas of the state, market and community as it provides me the intellectual arsenal to amalgamate theory and practice. I am a team worker who works within deadlines and a quick learner with good oration and writing skills. Apart from this, I am a multi-tasker who loves travelling and exploring places. My hobbies include writing, painting, dancing, playing chess and swimming.

I am a student of public policy with a multidisciplinary background, interested in exploring the institutional and regulatory challenges in the current times of technological disruption. My broad interest lies in contributing to improve state capacity for effective implementation of public policies.

My dissertation work looks at the challenges arising with the fast-paced technological world. I am currently working under the theme, ‘Regulation of sharing economy’, under which I am set to explore the impact of current regulatory apparatus of the state on the labor working in food delivery platform sector like Swiggy, Zomato etc.

In my preliminary fieldwork on Swiggy and Zomato delivery workers, I explored the emerging nature of employment in the online food delivery sector. I had interned with Andhra Pradesh Planning Department and worked towards policy intervention in the energy sector to understand ‘State capacity in Andhra Pradesh’. During my internship with Sporting8.com, I studied the company’s business model and explored the regulatory challenges faced by an e-commerce platform.

Being an engineer with public policy education in a social science institute I have learned to resolve public policy issues through both outcome and process-centric approaches. My interdisciplinary academic background has helped me in developing a perspective through domains such as economy, society, technology and the polity.
As an aspiring public policy professional, I am interested in the future of urbanisation and its impact on various stakeholders with a keen focus on regulation and implementation of policy solutions to create opportunities for sustainable development.

The theme of my dissertation explores the walled cities of India. My topic focuses on the walled city of Shahjahanabad, its role and importance of markets as a vital component in the socioeconomic network of the local residents. The topic further explores suitable forms of urban governance, community participation and urban redevelopment.

Worked as a research intern at the Indian Institute of Dalit Studies - an Indian Council of Social Sciences Research (ICSSR) recognised institution, which involved preparing and coding a questionnaire, fieldwork for data collection through focussed group discussion, semi-structured interview and analysing data.

As a student trained in social sciences I can see issues from a multi-dimensional perspective: a break from the monocausal method. My skills in handling and interpreting data coupled with a multidimensional approach to policy analysis lets me look at public policy regulation and implementation in a holistic manner.

I wish to work in an organisation which lets me put my knowledge into practice in the field of public policy and urbanisation, a place where research and implementation are seen as two sides of the same coin and not as separate fields and where the age of technological disruptions is seen as an opportunity for bringing positive change in the lives of people.

My recent engagement with the policy arena has enabled me to understand various socio-economic issues that occupy the landscape of contemporary India. I’m interested in regulatory governance and development economics. I wish to explore further my capabilities by learning different aspects of livelihoods, quality education and healthcare.

The theme of my dissertation is Sharing economy under which I will explore the entry into business and their sustainability of informal labour. I further explore how the sharing economy plays an important role in inclusive growth of informal labour.

Worked as a research Intern at Tata Institute of Social Sciences, Mumbai which carried out research on a project under Human Development Programme, the United Nations and the Government of Maharashtra to establish ‘Action room to reduce poverty’. Previously worked as a Finance and Account Intern in Jindal Steel and Power Limited which helped me acquire more knowledge about finance and the stock market.

Being a highly inquisitive and hardworking individual, I intend to contribute towards inclusive and sustainable development through policy knowledge using analytical and technical skills.

Equipped with interdisciplinary knowledge, data-driven approach, project and field experiences, I am eager to utilise my skillset in the arena of policy and governance.
M.A. RURAL DEVELOPMENT AND GOVERNANCE

COHORT OF 2020
**Afseena V**  
BA English Language and Literature  
Malayalam, English, Hindi, Tamil

**Areas of Interest**  
Women centered livelihood

**Current Dissertation Topic/Theme**  
Understanding the Gendered Impact of Disaster: A case study of 2018 and 2019 Kerala floods

**Internship Experience**  
1) Kerala Mahila Samakhya Society, Trivandrum  
2) M S Swaminathan Research Foundation, Wayanad

**How do you see yourself contributing to (role in) an organisation/institution/company?**  
Taking part in the activities of the respective organization, enhancing my personal development and contribute as much as I can in their activities.

**Expectations from the particular type of organisation/institution/company you want to work with.**  
Seeking a diverse and strong working environment and expecting a field intensive job

**Additional**  
Mindfulness and Planning are key to my personal development and work ethic.

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**Akanksha Sinha**  
B.Tech Biotechnology  
English, Hindi, Telugu

**Areas of Interest**  
Environment, Rural Tourism, Sustainability, Health, Education, Technology, Circular Economy

**Current Dissertation Topic/Theme**  
Food, Water and Energy Nexus

**Internship Experience**  
1. Access Livelihoods Consulting India Ltd.:  
   - Product Quality Management Domain  
2. Research Intern at Shantha Biotechnic Ltd.  
   - Manufacturing and Packaging department for Vaccines

**How do you see yourself contributing to (role in) an organisation/institution/company?**  
Good at Planning and Strategy, Project Management, Content Writing, Critical Thinking, Networking

**Expectations from the particular type of organisation/institution/company you want to work with.**  
Conducive work environment, horizontal organizational structure, encourages creativity

**Additional**  
Mindfulness and Planning are key to my personal development and work ethic.

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**Akanksha Ojha**  
BA in Economics  
English, Hindi, Bhojpuri, Marathi

**Areas of Interest**  
Livelihoods Promotion, Financial Inclusion, Natural Resource Management

**Current Dissertation Topic/Theme**  
Implicit gender/ethnic bias among healthcare professionals and it’s healthcare outcomes for tribal women in the state of Jharkhand

**Internship Experience**  
Research Intern at NABARD, Impact Assessment Study of financial literacy centres in Telangana state

**How do you see yourself contributing to (role in) an organisation/institution/company?**  
Research Associate, Project Associate, Consultant

**Expectations from the particular type of organisation/institution/company you want to work with.**  
Diverse culture, Strong ground-level presence, diverse projects to work with, good pay and other benefits

**Additional**  
I am into reading, writing, music and cooking
Alphonse Tirkey
Bachelor of Science in Agriculture
Hindi, English

Areas of Interest

Current Dissertation Topic/Theme
Study on the school dropout Scheduled Tribe student in Ranchi, Jharkhand

Internship Experience
*Worked as a project consultant on the project of “Up-Skilling of Barber Community” (Hyderabad). It was the tri-collaboration between nirmmsme (national institute of micro small and medium enterprises), NBCFDC and State Barber Association.
*Worked as an intern at SEEDS IMPACT Organisation (Duttalur, Nellore) in the Project LEED to understand the different livelihoods of rural people and their problems.
*Attended a training course on Production, Processing and Utilisation of Natural Resins and Gum at Indian Institute of Natural Resins and Gums (Ranchi, Jharkhand).

How do you see yourself contributing to (role in) an organisation/institution/company?
I have a strong determination to work at the grassroots level to bring the sustainable solution in Education, Agriculture, Skills, Livelihoods and Entrepreneurship to the communities who have no access to such supports.

Expectations from the particular type of organisation/institution/company you want to work with.
Seeking a position that will utilize my talent and skills to enhance the growth of the organisation.

Additional Information for Your Student Profile
One year course of ADCA (Advanced Diploma Course in Computer Application)

Archana Biswal
B. Sc (hons.) In Zoology
Odia, English, Hindi

Areas of Interest
Climate change and livelihood

Current Dissertation Topic/Theme
Coastal Erosion due to Climate Change affecting the Lives and Livelihoods in Odisha

Internship Experience
1. Internship at CYSD (Centre for Youth and Social Development)
2. Internship at JSLPS (Jharkhand State livelihoods promotion society)

How do you see yourself contributing to (role in) an organisation/institution/company?
My knowledge, skills, acknowledgement, and experience can be an asset for the organisation.

Additional Information
One year course of PGDCA (Post Graduate Diploma in Computer Application)

Debarati Mondal
Bachelor’s in Science
B.Sc (Mathematics)
English, Hindi, Bengali

Areas of Interest
Education, Women Empowerment

Current Dissertation Topic/Theme
Effect of Urbanisation on Traditional Art Form Livelihood of Chhau Tribe.

Internship Experience
1. Internship with WBSRLM
2. Internship with CARE India, Bihar

How do you see yourself contributing to (role in) an organisation/institution/company?
I consider myself to be an empathetic human being, which is the prior need in Social Sector. Added to that are the competencies built within me by TISS. I’ll ensure my knowledge and hard work gets fully channelised to the company I will be working for.

Expectations from the particular type of organisation/institution/company you want to work with.
Transparency
S. Gauri Gopal
Bachelors of Arts
B.A in History and Tourism
English, Hindi, Malayalam, Tamil, French (level 1)

Harshitha Adusumalli
Bachelors in Arts
BA in Social Sciences
English, Hindi, Telugu

AREAS OF INTEREST
Natural Resource Management, Climate Change, Financial Inclusion, Livelihood and Community development

CURRENT DISSERTATION TOPIC/THEME
Role of financial literacy for economic empowerment of women

INTERNSHIP EXPERIENCE
I have done my summer internship as Project Intern at M S Swaminathan Research Foundation and worked on a project conducted in partnership with National Biodiversity Authority to assess the implementation of National Biodiversity Act at Local Self Governments in the Wayanad district of Kerala. Worked as Student Researcher at Alternative Dispute Resolution Centre of Legal Service Authority and worked on the impact assessment of relief programs after Kerala flood of 2018.

HOW DO YOU SEE YOURSELF CONTRIBUTING TO (ROLE IN) AN ORGANISATION/INSTITUTION/COMPANY?
Sincere and self motivated person who is passionate to learn, unlearn and relearn with an intention to become a change maker. Academic spaces and experiences have helped me to develop skills like leadership, team work, project management and research.

ADDITIONAL INFORMATION FOR YOUR STUDENT PROFILE
1. Currently Executive Member in Thrayukta Organisation, an NGO in Prakasam district of Andhra Pradesh.
2. Placement Representative, MA RDG, Career Guidance Placement Cell 2019-present
3. Academic Class Representative, B.A, Social Sciences, 2017-2018
4. Academic Vice Class Representative, B.A, Social Sciences, 2015-17
5. Featured in Youth Ki Awaaz, Campus Watch Program.

AREAS OF INTEREST
Tribal Development, Education, Livelihood Promotion and Sustainability, Agriculture, Agribusiness, Rural Development, Rural Tourism, Rural Entrepreneurship

CURRENT DISSERTATION TOPIC/THEME
Asset Holding and Agricultural Productivity & inequality

INTERNSHIP EXPERIENCE
- Summer Intern, Integrated Development Tribal Development Agency, Rampachodavaram, East Godavari District, Andhra Pradesh May-June 2018: worked under the guidance of Sub-collector and Additional District Magistrate Dr. Vinod Kumar Vasudeva, I.A.S
- Intern, Latika Roy Foundation, Karuna Vihar Special School, Dehradun, Uttarakhand, November 2017
- Intern, Community Coordination Network (CCN-Sahayog), Paderu Agency Area, Visakhapatnam District, Andhra Pradesh, May 2017
- Intern, Rajeev Gandhi Vikas Pariyojana, Paderu Agency Area, Visakhapatnam District, Andhra Pradesh, May 2017

HOW DO YOU SEE YOURSELF CONTRIBUTING TO (ROLE IN) AN ORGANISATION/INSTITUTION/COMPANY?
As a Rural Development Professional, I would definitely work hard to achieve the outcome/objectives of the organization which would help in welfare of the people by using all my skills, internship and field experience.

EXPECTATIONS FROM THE PARTICULAR TYPE OF ORGANISATION/INSTITUTION/COMPANY YOU WANT TO WORK WITH.
Looking forward to learn more as well as to gain more field exposure and more ground reality and understanding the gaps as well as help the organization in fulfilling the gaps.

ADDITIONAL INFORMATION FOR YOUR STUDENT PROFILE
1. Currently Executive Member in Thrayukta Organisation, an NGO in Prakasam district of Andhra Pradesh.
2. Placement Representative, MA RDG, Career Guidance Placement Cell 2019-present
3. Academic Class Representative, B.A, Social Sciences, 2017-2018
4. Academic Vice Class Representative, B.A, Social Sciences, 2015-17
5. Featured in Youth Ki Awaaz, Campus Watch Program.
**Ishita Bhave**  
Bachelor’s in Mass Media  
English, Hindi, Marathi

**Areas of Interest**  
Intercultural Studies & Migration Studies.

**Current Dissertation Topic/The Theme**  
Rehabilitation and identities of Migrants, Stateless and Refugees

**Internship Experience**  
Research and Documentation Intern, Reliance Foundation, Navi Mumbai

**How Do You See Yourself Contributing to (Role In) an Organisation/Institution/Company?**  
I am a fast learner and am curious to finding out and learning about what I don’t know. This makes me very adaptable to any new environment or team that I am a part of. My leadership skills coupled with my fondness for teaching also makes me a good mentor or guide for those seeking. My diverse educational background often results in me bringing something new to the mix in terms of ideas and approaches.

**Expectations from the Particular Type of Organisation/Institution/Company You Want to Work With.**  
I hope to work in a multicultural organization that offers a conducive environment for learning on the job and mentors to enable this process. I wish to learn not just from the projects that I am part of in the organization but also from the peers that I work and interact with.

**Additional Information for Your Student Profile**  
I was part of a yearlong student exchange program to Arizona, USA conducted by the US Department of State in 2015-16

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**Sai Koushik**  
B.Com Taxation  
Telugu, English, Hindi

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**Koyel Sarkar**  
Bachelor’s in Arts  
BA in Social Sciences  
English, Hindi, Bengali

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**Areas of Interest**  
Agriculture, education, health

**Current Dissertation Topic/The Theme**  
Agriculture innovation and its livelihood implication on women participation

**Internship Experience**  
CCN sahayog, vizag, UNICEF, HYD

**How Do You See Yourself Contributing to (Role In) an Organisation/Institution/Company?**  
According to the prospectus of the company I would like to do any role that would suit me and helpful to the company’s agenda

**Expectations from the Particular Type of Organisation/Institution/Company You Want to Work With.**  
Good working conditions, and how legit the organisation works on its projects

**Additional Information for Your Student Profile**  
Technically well qualified and better communicational quality.

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**Areas of Interest**  
Financial Inclusion, Sustainable Agriculture and Health

**Internship Experience**  
Have interned in 4 organisations engaged in various fields like health, Sustainable Agriculture, Education and Human trafficking. The names of the organisations are: CARE, Centre for Sustainable Agriculture, NISHTHA and SMOKUS

**How Do You See Yourself Contributing to (Role In) an Organisation/Institution/Company?**  
With a strong foundation in interdisciplinary theoretical learning coupled with field work experiences on varied issues, I intend to contribute towards development through my grass root level insights. I also keep myself devoted and keen in engaging with and learning from any work environment or circumstances that come my way.
Kunjulekshmi
B.Tech in Electrical and Electronics Engineering
English, Malayalam, Hindi, Tamil

AREAS OF INTEREST
Climate change, Sustainable livelihood, Education, CSR

CURRENT DISSERTATION TOPIC/THEME
Role of MSME in Ensuring Sustainable Livelihood

INTERNSHIP EXPERIENCE
1. Internship at M S Swaminathan Research Foundation (MSSRF): Was part of the WADI project (funded by NABARD and implemented by MSSRF) being implemented for the Kani tribes of Vithura. My internship objectives were to conduct a study on the socio-cultural life of the Kani tribe and to work towards strengthening the functioning of family groups (which were formed to facilitate the implementation of the WADI project).
2. Internship at kanthari international: kanthari international is an organisation with a unique approach in the area of leadership training & an organisation which believes that ‘small’ people with the right motivation can transform the lives of the underprivileged. This opportunity provided me with insights on sustainable livelihood and its promotion.
3. Teacher volunteer at Make a Difference (MAD): During my college days, I signed up with the NGO named ‘Make a Difference’ that operates in 23 cities around India to improve the standards of living of children in orphanages and shelter homes through a fellow-managed volunteering model. During the one year that I worked at Mahila Mandiram in Thrivunanthapuram, I mentored 15 children tutoring them in the areas of English and Maths as well as providing moral and spiritual guidance to enrich their spirits, aspirations, ambitions, and outlook towards life.

HOW DO YOU SEE YOURSELF CONTRIBUTING TO (ROLE IN) AN ORGANISATION/INSTITUTION/COMPANY?
I would like to blend my core competencies in the fields of science and social science to develop solutions and mobilise available resources to improve the quality of life of people

Loknath Sahu
B.Com (Hons)
Hindi, English, Odia

AREAS OF INTEREST
SHGs , Livelihood , Tribal Development

CURRENT DISSERTATION TOPIC/THEME
Role of SHGs in developing the Life of Tribal people in Odisha

INTERNSHIP EXPERIENCE
1. Intern at Integrated Tribal Development Agency (ITDA, Balliguda, Kandhamal) to study the Tribal Development and Livelihood Promotion Programme in Tribal area. Involved at ground level fieldwork to study the functionality of ITDA and its contribution towards the development and enhancement of income and livelihood of poor and landless Tribal people.
2. Intern at Haryana State Rural Livelihood Mission (Jhajjar, Haryana) to study the Impact evaluation of SHGs in Jhajjar district of Haryana. Involved at ground level fieldwork to study the role and functioning of SHGs in developing the Socio and Economic life of women in Jhajjar District.
3. Intern at CSR dept. of Mahanadi Coalfield Limited, Burla (A subsidiary of Coal India) to study the role of CSR of MCL in developing the life of local people. Involved at ground level fieldwork to study the work of CSR dept. for developing the life of local people.
4. Intern at PRADAN, Balliguda, Kandhamal
Worked on Role of SHGs in Empowering women in different aspects such as Diversifying Livelihood, Increasing Livestock, Socially and Economically Empowerment

HOW DO YOU SEE YOURSELF CONTRIBUTING TO (ROLE IN) AN ORGANISATION/INSTITUTION/COMPANY?
As a student of Rural Development and Governance I always prefer to work at the grass root level. I carry strong foundation in interacting with the Rural and Tribal people. I carry strong foundation in conducting researches and designing Surveys.

EXPECTATIONS FROM THE PARTICULAR TYPE OF ORGANISATION/INSTITUTION/COMPANY YOU WANT TO WORK WITH.
To provide me scope to enhance my knowledge and utilize my skills effectively for the benefit of the Organization and people at large.

ADDITIONAL INFORMATION FOR YOUR STUDENT PROFILE
1. One of the District Topper in 12th class.
2. Awarded with 1 Bronze and 2 Gold medal at QUINTISSENCE 2019 at TISS, Hyderabad
3. SC, ST and EO representative of RDG dept in 1st year at TISS, Hyderabad
4. Hostel Representative at School and college Level.
5. Held several positions in debate and other competition at School and College Level.
6. Awarded with 2 Gold and 1 Bronze medal at QUINTISSENCE 2019.
7. Hostel Representative of Hostel of TISS Hyderabad.
Navaneeth R
BA in Economics
English, Hindi, Malayalam

AREAS OF INTEREST
Livelihoods

CURRENT DISSERTATION TOPIC/THEME
The growth of Kudumbashree over the years as an institution and the inclusivity in the groups

INTERNSHIP EXPERIENCE
One month internship at HSRLM

HOW DO YOU SEE YOURSELF CONTRIBUTING TO (ROLE IN) AN ORGANISATION/INSTITUTION/COMPANY?
With the management and leadership skills that I possess I would be able to manage and carry on various projects and thus contribute to the organization

Nikhil kumar
Bachelor of Arts
BA in Geography, history and public administration
Telugu, English, Hindi

AREAS OF INTEREST
Agriculture and livelihoods development, cooperative

CURRENT DISSERTATION TOPIC/THEME
Agriculture- Zero Budget natural farming.

INTERNSHIP EXPERIENCE
CCN shayog farmers- Vizag.
National institute of micro small and medium Enterprises- Hyderabad.

HOW DO YOU SEE YOURSELF CONTRIBUTING TO (ROLE IN) AN ORGANISATION/INSTITUTION/COMPANY?
Efficient capability of working, innovation approach, dedicated working nature.

EXPECTATIONS FROM THE PARTICULAR TYPE OF ORGANISATION/INSTITUTION/COMPANY YOU WANT TO WORK WITH.
MNC, state livelihood missions, and cooperative societies.

ADDITIONAL INFORMATION FOR YOUR STUDENT PROFILE
Pursuing the education in the stream of rural development and governance to later on willing to work in the organisation as a consultant and capacity building.

Pithona Das
BA (Hons) English
English, Bengali, Hindi, Odia

AREAS OF INTEREST
Climate change and migration

CURRENT DISSERTATION TOPIC/THEME
Climate change and migration

INTERNSHIP EXPERIENCE
West Bengal State Rural Livelihood Mission
CARE India, Bihar.

HOW DO YOU SEE YOURSELF CONTRIBUTING TO (ROLE IN) AN ORGANISATION/INSTITUTION/COMPANY?
I would like to contribute to the social sector with the knowledge that I gained from TISS and with my hard work.

EXPECTATIONS FROM THE PARTICULAR TYPE OF ORGANISATION/INSTITUTION/COMPANY YOU WANT TO WORK WITH.
I expect the organisation to play a role in inclusive development in whichever sphere required to which I would contribute my best efforts.
Pooja Jhorar  
B. Com (Hons)  
English, Hindi

**Areas of Interest**  
Health and Livelihood development

**Current Dissertation Topic/Theme**  
Perception of inter-caste marriage by different generations in Haryana

**Internship Experience**  
Interned at NITI Aayog for 1 month and worked on creating a database for SDG India Index 2019. 
Interned at African - Asian Rural Development Organisation for one month and worked on formulating a development project for enhancing the livelihood opportunities of women in African countries. Also, drafted a Grant proposal to be sent to African Union.

**How Do You See Yourself Contributing to (Role in) an Organisation/Institution/Company?**  
Contribution through the knowledge and skills learned during my study programme and internships.

**Expectations from the Particular Type of Organisation/Institution/Company You Want to Work With.**  
Growth Opportunities

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Ranjithkumar Tarala  
Bachelor of Technology Electrical Engineering  
English, Telegu, Hindi

**Areas of Interest**  
Technology based Rural innovative Techniques

**Current Dissertation Topic/Theme**  
Adoption of village under Unnati Bharat Abhiyan

**Internship Experience**  
UNICEF program on Swaach Bharat Abhiyan and BAIF intern on agricultural Innovation.

**How Do You See Yourself Contributing to (Role in) an Organisation/Institution/Company?**  
Young professional.

**Expectations from the Particular Type of Organisation/Institution/Company You Want to Work With.**  
Tasks based and friendly atmosphere

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Revathy V R  
B.Tech in Electronics and Instrumentation  
English, Malayalam, Hindi

**Areas of Interest**  
Environment and development, financial sector, livelihood and community development

**Current Dissertation Topic/Theme**  
Livelihood and market setup in a temple ecosystem

**Internship Experience**  
M S Swaminathan Research Foundation( MSSRF): the field work and interaction with the rural people of Wayanad district, Kerala, helped me to know gaps in integrating sustainable Natural Resource Management concepts into local development plans, the project done on partnership with National Biodiversity Authority Fisheries Department of Kerala Government: Worked with the mission coordinators of SAF(Society for Assistance to Fisher- women). Field visits and interaction with women gave me an insight about the involvement of government in development of marginalized section of society.

**How Do You See Yourself Contributing to (Role in) an Organisation/Institution/Company?**  
Sincere and devoted person willing to contribute the experience and knowledge gained with utmost dedication through skills like leadership, team work and technical know-how.

**Expectations from the Particular Type of Organisation/Institution/Company You Want to Work With.**  
A platform to use my knowledge and skills effectively thereby making every individual a participant of the developmental process through an improved social life

**Additional Information for Your Student Profile**  
Biomedical engineering trainee at Modern Hospital, Kerala
Shailendra Yadav  
**Areas of Interest**  
Agriculture and Dairy Farming, and other non-farm activities.  

**Current Dissertation Topic/Theme**  
Agricultural Innovations and its Livelihood Implications.  

**Internship Experience**  
One month internship experience in Gujarat Livelihood Promotion Company (GLPC), one month internship experience in Madhya Pradesh State Rural Livelihood Mission (MPSRLM).  

**How Do You See Yourself Contributing To (Role in) An Organisation/Institution/Company?**  
As a Post Graduate in Rural Development and Governance and Graduate in Business Administration i want to implement the knowledge and skills of management and experience of livelihood building for the poorest of the poor and wants to contribute in the motto of the institution/organization for the development of the country.  

**Expectations From the Particular Type of Organisation/Institution/Company You Want to Work With.**  
Expectations from institution/organization- should get opportunity to serve the organization, challenging roles, learning opportunities, good job satisfaction.  

**Additional Information for Your Student Profile**  
I did certificate program in Commercial Dairy Farming from National Dairy Research Institute Karnal Haryana (NDRI).

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Sharvani Parnandi  
**Areas of Interest**  
Climate Resilient Agriculture, Natural Resource Management, Financial Inclusion, Livelihood Promotion  

**Current Dissertation Topic/Theme**  
Drought, Climate Adaptation and Social Structures  

**Internship Experience**  
Sehgal Foundation - Project Intern,  

Akhara Livelihoods Pvt. Ltd, Hyderabad – Intern, October 2018 – November 2018  
- Conducted a study on ‘The Weaving Landscape of Pochampally Ikat Handlooms at Bhooonad Pochampally and Koyyalagudem villages in Yadadri Bhuvanagiri district, Telangana state. Mainly looked at how there has been a periodic shift in the production and market strategies in the purview of changing demand structure of the population  
- Conducted a study on ‘The Zero Budget Natural Farming (ZBNF) program in Bollavaram cluster in Kurnool district, Andhra Pradesh state. Was looking at how this particular flagship programme had an impact on the farming community and what were the shortcomings that are yet to overcome.  
- Contributed articles for livelihoods magazine. Arizona technologies, Delhi—Intern, Research Assistant November 2016– March 2017  
Was engaged in a project in collaboration with Syngenta AG where the work was carried out with the help of GIS Technology. It was a project in Africa where my job was to find out if that particular land was suitable for agriculture and if yes, what kind of crop can be grown. This was assessed with the help of GIS technology.  

Aasya Foundation, Delhi—Core Team Member, February 2018 – May 2018  
Worked as a core team Member and was actively engaged in strengthening Aasya Foundation which is an NGO based out of Hyderabad. Was engaged in expanding the horizon of the NGO among the student community.  

**How Do You See Yourself Contributing To (Role in) An Organisation/Institution/Company?**  
With due diligence, hard work and all the learnings from the field I would try my best to bring and value to the organisation as well as the task I am assigned for.  

**Additional Information for Your Student Profile**  
As a rural development professional, I look forward to engage in tasks that would enable me to enrich the livelihoods among people and strive to implement and facilitate the change making processes that bring in and enhance the capacities of resilience and betterment. Working on these I wish to gain more knowledge on the intricacies of these issues and contribute to the rural development sector through the minimal participation efforts I can put.
AREAS OF INTEREST
Livelihood and Development

CURRENT DISSERTATION TOPIC/THEME
Tribal’s Women Development Discourse and Displacement

INTERNSHIP EXPERIENCE
Project Intern
1. (1 month with Social Audit Unit) Data collection for accountability check, organize Gram Sabha and Jan Sabha for MGNREGA & UPMAY.
2. Experience Learning in KVK to learn and observe agricultural aspects, social Mapping, Transit walk, Focus Group Discussion, and Participatory Rural Appraisal.
3. (JSFPS) Field work, Analysis and community participation on project “Witch Hunting and Prevention” & “Anti Human Trafficking”
4. (Sahayta Kendra) Transparence, accountability, public hearing, press release, learnt and taught process of online complain filing And giving awareness on “Pradhan Mantri Matru Vandna Yojana”

HOW DO YOU SEE YOURSELF CONTRIBUTING TO (ROLE IN) AN ORGANISATION/INSTITUTION/COMPANY?
Effective Communication Skill, Project Management Efficiency, Critically Views, computational skill,

EXPECTATIONS FROM THE PARTICULAR TYPE OF ORGANISATION/INSTITUTION/COMPANY YOU WANT TO WORK WITH.
A Friendly and Supportive Environment.

ADDITIONAL INFORMATION FOR YOUR STUDENT PROFILE
1. Post Graduate Diploma from MSME IDTR, in Automation, PLC and CNC.
2. Instructor in B.K institute, Ranchi, Jharkhand.
3. As an EEE Faculty in Xavier Institute of Polytechnic Technology, Ranchi, Jharkhand.

AREAS OF INTEREST
1). Livelihood and Social Entrepreneurship
2). Poverty Alleviation
3). Community Development
4). Monitoring and Evaluation
5). Corporate Social Responsibility

CURRENT DISSERTATION TOPIC/THEME
“Sustainable Livelihood Approaches and Poverty Reduction: A Case Study of the Project Sustainable Livelihood and Adaptation to Climate Change (SLACC) Implemented in Madhubani, Bihar”

INTERNSHIP EXPERIENCE
1) Research Intern at Oxfam India
* Policy review: Agriculture and role of women farmers in context of Bihar
2). Research Intern at Haryana State Rural Livelihoods Mission Location of Internship: Jhajjar, Haryana
* Impact Analysis of Self-help groups working in Jhajjar district of Haryana
3). Field Investigator at B.T.S Plani (Hyderabad Campus) Location of Internship: West Champaran, Bihar
* Women employment, interstate variation, and time use: A comparative study of Bihar and Andhra Pradesh
4). Social Empowerment and Economic Development Society (SEEDS) Location of Internship: Nellore, Andhra Pradesh
* Livelihood analysis of the people of drought-prone Mandal Nellore

HOW DO YOU SEE YOURSELF CONTRIBUTING TO (ROLE IN) AN ORGANISATION/INSTITUTION/COMPANY?
Being a student of Social Sciences, I have learnt to look at issues from an interdisciplinary perspective. In my opinion, there is no ‘one right-solution’ for the problems that lie before us, but we are prevented from digging deeper into our further inhibitions. Coupled with field research experience, and utilizing data to analyze the point at issue, I believe that I can not just look into the bigger picture, but the small puzzle pieces that make the same, in the domain of development sector.

EXPECTATIONS FROM THE PARTICULAR TYPE OF ORGANISATION/INSTITUTION/COMPANY YOU WANT TO WORK WITH.
I wish to work in an organisation which is open to experimentation and allowing me to work out-of-the-box, by enabling a conducive environment to sharpen my skills as a rural development professional.

ADDITIONAL INFORMATION:
Intrinsic experience of working for civic and social cause and always lead the way to serve for the same neck of the woods.
K.S.N. VYSHNAVI
B.Sc. Food Technology
Telegu, English, Hindi

 AREAS OF INTEREST

 CURRENT DISSERTATION TOPIC/THEME
A Study of quality issue of Children’s Education in Rural Area of Sonbarsa Block in Sitamarhi District of Bihar.

 INTERNSHIP EXPERIENCE
1). Research Intern at Haryana State Rural Livelihoods Mission.
   Location of Internship: Jhajjar, Haryana
   * Impact Analysis of Self-help groups working in Jhajjar district of Haryana.
2). Intern at Thrailukta Organisation.
   Involved in the livelihood promotion activities, report writing.
3). Experiential Learning at KVK Hyderabad.
4). Attended the UGC sponsored National Seminar on “Application of Science and Technology for Rural Development” and presented paper on Global Warming and Climate Change.

 HOW DO YOU SEE YOURSELF CONTRIBUTING TO (ROLE IN) AN ORGANISATION/INSTITUTION/COMPANY?
Being a student of Social Sciences from, I have learnt to look at issues from an interdisciplinary perspective. In my opinion, there is no ‘one right-solution’ for the problems that lie before us, but we are prevented from digging deeper into our further inhibitions. Coupled with field research experience, and utilizing data to analyze the point at issue, I believe that I can not just look into the bigger picture, but the small puzzle pieces that make the same, in the domain of development sector. I am good in the areas of Community Development, Qualitative analysis, Decision making, providing training and conducting awareness programs.

 EXPECTATIONS FROM THE PARTICULAR TYPE OF ORGANISATION/INSTITUTION/COMPANY YOU WANT TO WORK WITH.
I wish to work in an organisation which is open to experimentation and allowing me to work out-of-the-box, by enabling a conducive environment to sharpen my skills as a rural development professional.

 ADDITIONAL INFORMATION FOR YOUR STUDENT PROFILE
Work Experience:
1). Stride Autoparts Ltd.
   worked as a Project Engineer from 01/07/2012 to 30/06/2015
2). Mahendra Educational Pvt. Ltd.
   worked as trainer cum Faculty-General Studies at Chandigarh and New Delhi branch.
   from 09/06/2016 to 20/02/2018.

 Practical decision making, capability of looking at issues in multiple dimensions.

PRANAV KUMAR
B.E. in Electrical and Electronics
English, Hindi, Bhojpuri, Maithali

 AREAS OF INTEREST
Promoting livelihoods

 CURRENT DISSERTATION TOPIC/THEME
Food security

 INTERNSHIP EXPERIENCE
Project intern at ni-msme. (Upskilling of the barber community).

 HOW DO YOU SEE YOURSELF CONTRIBUTING TO (ROLE IN) AN ORGANISATION/INSTITUTION/COMPANY?
Enthusiastic in coping with different roles and responsibilities necessary for the accomplishment of the determined tasks.

 EXPECTATIONS FROM THE PARTICULAR TYPE OF ORGANISATION/INSTITUTION/COMPANY YOU WANT TO WORK WITH.
Organisation which is ready to adopt and experiment new models in their respective fields.

 ADDITIONAL INFORMATION FOR YOUR STUDENT PROFILE
Practical decision making, capability of looking at issues in multiple dimensions.
M.A. Women’s Studies

COHORT OF 2020
AREAS OF INTEREST - Women in conflict zones.

FIELD/INTERNSHIP EXPERIENCES
1. Research Intern & Documentation Intern with Human Rights Law Network (HRLN)
2. Researcher with Social Upliftment through Rural Action (SUTRA), Himachal Pradesh
3. Intern with Delhi Commission for Women (DCW), Delhi

DISSERTATION TOPIC/THEME
Fractured Identities of Rohingya Women

ADDITIONAL
1. Participated in a symposium on Forced Migrations with focus on Refugees and Statelessness organized by the School of Public Policy & Governance, TISS Hyderabad
2. Participated in a conclave on Improving Economic Participation of Women in Andhra Pradesh: Towards achieving SDGs organized by AP Planning & National Foundation for India
3. Presented a research paper on A Journey through Memory in Milan Kundera’s The Book of Laughter and Forgetting and Art Spiegelman’s MAUS in Debrupa Bal Seminar at Jadavpur University.
5. Participated in the XIth Clai Biennial International Conference 2013 on The Journey of Comparative Literature: India & Beyond organized by Dept. of Comparative Literature, Jadavpur University

AREAS OF INTEREST
Gender, Media and Education

FIELD/INTERNSHIP EXPERIENCES
1. Experiential leaning with Mahita NGO
2. Intern with World Vision India, Hyderabad
3. Worked with Shaheen Collective, Hyderabad

DISSERTATION TOPIC/THEME
Portrayal of Women in Nationalistic Bollywood Movies

AREAS OF INTEREST
Gender & Development, Media, Health, Education, Sexuality and livelihoods

FIELD/INTERNSHIP EXPERIENCES
1. Intern with Jagori Grameen, Himachal Pradesh
2. Experiential Learning with Prakriti Environmental Society, Telangana

DISSERTATION TOPIC/THEME
Representation of women in Bollywood

Adwitiya G.
B.A. in Comparative Literature – Jadavpur University, West Bengal
M.A. in Comparative Literature – Jadavpur University, West Bengal
English, Hindi, Bengali, French

Afreen A.
B.A. (H) Political Science – Gauhati University, Assam
English, Hindi, Assamese

Aishwarya T.
B.A.(Hons) in Sociology, Ramadevi Women’s University, Odisha
English, Hindi, Odia
**Ananya S.**  
B.A. (H) English – Christ University, Karnataka  
English, Hindi, Bengali

**AREAS OF INTEREST**  
Women & Religion, Intersectionalities

**FIELD/INTERNSHIP EXPERIENCES**  
1. Intern with Sankalp-Ek Prayas NGO.  
2. Editorial Intern with The Hitavada, Bhilai  
3. Teaching Facilitator and Organizer with Sri Sankara Vidyalaya  
4. Researcher with Social Upliftment through Rural Action (SUTRA), Himachal Pradesh  
5. Research Fellow with The World Bank, Delhi

**DISSERTATION TOPIC/THEME**  
Abortion Rights in Muslim Women of Hyderabad

**ADDITIONAL**  
1. Certificate course in B Planning and NGO Management from Christ University, Bangalore  
2. Certificate course in Legal Aspects of HRM from Christ University, Bangalore.  
3. National level Speller. All India Rank -3 in Wiz National Spelling Bee 2014

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**Archanna P.**  
B.A. in English – Calicut University, Kerala  
English, Hindi, Malayalam, Tamil

**AREAS OF INTEREST**  
Gender, Education and Development

**FIELD/INTERNSHIP EXPERIENCES**  
1. Higher Education Fellow with Telangana Social Welfare Residential Educational Institutions Society, Telangana  
2. Intern with Jagori Grameen, Himachal Pradesh  
3. Experiential Learning with Mahita NGO in Adilabad, Telangana

**DISSERTATION TOPIC/THEME**  
Gender and development from the preview of urban slum.

**ADDITIONAL**  
1. Chairperson of College Union, Mercy College  
2. Chairperson of Social Service League, Mercy College  
3. Representative of Women Cell, Mercy College  
4. Representative of Gender Development Cell, TISS Hyderabad  
5. Member of Music Society, TISS Hyderabad

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**Avni A.**  
B.A. (H) English – University of Delhi, Delhi  
English, Hindi

**AREAS OF INTEREST**  
Gender based violence, Livelihood and Development, Intersectionality, Women’s health, policy making and analysis, Sex workers rights, Micro finance schemes in India

**FIELD/INTERNSHIP EXPERIENCES**  
1. Fellow with Milaap Pvt. Social Ventures  
2. Intern with Jagori Grameen, Himachal Pradesh  
3. Intern with Asmat NGO in Soda village in Rajasthan, under Chhavi Rajawat (Sarpanch, Soda)  
4. Experiential Learning with Kudali Intergenerational Learning Center, Telangana

**DISSERTATION TOPIC/THEME**  
Implementation of Forest Rights Act in Himachal Pradesh and its Impact on livelihood strategies of rural women
**Bhagyashri S. B.**

BA in Social Work – Swami Ramanand Tirth
Marathwada University, Maharashtra

**AREAS OF INTEREST**
Gender, Livelihood, Education, Trafficking, Sex work

**FIELD/INTERNSHIP EXPERIENCES**
1. Intern with Shubhamkaroti Foundation, Nanded, Maharashtra.
2. Experiential Learning with Mahita NGO.

**DISSERTATION TOPIC/THEME**
Love, Caste and Gender in Institution.

**ADDITIONAL**
1. Chairperson of the TISS Students’ Council 2019-20
2. Former Equal Opportunities Cell Representative to the Placement cell from MA WS for the batch of 2018-20.
3. Volunteer with Young Inspiration Network.

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**Deepannita M.**

B.A (H) English – University of Delhi, Delhi

**AREAS OF INTEREST**
Mental health, gender and sexuality, livelihood and development

**FIELD/INTERNSHIP EXPERIENCES**
1. Intern for the Men for Gender Justice Programme at Azad Foundation, Delhi
2. Research Fellow with the India Gender Platform, The World Bank, Delhi
3. Field Intern with State Resource Centre for Women (SRCW), Dept. of Women & Child Development, Government of Telangana
4. MA Field Intern for Impact Evaluation with Voice4Girls, Telangana

**DISSERTATION TOPIC/THEME**
Gender and Mental Health: The idea of women and madness studied via doctor-patient relations

**ADDITIONAL**
1. Presented a research paper at ‘Nareevad’ 2019, an International Conference on Women’s Empowerment, laws, feminism, gender discrimination, gender, space and women’s leadership: Issues & Challenges in the 21st Century at JNU, Delhi
2. Presented a research paper in the Annual Memory Studies Conference organized by Department of Humanities & Social Sciences, IIT Madras on Event, Memory, Remembering: One Hundred Years of Jallianwalla Bagh
3. Attended a two-day long Symposium on Forced Migration with Focus on Refugees and Statelessness conducted by TISS Mumbai and UNHCR at TISS Hyderabad
4. Member of the English Literary Association (ELA) at Sri Venkateswara College (SVC), Delhi University
5. Organised and attended the 27th Congress of the Federation of Modern Languages and Literatures (FILLM) in partnership with UNESCO, as a member of the English Literary Association (ELA), Sri Venkateswara College, University of Delhi.

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**Gitanjaly S.**

B.A in English – Calicut University, Kerala

**AREAS OF INTEREST**
Gender, Livelihood and Development, Intersectionality

**FIELD/INTERNSHIP EXPERIENCES**
1. Intern for World Vision India, Hyderabad
2. Experiential Learning with Voice4Girls, Hyderabad

**DISSERTATION TOPIC/THEME**
Gendered aspects of migrant labourers in India

**ADDITIONAL**
1. Member of Choreography Society, TISS
2. Senior Placement Representative of Career Guidance & Placement Cell, TISS
**Jahnvi D.**
B.A. (H) History – University of Delhi, Delhi
English, Hindi

**AREAS OF INTEREST**
Gender & Development, livelihoods and violence.

**FIELD/INTERNSHIP EXPERIENCES**
1. Intern with Shramik Bharti, Kanpur, Uttar Pradesh
2. Intern with Apne Aap Women Worldwide, Delhi
3. Intern with Social Upliftment through Rural Action (SUTRA), Himachal Pradesh
4. Experiential Learning with Kudali Intergenerational Learning Center, Telangana

**DISSERTATION TOPIC/THME**

**ADDITIONAL**
1. Member of the Election Committee 2019.

**Joel T.M.**
B. Com - Mahatma Gandhi University, Kerala
PG Diploma in Journalism - Manorama School of Communication, Kerala
English, Malayalam

**AREAS OF INTEREST**
Gender & Livelihoods, Caste Politics

**FIELD/INTERNSHIP EXPERIENCES**
1. Worked with ETV Bharat as a Content Editor for a year
2. Intern with Centre for Development Studies, Thiruvananthapuram

**DISSERTATION TOPIC/THME**
Women and Forest Rights Act

**ADDITIONAL**
1. Chairperson of St. Aloysius College Student Union 2015-16
2. Member of Mahatma Gandhi University Union 2014-15
3. Vice Chairperson of Uni-Y Kerala region

**Lopamudra N.**
B.A. Sociology – Utkal University, Odisha
English, Hindi, Odia

**AREAS OF INTEREST**
Women’s Health, Migrations, LGBTQ communities and issues

**FIELD/INTERNSHIP EXPERIENCES**
1. Intern with ADECOM Network, Pondicherry
2. Experiential Learning with Mahita NGO in Adilabad, Telangana

**DISSERTATION TOPIC/THME**
Women’s migration in Bihar, India

**ADDITIONAL**
1. Worked as a volunteer under Sulabh International School.
**Manaswini G.**  
B.A in Social Sciences – Tata Institute of Social Sciences, Telangana  
English, Hindi, Bengali

**Areas of Interest**  
Transgender Issues, LGBTQ Communities, Sex Workers and Animal Rights, Trafficking

**Field/Internship Experiences**  
1. Intern with Apne Aap Women Worldwide, Delhi  
2. Intern at Kids Castle School, Delhi  
3. Teaching Intern at Kids Castle School English Enhancement course to under-privileged students, New Delhi  
4. Intern at International Academy of Environmental Sanitation and public health, New Delhi

**Dissertation Topic/Theme**  
Identity & Inability to access entitlements for Transgenders in the view of the Court, Policy, Citizenship and Oneself

**Additional**  
1. Workshop attendee – Forced migrations with focus on “refugees and statelessness” organized by UNHCR India and TISS Mumbai  
2. Conference attendee for ‘People for Climate’ Hyderabad  
3. Volunteer with Teach for India, Hyderabad  
4. Volunteer with under-privileged students with AIESEC, New Delhi  
5. Class Representative for School of Gender Studies, TISS Hyderabad

**Manjulika C.**  
B.A. Liberal Arts - Symbiosis International University, Maharashtra  
English, Hindi, Tamil, Gujarati

**Areas of Interest**  
Women’s Health, Social Development, Violence against Women

**Field/Internship Experiences**  
1. Intern with My Choices Foundation, Hyderabad  
2. Fellowship Selection Intern with Teach For India, Pune  
3. Intern with Prayas (TISS Field Action Project)

**Dissertation Topic/Theme**  
Women’s Reproductive and Menstrual Health

**Additional**  
1. Foundation Course on Public Policy & Advocacy at the National Centre for Advocacy Studies, Pune.  
2. Student Representative of the Academic Review Committee at Symbiosis School for Liberal Arts

**Mona**  
B.A.(H) in English – University of Delhi, Delhi  
English, Hindi, Angika

**Areas of Interest**  
Forced Migrations & Conflict, Human Rights, Gender based violence against Women, Environment, Sexualities and Health.

**Field/Internship Experiences**  
1. Research Fellow with India Gender Platform, The World Bank, Delhi  
2. Intern with State Resource Centre for Women (SRCW), Dept. of Women and Child Development, Government of Telangana  
3. Student Investigator with University of Delhi Innovation Project, Delhi  
4. Experiential Learning with Lodi Multipurpose Social Service Society (LMSSS), Warangal

**Dissertation Topic/Theme**  
Understanding vulnerability to Sexual and Gender-based Violence: A Qualitative study on Women in Refugee Camps in India

**Additional**  
1. Senior Placement Representative for School of Gender Studies, TISS Hyderabad  
2. Team Leader for National Service Scheme (NSS) – MAC, University of Delhi  
3. Workshop Attendee – Forced migrations with focus on ‘refugees & statelessness’ organized by UNHCR India & TISS Mumbai  
5. Prepared a resource directory and research report titled Gender based Violence Redressal in India for the India Gender Platform, The World Bank, Delhi  
6. Presented a research paper in the UGC-sponsored Interdisciplinary Conference organized by the Department of English, Maharaja Agrasen College, University of Delhi on City Lives: Spaces & Narratives.
Nishita T.
B.A. (H) in English – University of Delhi, Delhi
English, Hindi, Sadri

MAPS OF INTEREST –
Tribals, Gender-Caste-Livelihood

FIELD/INTERNSHIP EXPERIENCES
1. Editor and Proof Reader with Institute of Human Development
2. Counselor & Home Investigator with South Vihar Welfare Society for Tribals, Ranchi
3. Intern with World Vision India, Hyderabad
4. Experiential Learning with Kudali Intergenerational Learning Center, Telangana

DISSERTATION TOPIC/THME
Witch-hunting in Jharkhand

ADDITIONAL
2. Member of the Photography Society, TISS Hyderabad.

Noshina C.
B.A. in Social Sciences – Tata Institute of Social Sciences, Telangana
English, Hindi

MAPS OF INTEREST
Women & Identity politics, Religion, Diasporic studies, Homosexuality

FIELD/INTERNSHIP EXPERIENCES
1. Intern with Delhi Commission for Women (DCW), Delhi
2. Research Analyst with Stanford University, California, USA
3. Researcher with Social Upliftment through Rural Action (SUTRA), Himachal Pradesh
4. Intern with Vanshee Trust, Gandhinagar
5. Intern with Aarohan NGO, Delhi

DISSERTATION TOPIC/THME
Voices of Muslim women in India: Identity construction and Appearance

ADDITIONAL
1. Presented a paper titled ‘Gender-based violence against Transgender Persons’ at National Seminar on Gender-Based Violence conducted by Sharda University, UP.
2. Former Placement Representative of School of Gender Studies, TISS Hyderabad
3. Participated in International Conference on Changing Security Dynamics in the Indo-Pacific, Hyderabad
4. Assisted Prof. U. Vindhya in her collaborative endeavour with UNICEF.
5. Carried out a report on Understanding the perspective towards Sex and Gender in Young Adolescents with SUTRA NGO, Himachal Pradesh.
6. Presented a research paper at the Annual Memory Studies Conference organized by IIT Madras on Event, Memory, Re-membering: One Hundred Years of Jallianwala Bagh.
7. B.A. Social Sciences Dissertation – Understanding the Challenges faced by the female labourers working on On-demand platform: Case studies of female labourers of UrbanClap in Hyderabad.

Rushika B.
Bachelor’s in Mass Media and Communication Studies – University of Mumbai, Maharashtra
English, Hindi, Bengali, Marathi

MAPS OF INTEREST –
Women & Transgender Healthcare, Policy, Queer Identities and Caste Politics, Livelihoods

FIELD/INTERNSHIP EXPERIENCES
1. Intern with Delhi Commission for Women (DCW), Delhi
2. Field Intern with Voice4Girls, Hyderabad
3. Worked as an English teacher for the children of the Agripada Slums, under the Slum Rehabilitation Project, Mumbai
4. Feature Reporter Intern with Times of India, Nagpur

DISSERTATION TOPIC/THME
Exclusion of women’s sexual autonomy in Gynecology

ADDITIONAL
1. Class Councilor for MA Women’s Studies – II 2019-20
AREAS OF INTEREST
Gender and Development, Disability, Migrations, Sexuality in modern context.

FIELD/INTERNSHIP EXPERIENCES
1. Researcher with TISS, Patna Centre
2. Higher education Fellow with Telangana Social Welfare Residential Educational Institutions Society
3. Gender Sensitization and Life Skill Facilitator with Barefoot College and NTPC Farakka-CSIR.

DISSERTATION TOPIC/THEME
Para Teachers in West Bengal: Structural and Political Conflict

ADDITIONAL
1. Participant in SILT Bootcamp organized by SoCh For Social Change and Voice4Girls, Hyderabad
2. Girls’ Hostel Representative for TISS 2019-20
3. Student Representative to the Office of Hostel Management 2018-19
4. Class Councilor for MA Women’s Studies 2018-19

AREAS OF INTEREST – Gender and Education

FIELD/INTERNSHIP EXPERIENCES
1. Intern with Department of Gender Studies, NCERT, Delhi
2. Experiential Learning with Kudali Intergenerational Learning Center, Telangana

DISSERTATION TOPIC/THEME
Sex Education in Formal Schooling in India

ADDITIONAL
1. Core Team Member – Women’s Development Cell, Shivaji Cell, DU 2016-18
2. Joint Secretary – National Service Scheme (NSS), Shivaji College, DU 2016-17

AREAS OF INTEREST
Women & livelihoods, environment, social development, mental health, violence against women

FIELD/INTERNSHIP EXPERIENCES
1. Editing Intern with Hachette Publishing House, Delhi
2. Research Intern with Centre for Social Equity and Inclusion, Delhi
3. English Teaching Intern with Adhiyagya NGO, Delhi
4. Research Fellow with The World Bank, Delhi
5. Field Intern with Voice4Girls, Hyderabad

DISSERTATION TOPIC/THEME
Women, Ecology and Development

ADDITIONAL
1. Treasurer for the Department of English, Indraprastha College for Women, DU
2. Placement Representative for the Department of English, Indraprastha College for Women, DU
3. Secured a Memorial Prize for Consistently Good Academic Performance for the year 2017
4. Represented the English Debating Society of Indraprastha College for Women, DU in two National level Parliamentary Debate tournaments.

AREAS OF INTEREST
Gender and Education

FIELD/INTERNSHIP EXPERIENCES
1. Researcher with TISS, Patna Centre
2. Higher education Fellow with Telangana Social Welfare Residential Educational Institutions Society
3. Gender Sensitization and Life Skill Facilitator with Barefoot College and NTPC Farakka-CSIR.

DISSERTATION TOPIC/THEME
Para Teachers in West Bengal: Structural and Political Conflict

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DISSERTATION TOPIC/THEME
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3. Secured a Memorial Prize for Consistently Good Academic Performance for the year 2017
4. Represented the English Debating Society of Indraprastha College for Women, DU in two National level Parliamentary Debate tournaments.
**Shubholaxmi R.**
B.A. (H) History – University of Calcutta, West Bengal
English, Hindi, Bengali

**Sruthi P. K.**
B.Sc in Mathematics – University of Calicut, Kerala
M.Sc in Mathematics – University of Calicut, Kerala
English, Hindi, Malayalam

**AREAS OF INTEREST:**
Sex Work and Access to Institutional Structures and Spaces

**FIELD/INTERNSHIP EXPERIENCES**
1. Intern with Talash - Women Wheels Project, West Bengal
2. Intern with Department of Climate Change, Government of West Bengal
3. Research Fellow with The World Bank, Delhi

**DISSERTATION TOPIC/ THEME**
Unorganized labour sector and sex workers

**AREAS OF INTEREST**
Gender and Development

**FIELD/INTERNSHIP EXPERIENCES**
1. Intern with Kerala Mahila Samakhya Society, Kerala

**DISSERTATION TOPIC/ THEME**
Women in particularly vulnerable Tribal groups in Kerala